Pre-K to Pre-Med

Beginning in Pre-K and continuing through to high school graduation, students will engage in innovative
and multi-age programming. The program will focus on medical professions, health and human systems,
and health, wellness, nutrition, and preventive care to nurture interest in and prepare students for careers in
the medical field. The expanded programming will ultimately improve the health of our students and our
community. Students attending Jordan and Overton elementary schools will continue this programming at
the middle school and high school level, and students attending the New Northeast Middle School that do
not feed into LBJ Early College High School can choose to attend the LBJ Health Professions program.

Serving Students

Students with a curiosity about health and human services will
be exposed to all manner of programs, and have opportunities
to interact with physicians, surgeons, researchers, and other
professionals in the medical field. Exploration of the many
aspects of health affords an early start to a focused career path.

Preparing Our Kids To Succeed By

- Offering engaging curriculum focusing on medical
  professions and exploring health and medical care disparities
  between ethnicities and cultures.
- Preparing students to be doctors, nurses, nutritionists, and
  researchers in the community they serve.
- Providing access to college, career, and life opportunities
  with industry-based certifications and degrees throughout
  the program.
- Partnering with community nonprofit organizations and
  hospitals for mentorships and real-world opportunities.
- Creating opportunities to learn in facilities that support
  programming through intentional design for clinical
  rotations in areas such as biomedical engineering, world
  health, physiology, and preceptorships.
- Adjusting boundaries and feeder patterns to meet the needs
  of students.

SCENARIO Summary

Meets Guiding Principles

Anticipated Date

Timing will be determined upon a comprehensive assessment of
complete School Changes project phasing

Campuses in this Scenario

Jordan Elementary
Norman Elementary
Overton Elementary
New Northeast Middle
LBJ ECHS

Financial Implications

Academic Program Cost ........................................... TBD
Reinvested 2017 Bond Funds ................................ $210,000
Deferred Maintenance Savings ................................. N/A
Annual Operations & Maintenance Savings ............. $500,000

Summary of Changes

District-Wide Changes

New Program .......................................................... Health and wellness curriculum, offerings, and certifications
Enhanced Program ....................................................
Campus Consolidation ............................................
Campus Repurpose ..................................................
Facility Improvement .............................................
Boundary or Feeder Implications .............................. Refine attendance areas to align programming

To give feedback on this scenario visit https://tinyurl.com/AISDScenarios.
First Look at First Responders at LBJ ECHS

A focus on first responder pathways at LBJ Early College High School will offer opportunities to receive certifications in police, fire and emergency medical technician careers. LBJ Early College High School currently offers career and technology classes in audio and video production, digital electronics, and health sciences. With these additional certifications, students can either directly enter in-demand, sustainable careers or build on them for future opportunities through college and additional professional paths.

Serving Students
Any student in AISD who is interested in becoming a first responder, whether as a career or for additional education opportunities, will find their place in this program. Students will receive first-hand knowledge and mentorship from first responders in our community.

Preparing Our Kids To Succeed By
- Creating a Career Launch for students interested in first responder professions.
- Building on the first responder certifications through college and additional career paths to help students acquire sustainable jobs.
- Partnering with AISD School Resource Officers and Austin Police, Fire, and Austin-Travis County EMS for mentorship opportunities.
- Training AISD School Resource Officers and students in cultural proficiency side by side.

SCENARIO Summary

Meets Guiding Principles  1  2  3  4  5

Anticipated Date
Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

Campuses in this Scenario
LBJ ECHS

Financial Implications
- Academic Program Cost ........................................................................................................... TBD
- Reinvested 2017 Bond Funds .................................................................................................. N/A
- Deferred Maintenance Savings ............................................................................................... N/A
- Annual Operations & Maintenance Savings ........................................................................... N/A

Summary of Changes

<table>
<thead>
<tr>
<th>Districtwide Changes</th>
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<tbody>
<tr>
<td>✅ New Program</td>
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<td>New public safety career track</td>
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<tr>
<td>Enhanced Program</td>
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<td>✅ Facility Improvement</td>
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<tr>
<td>Space improvements to better serve new and enhanced programming</td>
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<tr>
<td>Boundary or Feeder Implications</td>
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</tbody>
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