

Student Outcomes Don't Change
Until Adult Behaviors Change





Council of the Great City Schools

THE NATION'S VOICE FOR URBAN EDUCATION

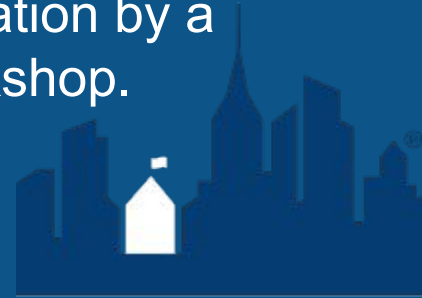
- National urban education policy research and advocacy organization;
- Focused on addressing issues unique to urban education: special education, emerging bilingual learners, and closing opportunity gaps among others;
- 78 member districts (over 250,000 city population and 35,000 district enrollment with urban characteristics)
- Only national organization that supports both school boards and superintendents;
- Strategic priorities include improving outcomes for America's 7.84 million urban school children, closing nationwide opportunity gaps, and recovering from pandemic related learning losses.

Lone Star Governance

WHY- School systems exist for one reason and one reason only: *to improve student outcomes*

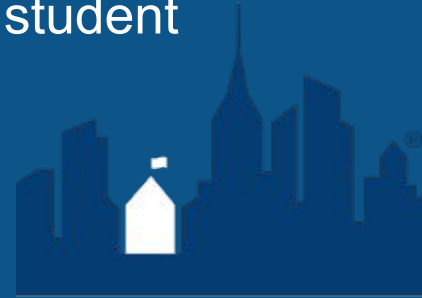
WHAT- A research based framework that guides school boards to deepen their focus on student outcomes*

HOW- Focuses on key areas of school board behavior change that are presented through an implementation instrument. The most successful school boards are guided through implementation by a certified coach after attending a two-day orientation workshop.



How School Boards Initiate the Framework

- Attend a 2-day workshop with the full governing team
- Agree as a board to pursue a student outcomes focused journey by adopting an implementation timeline.
- Receive implementation support from a certified coach.
- Embrace the journey to creating conditions for improved student outcomes.



What LSG Implementation Looks Like

- Two-year commitment to achieve 80% on your quarterly self-evaluation;
- Adopt student outcome goals and superintendent constraints;
- Spend 50% of time in board authorized public meetings focused on student outcomes;
- Streamline systems and processes to focus on board work.

