Ascension Seton Student

Health Services @ Austin ISD

School Health Advisory Council Presentation

School Year 2021-22



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Supporting the AISD Mission, Vision, and Values for 25 years

Through Comprehensive School Nursing Services



Mission: Prepare every student with the knowledge and skills to thrive in college, career, and life

National Association of School Nurses -

Framework for 21st Century School Nursing Practice: Better Health. Better Learning

- Standards of Professional Practice
- Care Coordination
- Community and Public Health
- Leadership
- Quality Improvement



Student-centered nursing care that occurs within the context of the students' family and school community.



Standards of Practice



- Yearly Competency Days
- Illness and Injury Procedures
- Medical Director Oversight



Standards of Practice

- Clinical Competence
- Clinical Guidelines
- Code of Ethics
- Critical Thinking
- Evidence-based Practice
- NASN Position Statements
- Nurse Practice Acts
- Scope and Standards of Practice



Care Coordination

- Most visible aspect of position
- Used with each interaction
- Specialized knowledge
- Shared goals
- Student-centered

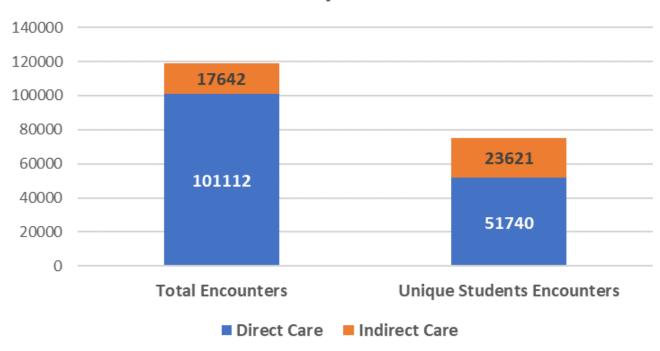


- Case Management
- Chronic Disease Management
- Collaborative Communication
- Direct Care
- Education
- Interdisciplinary Teams
- Motivational Interviewing/ Counseling
- Nursing Delegation
- Student Care Plans
- Student-centered Care
- Student Selfempowerment
- Transition Planning



Examples of Care Coordination: August - December 2021

Student Specific Care

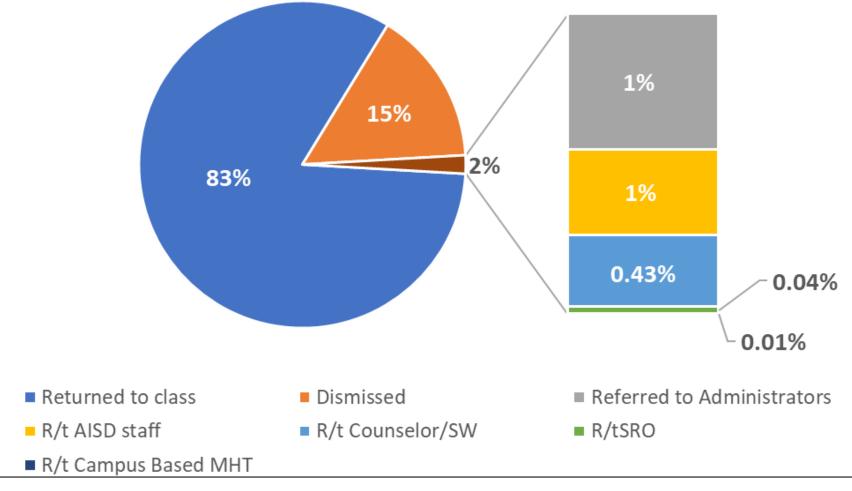


Medication Administration: 25,742



Care Coordination

Outcomes of Direct Student Care





Care Coordination

Comparison of Needs

Category	SY 2021-22 Aug-Dec	SY 2020-21 Aug-Dec	SY 2019-2020 Aug-Dec
Reactions			
Diabetes encounters	10514	935	11534
Student Aggression	826	15	1207
Substance Abuse	249	11	245
Behavioral Health contacts	902	100	799
Playground/Athletic injuries -referred	2314	277	2442
EMS transport	61	1	71
Behavioral Health Referrals	212	44	64



Case Management

- An RN only function
- Creates a safe and effective school setting
- Fosters a health promotion environment
- Provides opportunities for student self-empowerment
- Includes direct and indirect care
- Total case management: 13, 116
- Early Childhood Special Education: 238

Health Teaching

- An RN only function
- Creates a safe and effective school setting
- Target audience student, staff, parents, and community
- Formal and informal
- Highlights community collaborations



Leadership

- Formal and informal
- Collaborative creation and revisions of policies, procedures, and goals
- Advocacy at multiple levels, multiple partners
- Innovation



- Advocacy
- Change Agents
- Education Reform
- Funding and Reimbursement
- Healthcare Reform
- Lifelong Learner
- Models of Practice
- Technology
- Policy Development and Implementation
- Professionalism
- Systems-level Leadership



Quality Improvement

- Continuous Quality Improvement
- Documentation/Data
 Collection
- Evaluation
- Meaningful Health/ Academic Outcomes
- Performance Appraisal
- Research
- Uniform Data Set

Quality Improvement

- School Health Information System (SHIS)
- Active engagement with Region XIII School Nurse Administrators
- Ascension performance standards
- Collaboration with researchers at University of Texas School of Nursing, School of Public Health, & UT Dell Medical School

Community/ Public Health

- Grounded in public health initiative immunizations and lice
- State-mandated screenings
- Access to Care
- Surveillance



- Access to Care
- Cultural Competency
- Disease Prevention
- Environmental Health
- Health Education
- Health Equity
- Healthy People 2020
- Health Promotion
- Outreach
- Population-based Care
- Risk Reduction
- Screenings/Referral/ Follow-up
- Social Determinants of Health
- Surveillance



Community/Public Health

Immunization Compliance

- Vaccination Requirement
 - "Apply to all children and students entering, attending, enrolling, in and/or transferring to child-care facilities or public or private primary or secondary schools..." Texas Administrative Code 25, §97.61
- Compliance versus Fully Vaccinated
 - Compliance includes those legally allowed to be at school without being fully vaccinated
 - Medical Exemptions
 - Reasons of Conscience (Notarized affidavit from State Department of Health Services
 - Dependents of Active Duty military
 - In-series
- State Reporting



Immunization Compliance

- Present Levels
 - District rates for all students 85.4% compliance
 - 1654 students with at least one conscientious exemption (2.34%)
 - Kindergarten compliance ranges: 93.9% 96.8%
 - Trends immigrants from Latin America
 - Seventh grade compliance ranges: 85.1% 100%
 - Trends well-child appointments, COVID
- Processes
 - Early notifications of delinquencies
 - Executive leadership and administrative support
 - Collaborations with outside organizations and pediatric practices



Community Partners and Future Innovation

Addressing the AISD Values which value diversity, inclusion and meaningful engagement, collaboration, innovation, and aligned resources



AISD Value: Aligning resources

Collaboration















AISD Values: Aligning Resources

COVID-19 Response

- AISD staff vaccines
- Rapid antigen testing support -
 - Campus and mass testing from start of program
- Education, education, and more education
- Supply and resource management leverage
 - Red bags, N95 masks, sharps containers
- Continued support
 - Vaccine clinics
 - In-patient/remote patient support



Ascension Seton Student Health Services Vision

Future Initiatives

Concussion Care Coordination

A collaborative effort between school nurses, Dell Children's Emergency Department, and Dell Children's Concussion Clinic

- Monitoring student progress between ED and Clinic appointments
- Coordinating with educators on accommodations necessary for student's return to school
- Providing assessment information to Concussion Clinic staff to allow for a more individualized plan of care specifically for the school setting

Asthma Case Management

- Continuation of development of stock albuterol program
- Development of a protocol to have albuterol available in an emergency for those students diagnosed with asthma who do not have access to their prescribed rescue medications.
- Tracking through SHIS and eCST meaningful health and academic outcomes
- Collaboration with primary care providers on use and observed trends



Exemplars and Giving Back

- McCallum School Nurse - Katie Faehl
- Support for Vaccinate Austin and Austin Public Health Clinics
- LEO Santa @ Linder Elementary



