

Statement of Purpose

Social and emotional learning together with cultural proficiency and inclusiveness provides the foundation for:

- understanding the connection between identity, belonging and relationship-building, which are essential to academic tenacity and meaningful learning experiences
- disrupting barriers to student learning and effective teaching and leadership (from the classroom to the boardroom)
- transforming how our district operates toward equitable systems through collaboration with stakeholders, including district leaders, cross-departmental teams, students, caregivers and community partners

Using these foundational concepts for Austin ISD, the Social and Emotional Learning (SEL) and Cultural Proficiency & Inclusiveness (CP&I) department will:

- guide professional learning that invites opportunities for self-reflection and consideration of the unique and diverse needs of our students, colleagues, families, and community
- provide campus support in identifying concerns and inequities, developing goals and action plans to amplify student agency, and improving campus climate and culture
- listen to, support and empower students, staff and families
- engage in brave, collaborative and identity-safe ways for and with students, staff and families

Ultimately, the SEL and CP&I department aims to inspire reflection and inquiry, and co-create opportunities and transformative environments for restorative, respectful, equitable, inclusive, actionable and sustainable, culturally and linguistically responsive, social and emotional learning practices throughout Austin ISD.