

18:00:12 Okay.

18:00:16 Yeah. It is. So one and they are calling the meeting.

18:00:31 Okay. Yes, That's be wonderful. You're in the flesh. We have her in a box.

18:00:49 We have her in a box. Let her off her boxes. She's here. Is there anybody else that wants to be introduced over there?

18:00:53 I don't know. I'm not, I'm yelling at you across, I apologize.

18:01:01 I'm sure I'm in great ones and work for us.

18:01:11 Oh, I love that. Thank you for being here. Thanks. Work to do.

18:01:17 Okay, awesome. You're ready. You got your stickers. Do you have stickers?

18:01:28 Okay.

18:01:35 We ask. Thank you.

18:01:42 . If because they're

18:01:50 Speakers and visitors are Presiding officer.

18:02:02 Or ask to see any further comment. Okay.

18:02:08 Okay.

18:02:14 So we did have a person submit to speak that they were a member of shock so they will just give us We don't have to do it as a special.

18:02:26 Okay, we'll move to reading approval of the minutes. Does everybody have chance to? They're over here.

18:02:41 I got a chance to.

18:02:57 We do.

18:03:02 How does it? That's super, we need a second.

18:03:09 Juliette. All in favor? Yeah.

18:03:18 That's all.

18:03:28 3.

18:03:33 Thank you for 20.

18:03:39 Yeah.

18:03:46 That It was

18:03:58 Okay, well, never mind that though. We don't have. So. We'll be here.

18:04:07 Hold that thought. Okay, we're gonna move on to the We have our decent number here.

18:04:19 Couple of minutes to just kinda give it to, and everybody has read the letters and they have a copy of the letter.

18:04:27 Okay, Thank you. I always welcome.

18:04:38 Okay. You're passive. Okay. So.

18:04:54 Sure. Hi everyone.

18:04:59 They're

18:05:01 Yes,

18:05:05 So, hopefully you guys have had a chance to, that. And we are basically asking the AIC.

18:05:13 For us to pause the and so further air quality and climate studies along with school and community. Yeah, you're.

18:05:23 The position is consistent with recent developments and local. Governments. The

Texas County Commissioner, issued a letter to text.

18:05:33 About . The.. Okay. For the expansion.

18:05:49 Yes.

18:05:55 Go to school with 500 feet of a highway or a much higher risk of the building. And experience of course in your symptoms We also hear that the expansion, 7 out of 10 I think that.

18:06:17 There also

18:06:19 It's final. And construction is set to begin this spring. Without a strong voice from awesome leaders.

18:06:29 This project will be without consideration. So Now regardless of what happens, The letter also calls for a dedicated.

18:06:42 Yeah, I see that person to monitor and. Air quality issues and affected schools. As well as for a commitment not to build new AIS or facilities.

18:06:51 Within 500 feet.

18:06:58 And to give you a little history where the letter originally came from. Presented last year, the final shaper.

18:07:07 Year last year. Yeah, the cochairs then. Members coming in.

18:07:18 That sure. And.

18:07:26 Here. That is. A little bit.

18:07:33 From a few months ago.

18:07:39 So we're not on the. We're not diving deeply into basically joining forces with work that is already in play to say that we

18:07:53 We're with you in the state of the same thing. I have a lot of questions in general, but It's I'll take those up.

18:08:02 It's not anything that would PIN me personally from. Like I personally But I'm not about to move forward.

18:08:11 What? So.

18:08:14 . The last meeting I wanted to just drop in and say, anybody have an objection to us signing it Because I feel like starting there, Back up from there.

18:08:25 And if not, then we'll just go to. Thank you. We do now. Yeah.

18:08:32 And the show. So we're here

18:08:38 But we can start a discussion. I'm not. I just have a couple of maybe.

18:08:45 . What stage is the at 35 expansion? At currently that project and so, what type of and the talk about how many links are they gonna have.

18:08:59 Yeah, etc. I don't have the details on. The specifics of what that. There's .

18:09:11 But where it starts and what that looks like. Is it okay? . And I think there's still conversation that is happening around a lot of that.

18:09:27 Number of groups right now. So. I think that they don't have

18:09:33 Wait, at this point. So I think that there's actually real opportunities. Whether conversations are still happening.

18:09:41 This position. You know, or some. Alternative transportation. Yeah.

18:09:54 Yeah.

18:10:05 Questions about the recommendation. More information.

18:10:12 I think. Like, like.

18:10:17 Yeah. Okay.

18:10:27 Okay.

18:10:32 As well as. Yeah, plans are for Yeah. The recognition

18:10:45 Okay.

18:10:53 Experts. Just things like that.

18:11:01 Okay, so in terms of the staff position, the person you address. So I think the thought was that, I mean, yes, and, and there are staff that they have currently that do have the skillset.

18:11:19 Yeah, their time to some of these conversations.

18:11:28 It would be all of the schools at once that we're asking this up, but to serve that conversation to start.

18:11:35 Is this a role of responsibility? Be added on to someone. Staff. Have folks.

18:11:45 Better part of it.

18:11:48 But they get. So these conversations. Okay.

18:11:54 The district through. Yeah. About the possibility for the new facility.

18:12:07 It seems to make sense.

18:12:11 Thanks. Conversations are not available. Sorry.

18:12:24 Yeah, I mean, there are a lot of regulations for and I think there are a lot of things that are outside of our control.

18:12:34 And that point. May or may not actually have influence over. Happens because of those resurgence.

18:12:42 Because it's, you know, very little land left. And understanding the

18:12:50 So they have more than others. From that respect. And if we think about and you know, You know, it's, we know the development.

18:13:08 And, That's the.

18:13:22 Let's say I have Michelle. She's in traffic. I don't know.

18:13:31 Here. I can move it closer to the speaker.

18:13:39 I don't know. We're talking about the exact letter. It's and she had a question.

18:13:47 Did you have a specific question about the letter?

18:13:51 Okay.

18:13:56 Okay, I'm sorry.

18:14:10 No, but also. Yeah.

18:14:16 In. So.

18:14:28 Understood.

18:14:31 Oh, sorry. I'm like, Okay, I'm gonna do that. Bye. Okay, I was actually sent something to that impact that to that.

18:14:46 For me.

18:14:59 The statement is not. And send it to the, the, the, 5, right? There should be transportation options for this city.

18:15:11 Children's health and the help children. Considered yes in the design.

18:15:20 And that.

18:15:23 Yes.

18:15:30 Very fair.

18:15:38 . One just join finding letters that people have written in AIC, but this is important. Yes.

18:15:51 But just for the recordings. So are we ready to phone on this? Discussion. Hey, all in favor with chat.

18:16:09 Can I get a motion? One question. Go ahead. Yeah, that's right.

18:16:20 Do you wanna, we're both again. Numbers. So. Backing up, jumping back to approving the minutes.

18:16:36 So can I get a motion too for the minutes? Addison. Can I get a second? Julia, second.

18:16:42 All in favor of putting the minute.

18:16:47 Everybody's hands up.

18:16:56 This is just finding. IS just Okay. Yes.

18:17:16 Thank you.

18:17:19 35.

18:17:24 Below that.

18:17:27 Or indoor quality. So, responsibility. For overall. Yeah.

18:17:42 Just wanna make sure because along with saying, we're trying to make sure that people have a variety of ways to submit.

18:17:48 Back before the meeting. That's the exact thing to do before we both, but if we have other assess as There's a on this.

18:18:07 We send

18:18:15 . That's what

18:18:19 Okay.

18:18:29 I need to project my voice. Okay, so. Can we get a motion to approve joining the defect letter Shack and on the letter.

18:18:46 Oh, sorry. Alright, Thank you. Second. Thank you.

18:18:55 Another Alana. Yes. Yes. Yeah.

18:19:12 Okay, She could do that. But. Okay, yeah. Yeah.

18:19:23 Thank you.

18:19:26 Thank you very much for being here. We appreciate your time. We do have a lot of contact. We have other questions.

18:19:42 For the stuff that we received in the last year or 2. I apologize. I didn't get 4.

18:19:46 Forward. Up until now, but it's a huge discussion. The discussion whether Yes, driver. Thank you so much.

18:20:00 Thank you. Okay, Trustee Boswell, would you like to talk to us about? Yes, Yes, I'm going to be passing out some profiles.

18:20:19 I'm sure when this way, that would be super helpful. So right, because I know me, my name is, the Coswell, one of the trustees.

18:20:29 And we're going as around right now having conversations about. Process thinking. We have an inter. And for those of you who are paying attention.

18:20:48 Well, profile letting you know, interviewing. And so what we want to do now, we lost our search.

18:21:04 We got to the point last year where we would, profile together, the word, the profile we had for prior to help with the search.

18:21:12 And do that recruiting. And we, one of the things we heard in our listening session, We had too much for sure.

18:21:24 So, what we, the decision we made as a board after that was to pause the process. To extend and and church superintendent's.

18:21:35 Room in June. And July first was pretty standard. Here the school calendar follows. That's our summer calendar for standard time.

18:21:43 To start a So, And we are now at a point where Bye. All the cats are open. Communities.

18:22:07 Choose to go out and do a national search by the time we need to do that.

18:22:15 So that's what we're going to do now, even though our decision. Dead line.

18:22:22 Well, Okay. So what we're doing is going out. Campuses, you know, sitting sessions with staff with our advisory guys.

18:22:37 Lots of different groups. And I have a set of questions we're gonna ask but really. Pretty simple.

18:22:41 We're gonna put those on 2 things. One is the Still the profile. Made this in, you know, in terms of what's happened in our district.

18:22:50 Yeah. Changes to that's our first question. And then our second big question is. Okay.

18:23:02 What do we wanna do next? Do we wanna go to a big national search? We wanna consider something else.

18:23:08 What is our That's a picture check.

18:23:15 So that can help. So, and I would love to sit down and take some notes.

18:23:23 Thank you.

18:23:30 And the starting point is that this profile you have in front of you and I don't know if our guests up here.

18:23:38 We want to share with them as well. And then I think there's one. Anyone.

18:23:47 Yeah. Following along and I'll let you guys with Shack decide if it's going to be or anyone in the room could land.

18:23:58 So I'll let you guys. Okay, so. Really the starting point is profile. And in in the general or in specific?

18:24:13 How does it feel like we're on the right track or we're missing it. I feel like we're on the right track. Are we missing it? We're seeing other things there.

18:24:16 There. Kind of thing in some ways on another planet. And in some ways we're facing a lot of the same.

18:24:25 So, if anyone does anything, sure about that. I will, and I will say. I'm going to take notes.

18:24:33 Everything I write down, which all the, all the information we're going when it's time to meetings.

18:24:38 All the trustees will have all the same information from our notes. We're not. Share, but there are also other ways to share with us.

18:24:49 You can kind of talk to me individually. You're not comfortable sharing something totally. We have a super tenant search page.

18:24:56 That has some online tools, you're always So all of those things are options as well.

18:25:07 Okay.

18:25:11 Special ed. I know in the general thing.

18:25:18 And they need some of the desk phone systems and I feel like. Special education.

Which Okay, Good.

18:25:33 Yeah, Yes.

18:25:46 I feel like it doesn't acknowledge that.

18:25:50 . And like Mostly, well, kids are. People students kind of in desperate need of someone to do.

18:25:59 And advocate for us.

18:26:02 And I feel like.

18:26:09 Thank you. Thank you. You know, Yeah.

18:26:24 Yeah. That question here. Questions about what are you looking? Or one of the criteria.

18:26:35 Use. I notice. Hey, Nothing in there.

18:26:43 Do you think that keeping our kids healthy or . I, IS, the, HARD,

18:26:52 . And so I emailed me . That

18:26:59 Yes. You know, how can we in our checkbox that's not there. So, for.

18:27:11 You said, never heard anything. So doesn't have to pick that up there. And I wanted to just emphasize that Yeah, Absolutely.

18:27:26 Disadvantage.

18:27:29 Okay.

18:27:33 All these things that are absolutely essential. So a lot of people realize that long term, yeah, or you know, Today it matters if your kid had jumped for breakfast because they're not going to be as well on the test today.

18:27:52 That's why that We would.

18:27:59 Relax within. And how much either. I would ask the thought, I appreciate that. And yes, I think they're probably a lot of things for the same.

18:28:20 From that, I'm talking about the part that was sent out. They brought to us their standard for.

18:28:24 We went back and work with them adapting it. Okay. If that and I think .

18:28:35 With There's enough of that last time we wanted. You bring us what you think, rather than.

18:28:43 Tell us if this, Did I really, wide open. So.

18:29:13 Oh, it's not a.

18:29:28 It is. Right.

18:29:40 Kind of like that. 7 8 12.

18:29:46 List. That they go together.

18:29:53 . The

18:29:55 It's standard straight in the deeper, you know, computers as well as the child approach. As well.

18:30:04 Okay. You know, produces high.

18:30:15 So there's a And there's a reason that that is.

18:30:24 Yeah. Yeah, I guess Let's see. Student.

18:30:50 Yeah.

18:30:56 No, So I really appreciate that.

18:31:07 Yeah.

18:31:23 Back into the mental health, focus. I think there should be some notion of continuing.

18:31:31 The culture of social social learning.

18:31:35 This district really special. Is that there is a focus on central emotional learning. You know preschool on up that could help.

18:31:48 Some mental health crisis. Help retain staff, help retain students. But it ties into all those things. So I think that's part of our culture already and something that's super in line with.

18:32:05 That. Yeah.

18:32:12 Perfect. So thank you.

18:32:18 I love you, I know. Okay, I would like to say that I'm really glad that, can't be considered.

18:32:28 I think it's done a wonderful job. Okay. And just knowing the district well, I think it's in a really nice job.

18:32:42 Yeah. So. Something that.

18:32:52 Is

18:32:55 Okay. Actually.

18:33:06 Okay.

18:33:12 Okay.

18:33:17 I think that Yes. Question. That's

18:33:39 For that who aren't following. Just now.

18:33:47 . Weeks ago or rejecting that and probably ending up again. Conservator and monitor can offer guidance to us and a server can order.

18:33:58 And the superintendent to do things. Part of the agreement to get that slightly downgraded. The monitor required us to change.

18:34:08 The first and one of it is giving up. Are right. I would show through the contracts where they get to special education.

18:34:20 Have to happen. For other contracts. That's part of that. And so that's.

18:34:39 Like that. Given that.

18:34:50 Okay. Start. Child that.

18:35:01 I'm not

18:35:08 Good morning. So.

18:35:15 Search.

18:35:21 Yeah, and I will say, another requirement is that 50% of work time he spent on.

18:35:27 Student as defined by a TA system.

18:35:35 Consider best practices. And they, It's, and that was 3 to 5 items on our scorecard and under our agreement.

18:35:58 Also monitoring our special education.

18:36:02 So, part of that and having

18:36:10 Because even though it's been run up a few times, I just wanna say. We just actually did a survey.

18:36:21 . The thing so is, that I consider that the student. It is not.

18:36:37 I think the question is, like this.

18:36:50 Make sense?

18:36:54 But I feel like we need to bigger search, Texas. Awesome.

18:37:03 And Yeah, you're like.

18:37:11 Thank you. Nice, great. But I think. Right now it's someone who doesn't follow One says that.

18:37:26 Around this district.

18:37:30 And I

18:37:33 Better for students especially given and special education. Cause I issue, lot of issues. Sorry, and things like Thank you.

18:38:02 To the And, I feel like there's a lot being spent on.

18:38:10 Things like that.

18:38:17 Advocate for students. And I feel like

18:38:28 Appreciate that.

18:38:40 It's my understanding the current situation. Is that the current? It was stepped up under the.

18:38:50 You understand?

18:38:53 And so other people will also be trusted but interested in comments.

18:38:58 Why then he or which is what I've heard. License. Okay. People that they, you know, that initial position.

18:39:19 So as And so I wonder if everything else that I've heard and I want to ask you if you think.

18:39:32 Of the community. Thanks. That super tenant. Actually.

18:39:39 That would be one thing. There are areas. Or what if he could be given. That chance here.

18:39:49 Nice.

18:39:53 So what if we're Explain that this is really important and you need to see interact on it and if you do this you know, then.

18:40:05 Closer to being on this position. And then out of respect for the people didn't wanted to maybe those people could still be considered.

18:40:16 But I feel like You're saying this sort of like the

18:40:22 If it's somebody who wants to.

18:40:26 Awesome. Like I feel like most people think that that's. Important and that, And then of course, That's fresh eyes.

18:40:35 Also. But I just wonder. Time. IS our schools of each means rest so you could just say all right you know We're at the home scratch now.

18:40:52 Let's do So, you know, It's in the role of the 2 that one. And have some and let's choose anyone those 3.

18:41:06 Yes, we're able to fill. It's not happening. It's part of that possibility.

18:41:14 So many other things. Right. So.

18:41:19 That Yeah, I'll say no matter what issues, even if we were to choose after we go through this process and deliver it.

18:41:29 To move forward to consider. Yes, first. And we still have to close to top. And the standard time that a job is open and also that excuse 10 days.

18:41:43 No, access what you discover. Is that the world of schools? Districts that this size not only state by but nationally is a very small.



18:41:59 And so people are aware. So anything we do, the job. Hosted and we can take applicants.

18:42:11 So, I think, you know, in some ways, work that I've told us.

18:42:23 I like, you know, personally to be kind of true as a human is that no one's looking at everything, right?

18:42:29 That's like, where, you feel that way, all of it, right? So I think No, let's ever get it just perfectly.

18:42:39 And in a lot of ways. And so I think part of it is just this process of listening. Figuring out and you know.

18:42:53 Or something. You know, launches and every single weather, Okay. Our students. That is a hundred percent true.

18:43:15 And I think that work does strongly. That way, that you know, 5% now doesn't.

18:43:21 Yeah, that the pace of change. And you'll hear us talk about that. It's really frustrating to see.

18:43:31 2% change of something. Where we know every line of those percentage. So I think those are all.

18:43:41 So I think questions. But I think that's.

18:43:54 Start. GR.

18:44:02 Awesome. That's a good question. I will have to go back and look. I know.

18:44:09 Who's the person as their contracts? That was for the Okay.

18:44:20 There's nothing too. The remaining part of that conference. And it's tens of thousands of dollars.

18:44:30 Thousands and thousands. So I can't remember. 60, where it calls. That's what I understood.

18:44:41 Except

18:44:45 Contract. There would be a cost savings. It's the last bus stop. As a federal law.

18:44:56 Yeah there any

18:45:03 Okay, You think you are recruiting?

18:45:11 . Do you That sounds nice. Well, this is a very good matchmakers. And they're out of the world talking.

18:45:22 That they've already and that they're very good at sharing information about applicants and sharing information about our district, our border our needs with.

18:45:37 So, We're all here, so we're not experts on that and partly because they are.

18:45:48 To deliver some things. And you know I what I know is that I talk to a lot of trustees and I don't have a word of the test.

18:45:59 So again, it's a small pool I was with. Trust you from all across the state of capital today.

18:46:03 And there are super attendants and some are So I think it's never.

18:46:15 And I think Austin is attractive and often is complicated and you know I think that's a very individual.

18:46:22 Awesome. That's the place. People might look real forever.

18:46:27 So I think it's That's the. Yeah.

18:46:33 Free will and all but are there any contracts?

18:46:37 Period. That. To to another district. That's never happened before.

18:46:50 I mean, I know that.

18:46:54 It's, Sorry, Okay.

18:47:05 I think that

18:47:09 Good. Yeah, Yes, I know. Yeah, that is not within our I think that Texas is an outbill employment state.

18:47:24 People choose to leave. A contact, probably gets us more than the employee that we fire someone.

18:47:31 And it's typically built in. They don't have a similar opposition.

18:47:38 I think one thing that to do and we know that the tenure of a super attendant is often a really important through the district.

18:47:48 Because we are seeing, IT, IS, the way of doing things, you have 11, have real ships.

18:48:00 In a big organization that takes time to adapt to really hard. By nature of our electoral process.

18:48:11 Yeah, so. I think. One thing that districts do sometimes do is offer a longer contract.

18:48:21 So it's not unusual in Texas 3 years, the contract is pretty standard. In a lot of bigger districts, but we could offer a 5 year contract.

18:48:32 And that is less an obligation. Say we believe it's just so much. That we are going to offer you this stable term.

18:48:43 As part of our current process to talk to you about whether you are willing to. This way. And that's a lot of people.

18:48:53 Yeah. But I think that looks like the same.

18:49:00 So that's this amount of time. Together. That's for our district. That best for our Okay, And if anyone wants to Yeah, as the content of this, yes, you would use it for, have we also used your recruiting before?

18:49:26 Be the content of the questionnaire that led to this. Okay, can't remember. For our past.

18:49:43 Search. That. Okay.

18:49:52 That's.

18:49:57 Yeah. Discussion. Standards and

18:50:08 Chris.

18:50:12 Education. Especially in Austin.

18:50:17 There. And that's in a general climate given. I don't Okay.

18:50:27 Sorry, happy to. Yeah, to provide a red line document. I mean, all those calls.

18:50:36 Achievement across all demographic. And

18:50:44 And, success, right? Okay.

18:50:55 Us.

18:50:59 And for success. Right.

18:51:04 Which is, I think, you know, large loosely. Okay. But again, you're trying to.

18:51:18 Individuals that have

18:51:23 That.

18:51:30 There I can.

18:51:35 Yeah, it's like, yeah, if you want to. Market up, you can text a photo, you know, you

can.

18:51:44 Yeah, that's 4 min. For our next session. So, and something. We'll say it over and over.

18:51:54 Some people like. He's a little more time to process and like tomorrow morning. Oh, I wish I'd ask this question.

18:52:03 I wish I brought this up. The door is still open. So you can email us and we'll make sure.

18:52:09 Questions or things that you wanna make sure. Consider. You. Search for the page there.

18:52:31 And then our, are also on the website. That also, Yeah.

18:52:46 Yes, I think you're often, he's got a great conversation. It's important.

18:52:52 Before. Would be nice to kinda see how that process trickled and yeah, Yeah, this one. So good.

18:53:09 Thank you all so much. Awesome. Thank you.

18:53:16 Hey. The other Alana. Okay. Too much time for our services and nursing, but we're reiterating again that we are staff.

18:53:36 Cool.

18:53:40 Kind of left lively, with all of our middle and eyes. So, you know, thank It's been a path, you know, to go down and change things, but you know, it's good.

18:53:53 So, . With that . And then, Trustee is a hot partner, working on a I know that's Okay, I get our little.

18:54:09 Lot of failures. For whether that's a COVID situation with so much screen. I guess that's a research project.

18:54:20 But, but, but definitely we're getting a lot. So we're gonna work on.

18:54:24 Maybe some resources with glasses or exams. Maybe, That's kind of like a work right now.

18:54:38 Okay, Okay. Right? But it's to be determined. Kind of, Exactly.

18:55:00 You know, They don't know they're off the bad. Julia, can I talk about the same question?

18:55:17 I mean, 3 year olds. Yeah.

18:55:24 You will try the

18:55:28 Let me also have our It's an \$8,000 apparatus. Oh, Yeah. So the Yeah.

18:56:00 Thank you. Okay.

18:56:12 And.

18:56:18 Okay. Remember, Okay.

18:56:32 No, yes.

18:56:41 For a second. You know, their families are. Yeah.

18:56:53 Okay, Okay.

18:57:05 You know, how did you get.

18:57:12 So

18:57:17 Yeah, we have we have a couple that. Okay, Yeah, so.

18:57:28 There Yes, we had several. Meeting. Sweet.

18:57:39 And then I just have to follow question to the. So are the middle schools and high

school staff?

18:57:48 Have a This is

18:57:54 Yeah, we have 3, Nobody else has.

18:58:02 Okay. But those are in minority. Otherwise, It's not either or it's stay on.

18:58:15 And the lively absence, is that a contract in the interim or? So the males are not, to you, but.

18:58:28 We covered all of our high school

18:58:30 And so we are covering if they can't cover, we go ahead.

18:58:38 I was just gonna ask.

18:58:44 Decision.

18:58:53 But.

18:58:56 Sorry, this, 3 glasses.

18:59:09 I mean, organization. Community bears for ever. Yeah. I mean, you know, nutrition will say that we're definitely seeing.

18:59:26 Because of the screen time. There's a

18:59:35 It was all the time in dark rooms on a screen. No, sort of.

18:59:48 Like that.

18:59:53 So that's an onboard project.

18:59:58 Kind of a random one. I just happen to be, to get on a monthly basis. And, and we used to get on a monthly basis that, report us like.

19:00:10 Hospital visits, accidents reported on, you know, during recess, those types of things and we don't want to create work if that's not something that If that's something that was specifically paid for chat, but if that's something that it, that would be available for.

19:00:27 I think everybody always thought that was valuable. Interesting to be aware of what other cases are looking like.

19:00:30 For flu cases and what the I think it was. Okay. Vaccination and those types of things.

19:00:40 So just general, Yeah, with the change in our. to get this, on the cloud now.

19:00:53 Let's sit the state.

19:00:57 So that's definitely something we can get updates on. Yeah, that's what we can.

19:01:07 It's on our dash. So I would say.

19:01:14 It's something that already

19:01:27 Questions for

19:01:32 Okay, guys, is there. On the

19:01:40 Yes. You know, I know that's something.

19:01:48 Asking a fair amount of So I feel like.

19:01:57 For that. Bye bye. Okay, we're asking.

19:02:07 How was this? I am a little worried.

19:02:13 Over the edge but I think it's important. Project. But how 10 min days.

19:02:22 On the

19:02:25 I would be able to do that. So. I think. Yeah, where they're most important.

19:02:33 So I think it's ongoing, but definitely.

19:02:39 Well, I think the education and knowing how to implement these things would be far better than having a kid.

19:02:45 Have a issue in their office that they can't fix. So. 5 somebody to train them or something.

19:02:53 I mean.

19:03:02 And that's another component. When it comes to the medication, one thing and then, Right.

19:03:14 So that's just those pieces but in general.

19:03:23 We gotta power this for office people to do all the things. I mean, they do it anyway. So we might as well give them the training and you know.

19:03:31 Confidence to do because they're doing it. First Yeah. Okay.

19:03:49 Yeah? Is that not? That's not standard. Okay.

19:03:57 There's nothing worse than standing around watching somebody die. Training here. So I was off the mall and she was half big and the eventually get more people trained for up years.

19:04:12 That's it. Okay. Just confident in theory. Yes.

19:04:23 Okay, any other health services?

19:04:28 Okay. Okay. Go right ahead.

19:04:38 I can't believe we'll send in the director for. And prices. Management. Under office of No, Okay, and, probably, Dennis, who is the high school, high school.

19:04:56 So I brought the slide and I shared it so we just can have a conversation. This is our team in terms of the conversation that this is our team in terms of the options.

19:05:08 We have our trust base relational intervention, our brain science coordinator. Which is, And then we have an elementary, coordinated.

19:05:22 We do have a vacancy in middle school. In the process of integrating for that. So that's

19:05:32 How long do I have? I manage a team of licenses. So we So we decided to get down to.

19:05:42 Is that pretty? And answer questions. So in terms of updates, what's different?

19:05:52 We have expanded our team, the MICHAEL, for now. We can send it to, 14.

19:05:59 We are not at a hundred percent. I have 5 vacancies out there. But. Which is great because we still serving, and so in our, like since our goal is to do 2 for we work in what we call the meta tier systems of support so that will Alright, 2 1.

19:06:22 Let me. Who were experiencing, you know. And you know, have concerns.

19:06:29 Then, ideally, you know, they, customers go in, they do check in with, this parents call and at the campus that the councilors are providing that particular service.

19:06:41 But sometimes, more intensive, services are needed. And so we go into tier 2 and that's when I feel at the campus level, there might be some additional interventions maybe.

19:06:53 Our partners like who to school or boys and girls could or it could be not able to do some more check.

19:07:05 Yep. Again, it's more of intensive needs are happening with the family. Part time or case management.

19:07:14 That's when ref ideally in education, we have a tier 3. Tier 3 model tier 1 2 and 3.

19:07:24 So the next slide, so we're in our in terms of the license. Yeah. It's, the one that, yeah, there's a So this is where we come in and support the campus on a tier level.

19:07:42 You know, we unfortunately still have some vacancies with school counselors. Not as many as last year.

19:07:52 And so the license and the professional support the accounts. In tier 2, so we can look like, you know, providing, working with our SEO, folks working with our, we have a Trump-informed social worker that also, works with campuses at the tier one level.

19:08:10 And so, Now, once it gets up to maybe crisis, and, and, and it just really looks different.

19:08:23 So there's no one. So, you know, our increased refugee population. Just some transportation.

19:08:40 If you give it to some, I don't have challenges or some trauma that's really.

19:08:42 And so, once we receive the referrals and we work with the, that we partner with, the expert, we have got, guidance and support the family.

19:08:53 They could decide, you know, which route they wanna take if they want school based counseling. Provide that you know or if they want to go outside or to external agencies we also work with them and work with our community partners and agencies.

19:09:09 Did you hear? So, so this is kinda where, you know, we spend most of our time at tier 3 and ch for up on accounting supports and the MSP world.

19:09:24 And so. So right now I was just doing a little cheat sheet. So right now, since we have in the in tier 4, that's what we would consider our school base.

19:09:39 So yes, we do have school. Yes, it does look different. Yes, it's now internally.

19:09:45 Yes, it does look different. Yes, it's now internally. Manage.

19:09:47 So the license, we don't have professionals. Are oversee if you will the school base.

19:09:52 Right now we have. 71. Schools that we serve the goal is to serve all campuses.

19:10:02 There we have some hiccups. I'm just gonna be transparent in space. We are currently like out of the 71. We have 2 3.

19:10:11 We have licensed mental professionals going to students have a case load of students that they see for short-term counseling and it's non-medical, it's not to be able to have tomorrow.

19:10:19 And they have goals and, Progress monitor the goals and ensure a period of time and you know, and because we want to get them back to a place of stabilization and prevention.

19:10:33 We really don't wanna have in top of our an inverse percentage of tier 4 intervention. So that's the goal.

19:10:40 And we work closely with the councilors in doing that and we're getting partner with. And so this is an actual high school center that's at one of our campuses and so not all of them look like that.

19:10:56 You know, furniture and all this other stuff. No, we are up and rolling. You know, this is education.

19:11:02 And we make it happen. And so. So what happens is, so again, I just wanna emphasize this part of offer short term therapy to students who are experiencing mental health.

19:11:13 Referrals are made through the campus admin team, district support teams. Parents and guardian must provide consent for services to take place.

19:11:23 There be provided by And again, we do not evaluate for mental health diagnosis nor does it take the place.

19:11:35 And so, you know, we, you know, families, parents, caregivers to, You know, contact the likes their.

19:11:43 It's cool. We don't have center or school counselor and we can access what's the best needs based on the campus to support.

19:11:51 Our family. And so, So that's really kind of it in Indonesia because it's school base we follow the school calendar.

19:12:00 And so if, if it's where we assess the license, the professionals determine that more intensive mental health.

19:12:09 Diagnosis or symptoms you know occur then we work with the family. And our role could just be a manager coordinator of care while they're in our private, you know, school, that kind of checking in and you don't have to go on the support.

19:12:31 The goal is, you know, the objective, we've been, So that's kinda, I mean.

19:12:44 That's it. You know, I'll tell you some of our highlighted partners. That we have.

19:12:49 So, And this is new this year for another update. So, is our navigation. Do I have Okay.

19:13:02 Oh. Okay. So, if Paris, this, we partner with carousels as a navigation tool and it's free for, the Austin community and staff.

19:13:16 So we talk about, it's not in this slide, but I can put it in this slide, but I can put it in this slide, but I can put it in this slide, but I can put it in this slide, but I can put it in this slide, but I can put it in this slide to secure our code, which will probably Basically, I think if you click on, if you click on

19:13:32 it, take you to this website and you can search and you can say, you know, 14 year old depression or a therapist.

19:13:42 And so they are an extension of us. I mean, again, you know, we're limited in capacity.

19:13:47 So they're an extension of us and what happens. They have care managers and the care managers get consent and then they find and this is what it looks like.

19:13:58 So as a licensing, I'm working with a parent. Services in the community. Then I can't, go in and help do this on the back end are it's public facing so the goal is for this to be on our website.

19:14:15 We are really working on. We're working on that. As you speak to update the website. And so It really is anonymously.

19:14:26 I, you know, anyone can go on search. And pull up what you need. For mental health substance abuse.

19:14:29 We, you know, we meet, that's a committee that we move 5 weekly just to kind of see what the needs of ASD.

19:14:36 Families are and so we've kind of included. We've had some challenges last year with students who, have an trying to provide treatment for students and so they have they're building their library to have support.

19:14:56 And. And, well, so they have those. And, We see a lot, especially, artistic is very difficult, you know, especially when I make

19:15:14 And then get some of that. Our medical providers, our hospitality to provide an adequate treatment.

19:15:22 So we work closely with our special education department team here too as well. They have a crisis management plan that.

19:15:29 That they use, which literally, well, it trumps our plan because it's an individualized.

19:15:37 We want to make sure that how we support and serve. And so this is just one of, I mean, I really like, and the meeting with this, they.

19:15:48 Now they, they guarantee that they will help. Your providers are not except choice. So

just kind of keep it, that, that, So this is just something that we powered this year and we'll continue to look at the.

19:16:07 To see if this is, and we'll continue to look at the, to see if this is something we want to continue.

19:16:09 So.

19:16:12 That's it. The other one, we have a pair resource guy that's on the side.

19:16:18 So half our team as you I don't know if you're aware we're doing. Okay, so we've been on, you know, so I'm here and not here, but we've been on, you know, so if I'm here and not here, but we've been, it's been exciting and so we've been going out to campuses talking about mental health and safety

19:16:33 and addressing some some concerns that parents. Yeah. I don't know. It's that.

19:16:43 So one thing about that, we partner with, we have an. So one thing about staff, we partner with, we have an employee wellness program.

19:16:47 We have an employee wellness program. We have an employee wellness program. We have an employee wellness program.

19:16:51 We have an employee wellness program. We have an on site employee wellness program. We have an off-site employee therapist. She's just one person. So we do support that, but our support again is free.

19:16:54 We stabilize and refer to her. And if it's something that and then she promotes in a micro level, our EAP program.

19:17:05 But it's sometimes, to have to call her and she comes on. Our team also, LICENSE, the professionals and enjoy camping, provide, you have the wellness trainings.

19:17:23 Go to a parent night parent meeting and talk about understanding and understanding, you know, mental health awareness. The goal is, this is the goal, the goal is we have pockets of campuses that have been trained in mental health awareness.

19:17:40 We have practice of campuses that have been trained in. Our team too, the goal is to have universal training that's offered.

19:17:53 So that's the goal that's, predicted to come out. And then,'s having some ongoing, they don't have any, trainings that we can offer because I know, you know.

19:18:02 Time and interest. It's just a lot of things going on. Some type of system. So this position is new.

19:18:11 This is a part of our design. So, you know, So I'm excited. It's more Yes.

19:18:21 Campuses to present are those are recorded so the parents who are So we partner with the parents of 4 specials and the school counselors and so some of them have the you know they have slide shows and it's shared.

19:18:36 This is the slides. I think the presentations are shared with the community. So we'll be up to that particular campus.

19:18:42 To find out if they're like, hey, we're having a parent, you know, sometimes sometimes principles cost.

19:18:48 It just depends. So it's on those small pockets and usually if they're there, we share the slides with that.

19:18:56 Any questions about? Yes. Oh, sure. So, groom or see is no more.

19:19:02 Right, so grammar she was a external vendor so we moved to just like the nurses



have to offer services internally.

19:19:11 And just the district bill for those services. Or in theory therapists to provide the work and they are employed by locally.

19:19:33 Okay. And then what, so, This carousel is really connected. Yes, no, it's a navigating tool.

19:19:44 Yes, so you just go in and search. You know. There are now just searching what you need.

19:19:49 It's gonna miss a couple of therapists in the community and they may ask. Yeah, and so they were at literally it works like they will follow up they will call if I and if they may see I'm with Nancy.

19:20:04 And my mom says, look, I don't wanna deal with the school. I wanna have my own therapist.

19:20:10 So I, you know, I, Quit form refer to the. And they have to give consent for me to even talk to Kara's office.

19:20:21 Other words, it's like casting a torch. They do it. And when is anonymous.

19:20:27 We can't, you know, show me data in terms of. You know, a public place to have, Show me per campus who's used data, how many.

19:20:38 Having night grade or something sixth grade. So it's just the navigation. And they don't, they don't guarantee. It's only as good as their directory.

19:20:48 So our job too is to partner with them to ensure we have we get a lot of requests from our private partners and so the district will not endorse private partners to come in however they can.

19:21:01 I can refer them to, and say, Hey, they're interested in serving our community and then they will bet them and if they pass this, then they're on there.

19:21:10 . And so that's kind of how we

19:21:15 And, what is the role of Tch at all? Oh, yeah. So T chat is, it's, it's, a conversation.

19:21:26 So the TTAC grant, the current rate is December of this year. And we are looking to make revisions.

19:21:35 With Tchat and the services, just based on the, and there's pros and cons with Tchat.

19:21:45 But we want to ensure that the safety of telehealth and there's pros and cons with Tchat.

19:21:50 We want to ensure that the safety of telehealth and the goal of it. Teacher was to have a partnership with parent and to provide telehealth therapy.

19:21:54 And and again just make sure that it's appropriate developmentally for each. So can, and, entry versus mental versus high.

19:22:07 And oversight, making sure that we have the OPA side. They're doing it for, you know, cell phone.

19:22:17 You know, just little things and you gotta, you know, make it your parents partner with us so it's not off the table, it's our parents partner with us.

19:22:26 So it's not off the table, it's up for renewal and we're our parents partner with us.

19:22:27 So it's not off the table, it's up for renewal and we're in communications.

19:22:29 So I don't have an answer outside of December. I don't have an answer outside of December.

19:22:37 Good question though. They go up down. Just go ahead and put it up there. We do have a, update that's in review about.

19:22:42 External private therapist on campus. Provide services and so you know it's in legal review and again there's just some

19:22:54 We have to look at the overhaul. And again, and I think that's one of the reasons why we talk about, what we can do as a district and expanding it internally.

19:23:07 Oh, for the services that we provide if there's some account. Oh, the services there. I'm sorry.

19:23:13 No, I was just gonna say Ken. Can someone refer into the mental health centers? Or is it all internal?

19:23:23 You know, if I have a wants to get services at school because it's hard to get to

19:23:31 They choose to get services in school. Is it possible to. Well, because I hit we're in for, yeah, yeah.

19:23:44 And so if the, so we partner. And if there's a conversation, you may have with parents and say, listen, they have this wonderful opportunity.

19:23:52 And we've been getting because we haven't really posted like, you know, I've still been getting less talks and, you know, emails about, hey, are you the right person?

19:24:02 I want my daughter to continue with short term therapy or I want my son and daughter to have. So, I just, and we do get from 8 outside agencies to, You know, we have to have a consent.

19:24:15 We still license. You have a governing body. And I'm, my job is to protect my team too.

19:24:21 So, but we do if, we, hopefully we will partner with the parent and that they trust us.

19:24:27 To be able to have that consent to release and start the services. Gotcha. Yeah. So, I mean, when you go to the ASD website, you don't see the centers.

19:24:38 Right, it's a, so this is model, it's very brand new because last year, we had the centers and we had a small blurb, I think.

19:24:48 We're also under construction. So this year, I'm working literally trying to get it up and running.

19:24:56 I was the, to be transparent. Cause I wanna introduce it. I wanna hear from, you know, family and communities.

19:25:03 And then, to hear it make some revisions and see and then be able to speak and have and implement it.

19:25:13 If I put it out there too soon and I don't have the people. Yeah, we failed, you know, so, like I said, I have about 23 sites that are not that we don't have spaces for and so for we have the So unfortunately at this time I have a license and a professional just, you know, in the conference room.

19:25:33 Walking out. Yeah, that's what I said. That's how you like that. It's not acceptable.

19:25:38 Like I want to cry because I don't want that to be the experience of our kids, you know, so I'm really, working diligently to try to ensure that we have the space and it's adequate and it's adequate and it's to try to ensure that we have the space and it's adequate and it's age appropriate, you know.

19:25:52 And enjoyable for our keys and for our families. So. I think I had one. I have several questions.

19:26:00 So.

19:26:07 Okay. Okay.

19:26:13 So I'll, yeah, I'll tell you this, I can give you a generalized.

19:26:19 Cause so, it's about 10% of the total population. This is just kind of what I've been it for a long time.

19:26:26 So when we talk about tier 3 supports, it's only that small piece of that triangle.

19:26:30 Go back to someone that small piece. Of that piece and I'm pulling that 10% out. 3, one to 3 is at the tip.

19:26:39 Because we're the goal is not the goal is for intervention, not intervention. So. We don't come in.

19:26:48 We don't come into here. We hope that here we're doing such a good job. Yeah, we don't, I mean, you need me out of business, you know, like, and so this tip is just a small tip.

19:27:03 So that's kind of how I measure, even when we talk, So, you know, I'm, I don't believe in how many cases you have, how many, you know, what supports can we provide, right?

19:27:14 That's kind of the model, the social work. And so I don't want to be cut up.

19:27:22 So that's 700. Just do that.

19:27:27 License. No, that we expand it. Support. And we are constantly growing.

19:27:37 I guess that I have No, at this point. Okay, so right now I have 2023 now.

19:27:48 And I will say I have to give, kitos to the district because we doubled, I had 14 last year.

19:27:54 Am I, am I, Very, and so again, because we don't come in until intervention time.

19:28:05 You know, the campus does in maybe the work. So it looks like a lot, but they are spread and they .

19:28:16 That

19:28:18 There I have a question.

19:28:22 Transfer.

19:28:26 Let's see, is there an, maybe I'm not. Okay, so they're an organization that partners.

19:28:35 Center for shape assessment. Basically free.

19:28:48 Does is. Yeah. Helps, develop through teaching.

19:28:57 And developing That's the basic health programs. And I think that what you're saying. The expansion to 32.

19:29:07 That we're in a position. And. Obviously community appetite.

19:29:14 Because I've attended some of the spotlight. I've seen higher attendance than those that I have.

19:29:21 At any other community. Conversations since COVID. Sorry, yes. So I think that there's really, community.

19:29:33 To have.

19:29:36 And, Good free tool. So the district. By areas. Thank you so much.

19:29:52 I'm taking those. Yeah, was developed by the.

19:30:04 National Center for School Mental Health. Oh, that help develop it. Her name is.

19:30:13 Okay.

19:30:16 She went to.

19:30:20 Over. For the entire state.

19:30:27 Yeah, oh sure. Yeah.

19:30:34 Okay, Okay, well, there's 8. Interception of your

19:30:49 Existing practices around discipline. And I have had. We'll look more. This call that I've committed in my survey I can bring it.

19:31:03 Right. And I'm also curious about the access to.

19:31:15 Would be spiced as your search bar. But in general, That's kind of the package of questions that I have.

19:31:22 Yeah, very good. Just say, I's the social, social learning and court of efficiency. California.

19:31:33 For that. We work closely. And, they have a team that awesome provides, Restore to practices groups and stuff like that.

19:31:49 So we part across teams and she asked a question. Our team is very diverse. Right now I'm so excited.

19:31:58 Like we're just, hired, when it's practically speak.

19:32:02 Yeah, 11 language. Yeah, I see. So I'm trying to make sure that we reach, you know, I'm trying to make sure that we reach, you know, all our students.

19:32:12 I really wish if I know somebody in the death population or they can sign. Yeah, so yeah, because I really want to represent.

19:32:24 So that's so we're not just hired and hired. I'm really intentional about making sure that we serve.

19:32:29 I'm sorry. It's one. Okay, no more. I know we have, I guess, in Quebec, but yeah, but thank you so much.

19:32:40 I think I did share this slide. So thank you so much. I think I did share this slide.

19:32:47 So. Would you be willing to if we have follow-up questions. I'm actually sure I could come back.

19:33:01 Thank you very much.

19:33:02 Okay. We have a number that would like to speak to us.

19:33:17 Okay.

19:33:22 IS what I just said, but I'll go ahead. So I said.

19:33:31 IS the Just My comment today is That available in our district. I want to show appreciation.

19:33:47 And, and, and, and, the, the, the, however, I haven't heard that we, from 30 days to see.

19:33:54 So even when you receive. To the practitioner. There's always, that they'll refer to.

19:34:04 6 months to get it.

19:34:08 Long term year. 3 of successful partnerships. Access the. And expertise to support.

19:34:21 6 times more likely.

19:34:25 Schools. Mental health is directly tied back.

19:34:31 To ask the district to for you decision didn't have an opportunity to

19:34:43 This tool helps develop and identify opportunities for group. So, this is. Me.

19:35:04 . I sure remember Okay. Yeah. And they would like to be included.

19:35:14 In the meeting.

19:35:19 Are there any other?

19:35:24 Oh yeah.

19:35:27 I can process it.

19:35:35 Here. Thank you. Okay, we need more of that. Thank you.

19:35:42 Anything else.

19:35:49 And like we said earlier, if any questions come up for either of the presenters, Please email that to us.

19:35:58 So we'll distribute it.

19:36:05 36. Thanks.