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Austin I.S.D. School Health Advisory Council Meeting

5:30 p.m., Friday 11, 2022

Meeting Location: Zoom Video Conference (max 200 participants)

Join Zoom meeting by computer:

<https://austinisd-org.zoom.us/j/3941468355?pwd=b1R4QmtTMDBLQ2Q4V2pkL1EvVktOUT09>

| Time | Agenda Item |
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| 5:31 pm | <p>Call to Order - Attendance</p> <p>Members: Dolly Lambdin, EdD Cynthia Soliz Michelle Mejia Piper Stege Nelson Gena McKinley Belynda Barkley Montgomery Susanne Kerns Kimberly Avila Edwards, MD, FAAP, Co-Chair Mary Renfro, AISD Teacher, Co-Chair</p> <p>Absent: Kelly Tarun Jeff Davis LaTasha Davis Lisa Flores Nick Wagner, MD Swati Avashia, MD, FAAP Student Representative –Addison M.</p> <p>Others: Leslie Stephens Jose Serano Alana Bejarano Megan Vasquez Trustee Boswell Elizabeth Casas Derek Hosgood Kristen Valdez Michelle Rusnak Eva Aguilar Joseph Maines Rebecca Lambdin-Abraham Joseph Allen Joelle Barnes Courtney Perry Dr. Michelle Gallas Dani Kunz Ellie Gamble Coach Hazard Ginger Voss</p> |

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| | <p>Stephanie Hebert Justin Parra Dru McGovern Jacob Reach Gloria Vera-Bedolla George Shaw Ruth Tovar Kelli Page</p> |
| 5:45 | <p>Spoken Comments:</p> <p>Rebecca Lambdin-Abraham – AISD PE Teacher: currently 1 of 5 finalists for National ES PE teachers of the year. Essential Areas redesign proposal create safety issues for students. What is the role of a non-certified PE TA serve students? How will adaptive PE students receive services? Each campus has to design their own plan. Want to mee the State required 135 minute of structured PE; wants the district to staff with certified PE teachers.</p> <p>Kristin Valdez: 16 years as an AISD PE teacher. Adaptive Support 30/1 ratio. Least restrictive environment for student’s needing adaptive PE. Most students needing adaptive PE attend an inclusive PE class with modifications made by an Adaptive PE teacher. This gives these students a chance to interact and have meaningful interactions with gen. ed students. Possible increase of 45/1 creates concern for safety of those in adaptive PE (those with wheelchairs and gait walkers).</p> <p>Dani Kunz (gave some of her time to Kristin Valdez: Adaptive PE teachers travel between 7 – 11 schools with the current 3-day rotation. Want all students to receive fair and comparable services and be treated equitably. Request to stay at the 30/1 ratio.) Dani: Students are not dollar signs and are not test scores. Just finished track and field and received compliments from parents how much their students enjoy PE class. Wants what is best for the students of Austin.</p> <p>Derek Hosgood – Written comment: "Save AISD Essential Areas especially the schedule of services for PE!!!</p> <p>Courtney Perry: resigned in 2020; was previous AISD PE teacher. Supports the 30/1 ratio. Relationships is the most valuable thing to help children to succeed and thrive academically and otherwise. Would only be able to manage safety with 45/1, not relationships. Good instruction would also be difficult with these numbers. Hope the SHAC will show their support for whole child with a 30/1 ratio with a written letter.</p> <p>Megan Vasquez: Safety is the main concern of the increase of 45/1. ES students need space to move freely and safely. Formative years. Product of AISD. PE helped develop her, along with special areas. Protect essential special area classes at all cost and make sure they are equitable across the district. Kids deserve to be safe at school and develop a love of learning.</p> <p>Chief Casas Presentation:</p> <p>Pandemic has had major impacts on academic outcomes. Using MAP data for 3rd graders shows very low percentages of those on grade level for reading and math. Engagement in Master Schedule planning with Elementary Level Stakeholders. Engaged principals to form a think tank. Created sample schedules. Principals will talk with all teachers (classroom, special areas, etc.) on their campus to gather their needs. Instructional minutes must be met and occur in a 45-minute block.</p> <p>Leslie Stephens – State of TX has set student to teacher ratios. Instructional class sizes 12-27 range. Looking for a way to give a planning time to teachers. Each campus has different sized classes. The 45/1 ratio that is being discussed is not accurate. Example of 78 students in 2nd grade - Looked at schools by</p> |

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| | <p>grade levels. Will add a TA to those PE classes of larger class sizes. Spoke with surrounding school districts for their staffing models of PE. Principals have not figured out on their campuses yet what staffing will look like. Wanted to explain about the staffing ratios.</p> <p>3000 sq. ft. is the average size of elementary gyms. AISD currently has similar sized facilities – some are smaller and some larger.</p> <p>Will not be setting a general policy for PE gyms for noise or sound issues. Parents and teachers will work together to make individualized plans for each student and incorporate into their 504 plan or IEP.</p> <p>Piper Nelson – talked with many teachers and they do not want any extra planning time.</p> <p>Leslie Stephens: Beginning of the year, Executive Directors meet with teacher focus groups. One consistent theme was ES teachers wanted planning time during the school day. The collaboration and planning at the elementary level was the goal. ES teachers are feeling isolated.</p> <p>Piper Nelson: how would TA's for PE work. How will the district keep it equitable based on the extra clubs.</p> <p>Dolly Lambdin: Irrelevant what other districts are doing. Want to talk about the quality of our program. How do we get the funding to staff at a safe level?</p> <p>Chief Casas: We do not know what adjustments are needed until we get the action plan after Spring Break.</p> |
| 6:30pm | <p>SHAC Discussion on the recommendation letter for Physical Education SHAC members will vote</p> <p>Dr. Edwards discussed the letter with concerns of PE student ratios. Motion: Belynda Montgomery Motion to approve: Susanne Kerns</p> <p>Belynda questioned if we should change the ratio written in the letter from 45/1.</p> <p>Cynthia Soliz: we can amend the letter but it needs a motion to make the change Dr. Edwards: strike out any mention of 45/1 Belynda: wants to include that the ratio never exceeds 30/1 Dolly: discussed noise level concerns</p> <p>Cynthia Soliz: the high student to teacher ratio Leslie Stephens: we could write the job description to include that they are first aid, AED and CPR certified. Job descriptions have not yet been written Michele Rusnack: confirmed that all PE teachers must be first aid, AED and CPR certified by law.</p> <p>Cynthia Soliz: request to amend letter that comments were also heard at the 3.11 meeting</p> <p>Three suggested amendments: Cynthia Soliz made a motion Belynda seconded the motion</p> <p>Vote to amend the letter:</p> |

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| | <p>Dolly Lambdin, EdD - Yes Cynthia Soliz - Yes Michelle Mejia - Yes Piper Stege Nelson - Yes Gena McKinley - Yes Belynda Barkley Montgomery - Yes Susanne Kerns - Yes Kimberly Avila Edwards, MD, FAAP, Co-Chair - Yes Mary Renfro, AISD Teacher, Co-Chair - Yes</p> <p>Motion to amend letter passed unanimously</p> <p>Piper Nelson motion to send the letter Belynda Montgomery seconded</p> <p>Vote to send the letter:</p> <p>Dolly Lambdin, EdD - Yes Cynthia Soliz - Yes Michelle Mejia - Yes Piper Stege Nelson - Yes Gena McKinley - Yes Belynda Barkley Montgomery - Yes Susanne Kerns - Yes Kimberly Avila Edwards, MD, FAAP, Co-Chair - Yes Mary Renfro, AISD Teacher, Co-Chair - Yes</p> <p>Motion to send the letter passed unanimously</p> <p>Letter will be sent to Board of Trustees</p> |
| | <p>Adjourn at 6:45pm</p> |