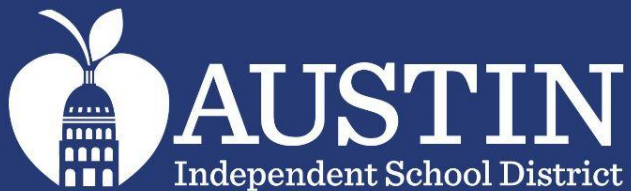


# TEA Approved Order Update



2025-26

September 18, 2025

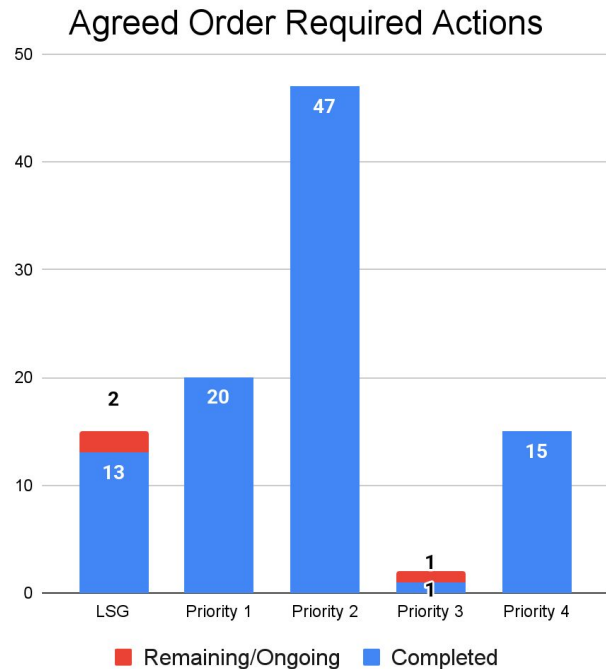
Joshua Jeon, Executive Director of Governance, Accountability and Board Services  
Cherry Lee, Ed.D., Interim Assistant Superintendent of Special Education Programs and Health Services





# TEA Agreed Order

- Agreement/Lone Star Governance (13/15)
- Priority I: Satisfy Open Corrective Actions Plans (20/20)
- Priority II: Identify and Implement Effective Practices (47/47)
- Priority III: Improve Data Systems (1/2)
- Priority IV: Establish a Parent Outreach Campaign (15/15)





# Lone Star Governance

## LSG Quarterly Evaluation

- August 2025 Quarterly Evaluation = 74: Meets Focus
- Next Evaluation is October 30, 2025

## 5th evaluation at Meets Focus

August 2025	74
Apr 2025	69
Jan 2025	65
Oct 2024	66
Aug 2024	66



## Priority I: Satisfy Open Corrective Action Plans (CAPs)

AlSD closed out 14 Corrective Action Plans as identified in the Order.

Compliance Focus:

- Campus Leadership Dashboards and Reports using Frontline Special Programs Management
- Annual ARD committee meetings
- Re-evaluations



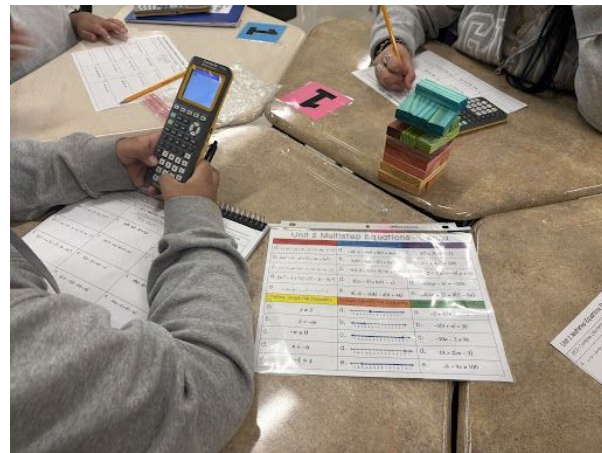
FLE SPM



## Priority II: Identify and Implement Effective Practices

A total of 47 action items assigned under Priority II have been completed. As a recap:

- Requires targeted professional learning for staff the delivery of high-quality instruction using effective features of instruction
- Emphasizes ongoing teacher training to ensure consistent and compliant service delivery across grade levels and content areas through the MTSS process
- Supports long-term improvement in outcomes





## Priority III: Improve Data Systems

### Update

- Transitioned to new SPED data management system for SY 25-26.
- Provided extensive training to staff supporting evaluations and ARDs over the summer and during Job-Alike on August 12-14.
- Reported data to TEA through Priority 3 Report on September 1, 2025.
- Updated reports were submitted on September 12, 2025.

### Next Steps

- Continued technical assistance and follow up training for staff.
- Continued campus and district monitoring to ensure compliance.
- Continued monthly reporting to TEA and to the Board.



## Priority IV: Establish a Parent Outreach Campaign

The Special Education Family Advisory Committee (SEFAC) established the Transition Workgroup and the Inclusion Workgroup at the end of the 2024-25 school year. These work groups continue this year.

**SEFAC will meet six times in the 2025-26 year to accomplish five key objectives:**

- Align committee work with the District's Strategic Plan for Special Education.
- Develop new strategies for parent outreach.
- Enhance resources and training for families.
- Provide guidance on inclusive practices.
- Welcome new parent and teacher co-chairs to lead the committee.



# Child Find Outreach

[OUR DISTRICT](#)[OUR SCHOOLS](#)[DEPARTMENTS](#)[CAREERS](#)[COMMUNICATIONS](#)

## Child Find



Special Education  
and Section 504



504



SPECIAL EDUCATION  
DEPARTMENT



CHILD FIND FOR SPECIAL  
EDUCATION



SUPPORT FOR  
PARENTS/FAMILIES



FIND HELP FOR MY CHILD



SECTION 504



CONTACT US

[Home](#) / [Special Education and Section 504](#) / [Child Find](#)

### Contact Us

**Records:** Request Special Education records through our [Online Form](#) or call 512-414-4252

**Email:** [speddept@austinsd.org](mailto:speddept@austinsd.org)

**Help Desk:** 512-414-SPED (7733)

**Follow Us on Social**

[View](#) [Edit](#)

### Child Find

Child Find is a federal mandate under the Individuals with Disabilities Education Act (IDEA) that requires local education agencies (LEAs), which include public school districts and charter schools, to identify, locate, and evaluate all children with disabilities residing within their jurisdictions who need special education and related services. (34 CFR §300.111—[Child find](#)) Learn more about how to request an evaluation for your child by exploring this page and reviewing the [Senate Bill 139 Notice to Families/SB 139 Actualizaciones en Educación Especial](#). For concerns or questions related to Child Find, contact Amanda M. Reyes, Director of Evaluations, at 512-414-7733 or [amanda.m.reyes@austinsd.org](mailto:amanda.m.reyes@austinsd.org).

Special education and related services are available to all eligible individuals ages three through 21 years of age. If families have concerns about their child's learning, speech, or behavior, they should contact their child's teacher and principal.

Wednesday  
**Sept.  
3**

### Family Empower Hour: Child Find

**Presented by Amanda Reyes**

Learn about Child Find, the process that ensures all children who may need special education services are identified and supported. This session will help you understand your rights, the school's responsibilities, and how to get the help your child needs. Open to all families and caregivers of students.



**12 p.m. & 6 p.m. | Zoom: [bit.ly/SPEDsessions](https://bit.ly/SPEDsessions)**





# Family Engagement Efforts

The screenshot shows the Austin ISD Special Education and Section 504 Family Learning Opportunities webpage. The header includes the Austin ISD logo and navigation links: OUR DISTRICT, OUR SCHOOLS, DEPARTMENTS, CAREERS, and COMMUNICATIONS. The main content area features a large blue banner with the text "Special Education and Section 504" and a green circle with the number "504". Below the banner is a navigation bar with icons and labels: SPECIAL EDUCATION DEPARTMENT, CHILD FIND FOR SPECIAL EDUCATION, SUPPORT FOR PARENTS/FAMILIES, FIND HELP FOR MY CHILD, SECTION 504, and CONTACT US. The footer contains contact information for Bree Rolfe, the Family Learning and Engagement Specialist, including her email (spedept@austinisd.org) and phone number (512-414-4252). It also includes links to social media, a parent feedback form, and a newsletter sign-up.

The poster for the Austin ISD Special Education Transition Fair features a colorful geometric border. The text reads: "Austin ISD Special Education TRANSITION FAIR", "Saturday Sept. 27 10 a.m.–12 p.m.", "Bowie High School 4103 W. Slaughter Lane", and "Register here: bit.ly/SPEDTransitionFair". It also mentions "Spanish Interpretation available" and "Made possible by: AUSTIN ED FUND". The poster includes icons for a graduation cap, a star, a book, and a lightbulb.

A square graphic with a black border. It features the Instagram logo in the top left corner, followed by the text "FOLLOW US ON INSTAGRAM". Below the text is a large QR code.

Expanded Partnership with AISD  
Department of Communications  
and Community Engagement

Family Learning &  
Engagement Specialist -  
Bree Rolfe  
bree.rolfe@austinisd.org

The graphic for the Austin ISD Special Education Family Connections newsletter features a blue and green background with a stylized apple logo. The text reads: "Special Education Family Connections", "Welcome to our Austin ISD Special Education Newsletter for Families!", and "To update by phone, call your".

# *Thank You!*



***STRONG*** Schools  
***STRONGER*** Austin