

## **Overall:**

Like so many educational institutions, the SHAC (Student Health Advisory Committee) has devoted much of its time, resources, and brain power into keeping students, teachers, administration, and community safe and healthy as the schools slowly opened to in-person teaching last year. Through virtual meetings, the Committee was able to make all of their meetings and comply with their district and legislative mandates through changes that were made in the bylaws last year, specifically the directive that allows for a digital quorum.

Thanks to the work of Hannah and Lexi, there is again, consistency from the AISD team and improved communication between the advisory committee and the district. Having Hannah as a dedicated point of contact has helped the process of the SHAC greatly.

## **2020 - 2021 SHAC:**

- Worked under new bylaws to more closely align procedure and purpose with other Austin ISD Advisory Bodies.
- Continued to investigate and understand seclusion and restraint procedures on campus.
- Reviewed K through 2nd Human Sexuality and Responsibility curriculum, reviewed additional parental feedback, worked to have it formally approved by the Board, but was forced to postpone by legislative updates.
- Created recommendations regarding masking requirements for extra curricular activities.
- Developed sub committees to streamline meetings and presentations regarding various subjects.
- Received a monthly Coronavirus update and evaluated for trends or upcoming problems or issues.
- Consulted on multiple aspects of the school reopening after the Coronavirus shut down.
- Received updates from district departments, on a continuing basis.

## **The Future:**

Overall, the SHAC has transitioned from a stand-alone entity to one more integrated into the AISD and yet to see if that is a positive development. Going forward, the SHAC must adjust to new legislative mandates, understand the role of the changes to the Texas Open Meetings Act and the Texas Open Records Act as it applies to SHACs across the state, but more specifically to a SHAC as large and as active as the one at AISD. There will undoubtedly be a legal learning curve and SHAC will need the support of the district and AISD counsel to navigate these new obligations. The SHAC will continue to work closely with the district and the AISD School Board to facilitate the education of Central Texas Students in the safest way possible considering Covid19, state laws and mandates, stake-holder interests, and district policies.

Additionally, the SHAC has decided that they want to investigate and perhaps advise on the following topics:

A survey around access to clean and safe drinking water; understanding which schools do and do not have access to running drinking water.

Formal recommendations around seclusion and restraint; How do we implement the new BIP (Behavioral Intervention Plan) HB785

Supporting outdoor classrooms and outdoor cafeterias; creating more consistent application of the guidelines with an eye towards equity for consistent implementation and equitable distribution among all campuses.

Encouraging and informing safe participation by parental volunteers in the time of Covid19, extending support to campuses to facilitate volunteering in a safe way, with consistent implementation and equitable distribution.

Continue to discuss schools as resources in emergency times (Winter Storm Feb 2020) and other emergencies such as rolling blackouts at the height of summer.

Equity issues regarding non-gendered bathrooms and locker rooms in new buildings and communications regarding the availability of such.

Fully funding a nurse on every campus. Unfunded mandate passed in TX Lege.

Continuing mental health and social emotional learning of the whole school community through the Coronavirus transition, and understanding health effects and impacts on various populations within the district. Understanding what data sets are available via the AISD Research and Evaluation Department and being collected on the trauma our students and professionals have endured.

Facilitating communication with community physicians regarding policies and or changes for medical requirements including but not limited to immunizations, sports physicals, necessities for re-enrollment, and various policies and regulations regarding children's health.

Improving coordination and communication with local physicians and community regarding SARS COV2 testing and school re-entry protocols;

Updating Human Sexuality and Responsibility curriculum updating of kindergarten to 2nd grade curriculum; and bringing the district into compliance with the new newly passed Health TEKS.

Ensure the Human Sexuality and Responsibility curriculum has undergone meaningful modifications for students with all disabilities, as needed.