

# SHAC Meeting In-person - 2025/09/17 17:46 CDT - Transcript

## Attendees

AISD-HQ-221 (Lavaca), Alana O'malley, Fernando De Urioste, Francesca Leahy, Francina Hollingsworth, hannah farris, Imee Del Mundo, Imee M.A. del Mundo, Michelle Gallas, Rebekkah Schear, Stephanie Hebert

## Transcript

**AISD-HQ-221 (Lavaca):** That's great. It's a central health. You should be there. Yes. members. We have a member that's spiral and I literally could be one of our new members just joined virtually. I believe I saw if you want me to put your table and stuff out. I'm going to be there. Okay. So, I'm happy to Thanks for being with us. We're just waiting for a little bit to see if a few members roll in. We haven't yet reached quorum. So, thanks for being here and we're just hanging out for a couple of minutes and getting a little bit of a late start. You want me to send you this?

**Imee Del Mundo:** The kids have

**AISD-HQ-221 (Lavaca):**

**AISD-HQ-221 (Lavaca):** Yes, my email is very long. have a few minutes to spare since we don't have to mental health lessons and...

**Imee Del Mundo:** totally

**AISD-HQ-221 (Lavaca):** there was so much resources a resource we need to vote to amend our agenda all kinds of resources including we had amended we to That link is not working.

**Imee Del Mundo:** S\*\*\* again.

**AISD-HQ-221 (Lavaca):**

**AISD-HQ-221 (Lavaca):** Approve our minutes. So we just won't have any voting resources. Amazing. And I have one of those in my bedroom. It's good Hey, over here. How's your summer? about as s\*\* as the rest of the year, honestly. I mean, my year has not been good. Let me just say, it's okay. I'm glad you're honesty because it was sort of a dumb question. I mean, we've already gone through We have another one.

**AISD-HQ-221 (Lavaca):** I mean, honestly, we only have three. Four. Oh, five. How many? We're up to five. We need six. But I have a say in it, but no one in my apartment has access to make any changes. But she could always mess usually by phone, but we manage what's on. And about Juliet, too. Imagine that anybody in my team would have thought and is she available by phone? No. Is she texting her now? Commentary. Can I I love these names. I'm going to look virtual. I love that name. and That's five. Alana. Do we need one more? I love this name. I don't know how to pronounce it. Liz.

**AIKD-HQ-221 (Lavaca):** Did she include Michelle in her number? Is she up there? Hey, Michelle's on the phone or on the thing. great.

**Michelle Gallas:** Hi everybody.

**AIKD-HQ-221 (Lavaca):** Hey, you have I don't think I'm sorry. no. Seven. Make sure everybody signs in. Now it's just too many. we need to resources. So, if you are just getting settled, we are going to call the meeting to order at 6:05. Sorry for Jessica. Yes, we are calling the meeting to order at 6:05. Thank you for being here.

**AIKD-HQ-221 (Lavaca):** Before we approve the September 17th meeting agenda for today, we do need to make an amendment. Austin Public Health will not be presenting tonight. They're present, but they're not here to present. So, is there anyone that could make a motion to our agenda to strike Boston public presentation to amend the agenda? Is there a second? does anybody have any questions or concerns? What were they going to talk about? no, I don't. But they had reached out and at some point might like to have a presentation, but weren't prepared to do it tonight. so I don't see them on the agenda. Are they on there? So the one that was posted publicly. Yes.

00:05:00

**AIKD-HQ-221 (Lavaca):** and then made the adjustment after it had been posted publicly. So, we need to make the motion to amend Sorry, you already knew what you were doing. I had changed it and then Hans would have printed it out after I had made the change. so if there are no objections, is everybody in favor of striking Austin Public Health from the agenda for tonight? Yes. Yes. I think Thank you.

**Michelle Gallas:** Yes.

**AIKD-HQ-221 (Lavaca):** So, as a reminder, I had sent out a survey about people's interests for this year, and I've only gotten two responses. Did you have a QR code? No. For the survey, I'll get one. I'll work on that, and I'll have it at the end of the meeting. So, if you haven't responded to the survey, at the end of our meeting tonight, if you could just scan the QR code and make sure that we get your input about the topics that we'll cover for the rest of our meetings this year. And then also we have a need to establish a physical education and activity committee standing subcommittee and then if you are interested in participating in the standing mental health subcommittee there's opportunity to respond to that in

**AIKD-HQ-221 (Lavaca):** the surveys also and for our members that aren't here tonight to be able to scan the QR code in person I will email out the link so that we try to get everybody's input before we develop our agendas for the rest of the year. And then we do have quorum. So with the amendment to our agenda, can we have a motion to accept our agenda with the amendment for today's meeting September 17th? I'll move. All in favor? If you are a voting member and you're online, can you raise your hand if you are in favor?

**Michelle Gallas:** All

**AIKD-HQ-221 (Lavaca):** Thank you, Dr. Mary's behind you. at the table. definitely. Come join us at the table, are you in favor of passing our agenda with the amendment to remove Austin? All in favor? Thank Everyone agrees. And so moving on to introductions. I would just like to recognize that trustee deoste has joined us. He is online. Thank you for being here with us today. Trusty deoste. He is a member of the

shack but a non- voting member. but we need to have communication with the rest of the board. just a really great avenue to be able to bridge that gap of communication with the rest of the trustees.

**Fernando De Urioste:** Thanks for having My pleasure as always.

**AISD-HQ-221 (Lavaca):** And then if we want to just move around the room and introduce oursel as members and then we have a lot of Austin ISD staff here tonight. Thank you for being here. so if it's okay start. I am chair of Shaq. beginning this year for 2526. I'm no longer a parent of a child in the district. She graduated from Boston High last year. I am a previous Austin ISD employee and my husband has been a teacher in the district for months to retirement. Thanks. hi Francesca Fraglei. a new chair as of this year as well. And I have a student at Zilker Elementary in first grade and an incoming prek4 on the wait list as well as one more.

**AISD-HQ-221 (Lavaca):** So we love AISD and glad to be here. We got over here. Hi, I'm Mary. Sorry I'm sitting over here so I'm not eating in everybody's face. I am a physical education teacher and glad to be here today. Good to see everybody. Hi, I'm Dr. Juliet Owens. I'm a pediatrician. I've been practicing Austin for 21 years. I have two boys that have both graduated from Macallum High School. So, I am also no longer an AISD parent, but we enjoyed our experiences and I'm interested in continuing the great work that AISD is doing. I believe it says, is up at the end of 2025. So, does that mean December is when the term change is over or how does that work? stay tuned.

00:10:00

**AISD-HQ-221 (Lavaca):** We're still in the process of updating the bylaws, so it might actually change on you before your term is completely up. great. Thank you for asking. Nina Miller, I was a lost parent for a while. My kid has graduated off to SMU and I'm a health and wellness coach with a specialty in how to prevent and reverse disease through nurition. very very passionate about educating kids and families about how nutrition can help them with physical and mental health and other things. We have any other members in person. Hey can if you are a track voting member and you're joining us online would you mind introducing yourself please?

**Michelle Gallas:** I can go next. Hi guys, this is Dr. Michelle Gallas. I am a pediatrician here in town and also faculty with University of Texas Delmed working supervising residents all day in outpatient clinic. I have a 10th grader in Macallum. I have a Rattler at what might be Ridgeops last year and fifth grade. And then I have a eighth grader at Bertha Sadler Means Young Women's Leadership Academy. Happy to be

**AISD-HQ-221 (Lavaca):** Thank you for being

**Alana O'malley:** I'm a clinical psychologist and a mother of two kiddos at Highland Park Elementary.

**Imee Del Mundo:** Hi everyone. This is Dr. Amy Delmundo. I'm a cancer researcher over at the college of pharmacy at UT Austin. I have a third grader over at Lee Elementary School. Glad to be here. Thanks for having me.

**AISD-HQ-221 (Lavaca):** Thanks for being here. I think that's all of our shack members, Austin staff. Good evening. I'm Francina Hollingsworth. I'm the administrative supervisor for fiscal education and coordinated school health and I'm also a district facilitator for Hi, good afternoon. It's a pleasure to be here with you today. My name is Eva Gaglinas and I'm stepping into a new role as director of academic

programs. So, as part of that, I'm getting to know more about PE and health with Francina and Kelly and Stephanie and Carrie. and I also work with districtwide child care early learning.

**AISS-HQ-221 (Lavaca):** Thanks for being here tonight. I'm Lashondaanda Lewis. I am the executive director of student support services. So, since the last time I saw you all, my position has changed from just being over counseling crisis and mental health to now overseeing counseling crisis and mental health as well as our discipline team, after school programming, our student support services. So, that includes our contracts and procurement. and I'm always leaving one out and I feel really bad for them. Holy moly, it's a lot girl. it will come back to me here in a second. I will let you know what that is. But always happy to be here. We're on the We're all on the same team. My name is Elena Behando. I'm the executive director of health services and nursing and I'm very happy to be here. I'm Stephanie Abear. I'm the health education curriculum specialist.

**AISS-HQ-221 (Lavaca):** So, I'm on the team with Francina and I mostly support teachers and campuses for all of health education K through 12 and all of the s\* K through 12. And so yeah, that's what I do. I'm Nissa Rowark. I am the health and social services specialist for Head Start with AISS and so I'm a licensed social worker. yeah, my first meeting and trusty deoste

**Fernando De Urioste:** Fernando de Rioste at large trustee place eight I

**AISS-HQ-221 (Lavaca):** Thanks for being here. All at this time this is the time that the shack of the Angel Public Commons do we have anyone who has signed up to speak? We do.

**AISS-HQ-221 (Lavaca):** And at this time we'll hear from I think Emily also I'm sorry I misunderstood. It's just And so and speakers will be provided with two to three minutes to address the shack on any issue directly related to this work. There will be no dialogue between speakers and members. However, we will be listening carefully. In some cases, a speaker may be asked for clarification. After public comments have concluded, speakers are welcome to remain, but no further opportunities to address the advisory body will be provided during the meeting. Would you like me to stay here? Would you like me to come closer since we have people over there? where would you like me to be? We always love for you to come closer. I will absolutely come closer. problem with that. so I'm Belinda Montgomery.

00:15:00

**AISS-HQ-221 (Lavaca):** I was the chair with Leah last year and I just wanted to circle back about a few things just to kind of focus us because I mean it's just hard. We're in Texas and the legislator is passing things down. We had work we were doing and AIC has had administration shuffle and so I just want to circle us back and remind us who we are individually and what we bring together individually into this room and collectively as far as what the shack's role is in the district to be able to put things forward. it's hard to think about the work that we have to do without getting overwhelmed with all the other things that are in the community and in the world right now. But don't worry about it. Just put your blinders on and do the work that we have to do. We know what our role is. We know what our path is. We have clearly defined what that is. We just need to stay the course.

**AISS-HQ-221 (Lavaca):** Bringing up the s\* curriculum, that's how I came to Noshack. I started testifying at the board meetings about having cupboards of s\*\*\*\* I don't know seven years ago. Long time ago. That's how I showed up at Shaq. and that from what has come down from the legislature, it looks like the sextite curriculum may just need some small tweaks. It doesn't look like we have to do a holistic review. My

suggestion would be that we look at it sustainably and have more than the lovely Stephanie Abear who created the program and a couple of people in her department that support it in general because if it only lives at Shaq and Shaq only has three-year terms, there may not be a sustainable number of people in the room that know how to do the thing that is needed to do the heavy lift of the curriculum. It was an extremely heavy lift.

**AISD-HQ-221 (Lavaca):** She did an excellent job and if she's not here or any part of it changes, if the Jenga changes, then we don't have the people holding the historical information to know how to be successful in it. So, we just want to really think ahead even if we don't have to do full review right now, there's going to need to be a full review soon. Who knows when soon is, but we just need to be more mindful about implementation of that. with the ice raid issue, AISD mandated but a sent forth a policy or a email communication about their thoughts on that specific thing.

**AISD-HQ-221 (Lavaca):** I would think it would be wonderful if SHA could suggest that AISD do the same thing for SB12 related language. and how they're going to do that. Whether it be individual schools that are doing it or whether they're going to have a task force that does it, it doesn't matter. But people are scared about the implementation of it. December 3rd will be here before we know it. And them saying the thing sooner than later would be great regardless what it is to not assume that people know that it'll be one way or the other, but to just say One quick thing. attendance policy during suicide prevention month. Bad timing. and the logistics of everything is falling to the wayside because of all the shifting in AIC. And if we could do a better job of that in general, it would be easier for Shaq to be consistent.

**AISD-HQ-221 (Lavaca):** And that's unless there's any qualifying questions. Thank you. Everybody knows where to find it. Thanks y'all. implement this. Of course. so next we are to review our minutes from when was our last meeting? It's been a while, y'all. May 21st. And it's a long document. I sent it out ahead of time. I don't know if you had a chance to pick it up. There are printed copies. and I have a copy that I printed out at home and I'd like to suggest several edits. Let's see.

00:20:00

**AISD-HQ-221 (Lavaca):** I have one, two, three, four, five, six,

**AISD-HQ-221 (Lavaca):** So, I have 17 suggested edits. Miss Hollingsworth, do you think it's best if I go through and detail them each or I have access to this document? I don't have access right now, but in the shared drive. is it all right? So, should I first name each edit? I'm happy to go into the shared drive and make them, but what's the best way just because of the quantity? I don't want to. Yeah, you could probably just kind of do a overview of the edits. Maybe just mention there will be a edit under this, and this.

**AISD-HQ-221 (Lavaca):** And then the really big if it's maybe grammatical edit under this and if it's something really big then me spell that out. So none of them are really big. Yes. So, for example, under 605 for Maria Soise, it's really capitalizing her name. a lot of it is really just technical so that they're clean and I know it's because we're relying on a audio transcript and sometimes it just picks things up strange. So, for example, when it's picking up my audio, it picks up roll when the word that I'm really saying is row r o w.

**AISD-HQ-221 (Lavaca):** And then when we reference It's the voter approved tax ratification election and we're using the word It was picking up the word veer. So it's nothing sub substantive. It's all just small technical corrections spelling under what time? goodness. on page seven, it's like the spelling for

Suzanne Kern's last name. just odd capitalizations in the middle of a sentence. so if we can make those technical corrections, and like I said, I'm happy to go in and make them.

**AISD-HQ-221 (Lavaca):** And someone would motion to approve the minutes with the necessary corrections. Do a motion I'll move to approve the minutes with those corrections. So, do we have a Nina second. She has her hand up. Thank you, ina. All in favor?

**AISD-HQ-221 (Lavaca):** and online to vote if you could use your raise hand feature that way Leah could tattle you in the vote. So that's seven. Thank You can put your hand down. All right. So, moving on to district updates. Elena, do you have updates for us? I was immunization updates. Yes. I was kind of looking over my notes here. So, just a reminder that we did take all the schools back under AIC nursing. So, we have all 120 plus campuses now, which is almost filled. So, I think we have seven nurses left to hire. So this summer worked hard to fill those.

**AISD-HQ-221 (Lavaca):** So immunizations are still kind of at the forefront. There's a lot on the news right now. I did a couple interviews this week and so MMR is extremely low for our kindergarteners and I think it was in Kentucky they had even a 40 or 50% vaccination rate which is really not good. So her immunity is 95%. we're sitting at about 93% more or less. I hope to run the district numbers each time and kind of give you an idea of where we sit, but I will be honest, we are probably lower than we should be in Travis County in general. Are there certain campuses that are more at risk than The Eastern Crescent for just various reasons, economic, socioeconomic, we're definitely try to put our clinics there for resources. They're not well attended, unfortunately. So, we're just trying some different outreach. We're trying to get them medical homes.

00:25:00

**AISD-HQ-221 (Lavaca):** Dr. Gallas has been amazing to try to help me do that. I think there's a lot of fear, regarding going places and that's been part of it, but to your point, yes, I think, there are some schools that have almost a 100% compliance, but there are others that really struggle for resources. Go ahead. Is that 93% for kindergarten age children or is that 93% overall for the district? We ran this just to see how our kindergarteners were hitting. It's in flux a lot of the time. I think overarchingly since our campaign last year, we're doing better on many levels as far as a district goes. but yes, across the country, kindergarteners for whatever reason are definitely feeling the heat on no pun intended on the MMR in particular.

**AISD-HQ-221 (Lavaca):** And I did ask Leah and I would love to have St. David's just to put the spiel in about their dental foundation. So I'll put that in for next shack so y'all can hear that Any more questions about the immunization update? So then moving on, we were going to have an update from Dr. Lewis about the state of the RFP that we had worked on Yes. So last year we started discussions actually I'm sorry that probably started prior to me getting here but last school year in spring when I came on we were starting discussions about an RFP for mental health center and counseling support. And so we did finally get that it went out on August 15th. questions were due from the vendors on the 26th of August.

**AISD-HQ-221 (Lavaca):** We responded to those questions and so that was due back to them by the 29th of August. the RFP itself closed on September 2nd. just this morning I got word from our procurement office that Everything has been finalized. So there was a top vendor and that information will be sent to our board and they will vote in October. Do you know Dr. Lewis how many responses to the RFP? I know that in our system we had four responses. There was a company that sent in an email which our

guidelines are clearly say that we do not accept emails. It all has to go through our board docs or bonfire. I don't know who that individual was or if they were eventually included into this, but I know that four of them went through the proper process.

**AISSD-HQ-221 (Lavaca):** So that will be voted on at the October regular voting meeting. Yes. Thank you for that update. I know that I didn't ask about this ahead of time, so I am sorry to put you on the spot, but in reading through the minutes from our May meeting today, so it came to me last minute, I was wondering, and if you don't have the information right now, maybe just for next time, if you could also give an update on what the status was of the not youth mental health first aid training, And I don't have an exact number for you. So House Bill 3 was passed in December of 2024. Went into effect December 2024. And the requirement from House Bill 3 was for any staff on a campus that works directly regularly with students

**AISSD-HQ-221 (Lavaca):** to be trained in a mental health related curriculum. The standard curriculum is I don't know why my brain is escaping me right now. youth mental health first aid. You literally just said that. because of the size of our district and the timeline that we are working with, we were not going to be able to get everyone trained for youth mental health first aid. the requirement says that 25% of your staff have to be trained every year over the next four years. So we had to have 25% of our staff trained before the start of this school year. So what we did, we have as all districts do, some standard requirements for staff to complete online every year. And so we had two of those pieces that we felt really fit the very similar to the curriculum that you would get in youth mental health first aid.

00:30:00

**AISSD-HQ-221 (Lavaca):** But then we also did an in-person piece so that we met the letter of the law and provided in-person training to our staff. And so it was a three-part series that our staff had to go through before the first day of school. And so, I spoke to, our professional development office that helps us gather all that information. And, we met a week or two after school started and we had 65% of our staff beyond the 25% that we need to have completed to meet the letter of the law. Awesome. So, at the end of the year last year, I can wait. I'm sorry if anybody else has questions. At the end of the year last year, you had mentioned that you guys had applied for a grant that might fund some of the youth mental health first aid training for the additional staff that needed to be trained. I was wondering.

**AISSD-HQ-221 (Lavaca):** if there was an update about the status of that grant. I have not received an update about that grant. but we were not expecting an update until o October of November. I will tell you that when you dissect HB3 and SB12 almost contradicts what we need to do with HB3. And so, we have started some preliminary conversations about how do we implement youth mental health first aid while also being in compliance with SB12. But, unless we get the money, we won't be implementing youth mental health first aid, at least widespread. All of our counselors and all of our LHPS have done that training in hopes that they will also be able to come trainers later on.

**AISSD-HQ-221 (Lavaca):** So with the Proposition A funding that was allocated for the RFP that we were just talking about, at the end of that contract period, if there is additional money left over from the Proposition A funding, the information from Dr. reach had said that we could request that that money continue to be rolled over after June of 2026 if we made that request I believe he said and I can go back and look but you 30 days ahead of time. So I'm wondering down the road if you don't receive the response to the grant that you're hoping for in October or November if some of that I would have to one check to see if we can roll over funds.

**AIISD-HQ-221 (Lavaca):** I do think we can roll over funds, but my understanding of how the funds were allocated, it was to be used on non-staffing. So that to me says can't use for people. I don't know if that would include training of those staff members. I would have to get clarification. Thank you. I do have a question for you all. so we have gone back and forth where do we put the staff that we are going to receive through this RFP. we kind of discussed last year Shaq should we look at our campuses where services are traditionally underutilized or the communities are underserved.

**AIISD-HQ-221 (Lavaca):** Should we look at campuses where there is a high number of have LMHP referrals and outcries both of those come with its additional questions and concern but given our state right now where we are looking at consolidations our tap campuses we really want to take all that in consideration but we also wanted to hear from you all what do you think would be the best use of the services that we'll be receiving through our RFP? which campuses should we be focusing on? So, I feel like that would be a really great question for us to take back to the people who are participating in the mental health subcommittee and maybe have some conversation outside of our shack meeting just to

**AIISD-HQ-221 (Lavaca):** give a little time for thought and would it be okay if we got them together and emailed a response to you? I think just thinking of the timeline for the board meeting and I don't know if they'll need to know exactly which campus is but if I could have maybe the next two weeks I'll reach out I know that Ann couldn't be here tonight but I'll reach out to and ask her if she can pull that together and get a response to you in two weeks. Thank you.

00:35:00

**AIISD-HQ-221 (Lavaca):** I won't say you said you had some data on which campuses seem to have the highest rates of reporting of certain mental health conditions for us. I will not say mental health conditions, but we do have some preliminary data for this school year. I don't have it sitting in front of me, but on which campuses have the highest referrals to our LMHPS. And so I do want to make it very clear that referrals this service would be in addition to the services that we currently have on our campuses. So I know that years ago when we had a partnership with I believe we had grammar and integral care and there may have been one that we did not have the level of support on our campuses that we currently have to support our students with mental health. Every campus accord counselors but the number of licensed mental health professionals on our campuses was not where it is now. So, we're more than double that of where we were years ago.

**AIISD-HQ-221 (Lavaca):** And so the services that we will be receiving through our RFP will be in addition to that and kind of filling potentially some of the gaps that we have on our campuses. so to answer your question, one of the things we looked at the beginning of this school year were the referrals that we have received for our LMHPS as well as the number of referrals to teach because We will still utilize that service as well. So that would be helpful information for the thank you for this and for that question.

**AIISD-HQ-221 (Lavaca):** I am curious what we know about I know this is a difficult question the transition plan once the consolidation information has been shared in November because I know that in andas's the superintendent's letter and you just in conversations from the consolidation question conversations that there will be good deal of attention paid to a substantive transition plan. I am also bringing that information in with my kind of information gleaned from a recent town hall that Education Austin hosted where I was pleasantly maybe surprised



**AIISD-HQ-221 (Lavaca):** to hear that several attendees just community members highlighted mental health supports as being very important to them as a part of a transition process. And so if the question is where should we focus this additional money? I'm also just curious what is the existing plan right for the transition and so that we would layer any money that we have in addition on top of that. So, apologies, that was a long-winded way to get to that, but I hadn't really thought about that necessarily as part of the transition plan before, but given that so many community members identified it, I'm just curious if now that's going to be prioritized.

**AIISD-HQ-221 (Lavaca):** And I think for me when I talk about keeping in mind the transition of our district I don't want to and not to say we would exclude a campus but if it is a campus that we think is going to be closing I don't think that would be the best place for us to put these resources for this coming school year knowing that we are also looking to continue these services in the future. as far as how are we supporting our students through the transition, we are honestly still working on that. I'm literally working on that right now. This is an unfair question. but I will tell you that every department in the district is through their lands. How do we transition not only our students through this process, but our staff through the process, but also being very mindful that every campus holds its own traditions and culture and making sure that whatever

**AIISD-HQ-221 (Lavaca):** that transition looks like for those students that carries on with them. so I don't have anything I can give you just in detail right now, but it is something that we're working on. Okay. And I just would recommend that when we reach out to Ann just note that that was kind of a question like what's the baseline that we're adding on top. Thank you. You're welcome. Can you look at me?

00:40:00

**Michelle Gallas:** I put a comment, guys. Sorry, I'm at a volleyball game at Keeling, so I don't know if anyone can hear me. but I put a comment in the chat about the support that Austin Ed did in regards to transitions. I'm not exactly sure the details, but I know that it was shared with us at Ridgetop campus, as we're a campus that's being very closely looked at and it seems has been confirmed to a close. and it's my understanding that Austin had provided money to, have sort of support groups and all kinds of things to support folks in the process of, the feelings that accompany closing a school that's been around for a very long time.

**AIISD-HQ-221 (Lavaca):** That's great information to have. I wasn't aware of that. That's good to know. Thank you, Point of ification. Dr. Gis, is that Austin Ed fund or is that education Austin? I'm not familiar with the Ed Austin fund. Okay.

**Michelle Gallas:** Awesome ed fun is my understanding. isn't that the fundraising arm or metal junk is for what they do, but they give grants and awards to teachers and stuff.

**AIISD-HQ-221 (Lavaca):** Yes. Thank you. That's great. Okay. Does anybody else have any questions for Dr. Lewis or about the state of me health services in the district? All right. then Hi. Thank you. We're ready for our lative reluctantly I know we've already Update you on. So, is there a clicker or something or I'll click you through. I do have it, but it was some work. All right. so, hi, I'm Edna Buts and I'm director of intergovernmental relations and policy.

**AIISD-HQ-221 (Lavaca):** I've been doing this for 13 years for the district and I was going to say the worst session. I was going to try to find a nicer word, but it truly was. And I talked to my colleagues across the

state of Texas who do the kind of work I do and it was just a crazy session. And as some of the folks here Dr. Lewis can tell you, every day I get at least three calls about Senate Bill 12 and only two of those are for the other one for me So there are some bills that were good and there are some bids bills that were not good. So here's just kind of an overview.

**AISS-HQ-221 (Lavaca):** I just wanted to let you know about this is not the funding part. There were more education bills filed this session than last session. And so there was a lot to keep up with. next slide. Josh is gonna funding two passed by the house increased the basic a lotment by \$330ome dollars and then it got to the senate and the senate didn't want to give that type of increase so they increased it only by \$55 and what the senate does is that's very prescriptive they want to tell you how you have to spend the money. They don't want to give school districts a lot of discretion on how they spend the money.

**AISS-HQ-221 (Lavaca):** So, they put a lot of money into teacher raises districts with an enrollment of 5,000 or less. As you can see here, the raises start with teachers with three to four years experience in the small districts, the \$4,000 raise and five years or more experience, 8,000. And then the larger districts get 2500 and 5,000. because they heard so much from districts about inflation being over 20% and not being able to keep up with the expenses of running the school district, we needed an increase a bigger increase in \$55. They created this new aotment for basic costs here. they call it the ABC.

**AISS-HQ-221 (Lavaca):** And this \$106 per enrolled student is not going to cover the costs for these services and utilities and so forth that we have to retirement contributions, for example, because of these raises, school districts have to pay more of its funds into the teacher retirement system. And so that's going to be an So anyway, it's not enough, but we're happy. We were happy, all districts are very happy to get some money because last session we didn't get any money. And there's more than this, but this is kind of the bulk of Health related legislation. Next slide. parenting and paternity awareness.

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**AISS-HQ-221 (Lavaca):** The high school curriculum has to include information related to adoption, including the difference between private adoption and procedural steps involved in adopting a child privately or through the foster care system and adoption as an alternative to parenting and the process for placing a child for adoption. Next slide. yes. Can I make a comment about that one just because that paternity and that parenting and paternity awareness program is developed by the general's State Board of Education. I think it's no the state board of education said that the attorney general's office child has to do it through child support. Yeah. And so they have to add it to their curriculum and that's a curriculum that our health classes are supposed to implement. So we don't have to make any changes. They have to make the changes and then make it available to us. Just so everybody's clear.

**AISS-HQ-221 (Lavaca):** So I'm not making any changes. Excellent. Human sexuality. This is already in place. but it's now in the statute. So written consent of parents required and it's got to be the opportunity to consent has to be provided not later than the 14th day before the date on which instruction begins. Next slide. Okay. Stu. So that was all for human sexuality stuff, student health and safety, CPR training and certification. nurses, coaches, PE teachers, marching band directors, cheerleading coaches, etc. must maintain CPR certification. and then districts have to implement a cardiac emergency response plan to include these things. response team procedures for activating team in response to a cardiac arrest.

**AISS-HQ-221 (Lavaca):** Dissemination of the plan throughout the district ongoing training in first aid CPR use of AEDs annual practice drills and then annual review of the plan and if necessary modifying the plan.

I have a question regards to that. Is the district going to consider I know it's open to everybody, but having that as one of the required trainings for all staff members? I don't know the answer to that. I can speak to it a little bit. it's finding instructors unfortunately and finding the time for people to come and then it's the eb and flow of 8,000 I don't know how many we have 11,000 employees Every two years it goes out. So, it's someone tracking 11,000 certifications. It's a good training for everyone to have, though. If we're having a required one, that would be a good one.

**AISD-HQ-221 (Lavaca):** I think This isn't that new, but I think they're starting with the most critical positions and trying to push it out. I would like every teacher and those, need certification. I think that would be my next ask. But it's finding the time and the resources and the instructors to do it. and this because we do this. But even this year, it's been a challenge to get the resources to get just this group trained because it's just funding and whatnot. Did you have a question? I feel like I already know the answer to this question, but is there any funding attached to this writer or anything like that? No. Okay. Just How did this change? I don't know. if you guys know how much of this have we already been doing? that's always been a requirement.

**AISD-HQ-221 (Lavaca):** P teachers have always had to have this appear first aid. So this is that of No, the cardiac response team is fairly new. Although the people up above have always formed the team. So I think they've just outlined it a little more, but this has been in effect for a long time But no funding. That's right. Unfortunately, too many things. Okay, next slide, please. Okay, I don't know. Is concussion already an issue? it's already been something that coaches not an issue, a requirement that we do these things for coaches. Yes. Okay. They have to go through concussion training. So, a TEA has to develop a list of non-medical academic accommodations.

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**AISD-HQ-221 (Lavaca):** A district may offer a student diagnosed with a concussion, or other brain injury. these accommodations a TEA develops would be optional. and then the districts have to adopt a policy on responding to a student's concussion while on school property or at a school activity other than athletic activities to provide for and these three things. immediate removal of the student from the activity notice to the parents and then students return to the activity after completion of the commission. I'm not sure why Does athletics have their Yes. So, this covers other students that are not involved in athletics. I just read the bills and summarize know what we've done in the past.

**AISD-HQ-221 (Lavaca):** I don't know almost this sounds crazy. I want to say I had almost a thousand bills on my tracking list and as they didn't get a hearing and it was going to be too late for them to pass. I took them off my list. I ended up summarizing probably 99 bills. Okay, next slide. airway clearance device. Is this already affect you health ladies health? Yeah. Now the airway clearance the device has already been in progress you could always have one in your cafeteria but now if one's donated you have to train everyone on it. So I will say the device has been around for a little bit but it's just if one is given or you have one everyone has to be trained. Yeah.

**AISD-HQ-221 (Lavaca):** So, it says districts have to make at least one airway clearing device available at each campus, but we only have to comply if money is appropriated or donated to purchase or lease. no appropriation. at least one employee has to be trained in the proper use who must be present anytime a substantial number of students are present and we can contract with a vendor to provide medication for respiratory distress and training. So okay that one's kind of All right, next slide. PE nutrition instruction.

**AISS-HQ-221 (Lavaca):** School employees from restricting participation in recess or other physical activity for students in kinder through sixth grade as a penalty for their academic performance or behavior. high schools have to offer an elective course in nutrition and wellness. And, nutrition instruction in K through 8 have to be based on guidelines recommended by a committee that is new called the Texas Nutrition Advisory Committee. Other This is where it gets interesting. Okay. personal communication devices.

**AISS-HQ-221 (Lavaca):** Y'all have probably already heard that this law passed that prohibits the use of they call them personal communication devices which include cell phones, tablets, smartwatches or other electronic communication devices while on school property during the school day. So that's first bell to last bell. They can't use them at lunch. They can't use them in the hallway. They can't use them in the bathrooms. they can bring them to school. So, districts could either ban them altogether from being brought on school property or they could allow them to be on school property but not used as I've just described. So, AISD passed a policy in August, I think it was, basically saying you can bring them on campus, but you have to put them away.

**AISS-HQ-221 (Lavaca):** And the disciplinary measures for violations are in our student student success guide also known as the student code of conduct. there are exceptions in the law if the use of this personal communication device is required by the child's IEP or is part of their 504 plan or if there is a documented medical need by a qualified physician. And that's one that we're probably trying to refine. we've heard other school districts say that some students and their parents say that the child needs the phone for emotional support in case they get anxious and have to call their parent.

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**AISS-HQ-221 (Lavaca):** And so those school districts have arranged alternative ways to communicate with the parent and have the child come to the office or use the teacher's phone to call the parent rather than have the child. So u and then qualified physician I know Houston is defining qualified physician as if it's for emotional support the physician is qualified if they are a psychiatrist. So, they're doing things like that. And I just learned about this last Friday at a conference. And so, I have a call with the person who reported what HISD does just to find out more. I don't know that we'll do that, so I have a question about this one.

**AISS-HQ-221 (Lavaca):** TEA issued some additional guidance about House Bill 1481. and it actually says that there's a third qualifying exception to comply with the health or safety requirement imposed by law or by the district safety protocols. And then also what I have heard from parents is that a lot of people were interpreting the IEPs and 504 plans and documented medical need is having to be both and not either And so I was just wondering if there might be any opportunity to provide additional guidance specifically the TEA technical to the administrator letter. because it goes on to say, for example, if an ART or section 504 committee determines that use is necessary to provide a student a free and appropriate public education, the committee can add that accommodation to an IEP

**AISS-HQ-221 (Lavaca):** or 504 plan and that district cannot also require a medical directive. existing accommodations allowing for use of a personal communicate communication device should not automatically be removed from an IEP, which is another thing that I heard was happening really frequently, or section 504 plan because this bill passed. So my understanding of input from other parents is that schools were preemptively just removing the accommodation from a 504 or IEP. And it says all decisions

must be made in accordance with what is necessary to provide the student faith. And so that would really require convening a bunch of AR meetings to make those. Yeah.

**AISD-HQ-221 (Lavaca):** My understanding of IEPs and 504 plans is that that's a fairly easy exception if it's in the AP or the 504 plan. That's it. I'm not aware of AISD removing, if they already are in the IEP or 504 plan, of us removing the use of cell phones. I've not heard that. documented medical need is the second exception. so if somebody's monitoring their blood sugar or something like that that's fairly easy as then the third exception you mentioned is for safety and I contacted David Simon who's our safety person here at AISD and asked him what would fall under this exception and he said on campuses nothing really.

**AISD-HQ-221 (Lavaca):** So I don't know maybe something will emerge under that third category and then the revisions are in u policy fnce local and the student success guidance I mentioned. okay Senate Bill 12. there's a lot of controversial and problematic provisions in it. part of the bill prohibits districts from assisting a student with social transitioning which is in the bill says such as adoption of a different name, different pronouns or other expressions of gender that deny or encourage a denial of the person's biological sex at birth.

**AISD-HQ-221 (Lavaca):** And then another provision in that the same section says that a board is required to adopt a policy prohibiting an employee from assisting a student with social transitioning including by providing any information about social transitioning or providing guidelines intended to assist a person with social transitioning. And so we've kind of gone back and forth about what does this mean? Can we call a student by their preferred pronoun? and for we've taken a position because the definition says such as adoption of a different name, different pronoun that we employees would probably be in violation of the prohibition on social transitioning.

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**AISD-HQ-221 (Lavaca):** So, at first I tried to fashion this interpretation that because this bill is all about parental involvement and parental choice choices for their child that if a parent have made a written request that their child be called this name and this pronoun that that's honoring the overall sort of theme of this bill. if you will. but I don't know that that's going to fly. So, we're kind of going right now with this interpretation. So, is there anything that we could do to support you in the interpretation that honors parental input? probably not.

**AISD-HQ-221 (Lavaca):** only because as a lawyer and working in an office of lawyers is that and I have to say our general counsel is also trying to be more open about what's allow allowed versus this. But we're still waiting to see and just other districts, I have to tell you, we have a group of general counsels and other school districts that meet twice a month by Zoom and they're all saying, "No, no, you can't use a preferred pronoun. We're not doing it. You can't do it." And that's how we're interpreting this. it may be because their school districts may have a very conservative community. I don't know. So, yes, I have a question. I mean, this is maybe a dumb question.

**AISD-HQ-221 (Lavaca):** Does the school district have a copy of children's birth certificates? Yes, they do. Okay. the campus has a copy of the child's birth certificate. And I guess from a legal perspective to me the word assisting is like you're helping someone with that transition versus yes honoring something that's already preferred name and something assisting with a transition is different from honoring something that's already happened. Yes. Intending. Hung up on the word intend. How can you determine someone else's intention? Yeah. No, I agree with that and Dr. Lewis can attest to my various

interpretations because I thought that's the very same thing. But if they've already transitioned, they've already transitioned. They're socially transitioned.

**AIISD-HQ-221 (Lavaca):** We've been telling them this. we presented to a group of counselors of all counselors elementary secondary and this one middle school counselor said I have a child a student who has transitioned and he goes by a male name. He dresses like a male. He's in the boy's choir. He goes to the boy's bathroom. What am I supposed to do? Is it that teacher's job to go check the birth certificate before they use a name? No, I mean they've already been calling him. They've already been So one of the general counselors in EN said if a child already has transitioned, everybody knows the child by this name and this pronoun and it's just been going on for years. I don't think there's going to be a complaint.

**AIISD-HQ-221 (Lavaca):** And that's the thing is that There will be students and others who maybe come from conservative households that will tell their parent and then the parent will file a complaint so this is a very difficult provision and we've been trying to figure out ways that we can interpret it in a way that respects the out. it's just not that easy. Yes, I will say that because we've had many different scenarios on campuses. But I do just want to put out there if a parent brings us a legal document that says that the child's name has been changed to whatever then we do honor that it goes through once we

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**AIISD-HQ-221 (Lavaca):** have received that document and has gone through a proper process to verify that the document is legitimate that it will be changed in that incident.

**AIISD-HQ-221 (Lavaca):** you brought up more and this probably isn't the right venue for this, but I'm just wondering how difficult it is for a parent and a family and a child to have a change, not a gender marker change, but just a legal name change. I know that my daughter's best friend led the state after the 88th legislative session. and then the second part of that is I just hope that if we have children who aren't being called by their preferred names and their preferred pronouns that we have support in place for them. We absolutely have support in place. And I will tell you that SB12, there's a lot of components of SB12.

**AIISD-HQ-221 (Lavaca):** I will say this is probably one of the hard ones from a counseling standpoint because we want to honor students in the way that they want to be honored. and I think and Edna will attest to this, but we also want to make sure that we want to support our students, but we also want to support our staff. So any guidance that we are giving our staff, we have to do it through a lens of what does the law say? as an adult you're free to do whatever you want but we're going to tell you what our legal counsel is telling us and if you choose not to abide by that that is fine even if you think it's in the best interest of the child. it is just a really hard place for our campus staff to be in. And there's also a provision that says that we have to pass a policy to discipline including updating any employee who violates this.

**AIISD-HQ-221 (Lavaca):** So I've heard this happening in other districts but not in AIC and it didn't impact my student but my son is Lawrence Emiliano Ley is a big name but We've called him Leo ever since he was born. and I've heard that in other districts that the teachers are informed that they were not allowed to call, the student Leo or whatever the nickname was. so I'm also just curious what so in our SR is it SR 290? Is that what it's called? When you register your child to go to school, you have to fill out, their name and all that stuff. and you have to agree if you say whether you want your child's picture to be in the yearbook and all that kind of stuff.

**AISS-HQ-221 (Lavaca):** So there's a line in that a space in there for a nickn for a preferred name and we do honor that. we're thinking maybe that we should just change it to nickname because I mean kids who are not transitioning or have transitioned, they have nicknames like you just said. Yeah. And so think we can call their child by the preferred name that is in that form. And then I just a follow up on that if a child is transitioning or not but the parent decides in that instance right that they are going to put in their child's preferred name as the

**AISS-HQ-221 (Lavaca):** you know what I'm saying even if later on they say not this child's preferred name is Leah then it's I don't know. And maybe those of you who've been here how do you know my job or not? You know what I'm saying? And the school world and I am in the legal world I don't know if they can change it midyear, the preferred name. It would just be up to the teacher to this is I know that we all agree that this is a ridiculous bill or at least that's how I'm going to frame it. But this is one of the hardest ones that I've ever seen since I've been here 13 years.

**AISS-HQ-221 (Lavaca):** I was with Kurt Watson in the Senate but he was in the Senate for three sessions and I've been around little legislature a long time and I've never seen anything so I mean personally and feel free AI as you to put your head ear muffs on but I mean I would just tell every parent to put in a preferred name now Yeah solidarity. I was asking about the process of changing your name because I'm wondering how difficult it would be as just community members, not as shack co-chairs but just as community members to provide education to parents about right how you go through the process of having your child's name changed so that they can be comfortable because they keep at school, right? Yeah. Okay.

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**AISS-HQ-221 (Lavaca):** So, when you were talking about the possible interpretation, accountability for teachers if they violate this bill. It brought something up for me that I forgot to ask about House Bill 1481. and is there any accountability for teachers in House Bill 1481? Because I am imagining a school environment where some teachers are following House Bill 1481 to the letter of the law and not allowing the personal communication devices from bell to bell, but then maybe their neighbor next door is "Come on in kids, use your phone."

**AISS-HQ-221 (Lavaca):** And that creates a culture of conflict amongst colleagues on campuses where it's not being implemented from class to class. And I'm wondering is there any accountability measure not in the bill itself. I don't know if a staff member did not comply with the law. I imagine it's just you're not complying with the law and you're not complying with the policy and therefore you're could be subject to disciplinary action, but there's nothing in the actual law that there is here. I mean to me it's like I can see the damage that's done by children being on their devices and am supportive of children having less screen time and that seems important to me but no accountability

**AISS-HQ-221 (Lavaca):** attached to that but then I mean I mean we could debate it forever right in Senate Bill 12 is like we know that having supportive adults in your life reduces children's thoughts and risks. of suicide, but there's accountability attached to just simply using a word, Because what's a name? it's just language. And that just I have not heard this connect to me. this 1481 has been in effect since three days after school started. And so we've now been in school for I don't know a month, something like that. and I have not heard any instances like you just described. My husband's been a teacher in the district for 23 years. and Has he?

**AIISD-HQ-221 (Lavaca):** Okay. I would imagine that the campus administrators are handling it on their campuses. so our campus administrators went through a lot of training this summer about the cell phone policy or the personal device policy and how to implement it on their campuses, not only with their students but also with their staff. I have heard a couple of administrators talking about even some of their administrator peers not following it to the letter in which it was written out for them. And so I would imagine that as the supervisor on those campuses that they're dealing with any teachers or other staff on campus that are not complying in the way that they should. I think perhaps it's kind of an adjustment period Next bad provision.

**AIISD-HQ-221 (Lavaca):** Prohibition on u diversity, equity, and inclusion duties and student clubs. So, the bill defines what DEI is. I didn't put it on the slide. but the prohibition includes development implementing policies, procedures, trainings, activities, or programs that reference race, color, ethnicity, gender, identity, or sexual orientation. And then there's an exception unless it's necessary to comply with state or federal law. And there are some federal laws that may conflict with this prohibition. So, we're aware of those and we'll keep the federal law kind of at the top of our line.

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**AIISD-HQ-221 (Lavaca):** But the words here that are somewhat problematic are activities and programs. And we went through this with Stephanie and Francina. is it yesterday, Monday? so that's fairly broad. We'll just have to kind of take those and we get calls saying, "What What about this?" so every day We're interpreting. Today I met with our contracts and procurement staff and hub and there is an exception for historically underutilized business. So, we can still have our hub program. and then the other provision is a district may not authorize or sponsor a student club based on sexual orientation or gender identity.

**AIISD-HQ-221 (Lavaca):** And then for those student clubs that are authorized or sponsored, the bill requires written parental consent for participating in those clubs. the legal department is looking at what does authorize or sponsor mean and then we discovered we have a policy that describes what a sponsored club and a sponsored club is if it is curriculum related. So if there's a French class and there's a French club it's curriculum related. So that sort of thing. And so there are a lot of student clubs that are not curriculum related that do have school sponsors. So, we're having to kind of look at that whole thing.

**AIISD-HQ-221 (Lavaca):** There is a policy GKD local that authorizes it's let's see non-school use of school premises or something like that. and so if students wanted to have a club that they run and they want to have it on school property, they could probably use that policy. So, we're trying to find ways that these student clubs can continue and yet not be authorized or sponsored by the school. And I don't recall the exact language that we call how does this relate to PPA. So PTA right facilities all the time, right?

**AIISD-HQ-221 (Lavaca):** So that would still be like if a PTA decided to sponsor the student club instead of this of the school, I mean it could be parent sponsored. That's not probit But using district facilities. Yes. And then there's certain parameters in that GKD local that I told you about that spell out kind of the parameters around opening school facilities. and we have a virtual question. is this why we have to agree to after school club participation? if the club is authorized or sponsored by the school district, it has to have the written consent of the parent.

**AIISD-HQ-221 (Lavaca):** Now there's a lawsuit that's been filed by the ACLU on behalf of the gay student alliance clubs and others and the hearing on that is tomorrow. It's in Houston in federal court. and they're challenging every aspect of Senate Bill. So, it's possible that the court could issue an injunction. so I'll let



Francina know if she can let you all know what the result, if is of that. Next, other notable bills, SB2. Yes, I'm sorry, just really quickly back to SB12.

**AISD-HQ-221 (Lavaca):** And the first bullet, as necessary to comply with state or federal law, I believe there are at least several units in social studies curriculum at the elementary age where that are in recognition of particular heritage months. I'd have to go back. Yeah, that's not prohibited. there's an exception to that. So we're so like if a librarian or something somebody wanted to have a unit or additional materials in support of a core curriculum unit for example I don't think so the provision on DEI is probably about three or four pages long and it's got all the prohibitions and then it has exceptions and there's an exception for the historically underutilized business and for recognition of sort of the cultural

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**AISD-HQ-221 (Lavaca):** ethnic celebrations and how impact they had on history and those explicitly spilled out. there's an exception for Hispanic Heritage Month and AfricaAmerican Heritage Month. And they don't specifically name those words. Yeah. but that's what they mean. Pride Month. I was going to say couldn't I don't know about Pride Month because of the prohibition. Yeah, I don't know about that. I think that if the words I didn't bring the bill with I'm looking at it right now because that's what I do. and the prohibition on sexual orientation and gender identity is a separate piece. I mean, it's under that, but it is also laid out separately.

**AISD-HQ-221 (Lavaca):** It's not just this one that says that it's under just like the instruction of but the wording is and I just moved away from it but you're prohibited from providing a school district or open enrollment blahy blahy blahy including thirdparty provider instruction is prohibited from providing any instruction guidance activities or programming regarding sexual orientation and gender identity. So, it's a little bit different than this one that says the policy has to be written about this because the guidance piece is also something that we've talked a lot about. So, there's a separate thing about that. So, even though it says, yeah, no DEI except for all of these holidays, but also no gender identity and sexual orientation period. So, Stephanie, read the exception.

**AISD-HQ-221 (Lavaca):** It's under the exception. It's towards the end of the section and it's got the exception for the cultural kind of celebrations. except by federal law may not assign hang on. So for the purpose of student recruitment for that's the Yeah. I don't know where it is. That's okay. I just looked at it today because when I was meeting with our teacher, this is actually interesting. All right. So, it says technology or So, nothing. She's going to tell you what the exception is that you asked about.

**AISD-HQ-221 (Lavaca):** So nothing in this section may be construed to limit or prohibit a school district from acknowledging or teaching the significance of state and federal holidays or commemorative months and how those holidays or months fit into the themes of history and the stories of the state and the United States of America in accordance to the essential knowledge and skills adopted under D. So it's those that are acknowledged by state and federal government it sounds So pride isn't an acknowledged holiday, those are the kinds of questions legal gets all the time. What does this mean? thank Welcome to the legal team. And right now we're not in a position, I mean, just digesting all of this, It's a lot. And I don't want to speak for everybody else, for me and for my family and for my child, it's upsetting.

**AISD-HQ-221 (Lavaca):** I'm so thankful that she's graduated. but where we are right now, we're not in a position where we need to review the curriculum. Am I right? we have to review what? So, she's asking about the s\* curriculum, I'm assuming. Yes. So where we're at right now is that I'm going through the s\*\*\*

curriculum and noting every piece in there that may or may not be in, misinterpretation, challenge, compliance, yada, and then we're going to meet again and talk about those things. At this point, there are some minor changes that we know we have to make, but they're minor and we don't know yet how much that's going to need us to go through Shaq.

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**AISD-HQ-221 (Lavaca):** So, it's all still in process, but I am actively going through it now to find all those pieces. However, There is no lesson specific to gender identity or sexual orientation. and after all said and done, it might just be we give you guys the update just for knowledge purposes to know what we've had to update within the curriculum because of the bill. but once again we met with legal Monday just to kind of understand what these laws mean to our curriculum and the lessons that we have embedded.

**AISD-HQ-221 (Lavaca):** So, Stephanie mentioned, we have, a better understanding on how to move forward, but we're going to take, steps to make sure that we do this correctly. And we're going to be, working with our legal team to make we're still in the framework because we don't want the district to get in trouble. We don't want our teachers to get in trouble. So, we just want to make sure that we're still in doing best for our students, but still working within the law. And regardless of any small evidence or changes that have to happen, the parents still have to receive the 14-day notification before their children can participate. So, yes. Yes. And it's still available online for parents to review.

**AISD-HQ-221 (Lavaca):** And also, just as a side note, FYI, all of the HSR lessons have been moved to the spring this year in the scope and sequence. And that was not just because of this. That was also just like it's in the science scope and sequence. And so, just where it fit better. and at first I was like, why are we moving it? Now I'm like, so, it's not going to happen this semester except for the high school health class, but I'm in touch with those teachers. these are very, kind of more minor bills compared to the bill we just discussed. the voucher bill, \$1 billion appropriated for the first year. and it will take effect right now.

**AISD-HQ-221 (Lavaca):** the controller is tasked with administering the program and so I think the controller has issued some proposed rules and the vouchers will start next school year. there's a new kind of a stronger safety and security called the Ubaldi Strong Act. and then another one, House Bill 2 and Senate Bill 568 have provisions regarding, funding weights for special ed based on intensity of services rather than instructional arrangement. And the commissioner is going to have to define eight tiers. and he has a deadline to do that. And this is supposed to be in place next school year. So I think that's all that I have. Think I seed my time. But thank you. Yes.

**AISD-HQ-221 (Lavaca):** I have a question about SB25. Can you flip back to that one? SB25. Yeah, it's the one about nutrition. Okay. Yes. I was very involved in advocating for that one. and some important things aren't on there, which is that I think it's eight or 10 of the most toxic chemicals banned in every other country finally removed from school lunches. and I'm curious to know, so there you didn't discuss it, so I don't know if it's top of mind, but I'm curious to know how that's going to be implemented. Do you have any idea? Is it the 18 or 20 items that are prohibited from being included in food? No, that would be for our trition department to answer. Nutrition department. I don't know if it's called nutrition as part of that. Nutrition Food services.

**AISD-HQ-221 (Lavaca):** Yeah. I mean, Diane Groc can't figure that piece out all by herself. I'm just curious if there's a team working. Yeah. I don't know. Alana, do you know? I mean, there's several people in that department, not just I mean, some of this is also left out of Senate Bill 12 about health services and about

parent consent on everything that we do. But part of that is forming this committee, talking back with our leaders. So yes, we're not alone. We've kind of got a couple to play off of, but I think she would be curious to link up with you also and just kind of see how that's going to work. But from what I know, we're bouncing off these ideas from our vendors of what they're containing, how we can move forward on those. I mean, I can say pretty authoritar authoritatively that Diane Grodic is not going to be able to manage this alone. She's juggling a million balls and all of a sudden having to scrap some things because, inventors can't retool fast enough.

01:30:00

**AISS-HQ-221 (Lavaca):** I just wonder if there could or should be a subcommittee helping to work on this piece because it's vitally important. Now, our kids aren't going to be, fed these toxic chemicals every single day. And it's, a huge win, but there has to be somebody helping to make this happen. And I'm curious to know if there's, any time frame that's required for the implementation of this. Do you happen to know that? I don't recall seeing the time frame, but it's possible there is one that's many bills. I don't know about the specific time frame, but it would be fairly easy to find. Can you find it, Stephanie? SP I'm gonna look SB25. We can follow up like I can email and follow up and see if we can get an answer to that question. I mean there are many different provisions in that and of course the nutrition instruction.

**AISS-HQ-221 (Lavaca):** I'm curious about when that's going to be implemented and how it's already received instruction in regards to nutrition. They have their wellness lessons and they have their health lessons in the classroom too. So that's partially already in place because nutrition stuff was already part of the TEICSS for both health and the wellness standard. So it's already in there, but it's just a matter of going through it and kind of making sure that it's still in line with this. Did we get a QR code for the survey? I'm just curious to know whether that's going to be considered adequate considering the fact that, her kids have gotten sicker every year and there's a full-blown chronic disease epidemic.

**AISS-HQ-221 (Lavaca):** whether there would be an assessment of what kids are currently being taught and an evaluation about whether or not this is adequate and usually my hunch would be no if that it's for courses usually tea give us guidance because they're usually parameters around courses unless we just have a local credited course but we just want to make sure that whatever course we create, we're in the right guidelines with TEA. And so, if I remember correctly, that there's supposed to be a committee formed to help with, the guidance for this bill.

**AISS-HQ-221 (Lavaca):** So, do you know anything about the nutrition advisory committee? No, not yet. So, would that come from tea or would it come from I'm not sure who would govern over where they would put that advisory. So, I don't know if it would go under new one. It says it's new and usually when there is a committee that's required by legislation, it'll say who appoints and what kinds of representatives need to make up that committee. So, how can I find out more about that? from read SB25. it'll be in the bill. but nothing more is in the bill about how it gets formed. I know because I worked on the bill. I mean, I'm saying most bills I don't know specifically SB SB25 whether it says if there's going to be a committee and it's required by legislation. Usually the bill will say who appoints a committee and what types of representatives need to be on that committee.

**AISS-HQ-221 (Lavaca):** It does say right up there it's 2720. Yes. Yeah. I was just going to say it says 2728. So I would imagine and I don't know this to be true because this is one of the bills I have not looked at because it doesn't pertain to me in my department directly but it says 2728. So I would imagine that that

is when it would go into effect. So knowing TEA their further guidance will probably come out sometime next school year. So it'll come from TEA is what you're saying. Yeah So then this says the advisory committee will be composed of seven members appointed by the governor. and then if you look on the TEA website, if you just go to their homepage on the top left is legislation. If you click on that, there's an implementation table as to when TEA is going to come out with guidance or rules or whatever it is relating to each of the bills that they've been charged with doing something about. Okay. I appreciate that. Thank you.

**AISS-HQ-221 (Lavaca):** I would just also say that Hunter in the TEA governmental relations department is one who kind of manages how these bills are rolled out in PA and so it might be a good person to connect with but your regular staff person won't have any awareness of this until they're asked to develop something but at that point it would go into the curriculum the office of No, thank you so much. I'm sorry to be sharing bad news. Yeah, we wanted to know where we were starting the year and if there were things that were going to impact the work that we did for the rest of the year.

01:35:00

**AISS-HQ-221 (Lavaca):** Thank you for coming and updating and as we maybe get some of these questions resolved and answered we're happy to let you all know kind of how we're progressing on this. Keep us updated. I'm sorry, you have one more question. I am also curious and I know that this is a multifaceted question or maybe a multifaceted answer but I would love for this presentation to be provided to my PTA so that I can begin to develop kind of forward-looking plans similar to what we're doing right here with my school's PTA and kind of vertical team. I don't know if that is, already going to be part of some kind of transition plan, but if not, I would recommend to any PTA and maybe the ACPTA, right, that conversation be

**AISS-HQ-221 (Lavaca):** but personally, that's where I'm at. And I'm just curious if you have any thoughts on that. I'm at Silker Elementary and of course everything is changing, but yeah. I know I got Lori Ciss, I don't know if you all know Lori, advocacy chair. Yeah. She asked me if I would go speak to Bear Creek at 8 a.m. Is that right? In October.

**Fernando De Urioste:** I'm gonna have to leave for another commitment. thank you everybody.

**AISS-HQ-221 (Lavaca):**

**AISS-HQ-221 (Lavaca):** Thank you. Lori asked me to go speak. I don't know that I can go speak to every PTA, but I don't know if you want just this or you want a sort of broader picture of, because I focused on health related because you're all over the shack. Yeah. but I mean, feel free to reach out to me and I'm happy to talk to you about it. And Silker is closer. And hopefully I won't be at 8 a.m. either. I know. 8 a.m. Bye. Bye. Thank you. So, I think that we have a QR code just I know that a lot of people have talked about having interest in participating on subcommittees and so if you have not yet and you can

**AISS-HQ-221 (Lavaca):** on your way out today scan the QR code and let us know what your interests are for presentations for the rest of the year or just any work that you think is important. That would be really useful. and then I also always just want to remind everybody that we have open seats in I believe they're three in districts 3, five, six, and seven. We don't have a student representative or a campus administrator. So, if you happen to have a friend or somebody that's interested in the work of the shack and wouldn't

mind committing an hour, we meet one hour a month. please share the link with them. I can send that out in an email again. they don't necessarily have to live within those districts.

**AISD-HQ-221 (Lavaca):** You are able to be appointed by a trustee for a district that you don't live in. So if you have a friend that lives in district seven, but there's an open seat in five, that's still a possibility. And then I just wanted to remind you guys that our next meeting will be on Wednesday, October 15th at 6 PM. We'll be back here in person with the option to attend on Google Meets again. And if anybody has anything that they would like to bring up before they leave, please do.

**Michelle Gallas:** Hey guys, this is Michelle again. I know there was an application for and I believe he's in one of districts and in one of the zones that you mentioned. Did anybody know anything about that?

**AISD-HQ-221 (Lavaca):** I'm so sorry, Dr. Gallas. there's a vacuum cleaner going and you were kind of cutting out what you said. Would you mind repeating that?

**Michelle Gallas:**

**Michelle Gallas:** So, an application for the shack was put in by Dr. Vicberry. I don't know if you can hear me. and he hasn't heard anything. Sure.

**AISD-HQ-221 (Lavaca):** Would you mind emailing that information to me? I wrote it down, but I'm not sure I got their name Anybody else? Okay, then we will adjourn the meeting at 7:41. Same thing. Thank you Thank you community members. Thank you everybody being being interested.

01:40:00

**Michelle Gallas:** Bye-bye. Bye.

**AISD-HQ-221 (Lavaca):** Can I download the chat?

**AISD-HQ-221 (Lavaca):** I can't find the other thing and I didn't say anything. Perfect. Thank you. Don't take your names. Yes. I did effective and a lot of it but then I was like okay I think I got tired so I might need to slim it down a little bit but So I was really

Meeting ended after 01:46:46 🙌

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