

Legal Studies and Social Justice Program at Gus Garcia Young Men’s Leadership Academy

Gus Garcia Young Men’s Leadership Academy will expand to serve 6–12 grade students and develop a Legal Studies and Social Justice Program with blended and personalized learning, additional professional and career opportunities, and increased interactions with colleges focusing on legal systems, policy, and social justice.

Serving Students

Students will develop profound leadership skills to increase advocacy in their communities while laying the groundwork for a career in policy and legal professions. Students will cultivate leadership and increased independent thought through a robust curriculum.

The idea for this scenario will work independently of all other ideas, however, it will be significantly stronger and can achieve the intended results when combined with Elevating the Secondary Multicultural Studies Curriculum scenario on page 11.

Preparing Our Kids To Succeed By

- Transitioning Gus Garcia to serve 6–12 grade with strengthened leadership opportunities.
- Implementing new programming focused on legal studies, politics and policy.
- Expanding career and technical education opportunities.
- Extending after school hours.
- Providing students with blended and personalized learning.
- Partnering with universities, professional and community organizations to develop and enhance curriculum.
- Serving as a flagship and demonstration site for implementing the districtwide middle and high school's social justice programs.

SCENARIO Summary

Meets Guiding Principles



Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

Campuses in this Scenario

Dobie Middle	Martin Middle	Northeast ECHS
Gus Garcia Young Men’s Leadership Academy	New Northeast Middle	
Lamar Middle	Webb Middle	
	LBJ ECHS	

Financial Implications

Academic Program Cost	TBD
Reinvested 2017 Bond Funds	N/A
Deferred Maintenance Savings	N/A
Annual Operations & Maintenance Savings	N/A

Summary of Changes

	Districtwide Changes	
✓	New Program	Legal Studies and Social Justice program at Gus Garcia
	Enhanced Program	
	Campus Consolidation	
	Campus Repurpose	
	Facility Improvement	
	Boundary or Feeder Implications	

To give feedback on this scenario visit <https://tinyurl.com/AISDScenarios>.



The Dobie-Webb Modernization Project

Students from Webb and Dobie middle schools will learn in a new, bright, modern school with flexible classrooms to serve both communities at the Dobie campus. To better serve families in the area, the International Welcome Center will also be located at the site. The Webb facility will close and students will attend the phased modernization of the Dobie campus with additional capacity, if needed. Combining the two student populations will increase the resources and access students have to enhanced academic programs, athletic teams, and elective choices like band, choir, and the arts. The campus communities will have the opportunity to provide input on the programming of the modernized Dobie school.

Serving Students

Students from the Dobie and Webb campuses will thrive with modern facility improvements and the spirit of collaboration and partnership in a shared environment.

The idea for this scenario is dependent on the proposed Northeast Middle School scenario on page 23.

Preparing Our Kids To Succeed By

- Creating modern, flexible, inspiring academic spaces for students to learn with additional capacity, if needed.
- Combining resources and talents into one school, improving student outcomes and success.
- Creating opportunity for more elective choices for athletics, music, and arts classes.
- Moving the International Welcome Center to the modernized Dobie.

SCENARIO Summary

Meets Guiding Principles



Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

Campuses in this Scenario

Dobie Middle
Webb Middle

Financial Implications

Academic Program Cost	TBD
Reinvested 2017 Bond Funds	\$3.18 MILLION
Deferred Maintenance Savings	\$17.53 MILLION
Annual Operations & Maintenance Savings	\$1 MILLION

Summary of Changes

	Districtwide Changes	
	New Program	
	Enhanced Program	
✓	Campus Consolidation	Students from Webb will attend Dobie
✓	Campus Repurpose	Webb
✓	Facility Improvement	Phased modernization at Dobie to better serve students and programming
✓	Boundary or Feeder Implications	Dobie, Webb

To give feedback on this scenario visit <https://tinyurl.com/AISDScenarios>.



A New Northeast Middle School

As part of the 2017 Bond Program, a new 800-student-capacity middle school will be built. Middle school students who reside in the Jordan, Overton, Blanton, the northernmost area of Pecan Springs, and the southernmost area of Winn will have the opportunity to learn in a bright, modern school with flexible classrooms to serve all communities at a new site. These campus communities will have the opportunity to provide input on the programming offered at the new middle school. Student assignments to the new middle school will be reassessed closer to the opening date of the school as these areas are anticipated to decline in population. Additional students from the new Norman-Sims (including the southernmost portion of Pecan Springs) and Maplewood (within the Mueller subdivision) attendance areas may be included if it is determined that space is available.

Middle school attendance areas will be adjusted at Dobie, Lamar, Martin, and Webb. Additionally, the Sadler Means Young Women’s Leadership Academy will close, and students attending Sadler Means will have the option to attend Ann Richards School for Young Women Leaders or their assigned school. When the Sadler Means facility closes, the resources from that facility will be invested to enhance academic programming at Dobie, Lamar, and Martin.

Serving Students

Building the new middle school in the Northeast area of the district provides these students with the opportunity to learn in a bright, modern school with flexible classrooms.

The idea for this scenario will work independently of all other ideas, however, it will be significantly stronger and can achieve the intended results when combined with Elevating the Secondary Ethnic Studies Curriculum scenario on page 11.

Preparing Our Kids To Succeed By

- Creating modern, flexible, inspiring academic spaces for students to learn.

SCENARIO Summary

Meets Guiding Principles



Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

Campuses in this Scenario

Dobie Middle
Martin Middle
Lamar Middle

Webb Middle
Sadler Means Young Women’s
Leadership Academy

Financial Implications

Academic Program Cost	TBD
Reinvested 2017 Bond Funds	\$3.11 MILLION
Deferred Maintenance Savings	\$19.62 MILLION
Annual Operations & Maintenance Savings	\$1 MILLION

Summary of Changes

	Districtwide Changes	
	New Program	
	Enhanced Program	
	Campus Consolidation	
✓	Campus Repurpose	Sadler Means
✓	Facility Improvement	New Northeast Middle
✓	Boundary or Feeder Implications	Dobie, Lamar, Martin, Webb

To give feedback on this scenario visit <https://tinyurl.com/AISDSenarios>.

