Expanded Access to Magnet and Application-Based Programs

Provide greater equity, access and inclusion for the magnet and application-based programs. This includes a comprehensive review of the recruitment, application and admission processes. This will increase socio-economic and racial diversity in schools, producing better student outcomes. It will also allow for diverse student populations to excel in rigorous coursework and contribute to the overall magnet and application-based program experiences, enriching the learning environment for all students. Rising sixth- and ninth-grade students from every campus will be recruited based on diversity standards to ensure equity, access and inclusion. The Austin ISD Human Capital and Equity Offices will serve as a coaching and consultative resource to ensure magnet campuses are supported in meeting the new standards.

Serving Students
Students who currently may be overlooked or who might not consider magnet and application-based options will have the opportunity to attend and contribute their talents to the student bodies of those schools.

Preparing Our Kids To Succeed By
• Ensuring all students from every campus can contribute their unique gifts and talents to the magnet and application-based school program experiences.
• Strengthening and enriching the experiences at the magnet and application-based programs by expanding the student body to include more economic and cultural diversity.
• Providing opportunity and access to rigorous coursework and learning experiences.
• Enriching the magnet and application-based programming experiences.

Summary of Changes

- Districtwide Changes
  - Provide greater equity, access, and inclusion for magnet and application-based schools
- New Program
- Enhanced Program
  - Increasing magnet and application-based program opportunities and access for diverse student groups
- Campus Consolidation
- Campus Repurpose
- Facility Improvement
- Boundary or Feeder Implications

To give feedback on this scenario visit https://tinyurl.com/AISDScenarios.