

Austin Independent School District

Department of Special Education Services



The Department of Special Education developed an Accommodations Toolkit with some general recommendations for accommodations to use while implementing the AISD Human Sexuality & Responsibility (HSR) curriculum. This is not an exhaustive list and teachers are reminded to always refer to a student's IEP first when considering what accommodations to utilize.

Below are specific examples of accommodations that teachers might implement when teaching the 6th grade HSR curriculum.

<p>For the anonymous question box provided during each lesson, consider the following:</p> <ul style="list-style-type: none">● Provide a word/idea bank● Provide written sentence stems● Keep images available to generate ideas● Allow student to dictate to teacher/aide or work with a responsible peer● Allow verbal responses	<p>To support comprehension of new vocabulary, consider the following:</p> <ul style="list-style-type: none">○ Preview vocabulary or provide images for important vocabulary○ Provide vocabulary lists with user-friendly definitions and visuals○ Allow students with reading difficulties to read with a partner○ Point out word parts and cognates
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Lesson 1 - Introduction and Relationships

- Ball Toss Activity
 - Prior to the ball toss activity, brainstorm ideas for characteristics people may have and create a list or a visual of characteristics that a person might possess
 - Have students pass the ball and/or team-up with a peer
 - Provide [sentence stems](#) to answer questions
- Infatuation vs. Love Card Sort Activity
 - Allow students with reading difficulties to read with a partner
 - Add pictures to the cards or simplify vocabulary on cards
 - Allow the student to dictate to teacher/aide or work with a responsible peer

Lesson 2 - Unhealthy Relationships and Abuse

- Healthy vs. Unhealthy Activity
 - Provide a word bank or examples for the health vs. unhealthy relationships activity

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- Allow students with reading difficulties to read with a partner
- Allow the student to dictate to teacher/aide or work with a responsible peer

Lesson 3 - Trafficking and Exploitation

- Group Activity: Scenarios
 - Allow students to work with a partner
 - Highlight key points in the scenarios
 - Allow students with reading difficulties to read with a partner
 - Provide sentence stems

Lesson 4 - Reproductive Anatomy

- Allow for extra time, and individual discussions, as needed
- Review lesson ground rules
- Reproductive System Diagrams
 - Review rules of appropriate behavior
 - Allow students to work with a partner
 - Have the first two letters of the words prefilled
 - Have all the words prefilled
 - Provide reading support, if needed
- Vocabulary Matching Game Activity
 - Allow students to work with a partner
 - Provide reading support, if needed

Lesson 5 - Sex, Abstinence, and Making Healthy Decisions

- Review lesson ground rules
- Decision Making Activity
 - Allow students to work with a partner
 - Allow students with reading difficulties to read with a partner

Lesson 6 - Puberty, Adolescent Development, and the Brain

- Review lesson ground rules
- Puberty Changes Activity
 - Review rules of appropriate behavior
 - Allow students to work with a partner
 - Provide reading support, if needed

Austin Independent School District

Department of Special Education Services



- Homework
 - Review/read aloud form to student
 - Have student dictate answers to pre-fill form
 - Allow [verbal responses](#)

Lesson 7 - Pregnancy

- Stages of Fetal Development Activity
 - Allow students to work with a partner
 - Provide reading support, if needed
- Exploring Fetal Development Group Project
 - Have research materials available in the classroom
 - Assign the student a role prior to the lesson (Leader, Reader, Recorder, or Presenter)
 - Allow students to work with a partner
 - Provide reading support, if needed

Lesson 8 - Sexually Transmitted Infections

- STI Information Stations
 - Review rules of appropriate behavior
 - Some student may need visual prompts for this activity
 - For students with mobility difficulties, assign a [student partner](#) to help guide around the room
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- Optional BrainPop AIDS Activity
 - Provide a note-taking format to support comprehension & recall (i.e., [graphic organizer](#))
 - For the writing activities, consider allowing students to draw, find a picture

Lesson 9 - Setting Goals, Boundaries, and Healthy Relationships

- Boundaries Scenarios
 - Allow students to work with a partner
 - Provide reading support, if needed
 - Allow students with reading difficulties to read with a partner
 - Provide sentence stems