

# Austin Independent School District

Department of Special Education Services



The Department of Special Education developed an Accommodations Toolkit with some general recommendations for accommodations to use while implementing the AISD Human Sexuality & Responsibility (HSR) curriculum. This is not an exhaustive list and teachers are reminded to always refer to a student's IEP first when considering what accommodations to utilize.

Below are specific examples of accommodations that teachers might implement when teaching the 3rd grade HSR curriculum.

## Lesson 1 - My Body

- Vocabulary
  - [Preview vocabulary](#) or Provide images for important vocabulary
  - Provide vocabulary lists with user-friendly definitions and visuals.
  - Allow students with reading difficulties to read with a partner
  - [Point out word parts and cognates](#)
- Labeling My Body Activity
  - Read aloud labels for activity or group students for reading support.
  - Consider having a completed model for the student to refer
- Home Connections
  - Review/read aloud form to student
  - Have student dictate answers to pre-fill form
  - Allow [verbal responses](#)

## Lesson 2 - Puberty

- Vocabulary
  - [Preview vocabulary](#) or Provide images for important vocabulary
  - Provide vocabulary lists with user-friendly definitions and visuals.
  - Allow students with reading difficulties to read with a partner
  - [Point out word parts and cognates](#)
- Changes Activity
  - Provide a word/idea bank
  - Provide written [sentence stems](#)
  - Keep images available to generate ideas
  - Allow the student to dictate to teacher/aide or work with a responsible peer
  - Allow verbal responses
- Home Connections
  - Review/read aloud form to student

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- Have student dictate answers to pre-fill form
- Allow [verbal responses](#)

## Lesson 3 - Boundaries and Consent

- Vocabulary
  - [Preview vocabulary](#) or Provide images for important vocabulary
  - Allow students to work with a partner
  - Provide reading support, if needed
  - Allow students with reading difficulties to read with a partner
  - [Point out word parts and cognates](#)
- My Body Their Body Activity
  - Allow students to work with a partner
  - Provide reading support, if needed
  - Allow students with reading difficulties to read with a partner
- Home Connections
  - Review/read aloud form to student
  - Have student dictate answers to pre-fill form
  - Allow [verbal responses](#)

## Lesson 4 - Personal Safety

- Vocabulary
  - [Preview vocabulary](#) or Provide images for important vocabulary
  - Allow students to work with a partner
  - Provide reading support, if needed
  - Allow students with reading difficulties to read with a partner
  - [Point out word parts and cognates](#)
- Activity
  - Allow students to work with a partner
  - Provide reading support, if needed
  - Allow students with reading difficulties to read with a partner
- Home Connections
  - Review/read aloud form to student
  - Have student dictate answers to pre-fill form
  - Allow [verbal responses](#)