Bilingual, Biliterate, Bicultural: Dual-Language and Immersion at Elementary Schools

Increase and expand two-way dual-language and immersion programs in at least eight elementary schools. By increasing and expanding access to two-way dual-language programs in elementary school, all students, regardless of their native language, will have opportunities to learn a second language while communicating with, learning from, and forming connections with students from diverse cultures and backgrounds. The programs would set the stage for cultural appreciation and global awareness.

Serving Students

English and Spanish language learners will mutually benefit from authentic language exchange. Simultaneously, both groups work together to become bilingual and biliterate, fostering cultural appreciation and camaraderie in a diverse community. Students in immersion programs will accelerate in their second language acquisition.

Preparing Our Kids To Succeed By

- Beginning language expansion programs in Pre-K and kindergarten, creating globally-minded kids from the first level of education.
- Expanding two-way dual-language programs, students will learn a second language while communicating with and learning from their peers—setting the stage for cultural appreciation and global awareness.
- Increasing the number of schools that can accept transfers into two-way dual-language and immersion programs.

SCENARIO Summary

Meets Guiding Principles

Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

Campuses in this Scenario

- Andrews Elementary
- Boone Elementary
- Cook Elementary
- Jordan Elementary
- Mills Elementary
- Pickle Elementary
- Winn Elementary
- New Southwest Elementary

Financial Implications

- Academic Program Cost: TBD
- Reinvested 2017 Bond Funds: N/A
- Deferred Maintenance Savings: N/A
- Annual Operations & Maintenance Savings: N/A

Summary of Changes

- Districtwide Changes
- New Program
- Enhanced Program: Two-way dual-language and language immersion
- Campus Consolidation
- Campus Repurpose
- Facility Improvement
- Boundary or Feeder Implications

To give feedback on this scenario visit https://tinyurl.com/AISDScenarios.