

SHAC Meeting In-person - 2025/11/19 17:14 CST - Transcript

Attendees

AISD-HQ-221 (Lavaca), Alana O'malley, Francesca Leahy, Francina Hollingsworth, Imee Del Mundo, Juliette Owens, Kira Erin Berzack, LaShanda Lewis, Leah Kelly, Michelle Gallas, Yvette Cardenas

Transcript

AISD-HQ-221 (Lavaca): Okay, we're ready. Hi, Dr. Lewis. We see you online. Thanks for joining us. It is 6:05. We're going to call our meeting to order. There's four members online. do you have other people that we're letting into the room still, the virtual room? Owen or Dr. Gallison or Dr. Owen should be Elena is online also. No, I don't see her online. You don't see her online?

AISD-HQ-221 (Lavaca): So Elena Ali said that She's here. I didn't scroll up far enough. Is there any way to change our view so that we have presentation and gallery so that we could see the rest of the people that are with us? maybe not since I'm presenting. let me check and see on it's just difficult to determine if we have quorum if I can't see who's there. So, how many members do we have virtually? Thank you for being patient with us if you're joining us online. We're just trying to determine if we um. Currently, we have four members online.

AISD-HQ-221 (Lavaca): Seven. So we have seven members total.

AISD-HQ-221 (Lavaca): I believe that.

LaShanda Lewis: Hey Francina,...

LaShanda Lewis: it's Lashondaanda. I see four people, but two of them are one is me, and one is the room. Mhm.

AISD-HQ-221 (Lavaca): Thank you, Dr. Lewis.

AISD-HQ-221 (Lavaca): There we go. Elena, you have Dr. Dallas and I think Owens also Not yet. If you're online, make sure that you're currently muted. I think I'm hearing some feedback. So, we have any and Elena are shack members.

AISD-HQ-221 (Lavaca): So that's two. Do we have any other official SHAK members in the meeting room? I just want to know the name. Aist headquarters. I thought I saw Dr. something might have happened where she dropped off. so I don't see a u Dr. Dallas is all She might have had some Wi-Fi issues cuz I know I saw her earlier. That brings us up to six. I think we actually do need seven to make quorum. So, if we're not currently at quorum, we will just move on to the next item on our agenda, which is an update for chat optional procedures for motions and voting.

AISD-HQ-221 (Lavaca): And Miss Hollingsworth has some information for us. I'm gonna talk here if you guys don't mind since I'm operating the slide deck, but you can scan the QR code if you're not here in

person to receive a paper copy. if you're online, please scan the QR code or type in the tiny URL so you can have a copy. And I'm just going to go over some scripts on

00:05:00

AISSD-HQ-221 (Lavaca): how to do motions and how to second. matter of fact, can I have a member to be member one and a member to be member two? And Leah, do you want to represent yourself as a chair? Let me get my script up. And we're just going to quickly role play. So, can I have someone read member one for us? Mary Renfro moved that the shack approve the agenda for today's meeting. Member two, so do you have a script here? It's right here.

AISSD-HQ-221 (Lavaca): the first section. I motion and then just made sure in real life we state our names as well. So, it has been moved by Mary Renfro and seconded by Nina Miller that the shack recommend the adoption of a wide sentinel prevention awareness campaign. Is there any further discussion? Hearing none. The motion is No, we do. all those in favor of approving this one is the agenda.

AISSD-HQ-221 (Lavaca): please raise your hand and then we take account and then all those opposed then we take account and then we state if it pass or fail and then the vote count. So I'm going to move on to the next script which is option two for approving the agenda. and this is unanimous consent with flexibility. Leah, you u want to continue to read the chair part or we could rotate it to someone else? we can rotate to someone else. How about I'll be number one for we're under motions for approving reports or plans when it's on the screen. So, we can share the live. Okay.

AISSD-HQ-221 (Lavaca): and anyone online, you could join as well and read the script. So, it doesn't just have to be people in person. So, I'll go ahead and read this one. It says the next is the approval of the agenda, If there are no objections, the agenda will be approved by unanimous consent with the understanding that the chair may adjust the order of topics as necessary for efficiency. Pause briefly. Hearing no objections, the agenda is approved and then we're going to go to the next one.

AISSD-HQ-221 (Lavaca): And this one is motions for approving minutes. Can I have someone read member one for us? Nina Miller, move that we approve the minutes of the September 12th meeting. Member two. I Leah Kelly second the motion. And then Mary, can you read chair? It has been approved by Nina Miller and seconded by Leette that the minutes of the September 12th meetings be approved. All those in favor, please raise your hand. All hands are up. We have a total of All the vote is five in favor and one opposed. The motion carries. Okay. Thank you.

AISSD-HQ-221 (Lavaca): And then we have motions for recommendations. Anyone online want to be member one for us? Okay, we have some shy participants online. I'll be member one. I, Francina Hollingsworth, move that the shack recommend the Adoption of the distwide fitnel prevention awareness campaign. I Mary Renfro second the motion. It has been moved by Francina Hollingsworth and seconded by Mary Renfro. The shack recommend the adoption of a district-wide fentanel prevention awareness campaign. Is there With no further discussion, the motion passes. Okay.

AISSD-HQ-221 (Lavaca): And then also that one I think I might have left off if it's unanimous to recommend you don't have to vote but if there's some discussion on for and against then having a vote is strongly advised. And then the last one is motion for approving reports or plans. Member one I Leah Kelly with the shack adopt the annual wellness policy assessment report as presented. Member two I Mary Refro second the motion and chair.

00:10:00

AISS-HQ-221 (Lavaca): It has been moved by Leah Kelly and seconded by Mayor Wimfro that the shack adopts the annual wellness policy assessment report as presented. Please raise your hand Please raise your hand if you're The vote is 24 two in favor and 10 opposed. The motion fails. And so I just wanted to review how to make motions, how to second, and how to also vote. And that way we can also have accurate minutes.

AISS-HQ-221 (Lavaca): So if someone asked us, okay, who voted for it, we don't know exactly who, but we have an accurate account how many was opposed it. So we'll have accurate account of the things that we vote on throughout our meetings. Also, with the minutes, we'll have accurate account of who made the motion and whose second. Just in case we ever have to pull our records for anything, we'll have accurate account of things that we do here in our meetings.

AISS-HQ-221 (Lavaca): Any questions about the script or any questions about making motions? second, that's the easy part or voting. and if you're online, you will be participating in the vote as well. Just make sure that you can use your raise hand feature. That way we can count how many people have raised their hand and we can make an accurate account for you guys as well. And that concludes my speaking of part and so we'll move on to All right. So the next item on our agenda is approval of the November 2025 meeting agenda.

AISS-HQ-221 (Lavaca): as was posted on the district website. And so, do I have a motion to approve the agenda that was publicly posted on the district website? Nina Miller to make a motion to approve the agenda. Is there a Mary Renfro Nina Miller has made a motion to approve the agenda as posted. Mary Renfro has seconded the motion. all in favor, please raise your hand. You're a voting member online, please raise your hand. We currently have four in favor and three in person. So, seven in favor. Is there anyone opposed?

AISS-HQ-221 (Lavaca): With no opposition, seven in favor, none opposed. The agenda is approved as posted. any abstaining? Are there any abstentions? Do not see any online. online members, you could currently lower your hand. All righty. So, if we would like to go around the room and introduce ourselves. you know what? Keep going.

AISS-HQ-221 (Lavaca): Francesca, this next session section is for you to facilitate. I don't know if you're able to do that online.

00:15:00

Francesca Leahy: Hello Apologies for my delight my joining late. love to I can't tell if there are any guests in the room but I don't see any guests online.

Francesca Leahy: So I'll defer to you Leah to recognize any guests in the room.

AISS-HQ-221 (Lavaca): We do have some visitors from the community.

AISS-HQ-221 (Lavaca): We don't have any elected officials or...

AISS-HQ-221 (Lavaca): district administrators with us tonight. Thank you for asking.

Francesca Leahy: And trustee the is not able to make it tonight.

Francesca Leahy: We have our shack members in attendance as well as our AISD staff. And you'll let me know if I missed anything.

AISD-HQ-221 (Lavaca): You guys feel like we need to go around and...

AISD-HQ-221 (Lavaca): each introduce ourselves? I feel like we can have our guests if they're comfortable, they can introduce them theirelves. Okay, I'm Amy Tyler. I live in district 7. I learned today which district I live in and I am here as a guest and I'm applying to join the shack. So I have a keen interest in the health of our students. I have two students that are at Griski Middle School so I'm happy to be here and sit in and see how it goes. Thank you for being here.

Francesca Leahy: Welcome.

AISD-HQ-221 (Lavaca): Thank you for your interest. Else would like to join finally. I'm sorry it's insane out there.

AISD-HQ-221 (Lavaca): Traffic's insane. I should have stayed home, but I'm no show and tells. Do we have anybody else who would like to introduce themselves? Hi, I'm Shaya. I'm a student dietetic intern at the University of Texas and I'm attending just to get a feel of the meetings. Thanks for being here. I'm Cynthia and I'm Shaya's mom. Thanks for Anybody else? You want me to introduce myself while I'm standing here trying to do all By the way, my phone's been infected by a virus. I thought I had it fixed, but it's not. So, I'm dealing with a bunch of that stuff, too. So, a dull moment, but the superintendent let me in. So, my goodness, coming to work late. I was good meeting you here. All righty. community communications. I don't have the script for community communications.

AISD-HQ-221 (Lavaca): So the beginning of each regular meeting moment. Thank you for your patience. the same thing. People wishing to provide public comments. Yeah. Where' you find it? I have it on my old. Yes, please. All righty.

AISD-HQ-221 (Lavaca): So, people wishing to provide public comments will be asked to state their name and acknowledge that they have read the note about public comments listed below. Comments are limited to two minutes per speaker, five speakers at a maximum. If more than five people wish to speak, the co-chair will draw five names in random order. Speakers and visitors are expected to provide comments in a respectful manner. If the pro presiding officer deems a speaker or visitor to be disrespected, respectful that person may be warned or asked to cease any further comment or behavior. Non-compliance may result in ejection from the meeting. Did we have anyone sign up for public comment tonight? Thank you, Mary. All righty. So, moving on. Next, we have reading and approval of the October 15th, 2025 meeting minutes.

AISD-HQ-221 (Lavaca): I did send those out to you guys in advance if you didn't have a chance to look at them ahead of time. There's also a copy on the table. we'll wait just a moment to give you a second to review those to see if there are any adjustments that need to be made. It's It just looks different. I'm looking for the wrong thing. the updated agenda is colored. Sorry.

00:20:00

AIKD-HQ-221 (Lavaca): Did anybody have any amendments that they saw that needed to be made Potentially just a period for approval of the October 15, 2025 meeting agenda at the end after abstained on the front page. Approval October ended call to order. Okay. I just have mine in Spanish so that's not doing me a lot of good. Let me get them in English. for the September 17 one as well just to follow the one to it. So you are under the heading October 15th and September 17th both of them have it's after abstained. Okay there we go.

AIKD-HQ-221 (Lavaca): So adding a period with the corrections noted adding a period after none abstained under approval of the October 15, 2025 meeting agenda and then also under the reading and approval of September 17, 2025 meeting minutes. And after the RFP, okay, there's a suggestion to add a period twice after none abstained. And then under district up updates where Ann Tyish thanked Dr. Lewis for the work on this RFP adding a period there.

AIKD-HQ-221 (Lavaca): I believe also under items from members under the first bullet adding a period there. Yes. Those aren't really full sentences. Yes. programs that will be all right. Do we have a motion to accept the agenda with the noted corrections? Yeah, this is I move that we accept the minutes from October 15, 2025 with suggested edits. Is there a second? I need another second motion.

AIKD-HQ-221 (Lavaca): and Tish has made a motion to approve the minutes from Wednesday, October 15, 2025 with the noted corrections. Nina Miller has seconded the motion. All in favor, please raise your hand. Five in Nine in favor. Is anyone opposed?

AIKD-HQ-221 (Lavaca): Anyone abstaining? Okay, the motion passes. Nine in favor, abstentions. So, moving on to district updates. I believe that we have one. We do have a district update. Is Elena with us tonight? no. I don't think she was able to make it.

AIKD-HQ-221 (Lavaca): I don't see her online. Okay, that would be great.

LaShanda Lewis: I can provide an update on the RFP...

LaShanda Lewis: if you would like.

AIKD-HQ-221 (Lavaca): Thank you. Hold on, Dr. Lewis, real quick.

AIKD-HQ-221 (Lavaca): from health services it states that vac vaccination efforts are going very well and that they're working closely with Austin public health just in case as a parent you might have got the notification about wolf whooping cough and...

AIKD-HQ-221 (Lavaca): so they're working closely about the outbreak of that and just kind of monitoring and she'll probably have further updates for us next meeting. All right, Dr. Lewis.

LaShanda Lewis: Hi everyone.

00:25:00

LaShanda Lewis: My apologies for not being able to be there in person, but I'm glad I'm able to join with you virtually. So, thank you for this option. So, just a few updates. I will say that this process is going a lot slower than we had anticipated.

AISD-HQ-221 (Lavaca): What's that?

LaShanda Lewis: We have been putting a lot of effort towards the consolidation process as I'm sure you're all aware. So, we're not exactly where we wanted to be just yet with our RFP, but we have selected schools. thank you to our subcommittee for meeting with us and kind of giving us some ideas and some thoughts on what direction we needed to head into. so we are looking at multiple campuses. We are looking at Akens and Lively which are part of the Travis vertical team as well as LBJ and...

AISD-HQ-221 (Lavaca): Yeah. What?

LaShanda Lewis: We are also looking at ALC and so our hope is that we can have two individuals join us from integral care. we'll have one person that's going to be working with LBJ and healing and then one that will split their time between Akens Lively and ALC. when we looked at these campuses, some of the things that we were looking at were discipline data.

AISD-HQ-221 (Lavaca): He's fine.

LaShanda Lewis: We also looked at our economically disadvantaged numbers as well as enrollment and attendance to kind of help us determine which campuses we were going to place our centers our support where we are right now is we have meetings after Thanksgiving break with each of these campuses. I think we're still waiting to hear from ALC about a meeting time just so we can make sure that we have explained to them exactly what they will be getting with this partnership with Integral Care.

AISD-HQ-221 (Lavaca): That's what you do.

LaShanda Lewis: Also making sure that they have space on their campus for someone from Integral Care to come in and support their students on a regular basis. and then we also have a meeting set up with our individual that help with doing a bonfire intake so that we can get that service agreement started after the break as well. so I did want to share just a few other things that we are talking with integral care about. this is outside of the RFP. One of the things that we have kind of struggled with for a few years now is getting in our students who are under waivers having them seen on campus because we don't have anou in place.

AISD-HQ-221 (Lavaca): This is the gift.

LaShanda Lewis: So we're working on getting anou with interal care so that those individuals can come onto campus and see our students in person. And we are also looking at possibly having interal care house out of some of our campuses. I'm going to call it hoteling. That is not the term that they use, but they do allow their individuals to go onto campuses and work from that location. The benefit to us is one that is completely free. This again has nothing to do with the RFP, but then they also support students on that campus. And so, we're in conversations with a couple of campuses that we think that this may be beneficial to them. And we're in conversations with interval care just so that we have a better understanding of exactly...

LaShanda Lewis: what this may look like. So, that is kind of where we are right now with the RFP, but also some additional supports that we hope to be able to get with interval care.

AISD-HQ-221 (Lavaca): This is anti.

AISD-HQ-221 (Lavaca): So I had a question about going forward and are any of the campuses that you are having conversations about ex beyond the ones you've already mentioned elementary campuses?

LaShanda Lewis: So we did not look at elementary campuses because right now we are very concerned about being able to give a full case load to our partners from internal care. So guys please keep in mind that we do have all our school counselors on every campus. We also have our LMHPS we have two working per campus. They're not directly sitting on those campuses every day, but they work with our students on those campuses. And so looking at the number of referrals to our LMHPS, looking at just referrals just in general, we also talk with Interval Care about the number of students in our school district that are currently being seen by Interval Care. that also helped us to determine the campuses that we were looking at.

LaShanda Lewis: And so keeping all that in mind and also making sure that this pilot is successful so that we can continue moving it forward. We didn't think that having someone support our elementary campuses right now based on the number of students that are seen or...

LaShanda Lewis: referred for services on those campuses was going to be the best use of our funds and our time at this moment.

AISD-HQ-221 (Lavaca): Thank you.

AISD-HQ-221 (Lavaca): And I have a follow-up question. are you and your department and counselors u building that database that we've been asking about so that we have a better idea you all have a better idea of where services are needed and where the critical areas are in our mental health services and when might the shack membership be able to have perhaps an update sometime in the spring about what does the landscape look like in terms of

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AISD-HQ-221 (Lavaca): the mental health of our campuses of our students prek through high school. And I'm not asking for specifics. I would just like to know, generally speaking, this is happening here, this is happening here. We're seeing an uptick in certain mental health issues,...

AISD-HQ-221 (Lavaca): certain behaviors, and that kind of thing. So, could we anticipate perhaps a report in the spring at a shack meeting?

LaShanda Lewis: Yes. Yes.

LaShanda Lewis: Absolutely. And so when I joined the shack or...

LaShanda Lewis: when I joined Austin ISD at the beginning of this year, so January, one of the things I did notice is that we did not have a lot of data to help really inform any of the decisions that we were making. We had some speculations, but we didn't have anything in writing. and we weren't tracking anything. So for our LHP fees, that is something that we are tracking and we do have some of that data. Again, that did

help inform some of the decisions that we were making here. But yes, we can provide an update for you in the spring.

AISD-HQ-221 (Lavaca): It's crazy.

LaShanda Lewis: I will say that one of the things that I am concerned about for the next couple of years that our data is accurate because we do have so much movement that is about to happen. We are having a lot of conversations right now with campuses around all the potential changes that may happen based on the vote that will happen tomorrow night. And so we are seeing just students with a little bit more feeling a little more anxious, staff feeling a little bit more anxious and of course we know when our staff are not fully settled and that also comes across for our students as well. And so we are watching that information right now.

LaShanda Lewis: And I anticipate seeing that in our numbers for the next couple of years, but I don't know if that would be typical of the true state of our students just moving forward.

AISD-HQ-221 (Lavaca): A third followup...

AISD-HQ-221 (Lavaca): if I may. so each campus prek through 12 has counselors and they keep records.

AISD-HQ-221 (Lavaca): They should be able to give you reports from per campus as to what they're seeing in terms of mental health needs. So I'm curious as to how that data is being gathered and disseminated to you because each campus knows. My feeling would be that they should be reporting to you about trends that they see on their campuses.

LaShanda Lewis: Mhm. ...

AISD-HQ-221 (Lavaca): Are they doing that?

LaShanda Lewis: So I am the executive director over counseling services as well as many other departments but our counselors do have directors and coordinators and so they do provide that information to those individuals and then we will compile all that into a report or into a presentation for you in the spring.

AISD-HQ-221 (Lavaca): So that's the chain of command basically...

AISD-HQ-221 (Lavaca): then there's an inter intermediary step between counselors on the campus and you got directors. Thank you. Appreciate that clarification.

LaShanda Lewis: Yes. Mhm.

LaShanda Lewis: You're very welcome.

AISD-HQ-221 (Lavaca): I had a question,...

AISD-HQ-221 (Lavaca): Dr. Lewis, if I I'm curious. You mentioned that y'all were working with integral care to have anou so that waiver providers could meet with children who were in that service on campus. is that limited just to waiver or would there be possibility for providers from safe landing and...

AISD-HQ-221 (Lavaca): Tacconi to come in and also provide services?

AI SD-HQ-221 (Lavaca): Those are programs for foster youth and just as impacted youth that inter al care also sees children in those programs. So I'm wondering if that could be expanded to include safe landing and Tacoma or if it's just yes waiver.

LaShanda Lewis: That is something we can look into.

LaShanda Lewis: I have not heard of those programs but I can bring that up in our conversations with inter al care.

AI SD-HQ-221 (Lavaca): Okay, thank you.

AI SD-HQ-221 (Lavaca): Quick question. Can you remind me what inter al care is exactly?

LaShanda Lewis: So, Inter al Care is the mental health authority for Travis County.

LaShanda Lewis: And...

AI SD-HQ-221 (Lavaca): What is it?

LaShanda Lewis: when we went out for our RFP for our mental health centers, but mental health partnership, Inter al Care was the part the, agency that the school did, the board approved. Can you ask that question again?

AI SD-HQ-221 (Lavaca): Is it a government agency? Is it a private company?

AI SD-HQ-221 (Lavaca): Is it an organization? is it a government agency or...

AI SD-HQ-221 (Lavaca): an organization or a private company?

LaShanda Lewis: I could not tell you the difference between all of those and...

LaShanda Lewis: I don't want to misspeak but it is the local health authority for Travis County and so every county has a local health authority and inter al care is the one for Travis Fine.

AI SD-HQ-221 (Lavaca): Okay, thank you. So, they're quasi government agency. Got it. They're contracted by the state to provide mental health services across the state of Texas. Okay. sorry,...

00:35:00

Francina Hollingsworth: In the chat

AI SD-HQ-221 (Lavaca): in the chat, let's see.

AI SD-HQ-221 (Lavaca): It's the safety net for mental health services in Travis County and community care for health care services and central health. Going to have to hear that again or see it if it's in the chat. is the safety net for mental health services in Travis County? community care for health care services and central health. So, inter al care would be the local mental health authority. That would be the safety net for mental health services in Travis County. Yes. And then not this is really part of our conversation but just

AISS-HQ-221 (Lavaca): That was if anybody is interested in interable care. They're not just the local mental health authority. They're also the local intellectual and developmental disability authority. So if you have someone in the county that needs mental health services or intellectual or developmental disability services, they're also the county authority for that. Did that answer the question? I think it was a statement more than a question. so those are our two district updates. We did have on our agenda for today guest speaker that's not able to join us at:45. So our 6:45 guest speaker was not available tonight and unfortunately our 700 p.m. guest speaker was not available tonight.

AISS-HQ-221 (Lavaca): So hopefully we will have a short meeting and get everybody out of here not just on time but so the next item on our agenda is items from members brief announcements suggestions. I have the Indie Anderson yes cancer research. So, even though we didn't have our guest speaker in the 6:45 time slot, Miss Hollingsworth was going to share with us the results of the Shaq's input for the survey when we evaluated the MD Anderson Cancer Research Program. So, I apologize. please go ahead. Okay. So, with the u we have a QR code and a tiny URL.

AISS-HQ-221 (Lavaca): This will take you to the Google sheet for the results. I did hide the names, so you'll just see the results and you shouldn't be able to see who made what comment and I'll just keep that up briefly for people online. And then I took some of the data from the survey. And the blue is that you guys felt that each category pretty much met the expectations.

AISS-HQ-221 (Lavaca): So, as you were going through and evaluating the program, overwhelmingly you put that it met, the expectations and I believe there were eight, people that submitted the evaluation. Also, for this one, let me make sure I get it correct. I can't see that you did feel like it met the considered goals and objectives and pretty much would help with the trend of vaping that we see on campuses.

AISS-HQ-221 (Lavaca): And all eight submitted that you would like to recommend the program. And also these are some comments that members shared at the end of the evaluation. you felt like this was an extraordinary important program and it seems like a winwin for the Great program for preventative purposes. I'm not going to read that part. I should have deleted that because that's kind of like we could kind of figure out who that last one was. Sorry about that.

00:40:00

AISS-HQ-221 (Lavaca): I should have hit that a little bit better. but we did get some great feedback and thank you all that did submit your responses for us to consider. And then Leah, that's the my part of the evaluation. But members, do you guys have any further questions about Any concerns or how soon can we get this program into our schools? they're actually ready to implement now, but we would just have to figure out what the plan of implementation would be. And is someone working on that plan right now?

AISS-HQ-221 (Lavaca): so that we can I mean anticipating spring fall semester 2027. what I've actually been doing with them is having ALC to consider implementing the program because they were looking for educational resources for their students but as they presented when they go to ALC it's because they have already started so it's not really a prevent definitive aspect of it. So, we thought maybe ALC wouldn't actually be the best fit as, originally thought. and so, we might not be starting with ALC just because of that reason.

AISS-HQ-221 (Lavaca): So, I had emailed a question back in October because in some of the follow-up information that we got on October 22nd one of the statements was that it was an alternative to

suspension programs. depth is intervention for independent education, prevention, tobacco, and health. in depth. it goes on to say some other stuff, but I thought that my understanding from the presentation was that the statutory changes from the 89th legislative session did not allow for alternatives to suspension to the AA or ISS.

AISSD-HQ-221 (Lavaca): So I just wanted to be clear because in the information it seemed like the statement was made that this was an alternative to suspension. So are we able to offer some kind of deferment program? Would this program create a pathway to deferment from suspension to DAP or because I did not think that that was a possibility anymore. when I was talking to Brandy originally, we were talking about this as also when students are caught on campus and they have their first offense that this possibly could be the tool that they use on campus while they're in school suspension.

AISSD-HQ-221 (Lavaca): which could still be a possibility. but those were all planning and discussion phase. We didn't have anything ironed out because we wanted to make sure that before we have anything concrete that this program was even recommended and approved to be implemented on our campuses before we made this big plan and people are like no we don't see the value in this and decide not to have it implemented

AISSD-HQ-221 (Lavaca): on campuses. so there's so, Lee, I don't know if that really answers your question, but it's a possibility that we could use this as, the, educational tool for students that go to Thank you. I think Dr. Lewis may have something else.

00:45:00

LaShanda Lewis: Leah,...

AISSD-HQ-221 (Lavaca): Yes.

LaShanda Lewis: I was going to ask you to re repeat your question, but I understand your question. I think Francina has answered it. were you asking about if we were allowed to have an alternative for students being removed from this educational setting? That was your question.

LaShanda Lewis: And I think we need to get clarification on whether we're talking about suspension or...

AISSD-HQ-221 (Lavaca): I didn't think that we were,...

AISSD-HQ-221 (Lavaca): but in the email that we got on October 22nd, it specifically noted that this program was an alternative to suspension, but I did not think that we were allowed to have an alternative to suspension anymore.

LaShanda Lewis: removal from the campus because my understanding and...

LaShanda Lewis: Brandy is our director of discipline but my understanding is this is an alternative to not necessarily suspension...

AISSD-HQ-221 (Lavaca): This is perfect.

LaShanda Lewis: but removal from the campus. So in most school districts or historically what they have done is if you were caught with a substance that you were not supposed to have on campus of vape or

THC you were removed from campus to the alternative campus for 10 days. and so instead of doing that, this is all our alternative. So, not that the kid is still sitting in class,...

LaShanda Lewis: but instead of being removed from the campus, they're in ISS and they're getting this curriculum. I do need to double check my wording and making sure that we're using the correct terminology with Brandy. but we can also have her come in and have a little more discussion about what this is if you all would like that.

AISSD-HQ-221 (Lavaca): Thank you.

AISSD-HQ-221 (Lavaca): That was the clarification that I was asking for. that makes sense. Thank Anybody else have questions? about that. I have a question about the MD Anderson Austin campus services. So that is the program that we're talking about, the Aspire program, right? Yeah. So based on a slide from our last meeting, they're going to be offering a whole list of things like infusion therapy, diagnostic imaging, women's imaging.

AISSD-HQ-221 (Lavaca): There's 12 items, but on here I do not see nutritional counseling or anything about diet or lifestyle, which now there's absolutely, huge amounts of data showing that diet file have a huge impact on preventing and resolving cancer. So I was actually kind of shocked that that was included and of course our students need also to understand the strong connection there. and what's interesting is that SD25 which was just passed on the 89th legislative session mandates nutritional education for medical students in all Texas schools and that's going to start by 2027.

AISSD-HQ-221 (Lavaca): there's a committee that's going to draw up these nutritional guidelines that's being formed. So, nutrition really needs to be a part of this. So, I don't know how we can weigh in one of the things that when Indie Anderson presented last month, they were mentioning that they will be building a campus here in Austin. And I think they just gave us a snippet of what they would be offering once they're up and ready and operational. So I'm not sure if they gave us the full scope of things that they will be offering once they're operational.

AISSD-HQ-221 (Lavaca): But that is great feedback about how nutrition can also be linked to cancer and how education is needed in that area. with the Aspire program it's only dealing with tobacco prevention so it doesn't really touch it covers nutrition. is more of the harmful effects tobacco has on the body and then it also covers vaping, ecigarettes and other tobacco products that students are currently engaged in.

00:50:00

AISSD-HQ-221 (Lavaca): And so I'm glad that you asked because I want to be clear about what we're talking about implementing on campuses because even though they might have said that they have all of those things available, it was my understanding from their presentation that they're not proposing that they're offering all of those things to our students. would it be just pire and just inspire Aspire. But those cessation programs is something that we can also consider because it's part of their offering.

AISSD-HQ-221 (Lavaca): But they wanted us to give us a overview of why they're presenting in the Austin area because they will have a facility in the future and they would like to establish a presence here in Austin and clarification that facility is going in where the Frank Irwin Center used to be. no, that I don They are opening a hospital with UT, but I'm not quite sure where the location is.

AISSD-HQ-221 (Lavaca): There has been.

Imee Del Mundo: Excuse me.

Imee Del Mundo: It's going to be in where the Frank Irwin Center is.

AISS-HQ-221 (Lavaca): Yes. Where I said it was going to Yeah,...

Imee Del Mundo: The one Yeah.

AISS-HQ-221 (Lavaca): that one. Okay. Yeah.

Imee Del Mundo: Yeah. The one that was just demolished. Now they're building it.

AISS-HQ-221 (Lavaca): Thank you. Does anybody else have questions about MD Anderson program?

AISS-HQ-221 (Lavaca): All right. So, moving on to I'm sorry. Go ahead. No, I have a list of stuff. For topics and that kind of thing. Did you want to give a preview of the December meeting at all or I just call to be looked at Not yet because we're still working on the agenda. if you choose to, you guys can, even though u on the evaluation it was recommended, but it's not official. So, if you guys choose to, you can u make a motion and vote to have a official recommendation that Aspire is implemented in Austin ISD.

AISS-HQ-221 (Lavaca): And then another thing that can happen is the health education subcommittee could formulate a recommendation or a suggestion on how the program can be implemented. glad that you brought up subcommittees because I'm hoping that since we have some time in our agenda tonight that we could have a little bit of conversation about forming some subcommittees. But at Francino's request, do we have a motion to make a formal recommendation that the district implement Aspire? Would anybody be interested in I'd love to.

AISS-HQ-221 (Lavaca): This is anti I move that the SHAK members of the SHAK recommend that the Austin Independent School District adopt the Aspire program which is a program of the MD Anderson U Center and that the program be implemented as soon as possible that planning go into effect as soon as possible so that our students can benefit from this program. Okay. Is there a second?

Juliette Owens: This is Juliet Owens and I'll second the motion.

AISS-HQ-221 (Lavaca): Thank you, Juliet. we have a motion from Antich to adopt the Aspire program and implement it in the district and a second from Juliet Owens. All in favor, please raise your hand. One, two, three, four, five line in favor. Nine.

AISS-HQ-221 (Lavaca): So, nine in favor. Are there any opposed? I see. Clarification question. Just because we made a formal motion and it was adopted by the shack membership. How can we be assured that AISS student support services will go forward with it? I mean, we don't have the power. we're gonna have the health subcommittee make a formal recommendation about how to implement and then we can follow up. But the staff still doesn't have to abide by our recommendation. No, the trustees, the superintendent and the staff do not have to adopt our recommendations. They only have to consider them. And then I'm sorry, I just want to ask just to be thorough.

00:55:00

AISS-HQ-221 (Lavaca): Are there any abstentions? And so the motion passes with nine in favor, none opposed, and no abstentions. So if we can for the items from our members just have some informal

conversation about creating some subcommittees. I'd like to begin by talking about a subcommittee for physical education. This is the only subcommittee that's statutoily required to be a standing subcommittee all of the time.

AISS-HQ-221 (Lavaca): So when we collected our survey feedback, I was interested in serving on the physical education subcommittee and Mary and I have talked about it a little bit today. So I'd like to have a formal charge that we have a standing subcommittee consisting of Amy Delmundo, please correct me if I'm mispronouncing your name. and Mary Renfro. Is there anyone else who's interested in serving on a physical education standing subcommittee? I know that they would appreciate the help and support.

Juliette Owens: I'm also curious about how often that subcommittee would meet and so on just because it's been difficult for me to attend some of the other subcommittee meetings.

AISS-HQ-221 (Lavaca): If I may, that's totally up to the subcommittee how often they meet.

Juliette Owens: You have a certain number of members that you are required to make a subcommittee.

AISS-HQ-221 (Lavaca): There are no rules specifying and you can meet virtually. You don't have to meet in person. So, no, no, no, there's not. And, we just can't form a quorum on a subcommittee. So some of the suggestions that I had after our PE presentation from last year for a scope because we do have to issue a formal charge for a scope of work is to examine the district's implementation of physical activity requirements including recess structured physical activity minutes and compliance with state law and to assess how physical education and activity opportunities support the district's whole child framework.

AISS-HQ-221 (Lavaca): work to identify barriers to participation in physical activity including disability related needs, campus scheduling, staffing, facilities, transportation, weather, and safety. and again, this is all based on the presentation that we had at the end of the year last year. So, I'm open if anyone has suggestions or would like to make any changes to that. to recommend evidenceinformed strategies to improve student access to highquality physical education and activity opportunities and then to engage campus staff, community partners and families as needed to inform recommendations. I know in the past we have had community members come and leave public comment that are invested in this as an area of interest. so I think it would be good if we could include them in the conversations.

AISS-HQ-221 (Lavaca): But if it's okay with the people who have expressed interest, I could send this to you and we can make changes or amendments as necessary, but I just want to make sure that we are doing what is statutoily required and we have a standing PE subcommittee. If I may again, it would be helpful, I think, to the committee members and that's Mary, Irene, and Juliet, correct? if they got some kind of an update from staff as to what is currently being done on our campuses pre-K through 12 in reference to the language that we had just read from the meeting that we had in spring of 2025. So I think that we need to have an update so they know that's like a foundation so they know how to move from there.

AISS-HQ-221 (Lavaca): And would it be helpful to the SHAK members to have that presentation made to all of us or So I was wondering just because we have most of our agenda built out for much of the rest of the year if Could we provide the recording of the meeting where we had that presentation last year for the subcommittee to review that presentation? Is that possible to share that with them? Yes. That would have there been any changes? I mean, we're in a state of flux right now as it is and the consolidation plan is uppermost in my mind right now. We've had a lot of staff changes. We've got a lot of new staff and that kind of thing.

01:00:00

AISD-HQ-221 (Lavaca): I'm wondering if that recording would capture anything all that kind of stuff. There hasn't been any significant changes at this moment. so the recording can still be valid. it might be more of staff numbers might fluctuate. but other than that the structure of everything still remains the same. And then two I'm could be wrong in making an assumption but the subcommittee can request information like Dr. We miss

AISD-HQ-221 (Lavaca): was gracious enough to spend time with the mental health subcommittee. and if Mary is participating, I was hopeful that she could help facilitate getting that information to them. Juliet also mentioned in the chat that she would like to hear an update on what's happening u with PE so we could do an update with the subcommittee to help them frame the work that they'll be doing. And then when you and I meet to talk about the agenda for the rest of the year, if we have some spots in there that we can fill in, I mean, I would be happy.

AISD-HQ-221 (Lavaca): I thought that their information was really useful last year and Ann thinking about consolidations and then not just the consolidations this year but if there will be changes going forward if there's an opportunity making sure that we're planning that in the timeline that would be useful if there's a potential recommendation about how those minutes are administered. all right then, some other areas that people have expressed interest in was having a nutrition subcommittee.

AISD-HQ-221 (Lavaca): We have specifically had some conversation and interest in outdoor garden models including student engagement, campus feasibility, curriculum integration, maintenance structures, and potential outside partnerships. And then exploring opportunities to enhance nutrition education for students, including evidenceinformed approaches that align with health literacy, coordinated school health goals, and the whole child framework, and researching potential funding sources from local, state, federal, or philanthropic agencies that could increase the capacity for AISD food services to support additional healthy menu options.

AISD-HQ-221 (Lavaca): and identifying promising practices from other districts and community partners related to nutrition programming, gardens, and healthpromoting school environments. And then engaging AISD food service leadership, campus stakeholders in consultation with community partners to gather input and assess feasibility across diverse campuses. so Nina had expressed interest in having a subcommittee around this topic. and is there anybody else that would be interested in working collaboratively on that? I do some questions.

AISD-HQ-221 (Lavaca): I'm potentially interested in that because I agree with you that nutrition piece is critical to mental health, which would fit right into the subcommittee that I chair. So, once again, it would be really, really helpful to have data prek through 12 over across all of our campuses and other facilities as to what those campuses are doing to actualize the language that Leah just read. I for example know in district three because that's what I was closely associated with for eight years when I was trustee. I know that the elementary schools in my area focus on all the things that Nina has expressed a concern about. They have outdoor learning spaces. they do all of the things that language just that Leah just read. But it would be helpful to know if that's going on across all of our campuses.

01:05:00

AISD-HQ-221 (Lavaca): So once again, we would need a spreadsheet. and that's one of the things that Nina and I have or Nina really has been asking about, Where is it happening? where could we help it happen knowing that it's not equitable across campuses or as accessible to some campuses who have support from other places. so just wanting to make sure that I know those campuses have that data, the principles have that data or their designated person who's in charge of all that stuff has that data.

AISD-HQ-221 (Lavaca): So, I would think that a request to principles perhaps in January when things are not quite as hectic as they are right now towards the end as we approach the winter holidays asking principles or their designated administrator to create a spreadsheet specifically for that campus and hits all of the areas that Leah just described. Do you have outdoor gardens? what are you doing to address nutritional needs of kids? What happens when kids come to school and need a breakfast? Do we still have breakfast in the classroom and all that kind of stuff? So, I think would some of that come from food services instead of the actual campuses because some of that do the campuses actually have a choice or is it dictated to food?

AISD-HQ-221 (Lavaca): tell you we're not going to get that information from principles and the reason why is because that has to go through a different thing and we have tried to do surveys for principles and with everything that's going on the likelihood that we're going to get accurate data from all of our campuses is pretty low. I would say every year we ask nutrition services to do a presentation if we send her exactly what we're wanting ahead of time. if she doesn't have that information, then she can see how she can find it. And that we're making really clear what we want her to present. In the past, we've just said, "Come and present." And she just pulls up the same stuff every time. And it's good stuff, but it's not exactly what we're looking for. We just need to be really clear with what we're looking for. A survey to principles isn't necessarily going to get us that information. just want to be clear about that. But going through her with our exact request is more likely. So, thank you all.

AISD-HQ-221 (Lavaca): This has been amazing. I mean, that list was incredible. I can't even believe you came up with such a thorough list. Where did that even come From your emails. thank you so much for everything that you said and for throwing up the idea. I thought a survey for principles that's brilliant and so thank you Stephanie because we all need a reality check. So, that was very helpful so that we don't waste time. Diane Grodak is so busy. I cannot tell you how busy she is running the whole show, but what she did tell me and I mentioned at a prior meeting is that she can tell us which schools have certified gardens and are using the vegetables in the cafeteria. So that's information that she has.

AISD-HQ-221 (Lavaca): But what about all the schools where they have gardens and they're growing vegetables but maybe they're not certified either because they don't know that they could be and use the food in the cafeterias or for other reasons like a lot of this happens informally ad hoc. So how do we collect that information? Do you have any ideas? I will also say it is I don't know part of what we're trying to do as a district is sort of our overall coordinated school health initiative. We are working with an online survey system. We don't have a good system for all campuses to be doing that yet, but we are working on getting that out there. And there are questions on there that will do food services. Are they going to be exactly what we're looking for? No, they're not. So, it's really a but we're trying to ask them about some of that stuff. it's a complicated thing to get 120 schools to give you the details that you need.

AISD-HQ-221 (Lavaca): You think Diane is busy, so are all the principles. I mean, extremely. and so it's one of those things where we just have to figure out the best tool. I don't have the best answer right now, but

what we can continue to ask the questions, but I do think the start is with Diane. and food services. Kind of to piggy back on Stephanie, we can have, outdoor learning to come and present and they might have another piece of the puzzle because they do work with campuses on gardens. So it might

01:10:00

AISS-HQ-221 (Lavaca): might not be that they're using their vegetables to go into the cafeteria, but they do have gardens where students can learn different things. So, they might have another piece of the puzzle. So, is outdoor learning actually the name of and while it would be useful to have the data for every campus just in the beginning and thank you Dr. Lewis for starting that effort. we can't let the perfect be the enemy of the good of starting with all of the data. So if we could as we are doing with mental health services start with a pilot or a handful of schools to see the benefit from a smaller implementation. That's just my idea.

AISS-HQ-221 (Lavaca): also going to see some gaps in we might not have data on certain things and so then it might be okay what tools can we put in place in order for us to track this information. so there will probably be several things that we do in the district that we don't necessarily track, but campuses are doing those programs and then they're thriving at these programs and kids are loving the programs, but we don't necessarily track it or have data on it.

AISS-HQ-221 (Lavaca): I mean, I think that he is right that the idea all along, and I've talked to trustee Tana and Boswell about this and they're both very excited and want it to happen, is that maybe we could take a lower income school where the kids have, more food access issues and less parental involvement and give them the resources, the grants, all everything that they need to make this happen and then we can go to a school Lassa has all the resources imaginable and also pilot there because kids there are very academically motivated. They already have a dwindling garden because somebody started it and then followed through.

AISS-HQ-221 (Lavaca): So we could get two very different samples of two different kinds of schools and then see what happens when we introduce the garden and then we have to look into building The initial investment then what does it take to maintain it? Is there somebody on the outside that's helping with the maintenance because teachers and principals have their hands full and you can't depend on one person handing it over to another when they leave. So if there's some outside component then we know that it'll carry on because it's not dependent on a particular person at any school. I just want to say I think that for the sake of time because I think there are some other subcommittees we need to address. That is a beautiful conversation with a nutrition subcommittee. Yes. with the new what I mean that's take up right now to have that conversation. but it's a great subcommittee thing.

AISS-HQ-221 (Lavaca): I just know there are other subcommittees and especially things that I know that I need to speak to as well. And so then just because I want to be clear, the PE subcommittee will be a standing subcommittee. The nutrition subcommittee will be an ad hoc subcommittee that will need to be reestablished you evaluate every year and reaffirm a charge annually. So nutrition will be an ad hoc subcommittee. Then two other subcommittees that people had expressed high interest in the survey were health and so if there are people who are interested in being on a health subcommittee please raise your hand. Is it health services or Health. shoot.

AISS-HQ-221 (Lavaca): Let me go back. and then while you're going back, we have some things in the chat. so let's see. Dr. Gellis, my experience has been that these endeavors are partially fact let's see, hold

on. I need to make this bigger. faculty driven but very very heavy on parent participation and support to be successful.

AISS-HQ-221 (Lavaca): What about asking the trustees of each area would they know about their schools when it comes to gardening etc. Also, Austin Council PTA might also know what is happening on individual campuses. And we have curious question. How about the school menu? Is there a group that oversees that?

01:15:00

AISS-HQ-221 (Lavaca): And then second that we should involve is that Austin Council PTA in this survey information gathering. I would like to know how the different nutrition related programs are funded currently. I believe is currently a mix of local and campus specific funding across the district. So those will all be captured in the transcript from our meeting, right? So we can get those questions to the appropriate subcommittees.

AISS-HQ-221 (Lavaca): Hopefully sometimes the chat is downloaded and sometimes it doesn't. So we'll see. Fingers crossed. you read them aloud, so it's read into the transcripts. And hopefully I didn't miss any. so I don't have answers to those questions. Thank you for reading them. the survey had the highest interest for health education.

AISS-HQ-221 (Lavaca): So, I do want to say for health education, we have some changes that are going to have to happen to the health education curriculum and the human sexuality curriculum this school year. in the spring, so you mentioned earlier about meetings as y'all plan the agendas going forward. We need to have space for that. And I don't quite know the months yet, but that's going to matter depending on when we get content done for you all to review. but there are some changes that need to happen both because of a couple mostly because of legal and then some updates that are going to happen that are just updates that are needed. It's time for some updates to the s** curriculum in particular, but there are some legal things that are happening as well.

AISS-HQ-221 (Lavaca): And so that's going to happen and hopefully there'll be a committee to at least start that review process earlier rather than sooner with the plan. So would it be helpful for you with that information in mind to put that committee together now or are you suggesting that it would be better to revisit that committee in the spring? I mean we don't have to do it now. I just want people to know that that's what's going to have to happen. So for both agendas and for subcommittee, if people are interested in subcommittees, they can also just, send everybody a message or sent you and maybe CC me that they're interested and I can support that one as well since that's my role. can you guys online were you guys able to hear what Stephanie shared? Excellent. So we will revisit the health education subcommittee as that becomes more relevant in the spring.

AISS-HQ-221 (Lavaca): The other area of interest and maybe not because of the recommendation and the motion and made to immediately implement the Aspire program. So the health education be useful now to make the recommendation for how to implement now for the Aspire recommendations and in a few months for the SHR updates and other curriculum updates. Were you guys able to hear that? So we do need to develop a subcommittee to write the recommendation about how to implement Aspire.

AISS-HQ-221 (Lavaca): So, are there members who would be interested in contributing to that? You have me for all the ones that I can attempt. for the P subcommittee. I am hopeful that everybody can show a

lot of flexibility to accommodate Mary's schedule because she'll be your subject matter so Mary for health, I don't want you to I can help with all of them. I said, if I can attend the meeting, I will and if I can't then I won't be able to. So if I don't want you to have to work on that alone. So I am happy to help. Thank you. You're welcome.

01:20:00

AISS-HQ-221 (Lavaca): And then the last area that had a lot of express interest and not just in our survey but something that I have heard repeatedly in the work group meetings in the community in the board meetings and as part of the consolidation plan is about family engagement and how information is getting to families and coming from families and Trusty Deodorost had expressed an interest in his survey and he's not here tonight but I am interested in that area as So if anyone else is I will reach out to him and see if he would like to work on that.

AISS-HQ-221 (Lavaca): Is there anybody else that would like to join an ad hoc subcommittee to discuss family engagement? Yes, I would. Okay, Jessica. And that's another department we could have come in and do a presentation as well. Thank you, Francesca. I've got you down. so I will reach out to these people after our meeting tonight, probably sometime next week. Please feel free to get with each other. I'll send everybody a list of who is interested in participating on each subcommittee and then please feel free to reach out to each other and coordinate times to meet at your convenience.

AISS-HQ-221 (Lavaca): All Does anybody else have any other outstanding items or things to talk about? I have some suggestions. recently we have three minutes and then we're going to try to get out of here on time. Dr. Lewis has her hand up. Are you ready? Okay. Yeah. So, I would encourage this committee to invite Dr. Henry Abbeby from the office of violence prevention which is a subset of Austin public health. they have a peace project going on in the process. he has come to present in my neighborhood. They also have materials that they have created in English and Spanish regarding gun safety. They have these books. They're free to pay with your tax money.

AISS-HQ-221 (Lavaca): So, I would love to have him come and talk about the peace project and also about the gun safety booklet that they have prepared, which is a graphic novel basically and accessible to older elementary kids up through high school. That's the Second thing, I think it would be helpful and you can keep this. I have lots of copies at my house, too. It's really cool to do that really cool book. I would love for the shack to have an update at some point from the Texas Child Mental Health Care Consortium. that would be lovely to have an update from them because that's a statewide consortium and it'd be nice to know what they're seeing statewide.

AISS-HQ-221 (Lavaca): I would also like to go back to the idea of what is being done with district staff with student support services with mental health services to help families and students as we negotiate the consolidation plan. By the only part of the consolidation plan is being presented for vote tomorrow. the more extensive portion of that has been paused for reasons that have been in the press already. So it would be nice to know

AISS-HQ-221 (Lavaca): what student support services recommends, what Dr. Lewis has been doing, what counselors are doing to help families and students negotiate and navigate this unsettling time. And by the way, we all live in unsettling times. So, we're all going to have to support each other. And then, would like to have a presentation at some point if the agenda permits it in the spring about 2025 legislative legislation that's still impacting our mental health, etc. nutrition, anything that has to do because I lose

track of all the laws that have been passed that affect our students and also their Where's the funding coming from? And then finally, I want to bring to the attention of the subcommittee a presentation we had from a April Jones who is a mother to AISD students, founder of Health Quest, really kind of a neat kind of a program for elementary kids.

01:25:00

AISD-HQ-221 (Lavaca): And so I have the handout that she provided to us I think back in probably spring 2025 maybe even earlier than that. Be not nice to know where she is with that because I think it's a really cool kind of a program. So a followup. Do you want this? If there's anything else if you guys could please email those things. Dr. Lewis Yes,...

LaShanda Lewis: So I had a really quick question, Leah, just to follow up. when I mentioned yes waiver, you asked about other programs that may be possibly included in MLOU. Could you give me the names of those again?

AISD-HQ-221 (Lavaca): it's Safe Landing and shoot. I'm not going to remember what the acronym is. It's Taccom. TC O MI, the Texas Correctional Office of Offenders with Medical or...

AISD-HQ-221 (Lavaca): Mental Health Impairments. TC

LaShanda Lewis: Okay, thank you.

LaShanda Lewis: And then to Ann to your point about what supports are being provided to families, I know that we don't have much time, but I can provide that information in December...

LaShanda Lewis: if you and I think we should also invite GA Kim to the next shack meeting as well because she will be supporting in some of that work as well. But just in short, we do have a team that is helping to kind of bridge the gap between currently where our kids are and the next stage may be based on whatever the vote will be on tomorrow night. So, we are working on that as a district.

AISD-HQ-221 (Lavaca): Thank you.

AISD-HQ-221 (Lavaca): Could all members if you have any recommendations on speakers or presenters could you email Leah Francesca so that we're tracking our speakers and we want to make sure we have confirmation with our speakers and put them on the agenda timely and have them scheduled out for the rest the remaining meetings that

AISD-HQ-221 (Lavaca): Thank you. So with that it is 7:32 will A Motion to we adjourn. Francesca has a question. You have to second the motion. You can ask your I don't have one. It's I'm sorry.

Francesca Leahy: No worries and...

AISD-HQ-221 (Lavaca): I can...

Francesca Leahy: apologies for the late question. It was coming at the same time as the motion was being made, but it's just a question for Dr. Lewis in the Happy to read it if you'd like.

AISD-HQ-221 (Lavaca): how about this? I will get the question out of the chat and I'll be happy to email it and provide it for Dr. Lewis follow that we adjourn this secondary motion and...

Francesca Leahy: That sounds great.

AISS-HQ-221 (Lavaca): motions that we adjourn.

AISS-HQ-221 (Lavaca): Mary second meeting adjourned at 7:33. Happy Thanksgiving everyone. Thank you everybody. Have a lovely week next week.

AISS-HQ-221 (Lavaca): Thank Try to be nutrition. just whatever next week I'm sure maybe we can once things settle down.

Francesca Leahy: Thanks y'all.

Francesca Leahy: night. Thanks Dr. Lewis.

AISS-HQ-221 (Lavaca): I usually have a lot of extra time in the winter break. To end it up here, Francina? Yes.

Meeting ended after 01:28:26 🙌

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