

Austin I.S.D. School Health Advisory Council Meeting

6:30 p.m. – 8:30 p.m., Wed., June 1, 2022

Meeting Location: Austin ISD Central Office, 2nd floor (4000 S. IH-35 Frontage Rd., Austin, TX 78704)

Time	Agenda Item	Presenter
6:35pm	Call to Order	Mary Renfro, Co-Chair
6:35pm	<p>Introductions and recognition of guests - No Trustee members in attendance</p> <p>SHAC Members present: Mary Renfro Dolly Lambdin Belynda Barkley Montgomery Lisa Flores Addison McKenna Susanne Kerns Kelly Tarun</p> <p>SHAC Members not present: Dr. Kimberly Avila Edwards Dr. Nick Wagner Jeff Davis Dr. Swati Avashia LaTasha Davis Piper Stege Nelson Dr. Michelle Gallas Gena McKinley Michelle Mejia Dr. Claire Selinger Cynthia Soliz</p> <p>SHAC must have 9 members to meet quorum; only 7 members in attendance.</p> <p>Austin ISD Staff present: Alana Bejarano Jose Serrano Dr. Susan Diaz Stephanie Hebert Donna Piket Ginger Voss</p>	Mary Renfro, Co-Chair
6:37pm	<p>Community communications</p> <p>Mary Elizabeth Castle, Sr. Policy Analyst for Policy Values Humax sexuality should not be taught at the K-3 level, only at 4th grade level and higher. Gender Identity is not approved by Health TEKS. The health sexuality standards should be in alignment with TEKS</p> <p>Caryl Ayala, Director of Concerned Parents of Texas & Former AISD Teacher Comprehensive sex education is not appropriate for students at any grade level</p>	Mary Renfro, Co-Chair
6:37pm	<p>Reading and approval of minutes:</p> <p>With only 7 members present, the committee does not have a quorum to approve minutes. This will be moved to the next meeting. March 2022 April 2022 May 2022</p>	Mary Renfro, Co-Chair

6:40pm

HSR Presentation and Discussion

Stephanie Hebert presented the HSR Timeline along with a brief background of history, HSR Survey results and Overview of each grade level. All is now permission based.

HSR survey results – 2,910 total responses – only sent to AISD families. Highest response was parents of elementary students.

Grade Bands Overview:

1) K-2 focuses on

- Medically accurate names of body parts
- Keeping your body safe
- Talking to trusted adults

Survey avg. results: 70-79% approval of lessons

2) 3-5 focuses on

- Reproductive system parts and functions
- Physical, social and emotional changes in puberty
- Boundaries and personal safety

Survey avg. results: 75-83% approval of lessons

3) 6-8 focuses on

- Dating and romantic relationships
- Communication boundaries
- The developing adolescent brain
- Digital communication and safety
- Abstinence and sexual risk reduction

Survey avg. results: 81-90% approval of lessons

4) High school focuses on

- Self Awareness
- Accessing information
- Interpersonal Communication
- Goal Setting
- Making Decisions
- Analyzing influences
- Health Advocacy

Survey avg. results: 89-91% approval of lessons

Top HSR Survey Comments:

- Gender neutral language
- Anatomically correct language
- Confusion about NSES language

Additional Decisions made and next steps

- Opt-in process streamlined by District
- Digital version of permission letter
- Allow opt-in individual lessons
- Board information meeting June 9
- Board to vote June 23

Questions:

Lisa Flores:

Will intellectually and developmentally challenged students who do not attend general science classes be able to receive the sex education classes in the same classes with other students. Stephanie will be looking into this and will update SHAC.

Mary Renfro:

Will campuses have access to lesson plans? Each campus will receive plans based on grade level for each class.

Mary Renfro, Co-Chair
Stephanie Hebert, Health
Education Curriculum
Specialist

	<p>Lisa Flores: <i>What is NSEC? This stands for National Sex Education Standards</i></p> <p>Dolly Lambdin: <i>What is a trusted adult concept? How will we help kids understand who really is a trusted adult when they could be the one to be abusive? The proposed sex education curriculum defines who is a trusted adult, so students know the difference.</i></p> <p>Mary Renfro: <i>Are the lessons translated into Spanish? All lessons are translated into Spanish.</i></p> <p>Belynda Barkley Montgomery: <i>Grades 7 topic explains how fertilization can occur and includes the natural way it occurs, but not the other ways it can occur.</i></p> <p>*Vote on HSR Curriculum tabled for next meeting due to no quorum</p>	
<p>7:53pm</p>	<p>SHAC meeting topics/concerns: Suzanne Kerns asked about email about how AISD is cutting counselor and mental health positions and services. We will bring in a Mental Health professional to explain the current services in an upcoming meeting.</p> <p>Many schools are opting to have security guards who report to the principal. It will be confusing with police officers. What is the role of security guards at schools, so they do not traumatize students? We need more healers and less hench men.</p> <p>SHAC should be able to make a statement about listening to teachers about treasonable class sizes, which is always been a problem for middle and high schools. Class sizes are safety issues.</p> <p>Do school structure/safety issues need to be presented at SHAC meetings? Board meetings</p> <p>Another concerns is how teachers reward or punishment for using the bathroom at middle and high school levels.</p> <p>SHAC members will be receiving an email to elaborate more about their concerns.</p> <p>Meeting Adjourned</p>	<p>Mary Renfro, Co-Chair</p>