

# Garza Independence School of Choice

To give more students the flexibility of the individualized learning offered at Garza Independence High School, Austin ISD will consider placing satellite programs at additional sites throughout the district. By retaining one administration to oversee the program but expanding geographically, AISD will strengthen the overall program and ensure more students have access to a graduation pathway that fits their individual needs.

## Serving Students

Students who attend Garza receive highly personalized pathways to graduation through self-paced curriculum. Locating the program at additional sites allows for better access and opportunity.

## Preparing Our Kids To Succeed By

- Creating Garza satellite locations that are accessible to more students.
- Offering more students flexibility in their pathway to graduation.

## SCENARIO Summary

### Meets Guiding Principles



### Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

### Campuses in this Scenario

Garza Independence High School

### Financial Implications

|   |               |
|---|---------------|
| Academic Program Cost .....                   | TBD           |
| Reinvested 2017 Bond Funds .....              | \$540,000     |
| Deferred Maintenance Savings .....            | \$7.5 MILLION |
| Annual Operations & Maintenance Savings ..... | \$500,000     |

### Summary of Changes

|   |                                 |                                  |
|---|---------------------------------|----------------------------------|
|   | Districtwide Changes            |                                  |
|   | New Program                     |                                  |
| ✓ | Enhanced Program                | Additional Garza Satellite sites |
|   | Campus Consolidation            |                                  |
|   | Campus Repurpose                |                                  |
|   | Facility Improvement            |                                  |
|   | Boundary or Feeder Implications |                                  |

To give feedback on this scenario visit <https://tinyurl.com/AISDScenarios>.

