

Burnet Global Languages School

The Burnet Global Languages School will be Austin’s premier middle school for multiculturalism, bilingualism, and entrepreneurship. A rich ethnic and cultural studies curriculum will build on the strengths of students of all races, ethnicities, and cultures, ultimately creating a rigorous and immersive learning environment. The school will also offer an entrepreneurship program with opportunities to solve real-world problems and develop the skills to design, market, and grow their own business.

Serving Students

Students seeking an immersive learning environment with a focus on global languages and cultures will learn alongside students who are proficient in multiple languages, creating a two-way dual-language program. This multicultural curriculum is designed to ignite the entrepreneurial spark in students, encouraging successful careers across the globe.

Preparing Our Kids To Succeed By

- Creating a culturally- and linguistically- rich and immersive learning environment.
- Offering two-way dual-language programs for Mandarin (Chinese), Spanish, Vietnamese, and Arabic.
- Developing an entrepreneurship program with real-world applications.
- Expanding the Career and Technical Education programs to include dual-language focuses.
- Serving both neighborhood and curriculum transfer students, allowing for additional access and opportunity.

Scenario Summary

Meets Guiding Principles



Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

Campuses in this Scenario

Burnet Middle School

Financial Implications

Academic Program Cost	TBD
Reinvested 2017 Bond Funds	N/A
Deferred Maintenance Savings	N/A
Annual Operations & Maintenance Savings	N/A

Summary of Changes

	Districtwide Changes	
	New Program	
✓	Enhanced Program	Blended learning, exploratory project-based learning
	Campus Consolidation	
	Campus Repurpose	
✓	Facility Improvement	CTE program spaces
	Boundary or Feeder Implications	

To give feedback on this scenario visit <https://tinyurl.com/AISDScenarios>.



Cultivating Tomorrow's Teachers

The Cultivating Tomorrow's Teachers program will create pathways for AISD students currently participating in the Ready, Set, Teach programs at Akins and Navarro Early College High Schools. Cultivating Tomorrow's Teachers facilitates students returning to AISD and serving the school communities where they received their own education. AISD will partner with universities, both local and throughout the state, to accelerate the teacher certificate process and bring former AISD students into our classrooms. They will be student teachers and fully certified teachers at Paredes Middle School and Burnet Middle School in as early as three years following high school graduation. Cultivating Tomorrow's Teachers will provide continued mentoring and support to novice educators.

Serving Students

Students who are inspired to become teachers themselves will have early exposure and high-quality teacher training that sets the stage for their professional careers. Getting their start in a supportive environment enhanced by strong partnership helps instill a commitment to urban education and the value it brings to the community.

Preparing Our Kids To Succeed By

- Increasing the diversity of our educators so students can see themselves reflected in their teachers.
- Allowing students to learn from educators who trained with the district's core values of equity, cultural proficiency, diversity and inclusion, student-centered learning, and social and emotional learning, and brain-based trauma-informed instruction.
- Growing the pool of bilingual educators.

Scenario Summary

Meets Guiding Principles



Anticipated Date

Timing will be determined upon a comprehensive assessment of complete School Changes project phasing

Campuses in this Scenario

Akins ECHS
Navarro ECHS
Burnet Middle
Paredes Middle

Financial Implications

Academic Program Cost	TBD
Reinvested 2017 Bond Funds	N/A
Deferred Maintenance Savings	N/A
Annual Operations & Maintenance Savings	N/A

Summary of Changes

	Districtwide Changes	
	New Program	
✓	Enhanced Program	Developing and supporting future educators
	Campus Consolidation	
	Campus Repurpose	
	Facility Improvement	
	Boundary or Feeder Implications	

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