

November 2018 SHAC Meeting Minutes

November 7, 2018

AISD Board Room

Meeting called to order at 6:32 pm

Community communications:

Candace Aylor provided public comment.

Lulu Bautista provided public comment.

Matt Shed provided public comment.

Sarah Wheat provided public comment.

Amber Welsh provided public comment.

Items from members:

Candace Escobedo Wants a protocol to identify and quantify at risk children.

Susanne wants a way to improve communication about Pride Week and hold schools accountable for supporting LGBTQ students.

Cynthia Solis wants to hear from the district's communication team about the community work that has been happening around sexuality education and wants to hear about the facilities issues and health issues that came up last year. We don't have a committee for environmental health.

Larry Chauvin wants someone to co-chair the staff wellness sub-committee.

Sara Bentley gave information on "Unplug and Connect," a grant program from Dell, taking applications through Dec. 3, people can go to: go.uth.edu/unplugandconnet

Peggy Kemp will be the new secretary.

Attendance:

Minutes: October minutes passed.

Secondary Sexual Health Supplemental Education Service Providers presentations-

EHAA local policy requires external organizations that want to present human sexuality in the district to obtain approval from the SHAC. Organizations that are interested in presenting submit applications to the district. The district reviews applications and ensures curricula aligns with all policies. Once application is reviewed, it goes to the SHAC. Organizations that are approved by the SHAC will have applications reviewed by the Office of Innovation, and once approved are entered into the Youth Services Mapping (YSM). Today's presentations are for high school level only.

Cynthia Gamez, representing Austin Public Health, presented on their evidence-based curriculum. Their curriculum has been vetted by the City of Austin to meet core values and high expectations for student well-being. The AHA program works to prevent teen pregnancies, promote positive youth development and healthy lifestyles. The curriculum is evidence-based, uses a trauma-informed approach, and presents abstinence as preferred choice of behavior. Research has showed delay in initiation of sexual activity, increase parent-adolescent community, and increase in access to reproductive health services. It aligns with EHAA local, legal policy, state policy, and the national standards. High school students can be referred by parents, teachers, or counselors. Principals at every school must approve each year. Takes place during school hours on a rotating schedule, parents must opt-in for their child to participate.

Jackie Platt, representing Lifeworks, presented on their evidence-based curriculum. Lifeworks currently has a service agreement with the district to support students with additional resources. Parent involvement is encouraged, and parent consent is required for students to participate. All educators teaching have received over 20 hours of training on the curriculum, and have education background. The curriculum promotes abstinence, is evidence-based, incorporates social-emotional learning, and has been proven to delay sexual activity. It also aligns with national standards, EHAA local and legal policy, and state policy.

Katie Wolfe, representing Planned Parenthood, presented on their evidence-based curriculum. Information from above applies presentation applies. The curriculum promotes abstinence as the most effective method and uses social and emotional skills. Evidence shows that it delays sexual debut, increases refusal skills, and increases family involvement. The program would require parents to opt-in. Each staff has completed 22-hour training and are certified trainers. The curriculum aligns with EHAA local, legal, national sexuality education standards.

All programs approved, majority in favor, no members abstained.

Committee Reports:

[Sara asked for volunteers to chair committees.](#)

Executive Committee presented the SHAC Annual Report for the 2017-2018 School Year. Accomplishments and recommendations from the last school year were presented. The report will be presented to the School Board later this month.

Family Involvement and Community Engagement/SEB Committee: Both Committees are merging to bring in more community voices. The new merged group will meet later this month. They are looking for new members.

[Board Report:](#) No board report today.

District Reports

[Physical/Health Education:](#) Kathy Ryan presented on the timeline for the human sexuality and responsibility curriculum revision. CAC are taking surveys on when national sexuality education standards should be taught. Emails will be sent to parents, teachers, SHAC members to fill out the surveys as well. Current high school students who are taking health (about 3,000) will also fill

out survey. Tomorrow night is first community input meeting, two more next week. Survey results will be presented in December. Final draft of the curriculum will be presented to the subcommittee first in January, and the whole SHAC is invited to that meeting. The district will take new curriculum to the board in February.

Student Health Services: At peak of hiring for permanent positions. Statistics show increase in number of students seen by nurses, with a total of 46,000 direct encounters. Nurses distributed 14,000 meds. Diabetes is highest direct care encounter- almost 5,000. Student aggression, substance abuse, and behavioral health are all increasing. Flu surveillance started in October. Immunization compliance is at 97%. Two "Shots for Tots" clinics have been held. Spinal requirements are getting done in the fall semester.

Sara proposed that the January meeting get moved to January 9. All approved.

Meeting adjourned at 8:18 p.m.