

SHAC Meeting Virtual - 2026/04/15 17:44 CDT - Transcript

Attendees

Alana Bejarano, Amy Tyler, Ann Teich, Fernando de Urioste, Francesca Leahy, Francina Hollingsworth, Gretchen Pierce, Imee Del Mundo, Kaitlyn Kash, Kari Hazard, Kelsey Campbell, Leah Kelly, Mary Renfro, Matthew Kenny, Megan, Michelle Gallas, Stephanie Hebert, Yvette Cardenas

Transcript

Francina Hollingsworth: Okay, the recording has started.

Francesca Leahy: Wonderful. Thank you again,...

Francesca Leahy: Francina, and thanks to everyone for being here tonight. Looks like we have a handful of folks on the call So it is six but it is six o'clock and so we are going to call the meeting to order at 6 pm. We have an exciting agenda to work through this evening and so we'll walk through it together and look forward to support as Leah is taking some much needed wellness rest and we'll pop in as she can but in the meantime we'll fill in for her where her name is on the agenda as need be.

Francesca Leahy: So speaking of we have Leah as approving the April 15th meeting agenda next.

Francesca Leahy: So Franc I might ask for your help in guiding us through the protocol to make sure that we're doing this in the appropriate way. but hopefully everyone has those notes or...

Francina Hollingsworth: Yes. Okay.

Francesca Leahy: the meeting agenda in their email and Francina can Great. We have the bitly up on the screen. to just let us know what the appropriate pro process.

Francina Hollingsworth: And Francesca Dr. Lewis will not be able to join us today. So one of the changes on the agenda. There won't be a update from her department this evening.

Francesca Leahy: Yes, thank you so much for that update.

Francesca Leahy: So that will cut our 6:30 district updates portion short. So we'll likely be able to head home a little bit early. I know we earlier had said that might be a longer meeting today. So we'll hopefully get out around time normal time than tonight.

Francina Hollingsworth: And then Francesca,...

Francina Hollingsworth: you will just open up the floor for a motion for the approval of the agenda.

Francina Hollingsworth: And then there will need to be a second.

Francesca Leahy: Okay, wonderful.

Francesca Leahy: And thank you, mentioned in the chat, we says we need seven shack members to reach quorum and we currently have quorum. So that is good news. And I'll continue to rely on others for helping ensure that we're you meeting the right number of folks for votes. And looks like we have achieved that. So, we'll call, for a motion to approve the April 15th,...

Francesca Leahy: meeting agenda.

Kelsey Campbell: This is Kelsey Campbell and...

Kelsey Campbell: I'm a member and I make a motion to approve the agenda.

Francesca Leahy: Thank you, Kelsey. do we have a second?

Ann Teich: This is anti.

Ann Teich: I second that motion.

Francesca Leahy: Thank you, n. So, we have a motion by Kelsey and a second by Ann to approve the April 15th meeting agenda. if you approve, please raise your hand virtually and we will approve the April 15th meeting agenda. Looks like let's see. Opening this. We have eight raised hands. So I believe that that passes the vote. so our April 15th meeting agenda is approved.

Francesca Leahy: Thank you everyone. You can go ahead and lower your hand. so now we'll go ahead and do we can introduce ourselves briefly with perhaps your affiliation with AISD and perhaps what's one thing that you're looking forward to as the school year comes so I'll go first. My name is Francesca Fragaly. I am a parent of a current student at Zilker Elementary and I am looking forward to visiting some of our wonderful parks before it gets too hot with my kiddos. So, I'll pass it over to I believe Amy is next on my list.

Imee Del Mundo: Hi This is Amid Delmundo and I'm a parent of a 8-year-old third grade over at Lee Elementary. I'm looking forward to maybe things winding down if there's such a thing. But thanks

Francesca Leahy: Thank you, Ann.

Ann Teich: Good evening everyone. This is I am an appointee of trustee fosters for district I'm a former AISD board member and currently a grandparent of three kids in Austin D. And my two kids products of Austin ISD. I'm looking forward to an upcoming vacation. So hopefully that will all be successful and we will have a good time and get back safely.

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Francesca Leahy: Thank you. And as our trustee Burger Fed Fedler or Trusty Deiosi

Fernando de Urioste: Hello everybody. I'm Trusty Deoste at large representing the whole district. happy to be Appreciate the good work and looking forward to a nice close to the EA as well.

Francesca Leahy: Thank you. And Caitlyn

Kaitlyn Kash: Hi, my name is Caitlyn Cash and...

Kaitlyn Kash: I am the new to the group. I'm really excited to be here. It's my first meeting. I have a first grader at Patton Elementary and I'm not sure what I'm looking forward to. I haven't gotten past the end of April. My sister's getting married next weekend. So, my goal is just to survive that and then see where the world takes me.

Francesca Leahy: very fair. Congratulations and We're so glad to have you on board.

Kaitlyn Kash: Thank you.

Francesca Leahy: And Carrie,...

Kari Hazard: Hey y'all. I'm not a SHAK member, but I am an AISD staff.

Francesca Leahy: I saw her There's so many news. Thank you, Carrie. Go ahead.

Kari Hazard: You're good. I'm a PE curriculum specialist for Austin ISD.

Francesca Leahy: Anything you're looking forward to the end of the year? I know it's going to be a slightly different question for staff...

Kari Hazard: I'm ready to see...

Francesca Leahy: since this is a kind of a tricky time depending on what grade you're in.

Kari Hazard: what the end of May brings.

Francesca Leahy: There we go. Thank you, Carrie. Kelsey

Kelsey Campbell: Hi, Im I am representing Trusty Fosters's district as well. I'm a SHAK member and I have four kids in AISD.

Kelsey Campbell: Two in high school, one in middle school, and one in elementary school. and I'm just looking forward to less commitments for the summer.

Francesca Leahy: Here.

Francesca Leahy: Thank you. And Leah, if you feel comfortable. no worries if not.

Leah Kelly: Yes, I do. Thank you, Francesca. So, my name is Leah Kelly. I am the SHAT co-chair along with Francesca, appointed by Trusty Deorio. I am a community member, a former AISD employee, parent of a child who graduated from Austin High School last year,

Leah Kelly: and wife of a 23-year AISD veteran teacher. and I am looking forward to more free time this summer.

Francesca Leahy: Welld deserved,...

Francesca Leahy: Thank you for being with us and again, hope you're feeling better soon. U Mary Sounds like a trend.

Mary Renfro: Hi, my name is Mary Renfro. I am a physical education teacher in the district as a member of SHAK and I am looking forward to slowing down this summer.

Francesca Leahy: And also well deserved. thank you Mary for all your hard work. And Matthew

Matthew Kenny: Hi y'all. My name is Matthew Kenny. I'm the current principal at Bllaement I'm the school administrator representative here on Sha and a parent of a child in kindergarten at Blandon. Bllandon is in district 1, but I'm not here just to represent district 1.

Matthew Kenny: For the summer, I think I'm looking forward to being done with the budget cut consideration process. I'll still be working, but we'll at least be done with that chapter. Ears open. Respirit.

Francesca Leahy: Yes. Here,...

Francesca Leahy: here's to brighter topics ahead. Megan

Megan: Hi guys. My name is Megan. I work with Dell Children's Health Plant. I've never attended a SHAK meeting before. but I'm just here listening and for my first time want to know what these meetings are about. we work a lot in the community with Medicaid and CHIP eligible families. So, we attend community events, health fairs, things like that. but yeah, I'm just want to listen in to see what all this stuff is about. I can say what I'm looking forward to. per my job,...

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Megan: we have a lot of events to look forward back to school things coming up. So, planning on those.

Francesca Leahy: Wonderful. a fantastic service to the community.

Francesca Leahy: Thank you for being here and that is also our portion of recognizing our guests to thank you for listening in and please don't hesitate to reach out if we can answer any questions or pop anything in the chat. and Dr. Gallas

Michelle Gallas: Hi everybody, Michelle Gallas. I am a pediatrician in the community at UTDMS. I have been a SHA member for a minute now. I think I'm our healthcare representative, but I also happen to be very interested because I have three kids in AISD, one sophomore at Macllum, an eighth grader at Sadler Beans, and a fifth grader rising Scotty at Bridgetop soon to be at Lamar. Happy to be here. and I'm looking forward to less early mornings.

Francesca Leahy: I hear that I'm fingers crossed that it actually is I guess a little bit later in my case. The kids tend to wake up early but definitely definitely u on the same page. I'm going to come back to Gretchen as one of our SHAK members if you'd like to introduce yourself and...

Francesca Leahy: we're just saying how we're affiliated with AIDS and what we're looking forward to as the year comes to a wrap.

Gretchen Pierce: I'm Gretchen.

Gretchen Pierce: I'm a parent member. I have two kids in elementary school. We're in district five and I'm looking forward to actually more unstructured time outside hopefully if it's, weather permitting.

Francesca Leahy: Definitely before it gets too hot. Thank you, Gretchen. And let's go back and recognize our AISD staff. I'm looking at Francina, who I don't think you've had the chance to introduce yourself yet.

Francina Hollingsworth: Okay, good evening. Francina I'm the administrative supervisor for physical education and coordinated school health.

Francina Hollingsworth: And I'm looking forward to May because I have a milestone birthday. And so I'm ready to celebrate. Thank

Francesca Leahy: Happy early birthday.

Francesca Leahy: We hope that your next trip around the sun is as wonderful as you and great we're so grateful for all of your support this past year. maybe that might have been a mistake. I saw your hand but yes, thank you, Francina, and it's been wonderful working with you. believe, Stephanie is probably the only other staff member that we haven't, heard from. So, take it away.

Stephanie Hebert: Yeah. Hi. Stephanie Abear. I'm the health education curriculum specialist for the district. this whole time not even thought about...

Stephanie Hebert: what I'm looking forward to. I guess the weather's been really lovely and so just having a little bit more time outside before it gets super hot is what I'm looking forward to right now.

Francesca Leahy: Thank you,...

Francesca Leahy: Stephanie. And with that, we'll go to our next portion of the agenda, which is community communications. And I'll go ahead and read the portion for kind of statement about community communications, Leah, unless you'd like to do that. sure. Take your time.

Leah Kelly: Make respectful comments. If the presiding officer deems a speaker or visitor disrespectful, the person may be warned or asked to cease any further comment or behavior. Non-compliance may result in ejection from the meeting. Please note the process for public comments on video conference meetings such as the one we're in today. Persons wishing to provide public comment will be asked to state their name and acknowledge that they have read the note about public comments. If more than five people wish to speak, the chair will draw five names randomly. if you are here and you would like to leave public comment, please put your name in the chat so that we are aware of that. all righty. Seeing none, Francesca, I think we can move on.

Francesca Leahy: Thank you,...

Leah Kelly: So,...

Francesca Leahy: And you also have the next portion of the agenda, the reading and approval of the March 25th meeting minutes. If you feel up to that,

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Leah Kelly: in advance of the meeting tonight, we did send out a copy of the meeting minutes from March 25th, 2026. if you've had an opportunity to review those and you have any noted corrections, please let us know. I ahead of our meeting tonight did ask for an additional participant to be added to the AISD staff participant list and also under district updates the second bullet for Dr.

Leah Kelly: LSA Lewis, AISD executive director of student support services, if we could change integral health in both instances to integral care. And then anybody else that has corrections that need to be noted, please feel free to come off mute and just let us know what they might be.

Ann Teich: Who was the person that was added? The name that was added.

Leah Kelly: Thank you for asking, Ann. So, originally not initially in attendance at the meeting was Brandy Graten and...

Ann Teich: ...

Leah Kelly: she joined and had just been left off of the AISD staff and I wanted to make sure that she was included.

Ann Teich: So, she's already been added. Okay. Okay.

Leah Kelly: Yes. Yes, she was added.

Ann Teich: Thank you.

Leah Kelly:

Leah Kelly: Thank you.

Ann Teich: So I would move approval of the March 25th,...

Ann Teich: 2026 minutes with the corrections that have been stated by Leah. This is Anti making this motion.

Leah Kelly: Thank you,...

Leah Kelly: Ann. Do we have a second?

Kelsey Campbell: I second.

Leah Kelly: Thank you, All in favor, please raise your virtual hand. All righty. It looks like the motion passes. are there any opposed? I do see that Mary has put in the chat that she is abstaining. so I believe eight hands were raised, none opposed and one abstaining. So I think we will move on to district updates.

Leah Kelly: Elena, if you would like to provide an update on immunizations.

Alana Bejarano: Absolutely. I don't know...

Alana Bejarano: let me see if I can get it large enough to read it here for you all, but I wanted to give you kind of a district overview of nursing. And it's going to be really quick and fast, but I kind of wanted you to see up to this point in the year what health services has been up to. So on average we have 1,600 daily visits and that's across all of our campuses. We have more than 2600 students with as needed medication.

Alana Bejarano: more than 550 students with daily medication, more than 300 students that have a seizure disorder, and more than 100 with diabetes, 50 students with special procedures, more than 40 EMS or CPS calls per month, and then we have a really high sped population right now. We have about

23% of our population is sped. And so that will take more care from the nursing staff, procedures, medication, sitting on ARS, doing IEPs. And so I kind of threw that in there. This is not inclusive of everything we do. We also have pregnancy related services. We help with working with the counselors for our mental health issues that arise and so suicide prevention. We have a lot of different areas.

Alana Bejarano: Narcan, our emergency management, but for the first time, we're kind of wrapping our head around numbers and what this data means. So, these numbers do come from monthly reports. Every nurse is required to submit them. And then hopefully we'll get even more granular kind of include, we see a lot of employees, which is not reflected on here. we have a lot of emergency care that we do for employees. So, I just wanted to really present this as kind of a closure of this school year. I'm super excited about next year, building on what we have already, getting even better at what we're doing for kiddos for staff. So, that's kind of the summer where I reset, and kind of look at that. But, just in addition to that, all the health rooms are now fully staffed with AISD staff members and then, we have every campus filled, 112 campuses.

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Alana Bejarano: I know there'll be some reed dealing of cards for next year and we're just hoping to get a staff member in each health room so that we can support the kiddos's health needs. And that's kind of a quick and dirty as always for me. Is there any questions? I'll be happy to answer.

Francesca Leahy: I would just like to express my gratitude just in saying that my kid was just at the nurse yesterday and was out today and I could not have been more grateful that there was a professional on campus to have kind of a professional opinion, right, as to how he was feeling and make that determination about whether he should, stay home the next day. So, as a parent, I just am really grateful for the expertise and professionals on our campuses. with that, looks like we have Mary with her hand raised.

Mary Renfro: Thank I don't know if I can ask this question and I don't know if there's an answer to this question. There might not be an answer to either. I was curious based off of potential cuts for next year for nursing or...

Mary Renfro: nurses aids, what that would potentially look like or be at the campuses if anything has been sort of discussed on what it could potentially look like or what changes would be occurring.

Alana Bejarano: Yeah, I appreciate that,...

Alana Bejarano: Mary. So, we are trying to be proactive. We know the district is in a fragile state, of budget affairs, and so we want to lend credence to that and do whatever we can. And so there'll be some budget cuts in our department that are non-staffing and we can absorb those and help out with that. Staffing wise, we have about half health room assistants which are lay people. they're trained to do much of the work that we can give them and then the rest are RNs that have to supervise those HASS. They have to sit, on many of their meetings which they can't attend to.

Alana Bejarano: They have to check in all medication, oversee emergency procedures, and so we feel right now the staffing is at a point where we can provide health care services safely. we really subscribe to the fact that every campus needs someone there. And so we have taken back some of the cost of RNs by putting health room assistance there. But that supervision ratio, we're kind of at the top of that where we

can have nurses supervise and run their own campuses. So, I think that's all in play when budget cuts come up. And we want to be a team player, but we're also adamant,...

Alana Bejarano: just to Franchesca's point, that we want someone specialized in healthcare in every campus for all the things that are listed on this slide.

Mary Renfro: It's an important work that you all do.

Mary Renfro: Thank you for answering that.

Alana Bejarano: Thank you, Mary.

Alana Bejarano: If there's no more questions, that's kind of a cut and dried. And you can always email me if anybody has any questions. I'm always available.

Leah Kelly: Thank you.

Mary Renfro: Hi everybody. It's time for me to give a physical education subcommittee update. I do have some slides to share. Thank you, Miss Hollingsworth. I can pull it up...

Francina Hollingsworth: Mary, do you have access to share or do you want me to share?

Mary Renfro: if you want me to share. Give me a Thank you.

Francina Hollingsworth: Okay, that's fine. Just let me know if for some reason it's not letting you and I'll have to go in and give you access.

Mary Renfro: Hopefully y'all can see my screen. Okay. Let me go ahead and...

Francina Hollingsworth: Yes, we can see it.

Mary Renfro:

Mary Renfro: Thank So, we had a few meetings with our physical education subcommittee. there were a few things that we tried to do to kind of have a better idea of PE and school ideas for next year. So, one of the things that we first started off with was to vote whether or not PE teachers would be interested in going back to the ABC schedule since that was something that was suggested. So, 18 participants unfortunately out of over 139 PE teachers and 81 TAS we had 84.2

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Mary Renfro: 2% of the 18 participants say yes and 8 participants say no. There were some that said that they would change it if that meant that it would be cutting people off of their campus or changing who their co-workers are. So they're for it as of right now based off of what it would look like how their current campus is set up. But if it changes their teammates that is something that we don't want.

Mary Renfro: We don't want people to lose their jobs. we also kind of asked I sent out a survey to PE teachers that was separate from the ABC schedule asking a few different questions. I got 13 responses from 12 different campuses. And so I asked PE teachers if they were currently exceeding the 1 to30 ratio if they had more than 30 students that they were in charge of. we had 6% say yes, but of those 45% would say sometimes. So, it's not all the time. thankfully, but it's still a little bit more than we would hope.

Consistent designated teaching spaces. So, 84.6 said they did have a consistent space. 15.4 said that This does not include indoor spaces. So, this is just spaces in general.

Mary Renfro: So, some of those spaces that are used indoors could be like the cafeteria, multi-purpose spaces, different classrooms, gym space. if it's outdoors, that becomes a little bit more challenging because you have students that are out in recess. It's difficult having to deal with weather and...

Mary Renfro: then having to consistently change location. So, not everyone has an additional indoor space. that's just something for us to think about. they sure so an ABC schedule originally was set up...

Gretchen Pierce: Can you go back and...

Gretchen Pierce: say what ABC schedule is? I don't know what that means.

Mary Renfro: where it was a rotation with music, art, and PE. So if I had students on a Monday, they would go to art on Tuesday and then music on Wednesday and then they come back to me on Thursday. So I would have them once every three days.

Mary Renfro: they would still get their recommended minutes of PE, but they wouldn't have it as frequently necessarily. some campuses are on a ABC schedule, but they have it set up differently. So, I think there's one campus that has a green team. they do stuff regard regarding wellness and they have their PE and they have one more rotation. And some campuses have PE every day. Some have full grade levels, some of them don't. So, it varies campus by campus.

Mary Renfro: So one of the other questions was whether they received the same support as they would do music, art, and their current homework classes. 84.6 which is really good. 15.4 said they did concerns for next year. I think this is concerns for a lot just in general, not knowing what to expect, space, the challenge that adapted PE teachers have with making schedules. one of the PE teachers said that they would like to be able to meet more often with the adaptive PE teachers. people's jobs of course is something that's a huge concern for next year. so one of the concerns for just in general, the PE curriculum positions will be cut next year due to the end of grant funding, which will leave three staff members and one in fulfilled part-time employee.

Mary Renfro: So, there's over 220 campus PE staff at just the elementary level. That doesn't include middle school and high school. So, that's one of the concerns, too. How not to say that the PE staff isn't strong and that they are unable to do it, but how are they going to be able to fulfill assisting all those teachers at the different campuses and also teaching assistance? So, I don't know if the Enfield part-time off-campus physical education position will still be available. but one of the physical education curriculum specialist job will no longer be available. the other two positions are the health curriculum specialist and health and physical education curriculum specialist and our administrative supervisor for PE. So, that's just one of the concerns too that we have at this time. this is the one that I thought was also important.

Mary Renfro: nurses and nurses aids cuts. I'm not sure what the plan will be for next year. I know that's something that was discussed earlier. physical education teachers are required to be certified in CPR, but home room teachers are not necessarily required to have the certification. So, this can be pretty concerning at any campus during an emergency especially due to cuts. But just in general, if there's a medical emergency and someone doesn't have the certification or hasn't had the experience of practicing CPR or providing assistance during that emergency, that can be detrimental to the student's health or just

anyone that's on campus. So, we really care about our nurses and our nurses aids and it's very important for us to have people to support.

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Mary Renfro: And that's why I also mentioned the concerns for P we have a really great group of staff for PE and I would like to say that AISD works really hard in having quality PE for everyone. we have some PE staff members that are not PE certified yet. we have some staff members that are just becoming PE teachers too and may have experience in the classroom, but it's slightly different in the physical education classroom. So, those are some positive things I was requested to include our survey that we actually did back in 2022 when we were going to discuss having every day with full grade levels.

Mary Renfro: So this is old data, but just to have it available so that you all have access to it. some of the positive that people responded to were having the ability to do marathon kids, having a green PE class, having co- PE teachers, having adapted PE double their minutes, seeing students every day, more time to practice contents and repetition for skill mastery. Some of the challenges and these are some of the big ones. not having space, increase of injuries, number of students in PE versus number of students in home room class. substitute challenges.

Mary Renfro: to find substitutes, but when your numbers increase greatly and they're having to handle more students, that can also be difficult. lack of equitable space or indoor spaces, additional lessons to plan without additional planning time, and behavior issues. So, this is all the information I have. Does anybody have any questions? I will try to do my best to answer them.

Ann Teich: I don't have any questions, but it would be helpful at the beginning of the 2027 school year if we could have kind of an update on...

Mary Renfro: Most definitely.

Ann Teich: what you presented to us today, so we can see, where those cuts are, what's happening on the ABC schedule, that kind of thing. I think it would be helpful for us to be kind of kept current about those things.

Mary Renfro: One of the things that we were talking about too with the surveys, it's not all-encompassing. We don't have that much PE teachers that participated in it this year for it to be strong data. but also something that we have to take into consideration too is providing that data to administrators at the campuses too so that they can provide their feedback because we need to get everyone's opinion not just PE as well.

Leah Kelly: Hi Mary, this is I think one thing that stands out for me is you mentioned the crowded space and I know I attended one of the subcommittee meetings where there was some conversation about how many one PE teacher was sometimes required to supervise at a time. So when you put those things together, the crowded space, the number of children, sometimes more limited supervision, and then you also consider the reduction in nursing staff.

Leah Kelly: Those two things together are concerning to me when you're increasing the possibility of injury or risk and then also decreasing the capacity to be able to respond to it. I just

Mary Renfro: And it's tricky too when you have more experienced teachers and less experienced teachers. especially if we're going to be losing people in the PE department too because if you never had that opportunity to teach in the physical education classroom, it's a lot different. There's a lot of movement everywhere. there's a lot of action at all times and it's something that I think the PE department does a really good job of providing that support and providing opportunities for new teachers or...

Mary Renfro:

Leah Kelly: Yeah.

Mary Renfro: just new teachers in physical education to attend these meetings to kind of help you build just your ability. I think it's hard for just anyone even if you're an experienced teacher. So I think having that extra help with PE too is important. But I agree with you. I think cutting the amount of nurses or nurse staff and just having more students in the classroom can be a serious danger or consideration to have.

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Leah Kelly: And I mean I understand the budget limitations, but I just hope that as the trustees are making these hard decisions that our student safety is at the front of all of those decisions.

Leah Kelly: And I know we're in a hard position, but just wanted to bring that up. So thank you for sharing this information.

Mary Renfro: Yeah, I know that some parents have also expressed concerns about having students that have had high medical needs and...

Mary Renfro: not being able to have that if losing the nurses nurses aid at their campus. would be very detrimental to the health of their student. So, I think that's just another thing I do not envy the position that the board of trustees are They're in a very difficult one and there's a lot of questions and there's a lot of concerns about jobs being lost. self having health and safety always available. there's a lot of things and I thank them for having to do that and I really don't envy them. That's a very difficult decision to have to be making. But on a good note, I will tell you that PE teachers really would love to have PE every day if it could be done in a safe way with manageable numbers.

Mary Renfro: They do believe that it's very helpful for people to have access to PE every day. Amy, did you have a question?

Amy Tyler: I was just curious what is that number that has to be reached in terms of instructional minutes? Is it per week or per month?

Mary Renfro: Sure.

Amy Tyler: And is it just PE or...

Mary Renfro: Yes.

Amy Tyler: is that also recess for physical activity? I was just curious what the goal is there.

Mary Renfro: I believe they have to receive 30 minutes of recess and they have to receive a total of it's 345 minutes and it doesn't have to be necessarily 45 minutes...

Mary Renfro: but it has to be I think 135 minutes a week of physical education.

Amy Tyler: And...

Amy Tyler: that's not PE and recess combined.

Mary Renfro: Correct. It's just separately.

Amy Tyler: Okay. Okay. Yeah,...

Amy Tyler: I've experienced both with my kids and there's definitely pros and cons. I know when they went from ABC to the everyday, it got very just overcrowded and hard to manage for a lot of the teachers.

Amy Tyler: But like you said, they're moving every day. it's a lot to juggle. Thank you.

Mary Renfro: Thank you.

Mary Renfro: Yeah, thank you for sharing your experience, too. I appreciate that. I don't know if anyone in PE has anything they want to share, too.

Francina Hollingsworth: No, you're correct. It's 135 minutes of physical activity. So, with the ABC schedule that Mary, explained earlier, campuses made up those minutes by having wow time. So, they had, additional, physical activity moments throughout the week in the classroom or the classroom teachers took them to do marathon kids or they did go noodle in the classroom. So there is various activities that were happening to make up those minutes.

Stephanie Hebert: And I just want to clarify that by recess what we actually mean is unstructured physical activity time. So the recess can't be like, hey, it's recess, but we're going to do these activity. It has to be something that's unstructured where kids can do their own thing.

Mary Renfro: Thank you everybody.

Stephanie Hebert: Just so everybody's clear about what we mean by that time in recess.

Leah Kelly: Thank you, Mary.

Francesca Leahy: And next on our agenda, and Francine, I heard your voice, so I know you're ready. we have physical education updates,...

Francesca Leahy: with Francina, Carrie, and Kelly. Thank you so much, Mary, for your presentation. I'll hand over to you, Francina.

Francina Hollingsworth: Yes. Yes.

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Francina Hollingsworth: Thank you, Because some of the things Mary mentioned might help and clear up some things in our presentation. So, I just want to give a overview of some things that we're doing in physical education. And the first thing is consolidation. And so we're working with our affected campuses to do inventory. So they're going through and gathering their inventory and turning it into us.

Francina Hollingsworth: And we will be looking at their inventory sheets and looking at the receiving campuses to see what additional equipment they need based on their projected enrollment for next year. And so those campuses will be receiving additional equipment to accommodate their possible increased enrollment. And then we will also be working with the operations department on the management of packing and shipping or sending those equipment pieces to various CLA campuses.

Francina Hollingsworth: Also, we have done a couple of campus visits to Becker Elementary and Better Check Middle School just to give a over to get an overview of what needs to happen dealing with packing and moving equipment and the magnitude of this project that will be undergoing. Also, they stated that the equipment that will not be currently moved to other campuses, they can stay on the closing campuses for a little while.

Francina Hollingsworth: And then we will have teachers to come in and kind of have things organized where if camp campuses or teachers on other campuses need additional materials, they'll be able to come in and select materials that they need for their campus. And so, the goal is to have majority of the, campus packed up, at the end of the school year. And, we'll be, having additional meetings and, additional conversations with the operations team about what it looks like, what's required, and also sharing that information with our teachers.

Francina Hollingsworth: Here on this slide I did a report based on last year's fitness gram scores and also gave a little definition about healthy fitness zone. on the report you'll see it referred to HFZ. and it refers to a particular score range used in the fitness gram assessment to assess whether a student has an adequate level of physical fitness for maintaining good health.

Francina Hollingsworth: And so, I'm going to stop sharing real quick so I can show that report to you guys. And so here also I've added some links.

Francina Hollingsworth: And so, with the link, you could click here and it will give you a breakdown of the, healthy fitness zone by a fitness gram assessment so that you'll know what the idea of healthy physical fitness zone should be for the scoring. And so we have fourth grade, fifth grade, sixth grade, and seventh grade. along here in, let me share real quick. I also provided additional information here on healthy fitness zone.

00:45:00

Francina Hollingsworth: So that way you can get a better understanding of healthy fitness zone and what it means to our students and also the three levels. of course we have the healthy fitness zone then we have the needs improvement and needs improvement high risk. But on the rubric you'll only see healthy fitness zone and needs approvement. So going back and then we have 11th grade scores and also 12th grade scores.

Francina Hollingsworth: the number of students tested really varied and I didn't put that data because it doesn't give a full view of the testing that's happening as far as the number of students that are being tested. for some reason the scores showed up but the actual number of students when we got the records from fiscal I should say our fitness grand platform it didn't give a accurate account of the number of students that were tested also

Francina Hollingsworth: on this diagram or this report you'll see a little bit of literature and in high school there was a performance spike in 11th grade and you'll see a little detailed about aerobic capacity and how we test that is the pacer test and once again we start at third grade testing for fitness gram and we go all the way up to our high school classes. So, we do want to see an increase in all of our scores as kids develop throughout the years.

Francina Hollingsworth: However, sometimes it doesn't necessarily work that way because there can be some inadequate testing or variance in how the testing is being conducted. And so that's one thing we'll be working on for next year is to kind of calibrate how the assessment is being implemented across the district. then you'll see some information about core strength in middle school and also overall gaps that happen based on gender across our district.

Francina Hollingsworth: And then you'll see some comparison with the fitness metrics as well. and so I know I went over that a little fast, but you have the report to review and then if you have any questions, feel free to contact us and we can, have a full conversation about the reporting and what is shown and what you see.

Francina Hollingsworth: And one thing I'm going to share that we believe will also help with our testing and getting increase number of scores is the TIA consideration. And I do see a hand up. Ann, I believe that's you.

Ann Teich: Yeah, I just had and...

Francina Hollingsworth: They do have it available so the teachers can print out the reports and...

Ann Teich: thank you for this report. Appreciate seeing this. So, I'm just curious is a couple of questions. What do students get an individual report as to how they performed on these assessments? So, they do get one Okay.

00:50:00

Francina Hollingsworth: give it to each individual student and so that is available and parents can also request a report.

Francina Hollingsworth: So the platform that we use does allow individual reporting.

Ann Teich: And just kind of generally speaking, what do teachers do with this information?

Francina Hollingsworth: Previously teachers were using it for compliance because this is a state requirement and then this year we have moved beyond compliance and having trainings to show teachers how to analyze the data and use the data to create different activities and lessons based on what they see.

Francina Hollingsworth: So, for instance, if their students are scoring low in upper body strength, then they might want to consider having some warm-ups or cool down activities or even instant activities that work on their upper body strength where they're integrating different activities within their lesson to help students based on scores.

Ann Teich: Okay, thank you for that information.

Francina Hollingsworth: You're welcome. so that leads me into, teacher, a lotment. And so, this is one of the things that, we're working on. we want our health and physical education teachers to be considered for TIA.

Francina Hollingsworth: And we have a timeline that we're working with. so this year we'll have a pilot year and this next school year I should say we'll be working on aligning the implementation of our fitness gram testing. will be focused on improving cardiovascular endurance or aerobic capacity which is our pacer test. So we want to make sure that all of our teachers fully know how to implement this assessment.

Francina Hollingsworth: They're actually doing the 20 minute meter pacer and not 15 12 or just choosing random lines and having kids to participate in the pacer that way. So, we want to make sure that all of our teachers know exactly what to do and give them probably tools to also measure out their area so they know that the area that they're testing is actually 20 m and not any other numbers. and then the 2728 school year will be the data collection year.

Francina Hollingsworth: So that will be where we will actually submit the data for teacher distinctions and for them to be actually recognized for the TIA category to be considered for the actual allotment and then the 2829 school year they will actually receive the allotment.

Francina Hollingsworth: So it is a three-year time time frame and also during that time our TIA team will also do a simulation where they're validating the data to make sure that everything looks correct and will actually be approved by TEA when we put in our application for our health and physical education teachers. with fiscal education, we were also considering doing 50% of the pacer test which is skillsbased and another 50% coming from a written assessment.

Francina Hollingsworth: But based on a lot of feedback and just not adding another assessment to our students plate, we might eliminate the written assessment and just focus on the pacer which once again is a skillsbased assessment which is already conducted because it's a state requirement. So it wouldn't be an additional test placed on our students. and so that's kind of a overview of the plans that's happening in physical education and also health is included.

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Francina Hollingsworth: One more thing with health education. for TIA consideration, we are thinking about creating a u assessment for our students and post for our kids cuz currently there isn't a assessment really geared for fiscal health education.

Francina Hollingsworth: So, we're contemplating writing one so our health teachers could also be a part of the consideration for TIA. And that concludes the updates for fiscal education. Are there any questions, Francesca?

Francesca Leahy: Yes, thank you and thank you for this report. It's extremely analyzed and I just appreciate you walking us through the data.

Francesca Leahy: Many things that I hadn't quite considered before. I'm just curious if it sounded like you probably have examples from other districts where the teachers have received TIA designation. I'm just curious if you could expand on that a lot about,...

Francina Hollingsworth: Are you Okay.

Francesca Leahy: how can community members, parents, campus and neighborhood kind of supports come together to provide additional support for campuses in the next year several. so I'm just curious your thoughts on what environmental or campus conditions for physical education in particular support teachers in succeeding Oops.

Francina Hollingsworth: Thank you for that question.

Francina Hollingsworth: And across the state and it varies there's no true pathway. So, a lot of our, districts across the state are using the fitness gram, test, because once again, it's already, conducted and we do have multiple years of data already in so they've chosen, fitness gram and they also have chosen, the pacer test for consideration.

Francina Hollingsworth: And then we also have districts that are doing a written assessment and it's a comprehensive written test that covers pretty much everything that the students learn throughout the year. and it could be, questions about skills that they learn. It could be questions dealing with health topics that we cover in physical education. So, it just varies. also, one thing I didn't mention is for our consideration, we're only looking at third grade, sixth grade, and high school for the considerations now.

Francina Hollingsworth: but could possibly and that's for the written test. so it wouldn't be every grade if we do move forward with the written test. It wouldn't be every grade. It would just be third sixth grade, and high school. And it would be one of our high school courses. we currently offer three and it would only be one of those courses that we would do a written test in. but like I said, that's just a consideration, but we probably will not move forward with a written test.

Francina Hollingsworth: But I just wanted to share that with you because it is one thing that we're looking at possibly including as far as a TIA consideration.

01:00:00

Francesca Leahy: Thank you.

Francesca Leahy: Just a quick followup. I'm just curious if we have gathered information from existing PE teachers. I know we have, Mary and others on the call who can speak to this regarding their thoughts regarding the T designation.

Francina Hollingsworth: Yes. No.

Francesca Leahy: Don't need to open up a can of worms. I'm just curious if that been discussed given all the other changes and...

Francina Hollingsworth: Yes. ...

Francesca Leahy: just things going on. Awesome.

Francina Hollingsworth: yes, there's a lot going on and so this is just one additional thing. So, I actually have a teacher workgroup that I'm getting feedback from.

Francina Hollingsworth: I've conducted two virtual sessions where they can come and share their information or their thoughts with me. And the ones that couldn't attend, I shared the overview with them

and they were able to submit their feedback via email. so I do have teachers that are helping with this and giving us thoughtful feedback.

Francina Hollingsworth: And one thing that I asked them if we do move forward with a written assessment is there available assistance on their campus to help them with implementing a written test which would be a computer-based assessment and not like a scantron a paper and pencil test but if they would have assistance on their campus to help them with a written test. And some of them did say yes and some of them said no. So that's one of the things that we're strongly looking at because we want all of our teachers to have additional support when they're moving forward with this.

Francina Hollingsworth: And if there's not additional support across the board, then that leaves our teachers vulnerable with putting additional pressure on them to get this assessment done and making sure that they qualify for the aotment.

Francina Hollingsworth: And so with their feedback is helping us to kind of finalize what we will do moving forward for them.

Francesca Leahy: Thank you so much. Appreciate that. if you don't mind, I just have one more question and I wonder if trustee the UI might chime in if this is relevant, but I'm just curious if TIA designation is linked to the kind of accountability scorecard or the lone store governance kind of oversight and just I'm just curious if this is a part of kind of our overall district considerations moving forward for...

Francesca Leahy:

Francesca Leahy: how we ensure that we're staying kind of in compliance or in good graces. I'm curious if that is coming up. And looks like Matthew has Yeah.

Francina Hollingsworth: Yeah. Yeah.

Francina Hollingsworth: So, before I answer, I'll have, Principal Kenny to chime in and maybe he has an answer or additional question and then I will, come back and, answer.

Francina Hollingsworth: Principal Kenny

Matthew Kenny: Hi there.

Matthew Kenny: Yeah, so not part of Lnear governance, but it's definitely a way that the state is pushing, the whole concept of merit-based pay. the biggest thing for us right now is with our current budget realities, there's no avenue to get this kind of compensation to our teachers. and so it's not the system that we would come up with, but we're talking about on my campus it's like four, eight or \$12,000. On some campuses is up to \$25,000. and so if there's a pathway for it, it doesn't align perfectly with how we would do it, but it's not opposed to our values.

Matthew Kenny: So kind of because of the current fiscal situation, that's why we're pursuing it where we can because otherwise we just get out competed for talent. and...

Francesca Leahy: Yeah, please.

Matthew Kenny: we've seen the same play out for PE special areas teachers like art and music. those that are not TIA eligible are looking around trying to figure out either how they can get it, what districts will make them TIA eligible or switching positions to something else that will offer them an opportunity.

01:05:00

Francina Hollingsworth: Thank you.

Francesca Leahy: Thank you.

Francina Hollingsworth: And that's one of the things we do have a bigger work group that brings in principles and other teachers from various content areas.

Francina Hollingsworth: And that's one of the many things that we discussed is making sure we're just as competitive as other districts in our area that offer our teachers this incentive. And so we don't want to lose our talent because we're not being thoughtful on how to add this to our teachers. So they can also be considered and also because of their hard work be rewarded.

Fernando de Urioste: Yeah, if I can, chime in on it, but trying to think that the best way to answer it. I mean, in general, I want to just acknowledge that clearly the state and the initiative from the commissioner of education is pushing TIA. I mean, that is kind of the state maybe theme to their approach is based pay. so I don't know that it's a compliance issue, but it's certainly something that the state likes is to see that focus. beyond that, I think just to the larger budget question, I mean, anything that we can do that's, generating revenue, that's bringing in, dollars to the district.

Fernando de Urioste: And I think I don't want to speak for the other trustees directly but I think staffing surely I mean it's the largest part of our budget to start with but it's also the largest direct impact to the students as much as everything else matters as paying for hard work is kind of how it works. So, certainly it's something that we're looking at.

Francesca Leahy: Thank you all for that. Appreciate that. I knew, of course is part of the MO of the state but I wasn't sure of the official kind of requirements that we're currently under. So, I appreciate that insight. Anyone else that has questions for Francina or others? And I see Carrie had a comment in the chat. The district receives a percentage of the funds as well. So that's very helpful additional context to keep in mind. thank you Any other questions?

Francesca Leahy: Thank you again Francina your team for this illuminating presentation and discussion and please if you are a shack member or staff anyone don't hesitate to reach out with additional questions for this team so many relevant topics for everything that we are all seeing as community that is affecting AISD. So, with that, let me turn it back over to Leah, if you don't mind. We're going to be going on to the shack recommendations, review, and vote portion of our agenda.

Leah Kelly: Thank you, Francesca. so ahead of tonight's meeting, I shared in an email some recommendations that we have for consideration to vote on tonight to advance to the superintendent and the board of trustees. And those recommendations were based off of either presentations that we have received and evaluated throughout the year and the feedback of a presentation workg group or from subcommittees specifically our nutrition subcommittee had a recommendation attached to the email.

Leah Kelly: So, I believe the first y'all and I'm going to be totally transparent. I don't have them pulled up. So, give me just a second and I will get them pulled up. But while I am doing that, I believe that the first recommendation that we could have some discussion around if anyone has questions or if there are no questions consider for a vote would be the recommendation concerning full project measure. So this presentation was given by Zayn Sha and it is regarding for a peer support program that he would like to further develop and pilot at a campus in Austin ISD.

01:10:00

Leah Kelly: So did anybody have questions about that recommendation or would you like to have any discussion about it? All right. If there is no discussion, I would just offer that for me one of the advantages that I saw from implementing something like this is that there is no cost investment associated other than the staff to support the students.

Leah Kelly: and is empowering and is a way to include supporting youth. so if we don't have any questions, we can take thank Hollingsworth. by a show of hands, do we and Mr. Kenny, I see that your hand is still raised from before, so I just want to make sure that we don't get it all in favor of sending this recommendation to the superintendent and the board of trustees for consideration, if you would please raise your virtual hand. All right. Looks like we have nine in favor.

Leah Kelly: 10 10 11 in favor at our highest All right. And if you could please lower your hand. And are there any opposed? All right. And would anybody like to abstain from All right. So that recommendation will move forward with all in favor to the superintendent and the board of trustees. Thank you Miss Hollingsworth for sharing.

Leah Kelly: The second recommendation that was attached for consideration is also a youth presentation that was provided to us in the same month about the body project. and this was a youth who serves on her shack in Roundrock So for me also what I felt like was a positive from this is that there is no cost investment and an opportunity to expand the peer service model with very little financial investment other than the staff that would be supporting the student.

Leah Kelly: Did anybody have questions or would you like to have more conversation about the recommendation for the body project? With no conversation, if you are in favor of sending this recommendation to the superintendent and board of trustees, please raise your virtual hand. Yes. Okay. So, we have 10 in favor.

Leah Kelly: Is anyone in please lower your hands so that we make sure we're getting an accurate count. Caitlyn and Dr. There you go. Thank you guys. And then is anyone opposed to sending this recommendation forward? And then would anyone like to abstain from voting? With all in favor, Miss Hollingsworth will follow the process to advance that to the superintendent and board of trustees. Thank you all for your input.

Leah Kelly: And then I believe the last recommendation for consideration tonight would be from our nutrition subcommittee. that's not true I apologize. We have two more. So would we like to look at the mental health subcommittee did also send a recommendation that we would like to consider and this recommendation was just to give you a brief overview was to create a one-page resource guide with a distribution plan so that children and families and staff and students

01:15:00

Leah Kelly: are aware of the mental health services that are available within the school district. did anyone have questions or to have conversation about that? Thank you, Miss Hollingsworth.

Mary Renfro: Is there currently not like a section that's placed on one of the websites that has this information?

Leah Kelly: Not comprehensively. No, you're welcome.

Mary Renfro: Okay. Thank you.

Leah Kelly: Any other questions? All right. Then if you are in favor of sending this recommendation to the superintendent and the board, please raise your virtual hand.

Leah Kelly: Again, I think this is just a really lowcost item that highlights the good work that the district is already doing. So, I think at our highest count, we were up to 10. Is there anyone that is opposed to the mental health subcommittee recommendation? I'll give a minute for everybody to lower their hand from before. So, any in opposition and then anyone All right, then we will go ahead and send that forward too. Thank you guys for hanging in there for this last one so that we can wrap up our business for the year.

Leah Kelly: This was a recommendation from the nutrition subcommittee and an I feel like because you have spent the majority of the time working with Nina on this and I know that she is away traveling today I'd like to give you an opportunity to answer any questions that anybody might have.

Ann Teich: Certainly open.

Leah Kelly: So if anyone has questions, I welcome you to have a discussion with

Leah Kelly: All right, we don't have any questions. I have a comment and I certainly appreciate the time and the effort and the work that went into The reservation that I have and the concern that I have about the nutrition subcommittee recommendation is the cost that is associated with it. And given the state that the district is in and the budget constraints that we have, I know that a consideration that the shack has to be taking into account when we send these things forward to the superintendent is the board is, not just the administrative constraints, but the cost constraints.

Leah Kelly: And so I just want to voice that I do have concern and reservation. I want the superintendent and the board of trustees to value the work that we do. and so want to be thoughtful and deliberate in the suggestions that we provide to them. And I'm just putting that out there if anyone else has anything to add to that. I do have some concern about the cost.

Ann Teich: And I'm assuming that everybody saw the ancillary material outlining what that would look like. This is in reference to the MIT lighter gardening program. Nina and I fully understand the concern about the cost. That's why we said we would develop guidelines. Not that we would insist on having this kind of high yield gardening program. We were thinking more of a pilot. so we would not want to commit the district to this kind of a program.

01:20:00

Ann Teich: we would just provide guidelines and if there's an interest on the part of at least two campuses then we would pursue assisting those campuses with grants and that kind of thing. So I appreciate your concern Leah but I don't think we wanted to insist that the district do this. It's just develop guidelines and encourage campuses to participate. trusty deast.

Fernando de Urioste: I was just going to throw out there that the Ed Austin fund might be a good collaborator for pilots. they're usually looking for things that I spoke to him recently that are going to be beyond the scope of compliance. I think the way we talked about it was increasing quality of service and piloting things is along that line because then if they can demonstrate that it's worthwhile or that it's wanted or that it's successful then it becomes easier to get more funding. So, I'd just throw out there for anything...

Fernando de Urioste: where the funding that might be a good partnership to seek.

Ann Teich: Great suggestion.

Ann Teich: Thank you.

Leah Kelly: Thank you, Trusty Dioe.

Leah Kelly: No,...

Mary Renfro: Could I ask a question?

Mary Renfro: Sorry to interrupt.

Leah Kelly: not at all.

Mary Renfro: Mr. Kenny, would you be willing to share how you and your counterpart at Perez were able to do your green team at your campus, if you don't mind sharing?

Matthew Kenny: Yeah sorry that wasn't anticipating the question. but I mean that was a lot of work over many many years. but by first establishing essentially a team of at least one teacher or one staff member and then a group of students to meet and sort of discuss initiatives and then from there start planning. I mean all you really need is dirt and some seeds. and that's a good place to start.

Matthew Kenny: So the bar is low but I think organization is the key piece. I could go on for a long time about the vet green team. If you give me more direction in the question I can take it somewhere in particular.

Mary Renfro: I was just hoping you'd share with us...

Matthew Kenny: I was just Yeah,...

Mary Renfro: because I know you both had a great community at Perez and it was a wonderful garden and a lot of effort that you all met every week as So, I thought it'd be nice if you could share with people on the shack that since you have the experience with it. Thank you.

Matthew Kenny: and so at Perez, it grew from, one teacher and the students that were interested in staying after school, to a more organized committee that included, several teachers. And then we slowly started getting grants to expand the gardens to plant wild flowers to grow produce and to make connections between the school and the green belt that was nearby. at Blandon, we also have our Bllandon Barn and Farm friends and we got a grant from Sprouts for \$10,000 and then have expanded our gardens and have started growing our own produce as well. there's a lot of grants out there. there's a lot of great connections at BetAs in particular.

Matthew Kenny: We built a lot of connections into the science curriculum and to even the tested grade levels like fifth grade when kids can see it right in front of them there's a measurable impact on that but I think there's in particular a lot of exciting connections to be made with our food services department and so I think that would be a great area of focus and collaboration as well to be able include those ingredients in what everybody is eating, even if it's as little as basil. the kids get a kick out of it.

Mary Renfro: Thank you, Mr. Sunny.

Matthew Kenny: Yes, ma'am.

Leah Kelly: Thank you.

Leah Kelly: That's really encouraging information and thank you Ann for addressing that concern and trusty deoste for the recommendation. does anybody else have any? Yes, Gretchen,...

01:25:00

Leah Kelly: please go ahead.

Gretchen Pierce: Just to clarify,...

Gretchen Pierce: so as it's written the recommendation right now that sending, is that any additional cost to the district like that? I know it so Shaq would be developing the guidelines. Is there any part of it that we would be sending that they would need to, spend money on?

Ann Teich: No, this is not an immediate request for money.

Gretchen Pierce: But would they have to and...

Ann Teich: This is just an exploration developing guidelines and in the ancillary materials there was a list of partners and potential funding sources but we would not be requesting money from the district with this recommendation.

Gretchen Pierce: they wouldn't have to spend anything to develop the rubric or the Okay.

Ann Teich: No. the nutrition subcommittee is working to gather some partners to work on these guidelines and we would be doing this on a voluntary basis. We would not be seeking pay.

Gretchen Pierce:

Gretchen Pierce: Write it down. Thank you.

Michelle Gallas: And when you say ...

Gretchen Pierce: We also

Michelle Gallas: When you say volunteer teachers on C or staff on campus, families.

Ann Teich: Yeah, that would include that. First, we would have to work on the guidelines and then we would have to make a list of potential funders and that kind of like a way of helping people who are interested. We'd have to do some working with some campuses who are interested with staff and see what they're thinking about whether that they'd be willing to take something like this on. So, this is a very early stage. We don't have any specifics yet. Yeah. Yes.

Michelle Gallas: So a oneliner basically would be that you're asking the district to support gardens on campuses where possible.

Ann Teich: Probably go into more specificity and high yield gardening.

Ann Teich: Because I think the goal Nina and I were thinking if it was possible for kids to raise enough produce that they could actually eat it and not just have a sample once in a while kind of along the lines that principal Kenny was describing. That would be the goal. I keep shutting my

Leah Kelly: Francesca, Please go ahead.

Francesca Leahy: if the shaq approves this recommendation. I appreciate so much your Adena's work on this. I'm just opening maybe a conversation or just additional thought as we enter into our next semester. and considering what resources are available or do we find are available from the community and what additional support we might be interested in advocating for at the state level, right?

Francesca Leahy: if there are policies in statute, right, that relate to these kinds of requirements that districts that implement, right, that they're adequately funded as well, right, to be implemented on campuses. because I know that as some, others have said, there's a lot of great community and kind of seemingly at times bipartisan support for these kinds of measures. And so just in addition to seeking community support for resourcing these types of programs, right?

Francesca Leahy: ensuring that to the extent that there are guidelines in statute that place expectations on districts to have these kinds of programs that we also are seeking ways to advocate for additional support from the state level for these kinds of wellness programs as well. So, just putting that thought out there as we go into the next semester and...

Ann Teich: Thank you for that, Amy.

Francesca Leahy: then, of course, 2027's legislative session.

Amy Tyler: Yeah, I just wanted to throw out there, I was looking at the list of, some of the expenses and I think also just considering partnering with some Austin businesses maybe the natural gardener, someone along those lines would donate seeds or there's other organizations that do I can't think of the word like seed libraries and that sort of thing where I feel like this could be again like you said community resources could come in to lower the cost and sometimes finding a few enthusiastic parents that are in support of it. I know I'm thinking of at our school for elementary they had to construct a giant ship as part of a theater project and it was completely funded by parents that just wanted to do it and they went and built it.

01:30:00

Amy Tyler: So, I could see, getting sort of crowdsourcing it at the school with again the families is another way to potentially help lower the cost to the school district.

Ann Teich: I think the critical issues though are finding those campuses and the staff who are willing to take this on.

Amy Tyler: Yeah. Yeah.

Ann Teich: So that would be the first step and in our exploration of school gardening in AISD which is well supported by AISD in terms of being encouraged each campus there's quite a few campuses that have school gardens in one way or...

Amy Tyler: Yeah. Mhm. Yeah.

Ann Teich: another so I don't think we're trying to sell the district on having school gardens. The district supports school gardens.

Ann Teich: We've also been in conversation with Darian Clar Clary who is our sustainability guru and she's had some good suggestions too. So I think all of this we would use as we're developing these guidelines to but we'd have to find those campuses that would be willing to do it. I think Mary has a question.

Mary Renfro: Thank I was just wondering when you all create the guidelines for the implementing a high yield gardening pilot program, will there be I guess different opportunities based off of costs like having a high yield gardening pilot if you're at a lower economical location or if you are I mean the idea of having parents help with funding the garden I think is great. I know that's not necessarily something that can be done at every campus. not because they don't want to, but just due to lack of being able to. And I was just wondering, will those guidelines be set up where I know we want to be specific, but will it also be somewhat broad so that it could be incorporated a school that may not be receiving as much funds for it,...

Mary Renfro: or is it going to be just like a standard for Thank you.

Ann Teich: I think that would definitely be a consideration.

Ann Teich: And that's something that Nina and I have discussed because we would definitely want to make it possible for those campuses that don't receive as much support as some others do to have an opportunity to engage in this. You're welcome. and Francina.

Francina Hollingsworth: I just have a quick suggestion is maybe also partnering with the Boy Scouts because when they move up to Eagle Scouts, they have to do a major project. And so maybe it could be where we have a couple of schools that we give them that are interested in having them come build up flower beds or garden beds, raised garden beds, something like that. So that we kind of partner with them like, "Hey, these three campuses, this is their need.

Francina Hollingsworth: Would you guys be willing to have your Eagle Scout project based on, a certain garden situation or...

Francina Hollingsworth: setup build? So, that's something they're always looking for projects to complete their Eagle Scout award.

Ann Teich: Great suggestion.

Ann Teich: Yes, that'd be a great group to partner with. Principal Kenny

Matthew Kenny: I just wanted to say that I really appreciate the approach y'all are taking to develop consensus before going forward and before doing any sort of naming, shaming or mandating. this is the way to sort of capture all the effort that's already out there like you said. and unfortunately it isn't very coordinated and it's done kind of an isolation at right now and I think it's sort of a organic effort at each individual campus as we've each invented the wheel by ourselves and so this is just a great way to develop a pathway and then make it that much easier for the next campuses.

Matthew Kenny: And pointedly it creates something much more tangible for all these organizations to donate and to fund because when we can get specific and when we have these guidelines in place then it's just that much more concrete. So, just wanted to say appreciate the birch.

Ann Teich: Thank you. Appreciate that.

01:35:00

Ann Teich: I'm taking a call from Nina Miller right now. So if you have any more questions or comments, go ahead

Leah Kelly: Okay, thank you.

Leah Kelly: Thank you. And Amy, go ahead.

Amy Tyler: I just had one more comment that another solution I've seen when someone mentioned there's schools that have less resources and...

Amy Tyler: other schools that have more resources in the community is having a sister school partnership where you might have two schools that are interested and... the better resources school can help the other school and so you can partner together and create two gardens and share the resources. So I've seen that work with other things at the elementary school level. So just an idea.

Amy Tyler:

Leah Kelly: I love all of these solutions and...

Leah Kelly: opportunities for people to collaborate and come together as a community. thank you all for your input.

Leah Kelly: Are there any other questions or comments? All righty. If we don't have any other questions or...

Leah Kelly: comments, then all in favor of advancing the nutrition subcommittee recommendation to the board and superintendent, please raise your virtual hand.

Ann Teich: So, we're taking a vote and...

Ann Teich: it's passed.

Leah Kelly:

Leah Kelly: Congratulations, Thank you all for your hard work. I know she couldn't be here tonight, but this is something that is very meaningful and I think near and dear to her heart if she was here she would share that with us. But I appreciate her passion on this topic and everybody's support.

Ann Teich: I will.

Leah Kelly: I am going to ask if you voted if you would please lower your hand and then just for posterity are there any opposed and...

Leah Kelly: then do we have any members abstaining? All right.

Ann Teich: And I just want to let you know that Nina has been with us for the last five minutes and...

Ann Teich: she's on my phone. I don't know how to patch all this stuff together, but she's been listening and she does appreciate the vote. And anything else you want me to say, Lena? She's very happy, excited, and grateful. As am I.

Leah Kelly:

Leah Kelly: And what guys, we had so much great feedback and suggestions for collaboration. If anybody is interested in joining the nutrition subcommittee, I don't want to speak for Nina but many hands make for light work. So, feel free to reach out to either of them if anybody is interested in serving on the nutrition subcommittee. and with that, we will That was our last recommendation that we sent out ahead of time for consideration tonight. So with that, we'll move to items from members.

Leah Kelly: So, if anybody has any announcements or suggestions for future meetings, I will kick it off real quickly and just say I put a message in the chat earlier that the Kids Living Well, which is an organization that has come and presented to us in the past and the Children's Partnership, which is Travis County's Community Resource Coordination Group, are joining with Austin Voices for Education and Youth and Child, Inc. to kick off children's mental health acceptance day on April 25th at 9:00 a.m.

Leah Kelly: They'll be participating in a unity walk and from 10 to 1, KidsFest is at Virginia Brown Recreation Center at 7500 Blessing Avenue. I think we're up to 72 exhibitors for re f resources for families, there will be bounce houses, snow cones, a bike rodeo, bicycle giveaway for children. so if you have any interest or want to share that information with families, I think they're anticipating 2500 families. I would love to see you there. Shaq will have a table at the event. We'll be sharing information and encouraging parent engagement and participation. So, if anybody else has announcements or suggestions for meetings in the future, now is the time.

Leah Kelly: Alrighty. ...

Leah Kelly: guys, it's been a great no. Please go ahead, Miss. Thank you.

Francina Hollingsworth: I don't have a suggestion,...

Francina Hollingsworth: but I just have a reminder that I send out a forwarded email to all our SHAP members about the two budget engagement sessions, one tomorrow and one Monday. And it has the

Google meet link in the email. So if you could attend these sessions are geared towards any member of our Austin ISD advisory board.

01:40:00

Francina Hollingsworth: So this will be a great opportunity to hear about the budget and potentially ask questions.

Leah Kelly: Okay, I will probably be there on Monday.

Leah Kelly: Thank you for sharing that with us and...

Leah Kelly: and thank you for bringing it up, Mary.

Francina Hollingsworth: You're welcome.

Mary Renfro: So we are going to have bike and roll to school day at many campuses on May 6th. And I just wanted to share that GEL Cycling is having a bike month kickoff party on May 2nd at 11 to 2 pm at Mendus Rec Center. So it's a free event for everyone. and they're going to have a lot of different activities for families and it's just a good way to be active in the month of

Mary Renfro:

Leah Kelly: Great. And you guys,...

Leah Kelly: when I send out a follow-up email from tonight, I will be sure to include this information in there because, if you're not sitting there with pen and paper ready taking notes, we'll send this information out in our follow-up email also. So, I just wanted to say it's been a great year. I think I feel like we have gotten a lot accomplished this year. we have, developed some subcommittees some that weren't required. we have had a lot of commitment from our group to focus on things that are near and dear to their heart.

Leah Kelly: So, I appreciate everybody's passion in your area of interest. I feel like we have filled some seats to ensure that we're really having representation from our community. So, everybody that has helped and that appointment process, I just appreciate everyone's support along the way and look forward to, the work in the coming year. So, thank you it's been a pleasure working with you this year and I hope everybody has a wonderful summer.

Ann Teich: Thanks to all of you and staff members particularly. Thank you for your support and encouragement and I'm thrilled that we have a full contingent of Shack members and looking forward to the upcoming work for the new school year. And thank you for your leadership, Leah and Francesca. Appreciate that very much.

Fernando de Urioste: Yeah, I'm going to echo the thanks. I know there was a big push to get those positions filled and I'm glad to see a lot more faces on the call.

Leah Kelly: Thank you.

Leah Kelly: I think I'm still going to keep bugging Trusty Deio, you told me to keep bugging I have one more interested family member that I'm waiting on a resolution to her application. So, until I get a definitive

answer one way or the other, I'm going to keep at it. So, thank you guys all. Does anybody have anything else? All righty, guys. With that, we will adjourn at 7:43 and we will reach out and let you know when our first meeting is next year. And, everybody have a good break.

Ann Teich: And I almost forgot to ask this. Could we have a response to our recommendations when those responses are made? It would be lovely to have those shared either by email or at the first meeting in the fall.

Ann Teich: Okay. Thanks. Thank

Francina Hollingsworth: Yes, I will email our governance department all of our recommendations and...

Francina Hollingsworth: I'm not sure how long it will take, but soon as I hear something, I definitely will email Leah and she could get the word out or we share an update at our first meeting,...

Francina Hollingsworth: whichever one comes first. So if it happens during the summer, we can email the information out to everyone.

Leah Kelly: Let's adjust our adjournment...

Leah Kelly: then because we're still talking about business. Let's adjust our adjournment to 7:44. Okay. Bye guys. have a good holiday. Bye.

Francesca Leahy: Take care everyone.

Michelle Gallas: The night.

Amy Tyler: Thank

Meeting ended after 01:44:44 🙌

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