

TEA SPED Agreed Order Update

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TEA Agreed Order

- Agreement
- Priority I: Satisfy Open Corrective Action Plans (CAPS)
- Priority II: Identify and Implement Effective Practices
- Priority III: Improve Data Management
- Priority IV: Establish a Parent Outreach Campaign

CASE NOS. IR2021-08-001 and IR2023-10-004

IN RE:	ş	BEFORE THE TEXAS EDUCATION AGENCY
	§	
	§	
AUSTIN INDEPENDENT	§	
SCHOOL DISTRICT	§	COMMISSIONER OF EDUCATION
	§	
	§	
CDN # 227-901	§	
	8	STATE OF TEXAS

AGREED ORDER

This Agreed Order is entered into as of _______, 2023 (the "Effective Date"), by and among Austin Independent School District (the "LEA" or "Local Educational Agency" or "Austin ISD") and Texas Education Agency ("TEA" or the "Agency"). The LEA and TEA are sometimes referred to collectively herein as the "Parties," and each, at times, as applicable, a "Party."

RECITALS

WHEREAS, Austin ISD is presently the subject of a completed special investigation final report of the TEA Special Investigations Unit (the "Special Investigations Unit" or "SIU") that recommended that the Commissioner of Education install a management team of conservators and require the completion of a 3rd party audit but is pending a final sanction determination by the Commissioner of Education;

WHEREAS, Austin ISD did not dispute the findings of the Final Investigation Report (referenced here and incorporated in full); specifically, the following:

• SIU reviewed 43 investigations by TEA's Office of Special Populations Monitoring (OSPM) from federal fiscal years (FFVs) 2020-2021, 2021-2022, a021-2022 and 2022-2020 should on complaints on behalf of individual students that were submitted directly to TEA. From those 43 investigations, OSPM confirmed that Austin ISD committed 40 violations of special education requirements. Out of the 40 substantiated violations, SIU identified 13 violations regarding the district's failure to meet requirements regarding child find and/or initial evaluations and initial eligibility timelines and 11 violations concerning the implementation of individualized education programs (IEPS).

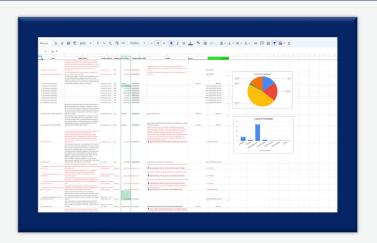
Audit Working Papers Tex. Gov't Code §552.116 1R2021-08-001 and IR2023-10-004

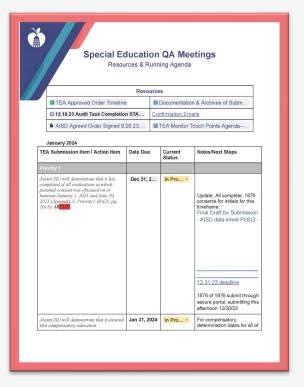


Monitoring of Agreed Order



- Weekly Quality Assurance Meeting
- Weekly Check in with Staff
- Smartsheet
- Shared Drive





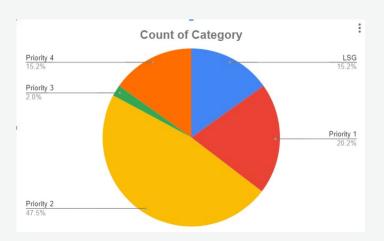
Monitoring of Agreed Order

- 1. Bring your data
- 2. Redundancy
- 3. Quality first, Compliance second
- 4. Document Everything



Timeline to Date

- 23 of 99 tasks complete
- Changed District Policies
- Approved Board Handbook
- Updated website and outreach materials
- Developed a new Parent Advisory
 Committee. Membership is to be selected by end of week and first meeting next month





Satisfy CAPs

- Completed all outstanding evaluations before June 30, 2023
- Completed all compensatory education determinations for students before December 31, 2022
- Closed out 4 of 14 CAPs
- Next Steps: Close out all outstanding evaluations

Training

- Trained to all campus administrators on ARD Committee Managers
- Trained all campus administrators, teachers, and evaluators on Support for Special Education, Accommodations, and Family Engagement
- Training all leaders on Federal and State Special Education Law
- Next Steps: Multi -Tiered System of Support



Stetson Audit

Current Work

- Weekly Organizational meetings with Monitors
- Job-alike, parent, staff, and community focus groups
- Data collection on:
 - Evaluations
 - Referrals
 - ARDS
- Structured Observations

Upcoming

- Draft of Process and Procedures
- Update on Parent Focused Materials
- Review of Monitoring Systems
- Robust system for building capacity and monitoring compliance
- Final Report expected March 1





Questions?

