



## Austin I.S.D. School Health Advisory Council Meeting

**6:30 p.m. – 8 p.m., Wed., Jan. 5, 2022**

**Meeting Location:** Zoom Videoconference (max 200 participants)

Time	Agenda Item	Presenter or Staff Resource  (if applicable)
6:30p	<b>Call to Order</b>  6:34pm	Dr. Kimberly Avila Edwards, Co-Chair Mary Renfro, Co-Chair
6:35p	<b>Introductions and recognition of guests</b>  SHAC attendance <ul style="list-style-type: none"> <li>● Mary Renfro (SHAC co-chair)</li> <li>● Dr. Kimberly Avila Edwards (SHAC co-chair)</li> <li>● Dolly Lambdin</li> <li>● Student representative</li> <li>● Belynda Montgomery</li> <li>● Jeff Davis</li> <li>● Piper Nelson</li> <li>● Susanne Kerns</li> <li>● Dr. Swati Avashia</li> </ul> AISD Staff attendance <ul style="list-style-type: none"> <li>● Alana Bejarano, Director of Health Services</li> <li>● Jose Serrano, Assistant Director of Health Services</li> <li>● Hannah Gehl, Health Services Specialist</li> <li>● Loree LaChance, Director of Ascension Seton AISD Student Health Services</li> <li>● Dr. Michelle Gallas, Medical Director of Ascension Seton Student Health Services</li> <li>● Diane Grodek, Executive Chef</li> <li>● Michele Rusnak, Assistant Director of Physical Education and Health Education</li> <li>● Stephanie Hebert, Health Education Curriculum Specialist</li> <li>● Sundal Ali, Community Equity &amp; Inclusion Coordinator</li> <li>● Lauren Jackson, Head Start Health And Social Services Specialist</li> <li>● Rachel Dunn, Dietician</li> </ul> Community Attendance <ul style="list-style-type: none"> <li>● Ana Bernal</li> <li>● Angelica Benton-Molina</li> <li>● Caryl Ayala</li> <li>● Janet Teal</li> <li>● Joaquin</li> <li>● Larry Nelson</li> </ul>	Dr. Kimberly Avila Edwards, Co-Chair Mary Renfro, Co-Chair
6:40p	<b>Community communications*</b> <i>Comments are limited to 2 minutes per speaker; 5 speakers max</i>  Caryl Ayala	Dr. Kimberly Avila Edwards, Co-Chair Mary Renfro, Co-Chair

	<ul style="list-style-type: none"> <li>● concerned about NEST curriculum</li> <li>● concerned about doctoring of SHAC meeting recordings</li> <li>● concerned about parents being coerced into giving consent for curriculum</li> </ul> <p>Janet Teal</p> <ul style="list-style-type: none"> <li>● concerned about NEST curriculum</li> <li>● concerned about statements made by Suzanne Newell at December meeting re: senate bill 9</li> </ul> <p>Ana Bernal</p> <ul style="list-style-type: none"> <li>● concerned about statements made by Suzanne Newell at December meeting re: senate bill 9</li> <li>● concerned about NEST curriculum</li> </ul> <p>Larry Nelson</p> <ul style="list-style-type: none"> <li>● concerned about NEST curriculum</li> </ul>	
6:50p	<p><b>Reading and approval of minutes</b></p> <p>Not able to do with lack of quorum, Dec 2021 and Jan 2022 will be approved in February</p>	<p>Dr. Kimberly Avila Edwards, Co-Chair</p> <p>Mary Renfro, Co-Chair</p>
7:00p	<p><b>Health &amp; Physical Education Update</b></p> <p><b>Textbook adoption is on the way</b> (24 years since TEKS have been adopted, 14 years since the last textbook)</p> <ul style="list-style-type: none"> <li>● Only one book fully adopted by TEA - Goodhart-Willcox for MS/HS Health and HS PE</li> <li>● Quaver Ed for elementary - meets 100% TEKS</li> <li>● Dec- vendors presented to the committee</li> <li>● Jan 4 - teacher access to review and fill out a survey</li> <li>● Jan 6 - public communication on access to review</li> <li>● Jan 13 - Face to Face meeting at HQ - 5-730</li> <li>● Jan 20 - Committee makes the recommendation</li> <li>● Feb 2 - present to SHAC for recommendation</li> <li>● Mar 10 - Board Information</li> <li>● Mar 24 - Board votes on the textbook adoption</li> </ul> <p><b>MS Health</b></p> <ul style="list-style-type: none"> <li>● All middle schools will now offer health education</li> </ul> <p><b>HSR</b></p> <ul style="list-style-type: none"> <li>● Jan - Mar - revisions of HSR based on new TEKS and SB9</li> <li>● End of Mar- First of Apr - HSR Survey</li> <li>● May - SHAC meeting - HSR recommendation</li> <li>● June - Board information meeting and approval meeting</li> </ul>	<p>Michele Rusnak, Assistant Director of Health and Physical Education</p>
7:10p	<p><b>Health Update</b></p> <p>Alana Bejarano, Director of AISD Health Services</p> <ul style="list-style-type: none"> <li>● CDC quarantine guidance change from 10 days to 5 days</li> <li>● test to stay protocol going well</li> <li>● thank you to the community in utilizing testing and vaccination services to keep everyone healthy and safe</li> </ul>	<p>AISD Health Services Department</p>

<p>7:20p</p>	<p><b>Presentation – Campus Health Rooms &amp; School Nursing</b></p> <p>AISD partnership with Ascension Seton student health services, staffing campus health rooms for 25 years</p> <ul style="list-style-type: none"> <li>● overview of mission - student centered nursing care, whole child approach</li> <li>● Outcomes of direct student care; goal is to give students compassionate care to keep them in the classroom</li> <li>● Case management</li> <li>● Health education and promotion</li> <li>● Highlight early childhood/pre-K special education program</li> <li>● Collaborating with regional nursing programs to constantly work on quality improvement</li> <li>● Overview of immunization compliance</li> <li>● Overview of future initiatives: concussion care coordination and asthma case management</li> </ul> <p>Questions from SHAC members: Where are students with 504/IEPs placed with direct/indirect care? Why would that be considered indirect care?</p> <ul style="list-style-type: none"> <li>● direct care is implementing services, i.e. medication administration. indirect care is the planning piece, i.e. placement of students with ADHD in the classroom</li> </ul> <p>What does ‘unique student’ mean?</p> <ul style="list-style-type: none"> <li>● every student is unique, however ‘unique student’ means looking at all factors affecting a student’s healthcare in that exact moment to individualize care</li> </ul> <p>Concern about treatment of students with ‘behavioral health’ marking them as ‘high risk’.</p> <ul style="list-style-type: none"> <li>● Look at information and consult with all partners to ensure all parties have the information needed to understand how to support the student and interact appropriately</li> </ul> <p>Question about teen pregnancy data.</p> <ul style="list-style-type: none"> <li>● Not included in tonight’s report. Generated in monthly reports sent to AISD health services.</li> </ul> <p>Have there been increased instances of family violence during COVID-19?</p> <ul style="list-style-type: none"> <li>● All campus health room staff are mandated reporters. Reports are tracked internally, reporting is anonymous. No specific data point to share for CPS reports. Protocols and training for recognition and identification of domestic violence, and appropriate reporting.</li> </ul>	<p>Loree LaChance, Director of Ascension Seton Student Health Services</p>
<p>7:50p</p>	<p><b>Items from members</b> (brief announcements, suggestions for future topics, recognitions, etc.)</p> <p>Swati Avashi - wanting to continue the conversation with NEST about human trafficking, what are the next action items?</p> <ul style="list-style-type: none"> <li>● any curriculum recommendations must go through SHAC</li> </ul> <p>Kim Avila Edwards - ESAC/SHAC outdoor learning and dining recommendation letter has been signed by all parties.</p> <p>COVID-19 vaccine event at AISD PAC on Saturday, January 8th from 8am - 12pm</p>	<p>Dr. Kimberly Avila Edwards, Co-Chair Mary Renfro, Co-Chair</p>
<p>8:00p</p>	<p><b>Adjourn</b></p> <p>8:01pm</p>	<p>Dr. Kimberly Avila Edwards, Co-Chair Mary Renfro, Co-Chair</p>