

DRAFT

Existing Boundary/Límite Existente Allison ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
532	54%	48%	44%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite Allison ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
532	96%	90%	88%

ES Schools/Escuelas primarias
Non-zoned elementary programs / Programas de primaria sin zonificación
School closure/Cierre de escuela

Allison ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Allison ES will welcome most of the students who are currently zoned to Sánchez ES and live south of the river.</p> <p>See East Austin Elementary School Updates for more information</p>	<p>If you currently attend Allison ES, you can continue to do so.</p>	<p>Allison ES feeds 100% into Lively MS.</p>	<p>Requires Targeted Improvement Plan, Receives TAP from Sánchez</p>

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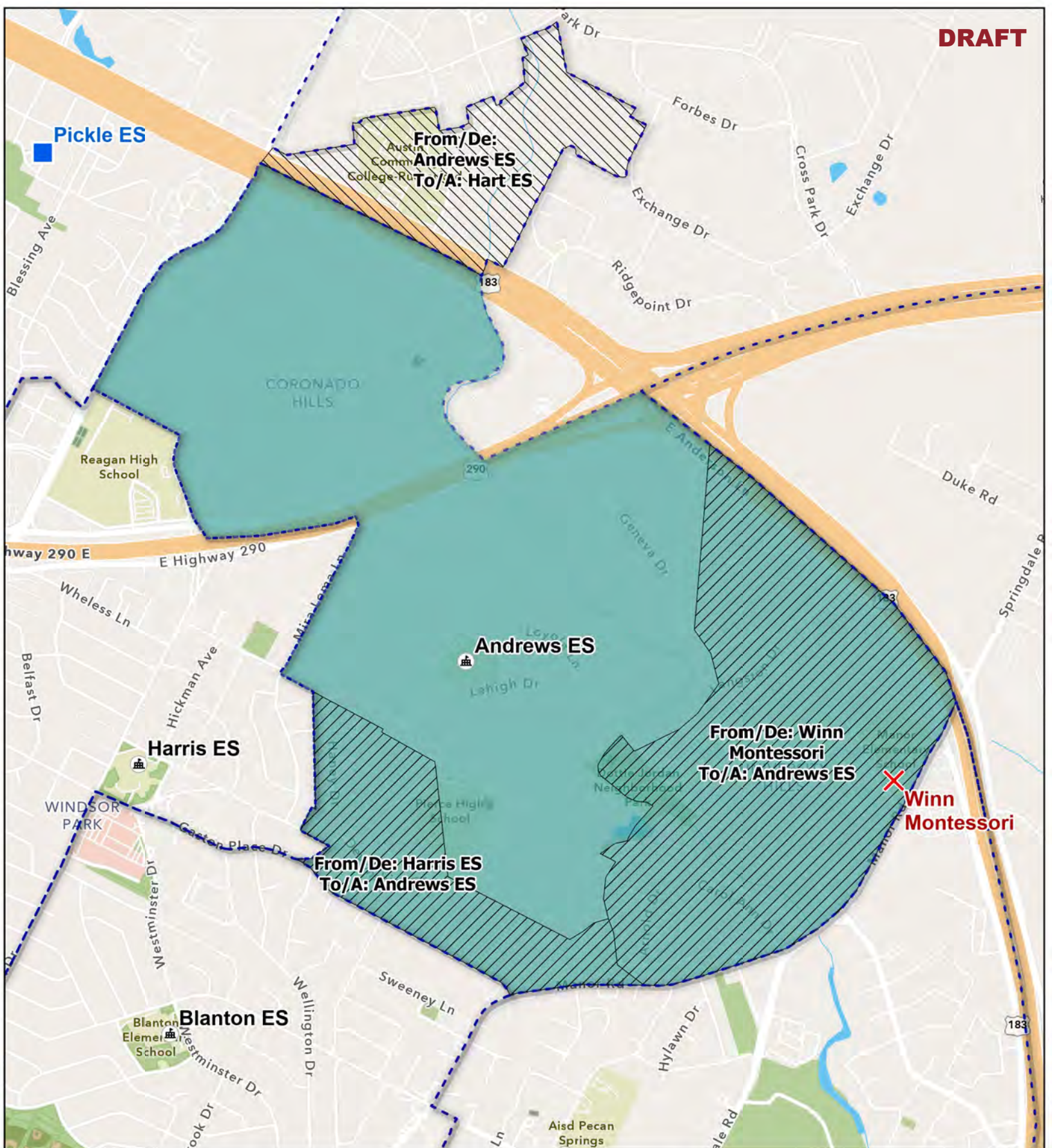
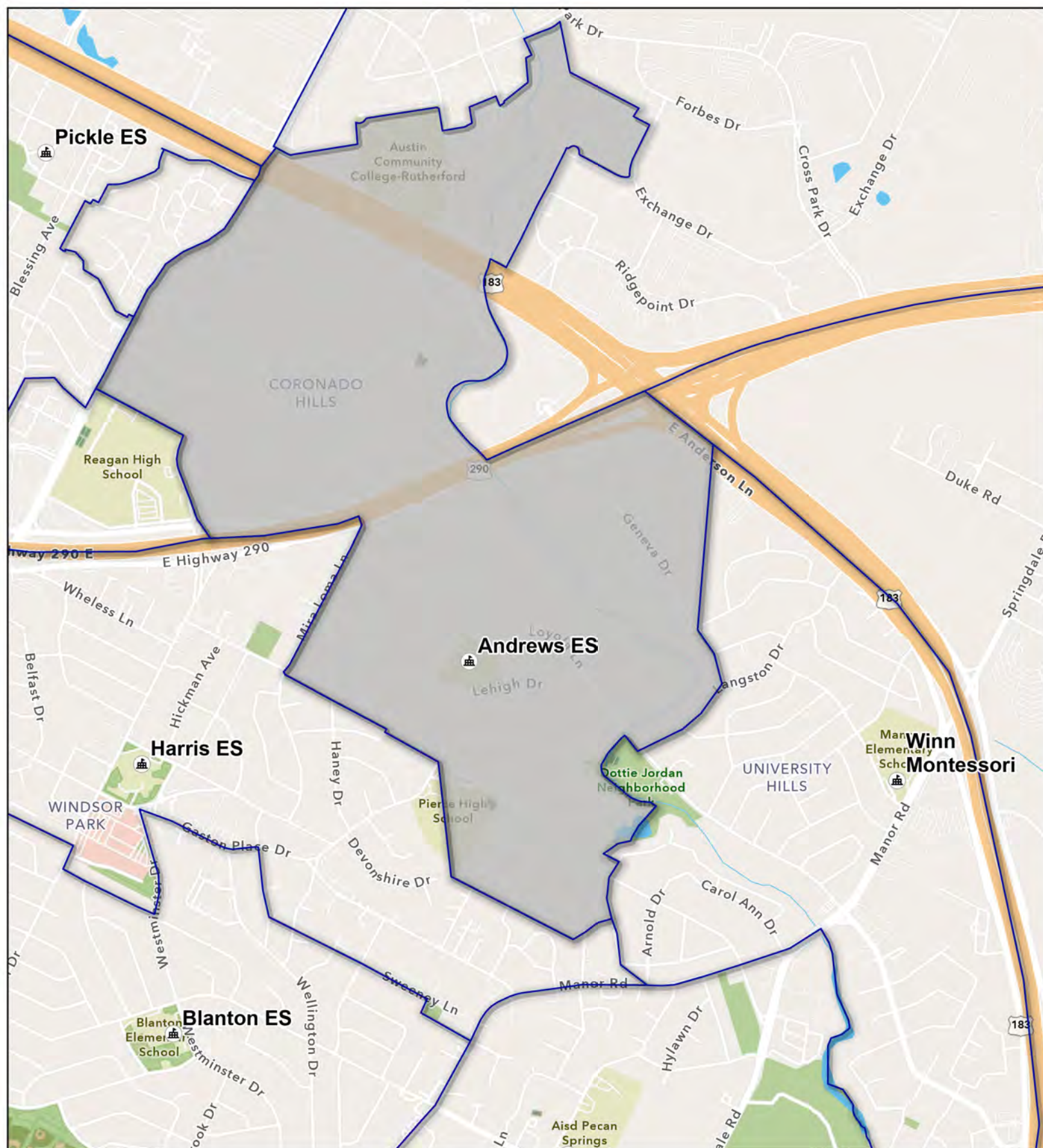
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


Existing Boundary/Límite Existente
Andrews ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
532	71%	68%	69%




 Existing Boundary/
Límite Existente



-  Impact Area (To)/
Área de impacto (a)
-  Impact Area
(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Andrews ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
532	99%	95%	96%

-  ES Schools/Escuelas
primarias
-  Non-zoned elementary
programs / Programas de
primaria sin zonificación
-  School closure/Cierre de
escuela

Andrews ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Andrews ES will welcome students from Winn Montessori, which will close, along with boundary changes.</p> <p>Students living north of 183 will be reassigned to Hart ES. Some students from Harris ES will be reassigned to Andrews ES.</p> <p>See Northeast Elementary School Updates for more information.</p>	<p>If you currently attend Andrews ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Andrews ES feeds 100% into Webb MS.</p> <p>Due to Dobie MS and Webb MS's TAP implementation, students living north of 183 who have been reassigned to Hart ES can still continue to attend Webb MS.</p>	<p>Requires Targeted Improvement Plan, Receives Turnaround Plan from Winn</p>

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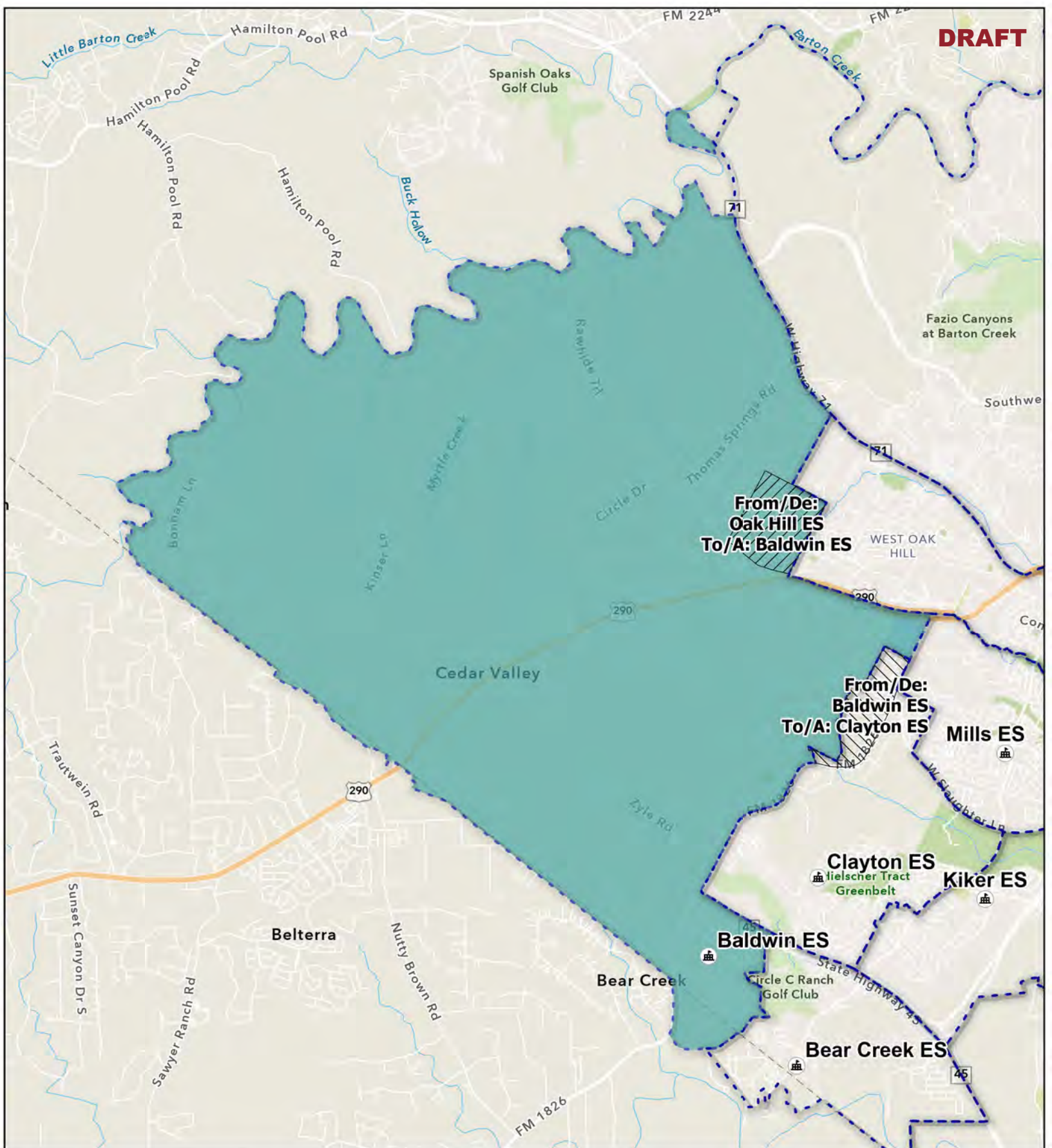
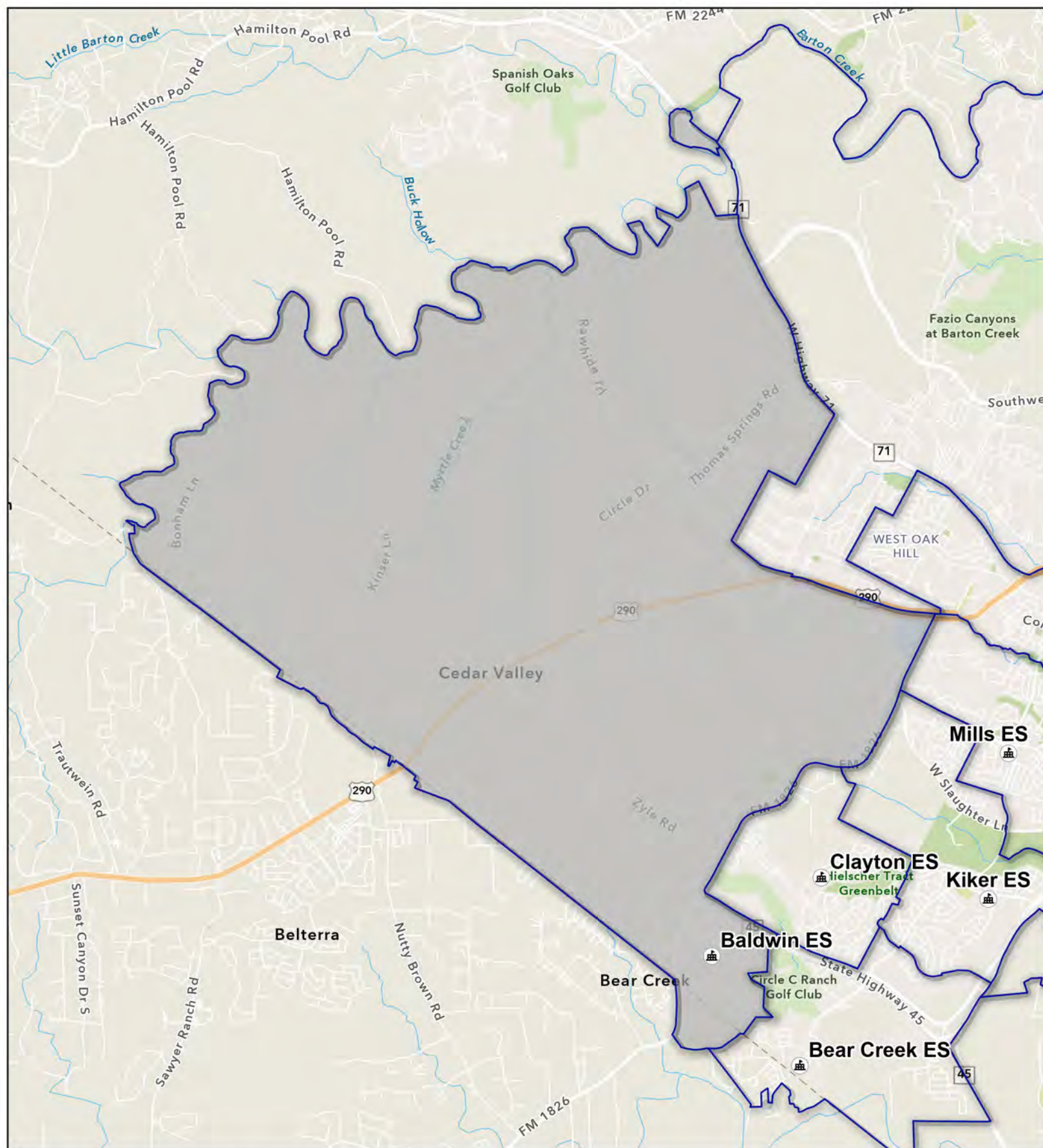
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


Existing Boundary/Límite Existente
Baldwin ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
630	97%	91%	94%




 Existing Boundary/
Límite Existente



-  Impact Area (To)/
Área de impacto (a)
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(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Baldwin ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
630	93%	87%	90%

-  ES Schools/Escuelas
primarias
-  Non-zoned elementary
programs / Programas de
primaria sin zonificación
-  School closure/Cierre de
escuela

Baldwin ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Baldwin ES will have boundary changes between Clayton ES and Oak Hill ES.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you currently attend Baldwin ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Students at Baldwin ES feed into Small MS or Gorzycki MS based on their address.</p>	<p>N/A</p>

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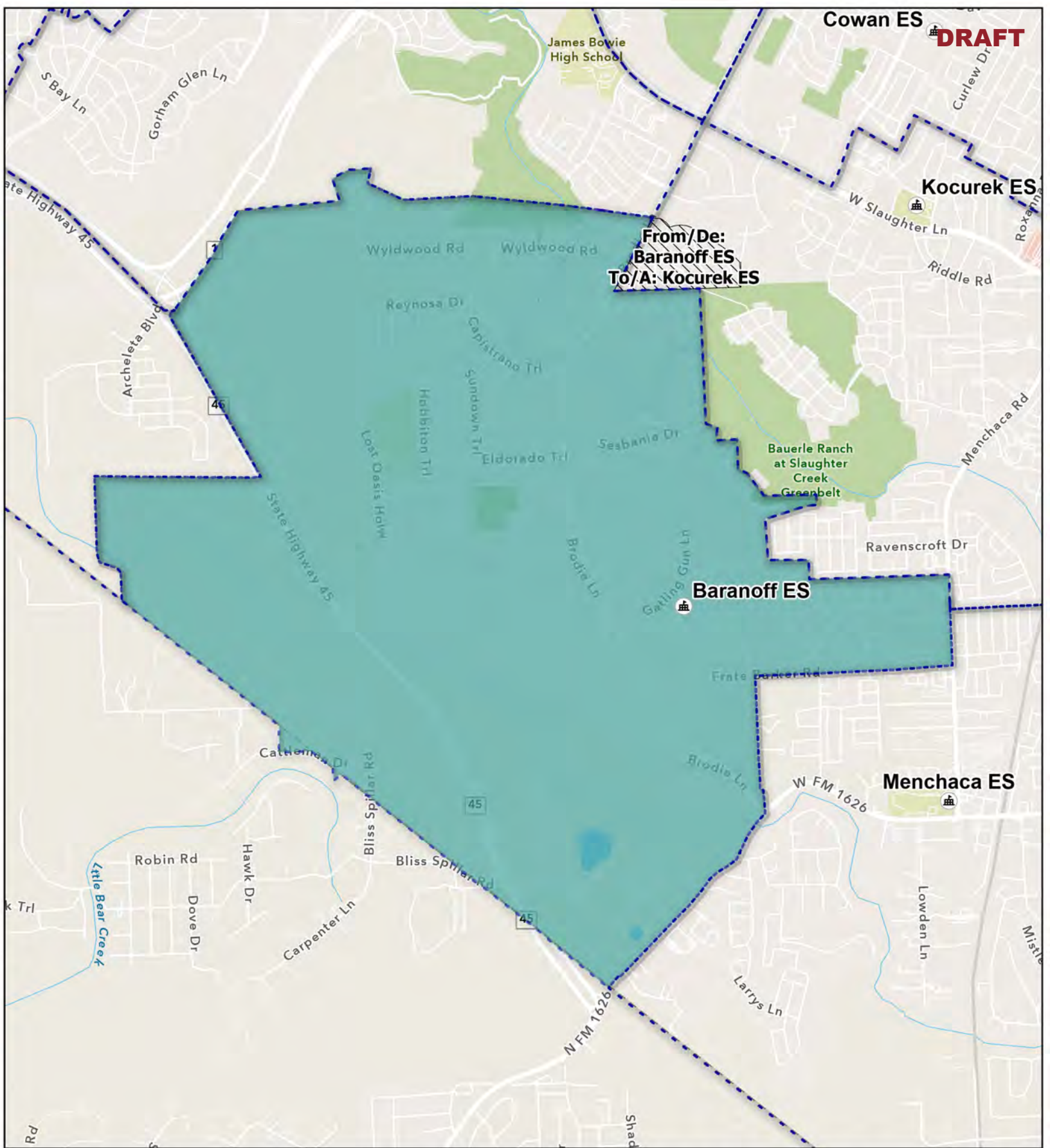
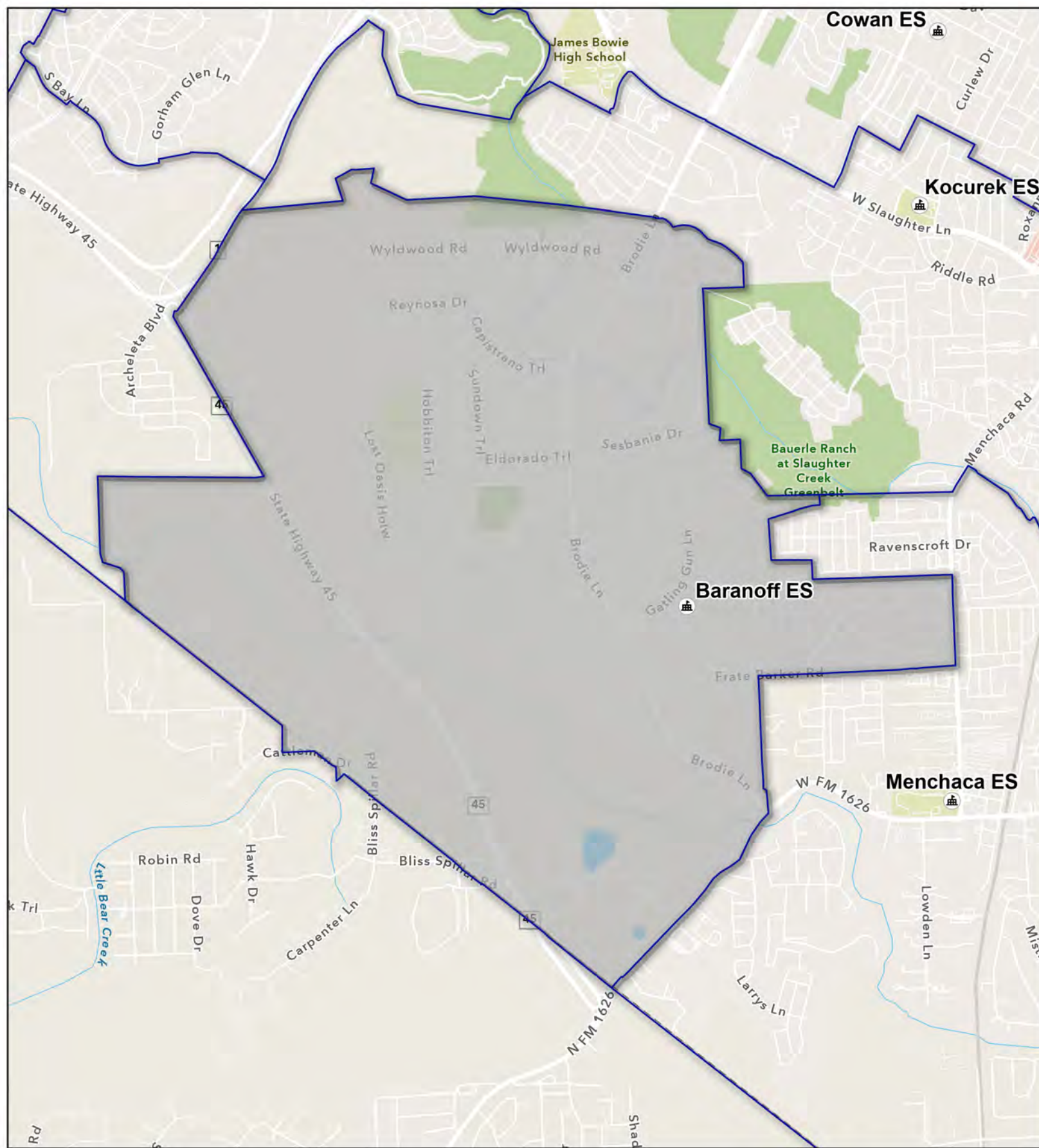
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DRAFT

From/De:
Baranoff ES
To/A: Kocurek ES

Existing Boundary/Límite Existente Baranoff ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
740	107%	97%	90%

October 3rd, 2025/
3 de octubre de 2025



- Impact Area (To)/ Área de impacto (a)
- Impact Area (From)/Área de impacto (desde)
- Preliminary Draft Boundary/ Borrador de Límite

Preliminary Draft Boundary/Borrador de Límite Baranoff ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
740	104%	94%	87%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Baranoff ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Baranoff ES will have a boundary change between Kocurek ES.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you currently attend Baranoff ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Baranoff ES feeds 100% into Bailey MS</p>	<p>N/A</p>

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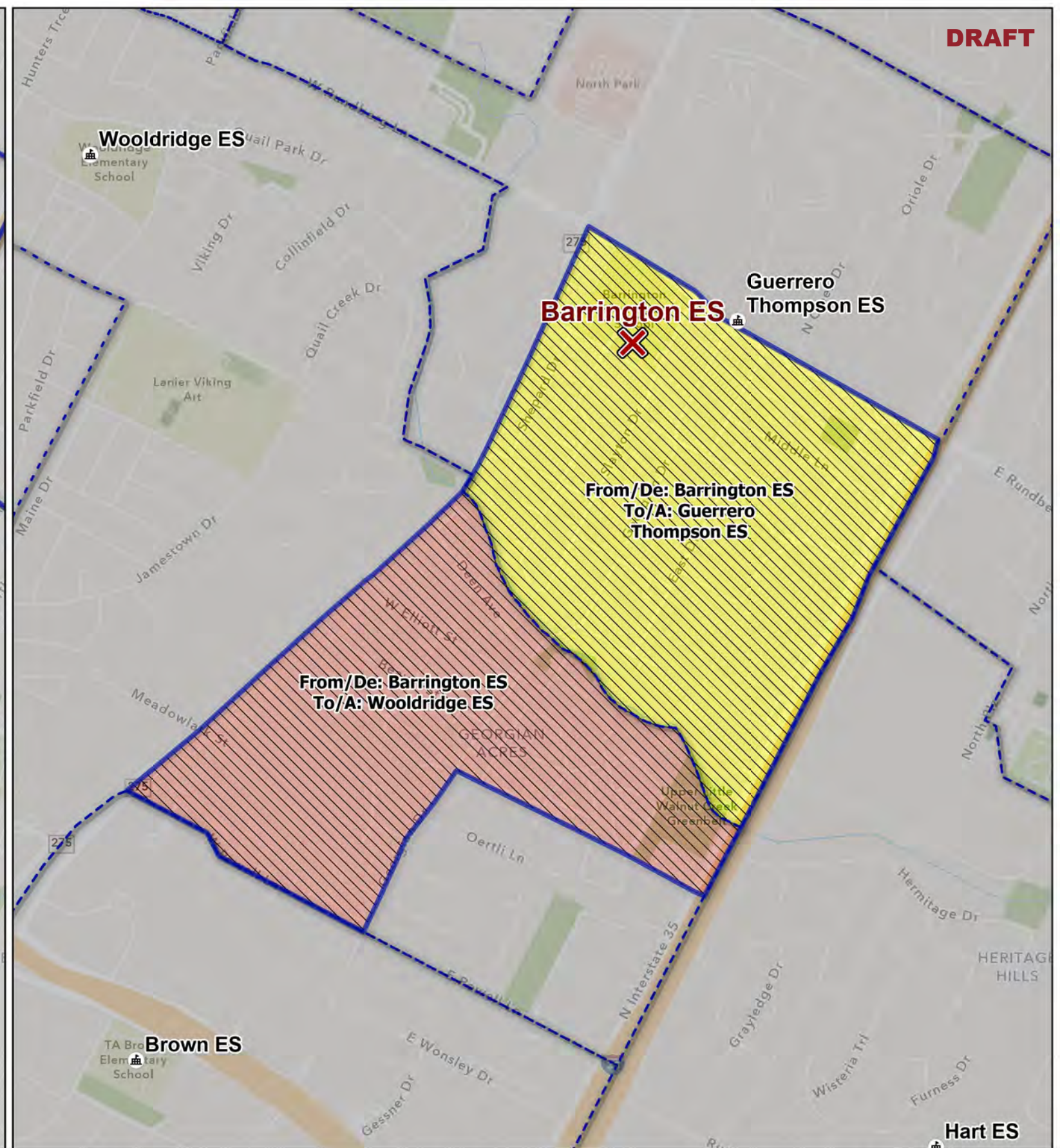
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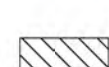


**Existing Boundary/Límite Existente
Barrington ES**

October 3rd, 2025/
3 de octubre de 2025



 Existing Boundary/
Límite Existente






 Impact Area
(From)/Área de
impacto (desde)

**Preliminary Draft Boundary/Borrador de Límite
Barrington ES**

Preliminary Draft Boundary | Borrador de Limite

-  Guerrero Thompson ES
-  Wooldridge ES

-  ES Schools/Escuelas primarias
-  Non-zoned elementary programs / Programas de primaria sin zonificación
-  School closure/Cierre de escuela

Barrington ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Closure	<p>Barrington ES will close. Students will be reassigned to Guerrero-Thompson ES or Wooldridge ES based on their address.</p> <p>See North Elementary School Updates for more information.</p>	<p>If you live in Barrington ES's current boundary, you can go to Guerrero-Thompson ES or Wooldridge ES based on your address.</p> <p>If you are a transfer student to Barrington ES, you can return to your zoned school or apply to transfer to another campus.</p>	<p>See page for your new zoned school.</p>	<p>Brings Turnaround Plan to Guerrero Thompson</p>

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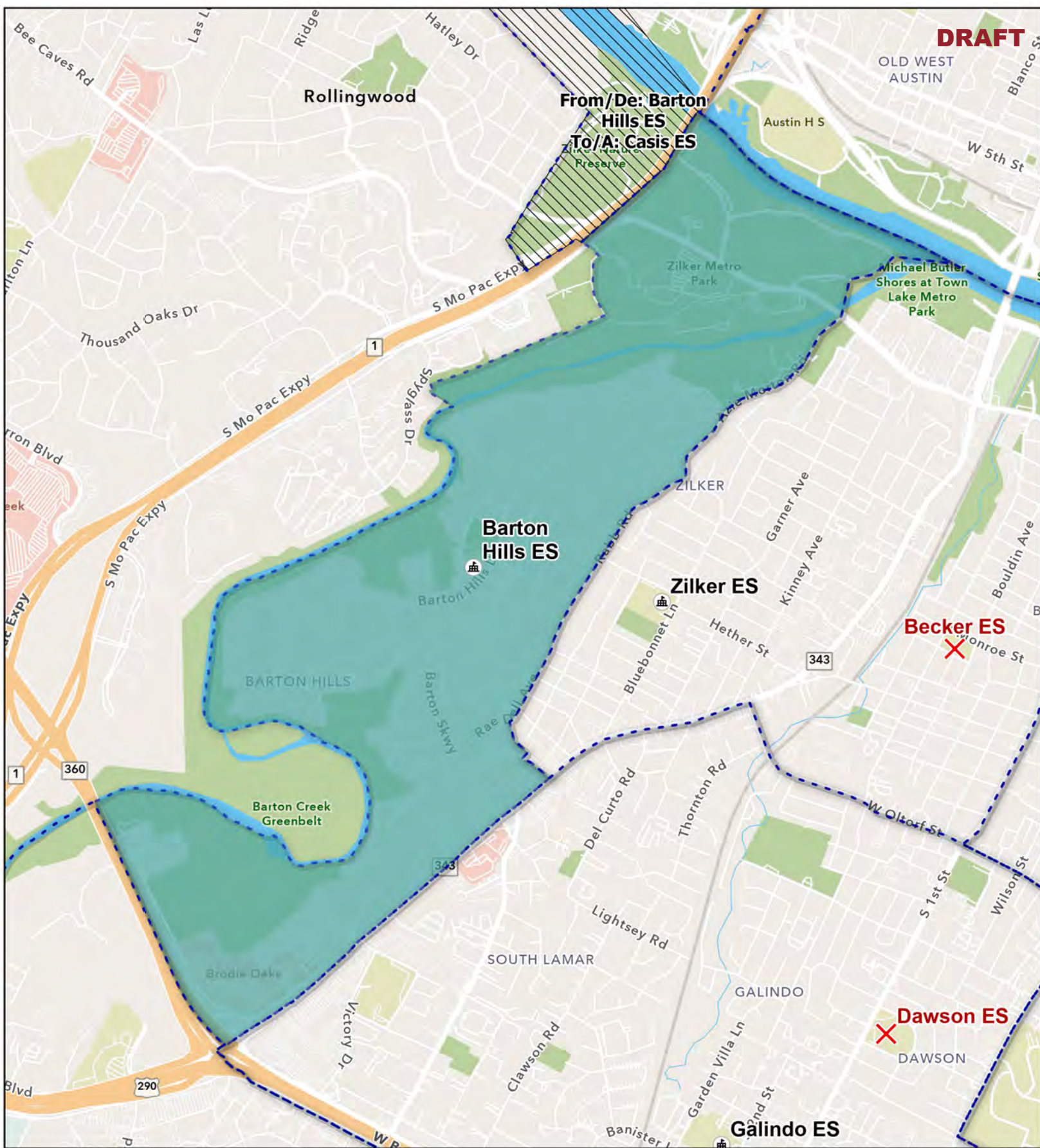
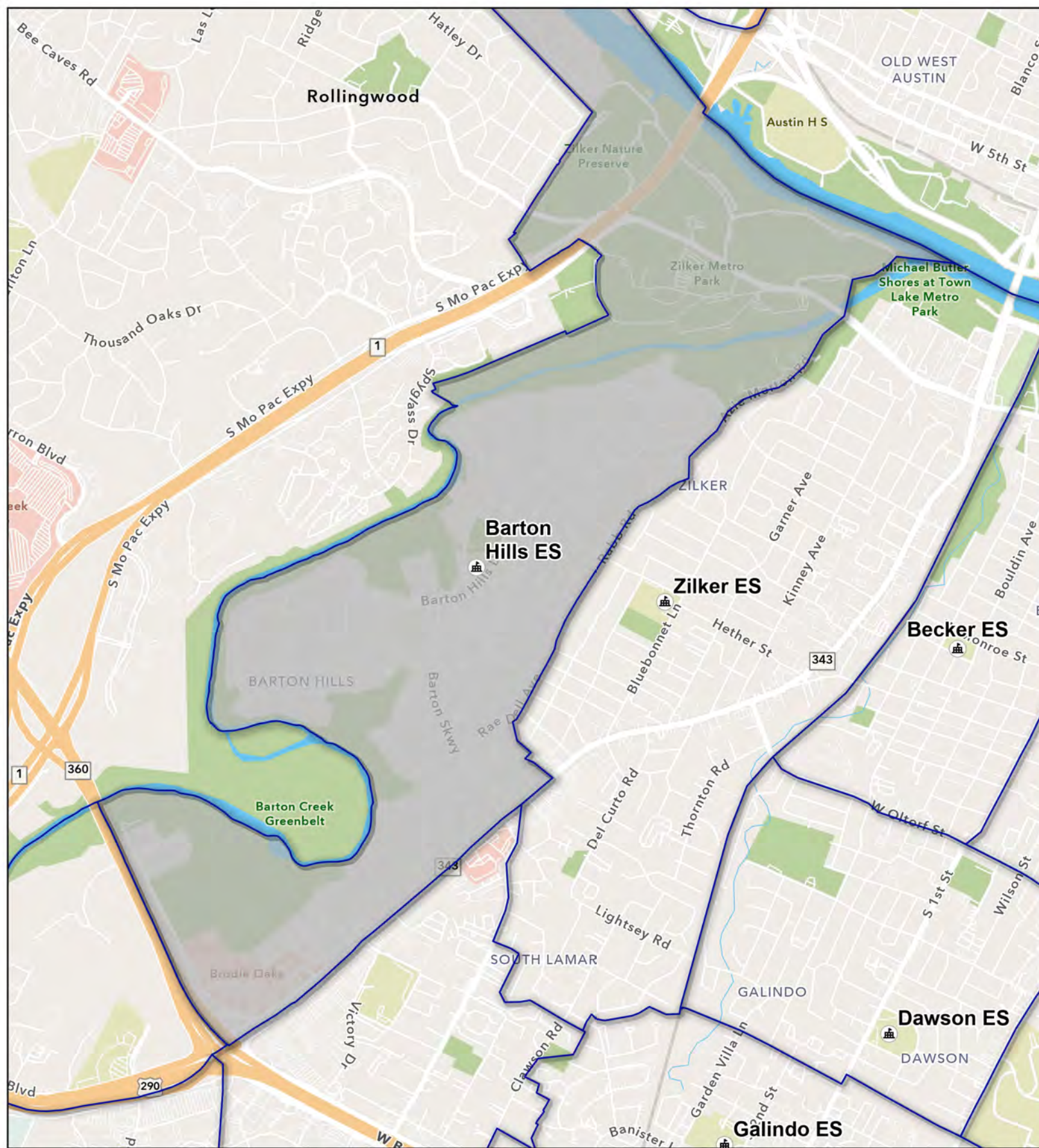
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DRAFT

From/De: Barton Hills ES
To/A: Casis ES

Existing Boundary/Límite Existente Barton Hills ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
216	103%	105%	105%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
Límite

Preliminary Draft Boundary/Borrador de Límite Barton Hills ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
216	102%	105%	105%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Barton Hills ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Barton Hills ES will have a boundary change between Casis ES.</p> <p>See South Central Elementary School Updates for more information.</p>	<p>If you currently attend Barton Hills ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Barton Hills ES feeds 100% into O. Henry MS</p>	<p>N/A</p>

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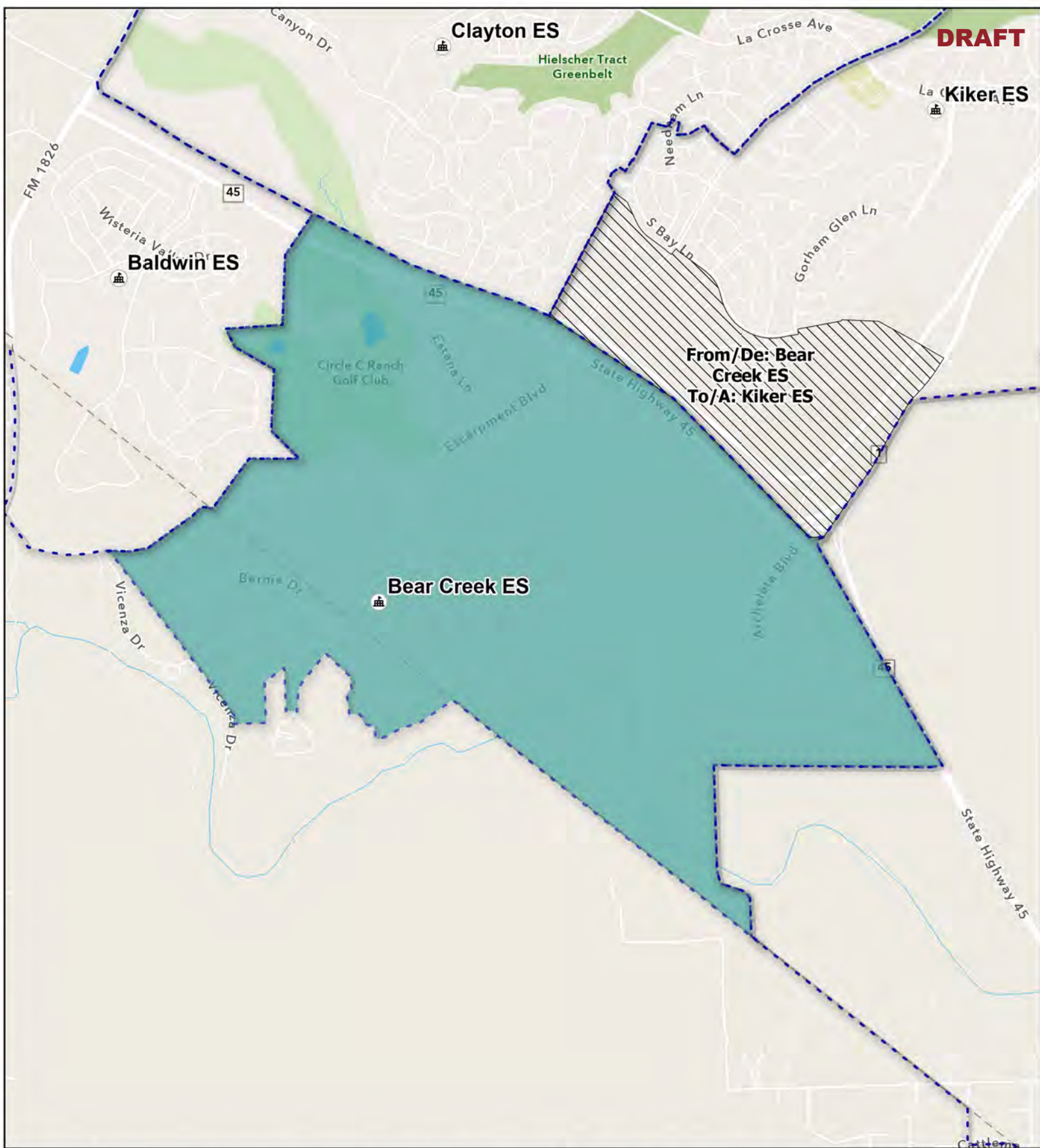
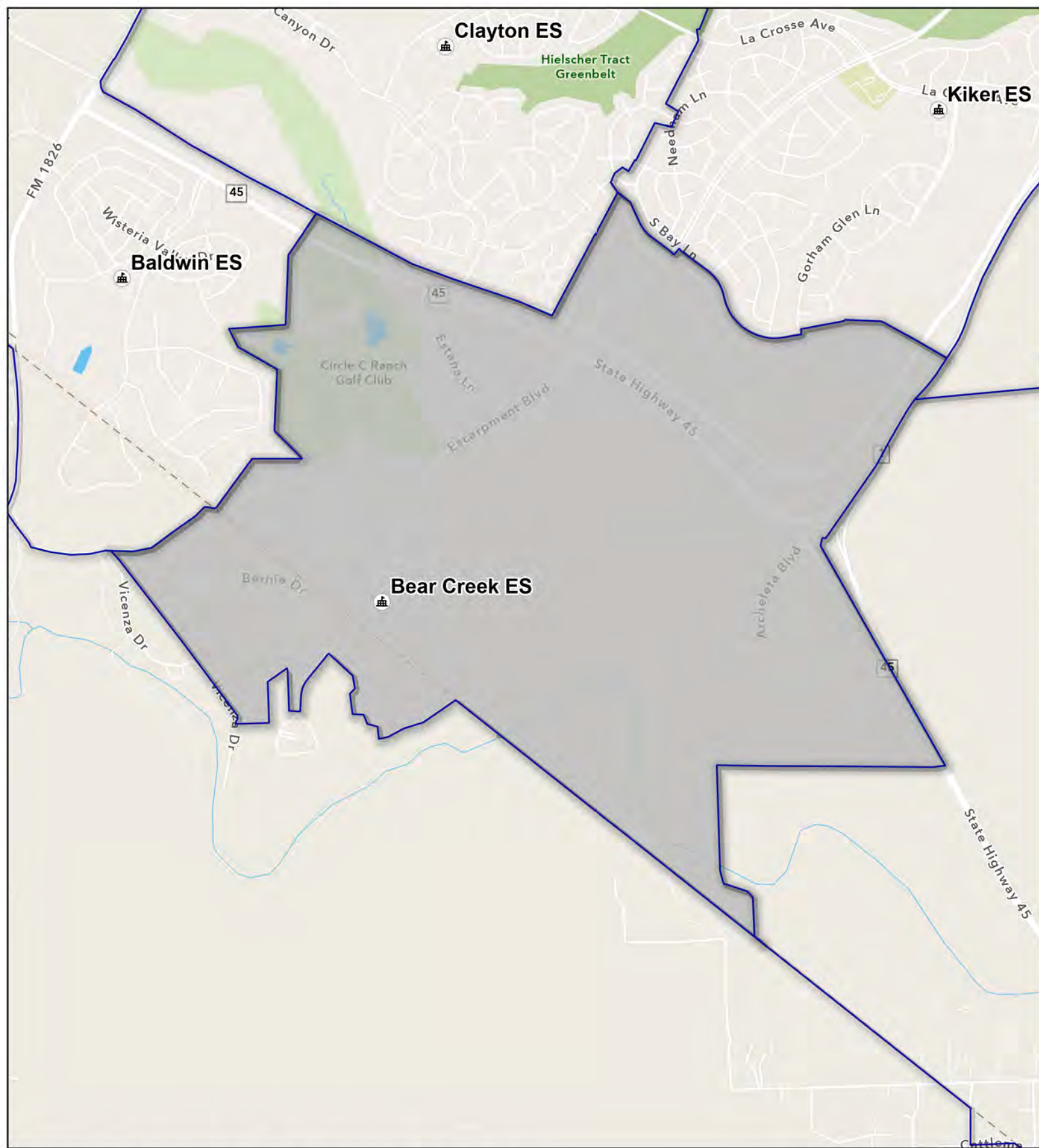
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Existing Boundary/Límite Existente Bear Creek ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
510	99%	93%	88%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite Bear Creek ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
510	88%	83%	78%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Bear Creek ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Bear Creek ES will have a boundary change between Kiker ES .</p> <p>See South Elementary School Updates for more information.</p>	<p>If you currently attend Bear Creek ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Bear Creek ES feeds 100% into Bailey MS</p>	<p>N/A</p>

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DRAFT

Existing Boundary/Límite Existente Becker ES

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

Becker ES

Preliminary Draft Boundary/Borrador de Límite Becker ES

Preliminary Draft Boundary | Borrador de Límite

Zilker ES

Impact Area
(From)/Área de
impacto (desde)

School closure/Cierre de
escuela

ES Schools/Esuelas
primarias

Non-zoned elementary
programs / Programas de
primaria sin zonificación

Becker ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">ClosureRelocating Program	<p>Becker ES building will be closed. Becker ES neighborhood students will be reassigned to Zilker ES. The school-wide, non-zoned dual language program will move to, and merge with, Sánchez ES.</p> <p>See South Central Elementary School Updates for more information.</p>	<p>If you live in Becker ES’s current boundary, you can go to Zilker ES or apply for a priority spot in Sánchez ES’s school-wide dual language program*.</p> <p>If you are a transfer student, you can return to your zoned school or apply for a priority spot at Sánchez ES*.</p> <p>*We are very confident that all students who apply will get a spot. If Sánchez ES does fill up, every student is guaranteed a place at another school-wide dual language program (Odom ES, Pickle ES, Wooten ES) or in Joslin ES’s Spanish and Mandarin immersion program. This way, every student can keep learning in a bilingual program.</p>	<p>See page for your new zoned school.</p>	<p>N/A</p>

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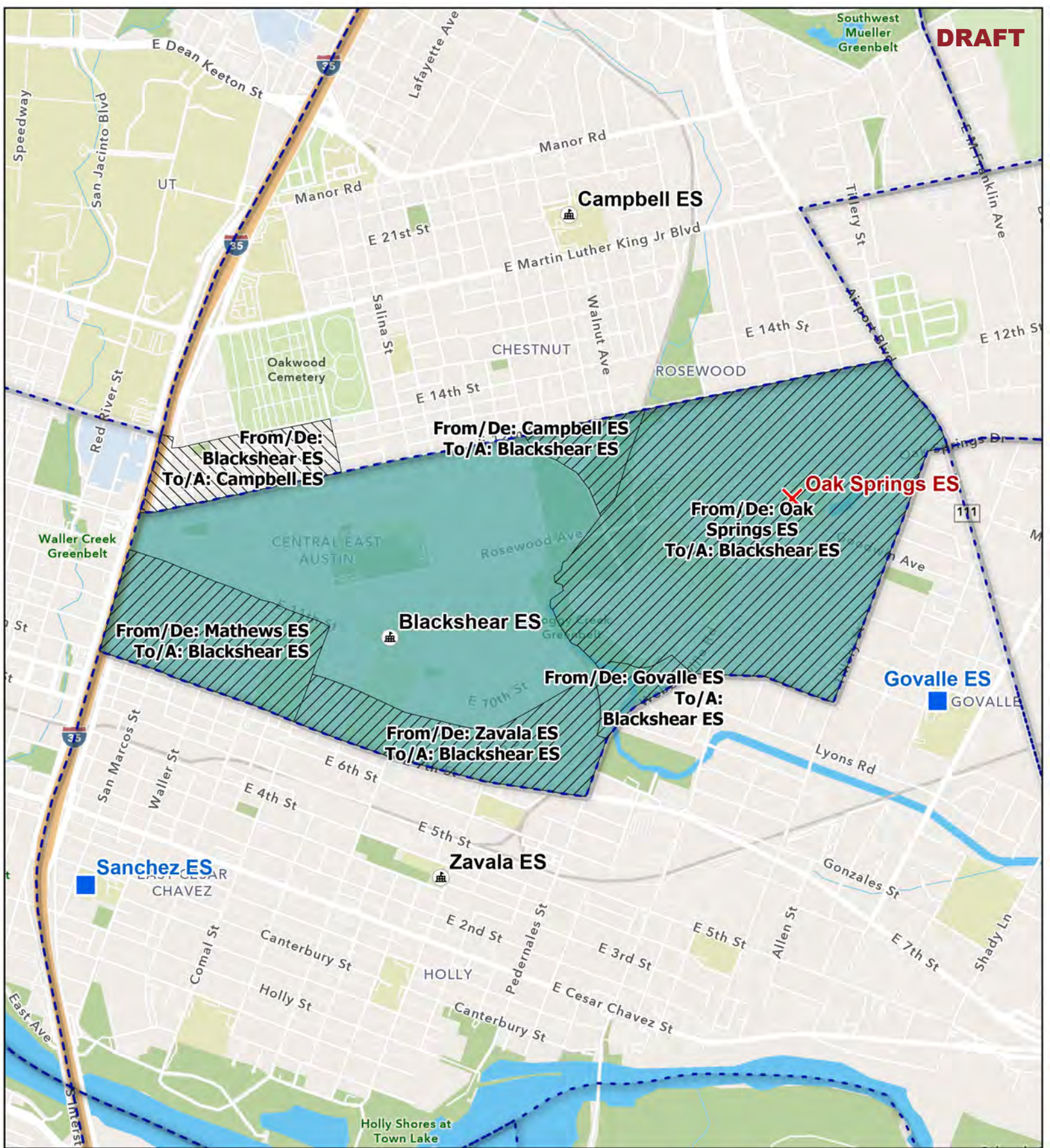
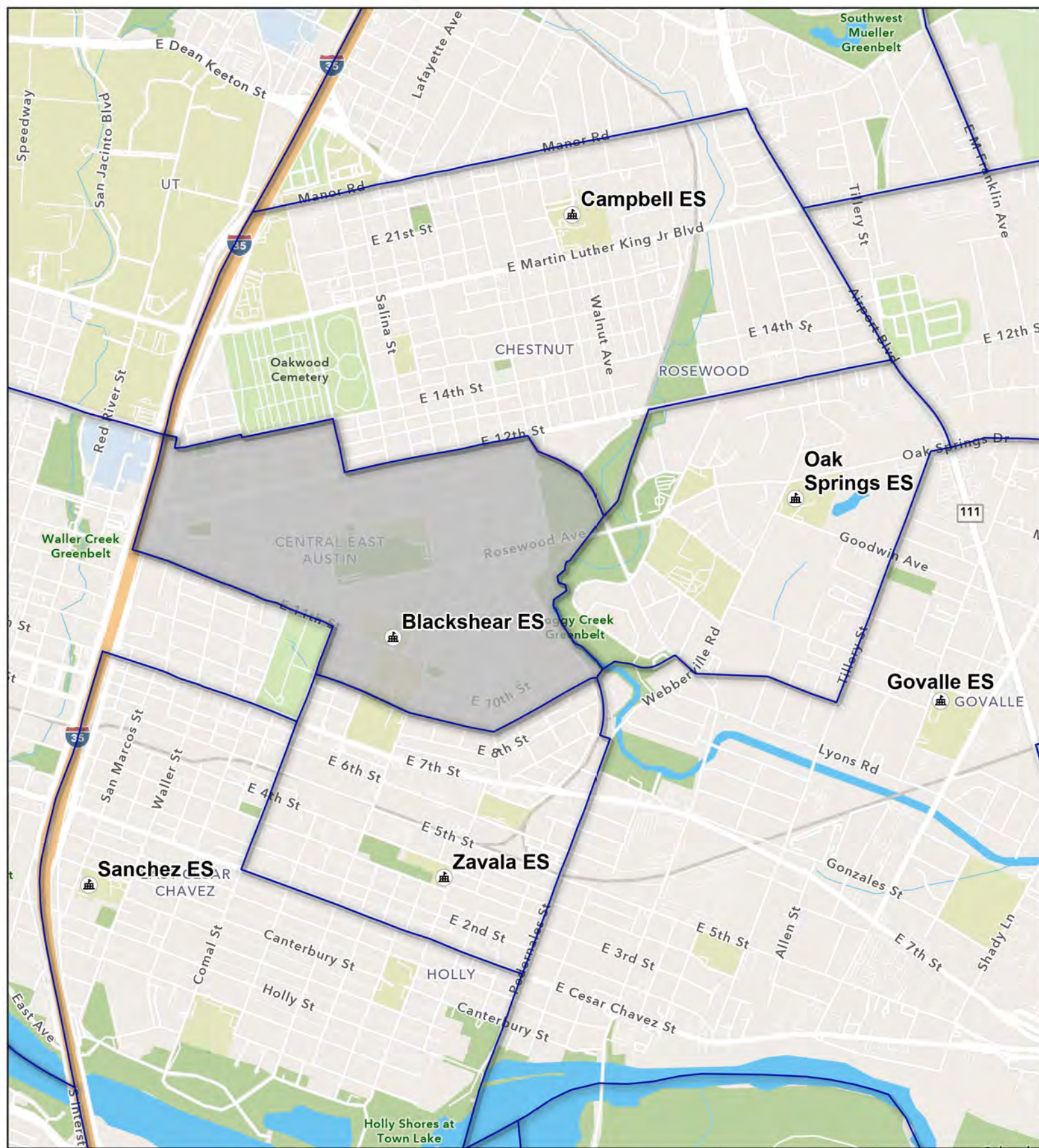
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DRAFT

**Existing Boundary/Límite Existente
Blackshear ES**

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
576	25%	26%	27%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
Límite

**Preliminary Draft Boundary/Borrador de Límite
Blackshear ES**

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
576	74%	79%	81%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Blackshear ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Blackshear ES will welcome all students from Oak Springs ES, with boundary changes with Campbell ES, Mathews ES, and Zavala ES.</p> <p>See East Austin Elementary School Updates for more information.</p>	<p>If you currently attend Blackshear ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Blackshear ES feeds 100% into Kealing MS.</p>	<p>Requires Targeted Improvement Plan, Receives Turnaround Plan from Oak Springs</p>

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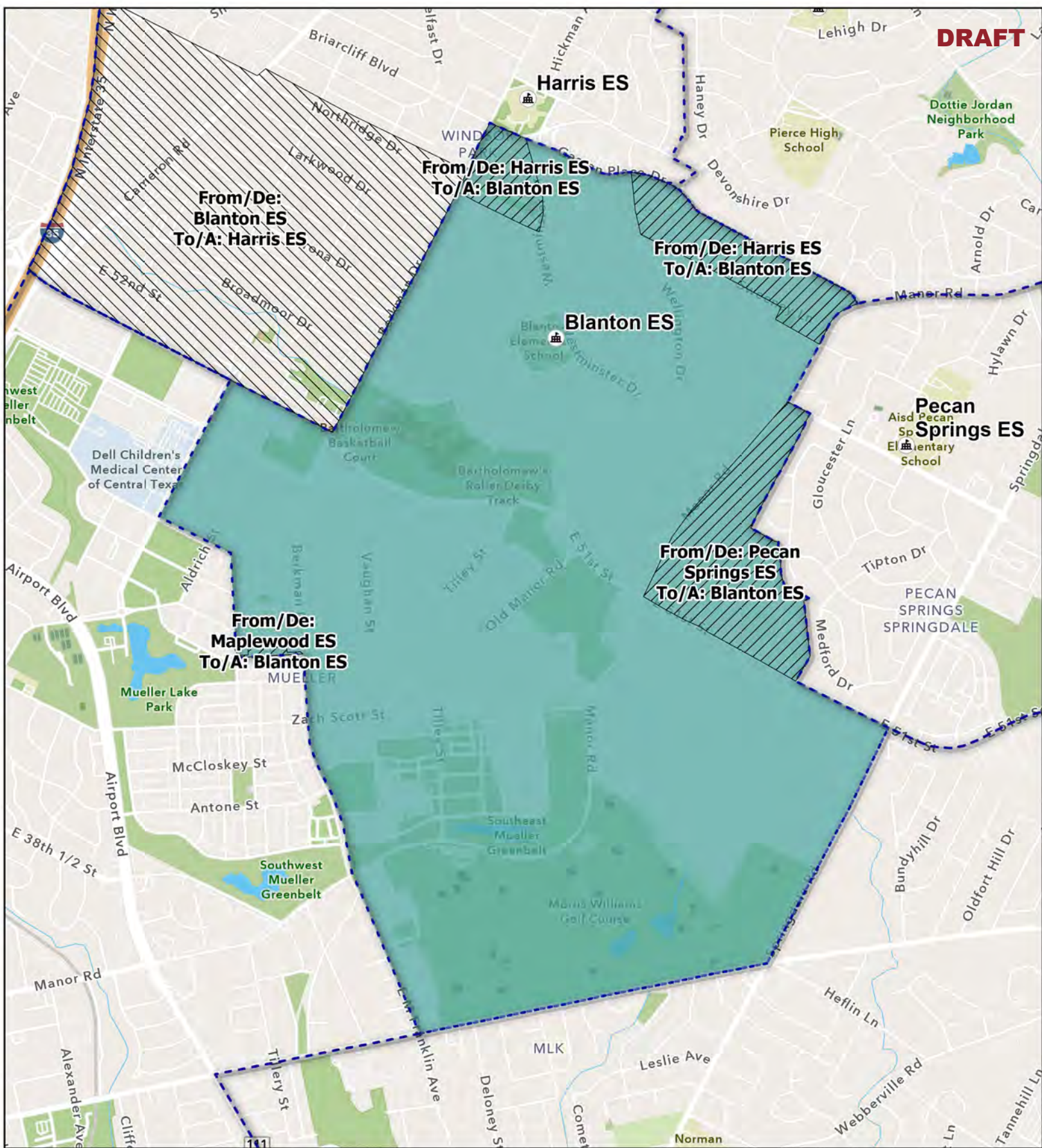
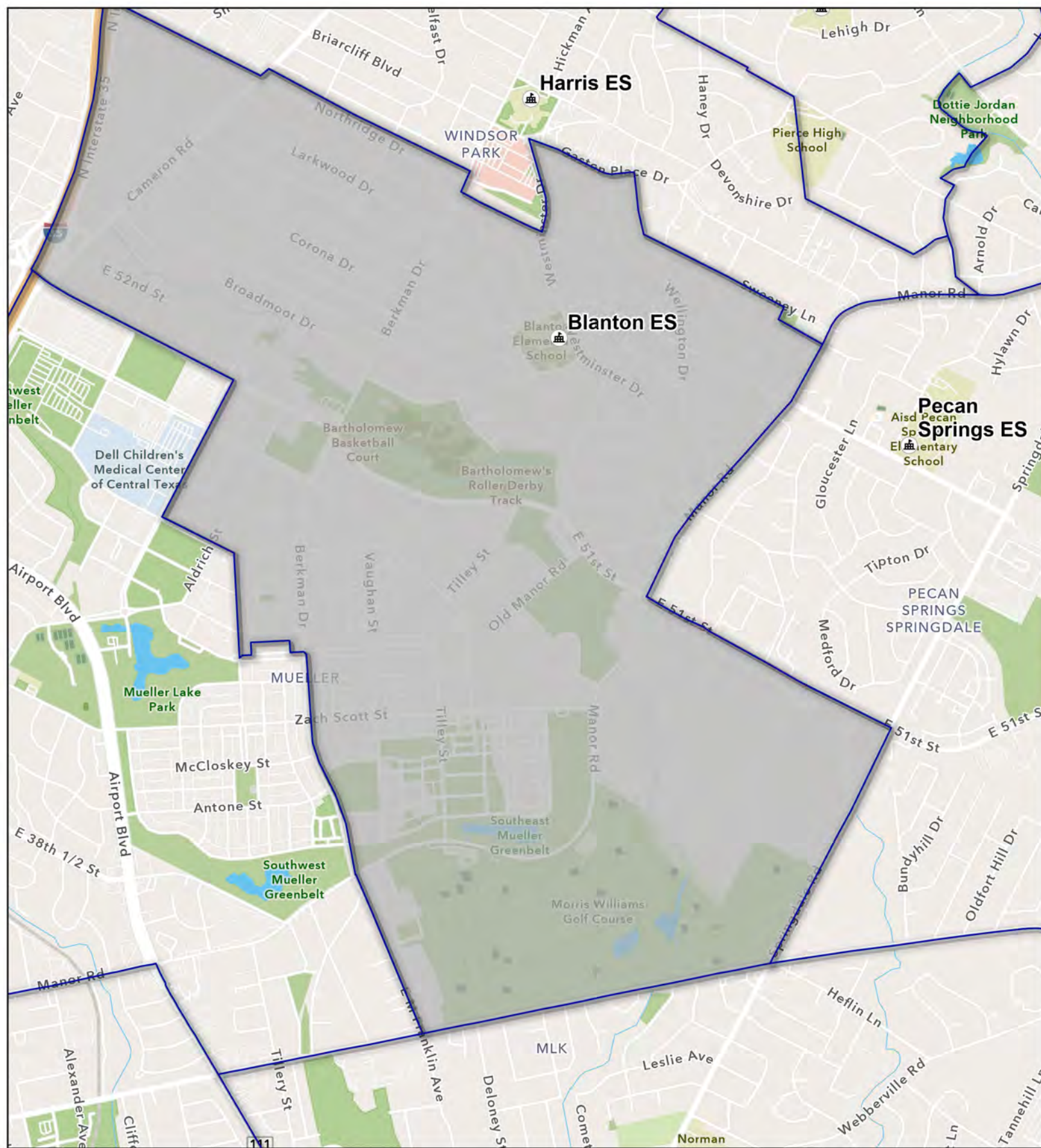
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DRAFT

Existing Boundary/Límite Existente

Blanton ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
696	98%	99%	101%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

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Área de impacto (a)

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite

Blanton ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
696	79%	79%	80%

ES Schools/Escuelas primarias

Non-zoned elementary programs / Programas de primaria sin zonificación

School closure/Cierre de escuela

Blanton ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Blanton ES will have boundary changes between Harris ES and Pecan Springs ES. The map also shows a minor boundary change between the new boundary for Campbell ES but this does not impact any current students.</p> <p>See Northeast Elementary School Updates for more information.</p>	<p>If you currently attend Blanton ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Blanton ES feeds 100% into Marshall MS.</p>	<p>N/A</p>

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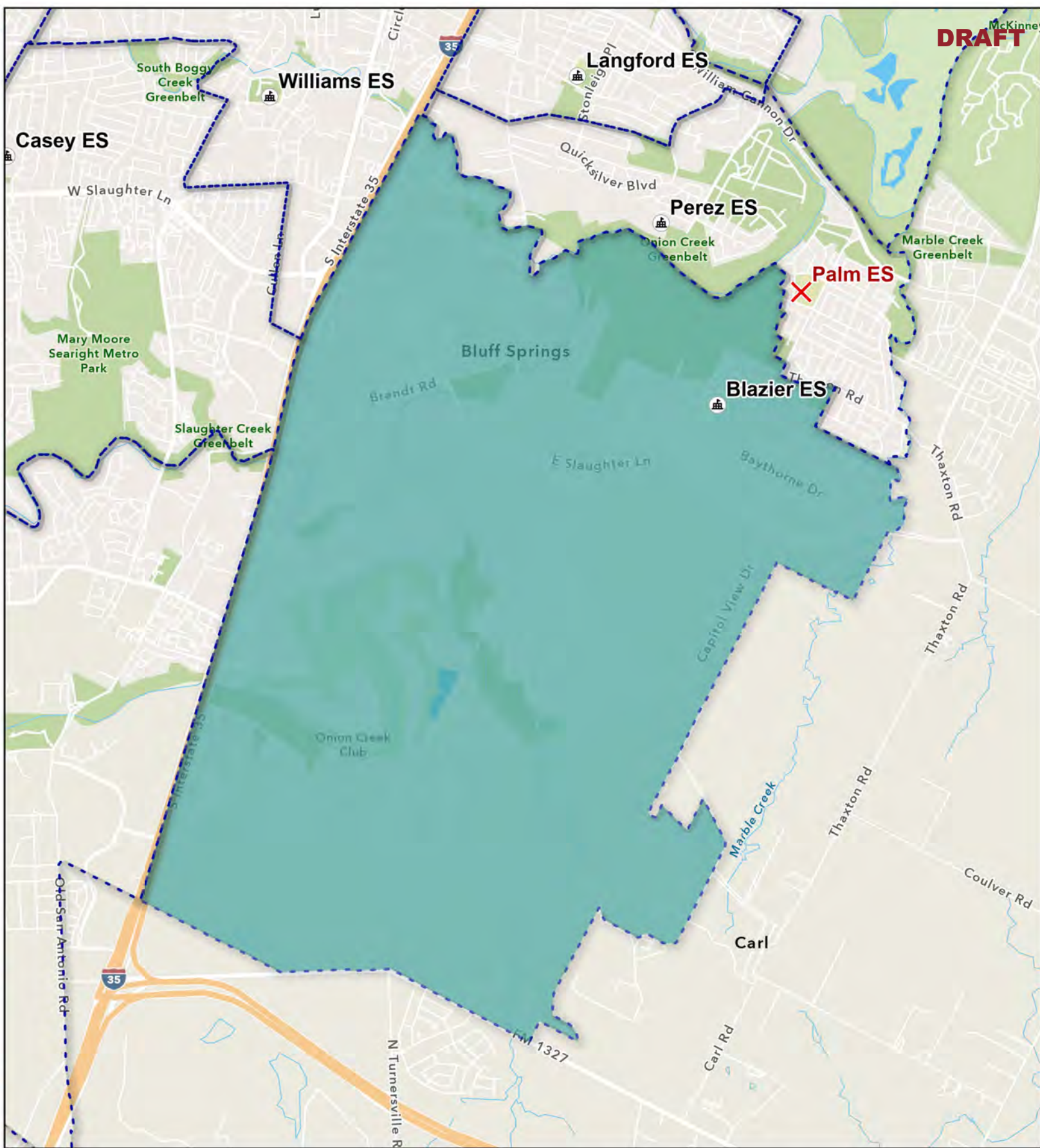
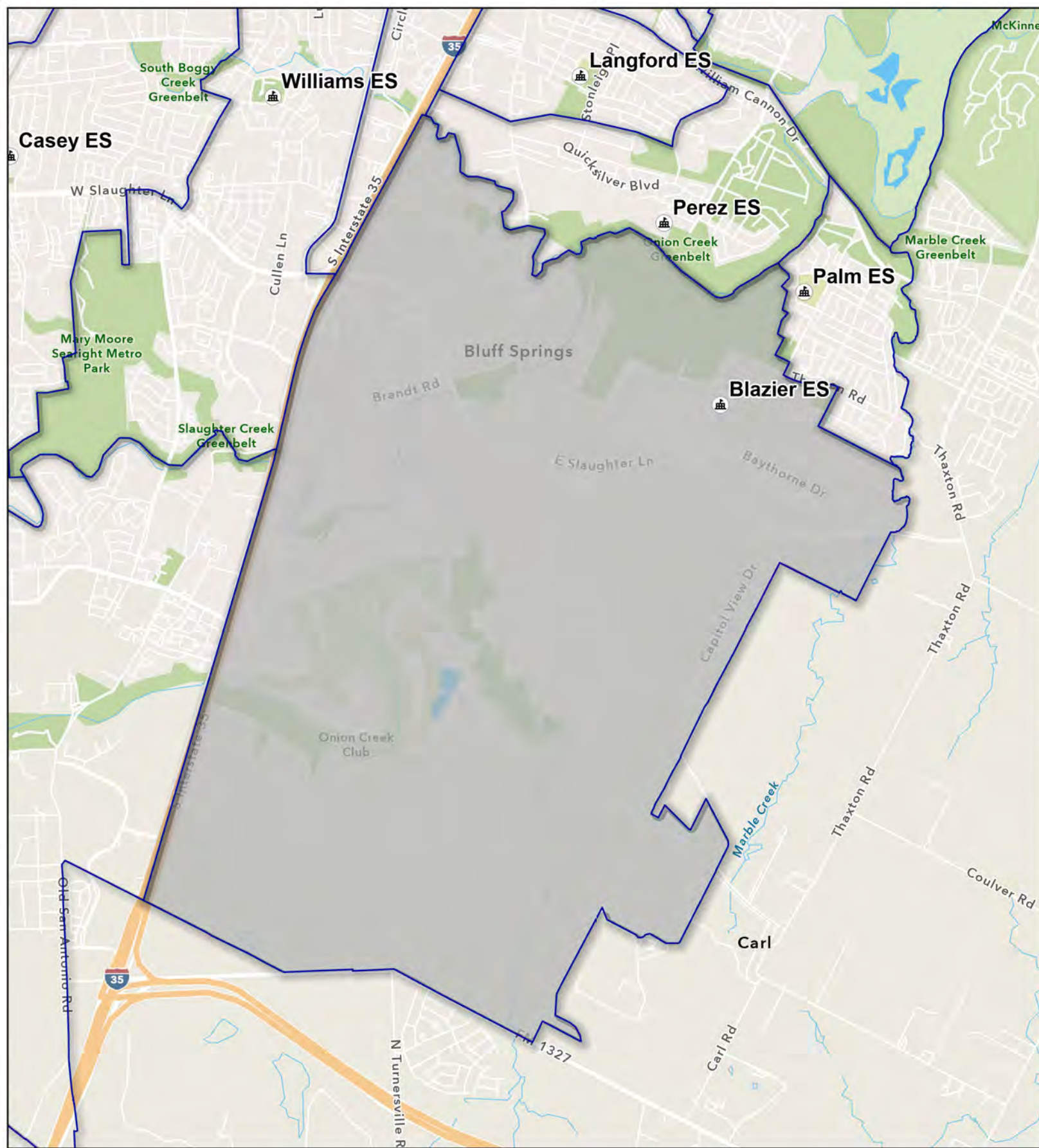
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Existing Boundary/Límite Existente
Blazier ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1406	102%	95%	97%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
Límite

Preliminary Draft Boundary/Borrador de Límite
Blazier ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1406	102%	95%	97%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Blazier ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">No Anticipated Change	<p>There are no boundary changes at Blazier ES and Blazier Intermediate.</p> <p>See Southeast Elementary School Updates for more information.</p>	<p>If you currently attend Blazier ES, you can continue to do so.</p>	<p>Blazier ES feeds 100% into Paredes MS.</p>	<p>N/A</p>

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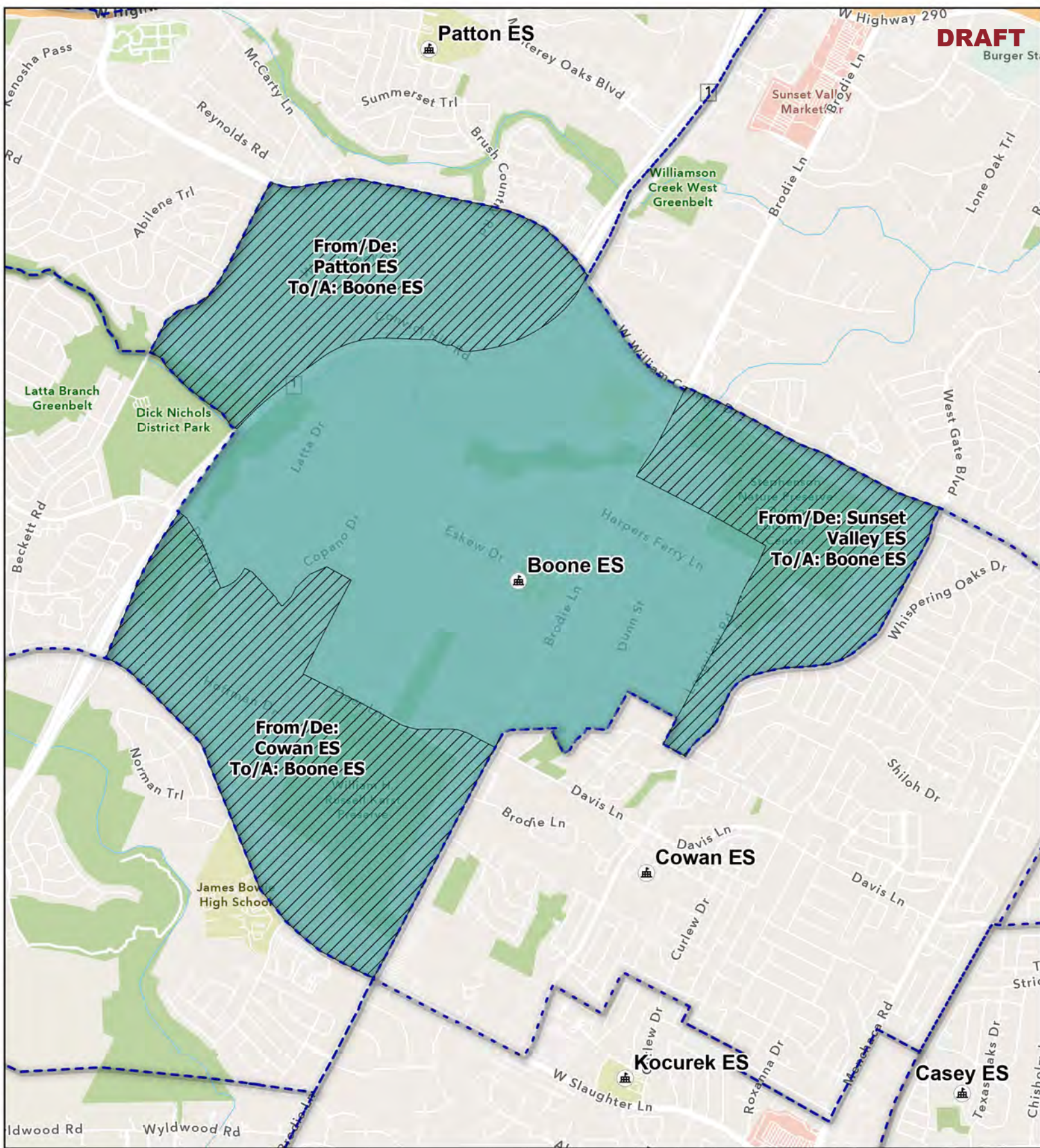
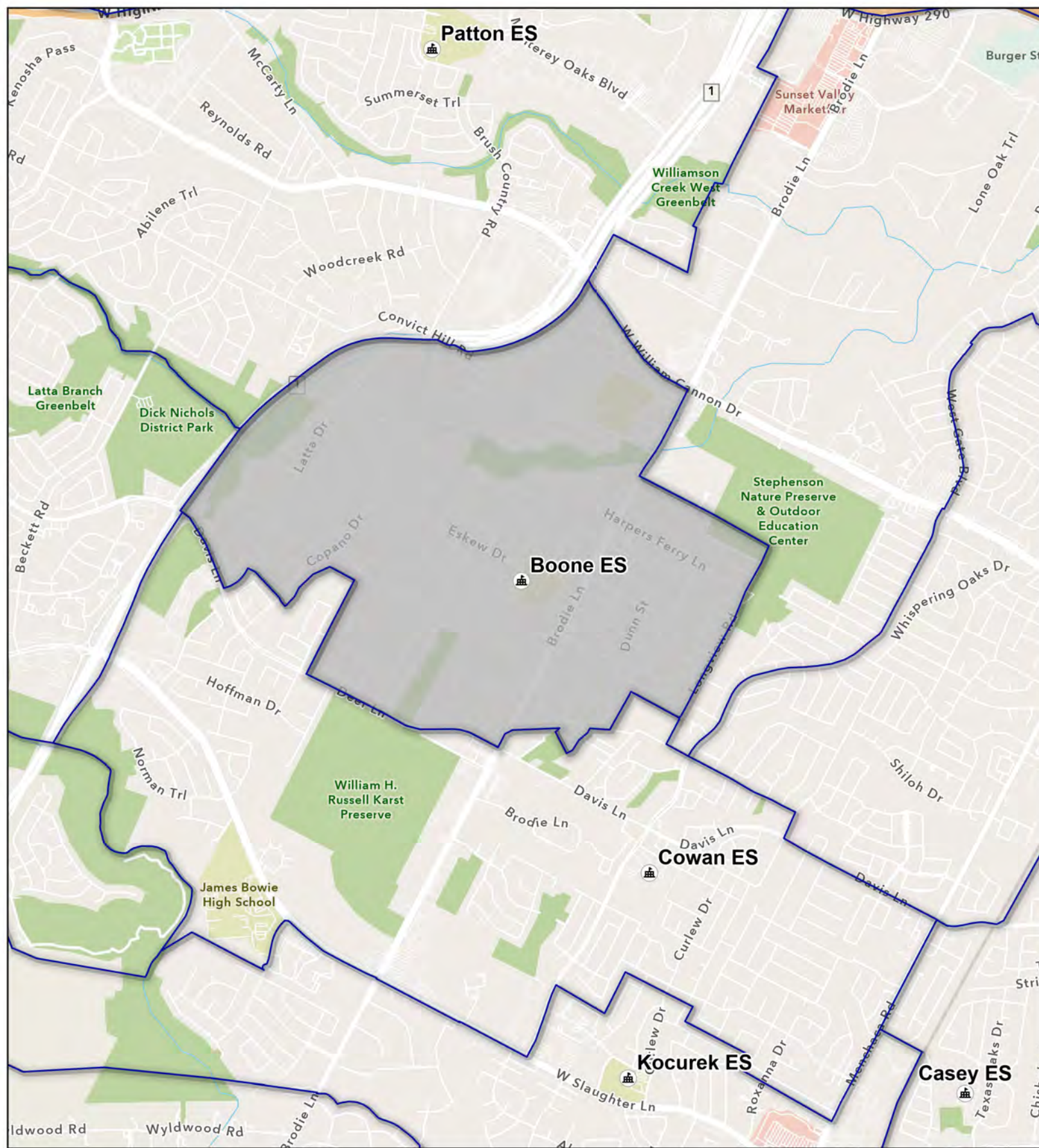
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Burger Sta

Existing Boundary/Límite Existente Boone ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
718	56%	52%	50%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

Impact Area (To)/
Área de impacto (a)

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite Boone ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
718	90%	87%	83%

ES Schools/Escuelas
primarias

Non-zoned elementary
programs / Programas de
primaria sin zonificación

School closure/Cierre de
escuela

Boone ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Boone ES will have boundary changes between Patton ES, Sunset Valley ES and Cowan ES.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you currently attend Boone ES, you can continue to do so.</p>	<p>Boone ES feeds 100% into Convington MS.</p>	<p>N/A</p>

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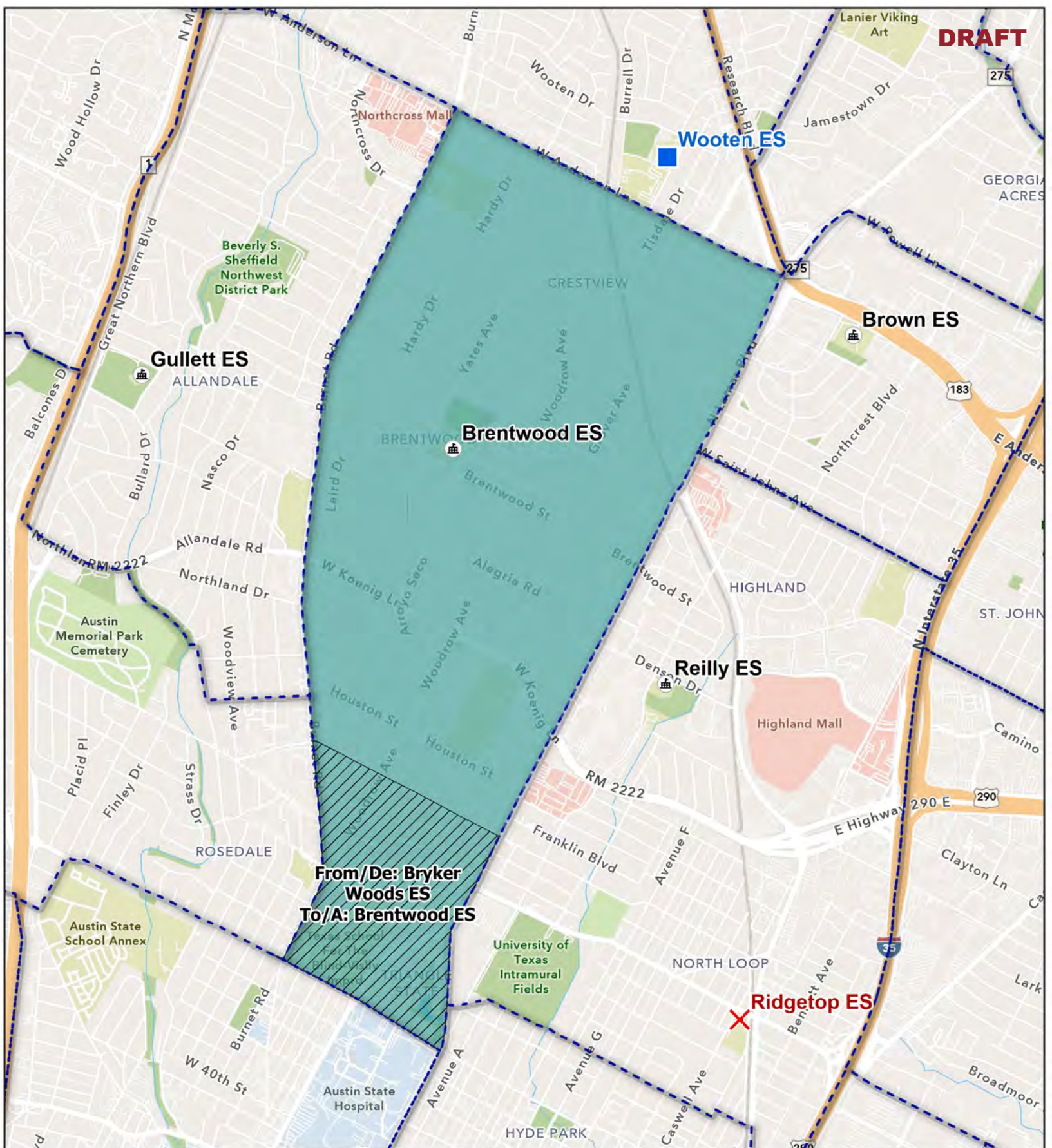
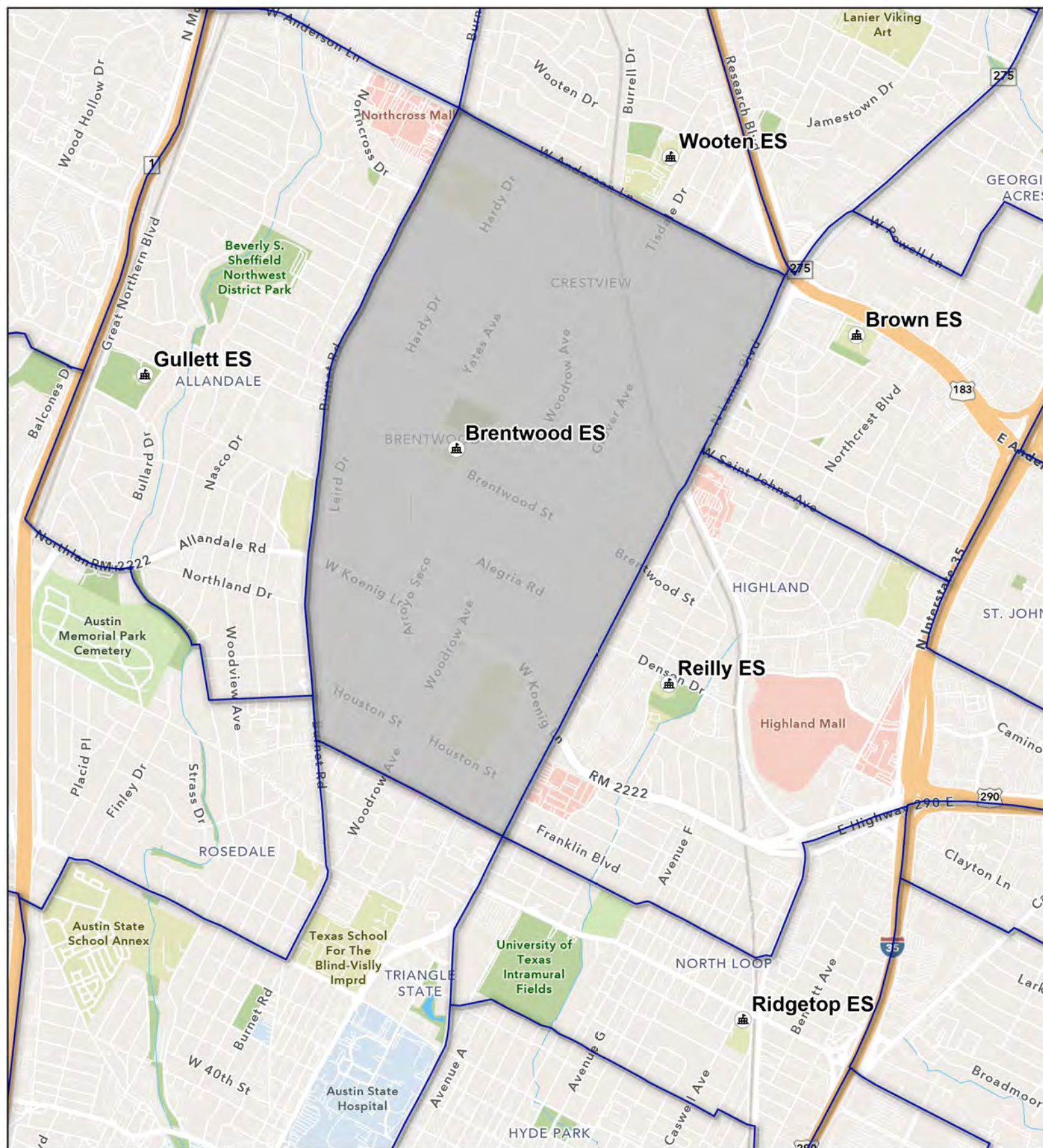
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Existing Boundary/Límite Existente

Brentwood ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
762	90%	90%	86%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

Impact Area (To)/
Área de impacto (a)

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite

Brentwood ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
762	93%	92%	88%

ES Schools/Escuelas primarias

Non-zoned elementary programs / Programas de primaria sin zonificación

School closure/Cierre de escuela

Brentwood ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Brentwood ES will welcome students from Bryker Woods ES, which will close.</p> <p>See North Central Elementary School Updates for more information.</p>	<p>If you currently attend Brentwood ES, you can continue to do so.</p>	<p>Brentwood ES feeds 100% into Lamar MS.</p>	<p>N/A</p>

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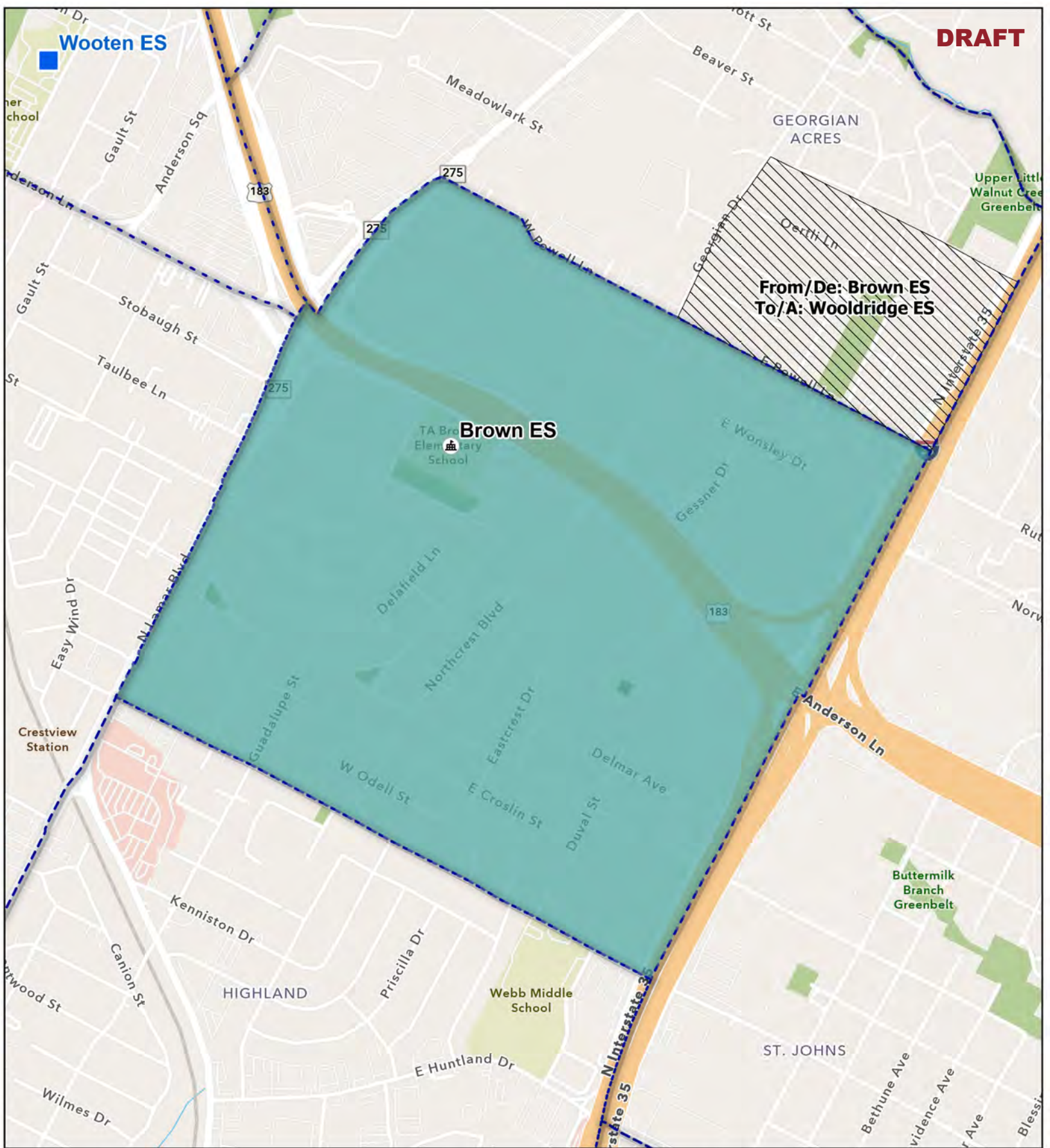
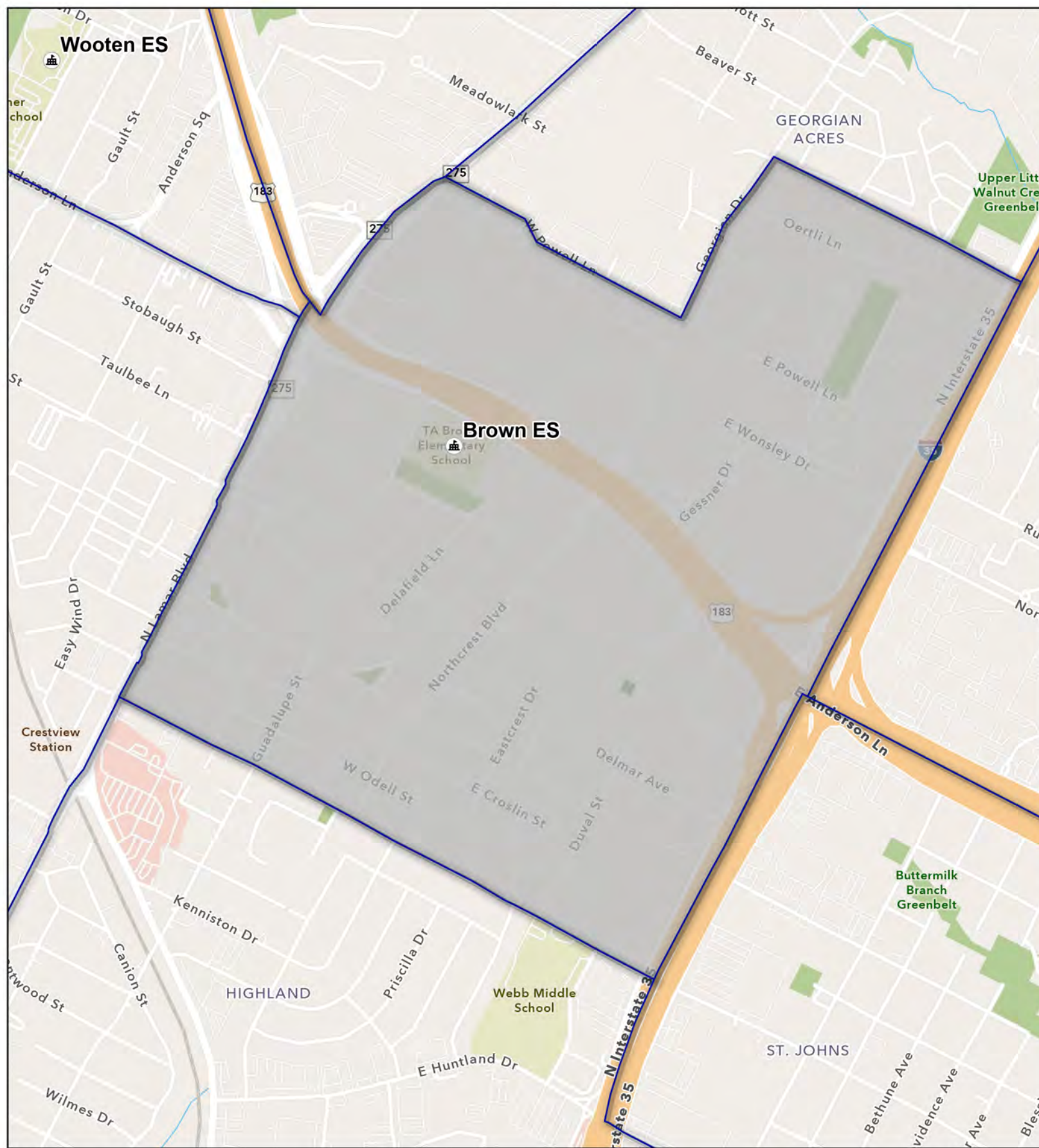
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Existing Boundary/Límite Existente
Brown ES




Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
466	125%	123%	127%

October 3rd, 2025/
3 de octubre de 2025

 Existing Boundary/
Límite Existente






-  Impact Area (To)/
Área de impacto (a)
-  Impact Area
(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Brown ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
466	96%	96%	100%

-  ES Schools/Escuelas primarias
-  Non-zoned elementary programs / Programas de primaria sin zonificación
-  School closure/Cierre de escuela

Brown ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Brown ES will have a boundary change between Wooldridge ES.</p> <p>See North Elementary School Updates for more information.</p>	<p>If you currently attend Brown ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Students at Brown ES feed into Webb MS or Burnet MS based on their address.</p> <p>Due to Burnet MS and Webb MS's TAP implementation, you may have the option to continue to your previously zoned MS, based on your address.</p>	<p>Requires Turnaround Plan - School Improvement Strategies</p>

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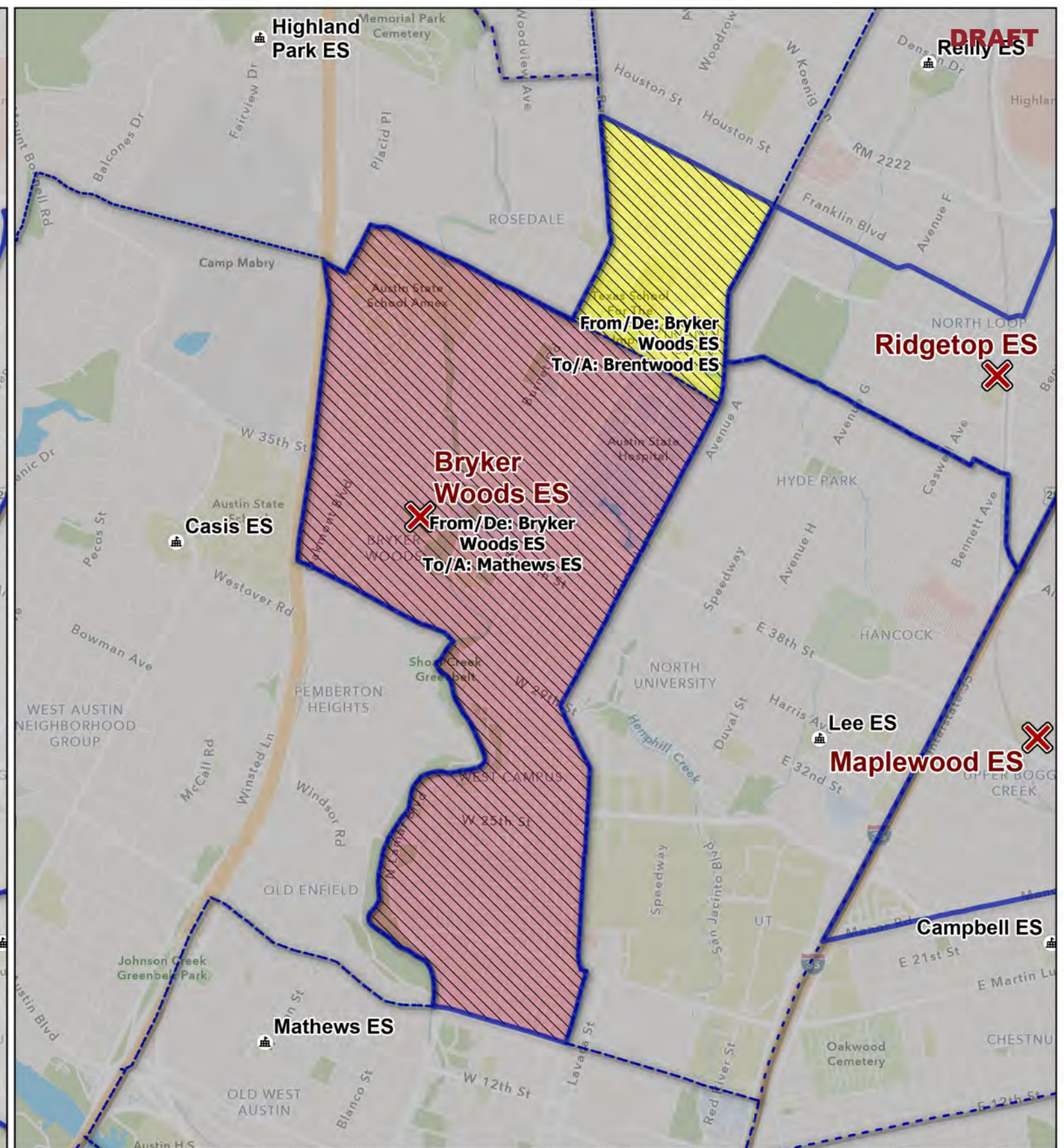
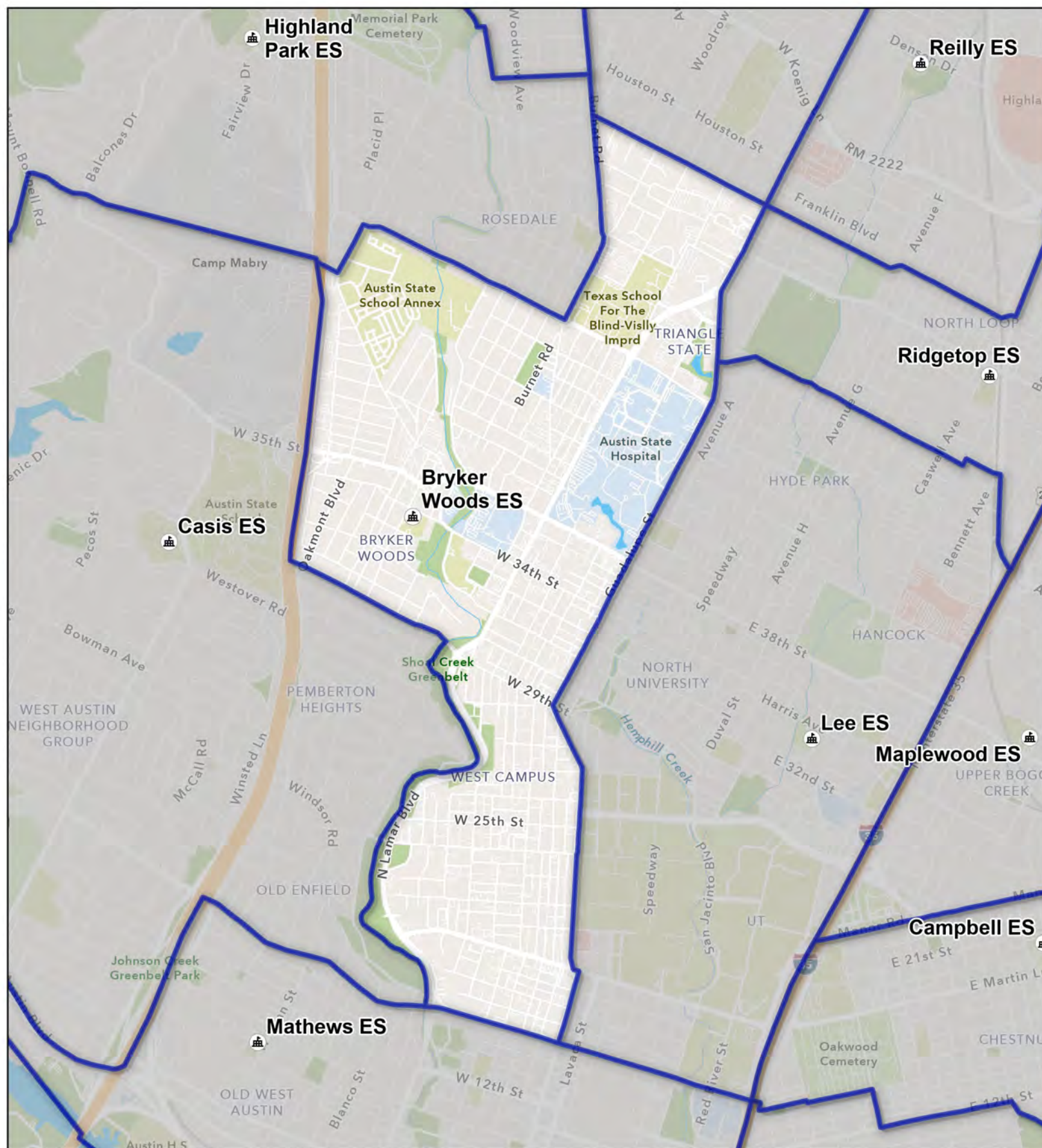
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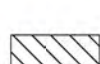






**Existing Boundary/Límite Existente
Bryker Woods ES**




 Existing Boundary/
Límite Existente



 Impact Area
(From)/Área de
impacto (desde)

**Preliminary Draft Boundary/Borrador de Límite
Bryker Woods ES**

Preliminary Draft Boundary | Borrador de Limite
 Brentwood ES
 Mathews ES

-  ES Schools/Escuelas primarias
-  Non-zoned elementary programs / Programas de primaria sin zonificación
-  School closure/Cierre de escuela

October 3rd, 2025/
3 de octubre de 2025

Bryker Woods ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Closure	<p>Bryker Woods ES will close. Students will be reassigned to Mathews ES or Brentwood ES based on their address.</p> <p>See North Central Elementary School Updates for more information.</p>	<p>If you live in Bryker Woods ES's current boundary, you can go to Mathews ES or Brentwood ES based on your address.</p> <p>If you are a transfer student to Bryker Woods ES, you can return to your zoned school or apply to transfer to another campus.</p>	See page for your new zoned school.	N/A

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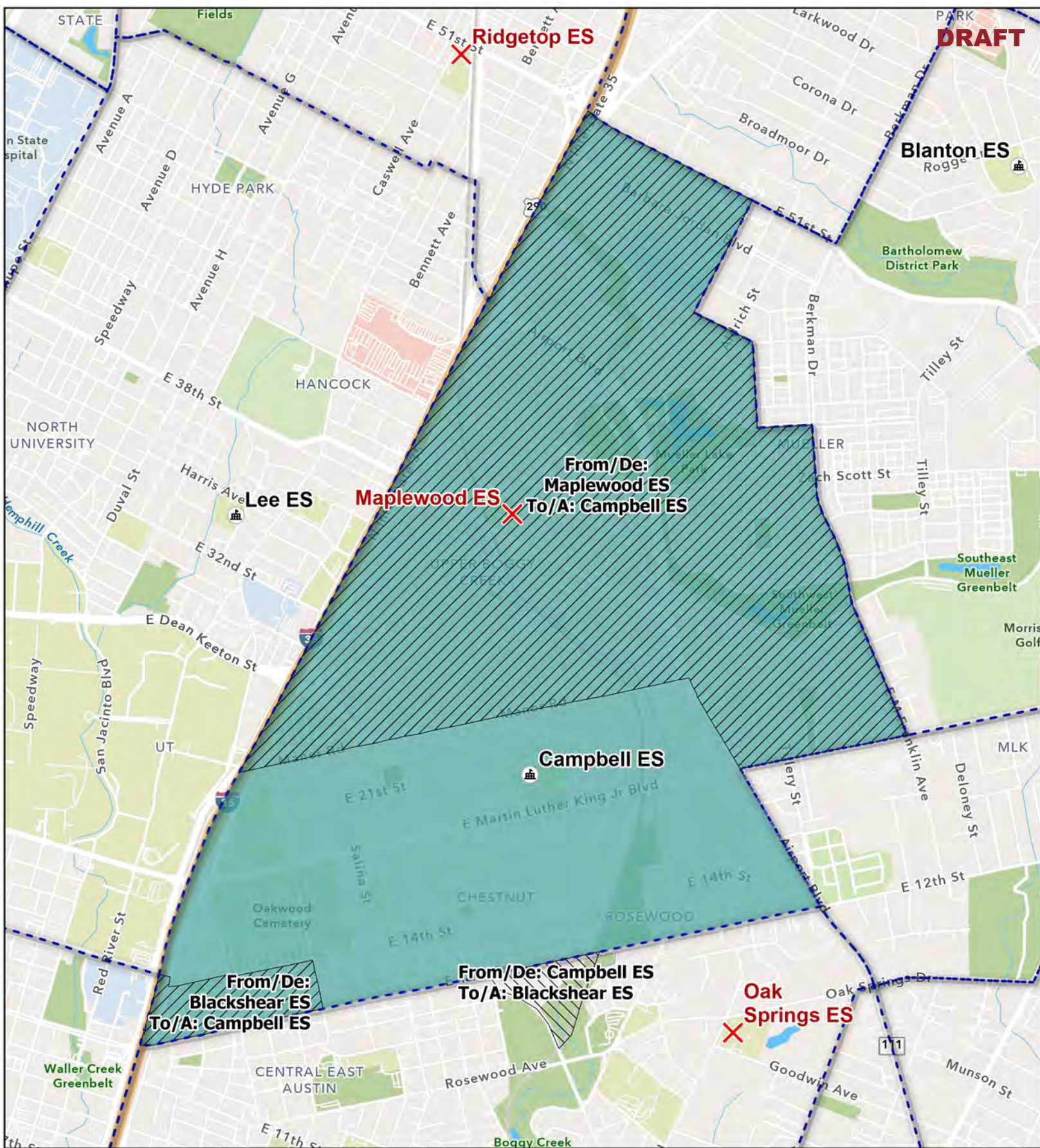
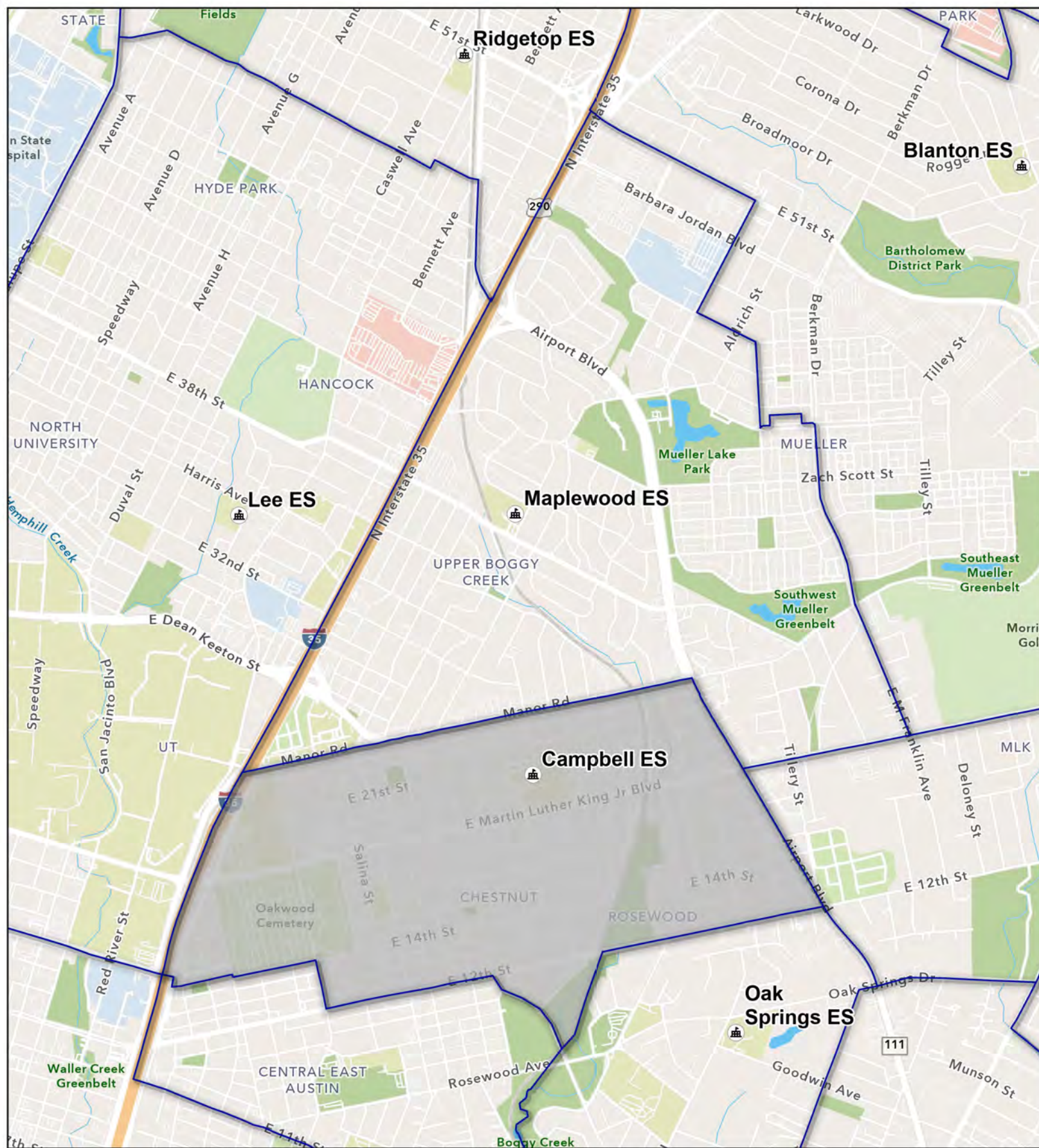
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
Existing Boundary/Límite Existente
Campbell ES


October 3rd, 2025/
3 de octubre de 2025


Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
576	41%	40%	38%

 Existing Boundary/
Límite Existente




 Impact Area (To)/
Área de impacto (a)


 Impact Area
(From)/Área de
impacto (desde)


 Preliminary Draft
Boundary/ Borrador de
Límite

Preliminary Draft Boundary/Borrador de Límite
Campbell ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
576	91%	85%	82%

 ES Schools/Escuelas
primarias

 Non-zoned elementary
programs / Programas de
primaria sin zonificación

 School closure/Cierre de
escuela

Campbell ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Campbell ES will welcome students from Maplewood ES along with boundary changes between Blackshear ES.</p> <p>See East Austin Elementary School Updates for more information.</p>	<p>If you currently attend Campbell ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Campbell ES feeds 100% into Kealing MS.</p>	<p>Requires Targeted Improvement Plan</p>

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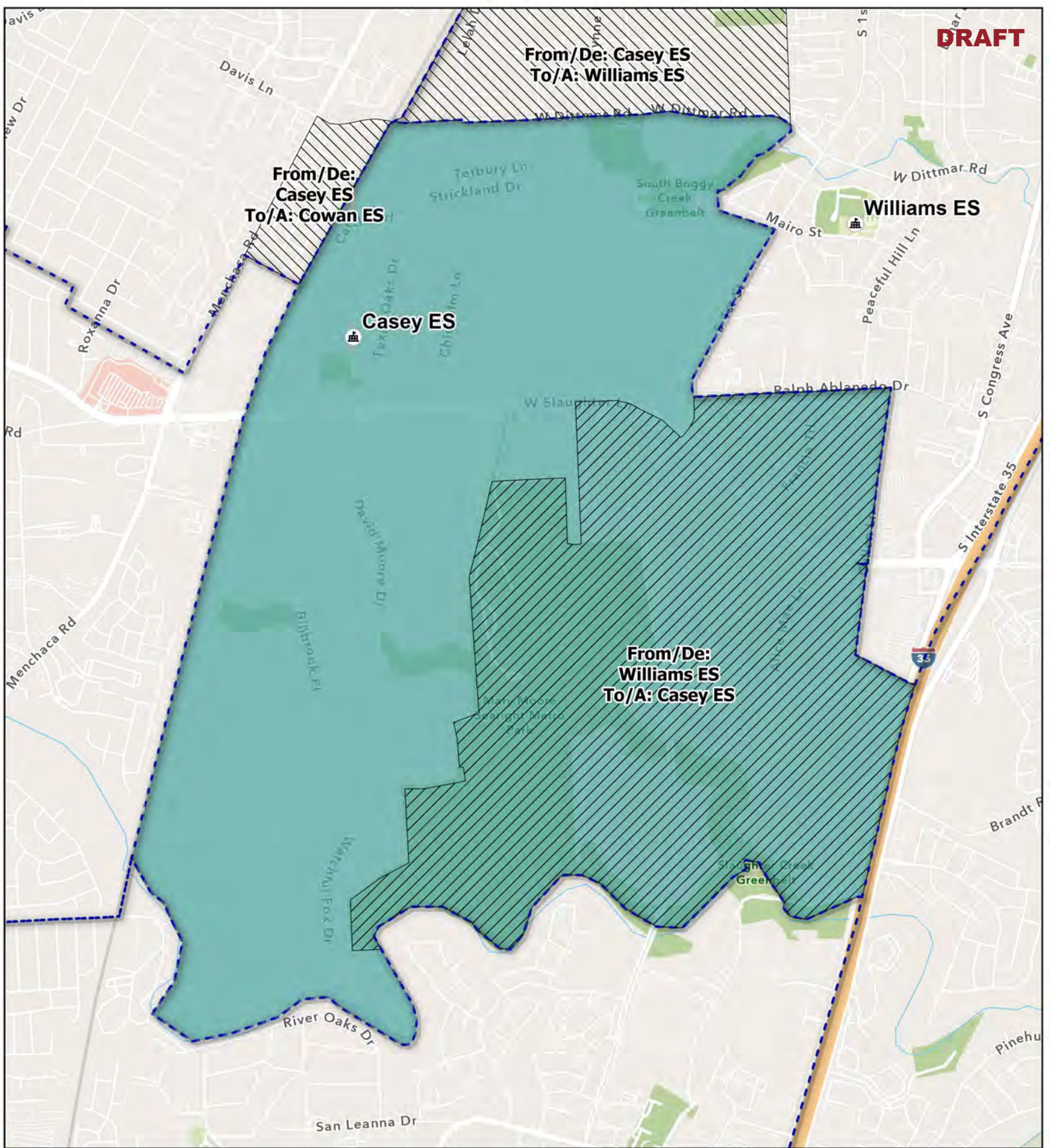
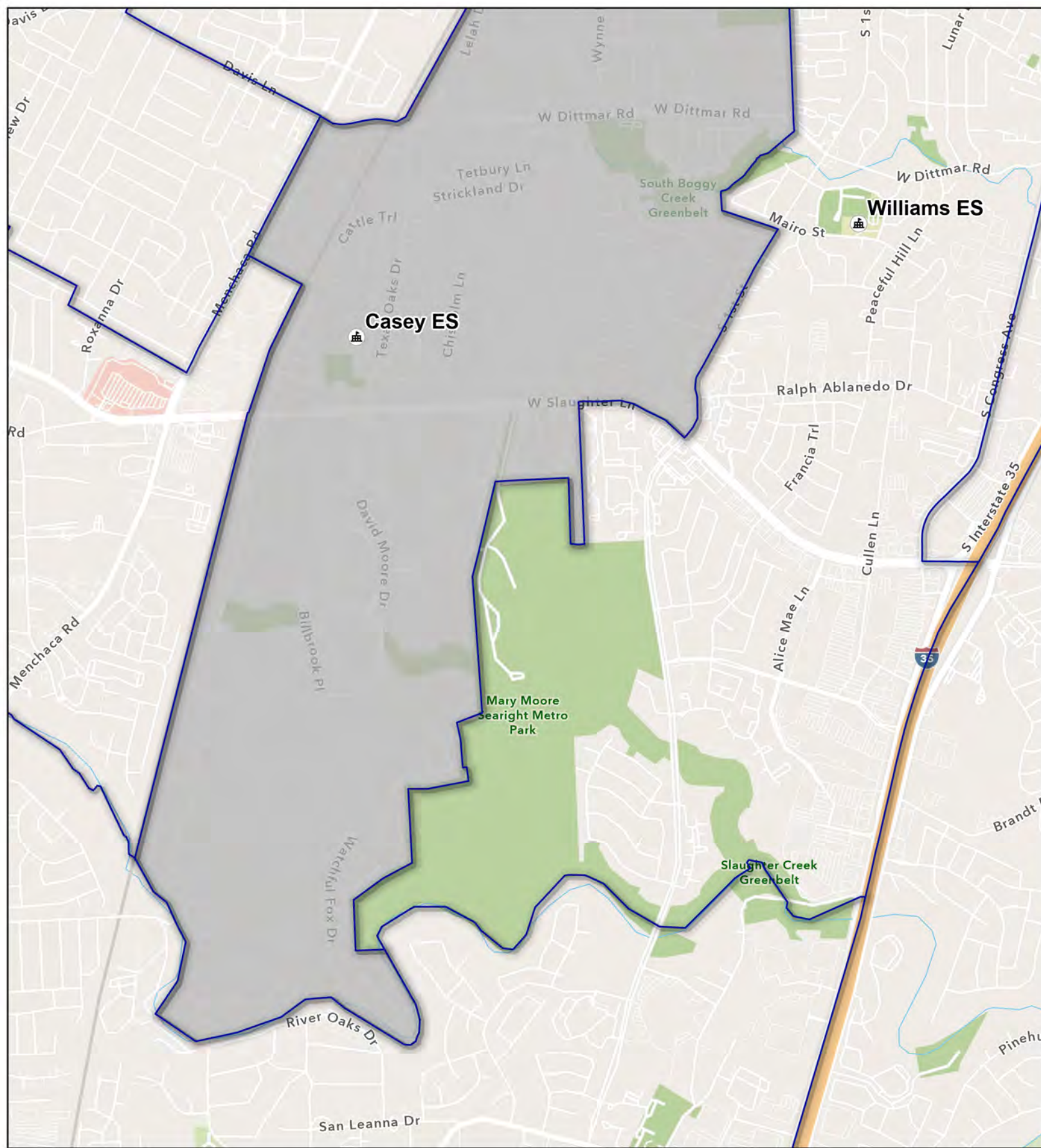
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


Existing Boundary/Límite Existente
Casey ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
740	80%	76%	73%




 Existing Boundary/
Límite Existente



-  Impact Area (To)/
Área de impacto (a)
-  Impact Area
(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Casey ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
740	101%	98%	101%

-  ES Schools/Escuelas primarias
-  Non-zoned elementary programs / Programas de primaria sin zonificación
-  School closure/Cierre de escuela

Casey ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Casey ES will have boundary changes between Williams ES and Cowan ES.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you currently attend Casey ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Casey ES feeds 100% into Paredes MS</p>	<p>N/A</p>

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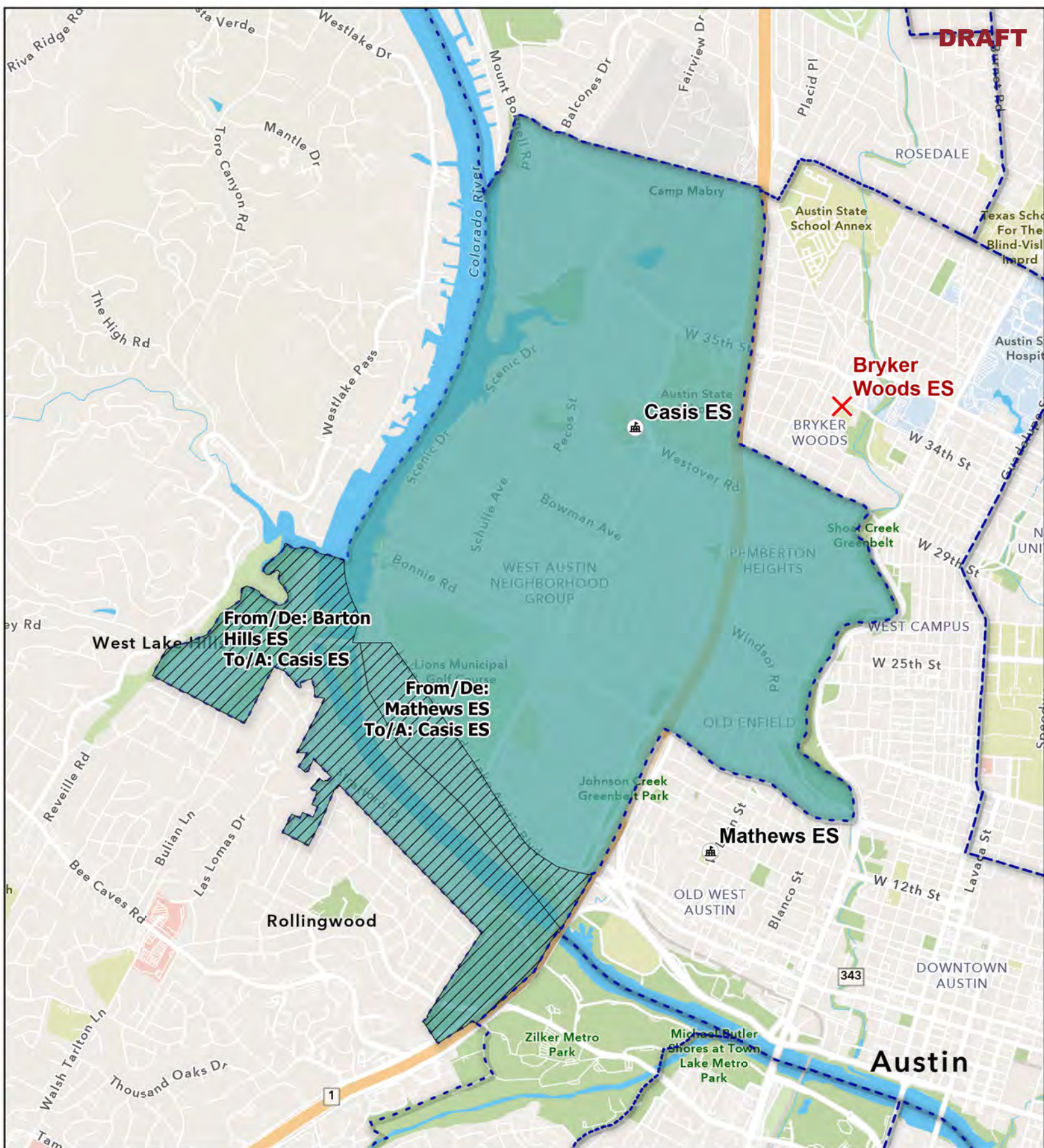
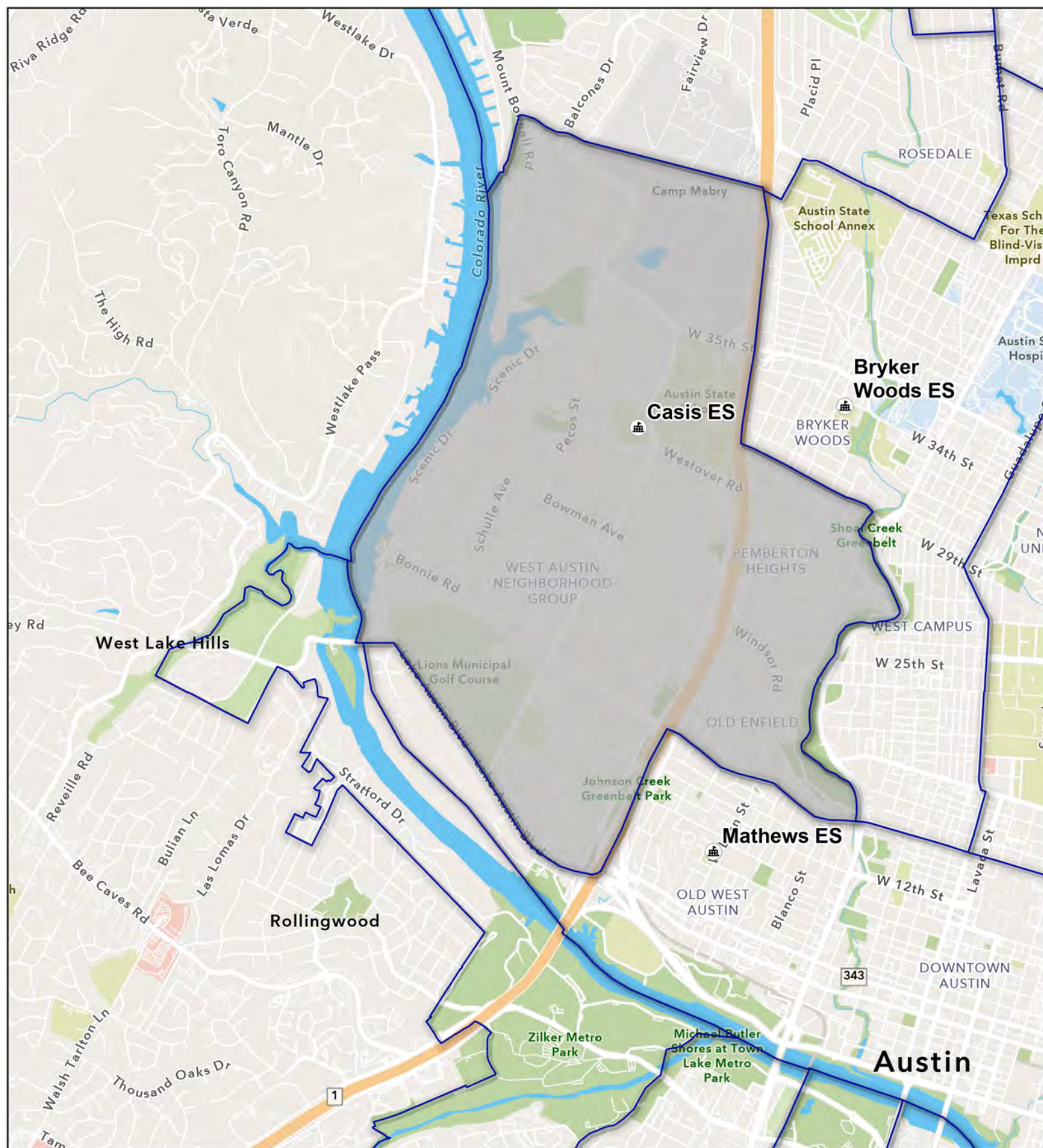
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
**Existing Boundary/Límite Existente
Casis ES**


October 3rd, 2025/
3 de octubre de 2025


Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
784	69%	65%	66%

 Existing Boundary/
Límite Existente




 Impact Area (To)/
Área de impacto (a)


 Impact Area
(From)/Área de
impacto (desde)


 Preliminary Draft
Boundary/ Borrador
de Límite

**Preliminary Draft Boundary/Borrador de Límite
Casis ES**

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
784	75%	72%	73%

 ES Schools/Escuelas
primarias

 Non-zoned elementary
programs / Programas de
primaria sin zonificación

 School closure/Cierre de
escuela

Casis ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Casis ES will have boundary changes between Mathews ES and Barton Hill ES.</p> <p>See North Central Elementary School Updates for more information.</p>	<p>If you currently attend Casis ES, you can continue to do so.</p>	<p>Casis ES feeds 100% into O. Henry MS</p>	<p>N/A</p>

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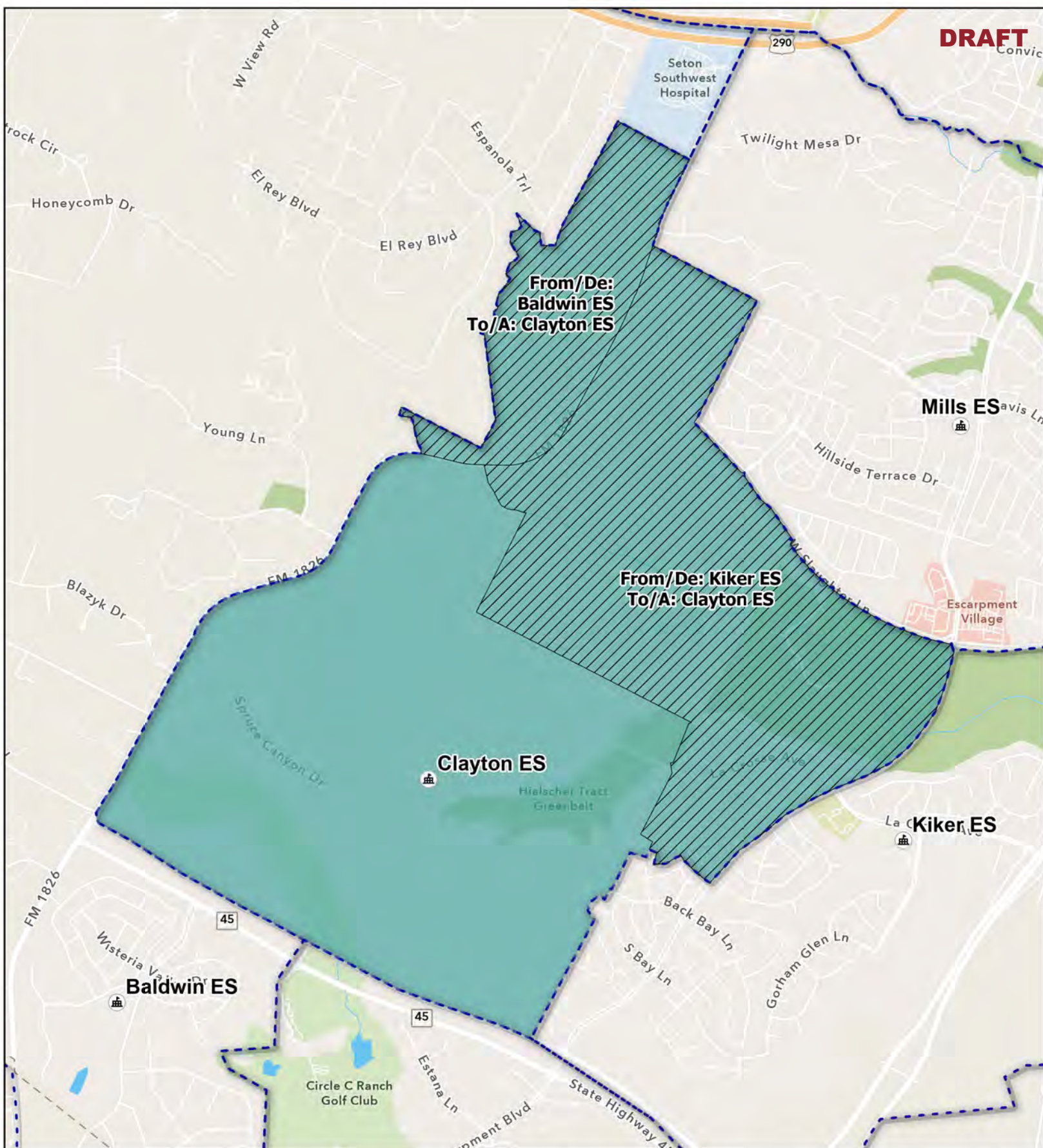
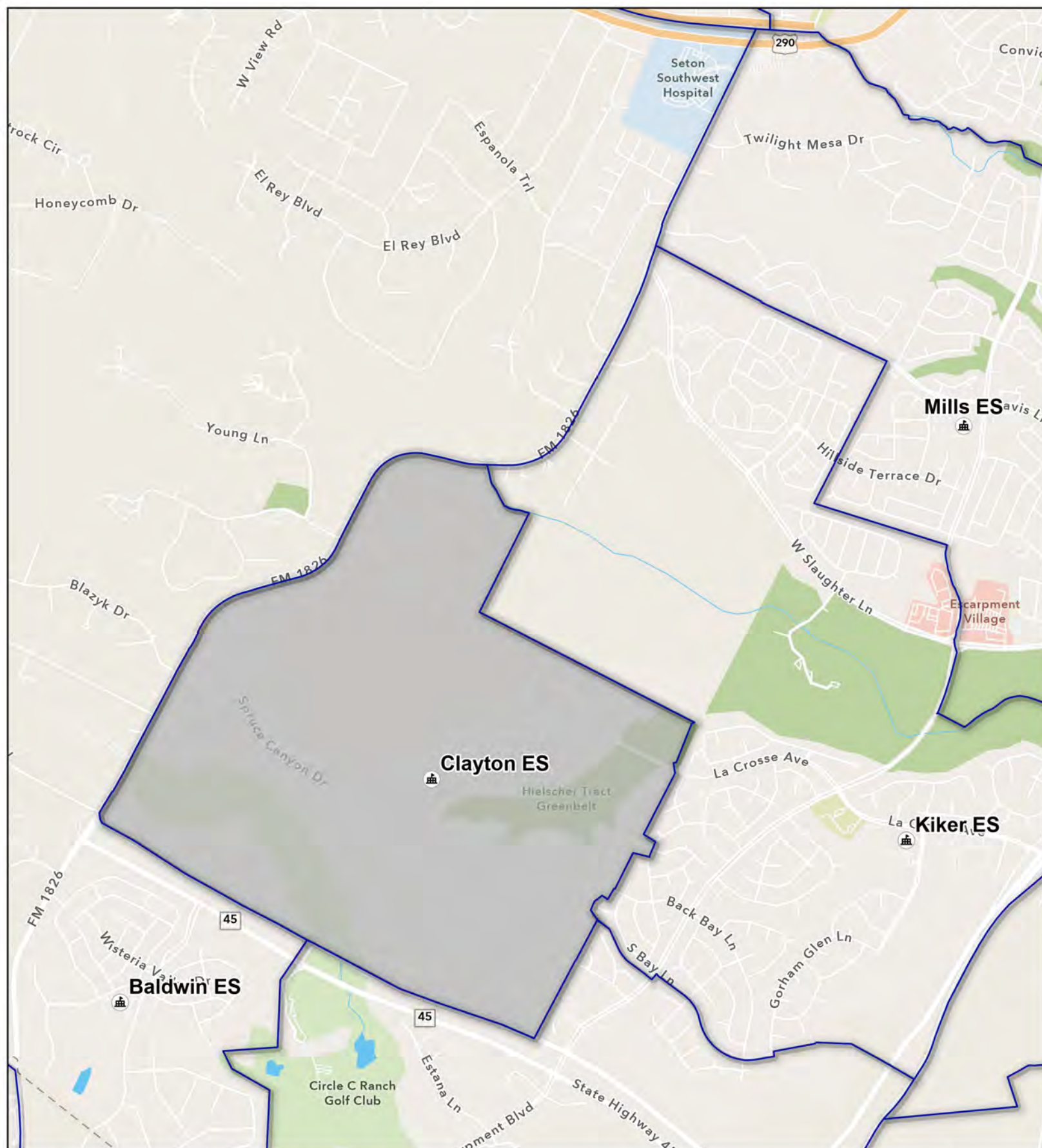
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**Existing Boundary/Límite Existente
Clayton ES**

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
828	68%	63%	60%

Existing Boundary/
Límite Existente



- Impact Area (To)/
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(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
Límite

**Preliminary Draft Boundary/Borrador de Límite
Clayton ES**

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
828	86%	82%	79%

ES Schools/Escuelas primarias
Non-zoned elementary programs / Programas de primaria sin zonificación
School closure/Cierre de escuela

Clayton ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Clayton ES will have boundary changes between Baldwin ES and Kiker ES.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you currently attend Clayton ES, you can continue to do so.</p>	<p>Clayton ES feeds 100% into Gorzycki MS</p>	<p>N/A</p>

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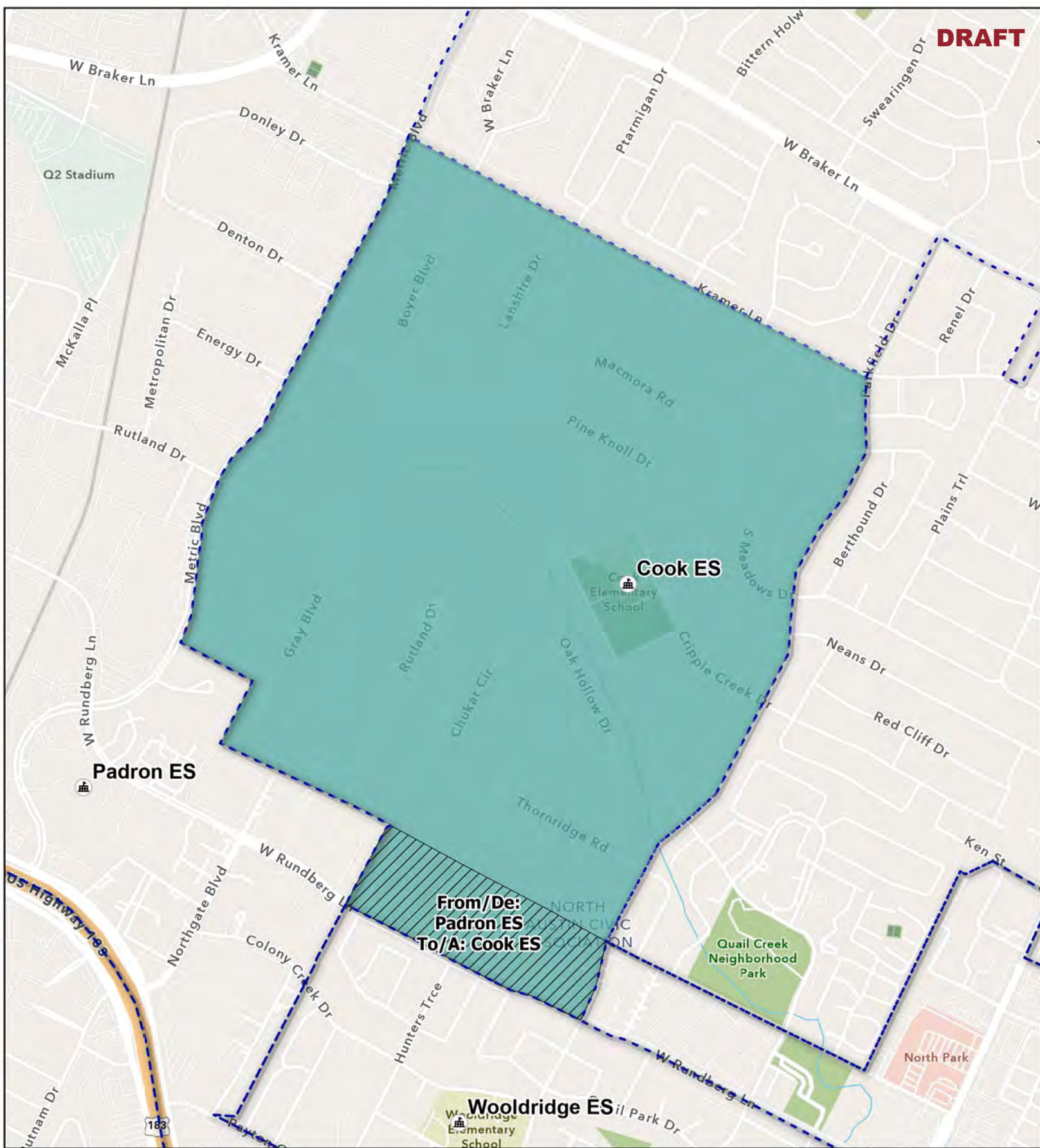
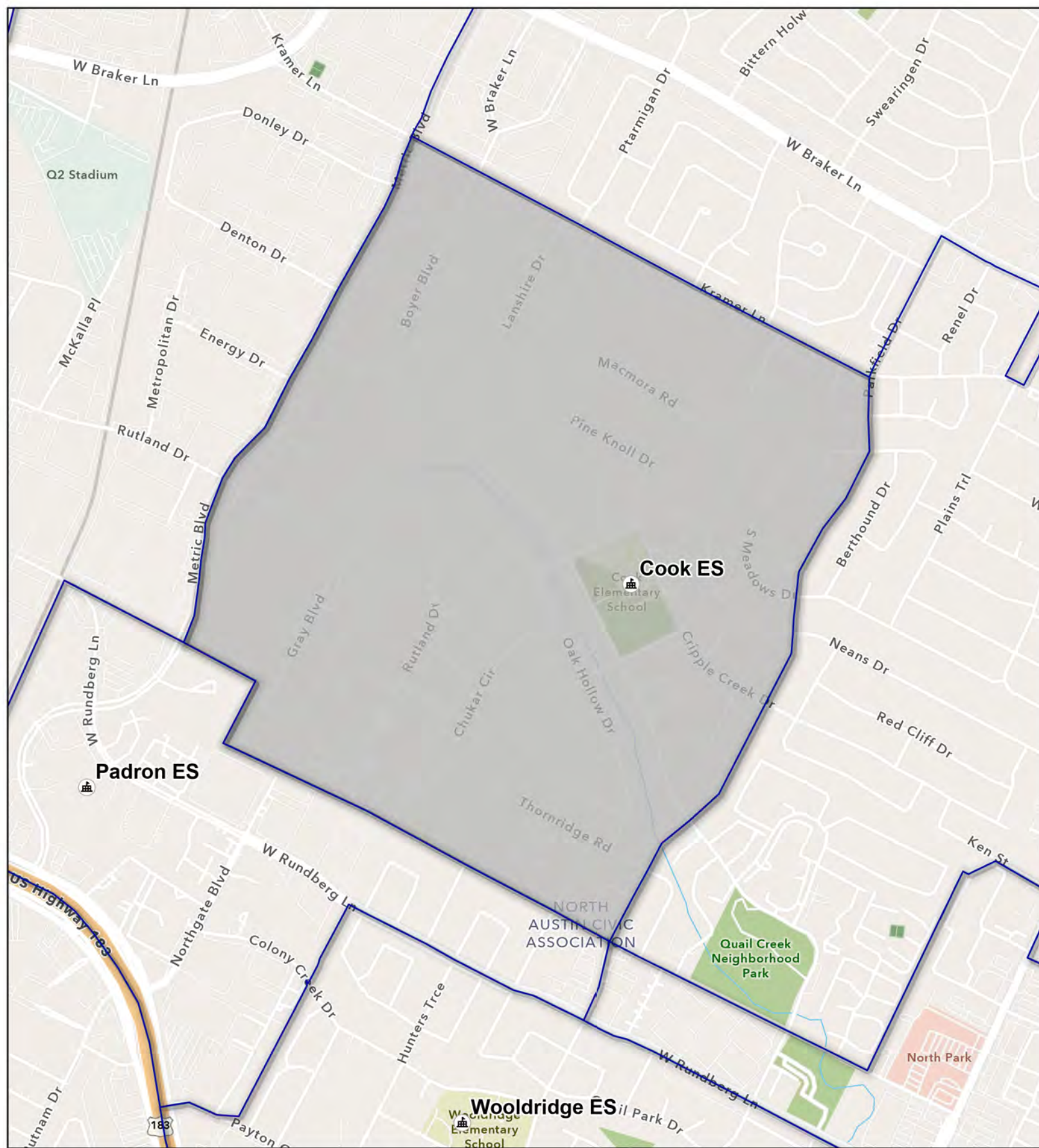
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Existing Boundary/Límite Existente
Cook ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
576	76%	71%	69%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Cook ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
576	80%	74%	73%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Cook ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Cook ES will have a boundary change between Padron ES.</p> <p>See North Elementary School Updates for more information.</p>	<p>If you currently attend Cook ES, you can continue to do so.</p>	<p>Cook ES feeds 100% into Burnet MS.</p>	<p>Requires Targeted Improvement Plan</p>

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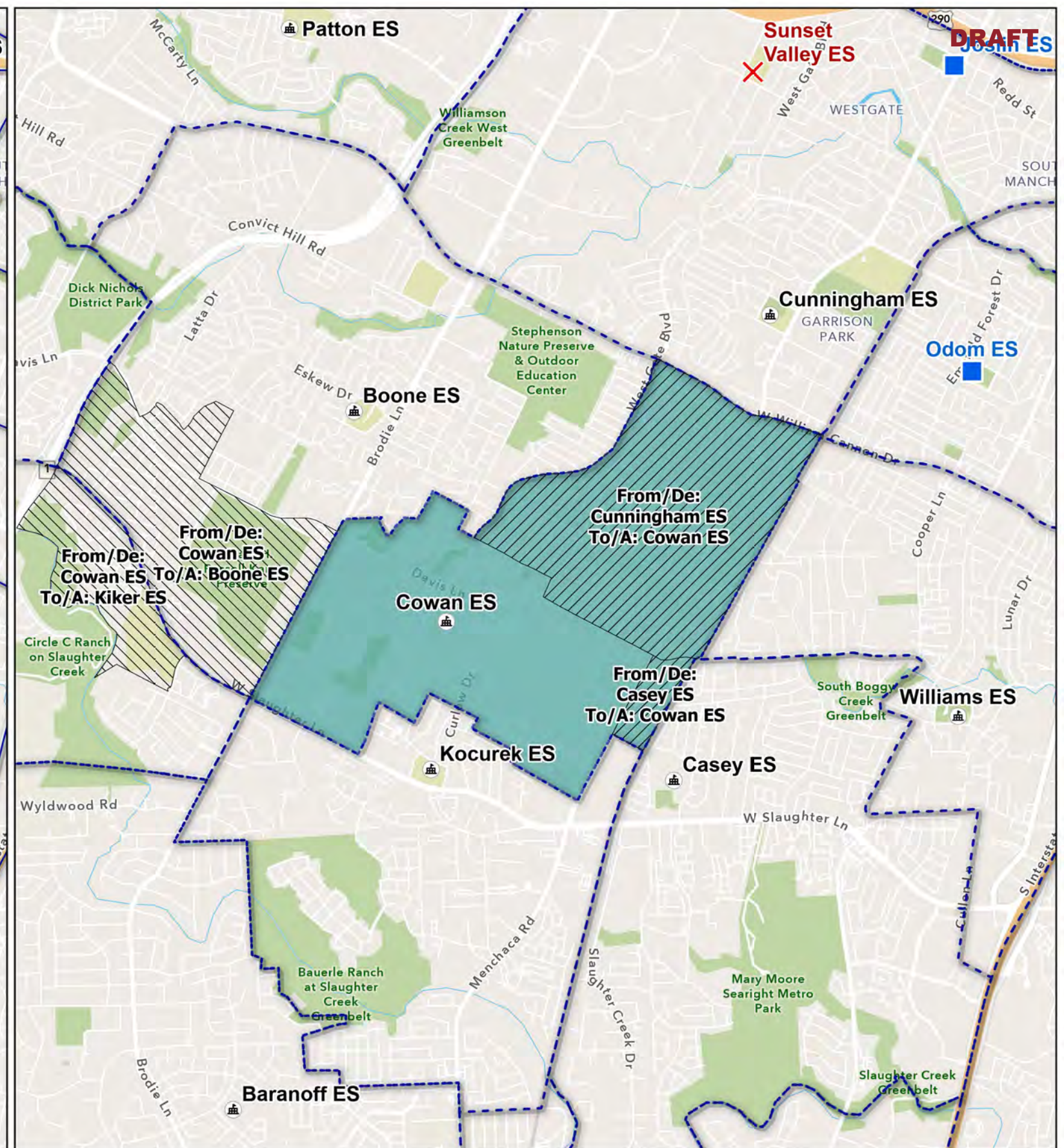
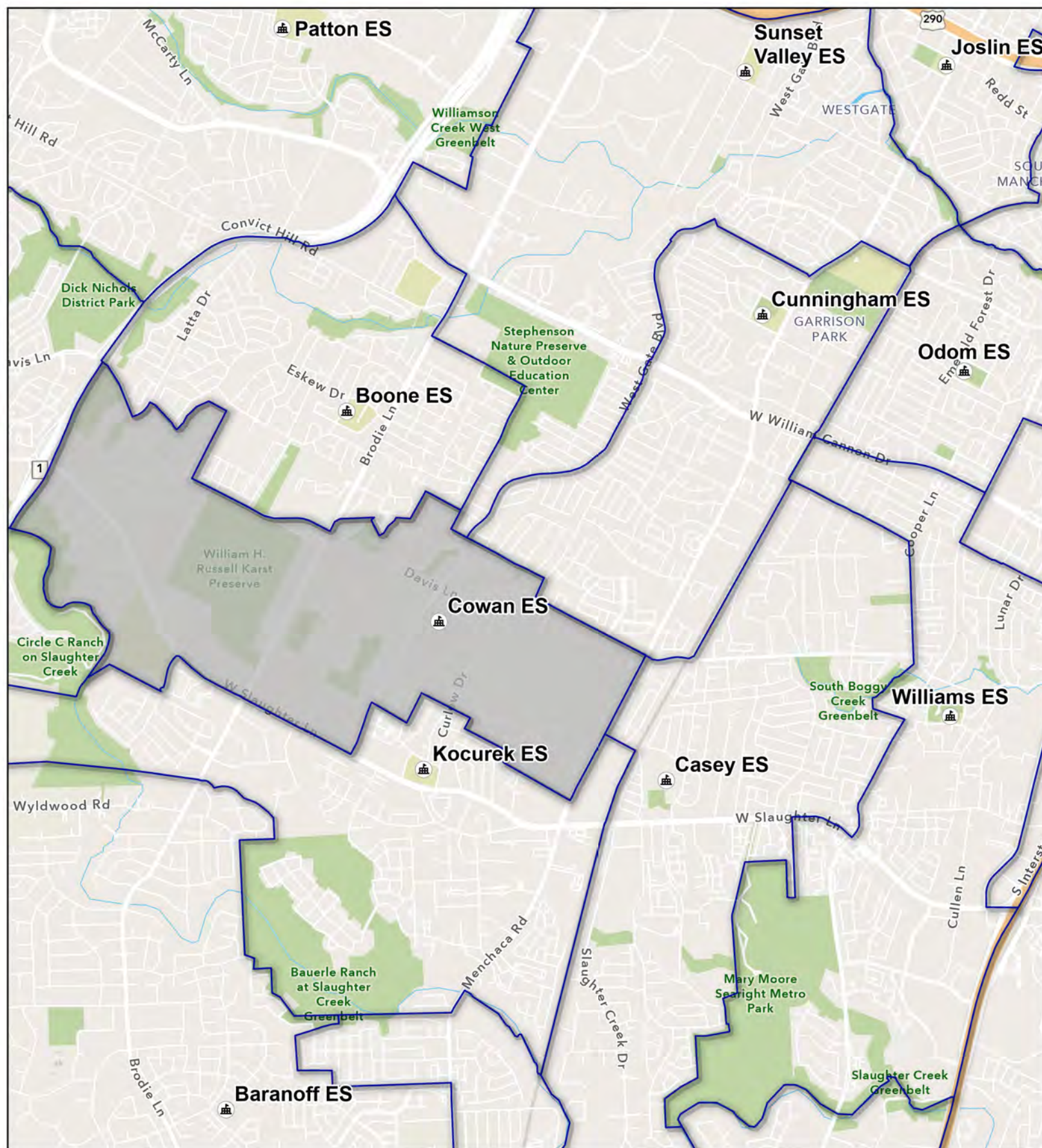
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Existing Boundary/Límite Existente Cowan ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
642	78%	76%	72%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

Preliminary Draft Boundary/Borrador de Límite Cowan ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
642	95%	90%	83%

Impact Area (To)/
Área de impacto (a)

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft
Boundary/ Borrador
de Límite

Cowan ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Cowan ES will have boundary changes between Cunningham ES, Casey ES, Boone ES and Kiker ES.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you currently attend Cowan ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Cowan ES feeds 100% into Covington MS.</p>	<p>N/A</p>

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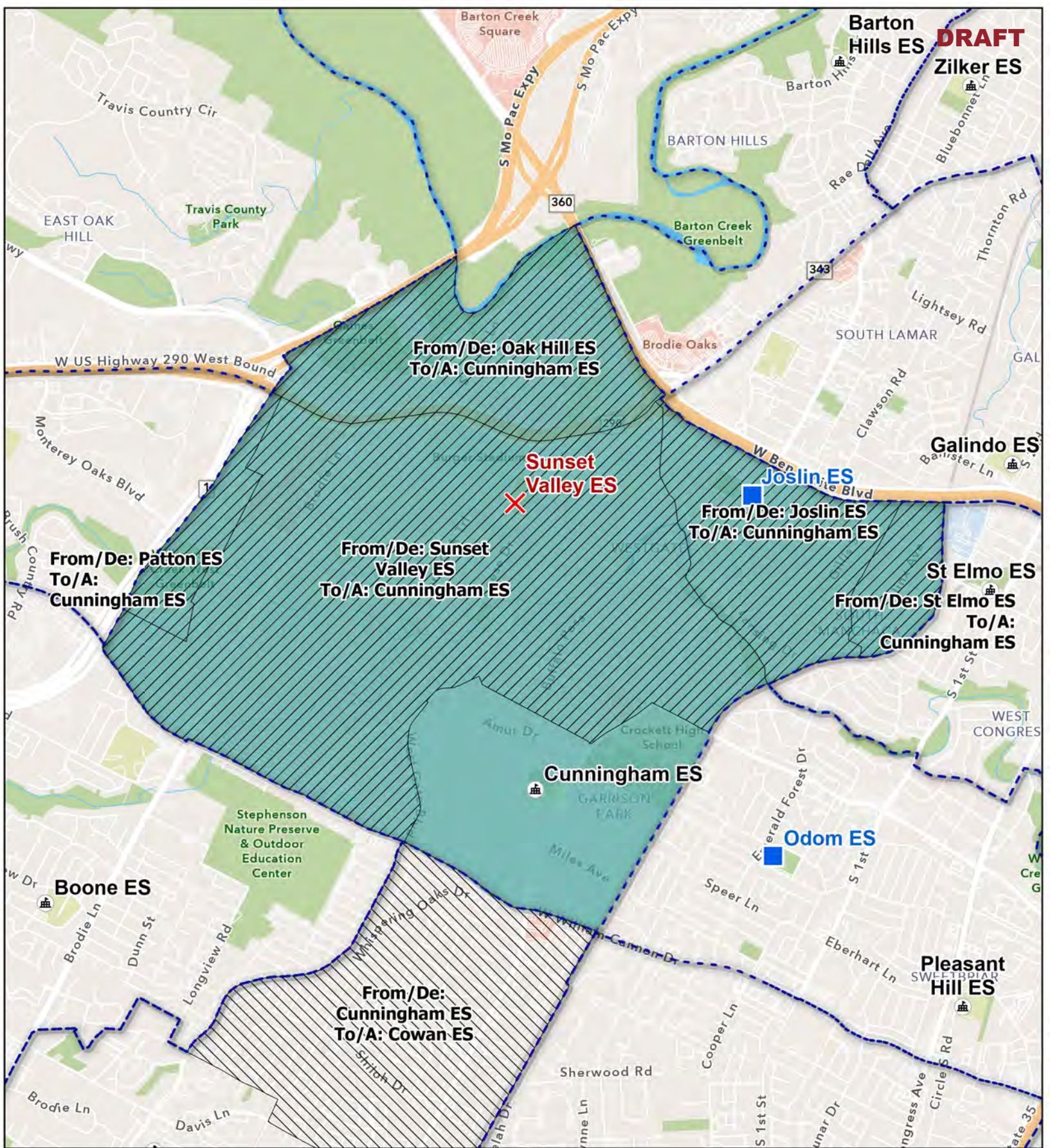
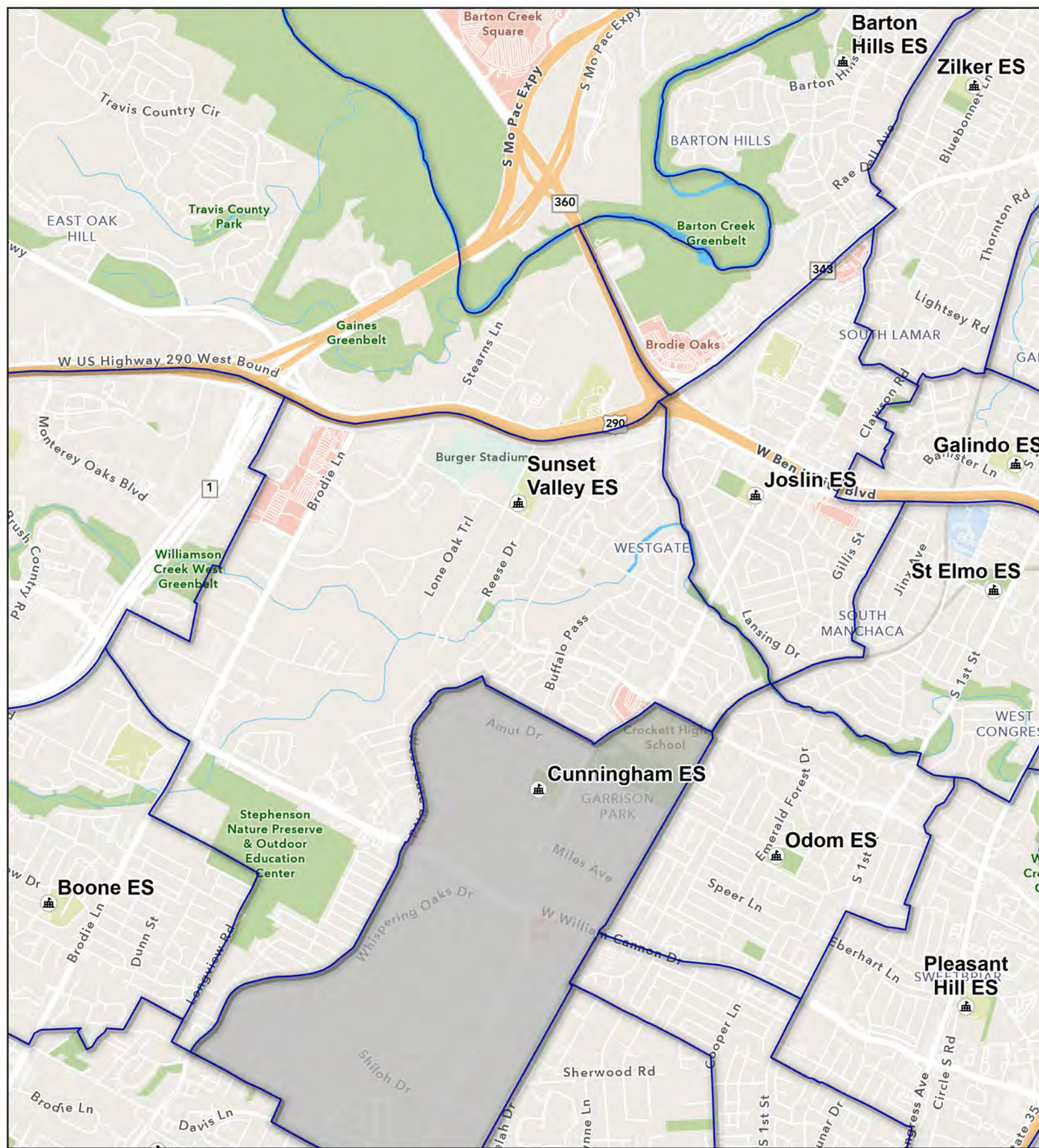
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**Existing Boundary/Límite Existente
Cunningham ES**

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
598	65%	63%	56%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador
de Límite

**Preliminary Draft Boundary/Borrador de Límite
Cunningham ES**

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
598	88%	82%	75%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Cunningham ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Cunningham ES will welcome most students from Sunset Valley ES and some from Joslin ES along with boundary changes between Cowan ES, Oak Hill ES, Patton ES, and St. Elmo ES.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you currently attend Cunningham ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Cunningham ES feeds 100% into Covington MS.</p>	<p>N/A</p>

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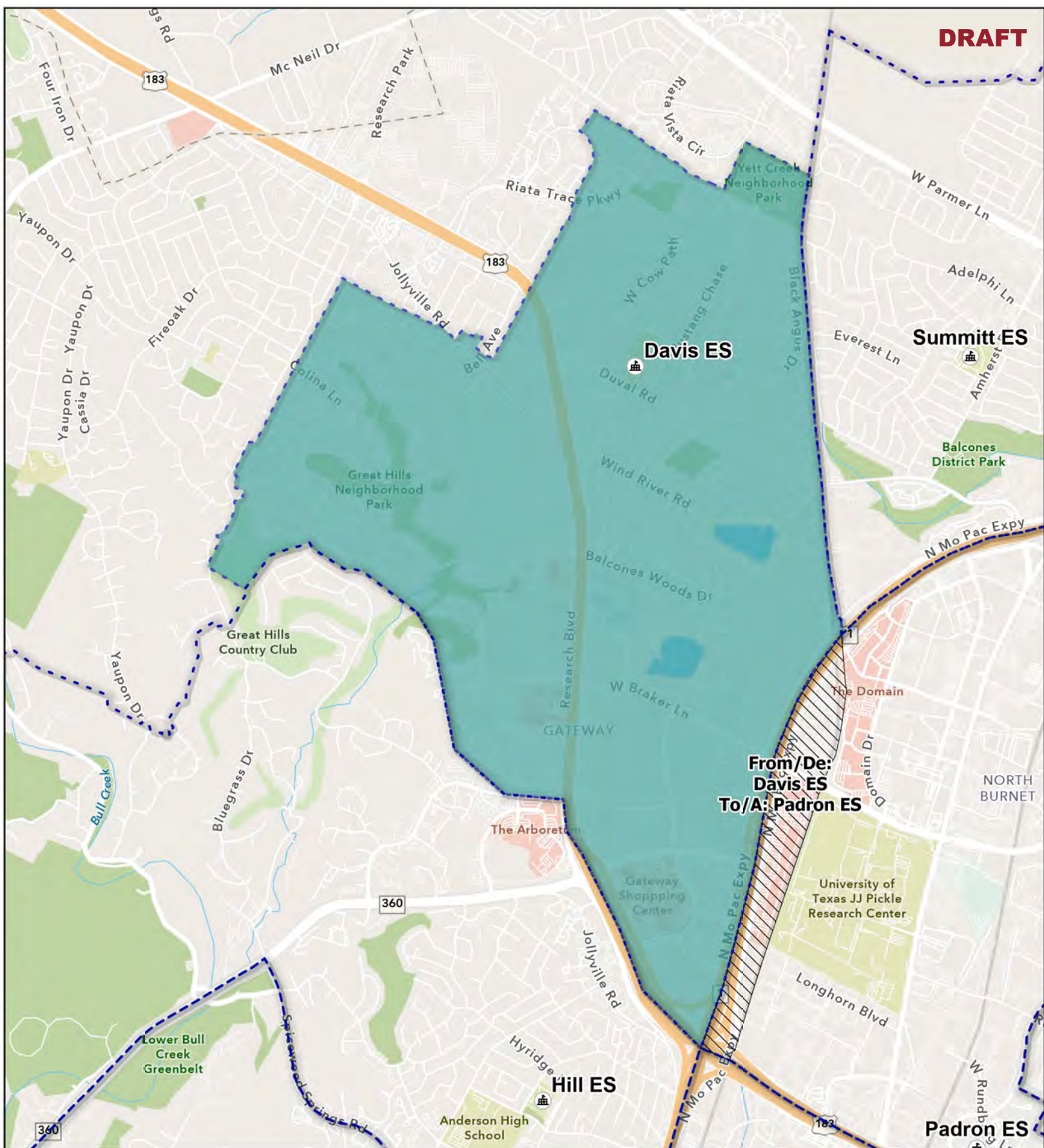
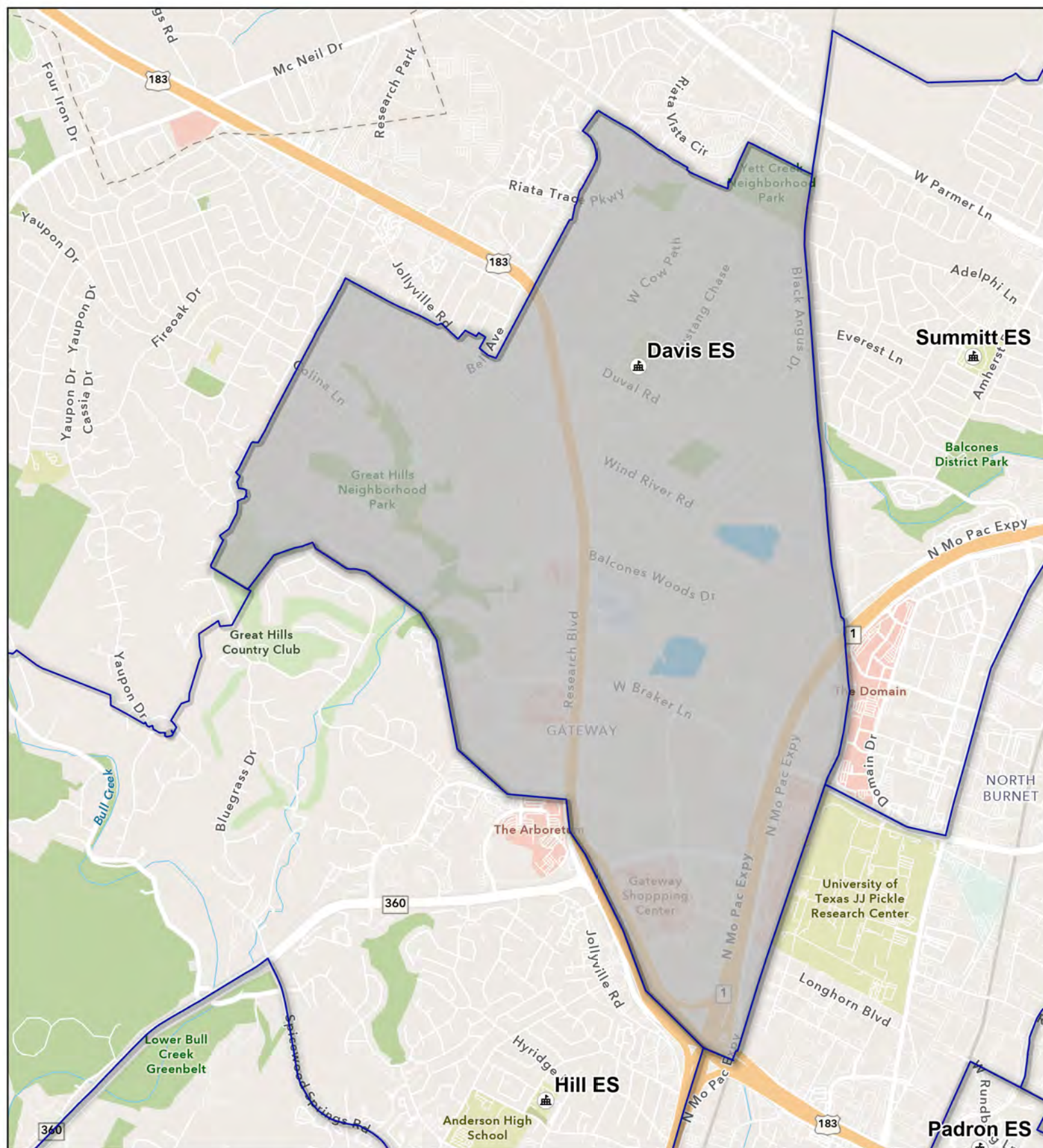
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Existing Boundary/Límite Existente
Davis ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
718	91%	90%	86%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Davis ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
718	91%	90%	86%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Davis ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Davis ES will have a small boundary change between Padron ES but this does not impact any current students.</p> <p>See Northwest Elementary School Updates for more information.</p>	<p>If you currently attend Davis ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Davis ES feeds 100% into Murchison MS.</p>	<p>N/A</p>

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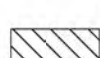


**Existing Boundary/Límite Existente
Dawson ES**

October 3rd, 2025/
3 de octubre de 2025

 Existing Boundary/
Límite Existente






 Impact Area
(From)/Área de
impacto (desde)

**Preliminary Draft Boundary/Borrador de Límite
Dawson ES**

Preliminary Draft Boundary | Borrador de Limite

 Galindo ES

-  ES Schools/Escuelas primarias
-  Non-zoned elementary programs / Programas de primaria sin zonificación
-  School closure/Cierre de escuela

Dawson ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Closure	<p>Dawson ES will close and merge with Galindo ES.</p> <p>See South Central Elementary School Updates for more information.</p>	<p>If you live in Dawson ES's current boundary, you can attend school at Galindo ES.</p> <p>If you are a transfer student, you can return to your zoned school or apply to transfer to Galindo ES or another campus.</p>	<p>See page for your new zoned school.</p>	<p>Brings Turnaround Plan to Galindo</p>

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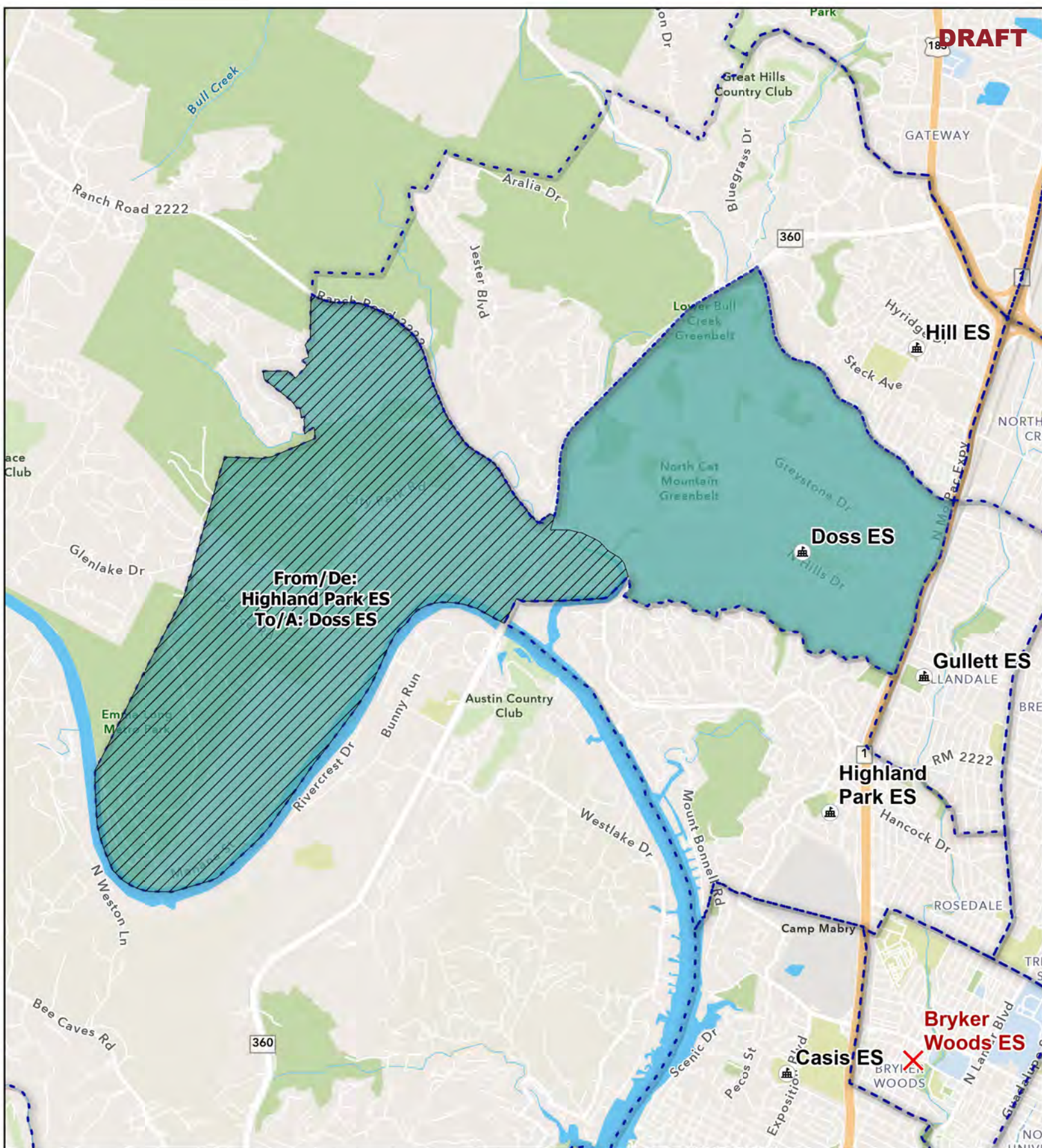
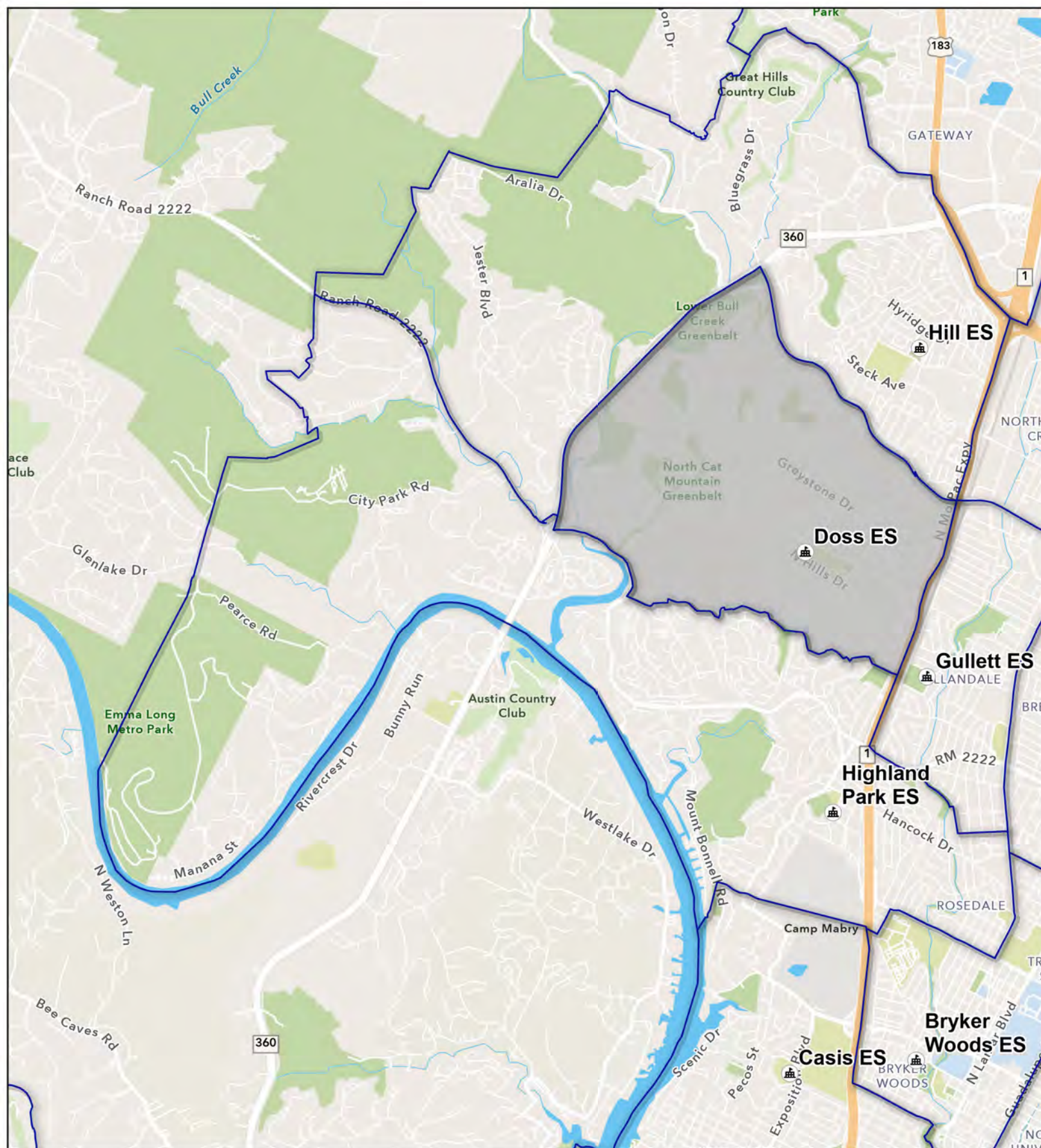
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Bryker Woods ES

Existing Boundary/Límite Existente
Doss ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
980	86%	82%	80%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Doss ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
980	94%	89%	86%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Doss ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Doss ES will have a boundary change between Highland Park ES.</p> <p>See Northwest Elementary School Updates for more information.</p>	<p>If you currently attend Doss ES, you can continue to do so.</p>	<p>Doss ES feeds 100% into Murchison MS.</p>	<p>N/A</p>

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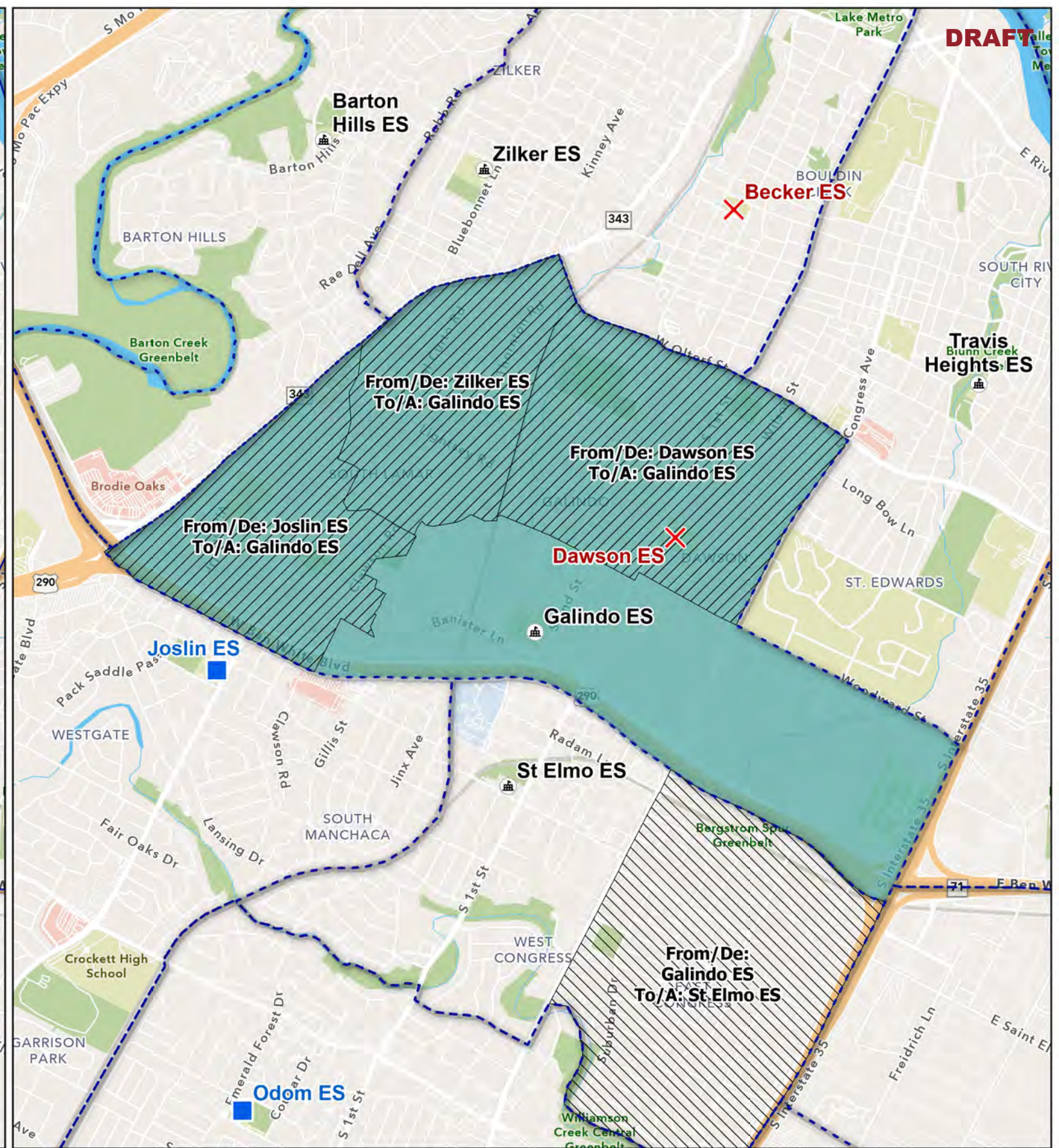
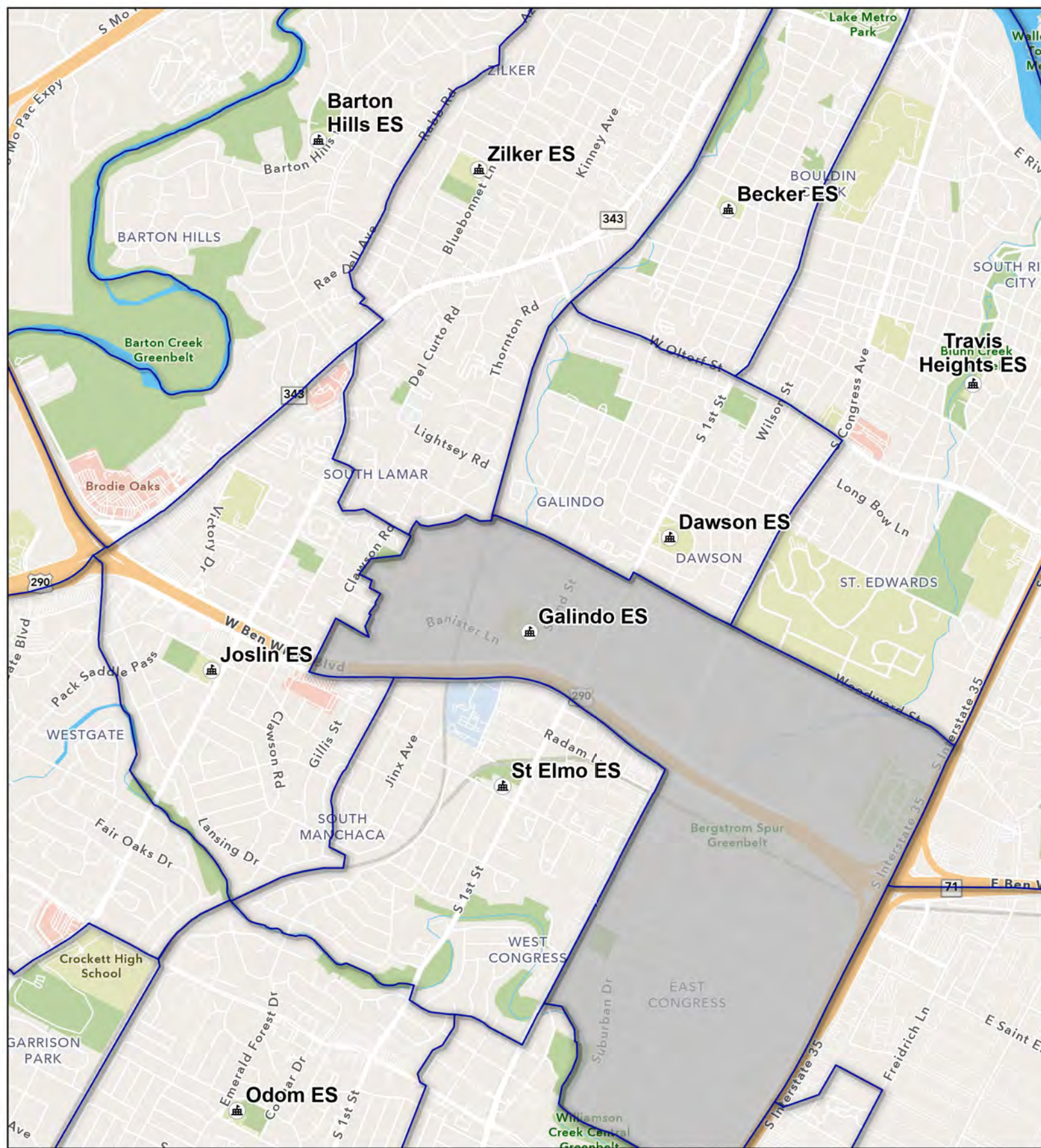
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DRAFT

Existing Boundary/Límite Existente

Galindo ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
740	46%	41%	37%

October 3rd, 2025/
3 de octubre de 2025

Impact Area (To)/
Área de impacto (a)

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite

Galindo ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
740	81%	73%	63%

ES Schools/Escuelas primarias

Non-zoned elementary programs / Programas de primaria sin zonificación

School closure/Cierre de escuela

Galindo ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Galindo ES will welcome all students from Dawson ES and some from Joslin ES along with boundary changes between St. Elmo ES and Zilker ES.</p> <p>See South Central Elementary School Updates for more information.</p>	<p>If you currently attend Galindo ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Galindo ES feeds into Lively MS or O. Henry MS based on their address.</p>	<p>Receives Turnaround Plan from Dawson</p>

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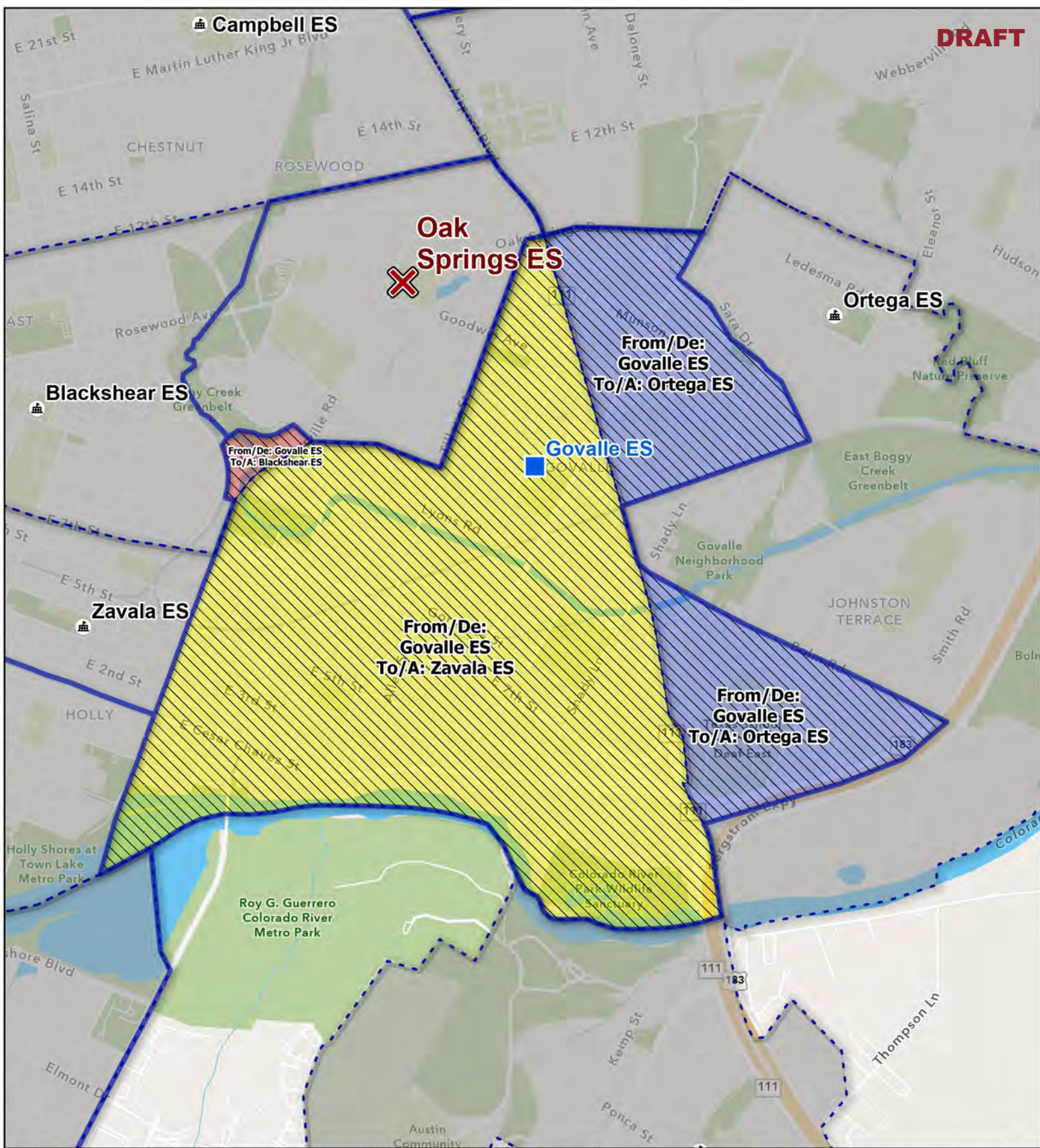
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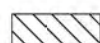
DRAFT

Existing Boundary/Límite Existente Govalle ES

October 3rd, 2025/
3 de octubre de 2025




 Existing Boundary/
Límite Existente





 Impact Area
(From)/Área de
impacto (desde)


Preliminary Draft Boundary/Borrador de Límite Govalle ES

Preliminary Draft Boundary | Borrador de Limite

-  Blackshear ES
-  Ortega ES
-  Zavala ES

 ES Schools/Escuelas primarias

 Non-zoned elementary programs / Programas de primaria sin zonificación

 School closure/Cierre de escuela

Govalle ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">School Type ShiftProgramming Change	<p>Govalle ES will no longer have a boundary and will welcome students from Winn Montessori as a non-zoned elementary school, supporting the district's Montessori program. Students will be reassigned to Ortega ES and Zavala ES based on their address but are encouraged to stay at Govalle ES and participate in the Montessori program.</p> <p>Students from Winn Montessori and Govalle ES will be prioritized next year; other students can apply to participate in the program. We will support families and staff to help them understand what it means to attend and work in a Montessori school and how the program works.</p> <p>See East Austin Elementary School Updates for more information.</p>	<p>If you live in Govalle ES's current boundary you can attend your new zoned school or apply for a priority seat at Govalle ES and participate in the Montessori program.</p> <p>If you are a transfer student you can return to your zoned school, apply for a priority seat at Govalle ES and participate in the Montessori program, or apply to transfer to another campus.</p> <p>We will work with teachers and families to understand what it means to attend a Montessori school and offer support for those that want to stay and participate.</p> <p>We plan to continue offering a dual language strand at Montessori in 2026–2027, with students merging from both campuses. As the program transitions to Govalle ES, we will carefully monitor enrollment and family interest. If the dual language strand is not able to sustain itself over time, it may be gradually phased out.</p>	<p>See page for your new zoned school.</p>	<p>Brings Turnaround Plan - School Improvement Strategies to Ortega ES</p>

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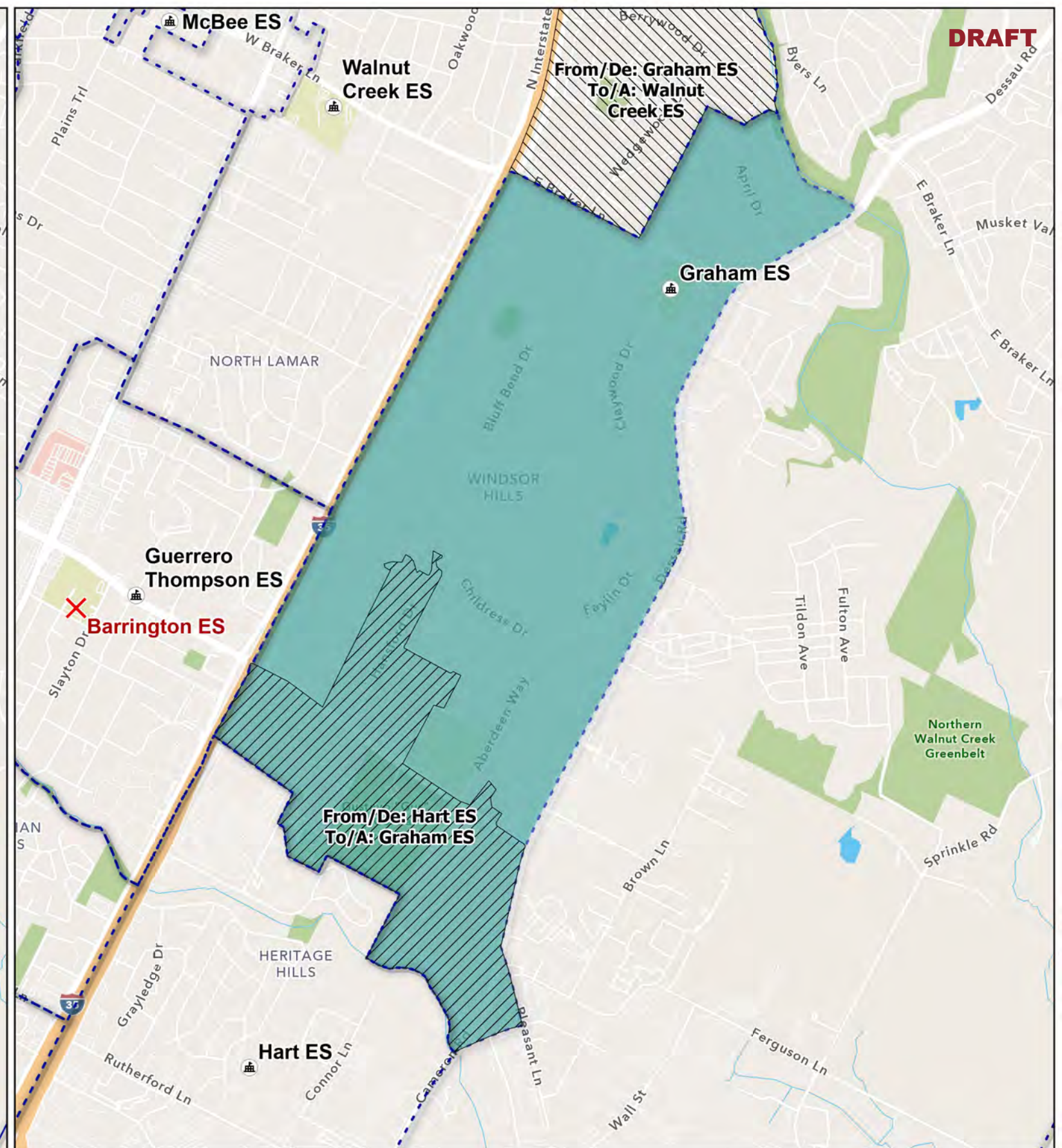
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Existing Boundary/Límite Existente Graham ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
630	67%	62%	66%

October 3rd, 2025/
3 de octubre de 2025

Preliminary Draft Boundary/Borrador de Límite Graham ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
630	104%	96%	91%

ES Schools/Escuelas primarias
Non-zoned elementary programs / Programas de primaria sin zonificación
School closure/Cierre de escuela

Existing Boundary/Límite Existente Graham ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
630	67%	62%	66%

October 3rd, 2025/
3 de octubre de 2025

Graham ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Graham ES will have a boundary changes between Walnut Creek ES and Hart ES.</p> <p>See North Elementary School Updates for more information.</p>	<p>If you currently attend Graham ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Graham ES feeds 100% into Dobie MS.</p>	<p>N/A</p>

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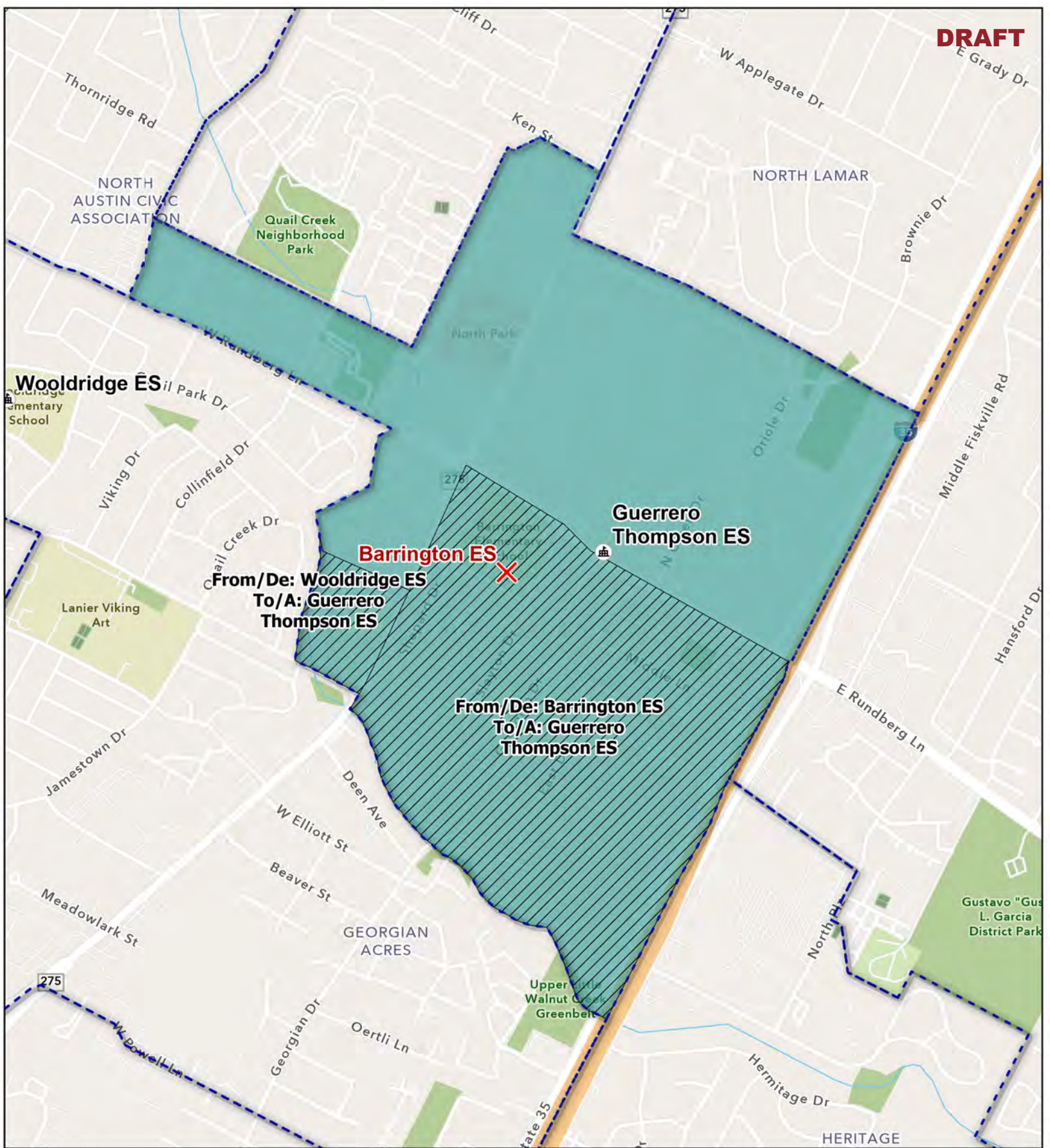
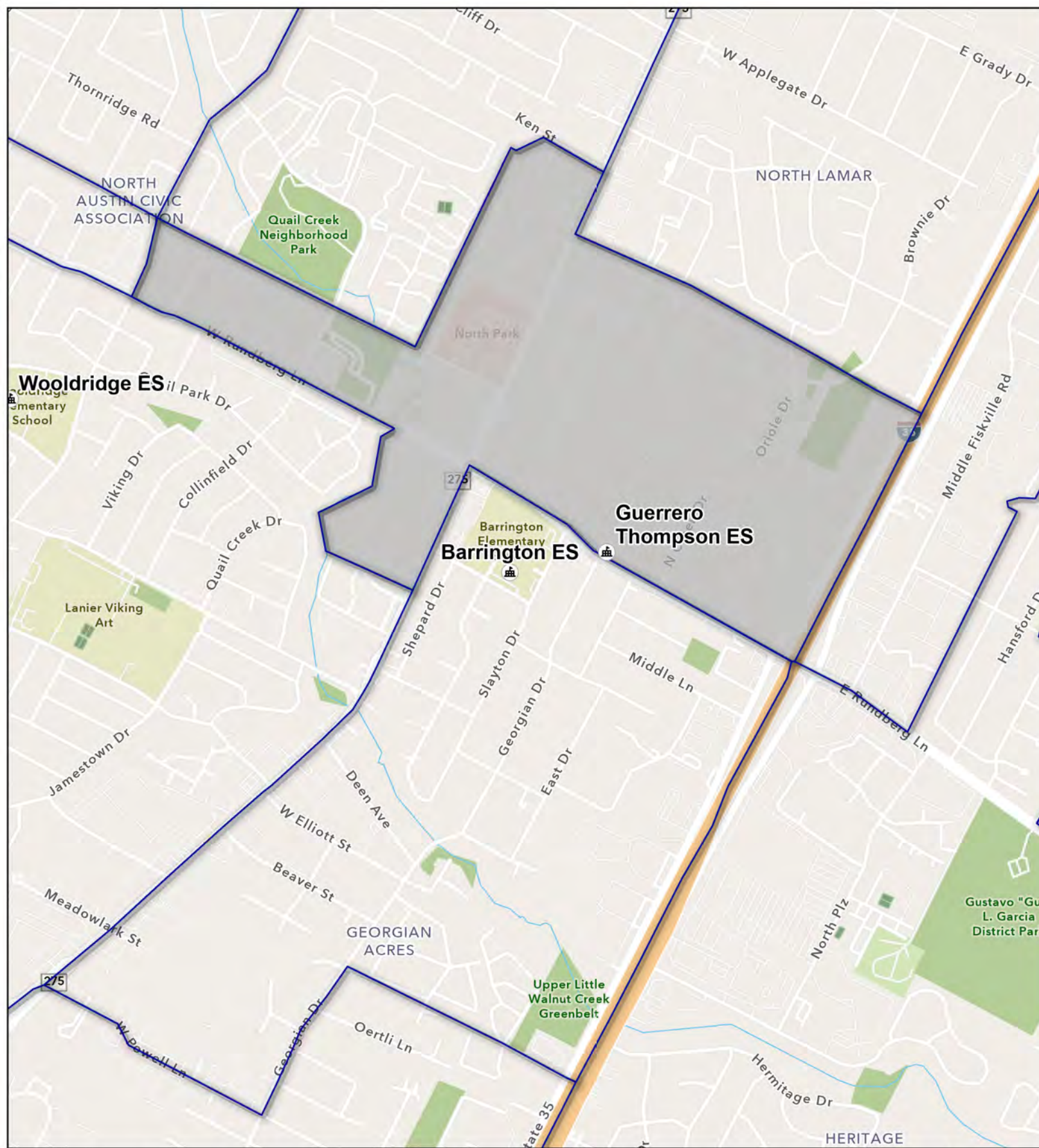
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Existing Boundary/Límite Existente
Guerrero Thompson ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
784	52%	46%	43%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
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(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
de Límite

Preliminary Draft Boundary/Borrador de Límite
Guerrero Thompson ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
784	91%	86%	83%

ES Schools/Escuelas primarias
Non-zoned elementary programs / Programas de primaria sin zonificación
School closure/Cierre de escuela

Guerrero Thompson ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Receiving Students from Closure or Program ShiftBoundary Change	<p>Guerrero Thompson ES will welcome students from Barrington ES, and have a boundary change with Wooldridge ES.</p> <p>See North Elementary School Updates for more information.</p>	<p>If you currently attend Guerrero-Thompson ES, you can continue to do so.</p>	<p>Guerrero Thompson ES feeds 100% into Dobie MS.</p> <p>Due to Dobie MS's TAP implementation, you may have the option to continue to Burnet MS or Webb MS, based on your address.</p>	<p>Receives Turnaround Plan from Barrington</p>

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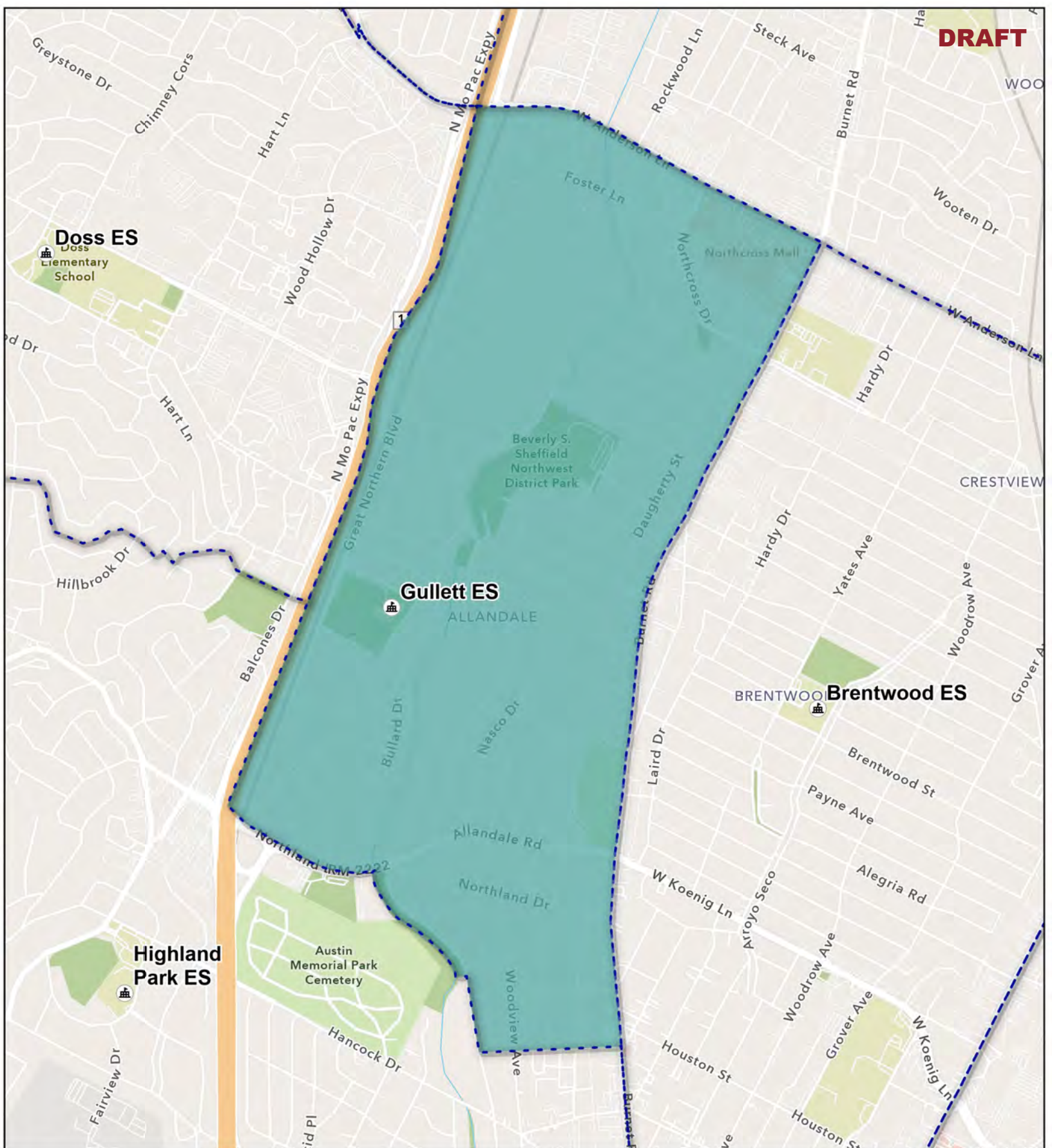
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Existing Boundary/Límite Existente
Gullett ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
368	108%	96%	85%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
Límite

Preliminary Draft Boundary/Borrador de Límite
Gullett ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
368	108%	96%	85%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Gullett ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">No Anticipated Change	There are no boundary changes at Gullett ES . See North Central Elementary School Updates for more information.	If you currently attend Gullett ES , you can continue to do so.	Gullett ES feeds 100% into Lamar MS.	n/a

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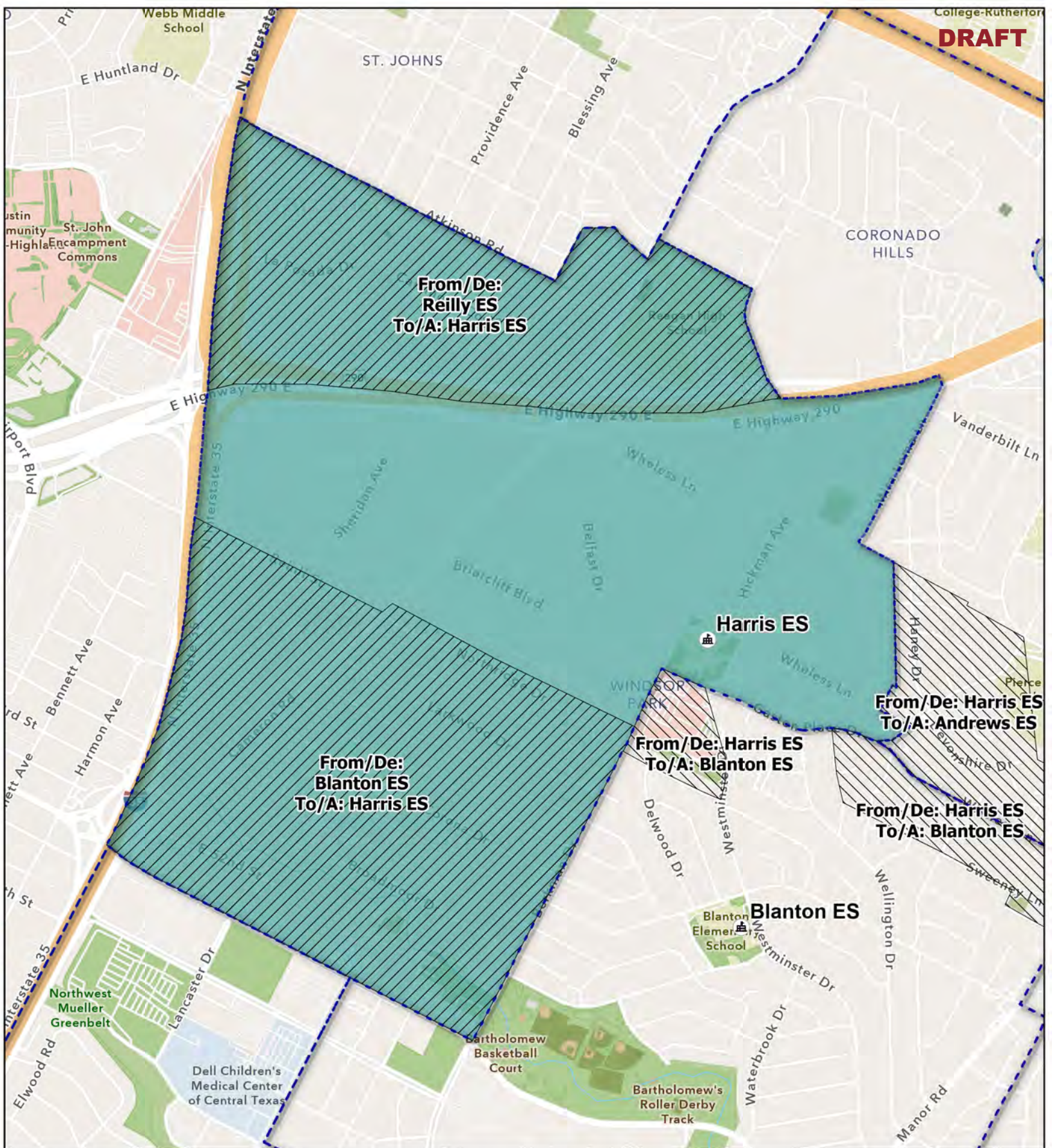
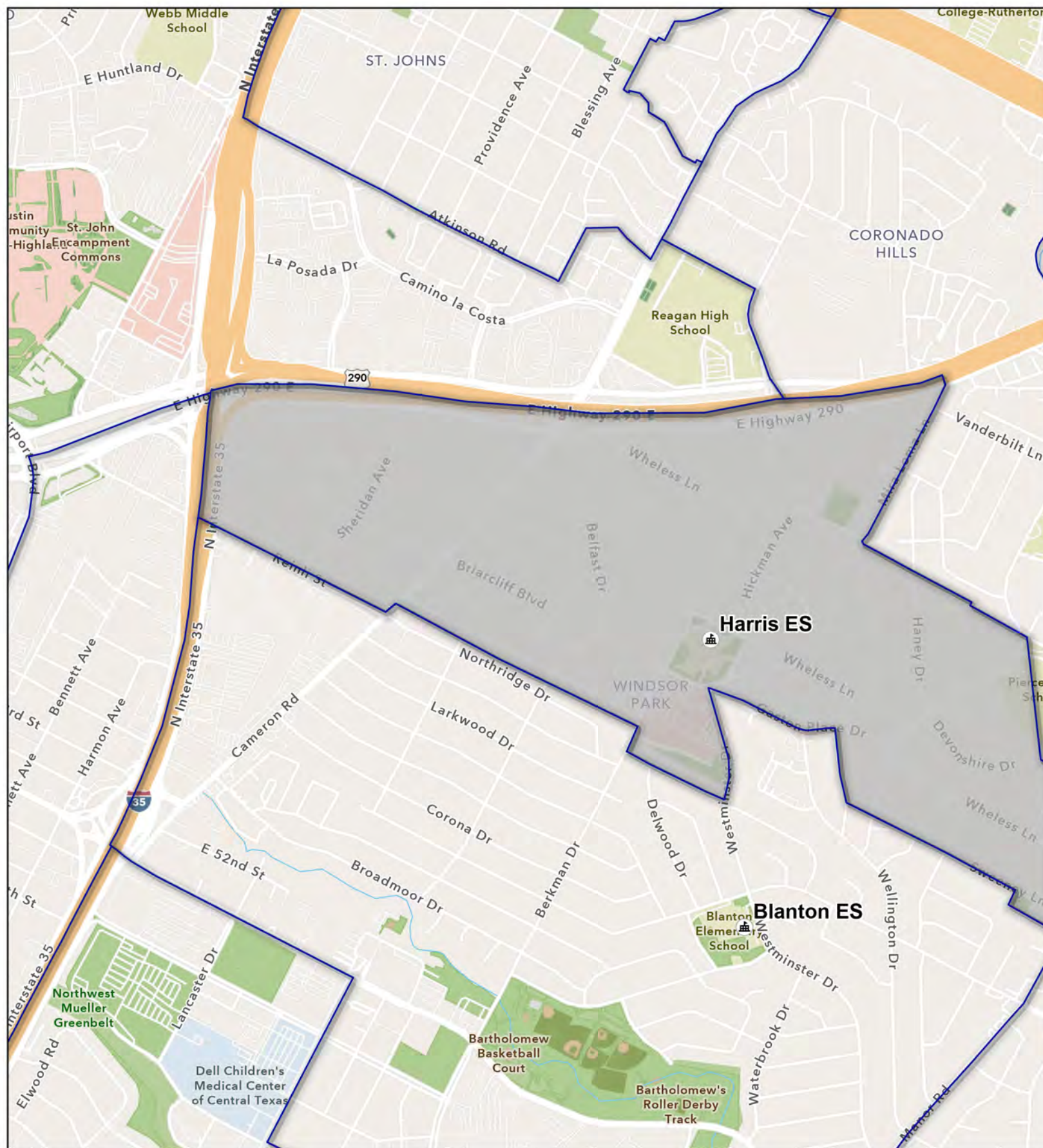
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Existing Boundary/Límite Existente
Harris ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
532	58%	54%	51%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
Límite

Preliminary Draft Boundary/Borrador de Límite
Harris ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
532	95%	94%	94%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Harris ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Harris ES will have boundary changes between Blanton ES, Andrews ES, and Reilly ES.</p> <p>See Northeast Elementary School Updates for more information.</p>	<p>If you currently attend Harris ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Harris ES feeds 100% into Webb MS.</p>	<p>Requires Targeted Improvement Plan</p>

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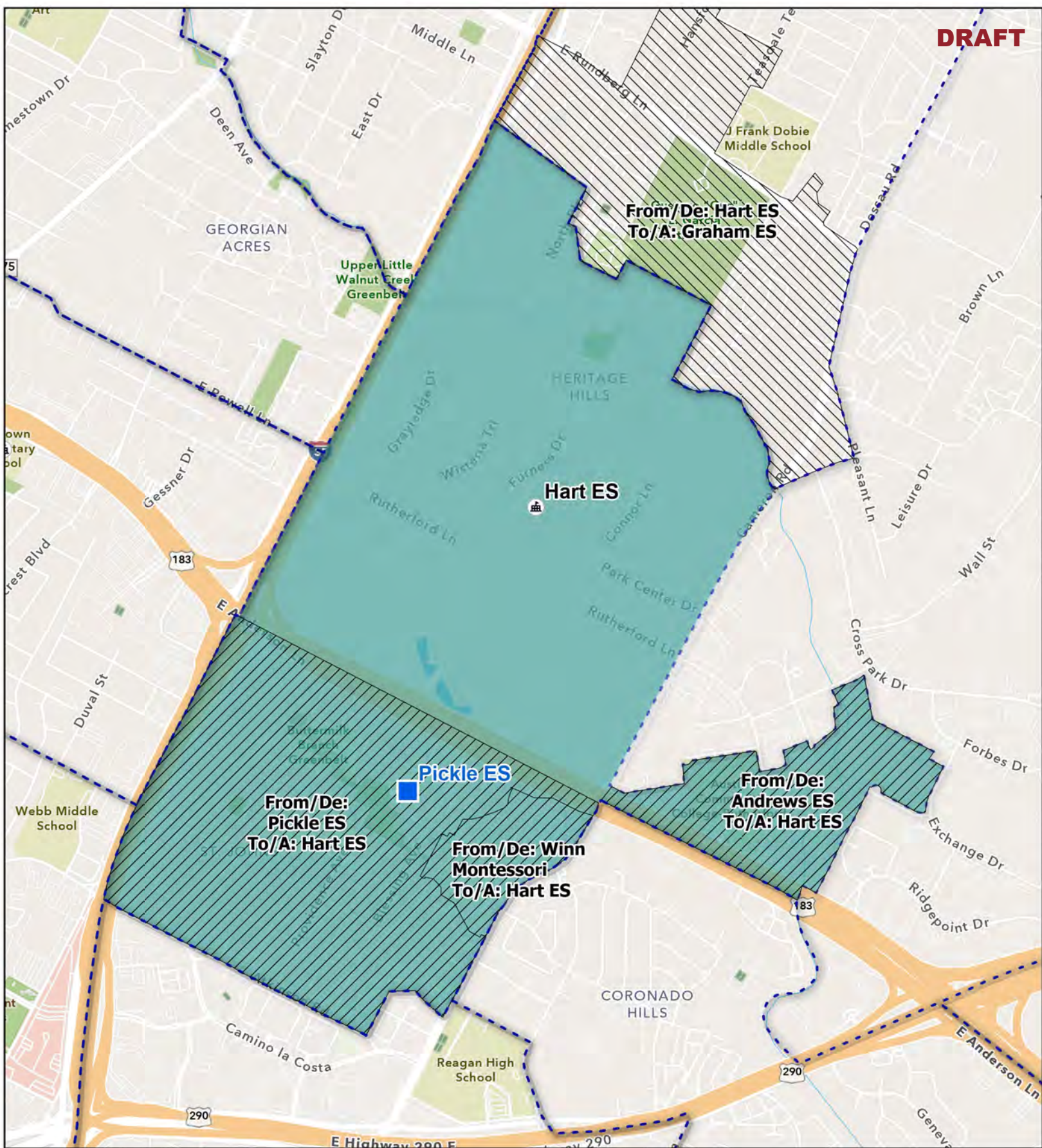
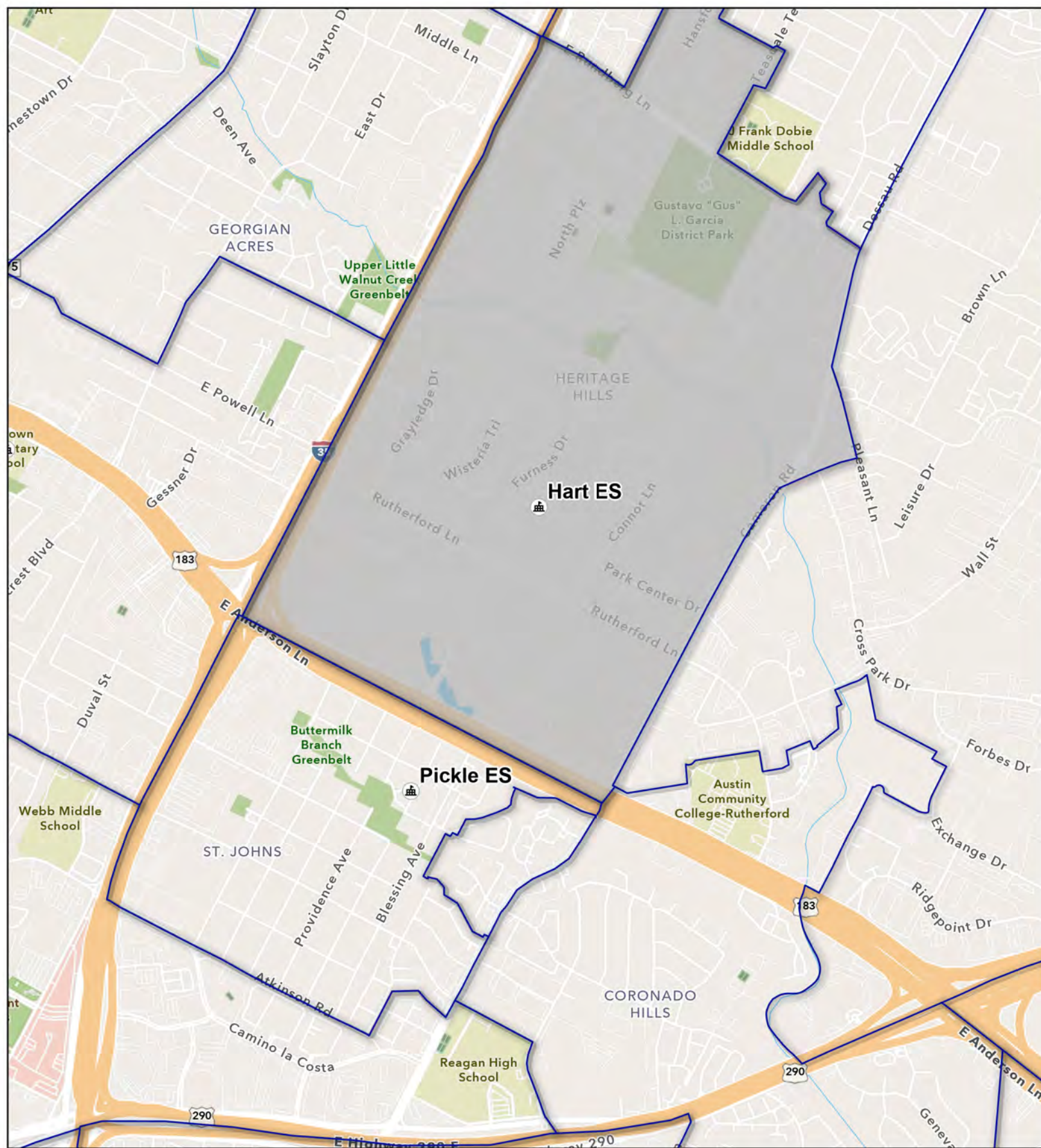
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Existing Boundary/Límite Existente
Hart ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
762	81%	73%	67%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
de Límite

Preliminary Draft Boundary/Borrador de Límite
Hart ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
762	97%	92%	90%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Hart ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Hart ES will welcome all students from Pickle ES, which is becoming non-zoned, and a small group of students from Winn Montessori, which will close. There are also some boundary changes with Andrews ES and Graham ES.</p> <p>See North Elementary School Updates for more information.</p>	<p>If you currently attend Hart ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Students at Hart ES feed into Dobie MS or Webb MS based on their address.</p> <p>Due to Dobie MS and Webb MS's TAP implementation, you may have the option to continue to your currently zoned MS, based on your address.</p>	<p>Requires Turnaround Plan - School Improvement Strategies, Receives Turnaround Plan - School Improvement Strategies from Pickle</p>

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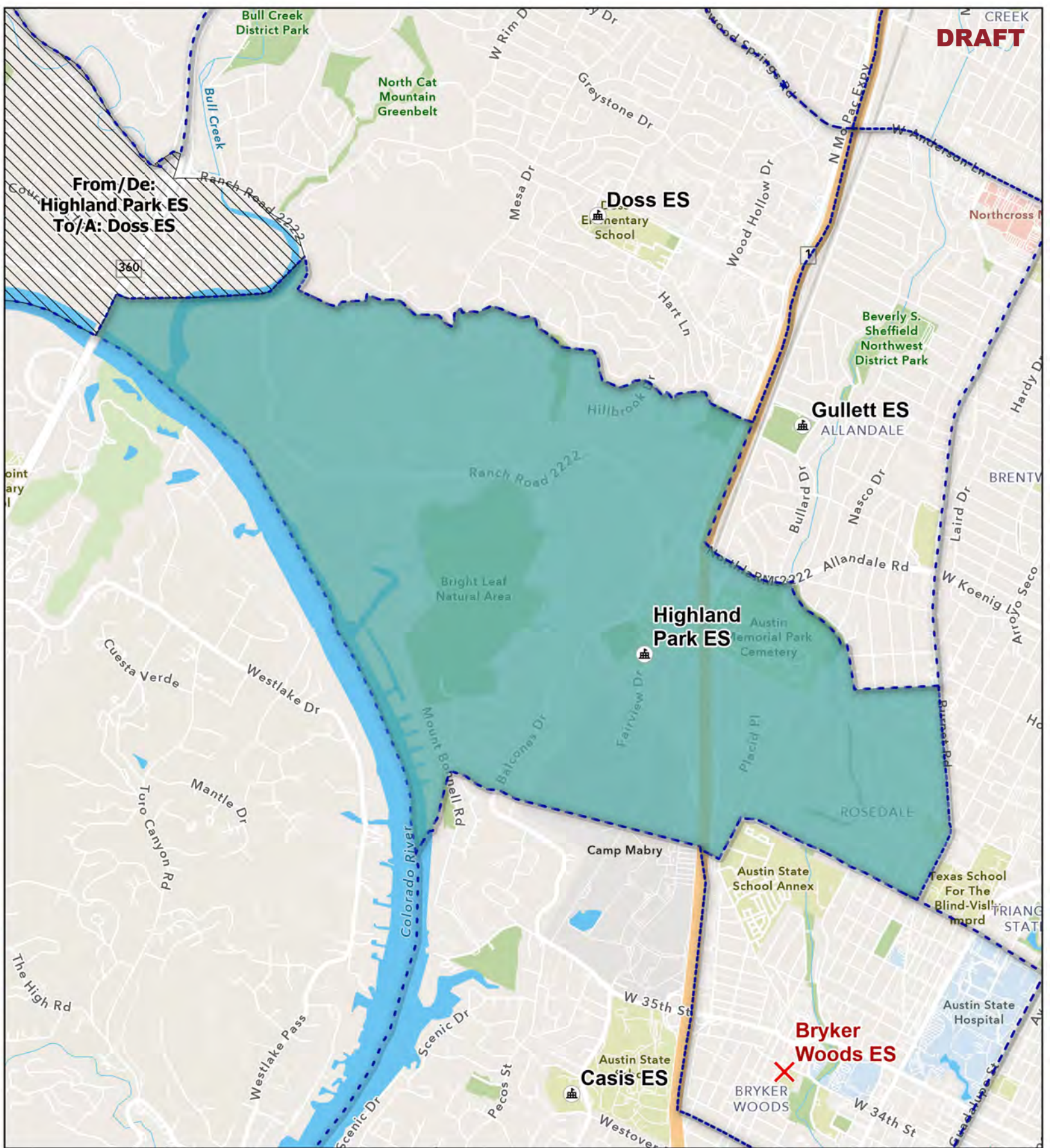
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Existing Boundary/Límite Existente
Highland Park ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
576	112%	108%	103%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Highland Park ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
576	98%	96%	94%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Highland Park ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Highland Park ES will have a boundary change between Doss ES.</p> <p>See North Central Elementary School Updates for more information.</p>	<p>If you currently attend Highland Park ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Highland Park ES feeds 100% into Lamar MS.</p>	<p>N/A</p>

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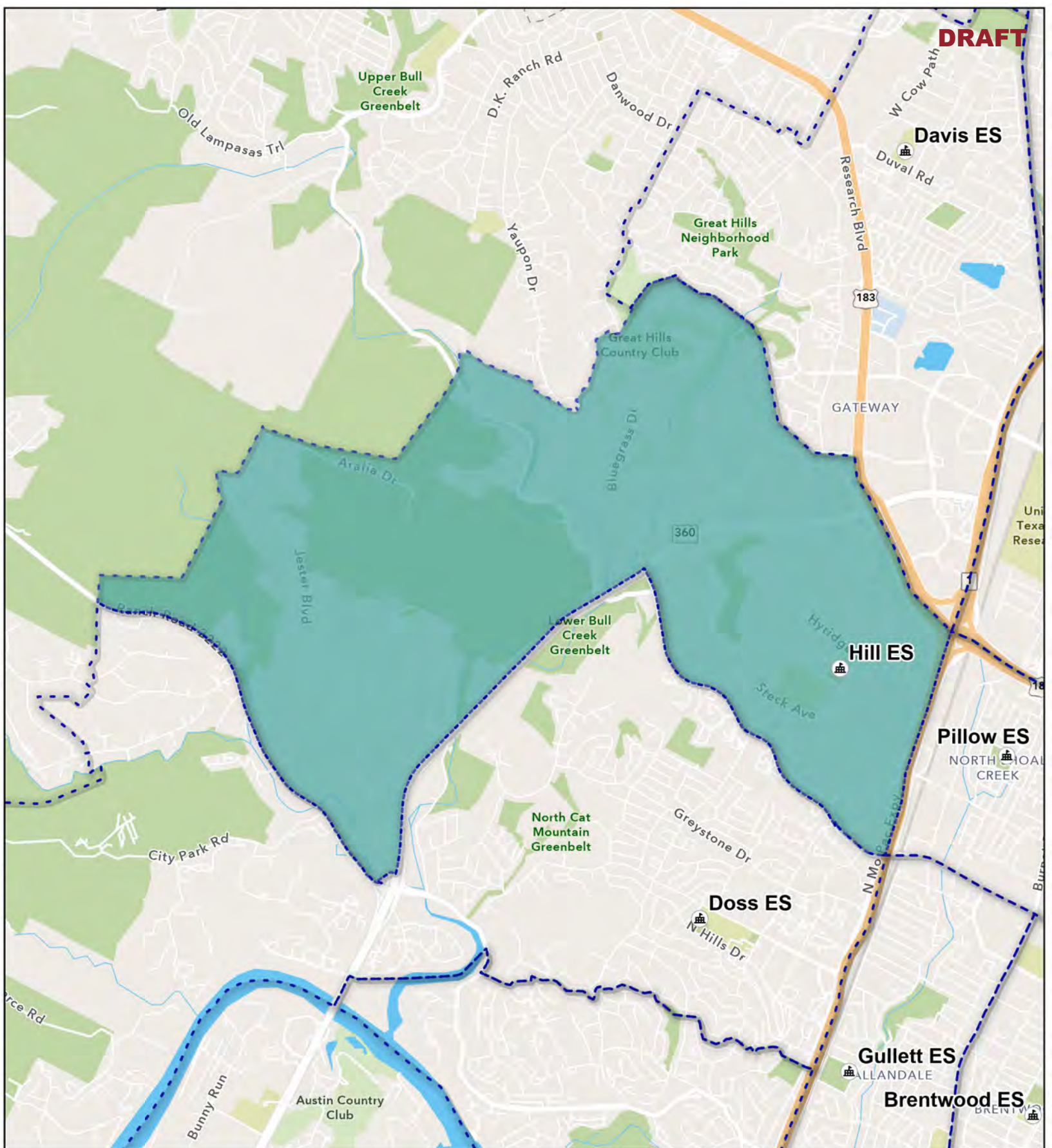
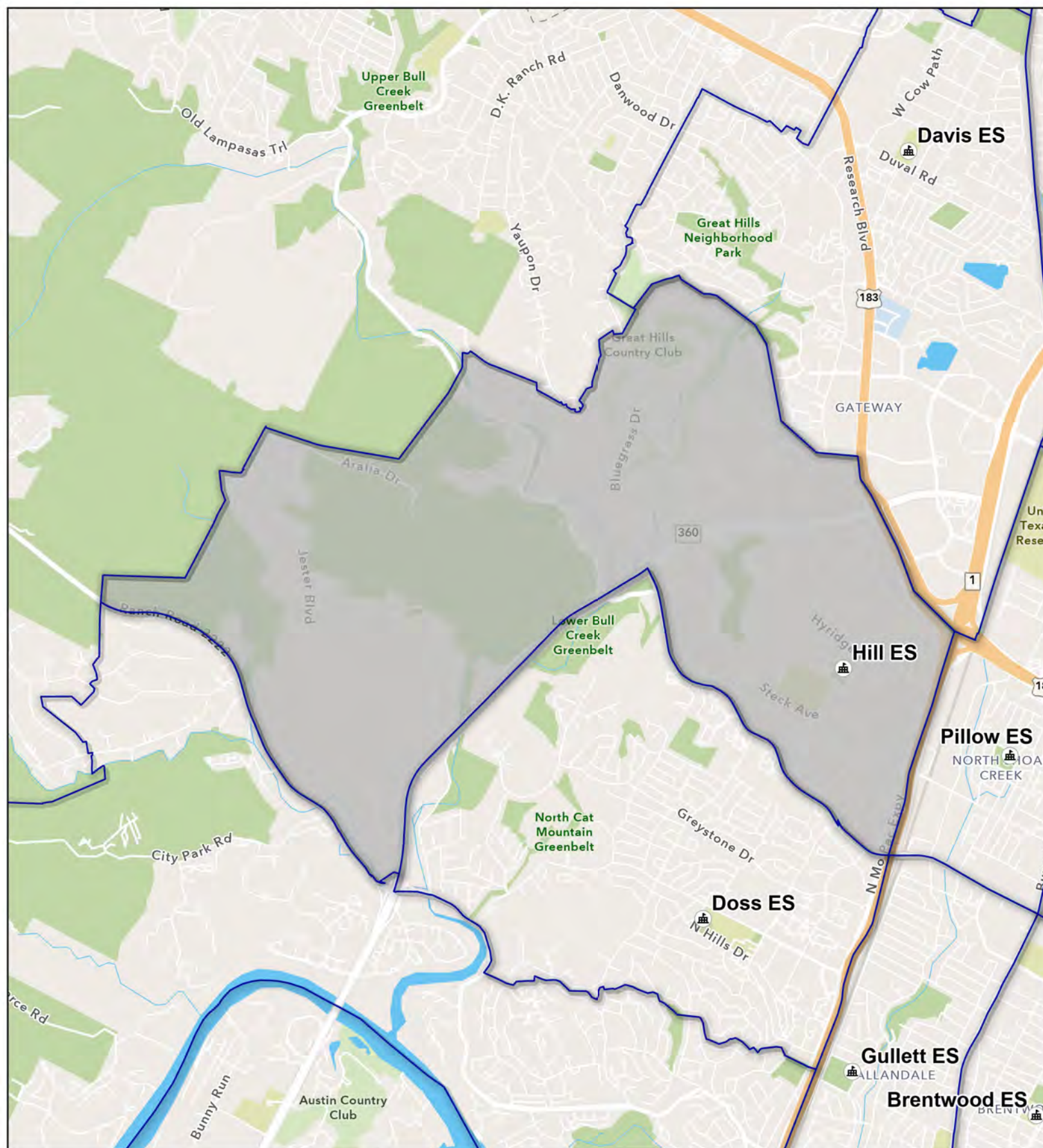
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

Existing Boundary/Límite Existente
Hill ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
784	98%	90%	86%




 Existing Boundary/
Límite Existente



-  Impact Area (To)/
Área de impacto (a)
-  Impact Area
(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Hill ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
784	98%	90%	86%

-  ES Schools/Escuelas primarias
-  Non-zoned elementary programs / Programas de primaria sin zonificación
-  School closure/Cierre de escuela

Hill ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">No Anticipated Change	There are no boundary changes at Hill ES . See Northwest Elementary School Updates for more information.	If you currently attend Hill ES , you can continue to do so.	Hill ES feeds 100% into Murchison MS.	N/A

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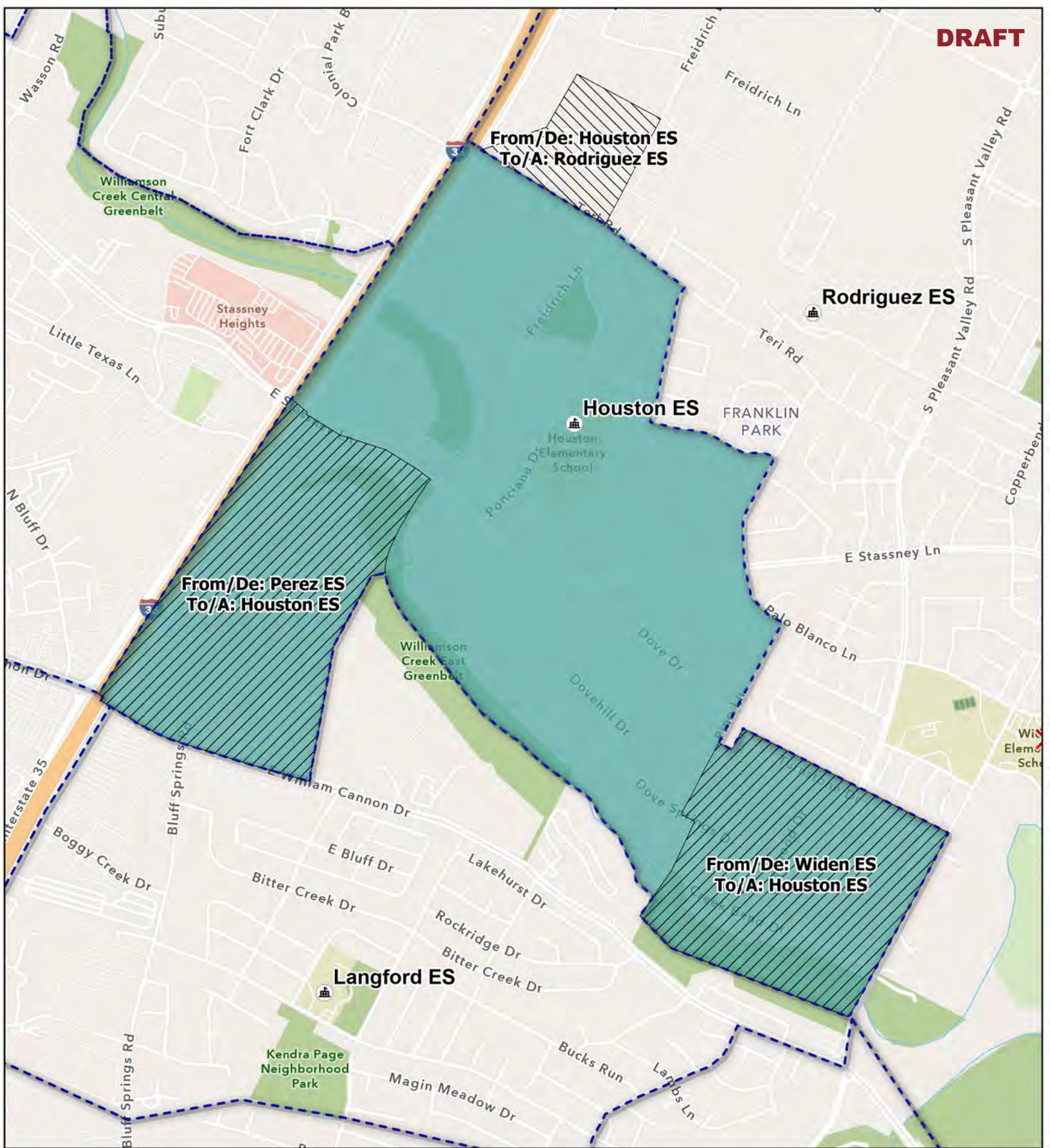
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Existing Boundary/Límite Existente
Houston ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
598	66%	61%	57%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
de Límite

Preliminary Draft Boundary/Borrador de Límite
Houston ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
598	92%	83%	74%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Houston ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Houston ES will welcome some students from Widén ES, which is closing, along with boundary changes between Perez ES and Rodriguez ES.</p> <p>See Southeast Elementary School Updates for more information.</p>	<p>If you currently attend Houston ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Houston ES feeds 100% into Mendez MS</p>	<p>Requires Turnaround Plan - School Improvement Strategies</p>

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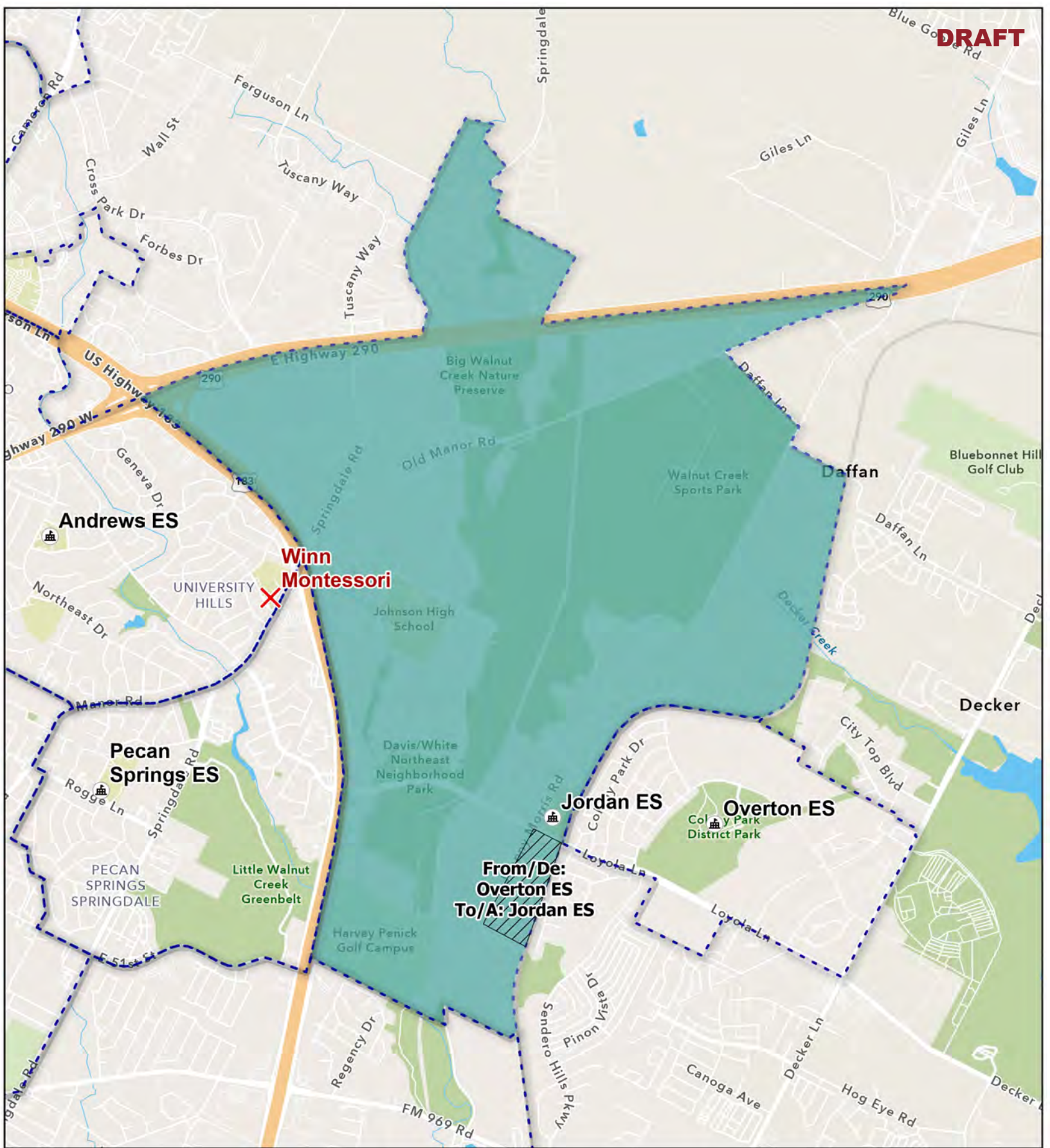
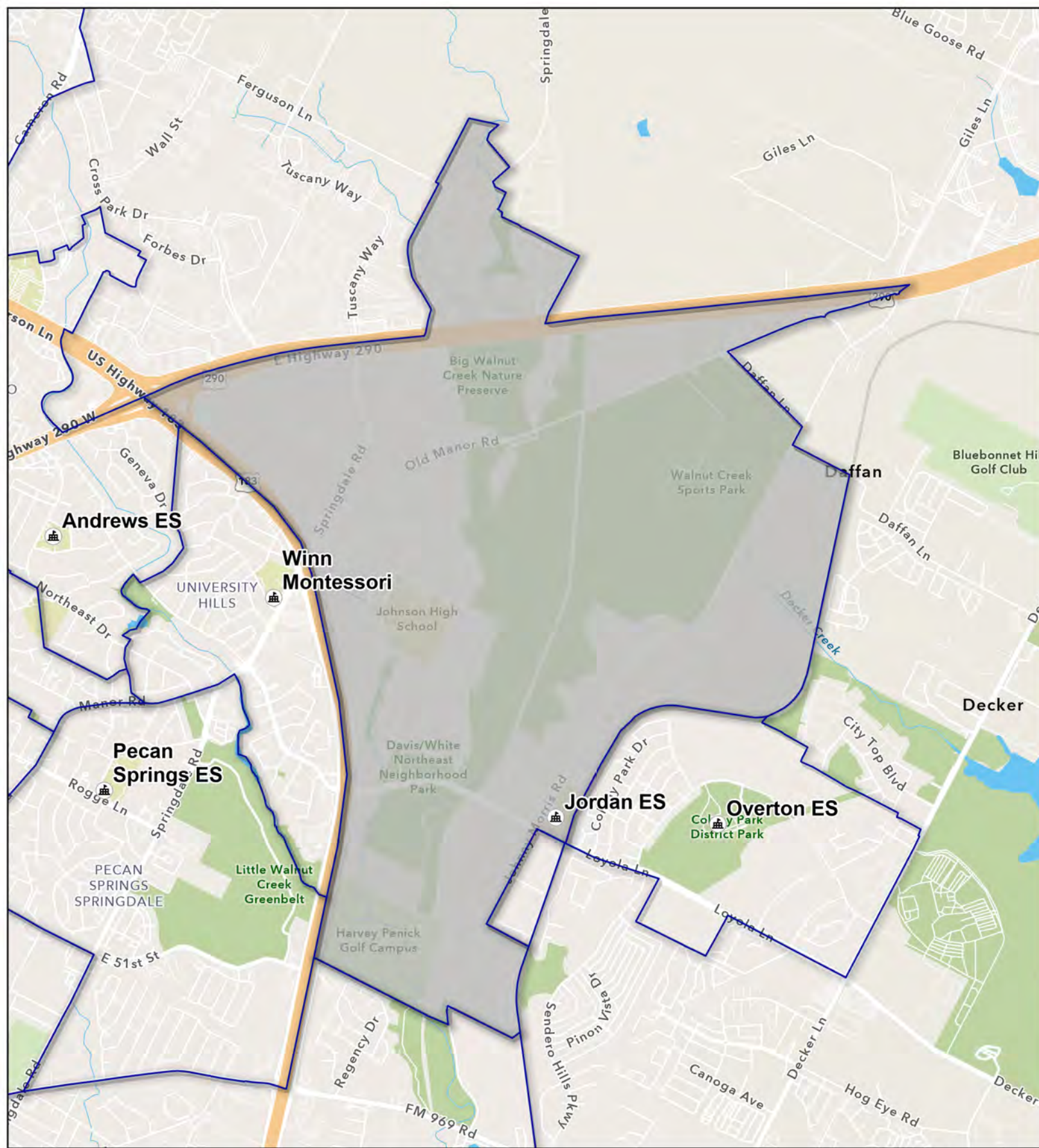
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Existing Boundary/Límite Existente
Jordan ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
718	80%	75%	76%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente



- Impact Area (To)/
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- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
de Límite

Preliminary Draft Boundary/Borrador de Límite
Jordan ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
718	82%	77%	77%

ES Schools/Escuelas primarias
Non-zoned elementary programs / Programas de primaria sin zonificación
School closure/Cierre de escuela

Jordan ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Jordan ES will have a boundary change between Overton ES.</p> <p>See Northeast Elementary School Updates for more information.</p>	<p>If you currently attend Jordan ES, you can continue to do so.</p>	<p>Jordan ES feeds 100% into Marshall MS</p>	<p>Requires Turnaround Plan - School Improvement Strategies</p>

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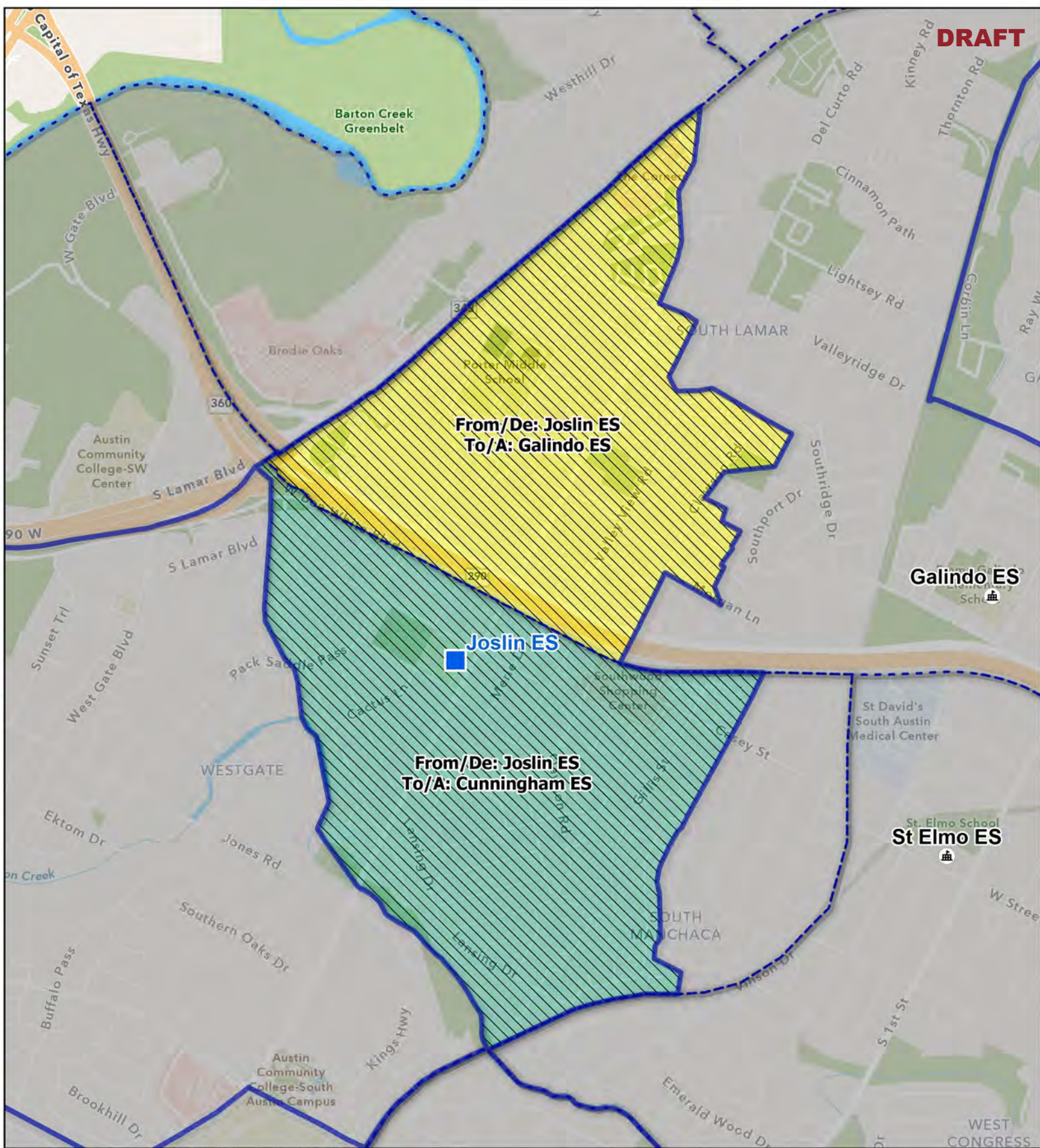
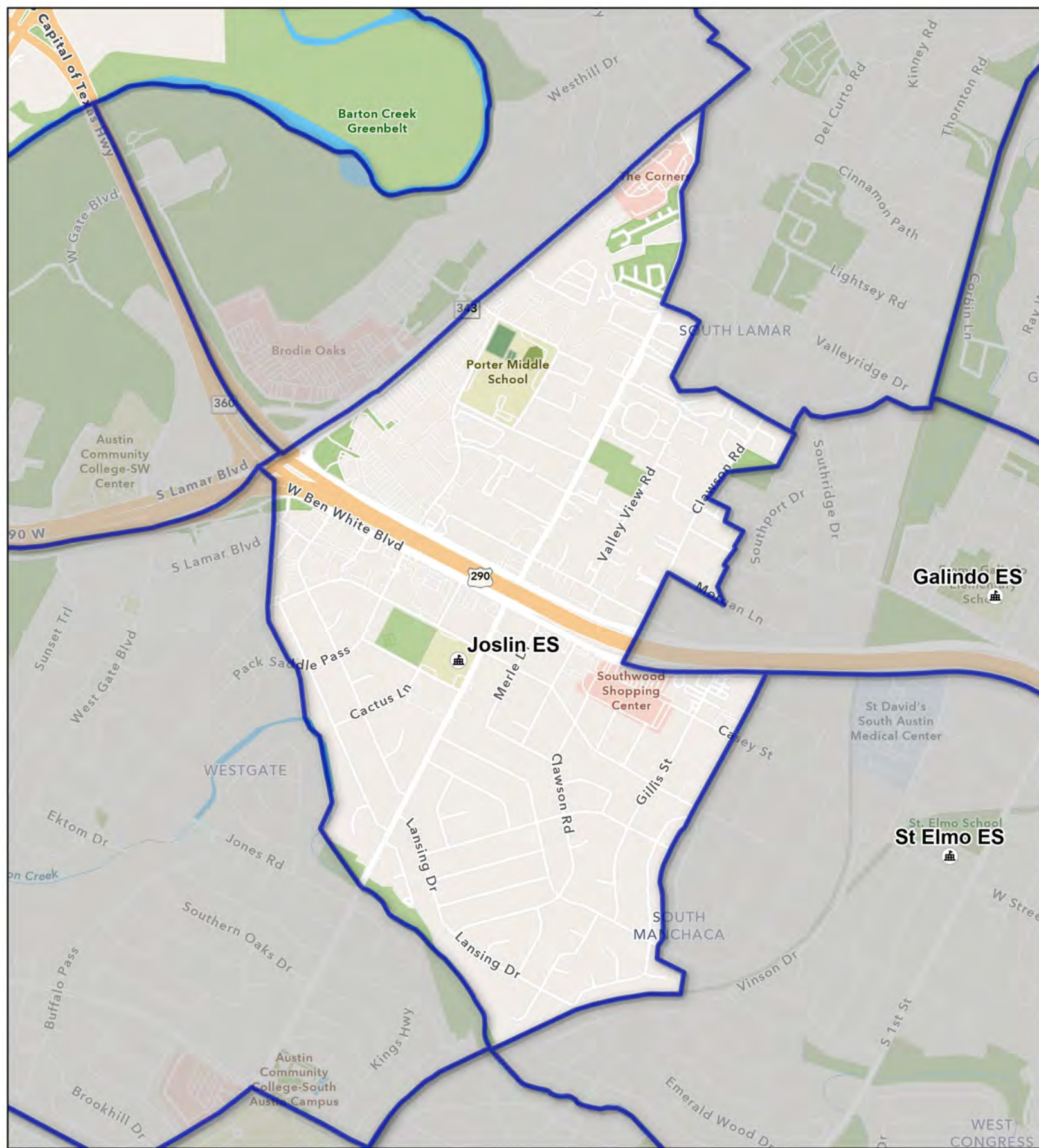
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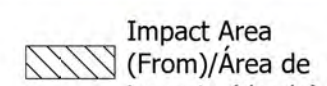
Existing Boundary/Límite Existente Joslin ES

October 3rd, 2025/
3 de octubre de 2025



Existing Boundary/
Límite Existente



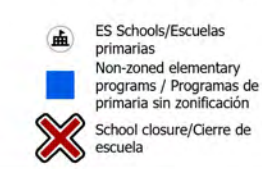


Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft Boundary/Borrador de Límite Joslin ES

Preliminary Draft Boundary | Borrador de Limite

- Cunningham ES
- Galindo ES



ES Schools/Escuelas
primarias
Non-zoned elementary
programs / Programas de
primaria sin zonificación
School closure/Cierre de
escuela

Joslin ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">School Type Shift	<p>Joslin ES will no longer have a boundary and will become a non-zoned elementary school, providing Spanish and Mandarin language immersion. Joslin ES neighborhood students will be reassigned to Cunningham ES and Galindo ES based on their address.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you are enrolled in the dual-language program at Joslin ES, we encourage you to continue at this campus and participate in the school-wide Spanish and Mandarin language immersion program. You can also choose to attend your new zoned campus.</p> <p>If you live in Joslin ES's current boundary and are not enrolled in dual-language you can choose to enroll in the school-wide Spanish and Mandarin Language Immersion program or attend your new zoned campus.</p> <p>If you are a transfer student and are not enrolled in dual-language, you can return to your zoned school or apply to transfer to another campus.</p>	See page for your new zoned school.	N/A

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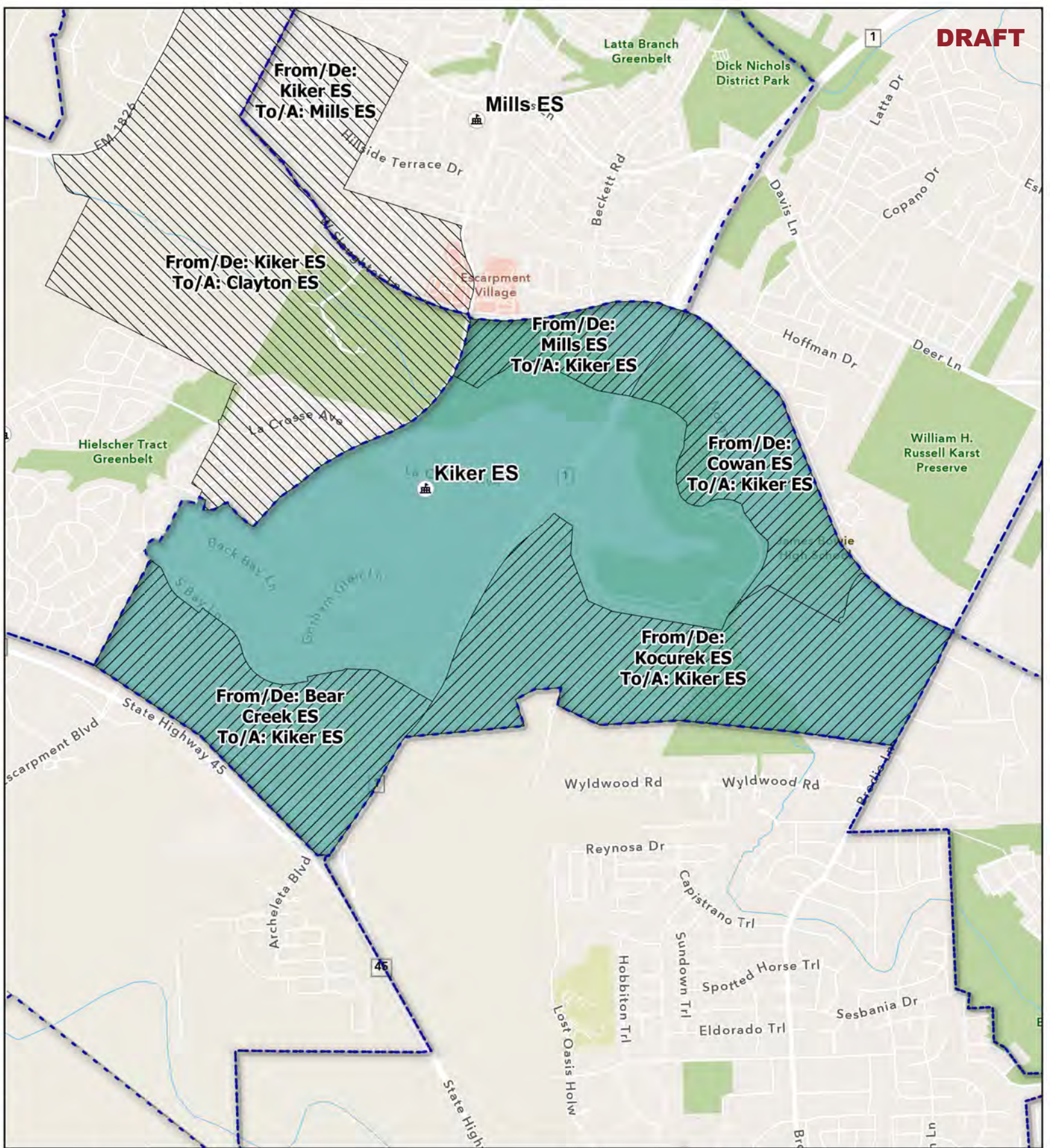
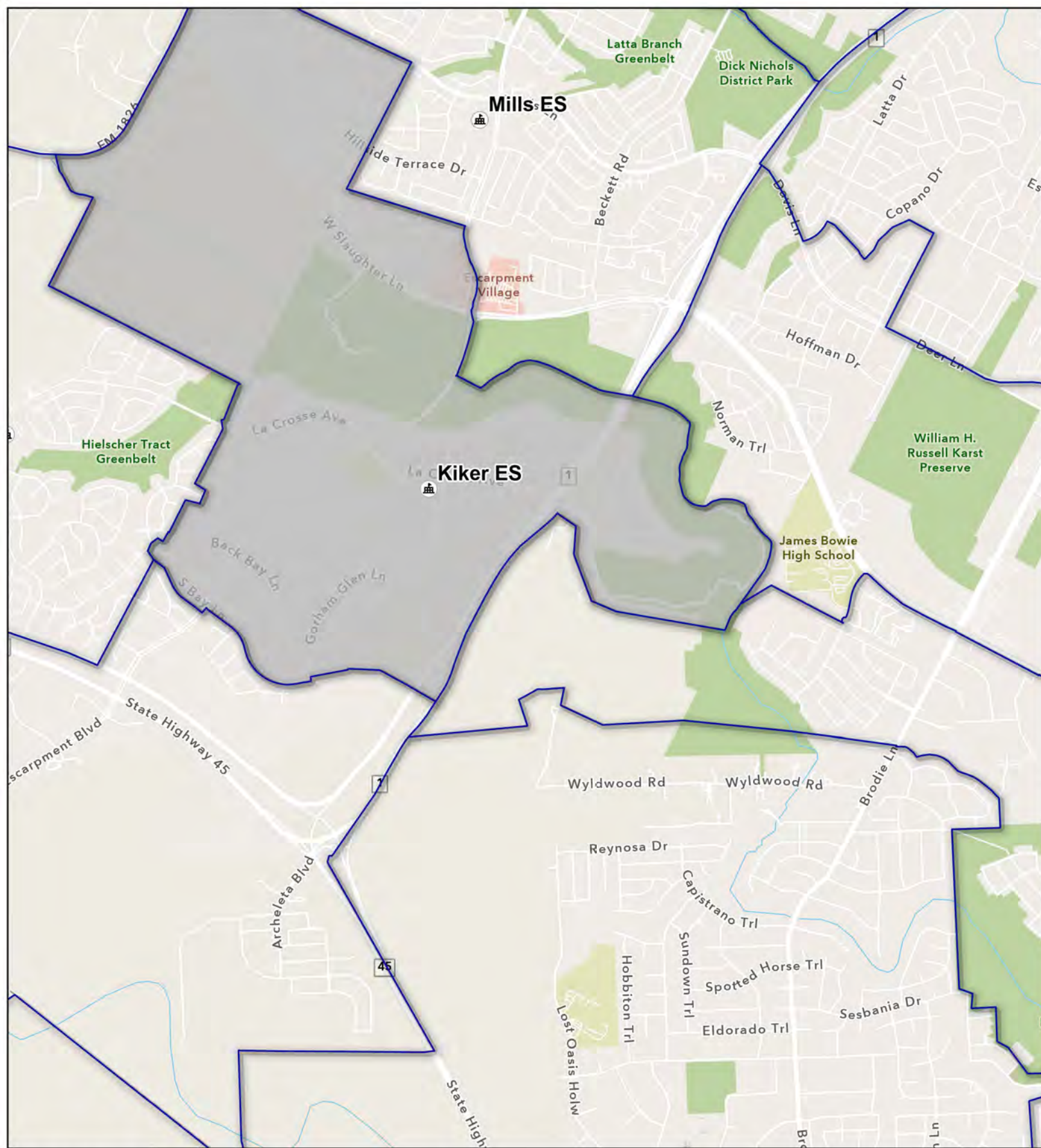
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**Existing Boundary/Límite Existente
Kiker ES**

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
696	103%	98%	96%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
Límite

**Preliminary Draft Boundary/Borrador de Límite
Kiker ES**

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
696	80%	77%	77%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Kiker ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Kiker ES will have boundary changes between Clayton ES, Mills ES, Cowan ES , Bear Creek ES, and Kocurek ES.</p> <p>See South Central Elementary School Updates for more information.</p>	<p>If you currently attend Kiker ES you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Students at Kiker ES feed into Bailey MS or Gorzycki MS based on their address.</p>	<p>N/A</p>

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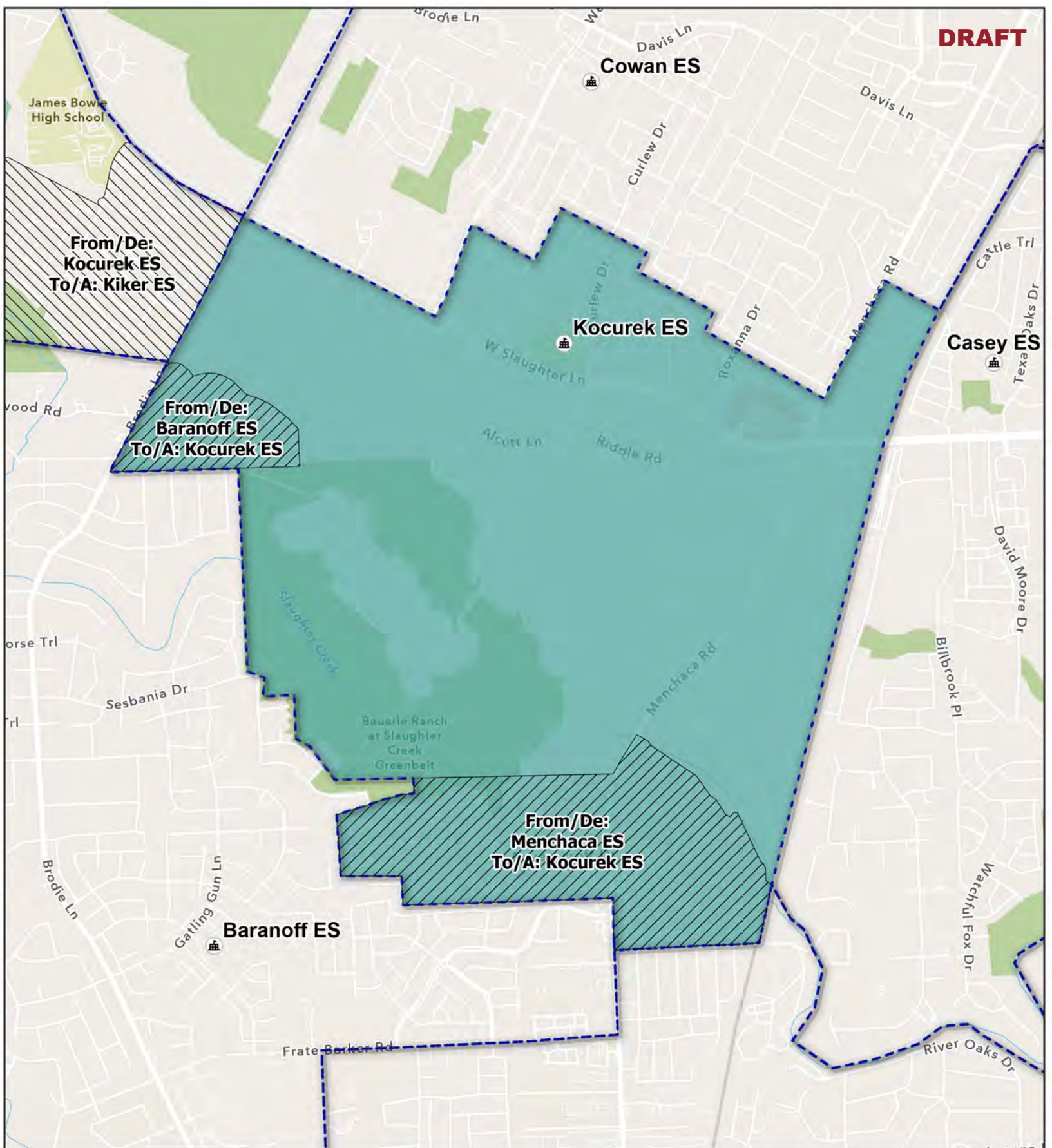
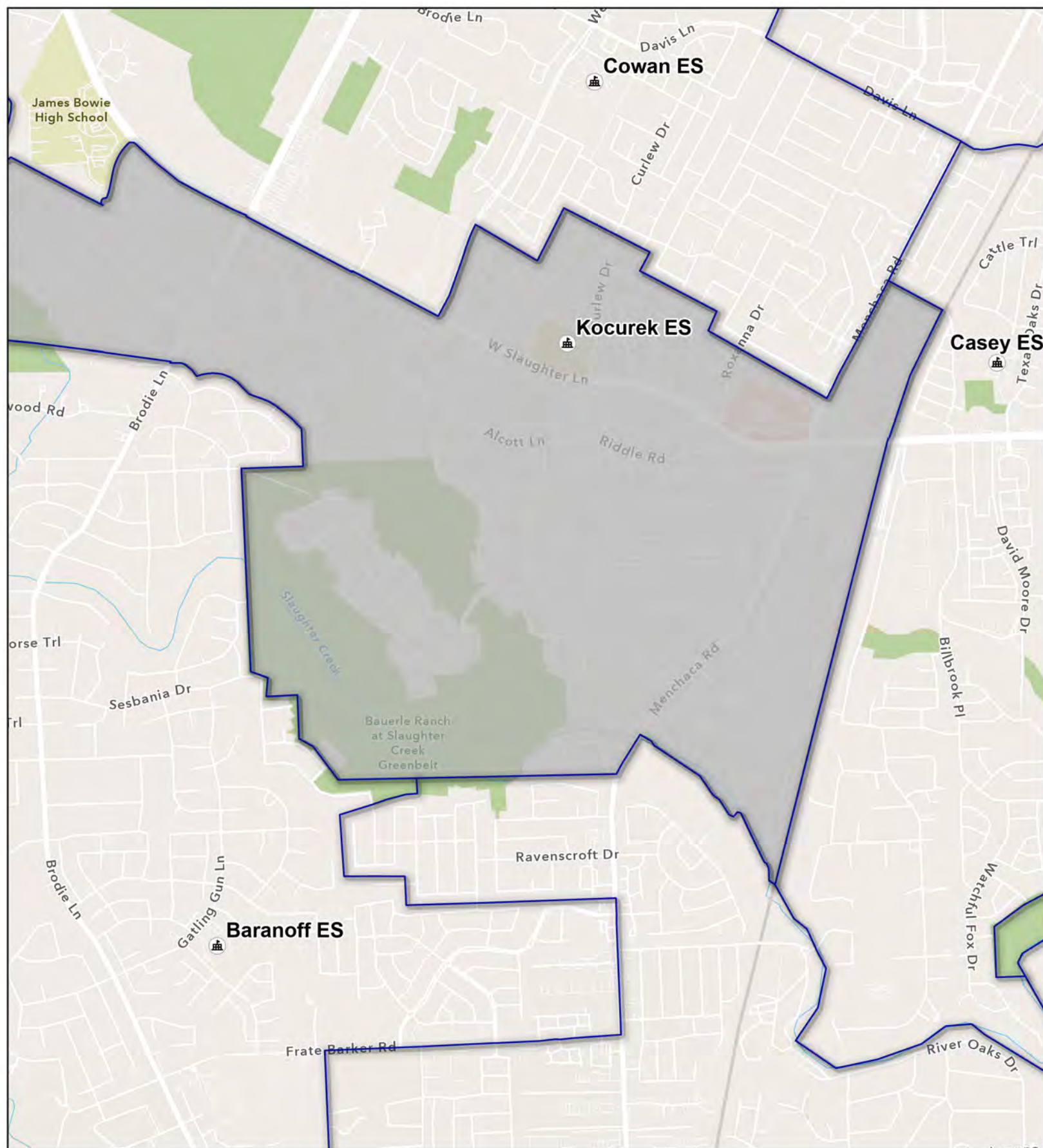
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Existing Boundary/Límite Existente
Kocurek ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
740	76%	74%	68%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
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de Límite

Preliminary Draft Boundary/Borrador de Límite
Kocurek ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
740	89%	87%	80%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Kocurek ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Kocurek ES will have boundary changes between Baranoff ES, Menchaca ES, and Kiker ES.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you currently attend Kocurek ES you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Kocurek ES feeds 100% into Bailey MS.</p>	<p>N/A</p>

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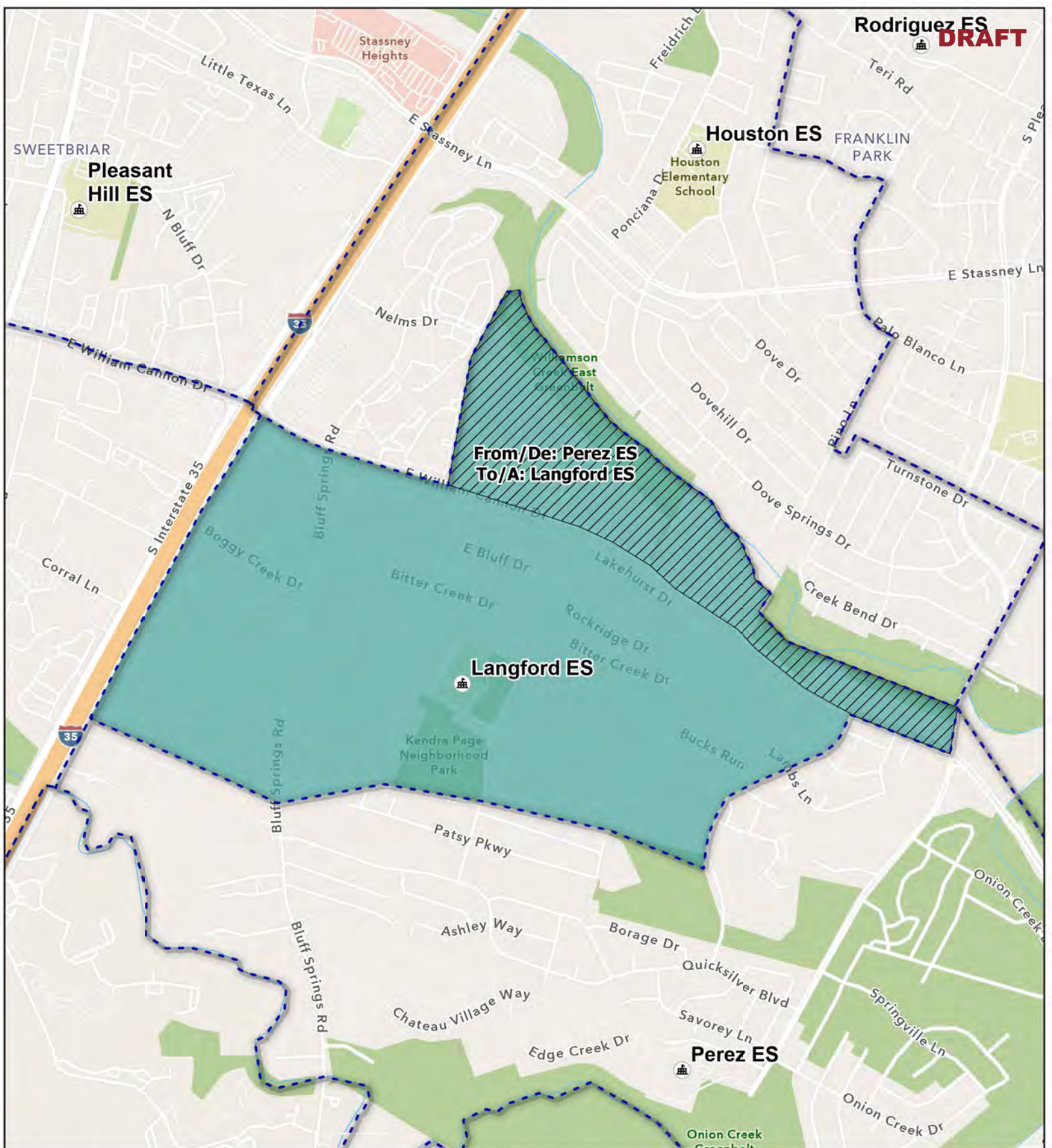
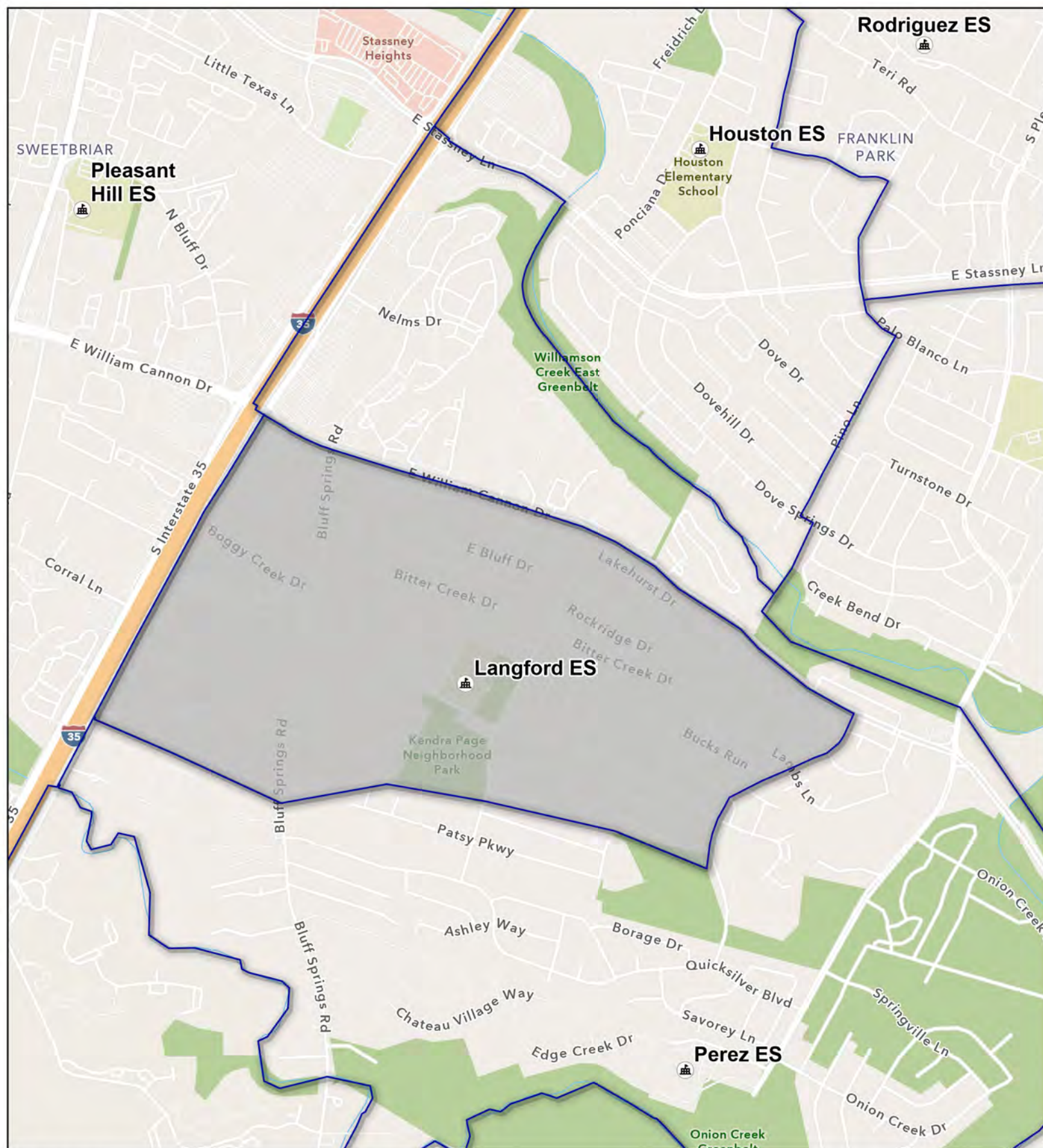
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


**Existing Boundary/Límite Existente
Langford ES**

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
554	79%	73%	76%




 Existing Boundary/
Límite Existente



-  Impact Area (To)/
Área de impacto (a)
-  Impact Area
(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador
de Límite

**Preliminary Draft Boundary/Borrador de Límite
Langford ES**

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
554	103%	96%	96%

-  ES Schools/Escuelas primarias
-  Non-zoned elementary programs / Programas de primaria sin zonificación
-  School closure/Cierre de escuela

Langford ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Langford ES will have a boundary change between Perez ES.</p> <p>See Southeast Elementary School Updates for more information.</p>	<p>If you currently attend Langford ES you can continue to do so.</p>	<p>Langford ES feeds 100% into Mendez MS.</p>	<p>N/A</p>

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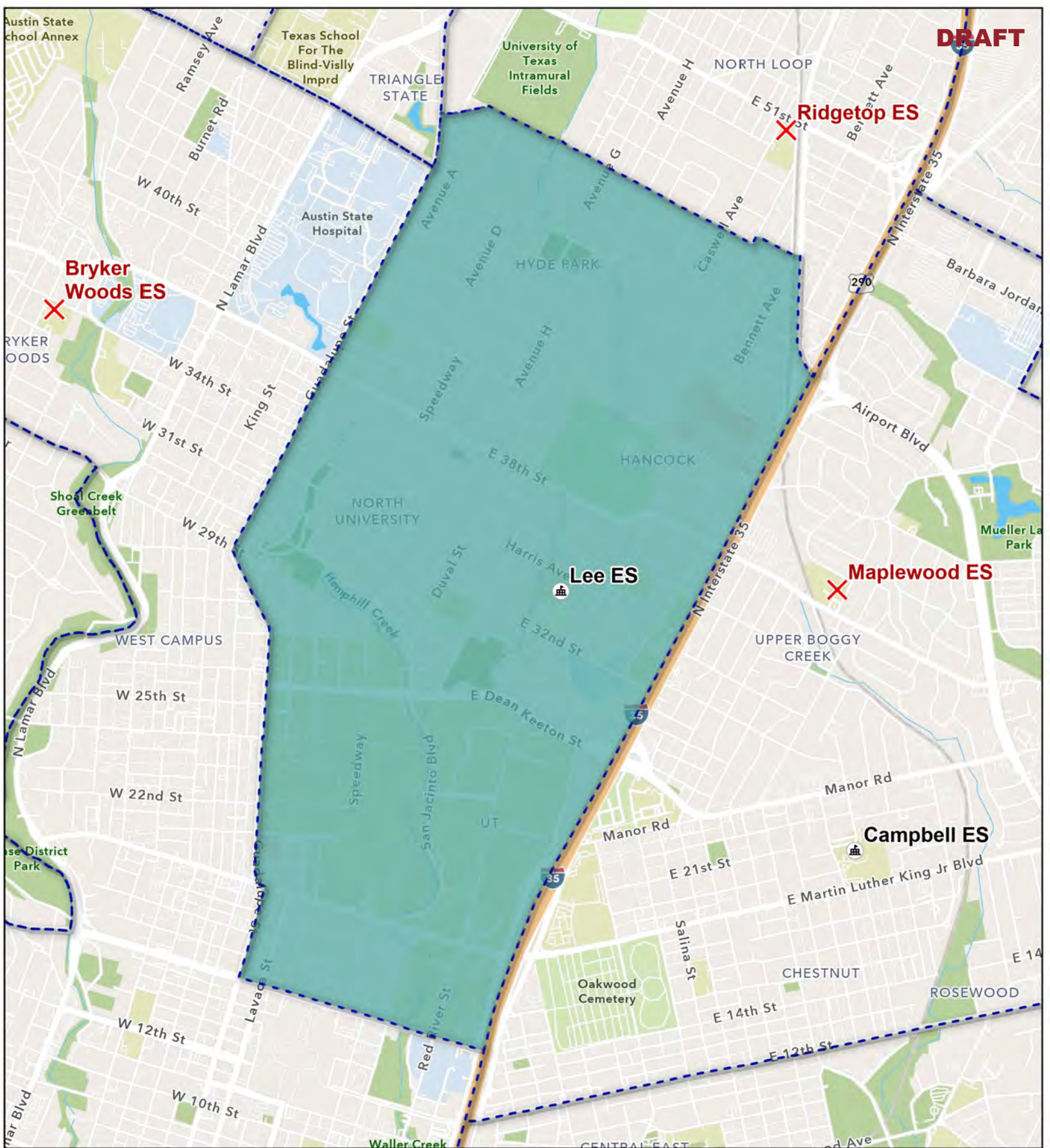
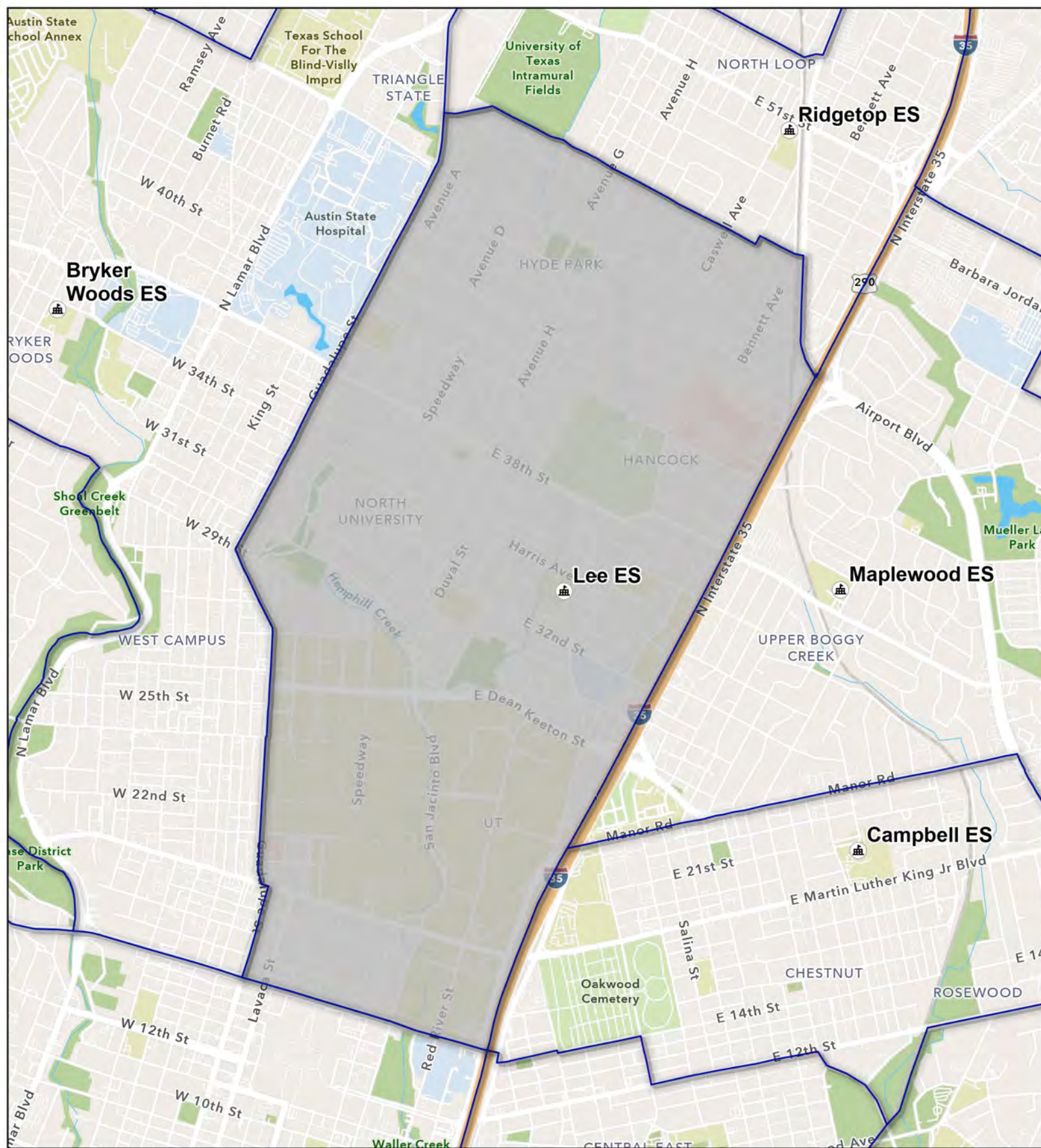
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Existing Boundary/Límite Existente

Lee ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
346	84%	89%	93%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

Impact Area (To)/
Área de impacto (a)

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft
Boundary/ Borrador de
de Límite

Preliminary Draft Boundary/Borrador de Límite

Lee ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
346	84%	88%	93%

ES Schools/Escuelas primarias
 Non-zoned elementary programs / Programas de primaria sin zonificación
 School closure/Cierre de escuela

Lee ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">No Anticipated Change	There are no boundary changes at Lee ES . See North Central Elementary School Updates for more information.	If you currently attend Lee ES you can continue to do so.	Lee ES feeds 100% into O. Henry MS.	N/A

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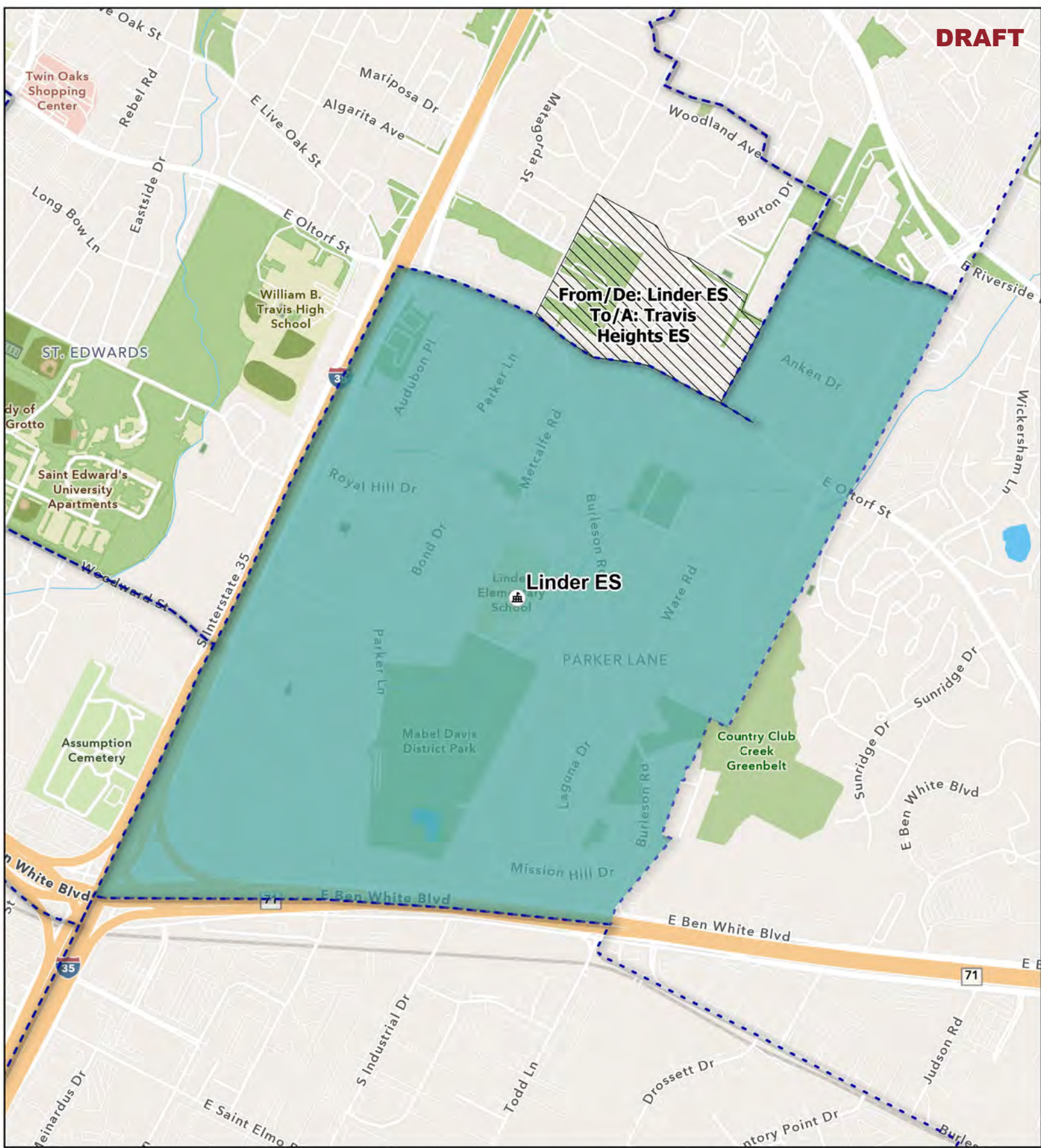
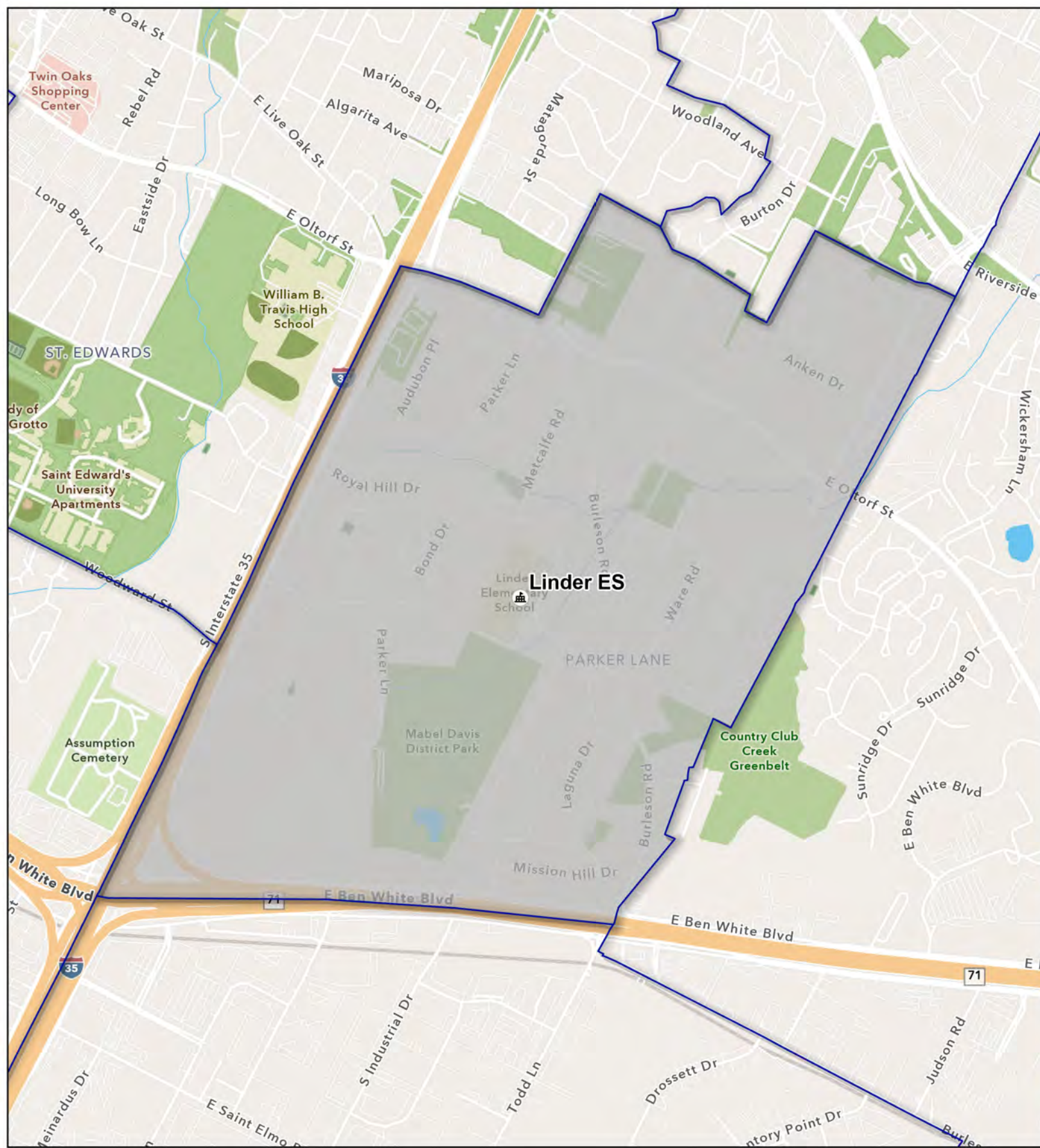
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Existing Boundary/Límite Existente
Linder ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
630	109%	104%	107%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Linder ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
630	93%	90%	93%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Linder ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Linder ES will have a boundary change between Travis Heights ES.</p> <p>See South Central Elementary School Updates for more information.</p>	<p>If you currently attend Linder ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Linder ES feeds 100% into Lively MS.</p>	<p>Requires Turnaround Plan - Restart</p>

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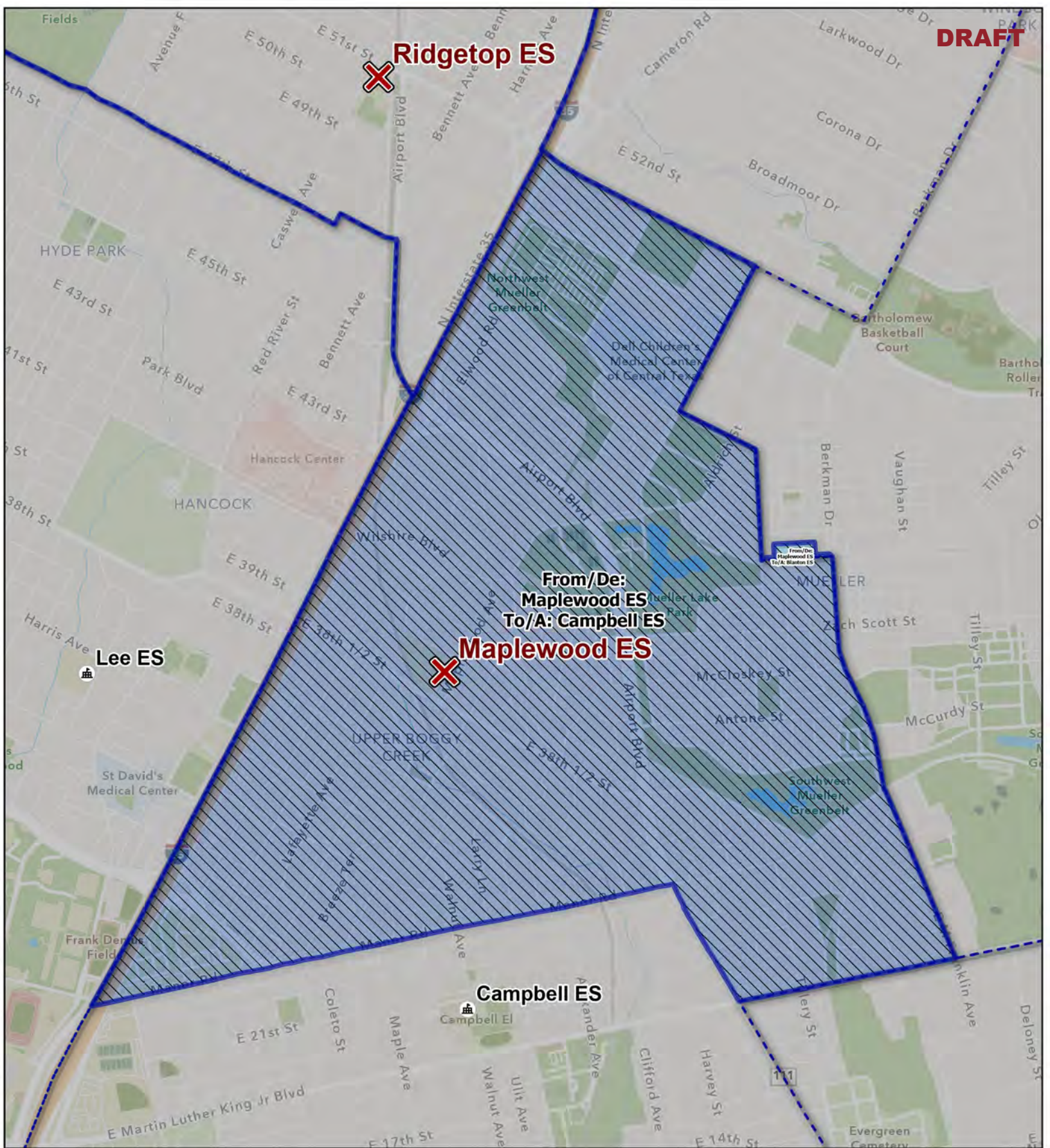
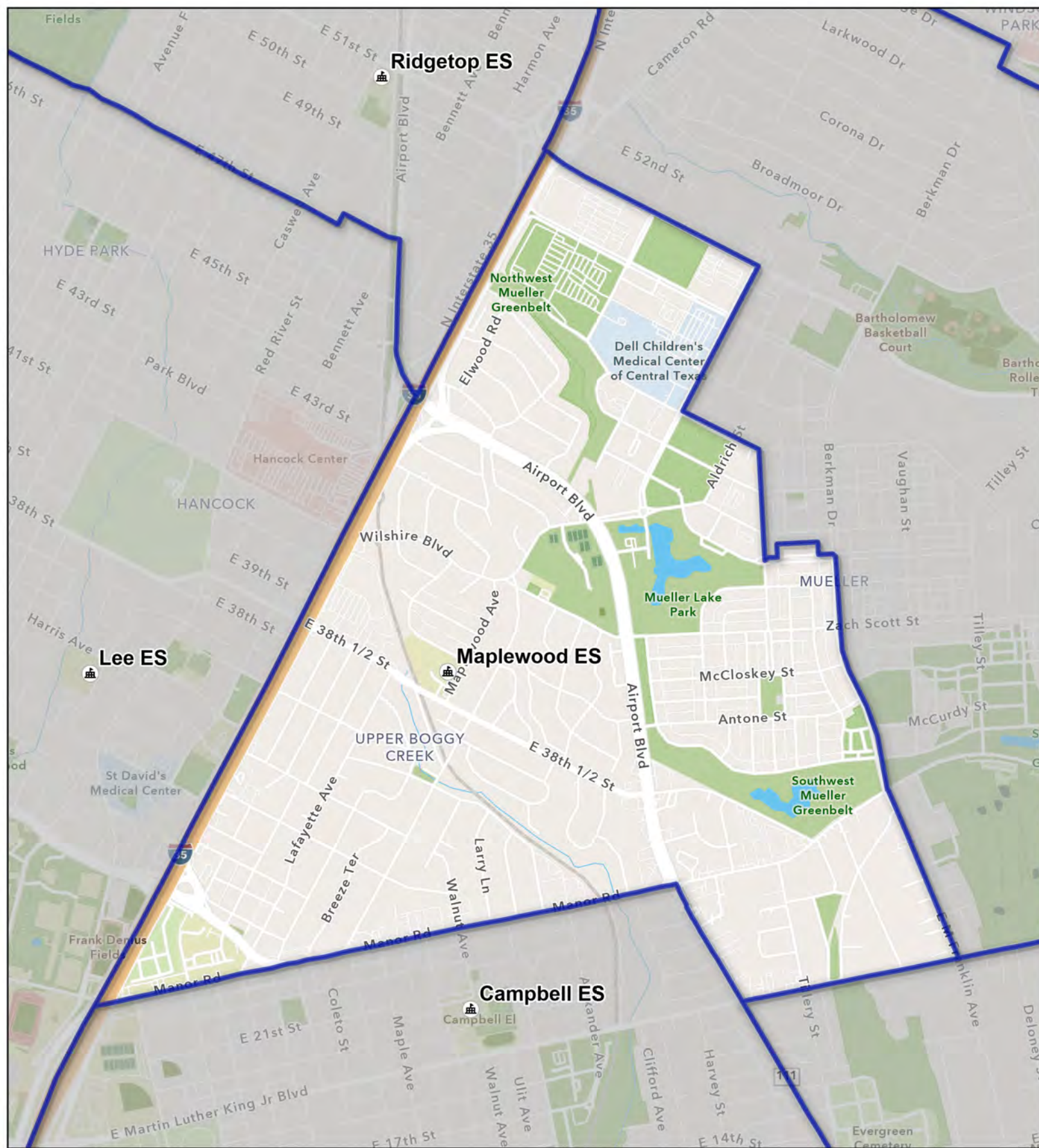
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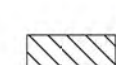


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**Existing Boundary/Límite Existente
Maplewood ES**

 Existing Boundary/
Límite Existente






 Impact Area
(From)/Área de
impacto (desde)

**Preliminary Draft Boundary/Borrador de Límite
Maplewood ES**

Preliminary Draft Boundary | Borrador de Límite

 Blanton ES
 Campbell ES

 ES Schools/Escuelas
primarias
 Non-zoned elementary
programs / Programas de
primaria sin zonificación
 School closure/Cierre de
escuela

October 3rd, 2025/
3 de octubre de 2025

Maplewood ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Closure	<p>Maplewood ES will close and merge with Campbell ES.</p> <p>See East Austin Elementary School Updates for more information.</p>	<p>If you live in Maplewood ES's current boundary, you can go to Campbell ES.</p> <p>If you are a transfer student, you can return to your zoned school or apply to transfer to Campbell ES or another campus.</p>	<p>See page for your new zoned school.</p>	<p>Reassigned to Campbell, Campbell requires Targeted Improvement Plan</p>

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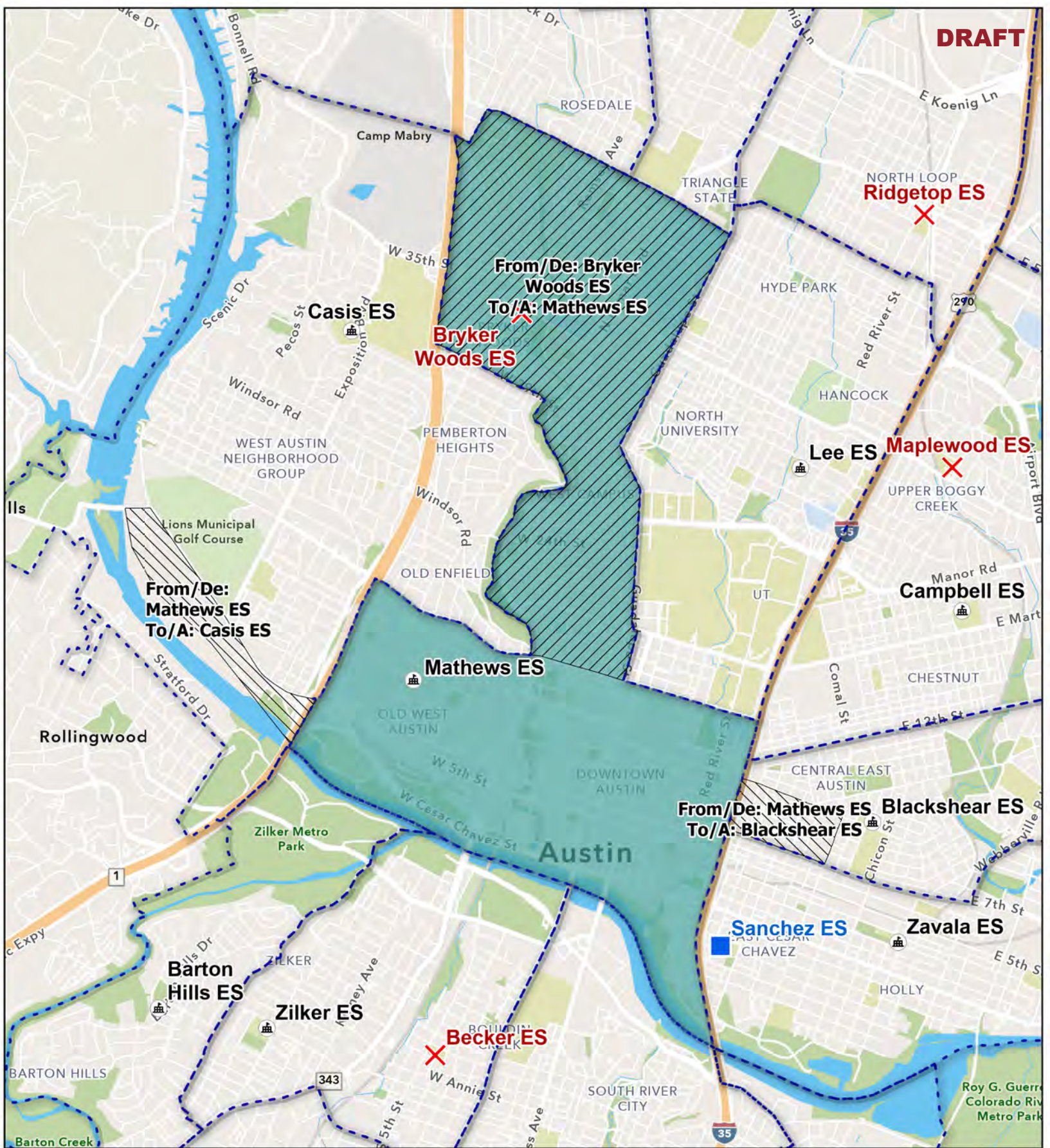
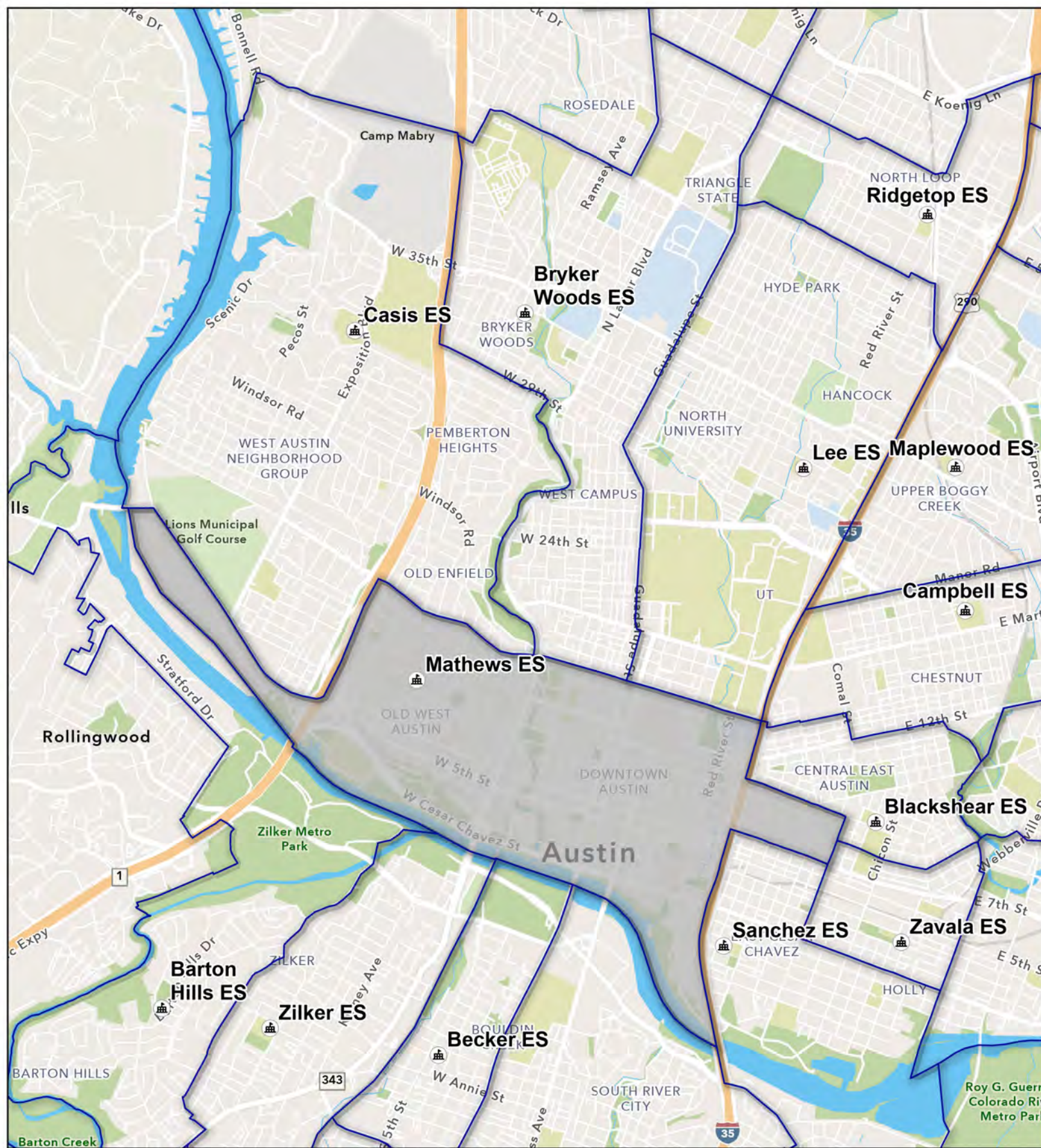
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Existing Boundary/Límite Existente Mathews ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
368	58%	57%	57%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area (From)/
Área de impacto (desde)
- Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite Mathews ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
368	99%	91%	90%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Mathews ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program ShiftProgramming Change	<p>Mathews ES will welcome students from Bryker Woods ES along with small boundary changes between Casis ES and Blackshear ES. Mathews ES will no longer offer 6th grade.</p> <p>See North Central Elementary School Updates for more information.</p>	<p>If you currently attend Mathews ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p> <p>Students who will be 6th graders in the 2026-2027 school year will have to attend their zoned middle school or apply to transfer to another campus.</p>	<p>Mathews ES feeds 100% into O. Henry MS.</p>	<p>N/A</p>

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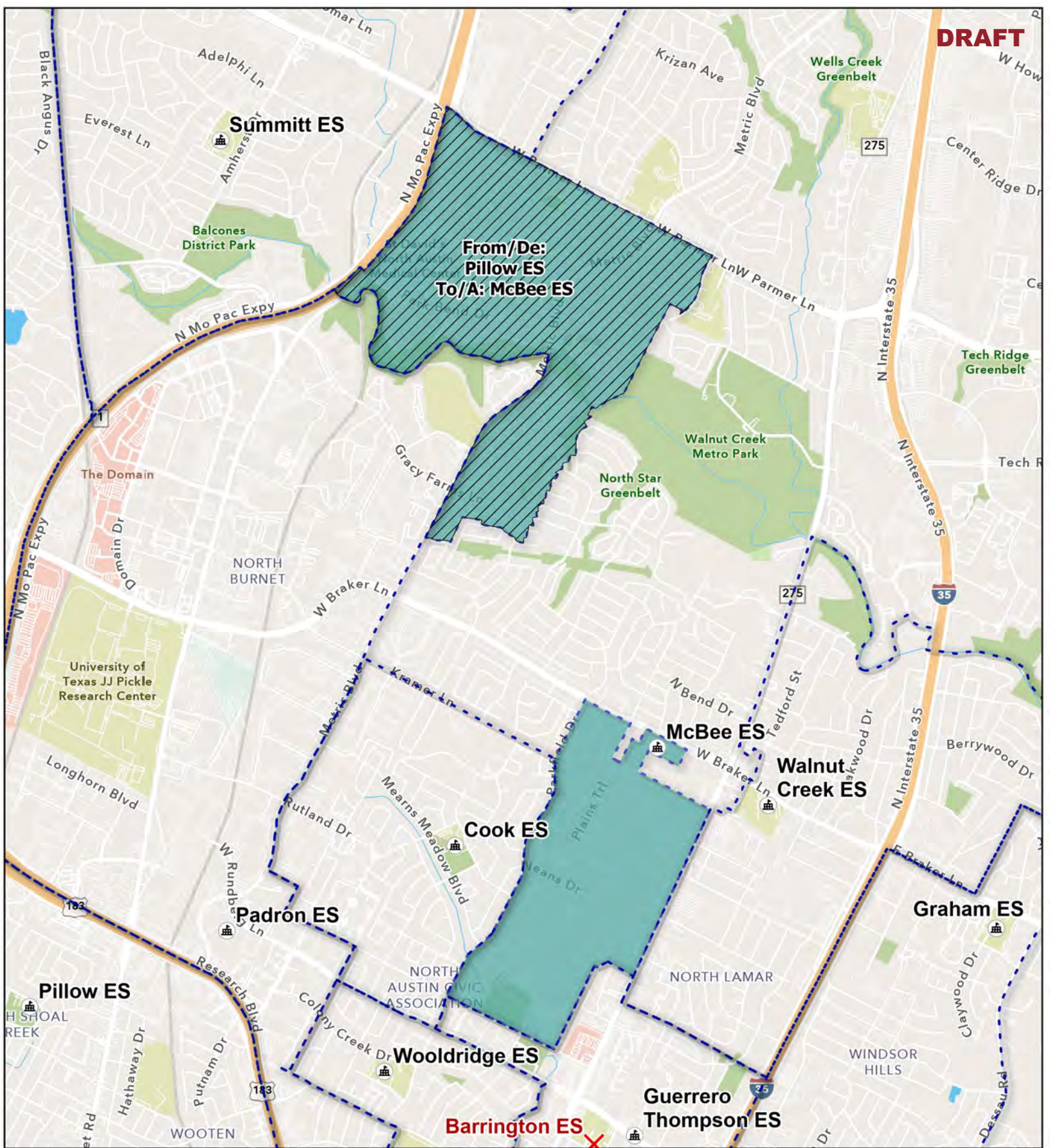
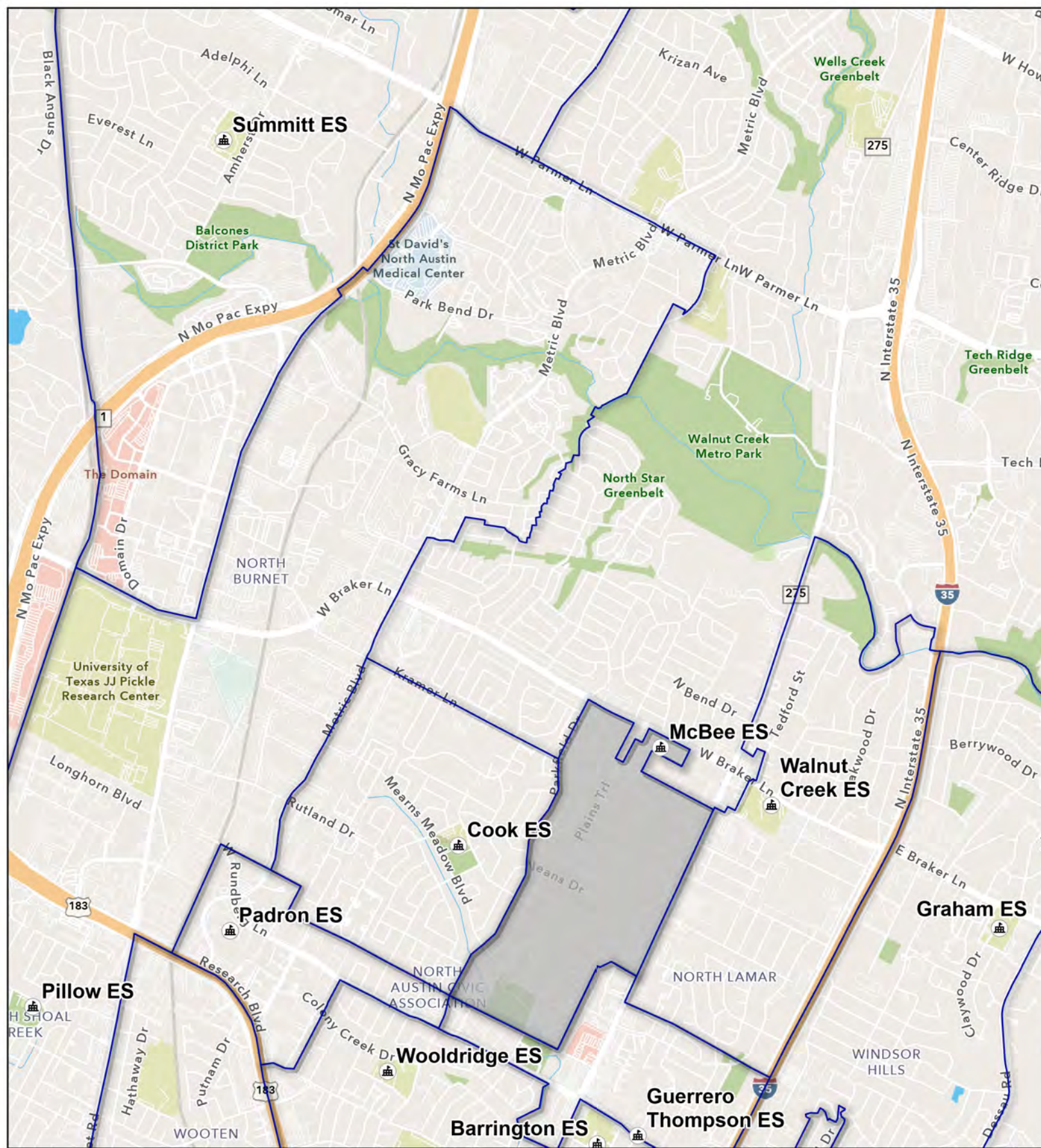
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Existing Boundary/Límite Existente McBee ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
642	58%	53%	52%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
Límite

Preliminary Draft Boundary/Borrador de Límite McBee ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
642	97%	94%	95%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

McBee ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>McBee ES will have a boundary change between Pillow ES.</p> <p>See North Elementary School Updates for more information.</p>	<p>If you currently attend McBee ES, you can continue to do so.</p>	<p>McBee ES feeds 100% into Burnet MS.</p>	<p>Requires Targeted Improvement Plan</p>

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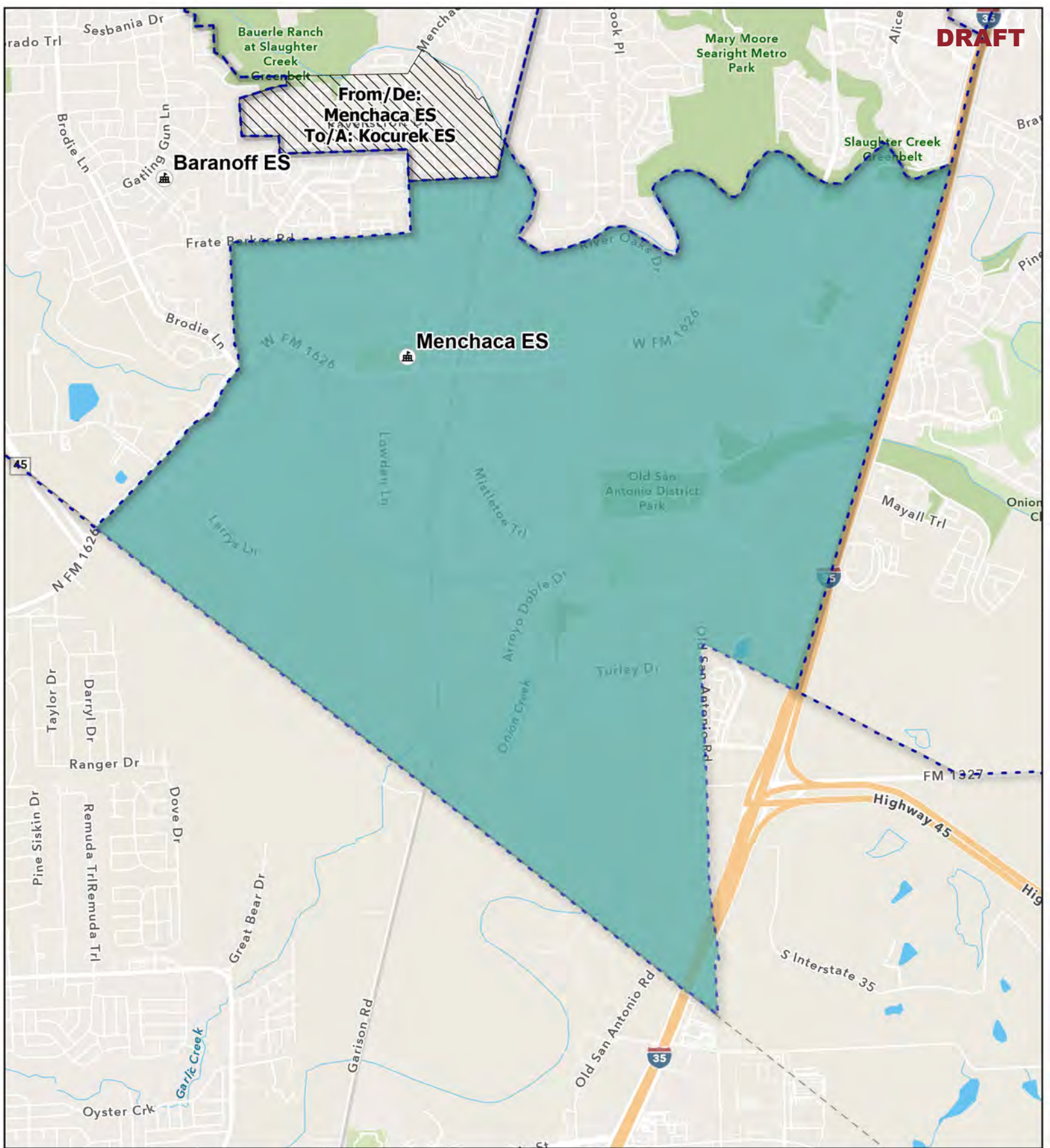
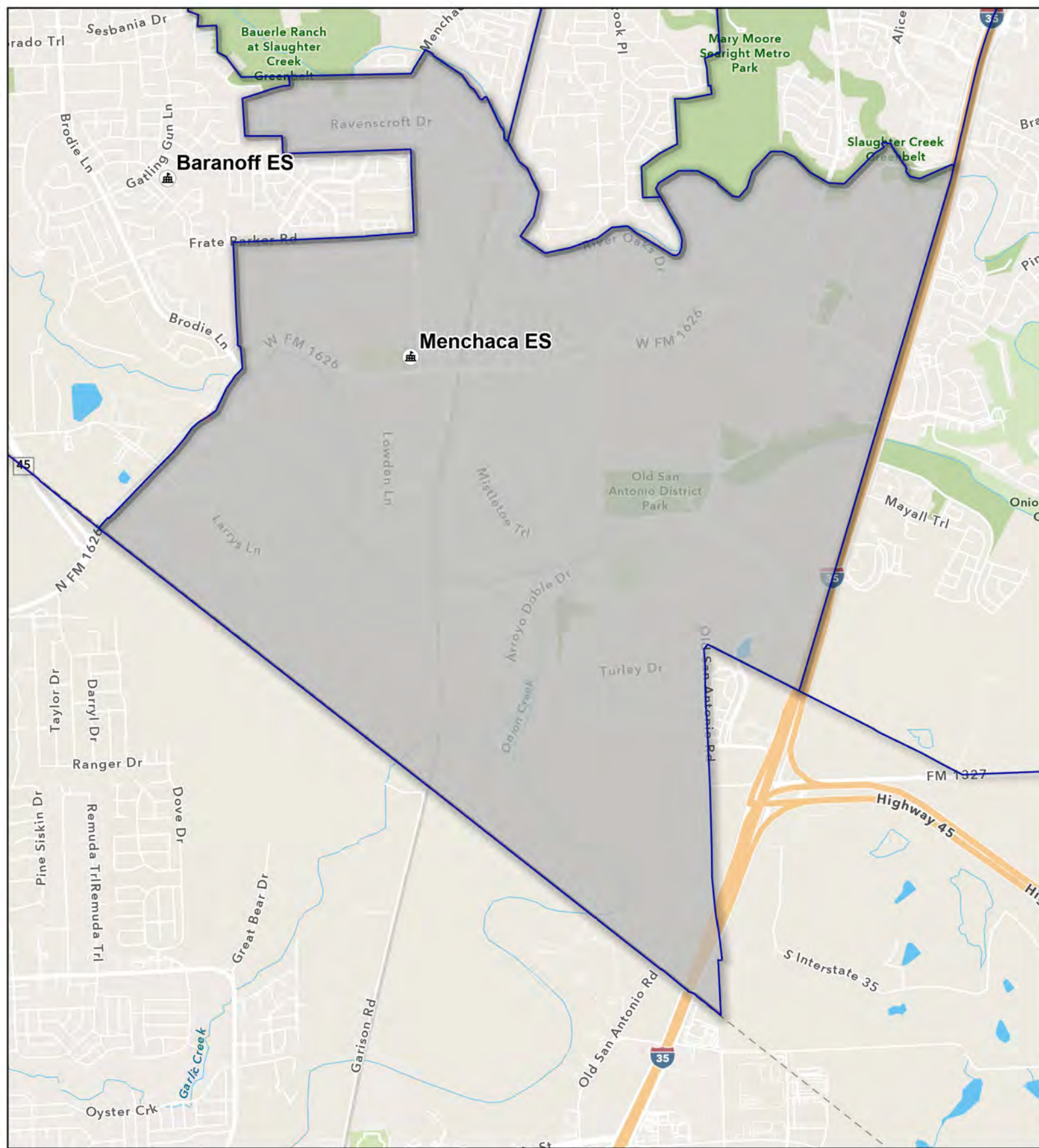
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Existing Boundary/Límite Existente
Menchaca ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
848	100%	101%	100%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Menchaca ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
848	85%	87%	88%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Menchaca ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Menchaca ES will have a boundary change between Kocurek ES.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you currently attend Menchaca ES you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Students at Menchaca ES feed into Bailey MS or Paredes MS based on their address.</p>	<p>Requires Targeted Improvement Plan</p>

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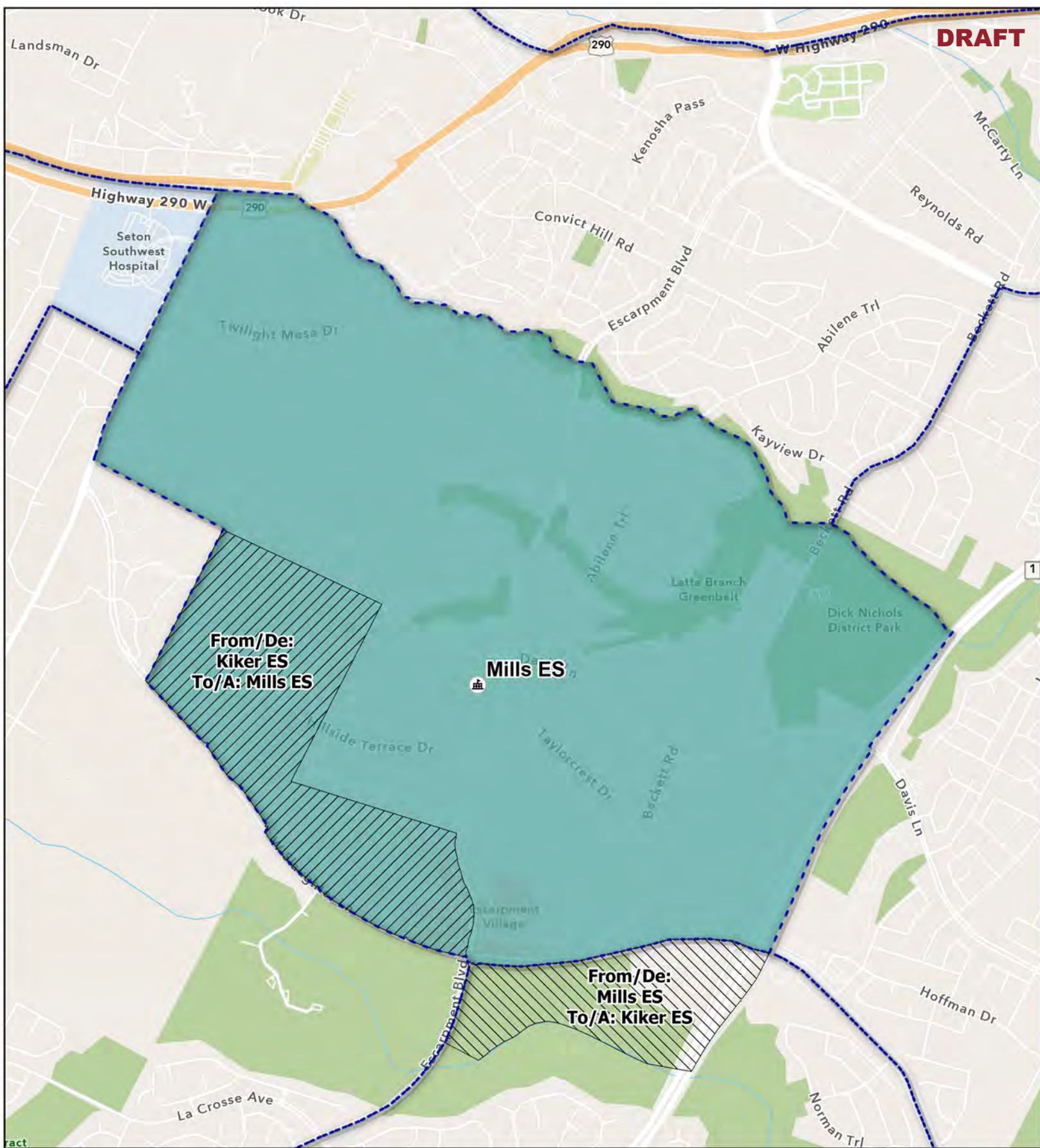
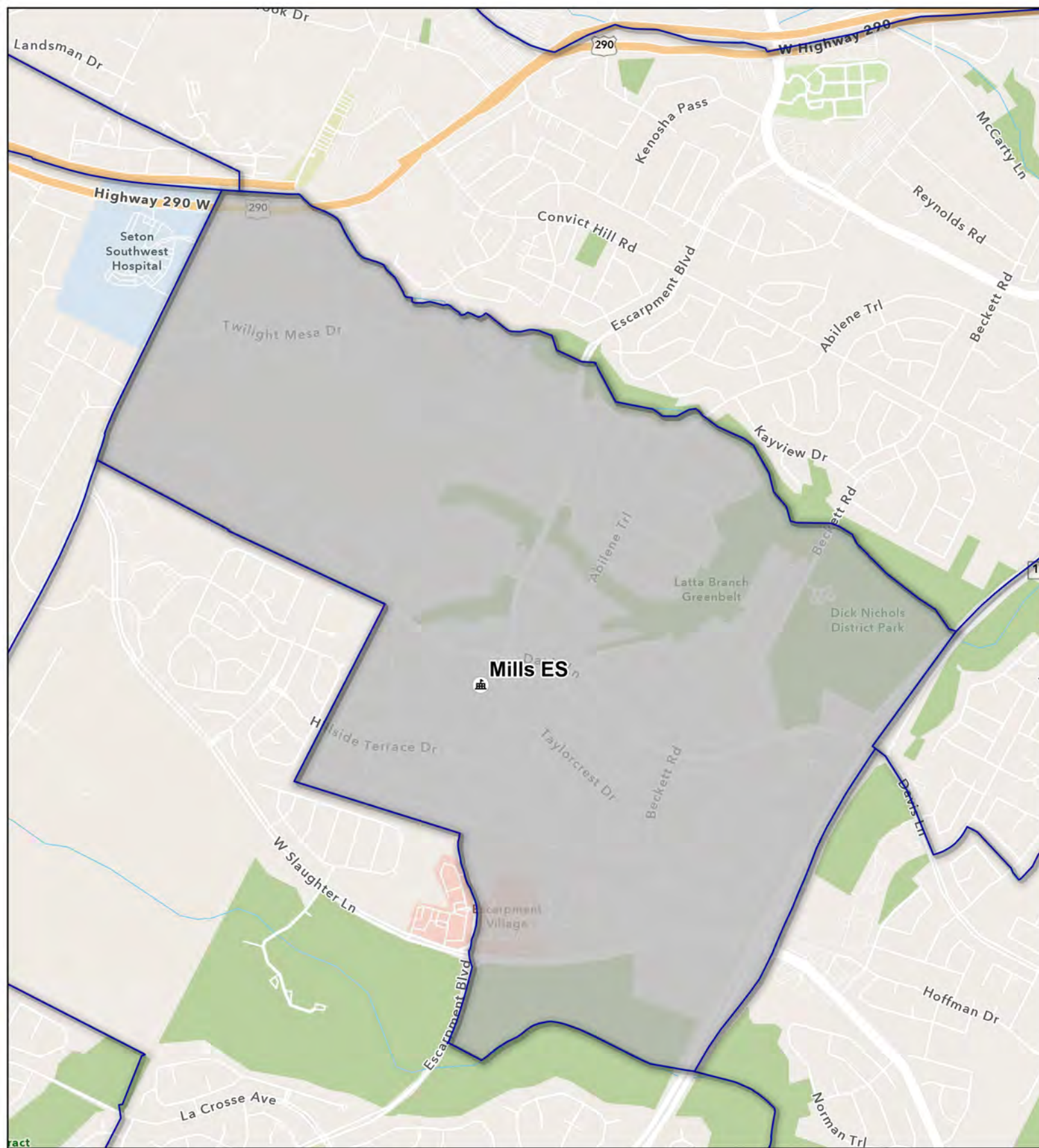
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


**Existing Boundary/Límite Existente
Mills ES**

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
806	74%	73%	72%




 Existing Boundary/
Límite Existente



-  Impact Area (To)/
Área de impacto (a)
-  Impact Area
(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador
de Límite

**Preliminary Draft Boundary/Borrador de Límite
Mills ES**

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
806	97%	93%	90%

-  ES Schools/Escuelas primarias
-  Non-zoned elementary programs / Programas de primaria sin zonificación
-  School closure/Cierre de escuela

Mills ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Mills ES has boundary changes between Kiker ES.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you currently attend Mills ES you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Students at Mills ES feed into Small MS or Gorzycki MS based on their address.</p>	<p>N/A</p>

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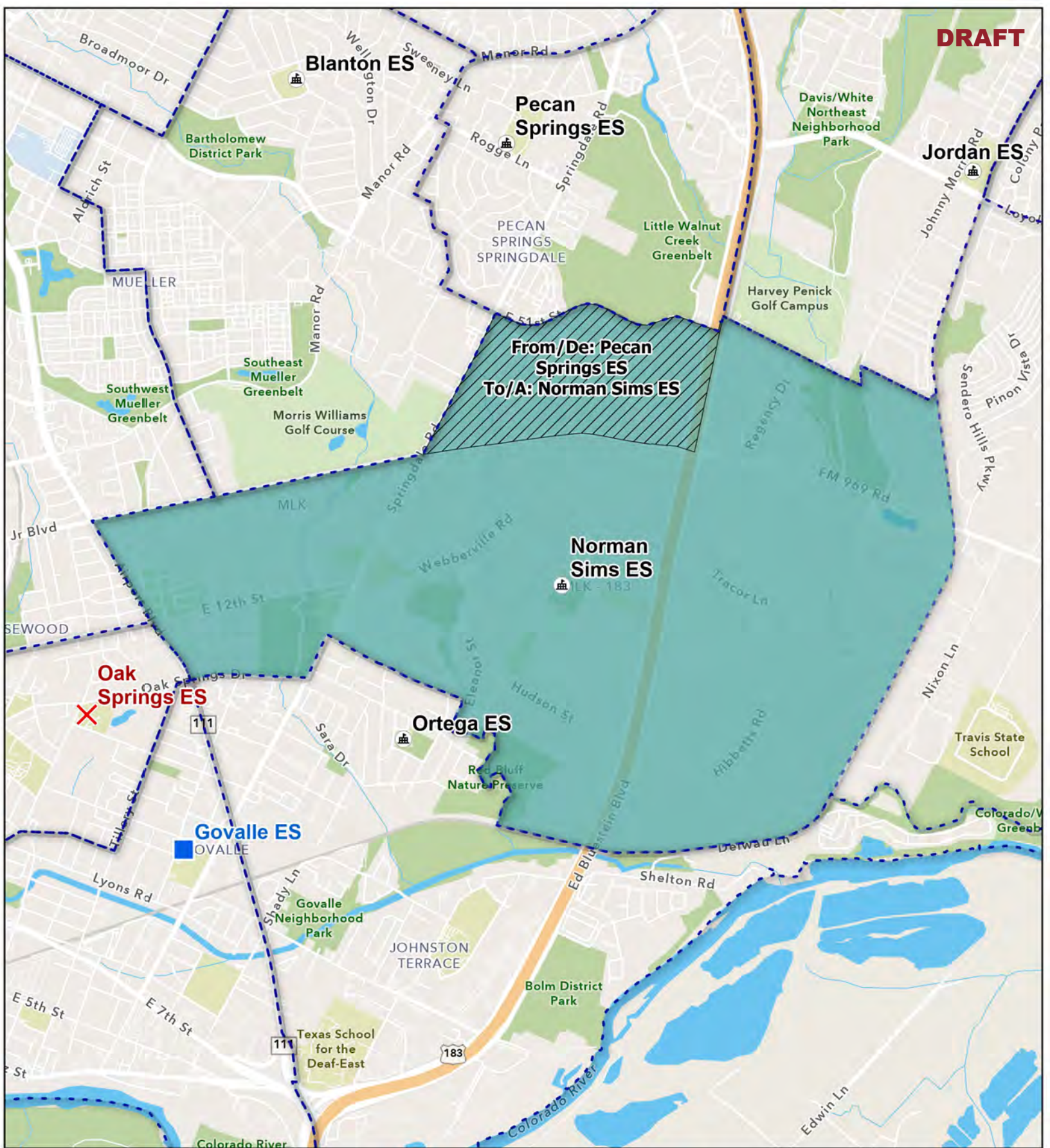
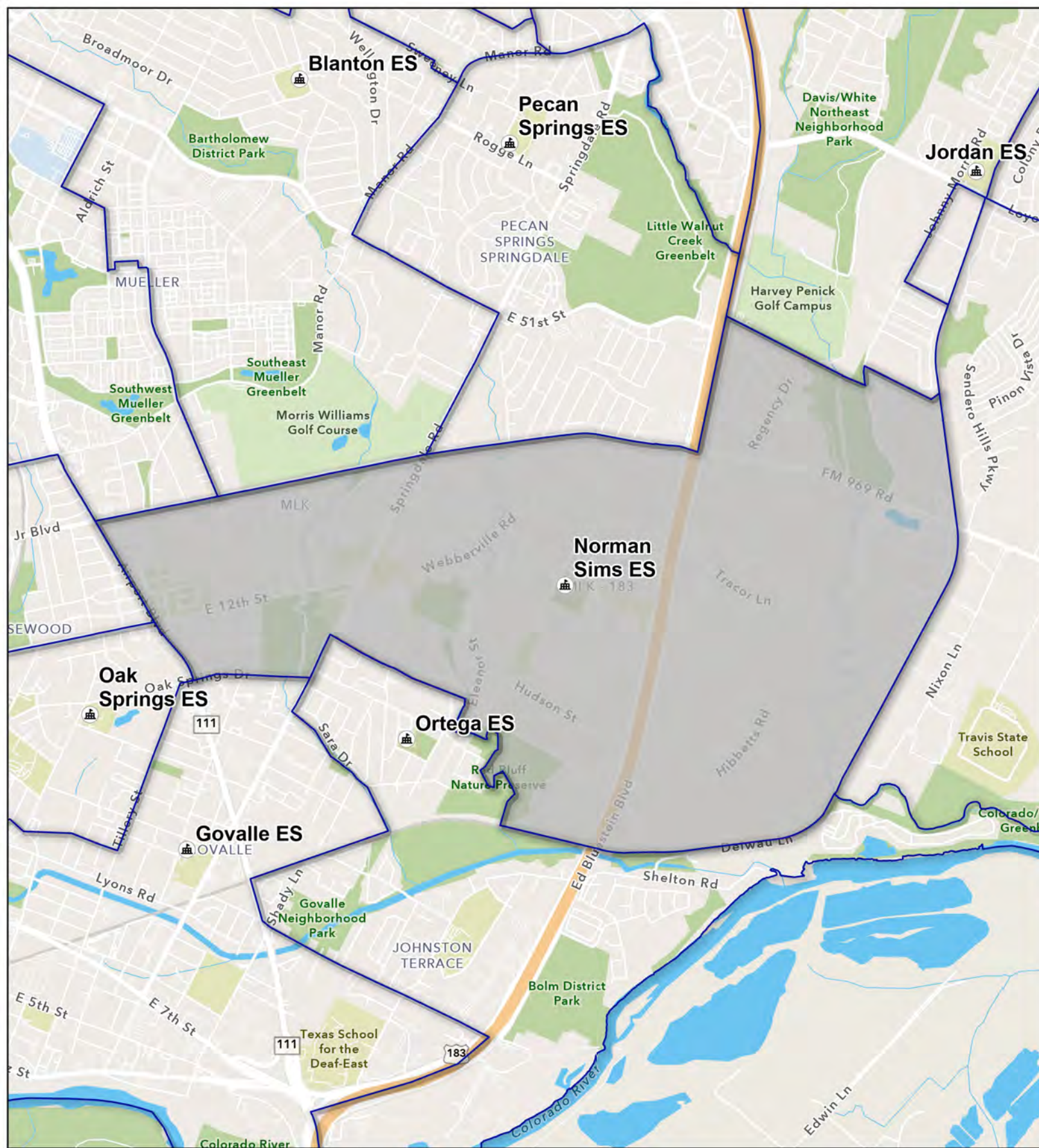
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Existing Boundary/Límite Existente
Norman Sims ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
488	66%	64%	70%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
Límite

Preliminary Draft Boundary/Borrador de Límite
Norman Sims ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
488	75%	74%	82%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Norman-Sims ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Norman-Sims ES will have a boundary change between Pecan Springs ES.</p> <p>See East Austin Elementary School Updates for more information.</p>	<p>If you currently attend Norman-Sims ES, you can continue to do so.</p>	<p>Noman-Sims ES feeds 100% into Marshall MS.</p>	<p>Requires Turnaround Plan - School Improvement S trategies</p>

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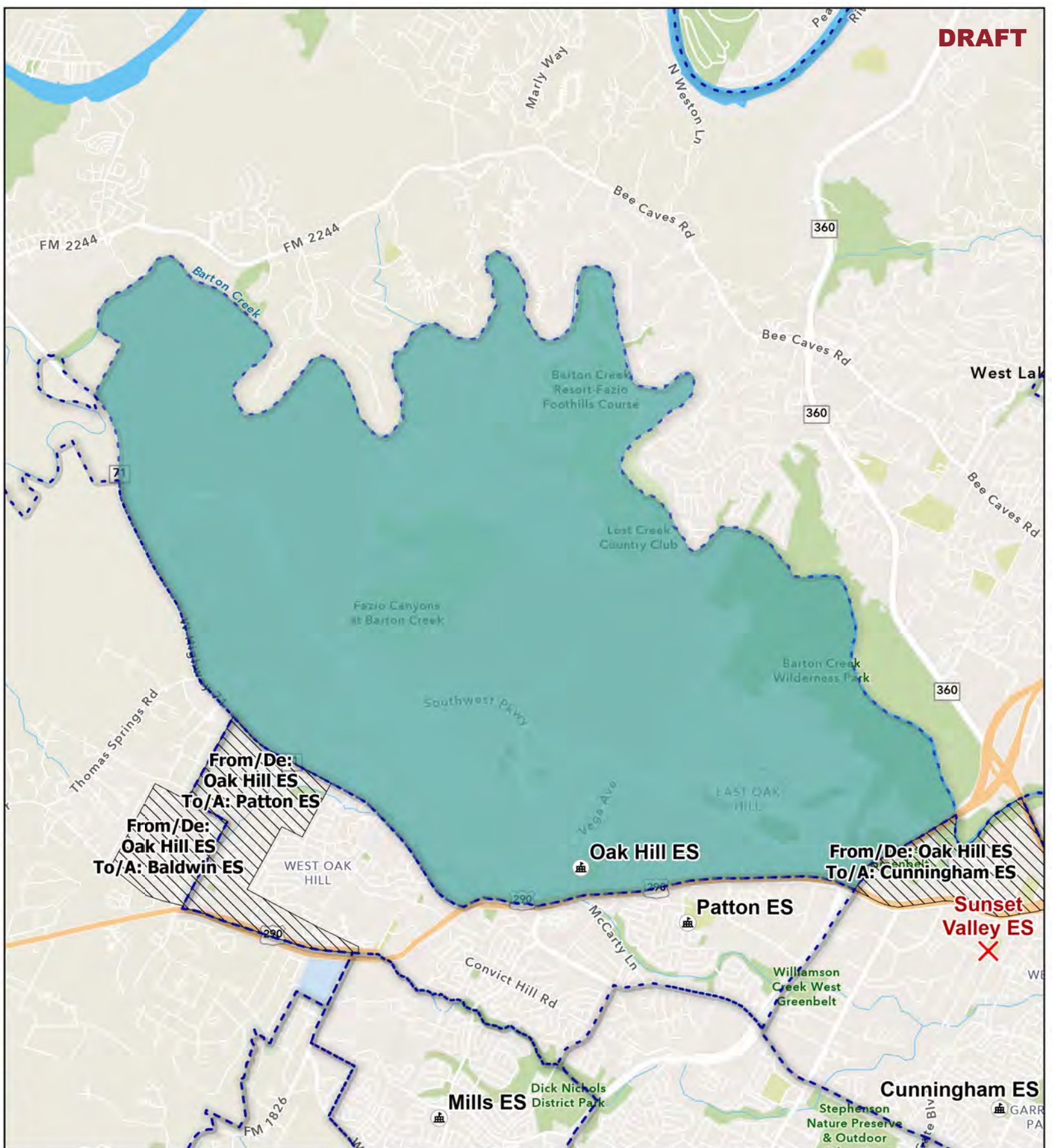
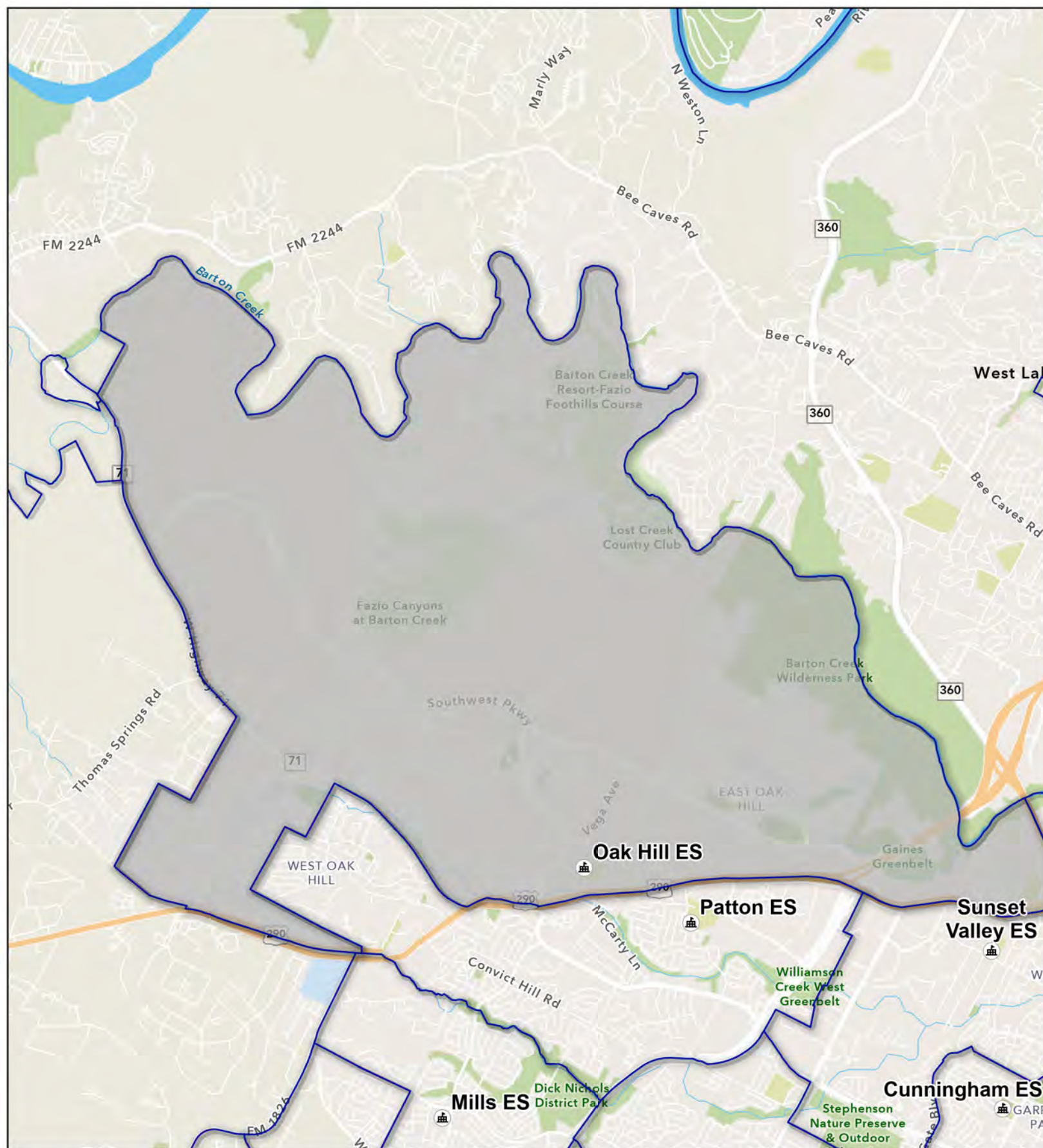
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**Existing Boundary/Límite Existente
Oak Hill ES**

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
620	118%	112%	108%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador
de Límite

**Preliminary Draft Boundary/Borrador de Límite
Oak Hill ES**

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
620	106%	100%	95%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Oak Hill ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Oak Hill ES will have boundary changes between Cunningham ES, Patton ES and Baldwin ES.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you currently attend Oak Hill ES you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Oak Hill ES feeds 100% into Small MS.</p>	<p>N/A</p>

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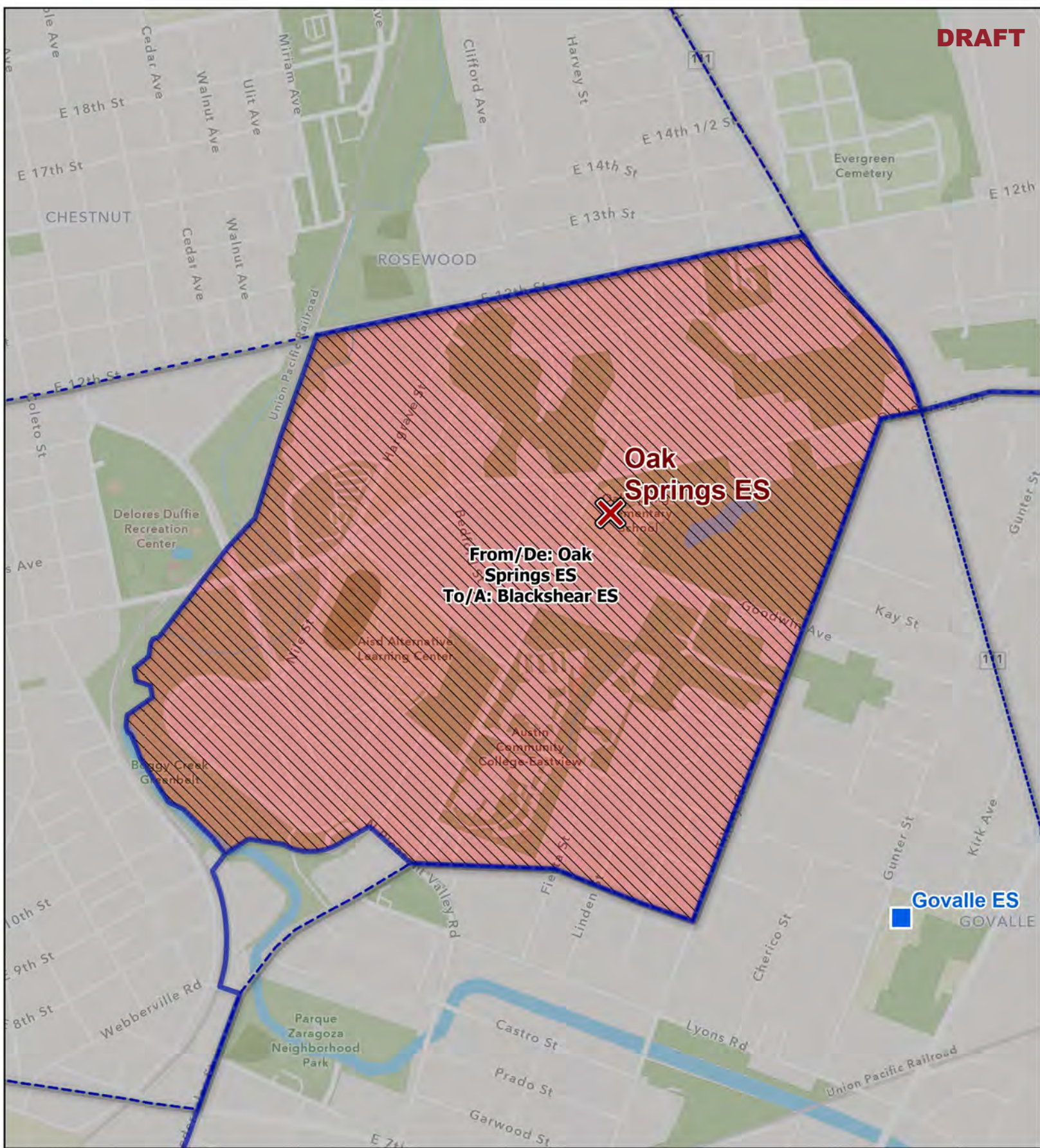
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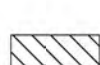


DRAFT


Existing Boundary/Límite Existente
Oak Springs ES




 Existing Boundary/
Límite Existente



 Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft Boundary/Borrador de Límite
Oak Springs ES

Preliminary Draft Boundary | Borrador de Limite
 Blackshear ES

-  ES Schools/Escuelas primarias
-  Non-zoned elementary programs / Programas de primaria sin zonificación
-  School closure/Cierre de escuela

October 3rd, 2025/
3 de octubre de 2025

Oak Springs ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Closure	<p>Oak Springs ES will close and merge with Blackshear ES.</p> <p>See East Austin Elementary School Updates for more information.</p>	<p>If you live in Oak Spring ES's current boundary, you can attend school at Blackshear ES.</p> <p>If you are a transfer student, you can return to your zoned school or apply to transfer to Blackshear ES or another campus.</p>	<p>See page for your new zoned school.</p>	<p>Brings Turnaround Plan to Blackshear</p>

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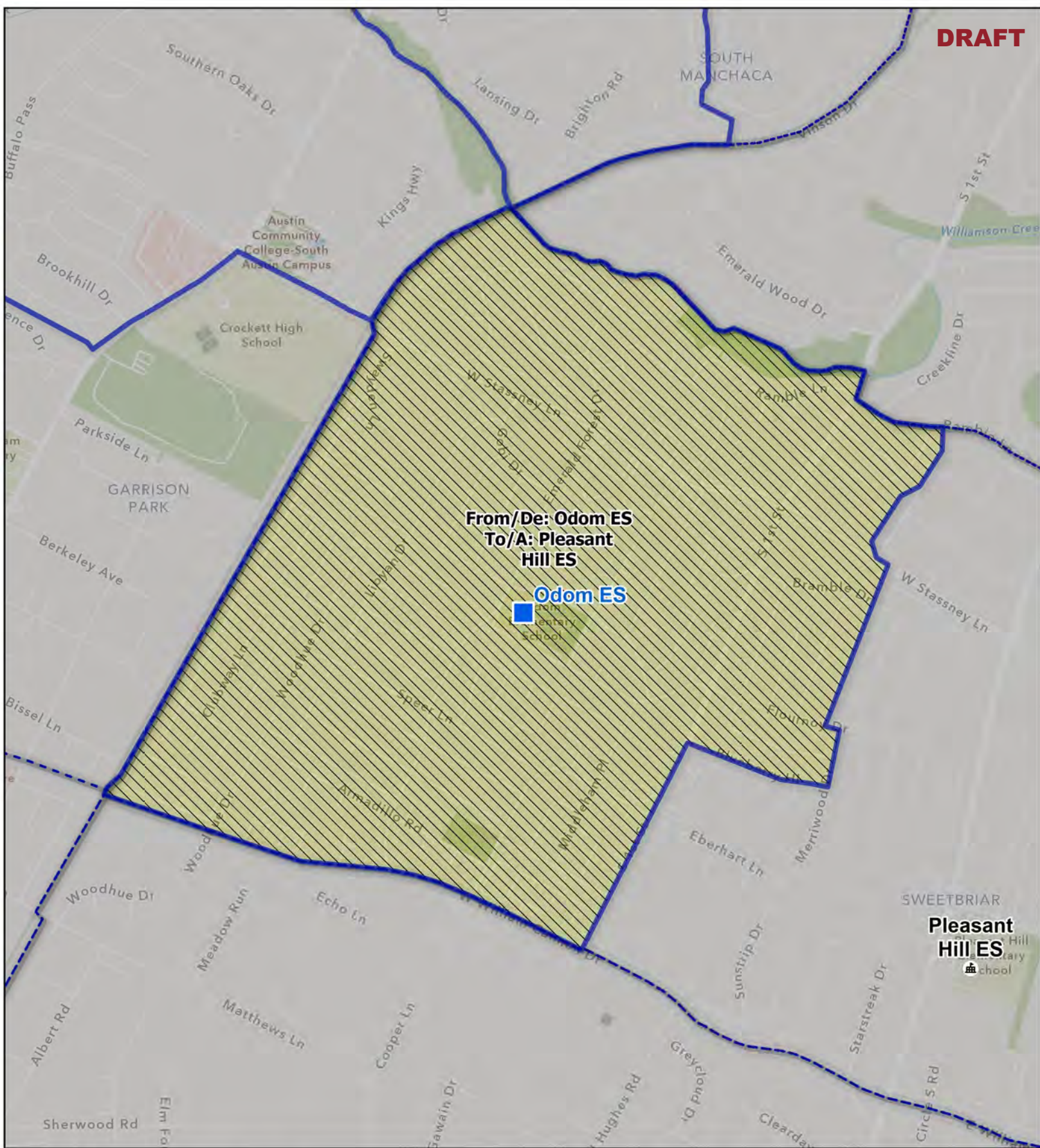
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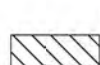


Existing Boundary/Límite Existente
Odom ES

October 3rd, 2025/
3 de octubre de 2025


 Existing Boundary/
Límite Existente






 Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft Boundary/Borrador de Límite
Odom ES

Preliminary Draft Boundary | Borrador de Limite

 Pleasant Hill ES

-  ES Schools/Escuelas primarias
-  Non-zoned elementary programs / Programas de primaria sin zonificación
-  School closure/Cierre de escuela

Odom ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">School Type ShiftProgramming Change	<p>Odom ES will no longer have a boundary and will merge with students from Sunset Valley ES as a school-wide Spanish dual-language program. While Odom ES neighborhood students will be reassigned to Pleasant Hill ES, they are encouraged to continue at Odom ES if enrolled in dual-language.</p> <p>Dual language students from Odom ES and Sunset Valley ES will be prioritized next year; other students can apply to participate in the program.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you are enrolled in the dual-language program at Odom ES, we encourage you to stay and join the school-wide dual language program. You can also choose to attend Pleasant Hill ES.</p> <p>If you live in Odom ES's current boundary and are not in dual-language you can sign up for the program if you are in 1st grade or below, or go to Pleasant Hill ES. Additional case by case exceptions may also be made for dual-language enrollment.</p> <p>If you are a transfer student and are not enrolled in dual-language, you can return to your zoned school or apply to transfer to another campus.</p>	<p>See page for your new zoned school.</p> <p>We will prioritize the continuation of dual language programming for students participating in school-wide dual language at a nearby middle school and high school.</p>	N/A

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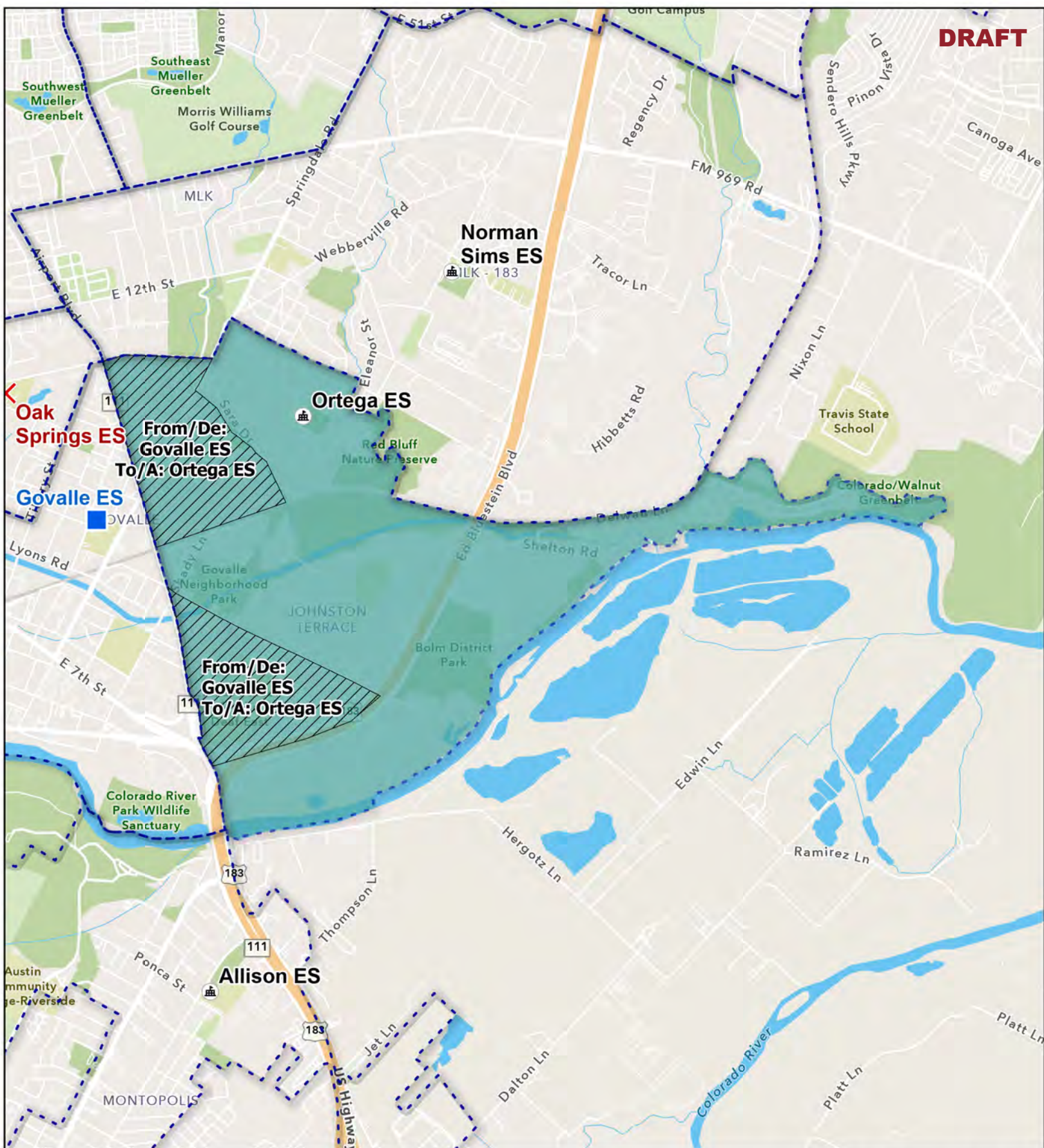
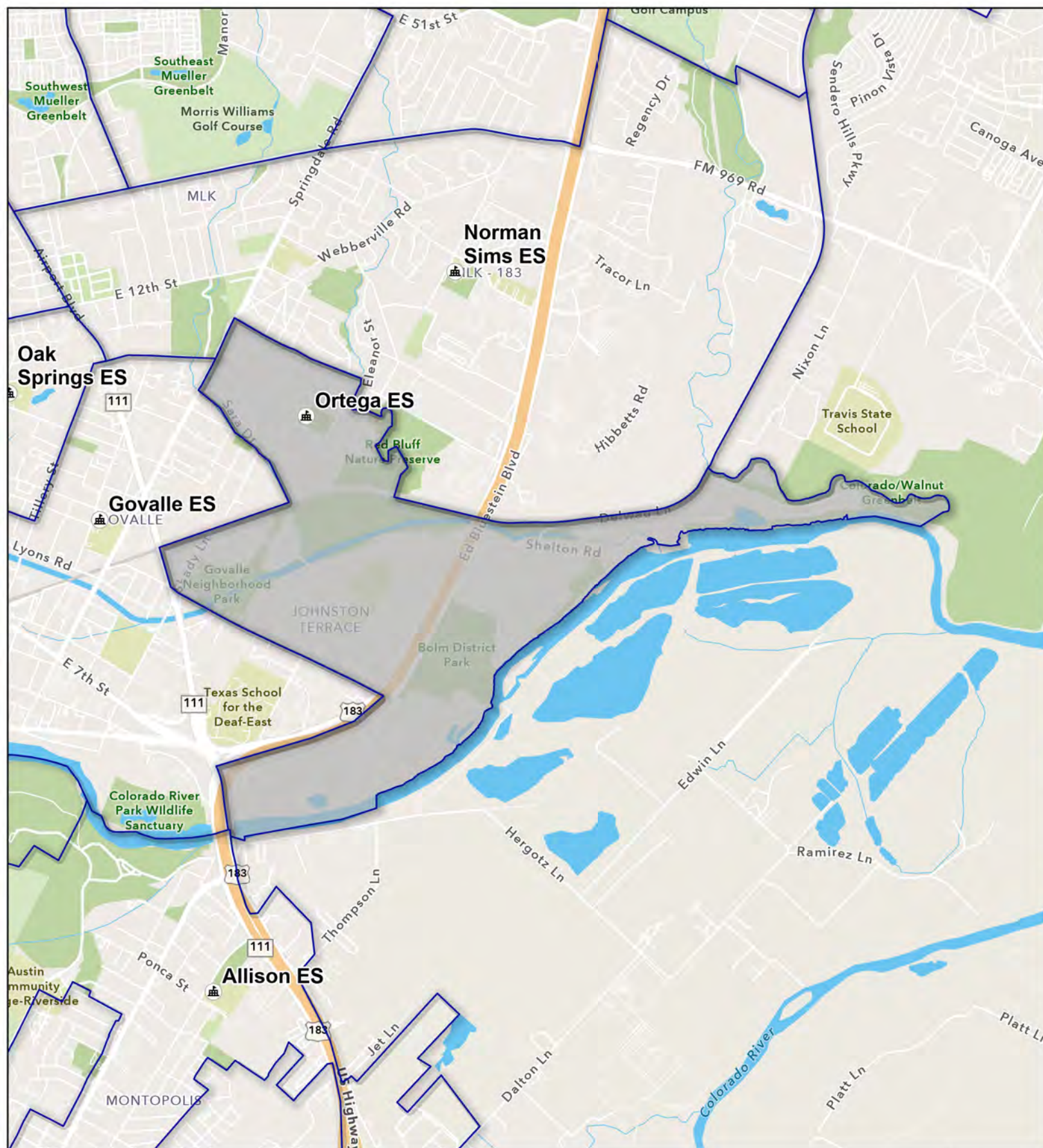
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Existing Boundary/Límite Existente
Ortega ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
368	56%	52%	54%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
de Límite

Preliminary Draft Boundary/Borrador de Límite
Ortega ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
368	102%	101%	106%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Ortega ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Ortega ES will welcome students from Govalle ES which will become a non-zoned elementary program.</p> <p>Note: We are still refining the boundary between Zavala and Ortega to ensure student assignment percentages comply with requirements set by Govalle's turnaround plan.</p> <p>See East Austin Elementary School Updates for more information.</p>	<p>If you currently attend Ortega ES, you can continue to do so.</p>	<p>Ortega ES feeds 100% into Kealing MS.</p>	<p>Receives Govalle Turnaround Plan - School Improvement Strategies</p>

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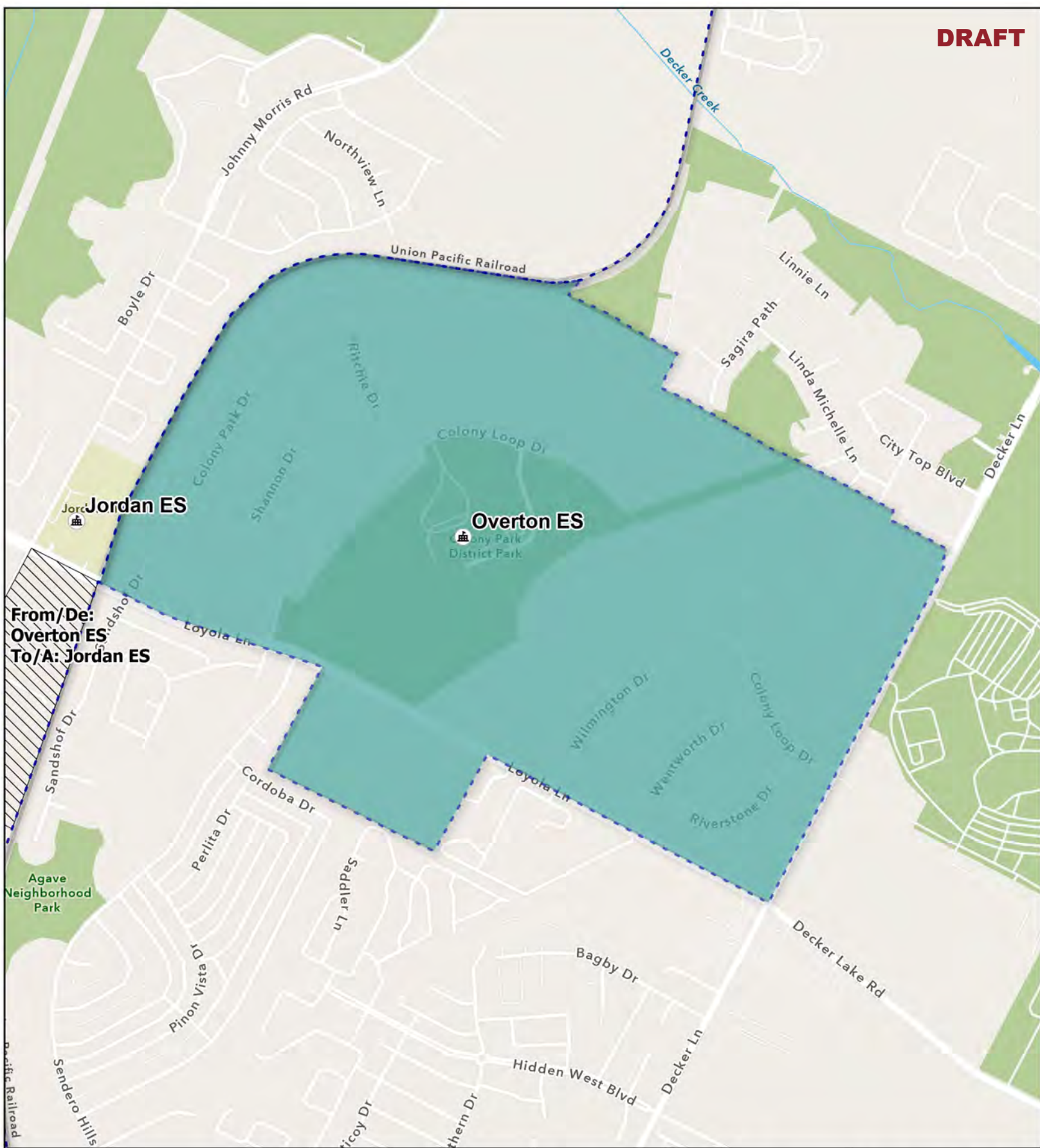
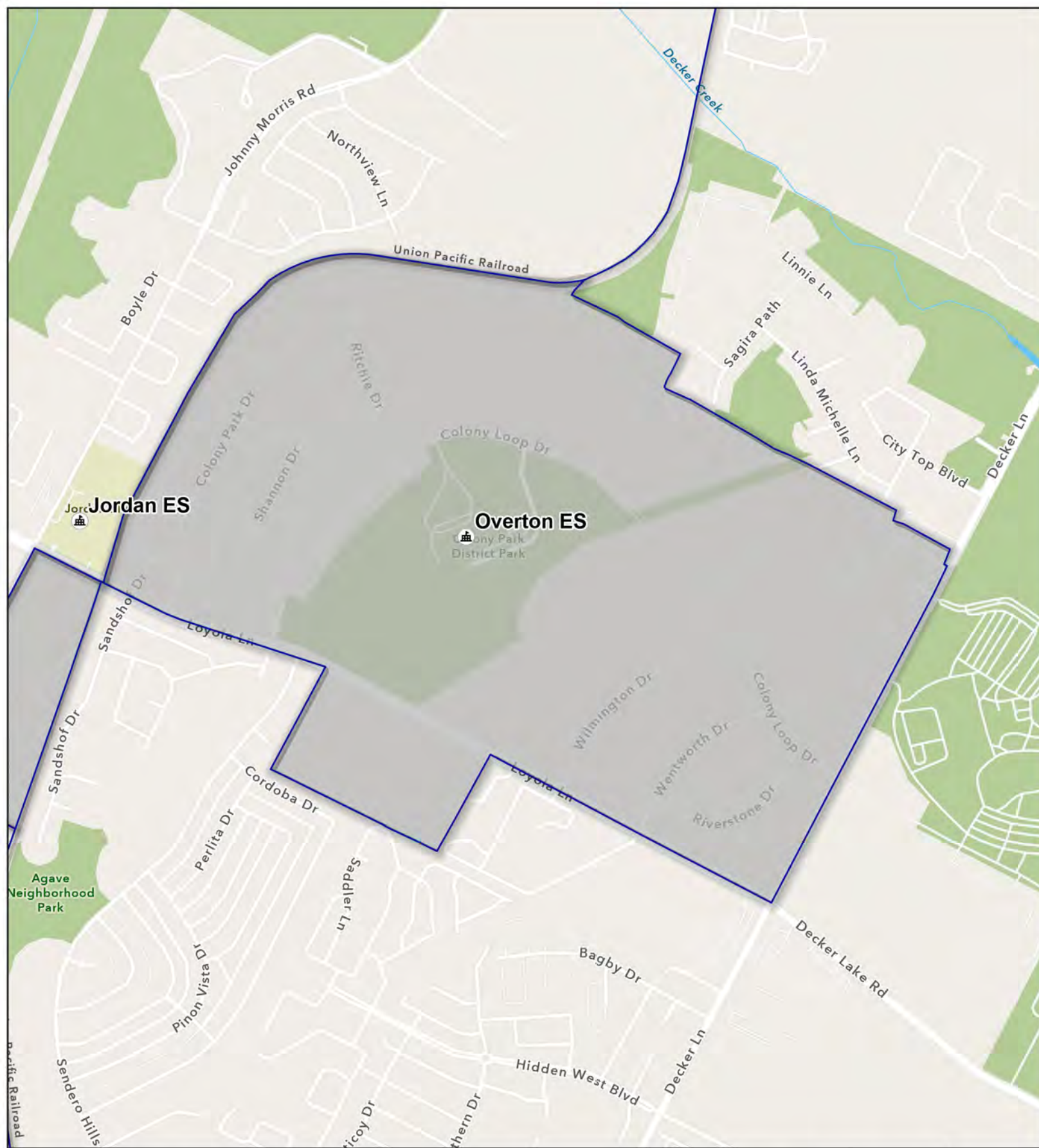
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


Existing Boundary/Límite Existente
Overton ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
630	61%	63%	70%




 Existing Boundary/
Límite Existente



-  Impact Area (To)/
Área de impacto (a)
-  Impact Area
(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Overton ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
630	59%	62%	69%

-  ES Schools/Escuelas primarias
-  Non-zoned elementary programs / Programas de primaria sin zonificación
-  School closure/Cierre de escuela

Overton ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Overton ES will have a boundary change between Jordan ES.</p> <p>See Northeast Elementary School Updates for more information.</p>	<p>If you currently attend Overton ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Overton ES feeds 100% into Marshall MS</p>	<p>Requires Turnaround Plan - School Improvement Strategies</p>

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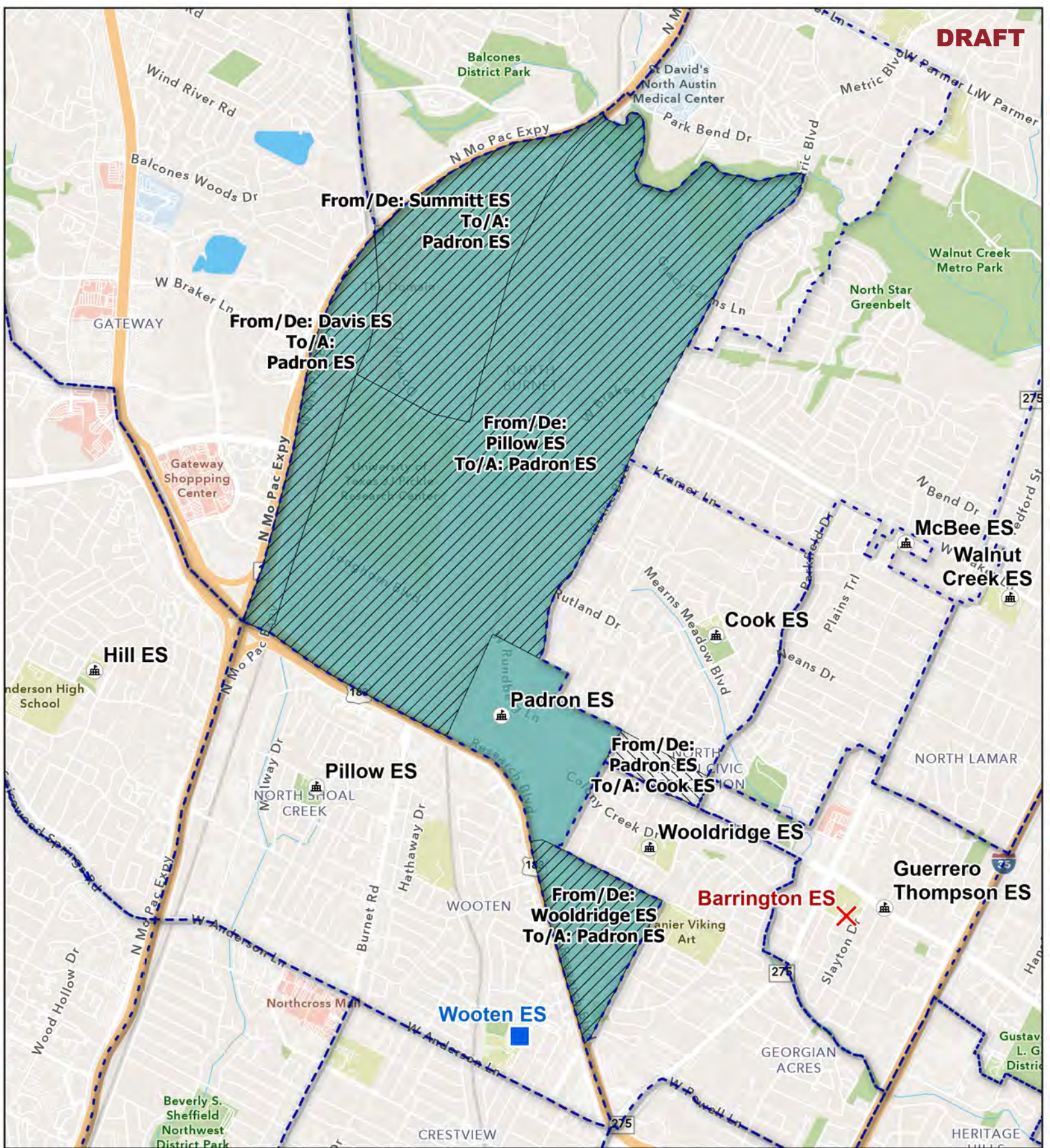
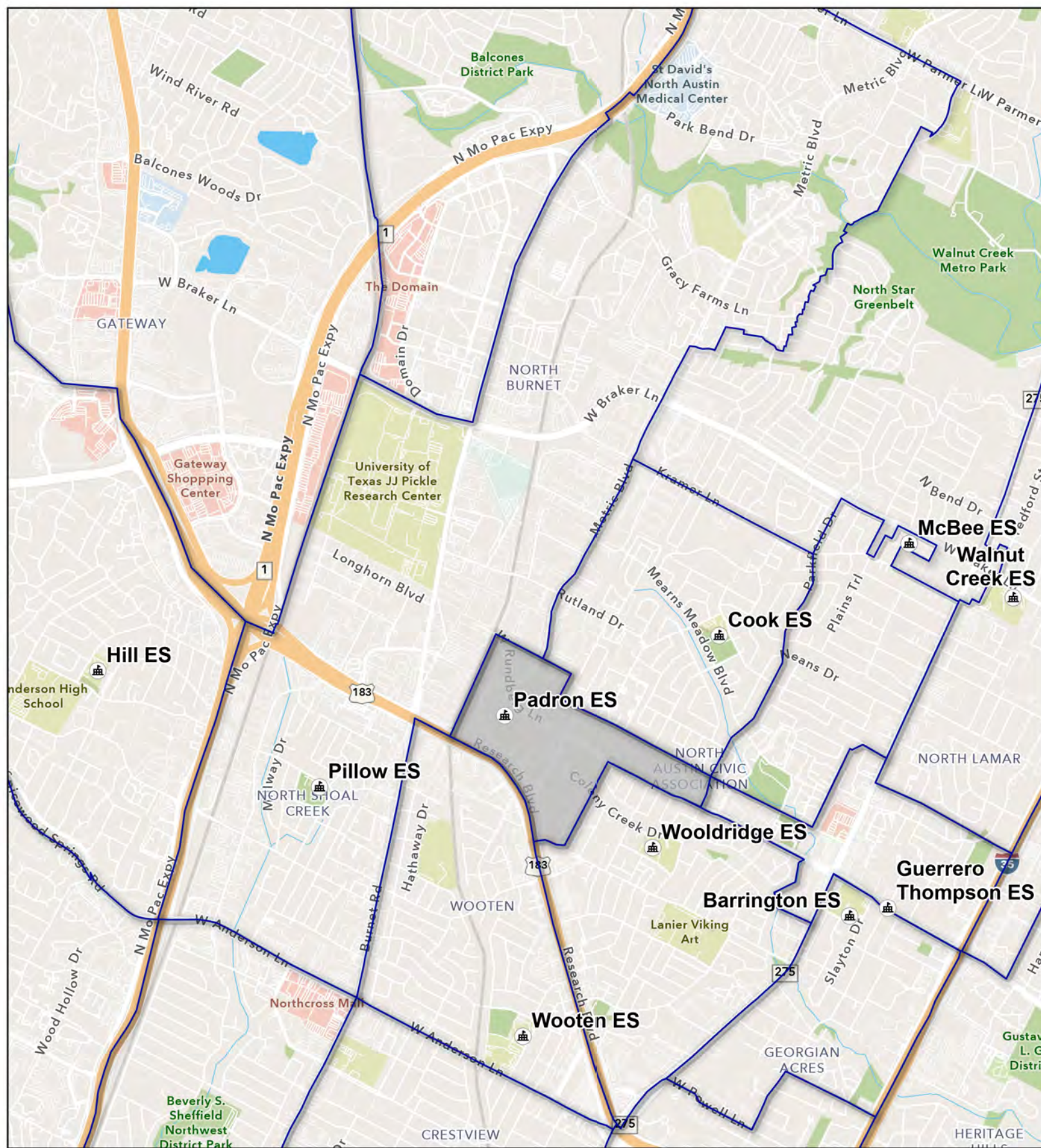
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
**Existing Boundary/Límite Existente
Padron ES**


October 3rd, 2025/
3 de octubre de 2025


Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1068	55%	53%	52%

 Existing Boundary/
Límite Existente




 Impact Area (To)/
Área de impacto (a)


 Impact Area
(From)/Área de
impacto (desde)


 Preliminary Draft
Boundary/ Borrador
de Límite

**Preliminary Draft Boundary/Borrador de Límite
Padron ES**

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1068	69%	67%	66%

 ES Schools/Escuelas
primarias

 Non-zoned elementary
programs / Programas de
primaria sin zonificación

 School closure/Cierre de
escuela

Padron ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Padron ES will have boundary changes with Pillow ES, Wooldridge ES, Cook ES, and Summit ES. The map also shows a minor boundary change between Davis ES but this does not impact any current students.</p> <p>See North Elementary School Updates for more information.</p>	<p>If you currently attend Padron ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Padron ES feeds 100% into Burnet MS.</p>	<p>Requires Turnaround Plan - School Improvement Strategies</p>

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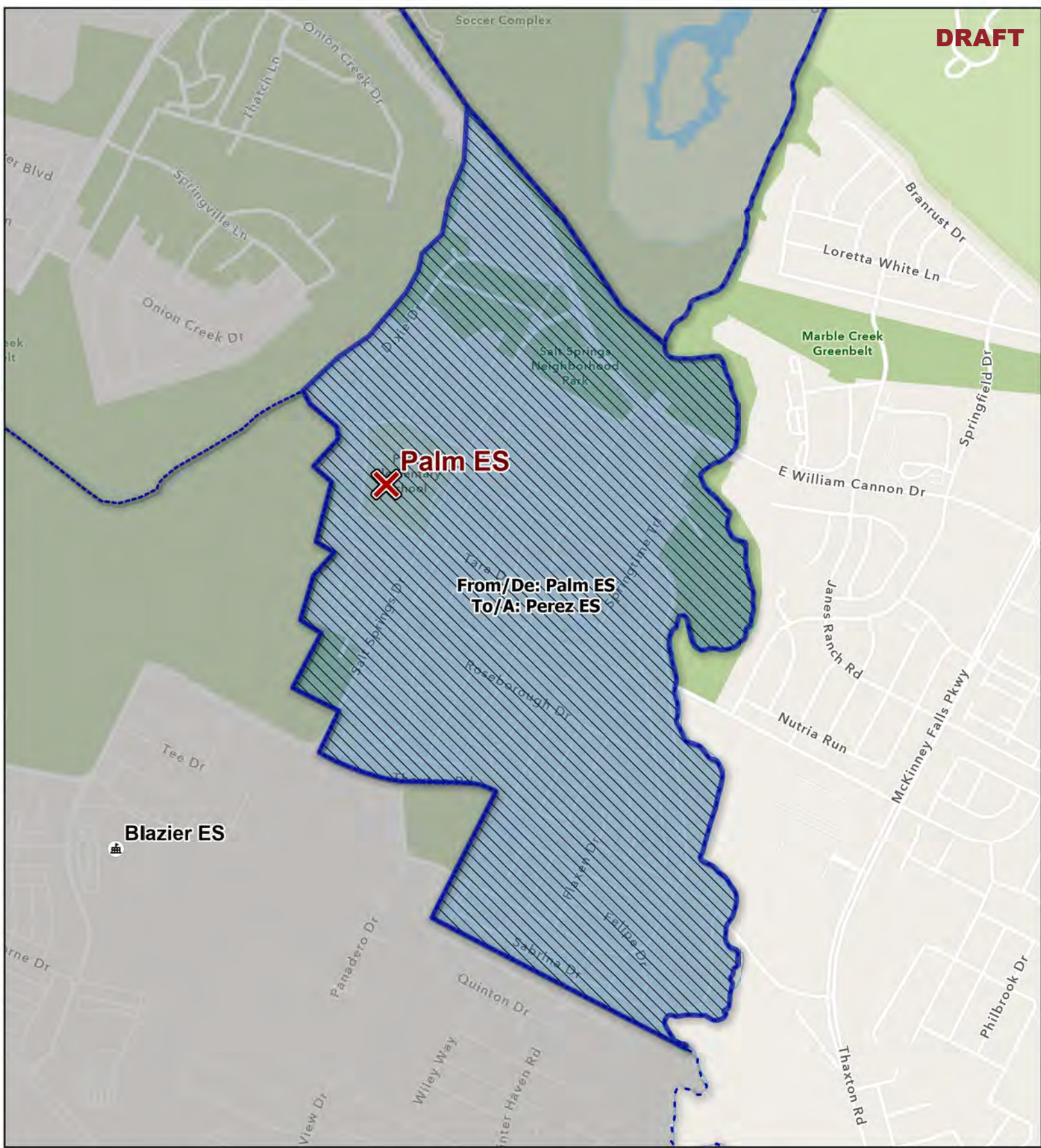
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


**Existing Boundary/Límite Existente
Palm ES**

October 3rd, 2025/
3 de octubre de 2025

 Existing Boundary/
Límite Existente






 Impact Area
(From)/Área de
impacto (desde)

**Preliminary Draft Boundary/Borrador de Límite
Palm ES**

Preliminary Draft Boundary | Borrador de Límite

 Perez ES

 ES Schools/Escuelas
primarias
 Non-zoned elementary
programs / Programas de
primaria sin zonificación
 School closure/Cierre de
escuela

Palm ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Closure	<p>Palm ES will close and merge with Perez ES.</p> <p>See Southeast Elementary School Updates for more information.</p>	<p>If you live in Palm ES's current boundary, you can go to Perez ES.</p> <p>If you are a transfer student, you can return to your zoned school or apply to transfer to Perez ES or another campus.</p>	<p>See page for your new zoned school.</p>	<p>N/A</p>

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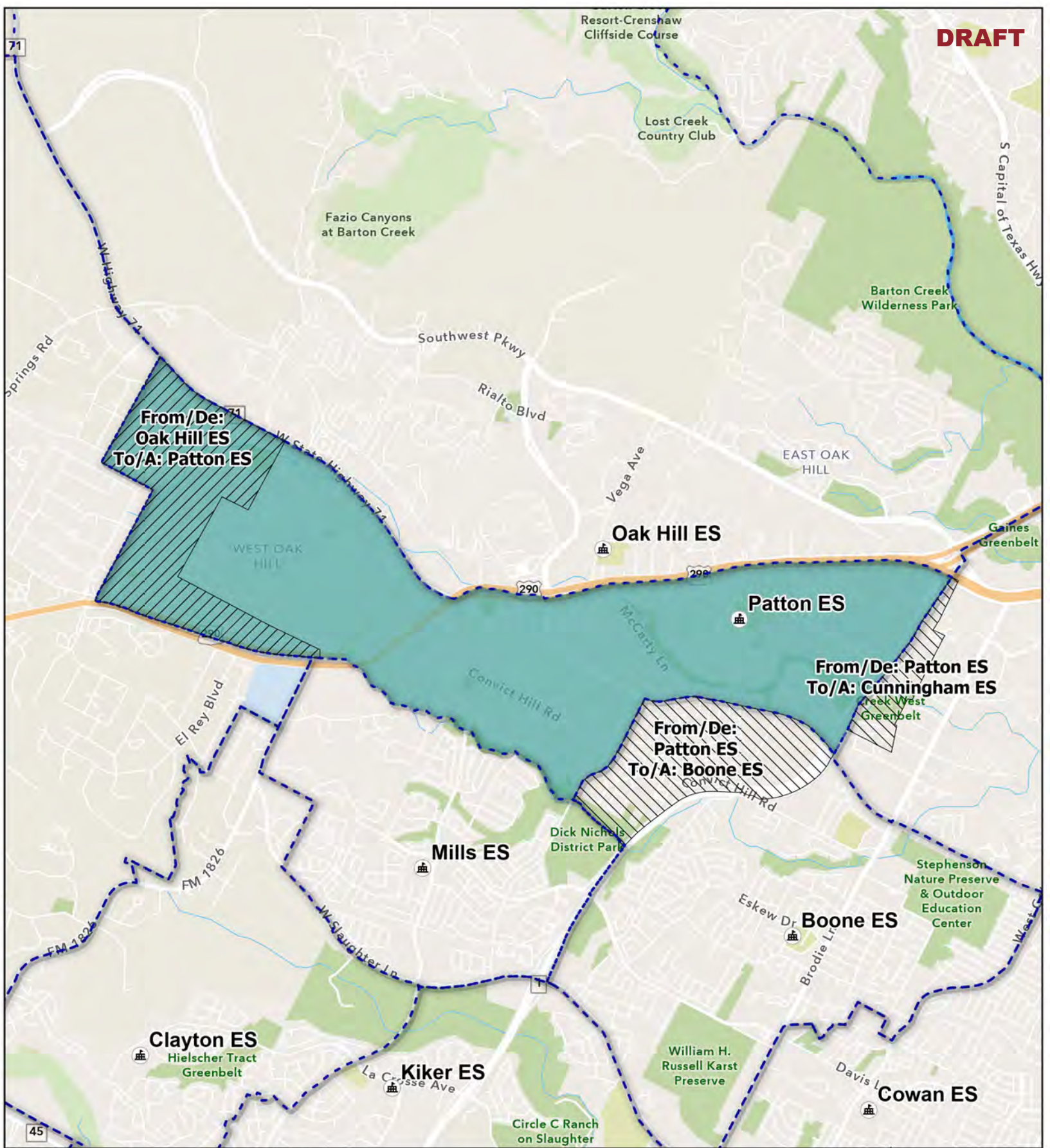
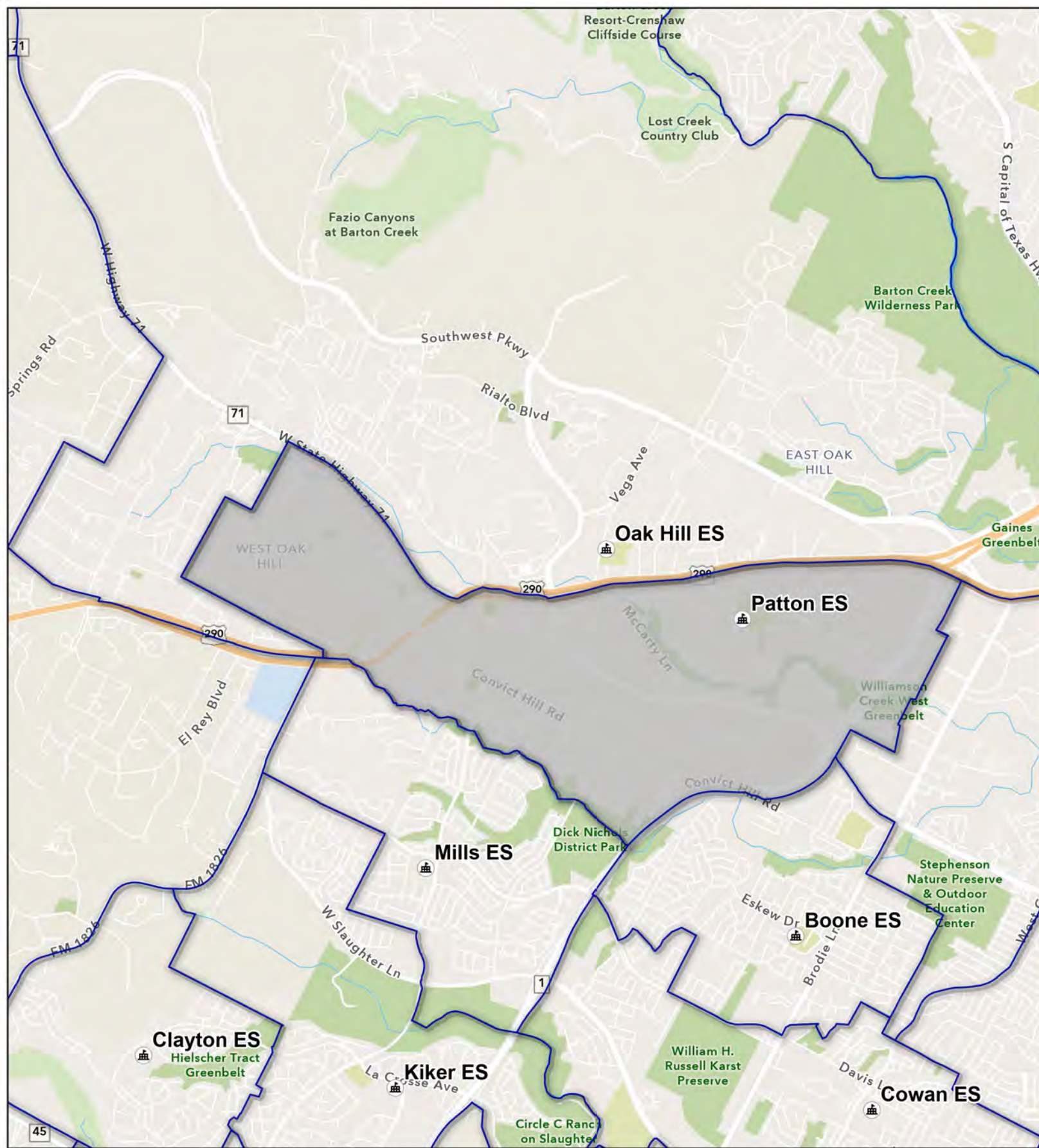
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Existing Boundary/Límite Existente Patton ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
784	97%	97%	95%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

Impact Area (To)/
Área de impacto (a)

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite Patton ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
784	95%	93%	93%

ES Schools/Escuelas primarias

Non-zoned elementary programs / Programas de primaria sin zonificación

School closure/Cierre de escuela

Patton ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Patton ES will have boundary changes between Oak Hill ES, Cunningham ES, and Boone ES.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you currently attend Patton ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Patton ES feeds 100% into Small MS.</p>	<p>N/A</p>

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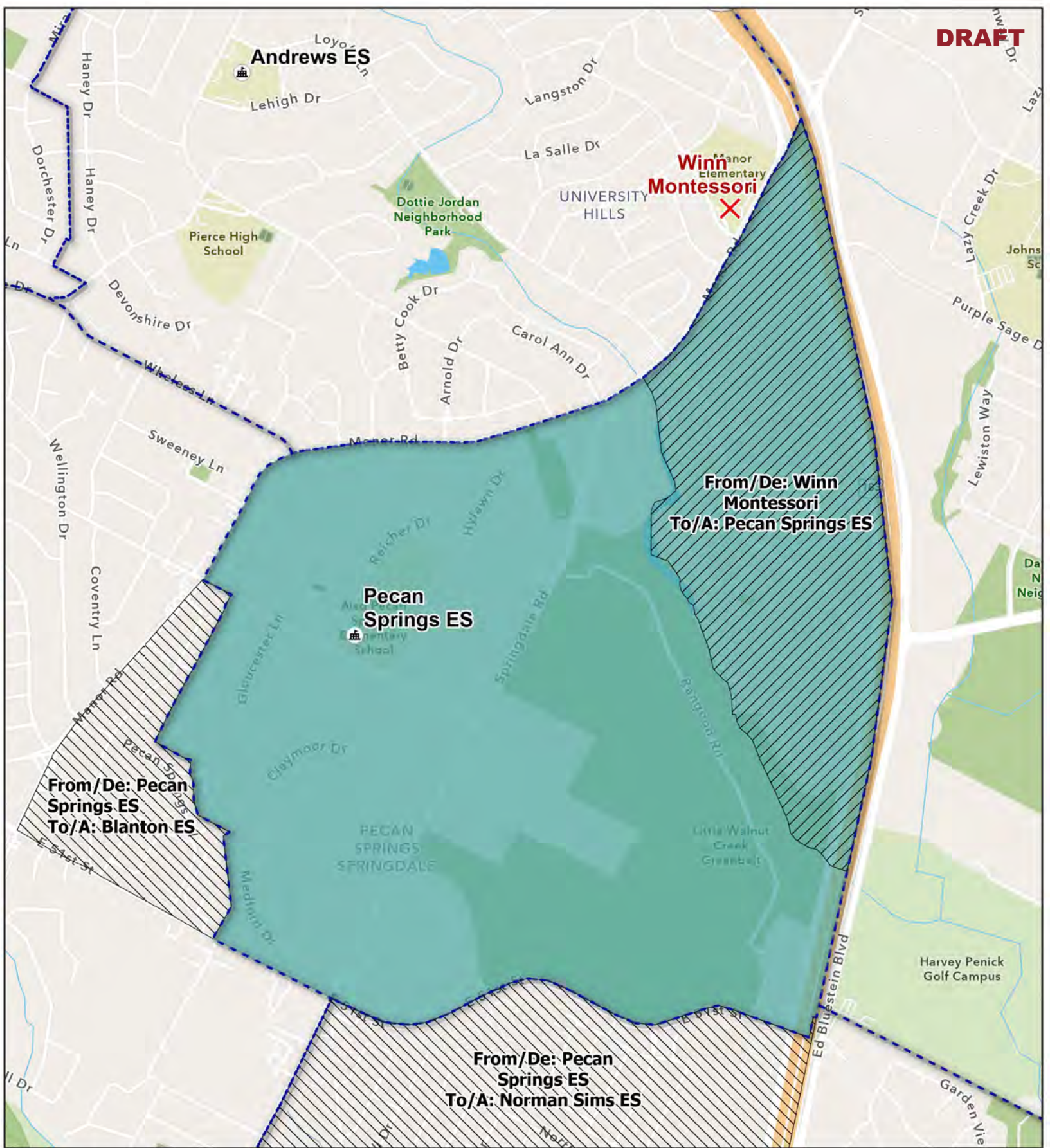
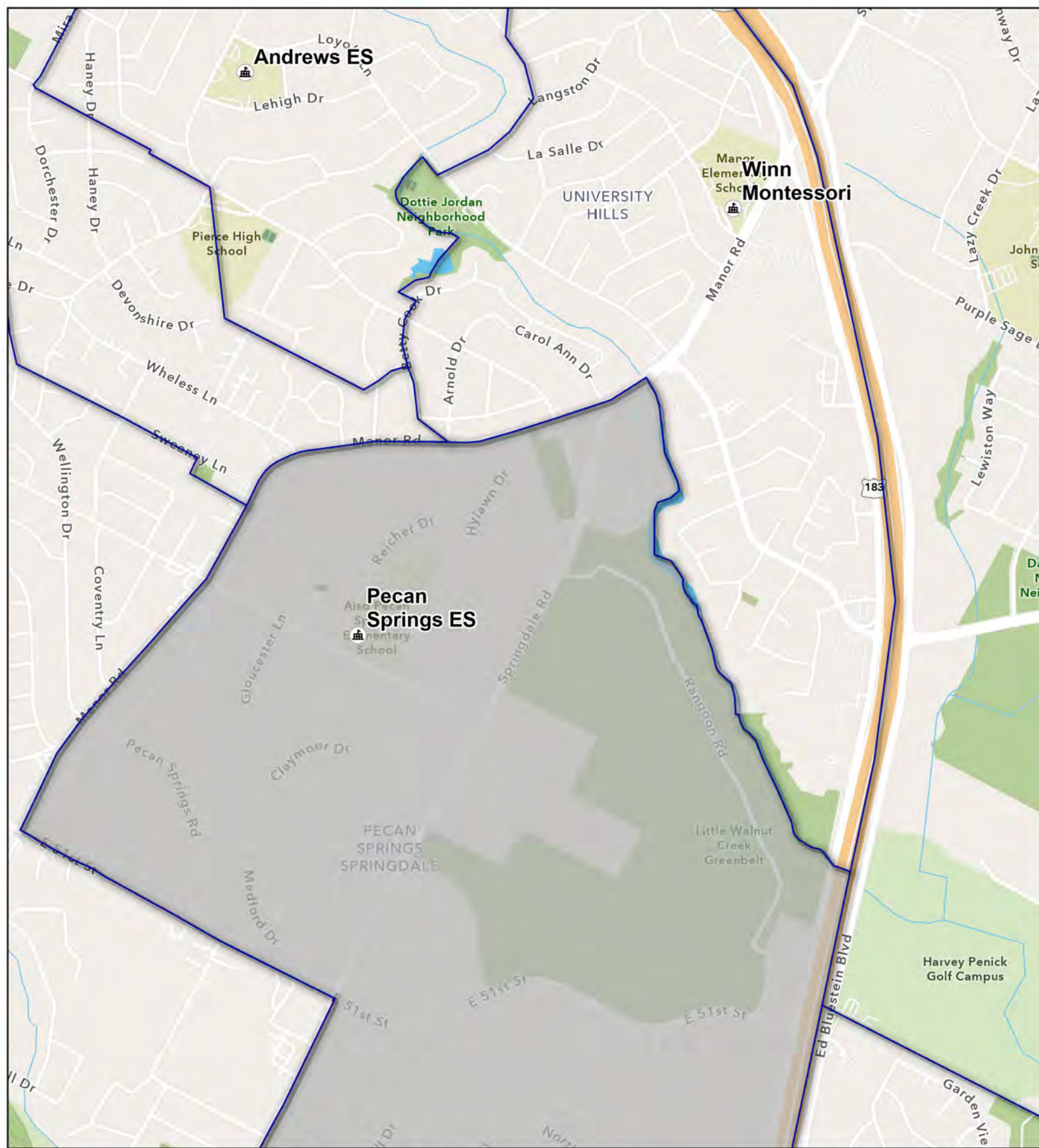
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**Existing Boundary/Límite Existente
Pecan Springs ES**

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
390	89%	93%	93%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
Límite

**Preliminary Draft Boundary/Borrador de Límite
Pecan Springs ES**

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
390	84%	86%	81%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Pecan Springs ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Pecan Springs ES will welcome students from the closure of Winn Montessori, with small boundary changes. Students living south of E 51st will be reassigned to Norman-Sims ES and a small group reassigned to Blanton ES.</p> <p>See Northeast Elementary School Updates for more information.</p>	<p>If you currently attend Pecan Springs ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Pecan Springs feeds 100% into Marshall MS.</p>	<p>Requires Turnaround Plan - Restart</p>

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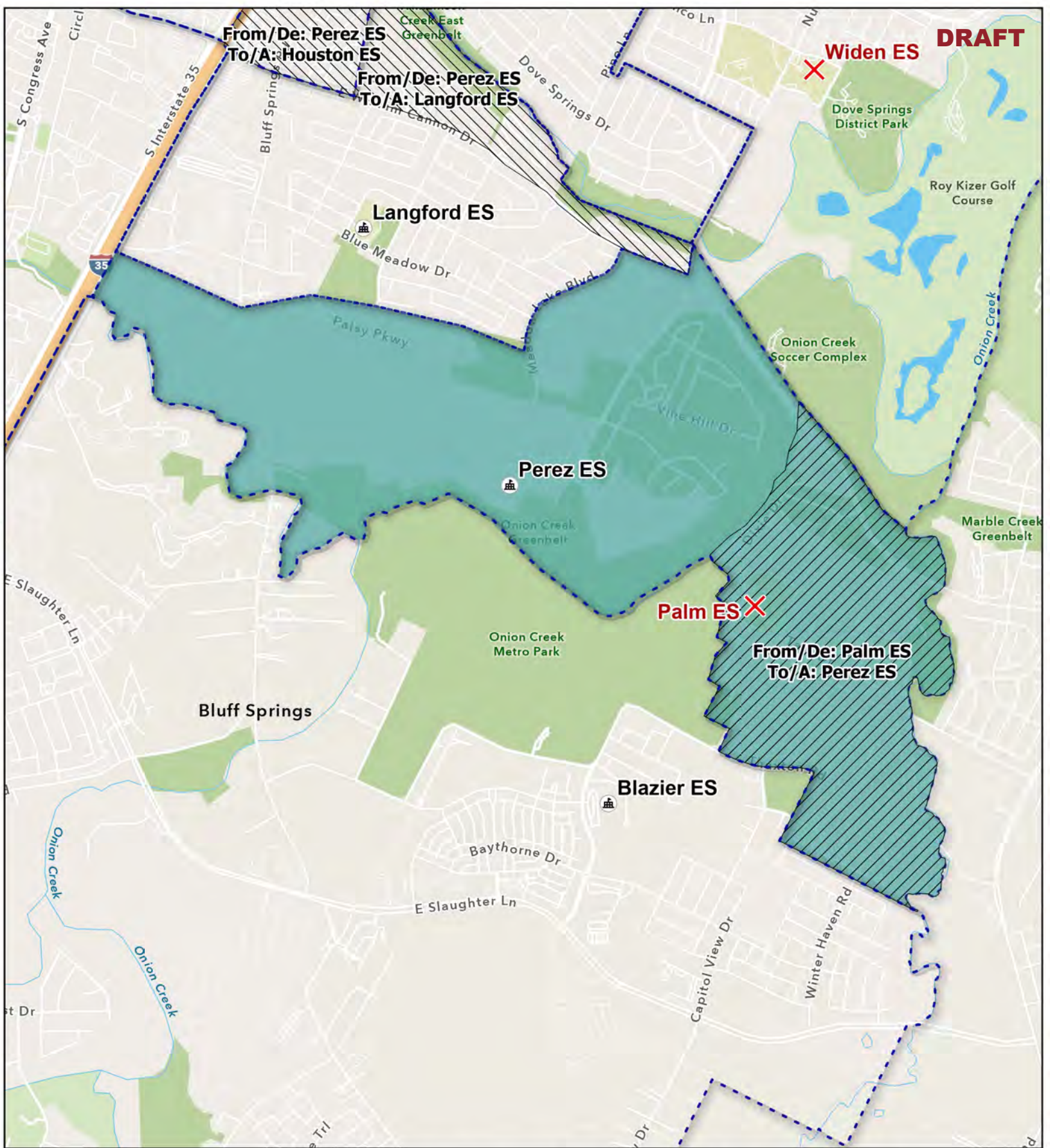
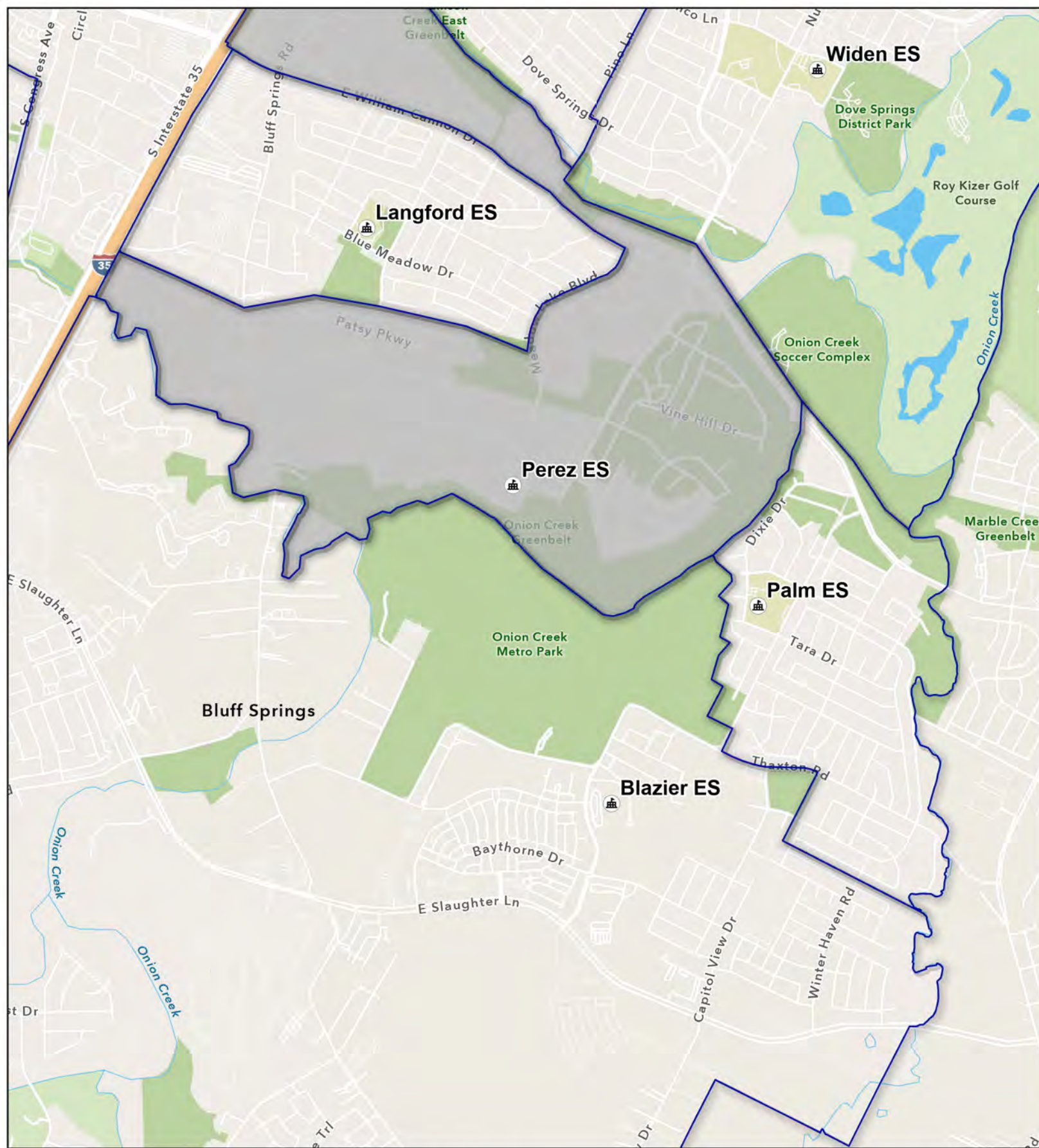
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


Existing Boundary/Límite Existente
Perez ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
630	80%	77%	71%




 Existing Boundary/
Límite Existente



-  Impact Area (To)/
Área de impacto (a)
-  Impact Area
(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Perez ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
630	86%	84%	86%

-  ES Schools/Escuelas
primarias
-  Non-zoned elementary
programs / Programas de
primaria sin zonificación
-  School closure/Cierre de
escuela

Perez ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Perez ES will welcome students from Palm ES along with boundary changes between Houston ES and Langford ES.</p> <p>See Southeast Elementary School Updates for more information.</p>	<p>If you currently attend Perez ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Perez ES feeds 100% into Mendez MS.</p>	<p>N/A</p>

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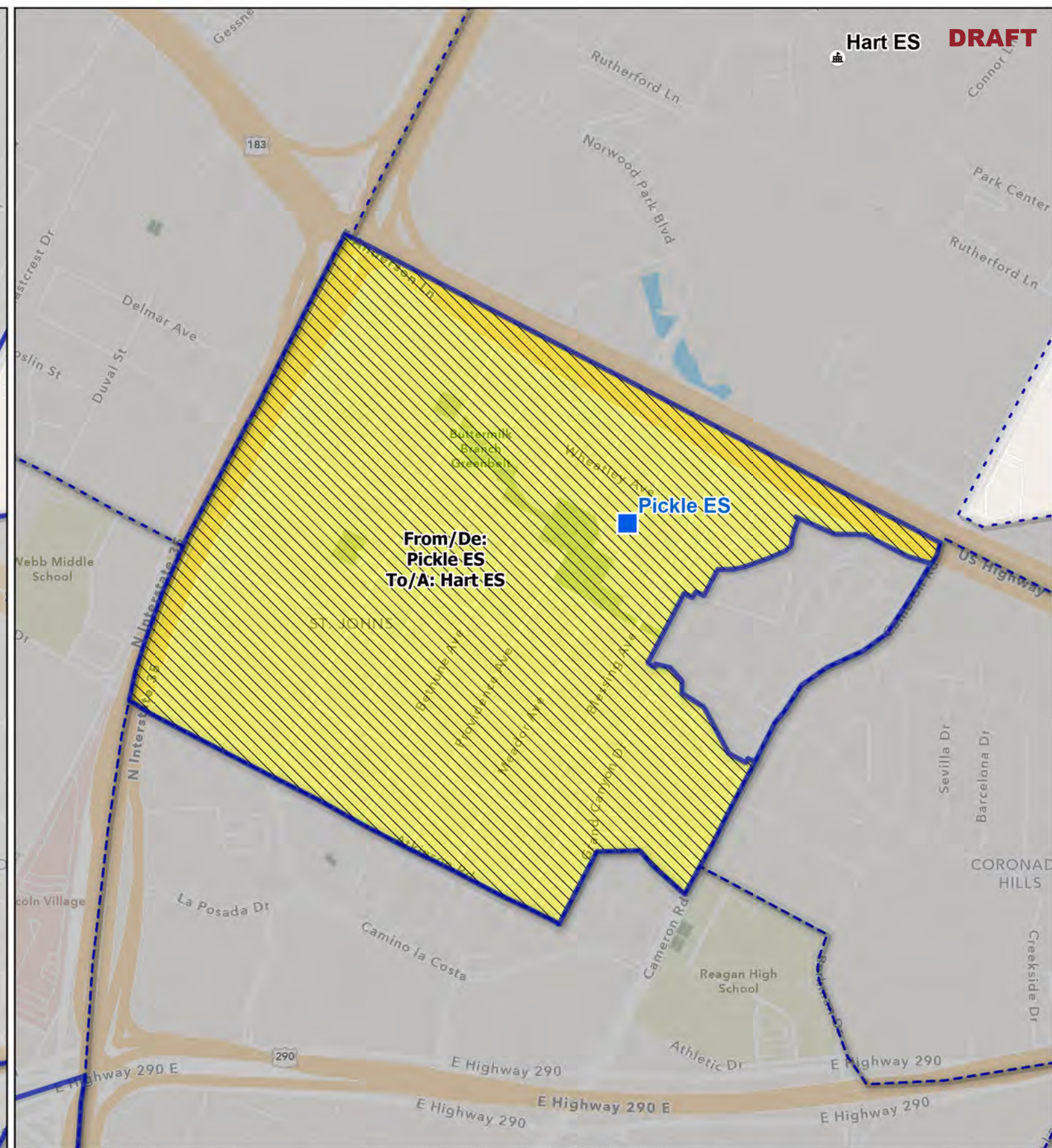
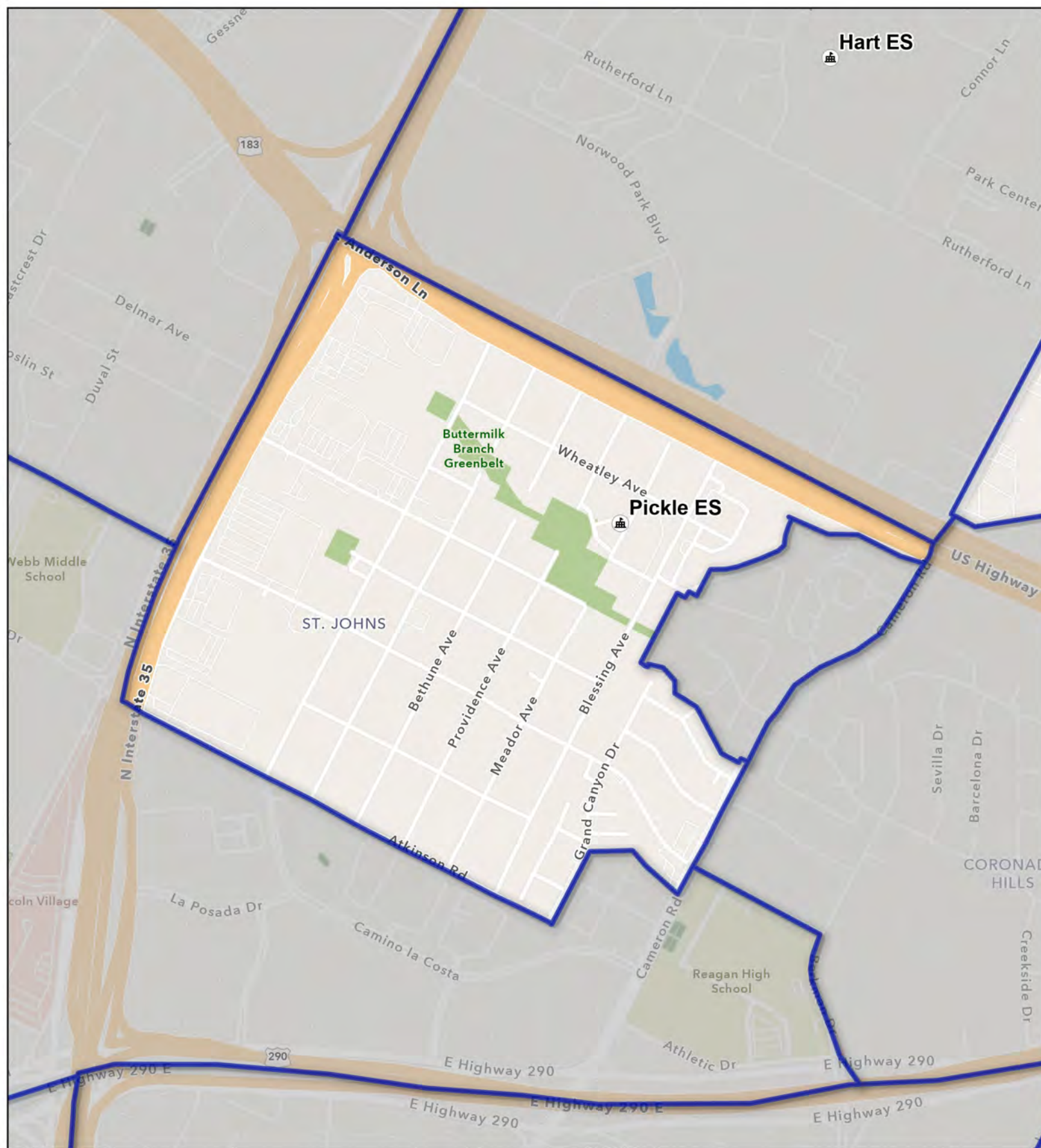
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DRAFT

Existing Boundary/Límite Existente Pickle ES

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft Boundary/Borrador de Límite Pickle ES

Preliminary Draft Boundary | Borrador de Limite

Hart ES

ES Schools/Escuelas
primarias

Non-zoned elementary
programs / Programas de
primaria sin zonificación

School closure/Cierre de
escuela

Pickle ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">School Type ShiftProgramming Change	<p>Pickle ES will no longer have a boundary and will merge with students from Ridgetop ES as a school-wide Spanish dual-language program. While Pickle ES neighborhood students will be reassigned to Hart ES, they are encouraged to continue at Pickle ES if enrolled in dual-language.</p> <p>Dual language students from Pickle ES and Ridgetop ES will be prioritized next year; other students can apply to participate in the program.</p> <p>See North Elementary School Updates for more information.</p>	<p>If you are enrolled in the dual-language program at Pickle ES, we encourage you to stay and join the school-wide dual language program. You can also choose to attend Hart ES.</p> <p>If you live in Pickle ES's current boundary and are not in dual-language, you can sign up for the program if you are in 1st grade or below, or go to Hart ES. Additional case by case exceptions may also be made for dual-language enrollment.</p> <p>If you are a transfer student and are not in dual-language, you can return to your zoned school or apply to transfer to another campus.</p>	<p>See page for your new zoned school.</p> <p>We will prioritize the continuation of dual language programming for students participating in school-wide dual language at a nearby middle school and high school.</p>	<p>Brings Turnaround Plan - School Improvement Strategies to Hart, Hart also requires Turnaround Plan - School Improvement Strategies</p>

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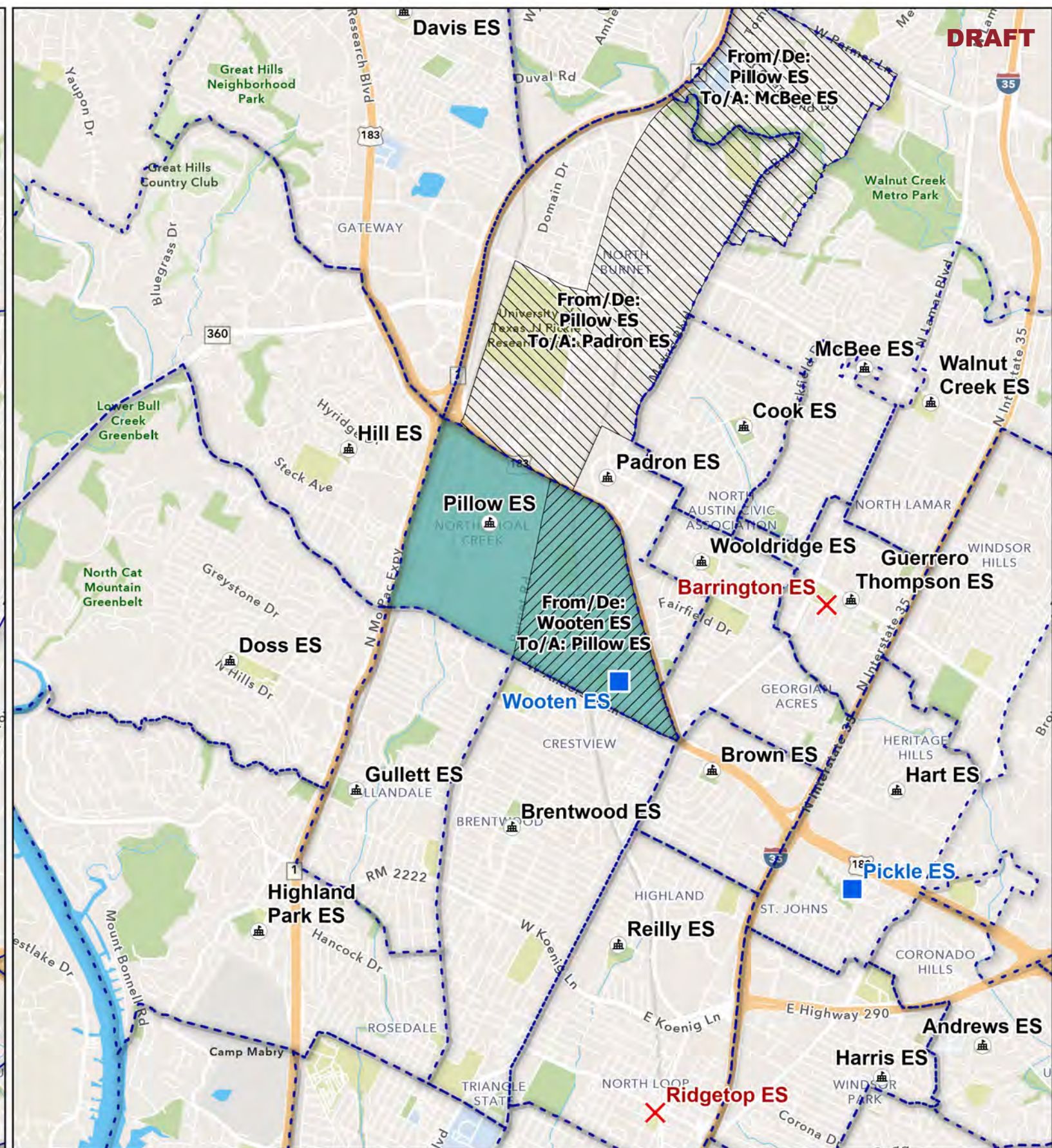
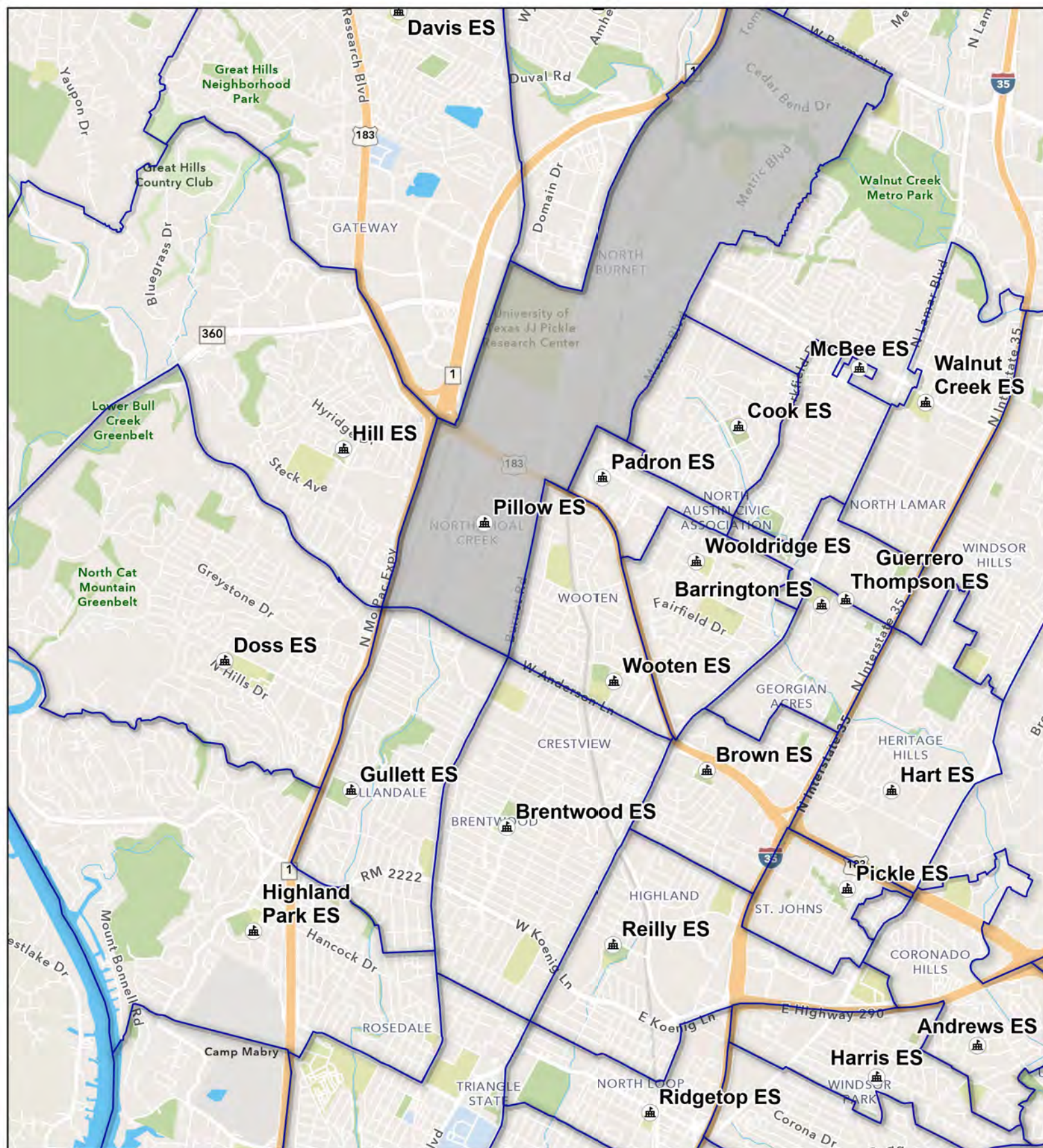
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Existing Boundary/Límite Existente

Pillow ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
488	89%	93%	94%

October 3rd, 2025/
3 de octubre de 2025

Preliminary Draft Boundary/Borrador de Límite

Pillow ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
488	87%	78%	73%

Pillow ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Pillow ES will welcome students from Wooten ES, which will become a non-zoned elementary program, along with a major boundary change between Padron ES and McBee ES.</p> <p>See North Elementary School Updates for more information.</p>	<p>If you currently attend Pillow ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Pillow ES feeds 100% into Burnet MS.</p>	<p>Receives Wooten Turnaround Plan - School Improvement Strategies</p>

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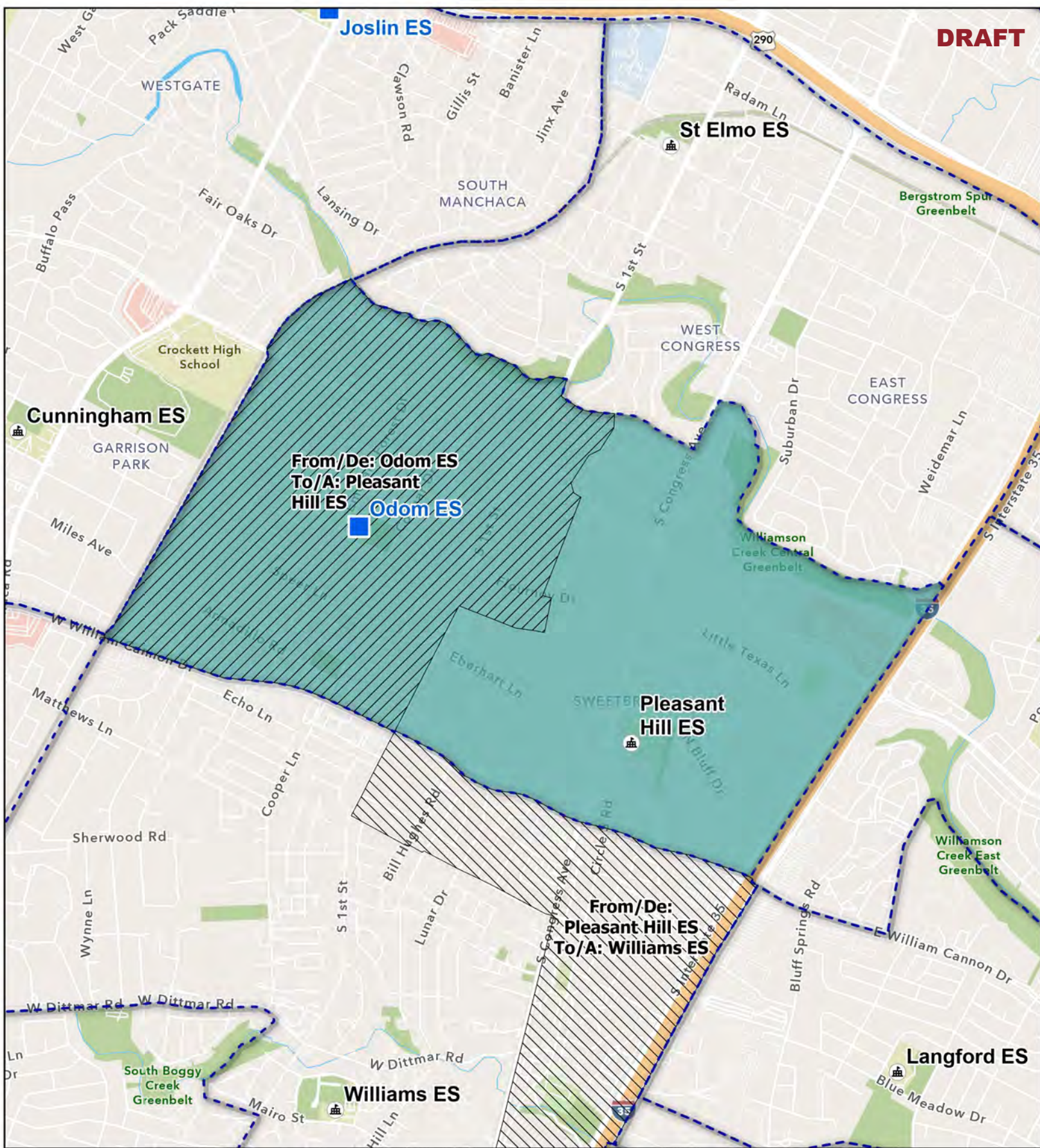
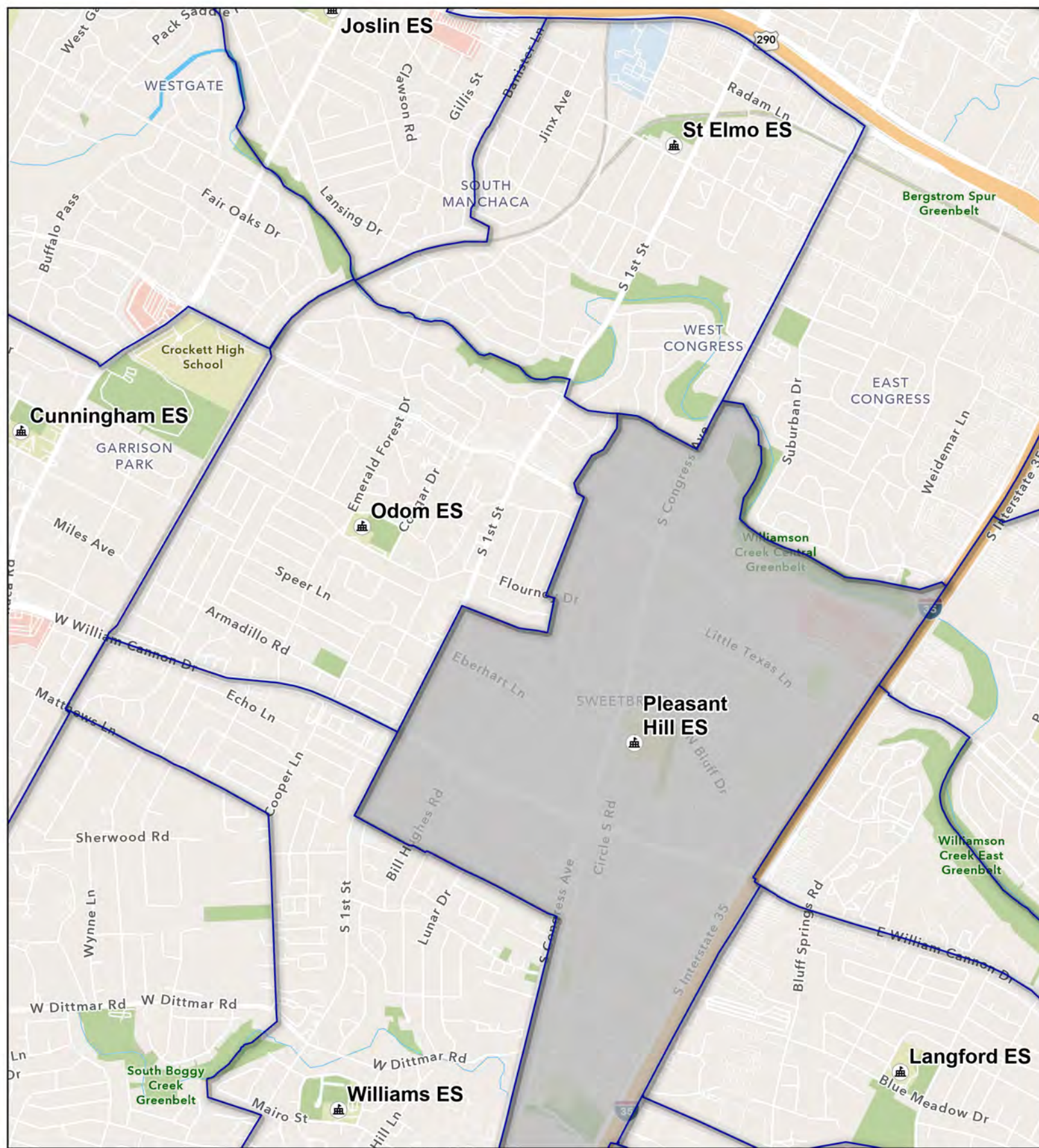
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


Existing Boundary/Límite Existente
Pleasant Hill ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
598	68%	74%	75%




 Existing Boundary/
Límite Existente



-  Impact Area (To)/
Área de impacto (a)
-  Impact Area
(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Pleasant Hill ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
598	89%	93%	91%

-  ES Schools/Escuelas primarias
-  Non-zoned elementary programs / Programas de primaria sin zonificación
-  School closure/Cierre de escuela

Pleasant Hill ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Pleasant Hill ES will welcome students from Odom ES, which will become a non-zoned elementary program, along with a boundary change between Williams ES.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you currently attend Pleasant Hill ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Students at Pleasant Hill ES feed into Covington MS or Medez MS based on their address.</p>	<p>N/A</p>

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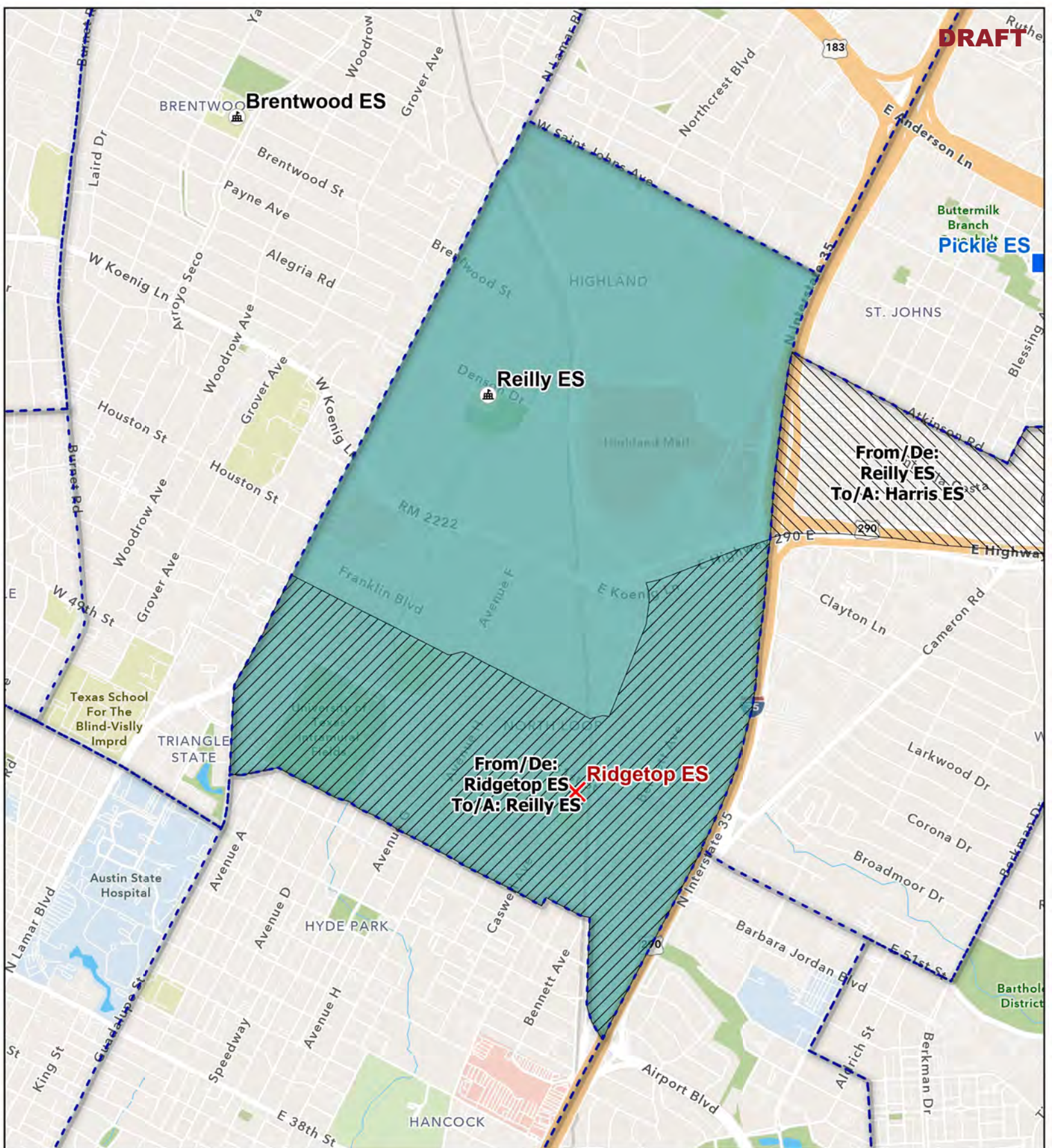
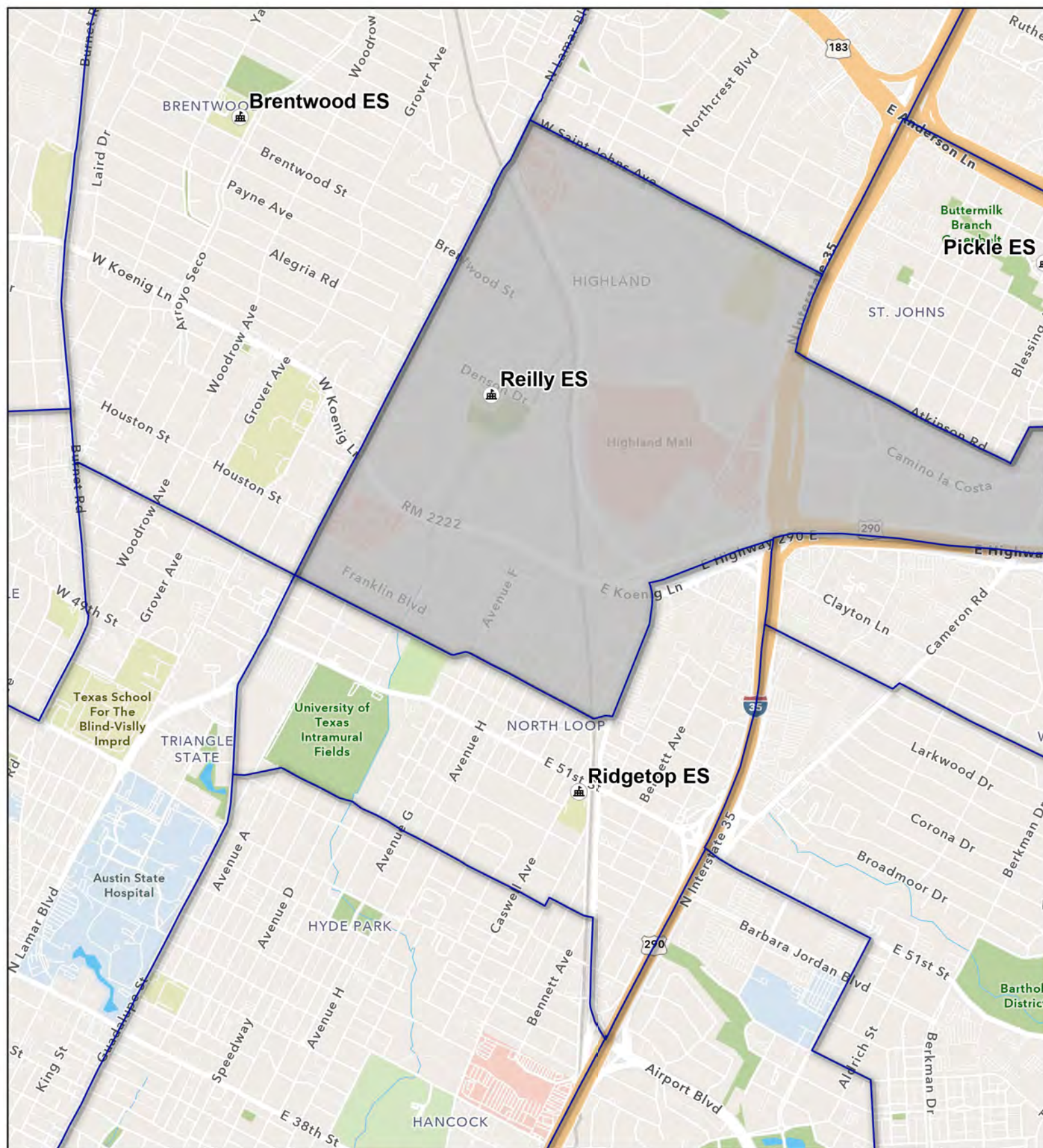
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DRAFT

Existing Boundary/Límite Existente Reilly ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
324	72%	73%	77%



- Impact Area (To)/ Área de impacto (a)
- Impact Area (From)/Área de impacto (desde)
- Preliminary Draft Boundary/ Borrador de Límite

Preliminary Draft Boundary/Borrador de Límite Reilly ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
324	95%	97%	110%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Reilly ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change,Receiving Students from Closure or Program ShiftSchool Type Shift	<p>Reilly ES will no longer offer a school-wide dual language program and will instead operate as a traditional elementary school and welcome neighborhood students from Ridgetop ES, which will close. The school-wide dual language program will move to, and merge with, Wooten ES. Reilly will also have a boundary change with Harris ES.</p> <p>See North Central Elementary School Updates for more information.</p>	<p>If you live in Reilly ES's current boundary you can continue to attend Reilly ES or apply for a priority seat at the school-wide dual language program at Wooten ES.</p> <p>If you are a transfer student you can return to your zoned school or apply for a priority seat at the school-wide dual language program at Wooten ES.</p> <p>There is room at Wooten ES to support all incoming Reilly ES students who wish to participate. You can also choose to attend one of the other locations providing school-wide dual language (Odom ES, Pickle ES, Sánchez ES) or in Joslin ES's Spanish and Mandarin immersion program.</p> <p>We will monitor the number of emergent bilingual students enrolled at Reilly ES to see if a strand of dual language programming would be sustainable.</p>	<p>Reilly ES feeds 100% into Webb MS.</p> <p>Due to Webb MS's TAP implementation, you may have the option to continue to Lamar MS, based on your address.</p>	N/A

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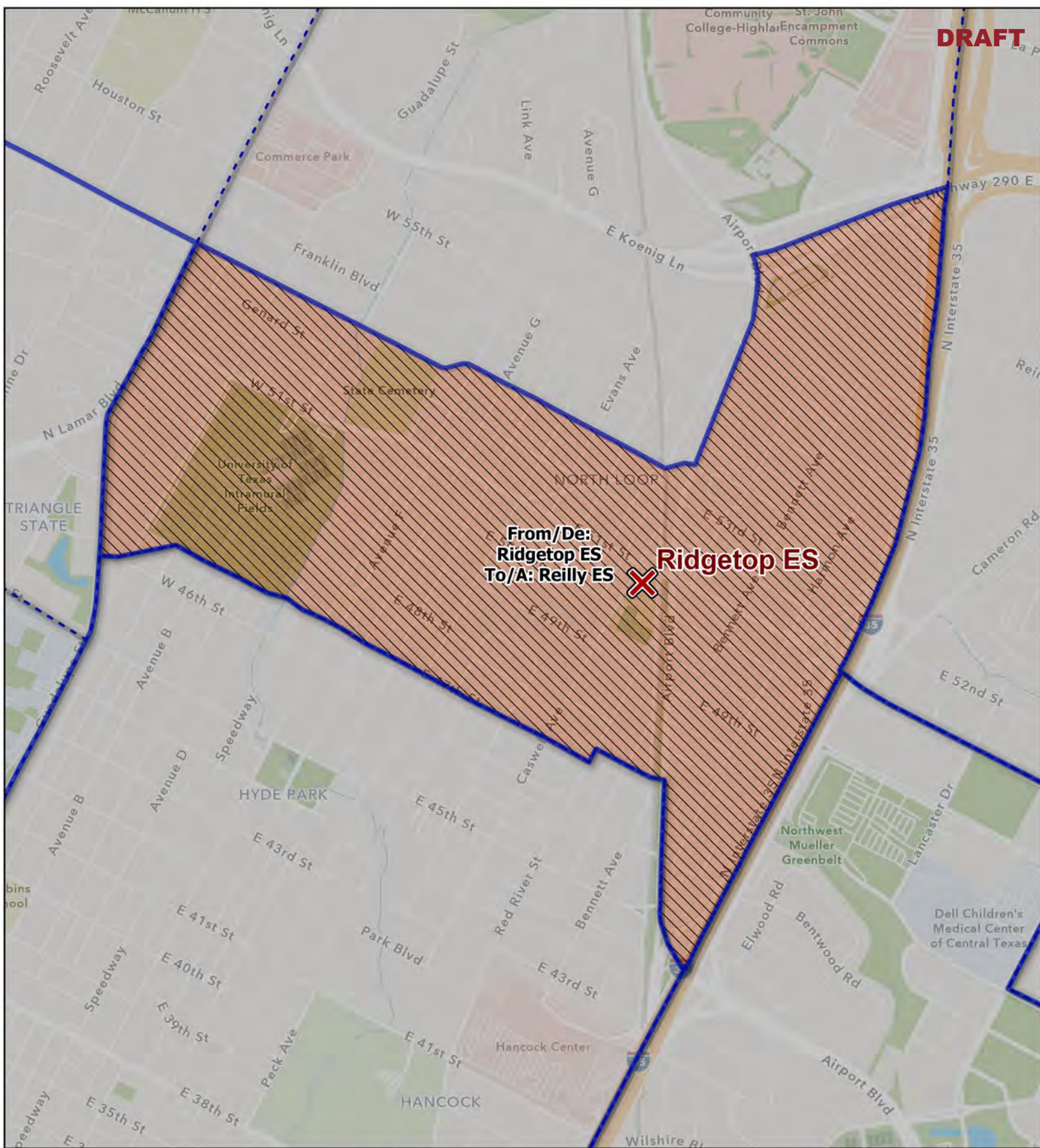
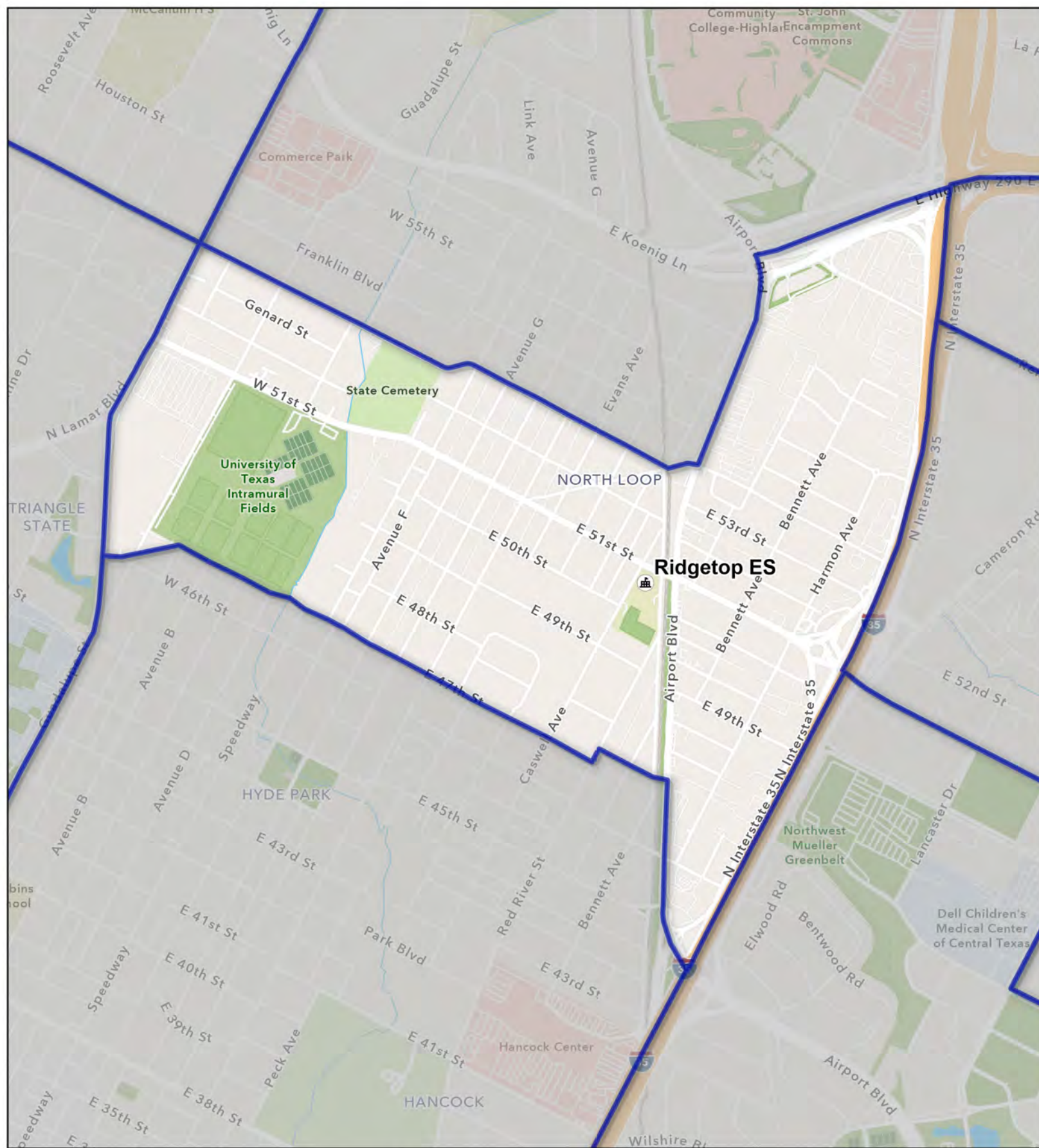
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DRAFT

From/De:
Ridgetop ES
To/A: Reilly ES

Ridgetop ES

Existing Boundary/Límite Existente Ridgetop ES

 Existing Boundary/
Límite Existente






 Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft Boundary/Borrador de Límite Ridgetop ES

Preliminary Draft Boundary | Borrador de Limite

 Reilly ES

-  ES Schools/Escuelas primarias
-  Non-zoned elementary programs / Programas de primaria sin zonificación
-  School closure/Cierre de escuela

October 3rd, 2025/
3 de octubre de 2025

Ridgetop ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">ClosureRelocating Program	<p>Ridgetop ES building will be closed and the neighborhood students will be reassigned to Reilly ES. The school-wide dual language program will move to, and merge with, Pickle ES.</p> <p>See North Central Elementary School Updates for more information.</p>	<p>If you live in Ridgetop ES's current boundary you can attend Reilly ES or apply for a priority seat at the school-wide dual language program at Pickle ES.</p> <p>If you are a transfer student you can return to your zoned school or apply for a priority seat at the school-wide dual language program at Pickle ES.</p> <p>There is room at Pickle ES to support all incoming Ridgetop ES students who wish to participate. You can also choose to attend one of the other locations providing school-wide dual language (Odom ES, Wooten ES, Sánchez ES) or in Joslin ES's Spanish and Mandarin immersion program.</p>	<p>See page for your new zoned school.</p>	<p>N/A</p>

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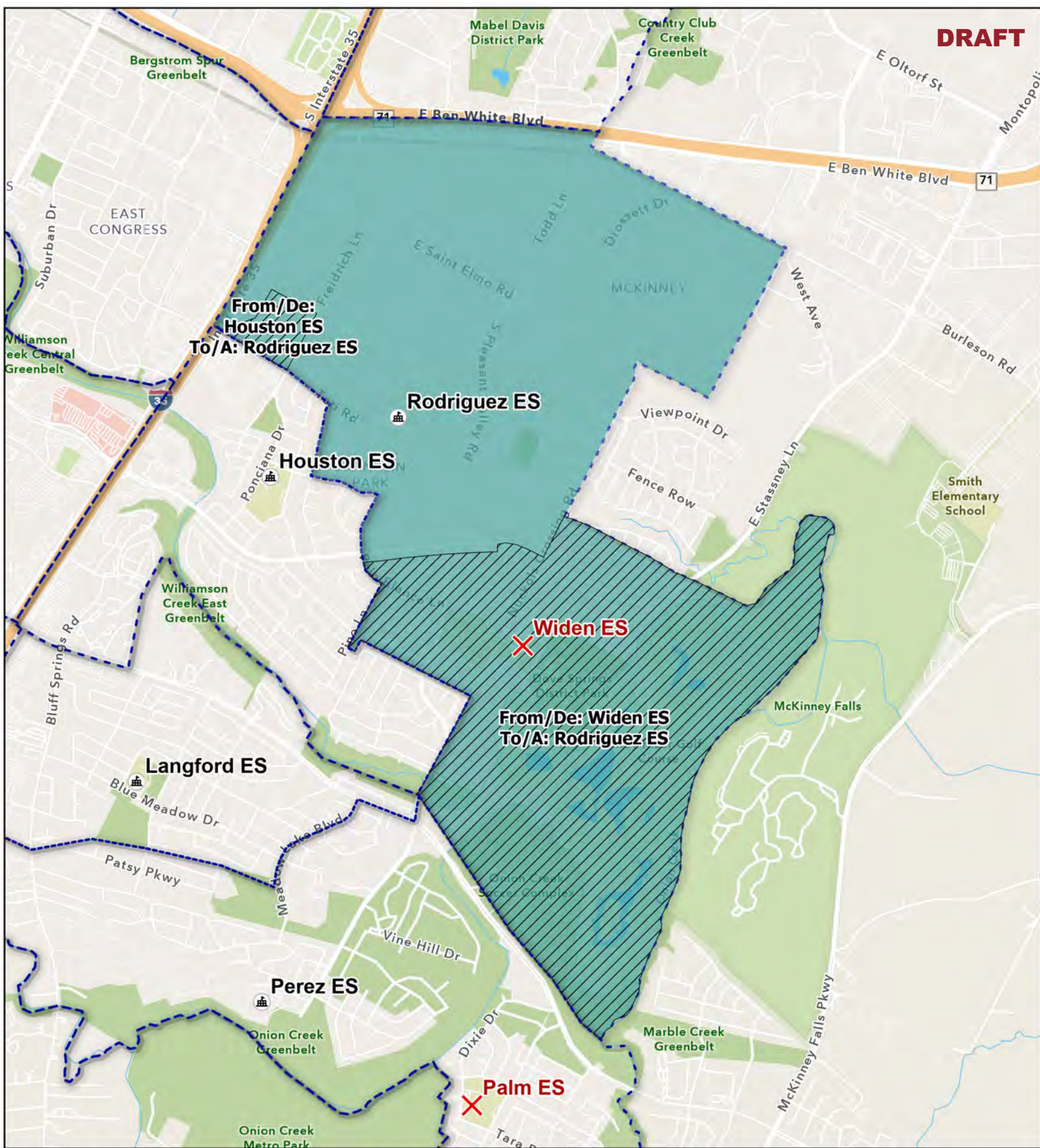
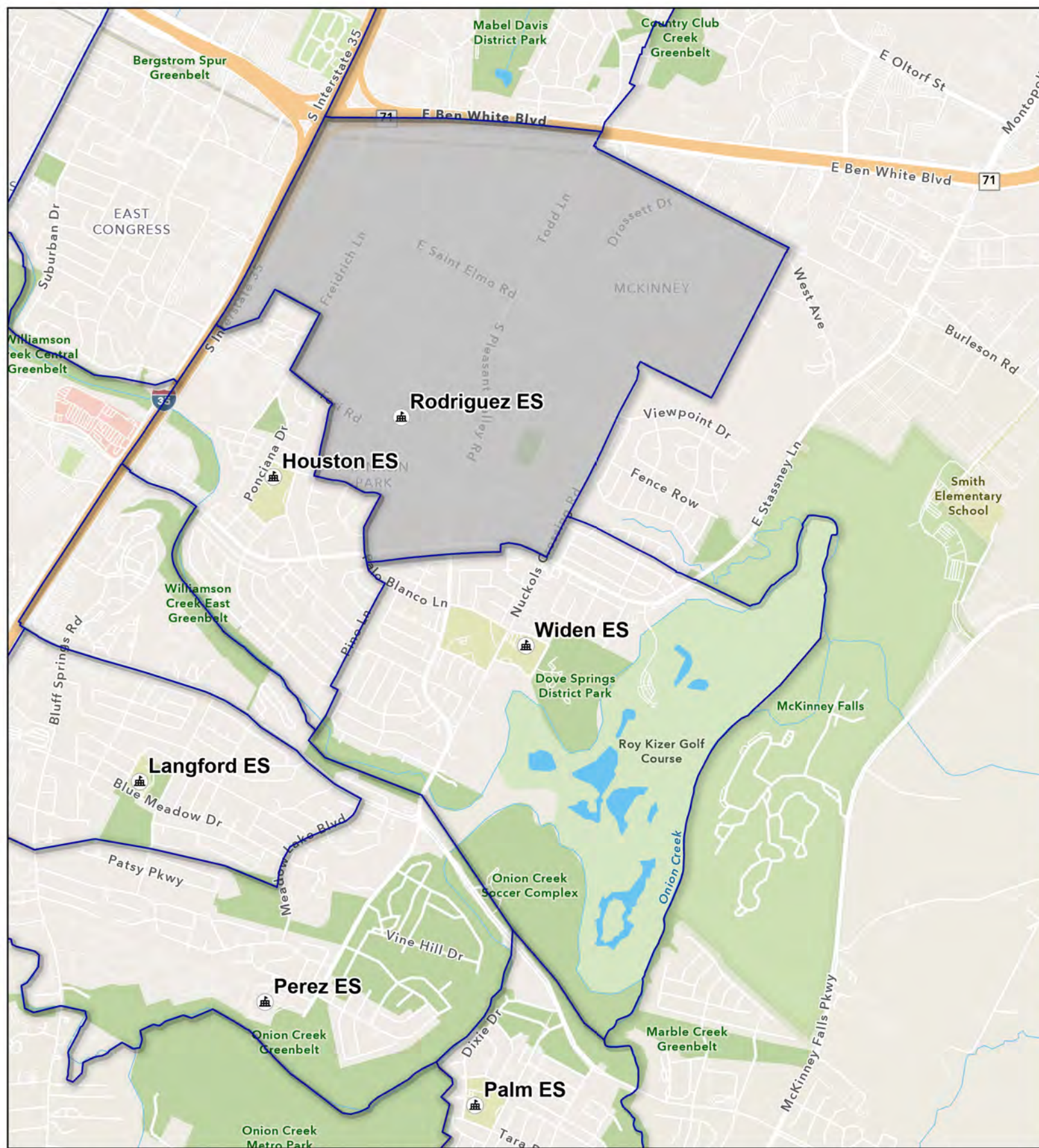
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DRAFT

Existing Boundary/Límite Existente
Rodriguez ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
784	54%	55%	63%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
de Límite

Preliminary Draft Boundary/Borrador de Límite
Rodriguez ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
784	93%	91%	97%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Rodriguez ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Rodriguez ES will welcome students from Widén ES which will close, along with a boundary change between Houston ES.</p> <p>See Southeast Elementary School Updates for more information.</p>	<p>If you currently attend Rodriguez ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Rodriguez ES feeds 100% into Mendez MS.</p>	<p>Receives Turnaround Plan from Widén</p>

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Sánchez ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">School Type ShiftProgramming Change	<p>Sánchez ES will no longer have a boundary and will merge with students from Becker ES as a school-wide Spanish dual-language program. While Sánchez ES neighborhood students will be reassigned to Allison ES, Zavala ES, or Travis Heights ES based on their address, they are encouraged to continue at Sánchez ES if enrolled in dual-language.</p> <p>Dual language students from Sánchez ES and Becker ES will be prioritized next year; other students can apply to participate in the program.</p> <p>See East Austin Elementary School Updates for more information.</p>	<p>If you are enrolled in dual-language at Sánchez ES, we encourage you to stay and join the school-wide dual language program. You can also choose your new zoned school.</p> <p>If you live in Sánchez ES's current boundary and are not in dual language, you can sign up for the program if you are in 1st grade or below, or go to your new zoned school. Additional case by case exceptions may also be made for dual-language enrollment.</p> <p>If you are a transfer student and are not in dual-language, you can return to your zoned school or apply to transfer to another campus.</p>	<p>See page for your new zoned school.</p> <p>We will prioritize the continuation of dual language programming for students participating in school-wide dual language at a nearby middle school and high school.</p>	<p>Brings Turnaround Plan to Allison</p>

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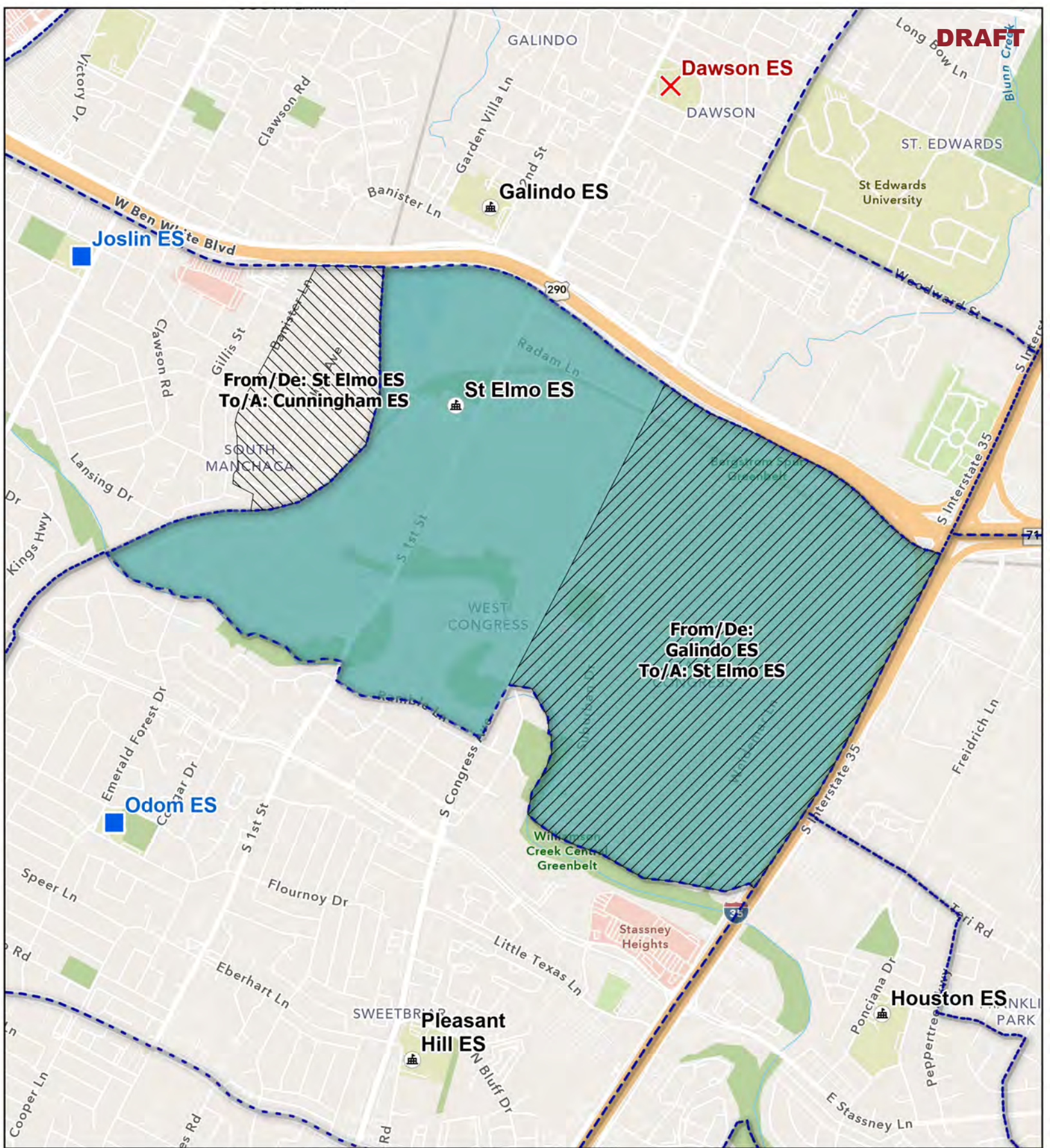
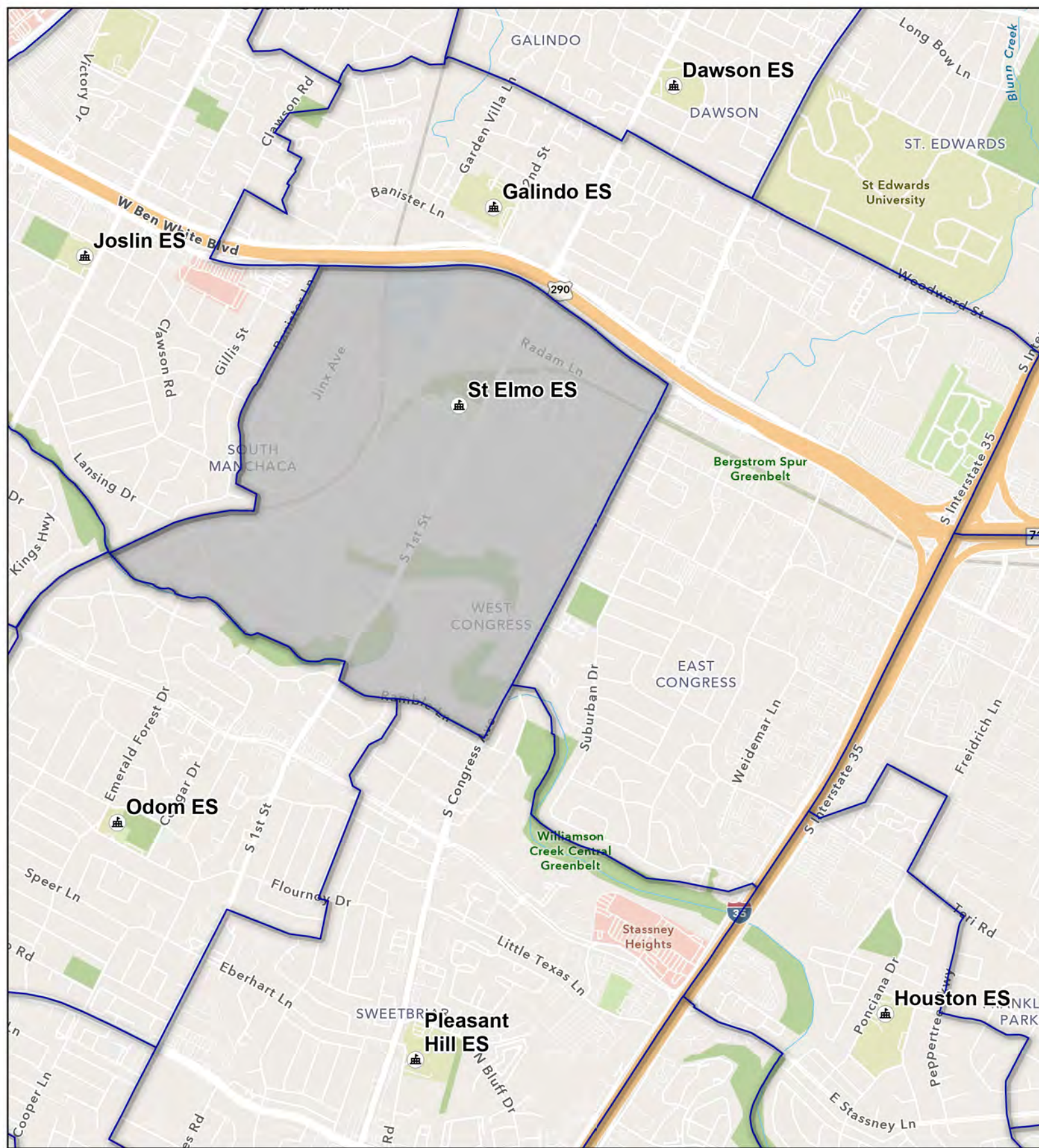
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
Existing Boundary/Límite Existente
St Elmo ES


October 3rd, 2025/
3 de octubre de 2025


Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
422	77%	82%	86%

 Existing Boundary/
Límite Existente




 Impact Area (To)/
Área de impacto (a)


 Impact Area
(From)/Área de
impacto (desde)


 Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
St Elmo ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
422	93%	93%	97%

 ES Schools/Escuelas
primarias

 Non-zoned elementary
programs / Programas de
primaria sin zonificación

 School closure/Cierre de
escuela

St. Elmo ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>St. Elmo ES will have boundary changes between Galindo ES and Cunningham ES.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you currently attend St. Elmo ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Students at St. Elmo ES feed into Lively MS or Covington MS based on their address.</p>	<p>N/A</p>

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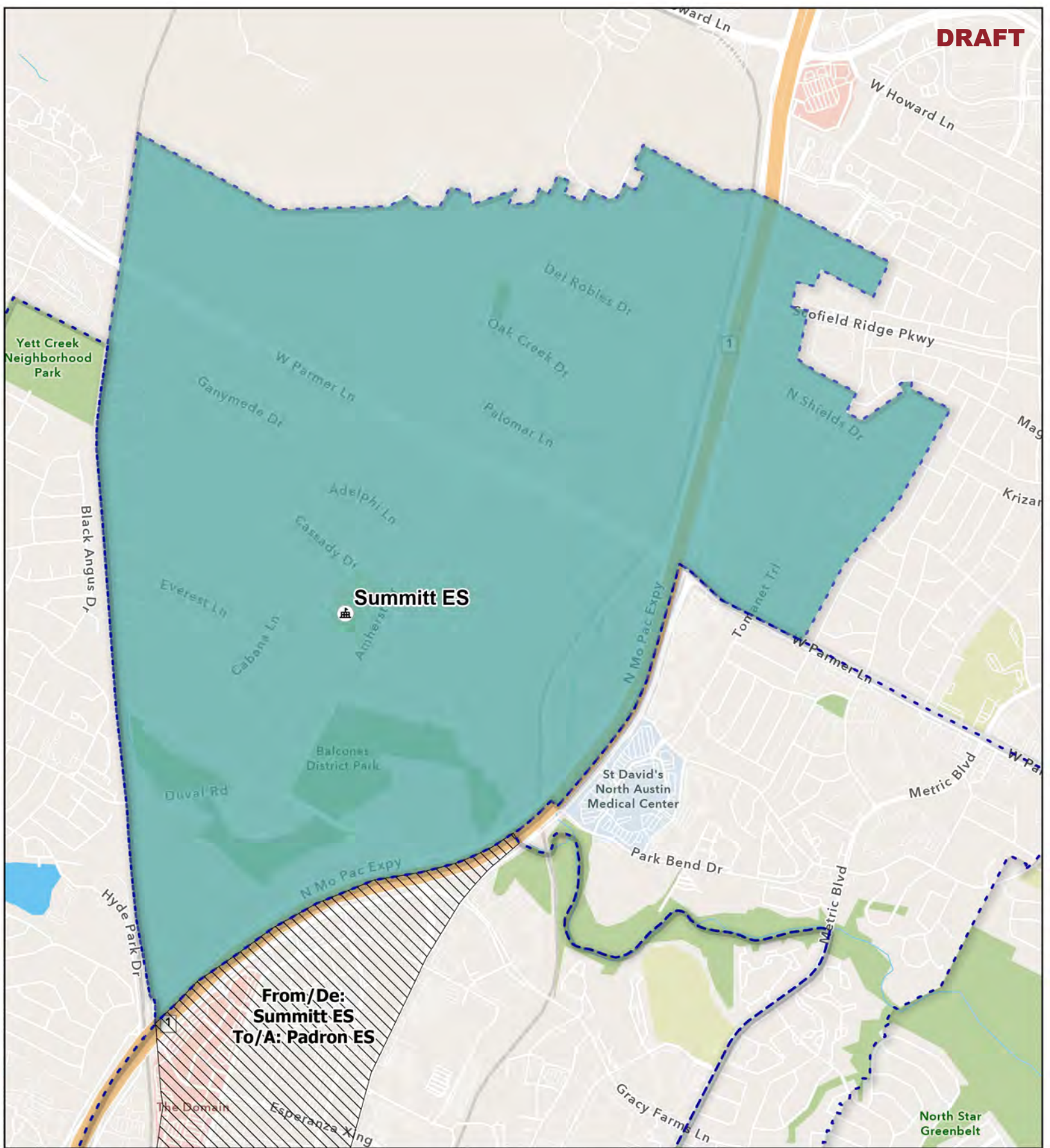
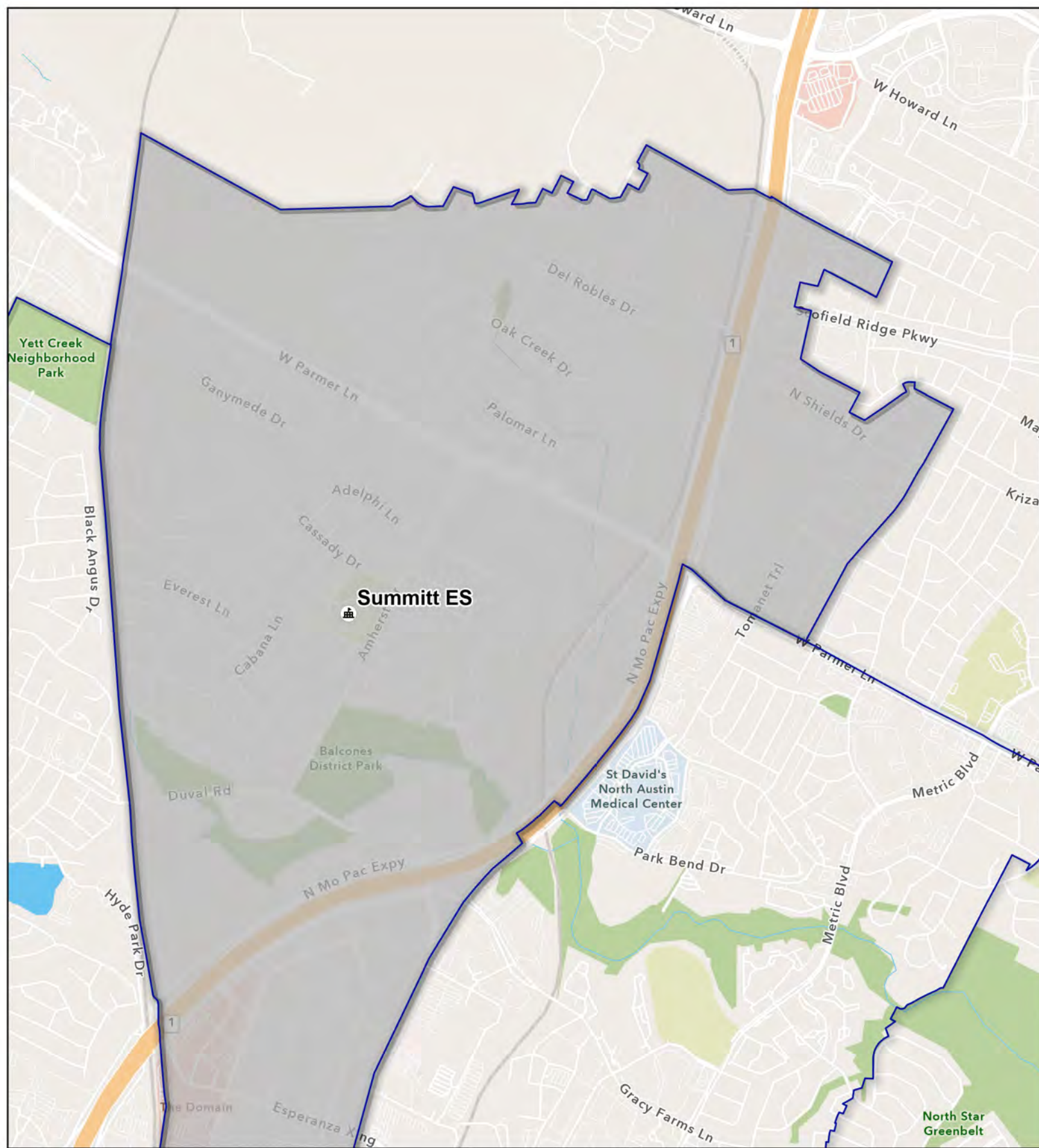
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


Existing Boundary/Límite Existente
Summitt ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
740	79%	74%	70%




 Existing Boundary/
Límite Existente



-  Impact Area (To)/
Área de impacto (a)
-  Impact Area
(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador de
de Límite

Preliminary Draft Boundary/Borrador de Límite
Summitt ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
740	75%	71%	67%

-  ES Schools/Escuelas primarias
-  Non-zoned elementary programs / Programas de primaria sin zonificación
-  School closure/Cierre de escuela

Summitt ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Summitt ES will have a small boundary change between Padron ES.</p> <p>See Northwest Elementary School Updates for more information.</p>	<p>If you currently attend Summitt ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Summitt ES feeds 100% into Murchison MS.</p>	<p>N/A</p>

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Sunset Valley ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">ClosureRelocating Program	<p>Sunset Valley ES building will be closed and the neighborhood students will be reassigned to Cunningham ES and Boone ES. The school-wide dual language program will move to, and merge with, Odom ES.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you live in Sunset Valley ES's current boundary you can attend your new zoned school or apply for a priority seat at the school-wide dual language program at Odom ES.</p> <p>If you are a transfer student you can return to your zoned school or apply for a priority seat at the school-wide dual language program at Odom ES.</p> <p>There is room at Odom ES to support all incoming Sunset Valley ES students who wish to participate. You can also choose to attend one of the other locations providing school-wide dual language (Wooten ES, Pickle ES, Sánchez ES) or in Joslin ES's Spanish and Mandarin immersion program.</p>	<p>See page for your new zoned school.</p>	<p>N/A</p>

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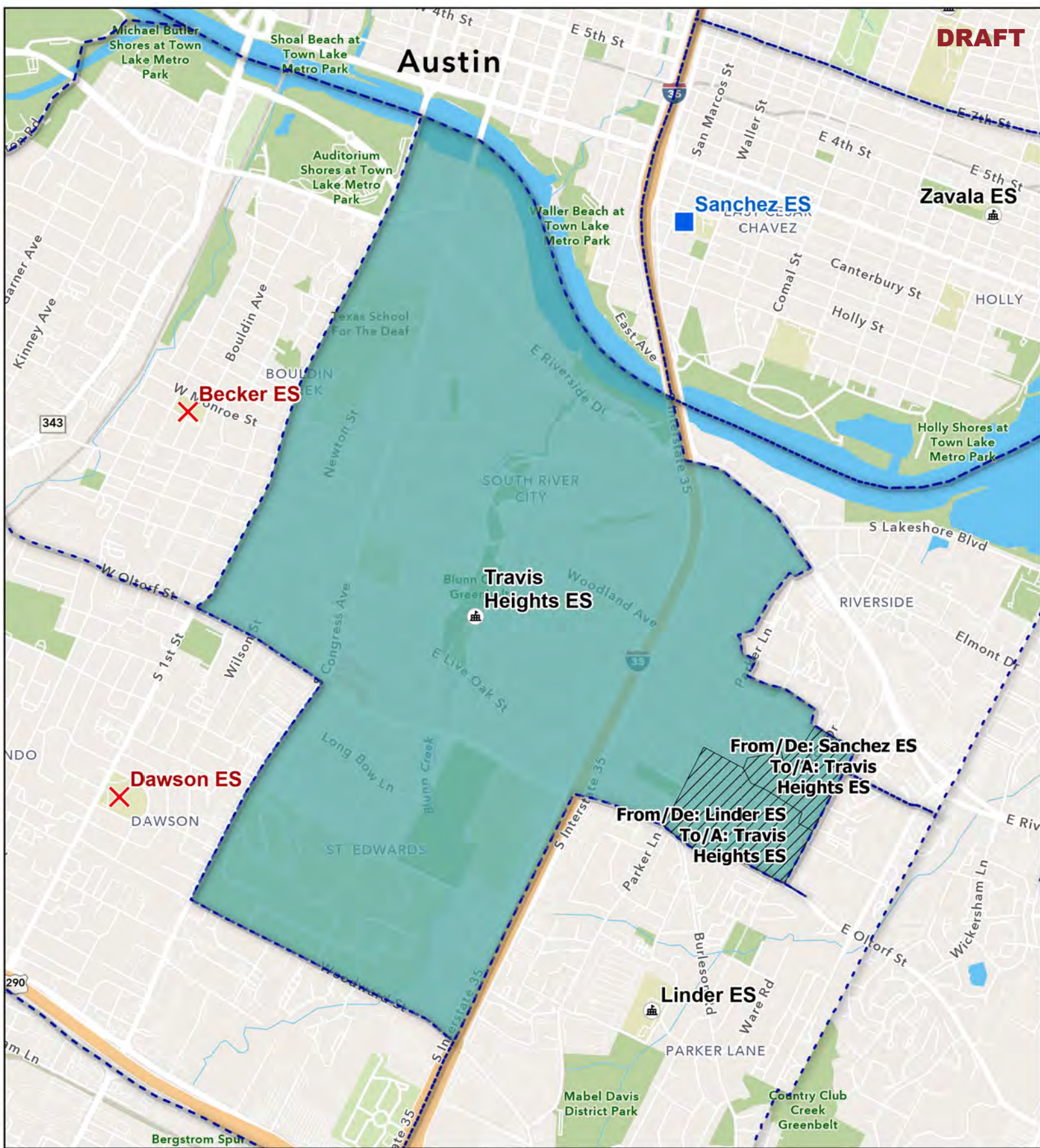
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DRAFT

Existing Boundary/Límite Existente
Travis Heights ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
598	70%	61%	56%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Travis Heights ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
598	101%	91%	87%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Travis Heights ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Travis Heights ES will welcome a small number of students from Sánchez ES, will become a non-zoned elementary program, along with a boundary change between Linder ES.</p> <p>See South Central Elementary School Updates for more information.</p>	<p>If you currently attend Travis Heights ES, you can continue to do so.</p>	<p>Travis Heights ES feeds 100% into Lively MS.</p>	<p>N/A</p>

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Uphaus Early Childhood Center

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">No Anticipated Change	There are no changes to assignment for students at Uphaus ECC.	If you currently attend Uphaus ECC, you can continue to do so.	N/A	N/A

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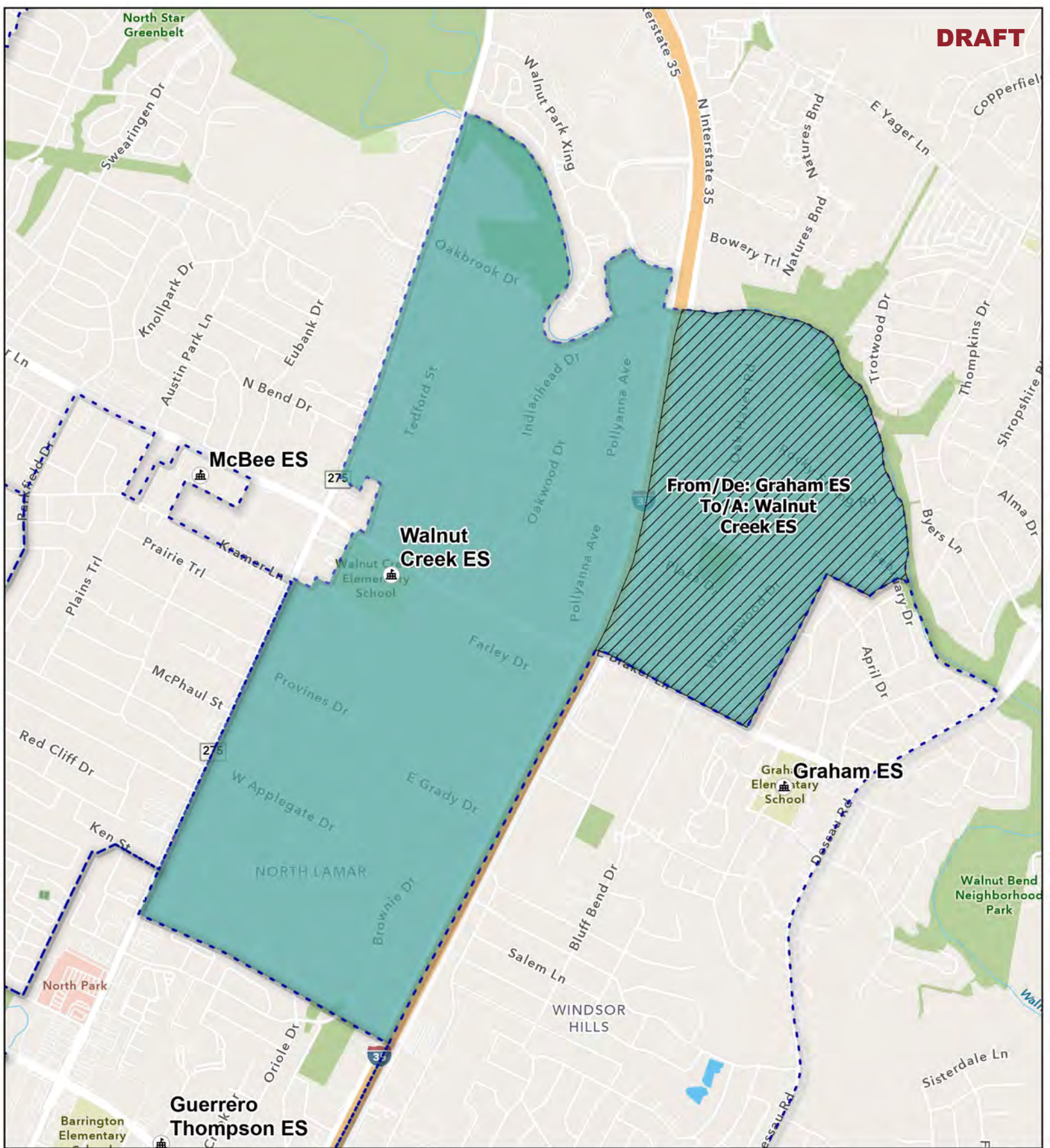
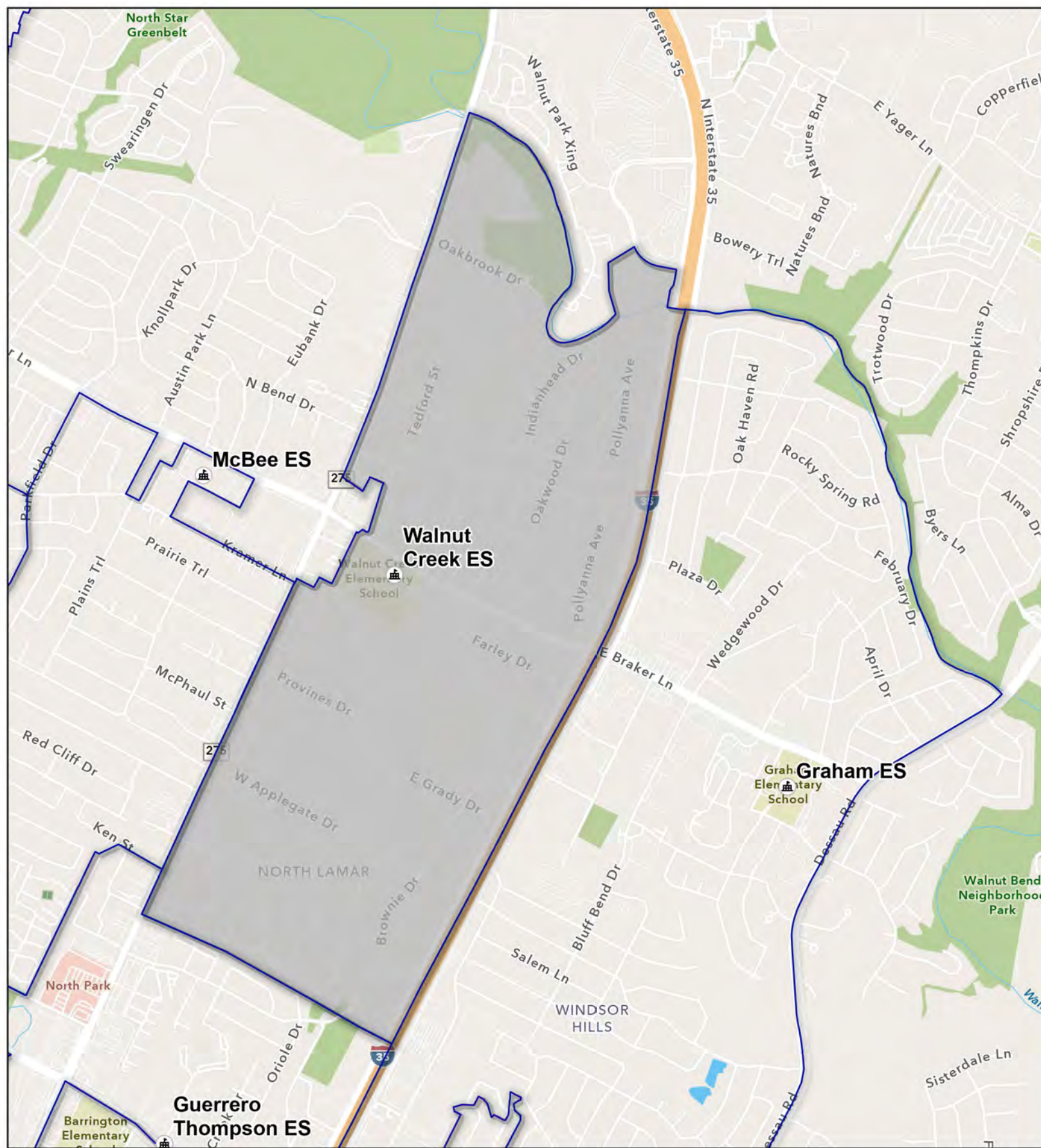
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**Existing Boundary/Límite Existente
Walnut Creek ES**




Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
718	65%	57%	53%

October 3rd, 2025/
3 de octubre de 2025

 Existing Boundary/
Límite Existente






-  Impact Area (To)/
Área de impacto (a)
-  Impact Area
(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador
de Límite

**Preliminary Draft Boundary/Borrador de Límite
Walnut Creek ES**

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
718	76%	69%	72%

-  ES Schools/Escuelas primarias
-  Non-zoned elementary programs / Programas de primaria sin zonificación
-  School closure/Cierre de escuela

Walnut Creek ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Walnut Creek ES will have a boundary change between Graham ES.</p> <p>See North Elementary School Updates for more information.</p>	<p>If you currently attend Walnut Creek ES, you can continue to do so.</p>	<p>Walnut Creek ES feeds 100% into Dobie MS.</p>	<p>Requires Targeted Improvement Plan</p>

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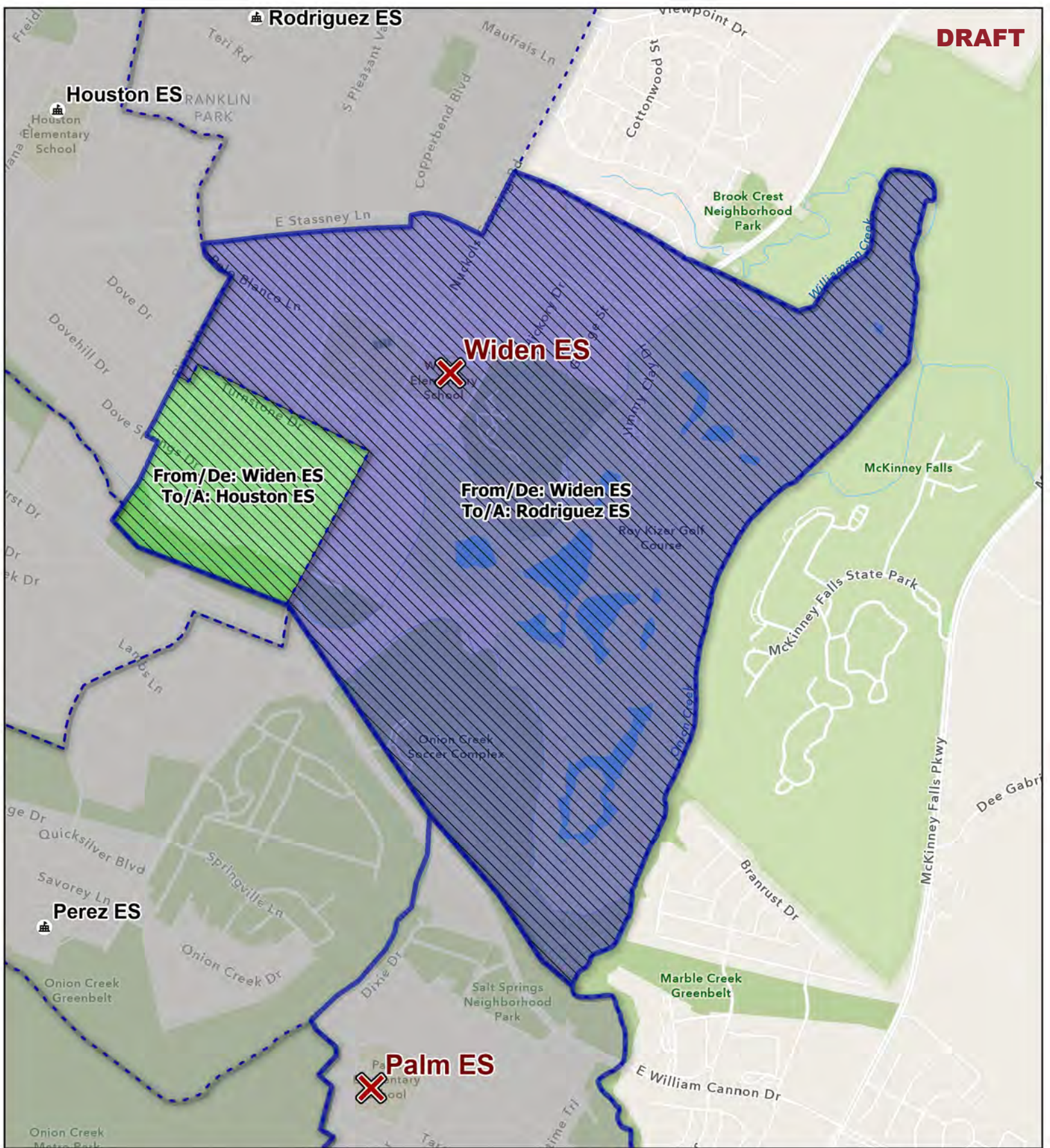
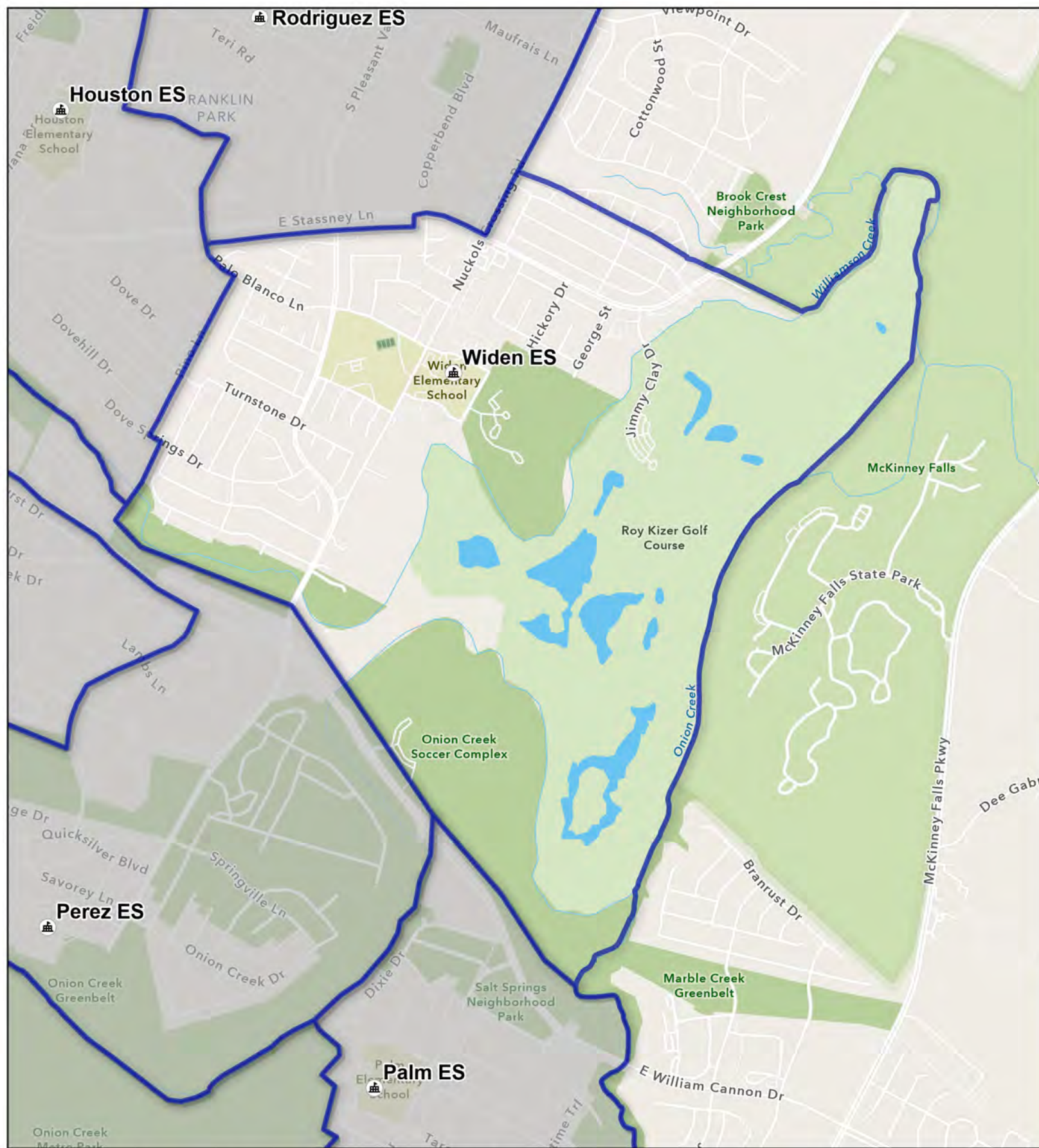
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Existing Boundary/Límite Existente

Widen ES

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

Preliminary Draft Boundary/Borrador de Límite

Widen ES

Preliminary Draft Boundary | Borrador de Limite

- Houston ES
- Rodriguez ES

Impact Area (From)/Área de impacto (desde)

ES Schools/Escuelas primarias

Non-zoned elementary programs / Programas de primaria sin zonificación

School closure/Cierre de escuela

Widén ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Closure	<p>Widén ES will close. Students will be reassigned to Rodriguez ES or Houston ES based on their address.</p> <p>See Southeast Elementary School Updates for more information.</p>	<p>If you live in Widén ES's current boundary, you can attend school at Rodriguez ES or Houston ES based on your address.</p> <p>If you are a transfer student, you can return to your zoned school or apply to transfer to another campus.</p>	<p>See page for your new zoned school.</p>	<p>Brings Turnaround Plan to Rodriguez</p>

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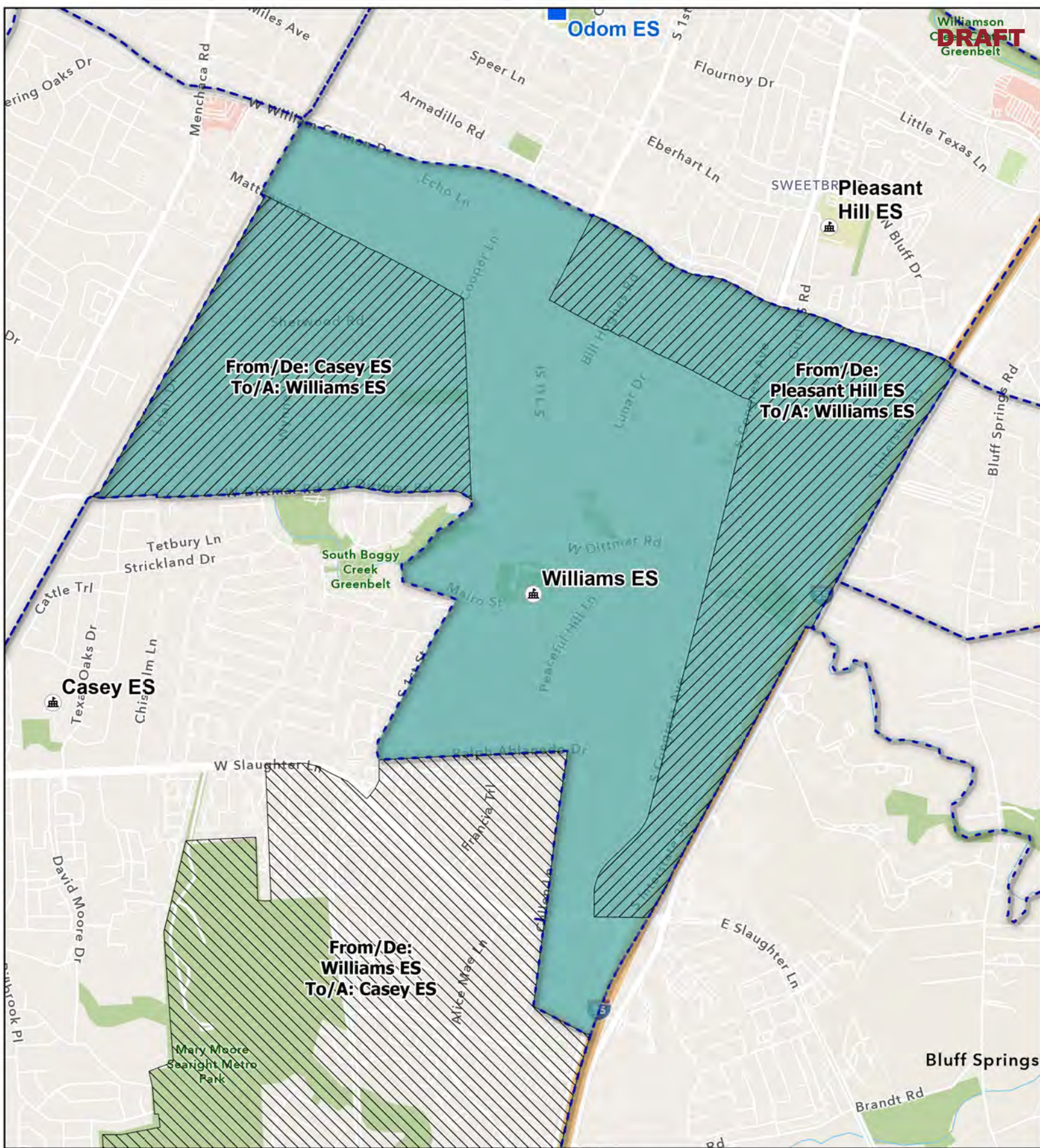
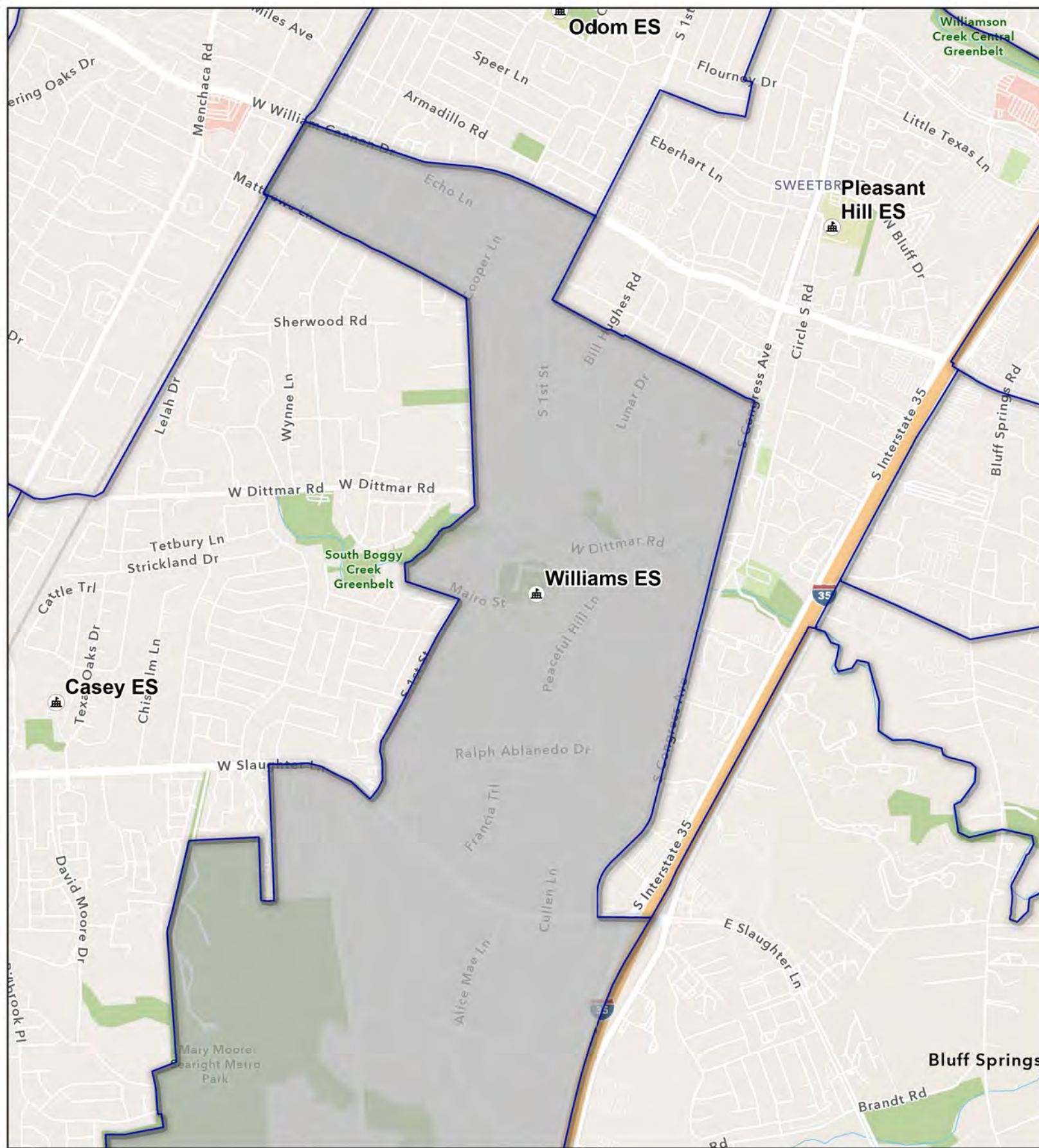
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Existing Boundary/Límite Existente Williams ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
510	94%	93%	98%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area (From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de Límite

Preliminary Draft Boundary/Borrador de Límite Williams ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
510	94%	92%	87%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Williams ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Williams ES will have boundary changes between Pleasant Hill ES and Casey ES.</p> <p>See South Elementary School Updates for more information.</p>	<p>If you currently attend Williams ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Students at Williams ES feed into Covington MS, Paredes MS or Mendez MS based on their address.</p>	<p>N/A</p>

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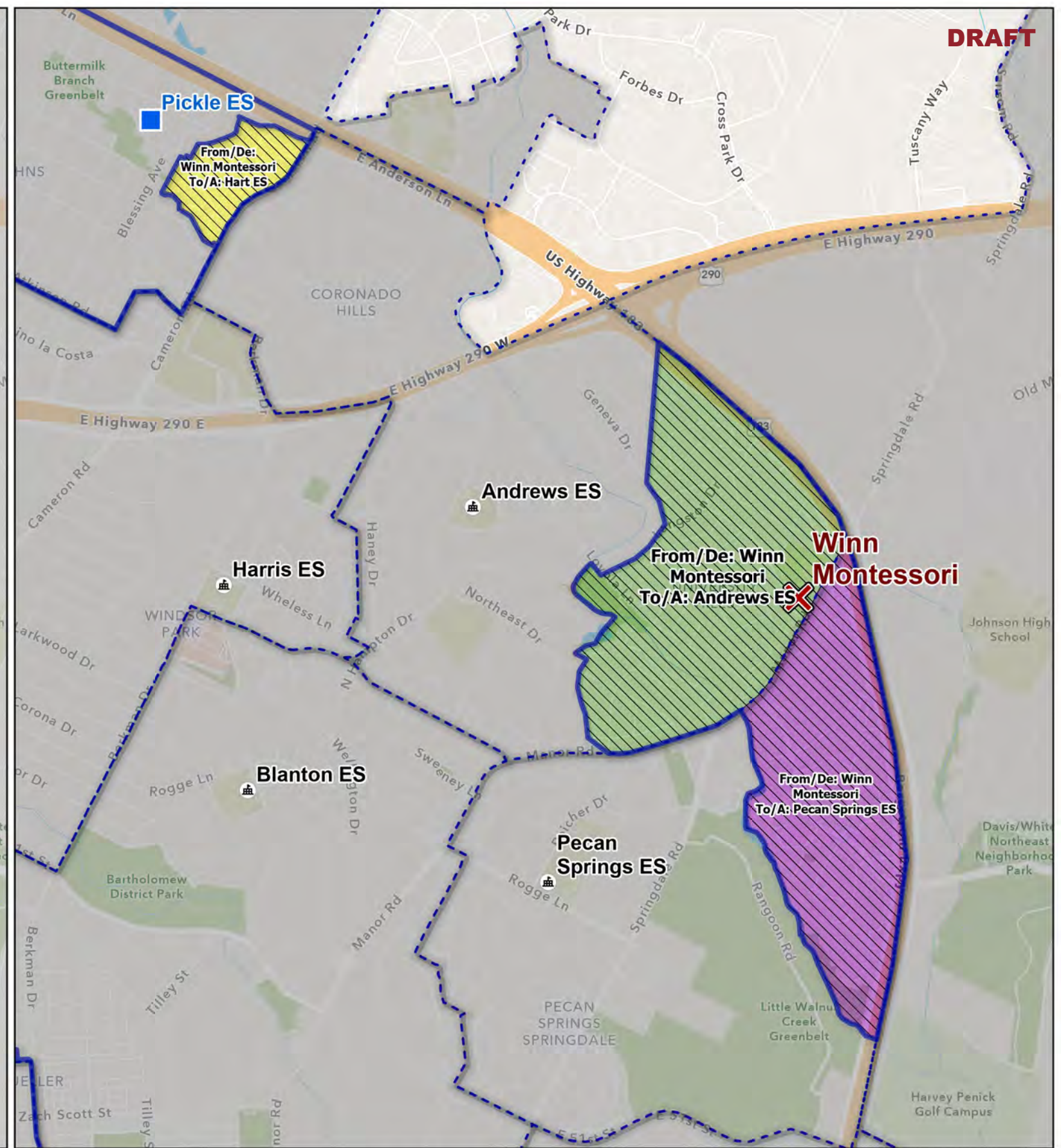
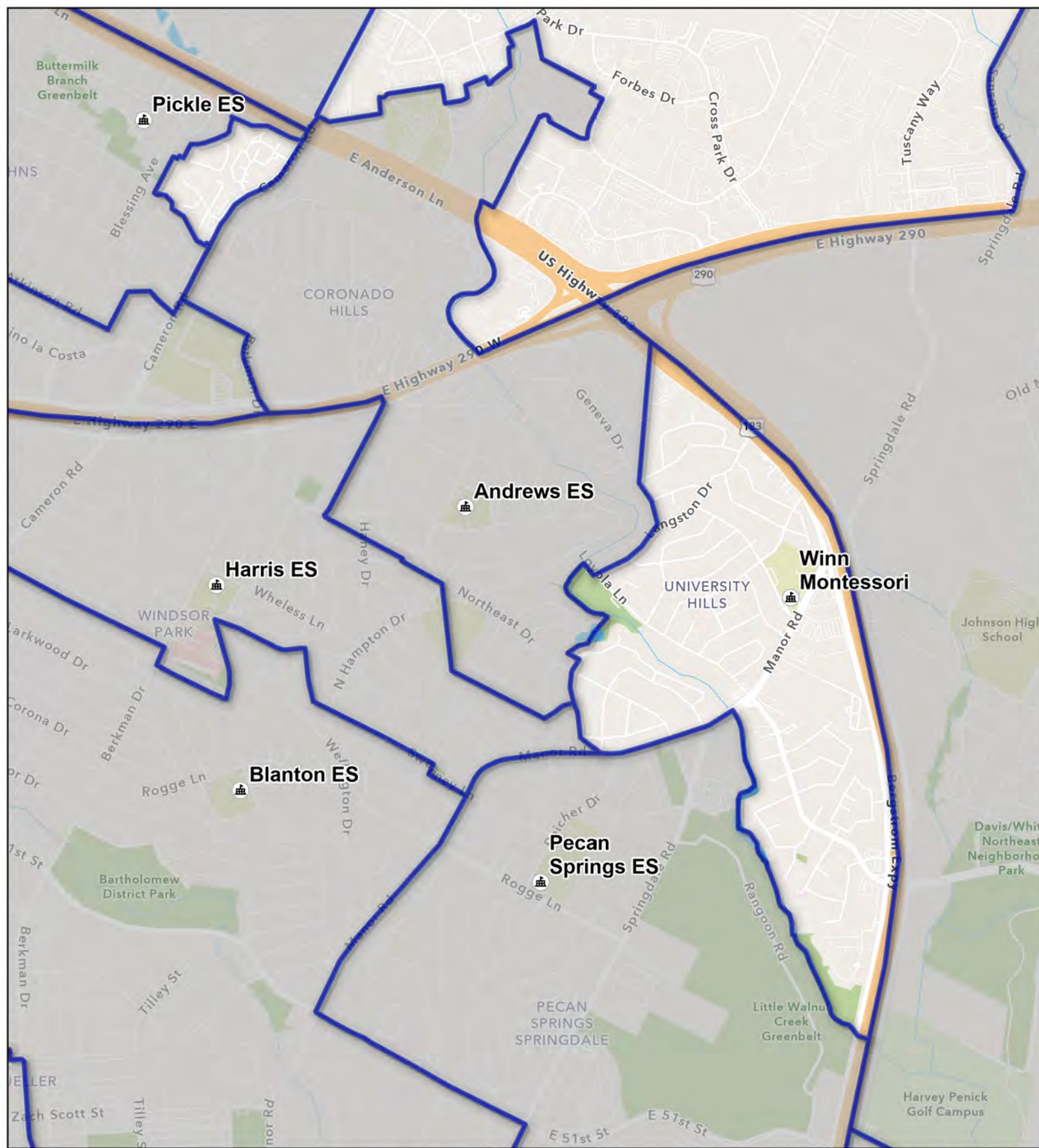
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DRAFT

Existing Boundary/Límite Existente

Winn Montessori

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft Boundary/Borrador de Límite

Winn Montessori

Preliminary Draft Boundary | Borrador de Limite

- Andrews ES
- Hart ES
- Pecan Springs ES

ES Schools/Escuelas primarias

Non-zoned elementary programs / Programas de primaria sin zonificación

School closure/Cierre de escuela

Winn Montessori

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">ClosureRelocating Program	<p>Winn Montessori building will be closed and its neighborhood students will be reassigned to Andrews ES, Hart ES, or Pecan Springs ES based on their address.</p> <p>The Montessori program will move to, and merge with, Govalle ES.</p> <p>See Northeast Elementary School Updates for more information.</p>	<p>If you live in Winn's current boundary you can attend your new zoned school or apply for a priority seat in the Montessori program at Govalle ES.</p> <p>If you are a transfer student you can apply for a priority seat in the Montessori program at Govalle ES, return to your zoned school, or apply to transfer to another campus.</p> <p>There is room at Govalle ES to support all incoming Winn Montessori students who wish to continue with the program.</p> <p>We plan to continue offering a dual language strand at Montessori in 2026–2027, with students merging from both campuses. As the program transitions to Govalle ES, we will carefully monitor enrollment and family interest. If the dual language strand is not able to sustain itself over time, it may be gradually phased out.</p>	<p>See page for your new zoned school.</p>	<p>Brings Turnaround Plan to Andrews, Andrews requires Targeted Improvement Plan</p>

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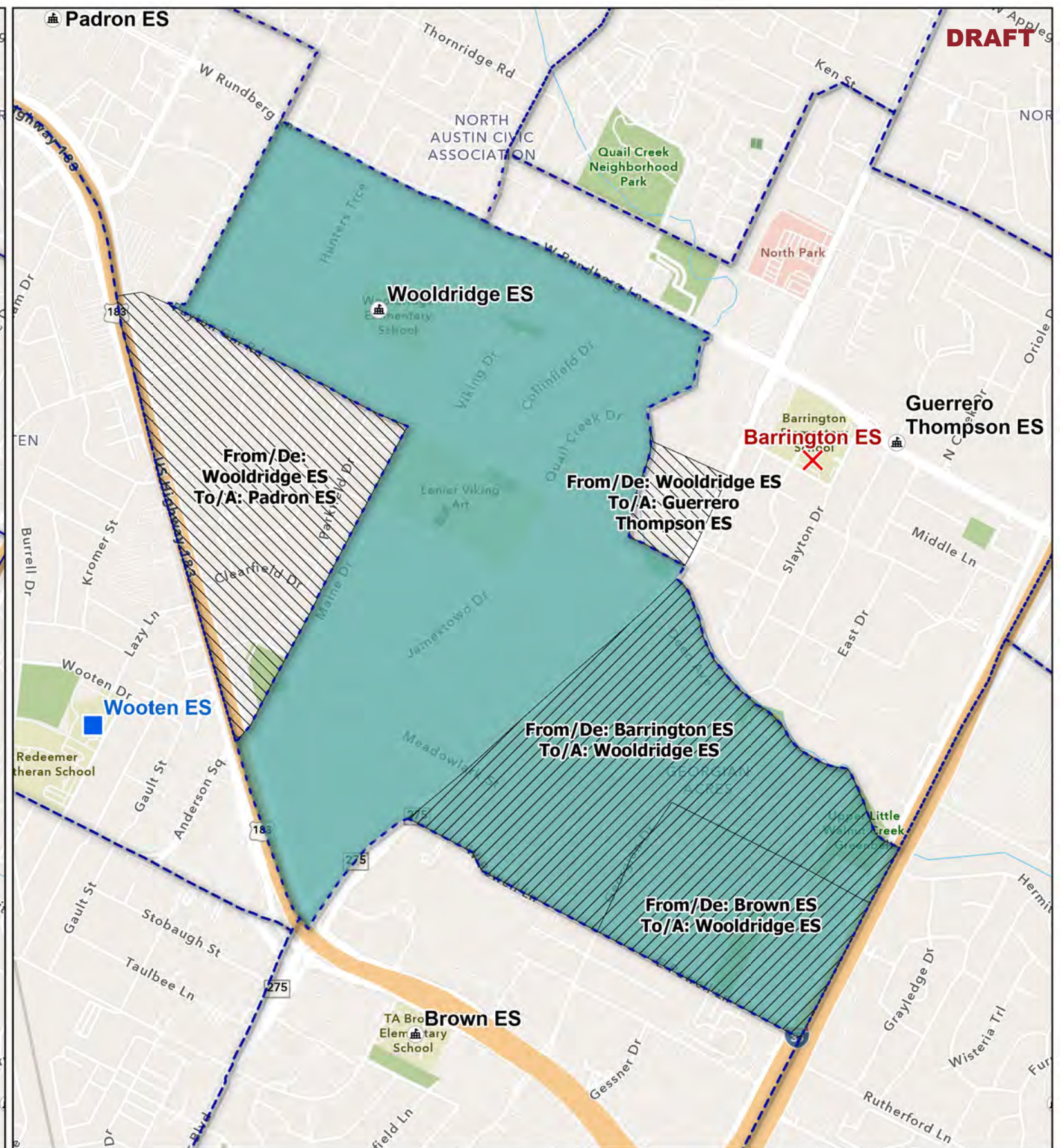
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DRAFT

Existing Boundary/Límite Existente

Wooldridge ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
576	85%	79%	74%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

Impact Area (To)/
Área de impacto (a)

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite

Wooldridge ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
576	98%	94%	92%

ES Schools/Escuelas primarias

Non-zoned elementary programs / Programas de primaria sin zonificación

School closure/Cierre de escuela

Wooldridge ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Wooldridge ES will welcome some students from Barrington ES, which will close along with boundary changes between Brown ES, Guerrero Thompson ES, and Padron ES.</p> <p>See North Elementary School Updates for more information.</p>	<p>If you currently attend Wooldridge ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Wooldridge ES feeds 100% into Burnet MS.</p> <p>Due to Burnet MS's TAP implementation, you may have the option to attend Webb MS, based on your address.</p>	<p>Requires Turnaround Plan - Restart</p>

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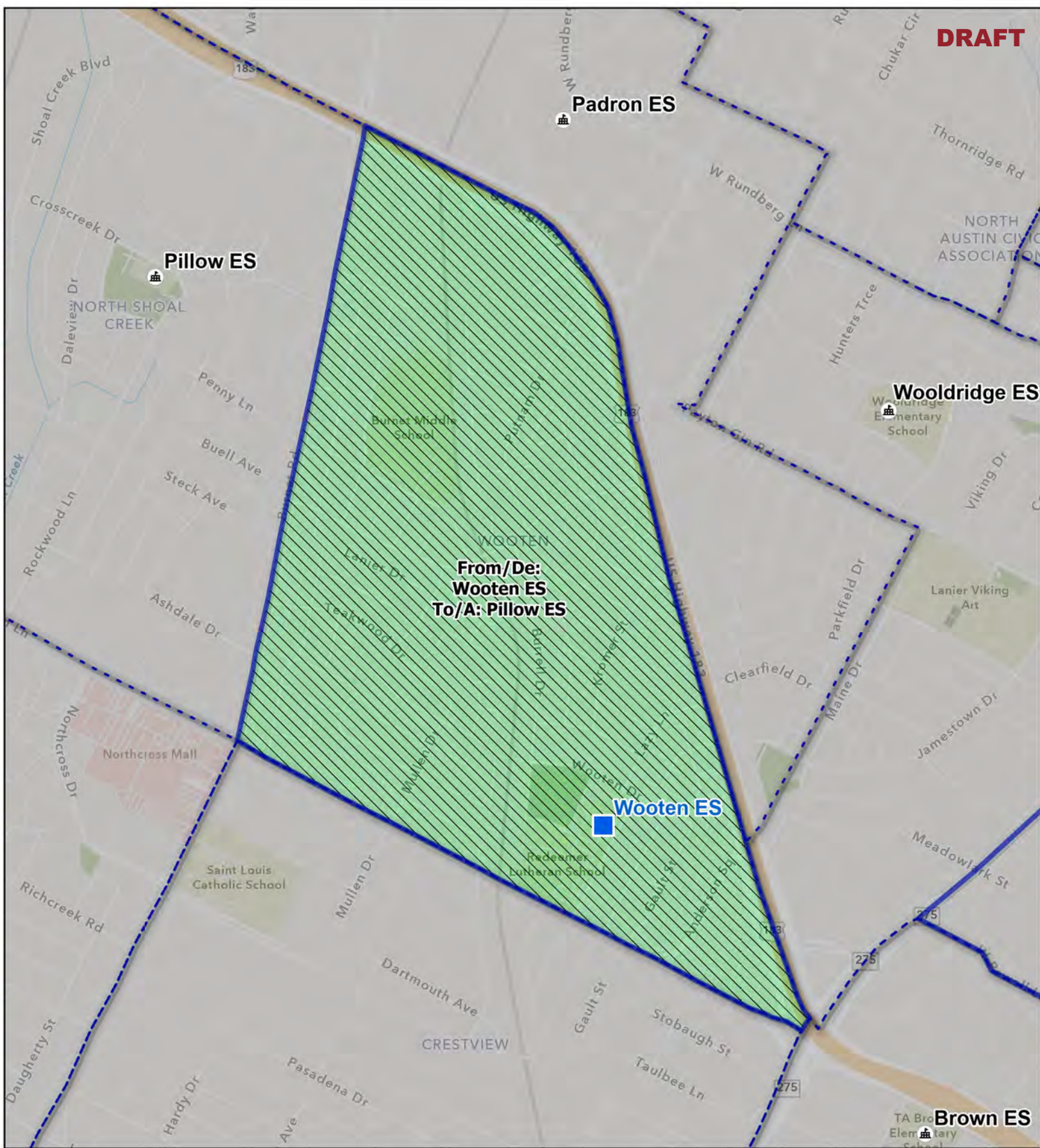
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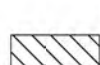


DRAFT


**Existing Boundary/Límite Existente
Wooten ES**




 Existing Boundary/
Límite Existente



 Impact Area
(From)/Área de
impacto (desde)

**Preliminary Draft Boundary/Borrador de Límite
Wooten ES**

Preliminary Draft Boundary | Borrador de Limite
 Pillow ES

-  ES Schools/Escuelas primarias
-  Non-zoned elementary programs / Programas de primaria sin zonificación
-  School closure/Cierre de escuela

October 3rd, 2025/
3 de octubre de 2025

Wooten ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">School Type ShiftProgramming Change	<p>Wooten ES will no longer have a boundary and will merge with students from Reilly ES as a school-wide Spanish dual-language program. While Wooten ES neighborhood students will be reassigned to Pillow ES, they are encouraged to continue at Wooten ES if enrolled in dual-language.</p> <p>Dual language students from Wooten ES and Reilly ES will be prioritized next year; other students can apply to participate in the program.</p> <p>See North Elementary School Updates for more information.</p>	<p>If you are enrolled in the dual-language program at Wooten ES, we encourage you to stay and join the school-wide dual language program. You can also choose to attend Pillow ES.</p> <p>If you live in Wooten ES's current boundary and are not in dual-language, you can sign up for the program if you are in 1st grade or below, or go to Pillow ES. Additional case by case exceptions may also be made for dual-language enrollment.</p> <p>If you are a transfer student and are not in dual-language, you can return to your zoned school or apply to transfer to another campus.</p>	<p>See page for your new zoned school.</p> <p>We will prioritize the continuation of dual language programming for students participating in school-wide dual language at a nearby middle school and high school.</p>	<p>Brings Turnaround Plan to Pillow</p>

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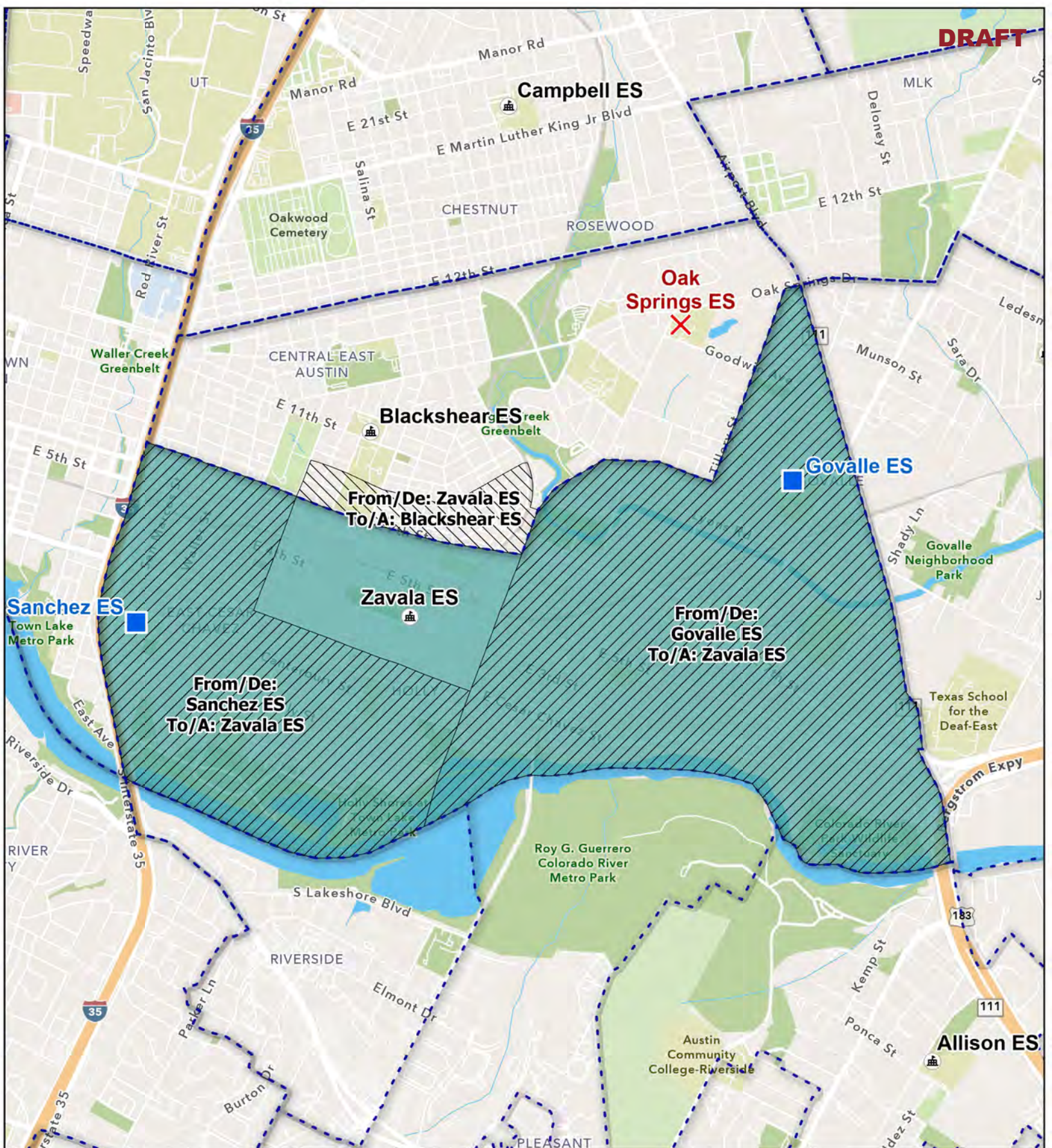
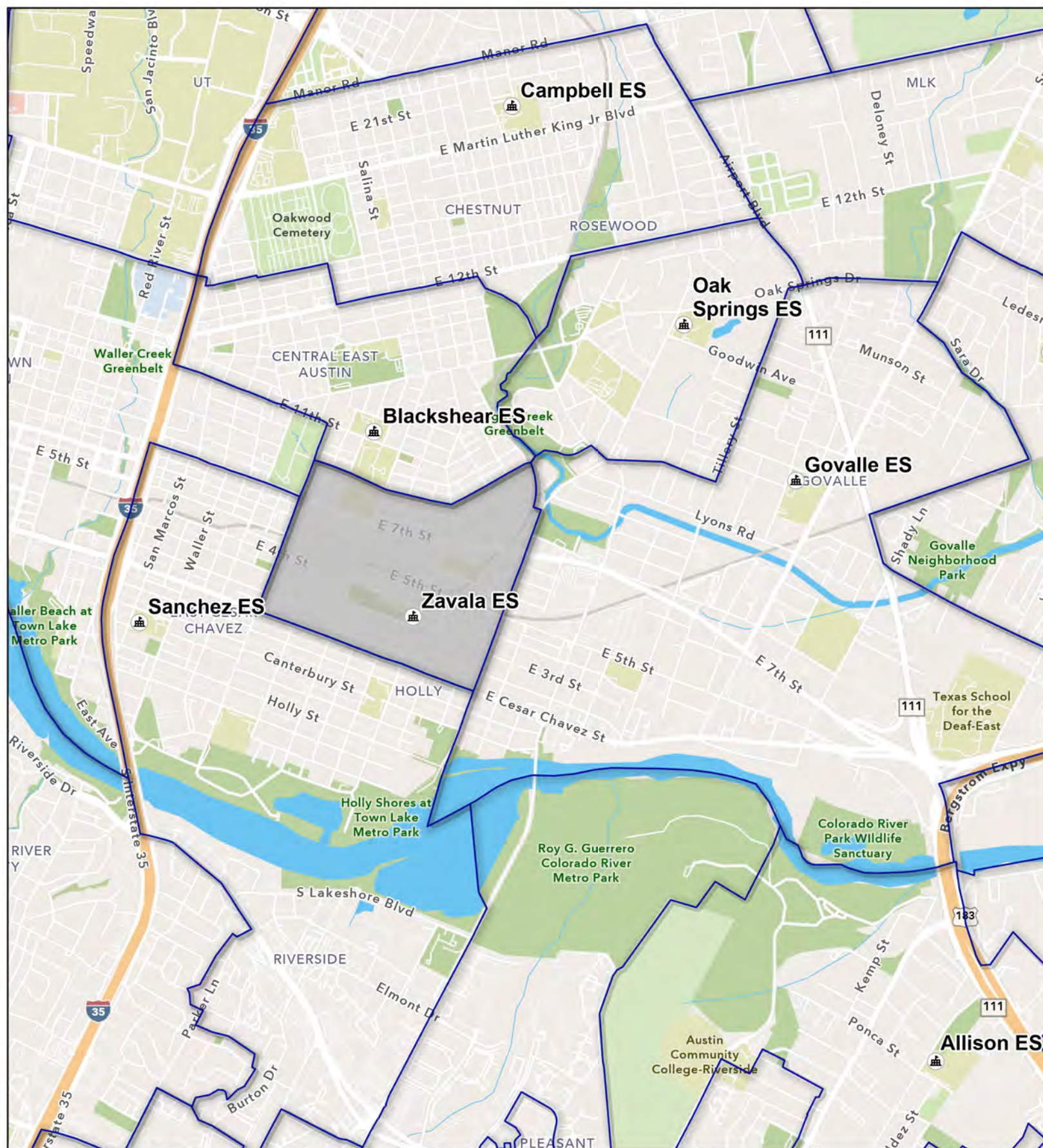
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Existing Boundary/Límite Existente
Zavala ES

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
642	32%	31%	29%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Zavala ES

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
642	72%	71%	68%

- ES Schools/Escuelas primarias
- Non-zoned elementary programs / Programas de primaria sin zonificación
- School closure/Cierre de escuela

Zavala ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Receiving Students from Closure or Program ShiftBoundary Change	<p>Zavala ES will welcome some students from Sánchez ES and Govalle ES , which will become non-zoned elementary programs, along with boundary changes between Blackshear ES.</p> <p>Note: We are still refining the boundary between Zavala and Ortega to ensure student assignment percentages comply with requirements set by Govalle's turnaround plan.</p> <p>See East Austin Elementary School Updates for more information.</p>	<p>If you currently attend Zavala ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Zavala ES feeds 100% into Kealing MS.</p>	<p>N/A</p>

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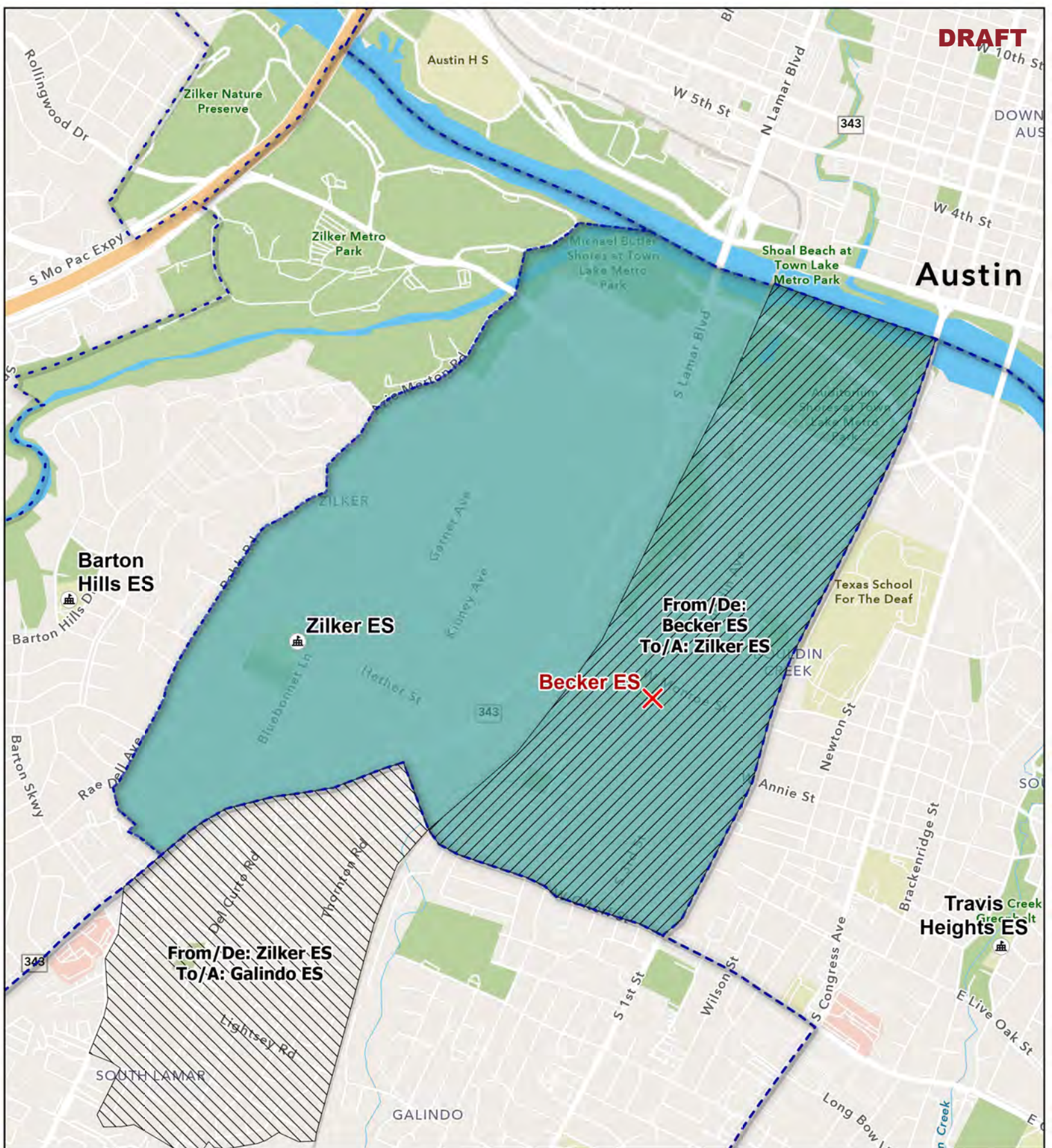
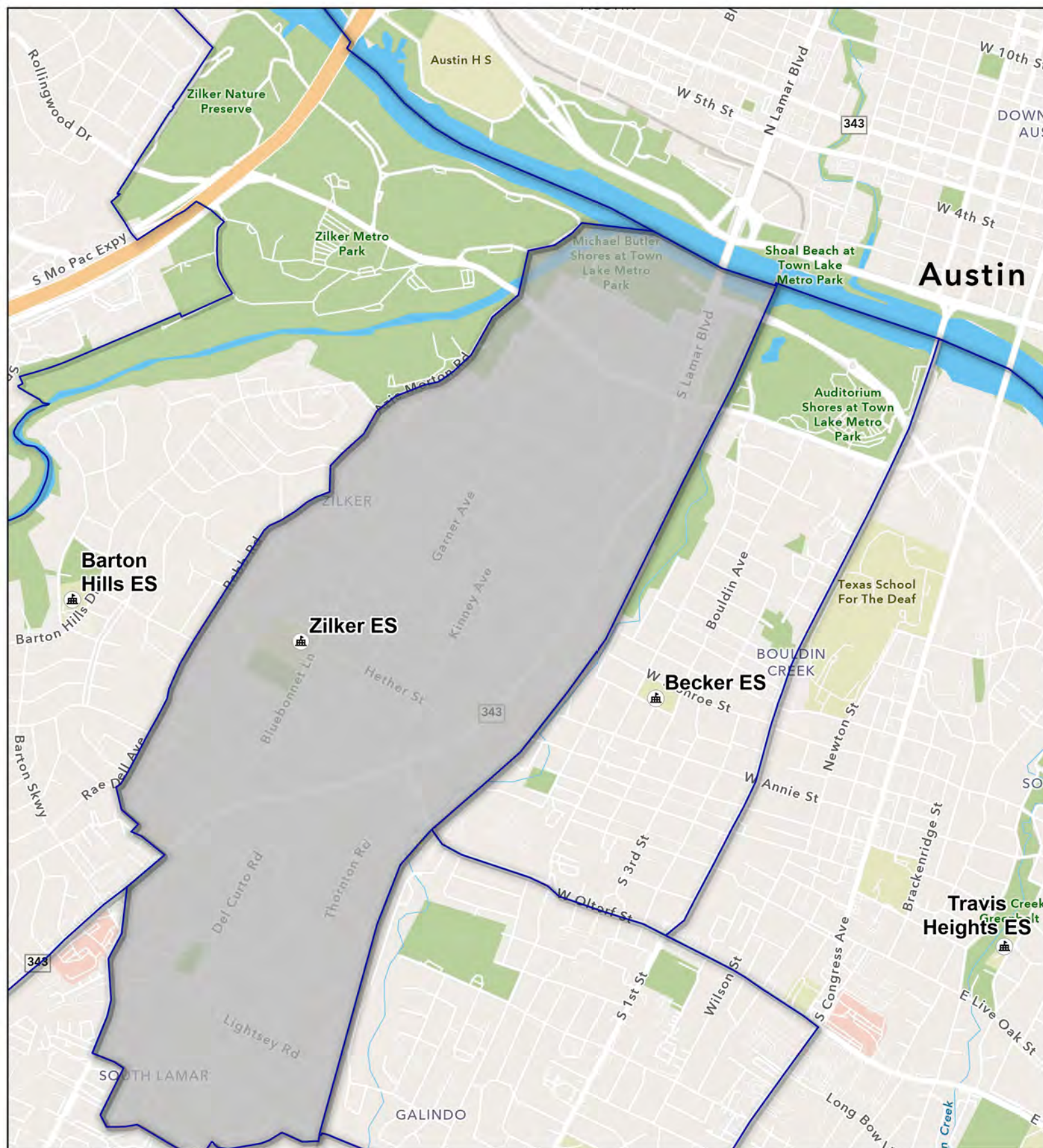
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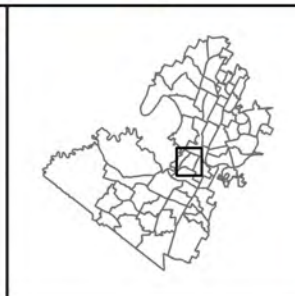
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Existing Boundary/Límite Existente Zilker ES

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
390	89%	87%	74%

October 3rd, 2025/
3 de octubre de 2025



Impact Area (To)/
Área de impacto (a)

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft
Boundary/ Borrador de
de Límite

Preliminary Draft Boundary/Borrador de Límite Zilker ES

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
390	104%	104%	98%

ES Schools/Escuelas primarias
Non-zoned elementary programs / Programas de primaria sin zonificación
School closure/Cierre de escuela

Zilker ES

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Zilker ES will welcome students from Becker ES, which is closing, along with a boundary change between Galindo ES.</p> <p>See South Central Elementary School Updates for more information.</p>	<p>If you currently attend Zilker ES, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Students at Zilker ES feed into Lively MS or O. Henry MS based on their address.</p>	<p>N/A</p>

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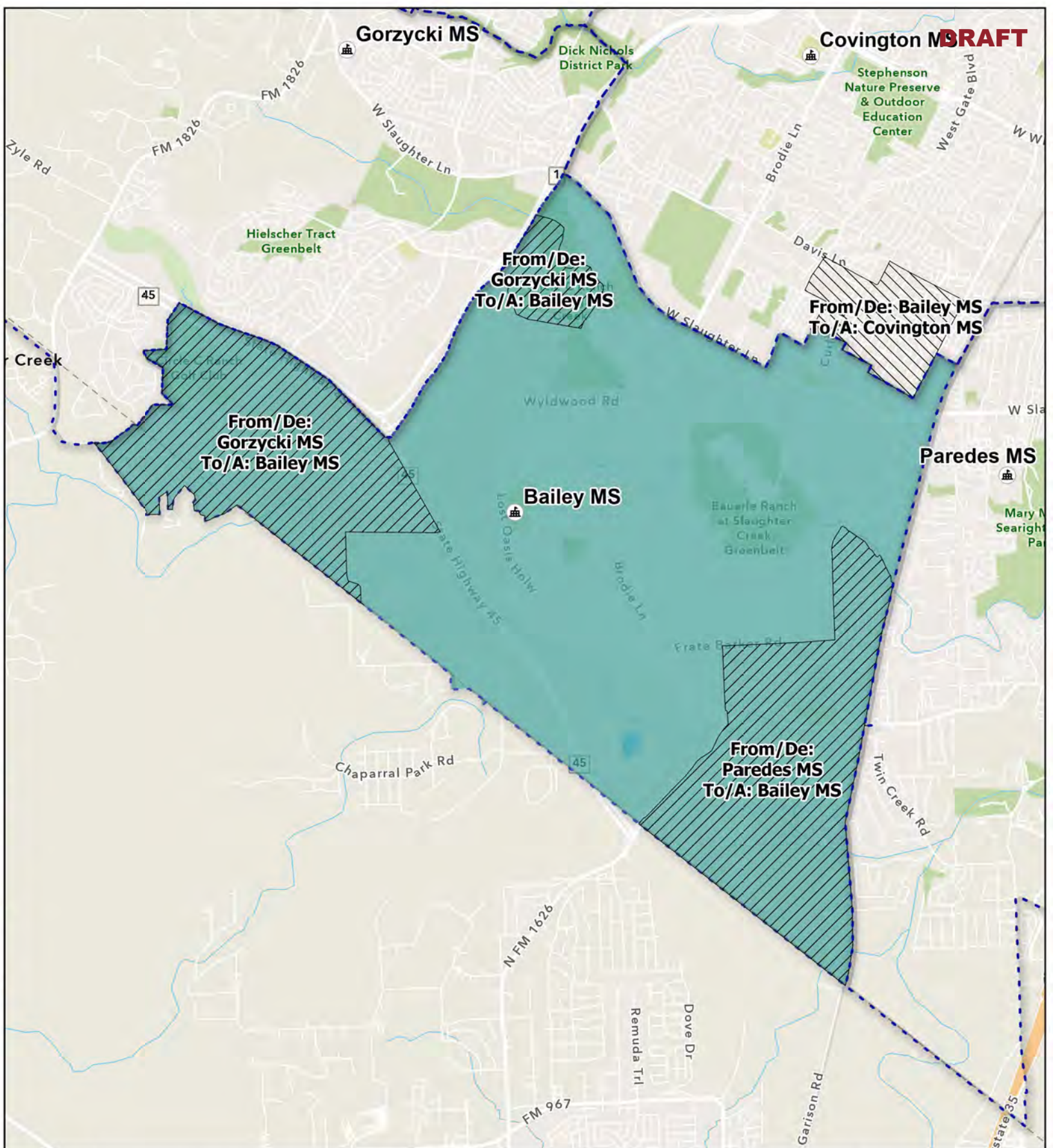
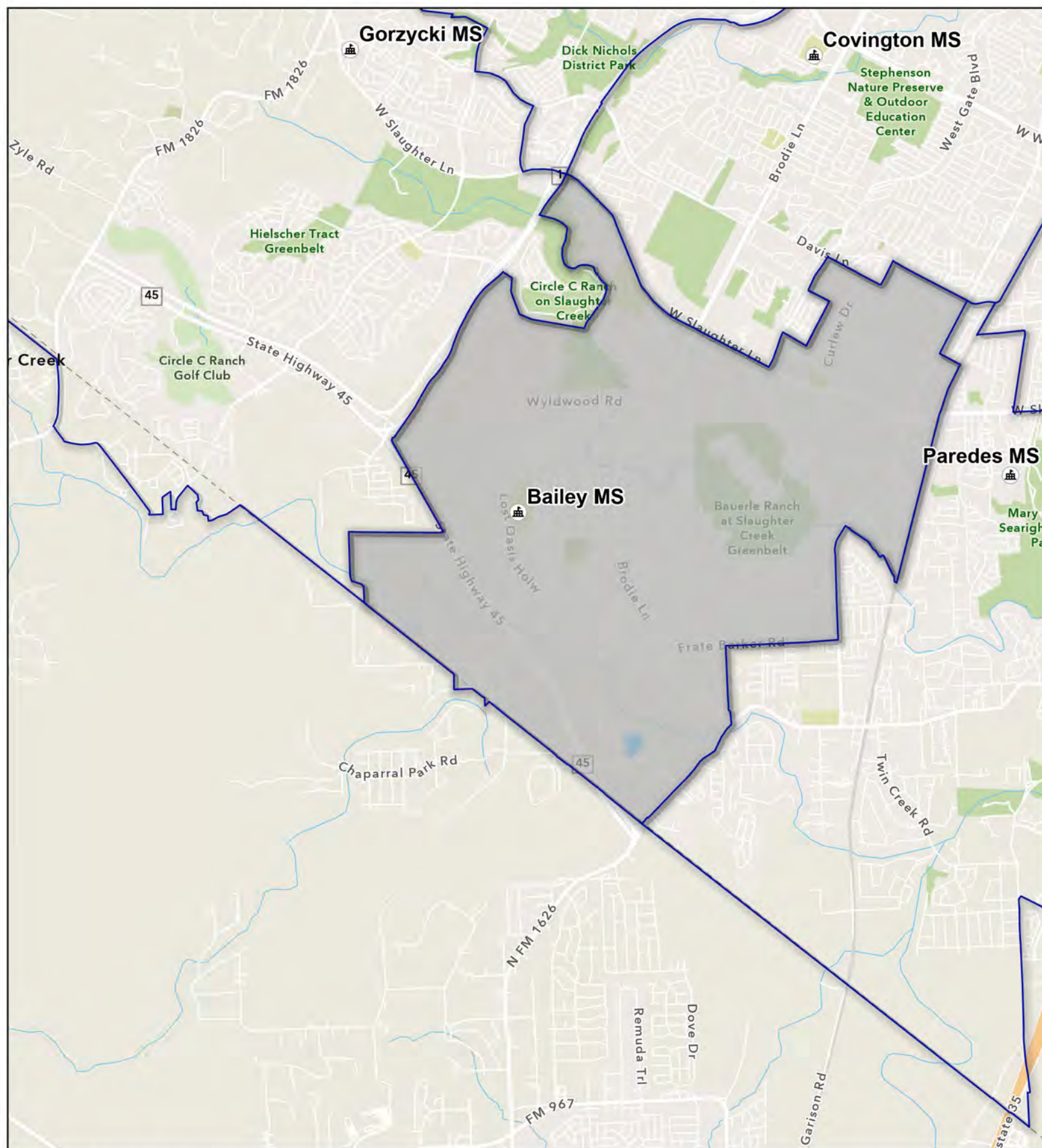
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Existing Boundary/Límite Existente Bailey MS

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1158	72%	69%	60%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

Impact Area (To)/
Área de impacto (a)

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite Bailey MS

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1158	98%	93%	81%

Middle Schools/Escuelas
intermedias

Non-zoned secondary
program/Programa de
secundaria sin zonificación

School closure/Cierre de
escuela

Bailey MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Bailey MS will have boundary changes between Gorzycki MS, Paredes MS, and Covington MS.</p> <p>See Middle School (South of the River) Updates for more information.</p>	<p>If you currently attend Bailey MS, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Students at Bailey MS feed into Akins ECHS or Bowie HS based on their address.</p>	<p>N/A</p>

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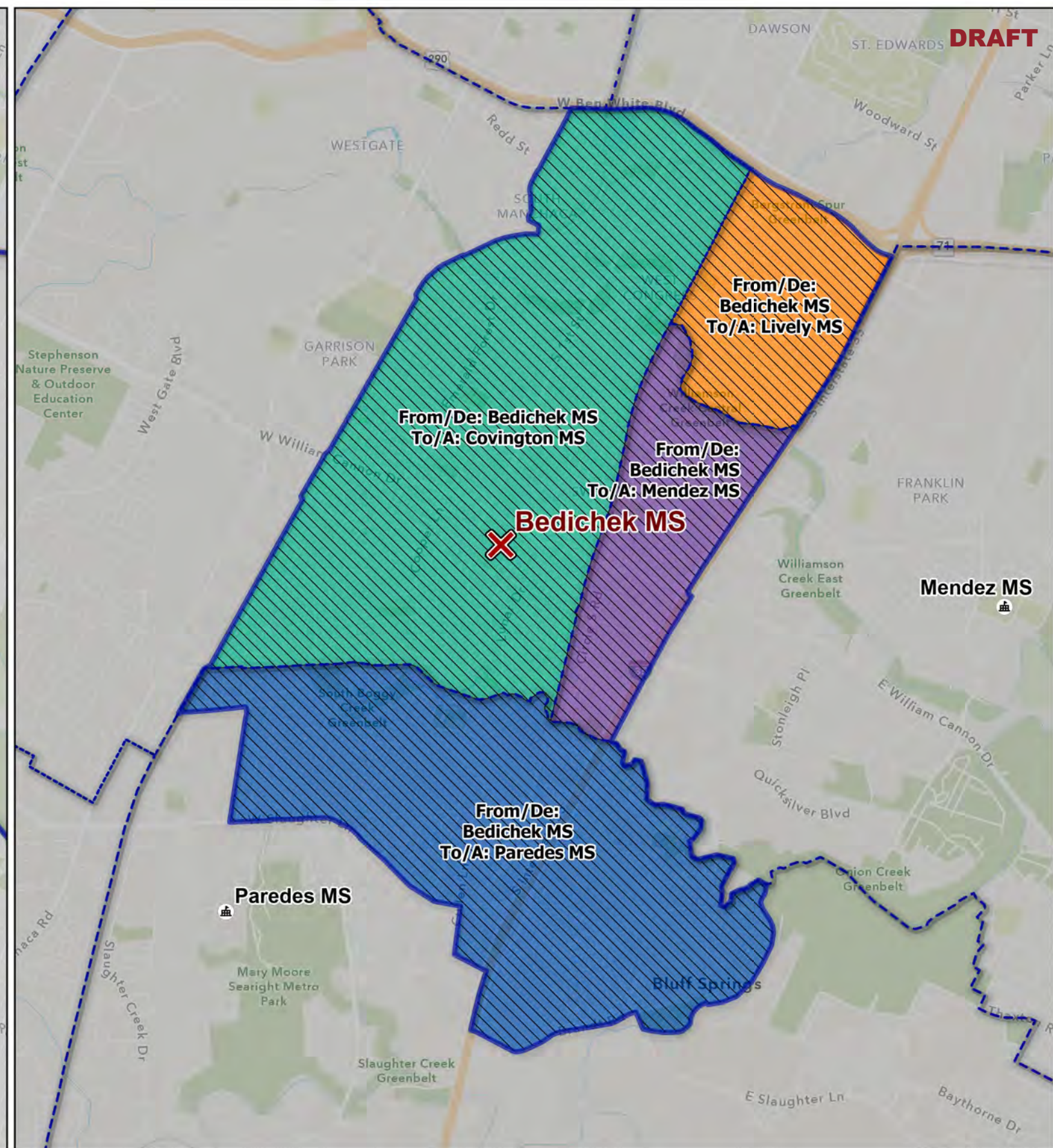
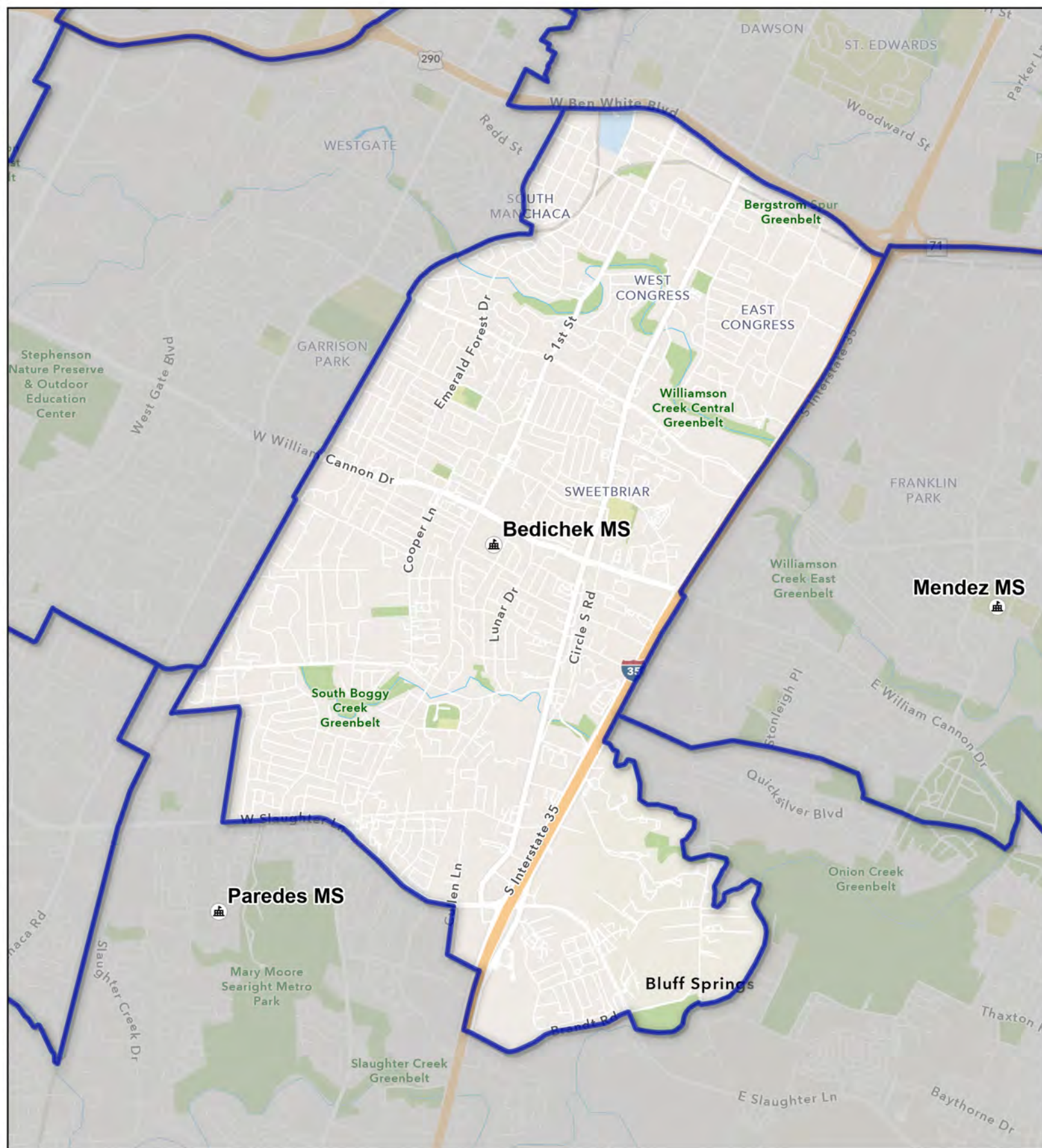
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Existing Boundary/Límite Existente

Bedichek MS

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

Preliminary Draft Boundary/Borrador de Límite

Bedichek MS

Preliminary Draft Boundary | Borrador de Límite

- Covington MS
- Lively MS
- Mendez MS
- Paredes MS

Impact Area
(From)/Área de
impacto (desde)

School closure/Cierre de
escuela

- Middle Schools/Escuelas intermedias
- Non-zoned secondary program/Programa de secundaria sin zonificación

Bedichek MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Closure	<p>Bedichek MS will temporarily close. Students will be reassigned to Covington MS, Paredes MS, Lively MS, or Mendez MS based on their address.</p> <p>We will work with the community to re-envision its future, such as a PK-8 campus or other option that best serves the area.</p>	<p>If you live in Bedichek MS's current boundary, you can go to Covington MS, Paredes MS, Lively MS, or Mendez MS based on your address.</p> <p>If you are a transfer student, you can return to your zoned school or apply to transfer to another Austin ISD school.</p>	See page for your new zoned school.	Brings Turnaround Plan to Covington

See Middle School (South of the River) Updates for more information.

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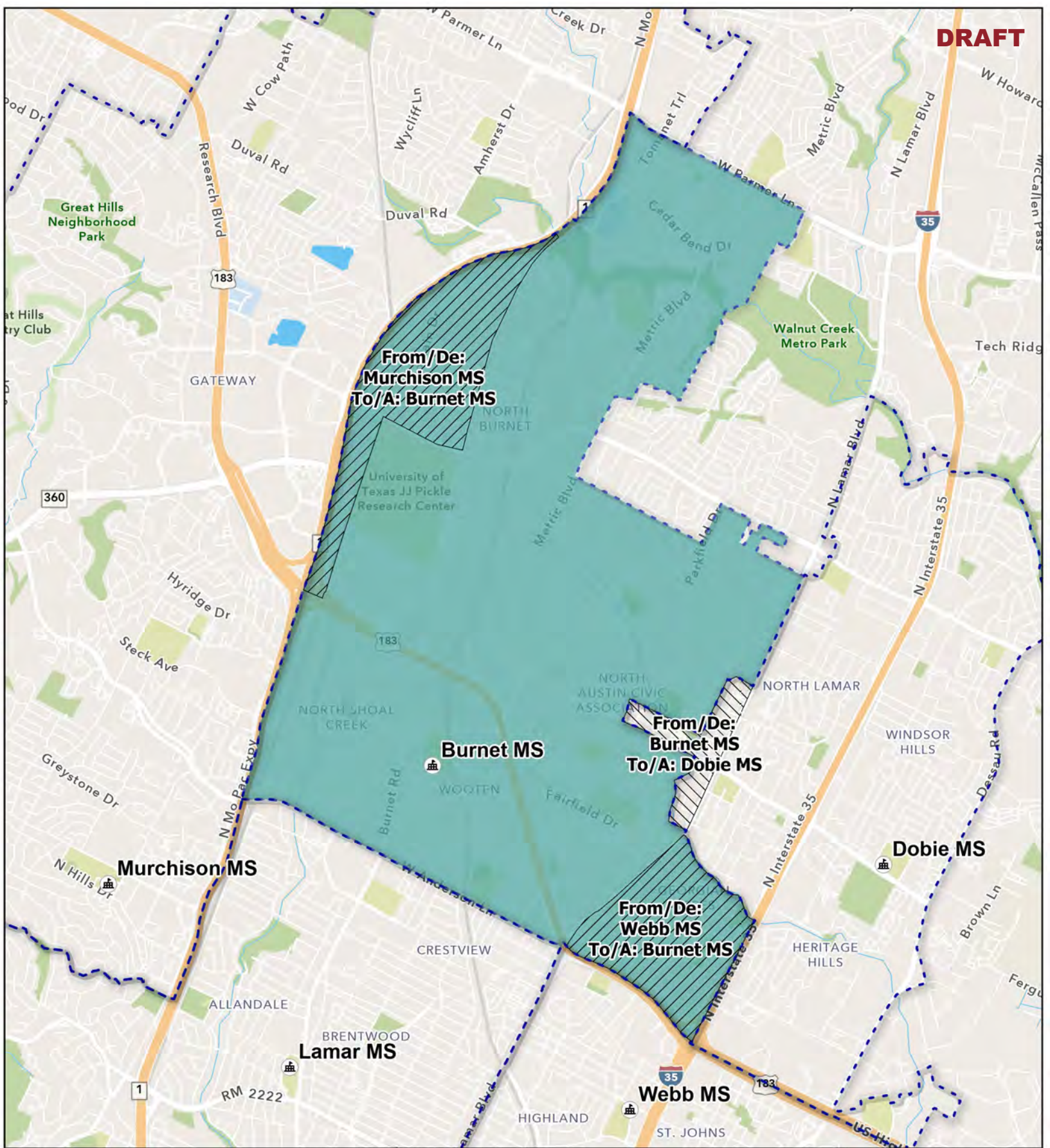
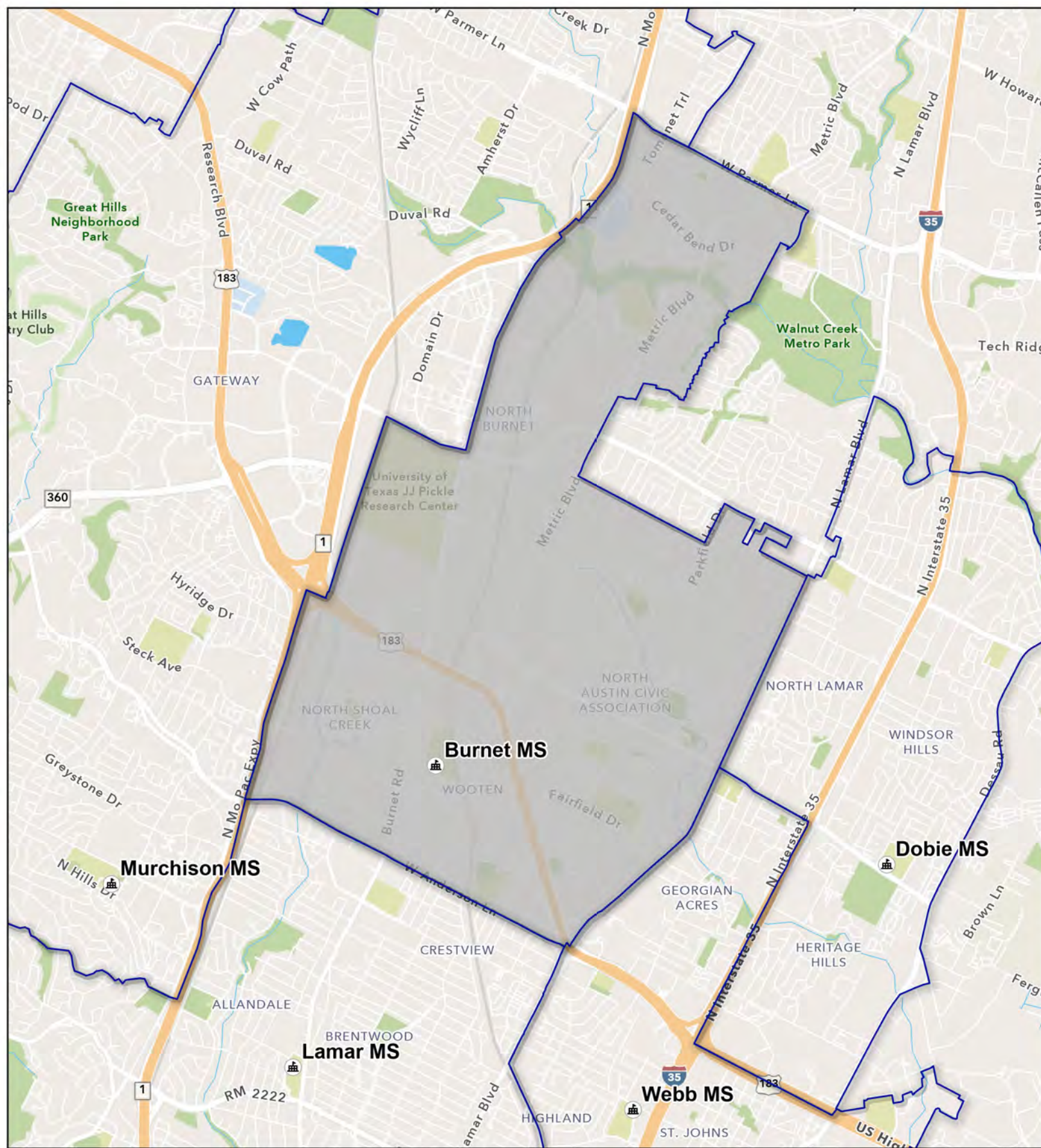
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Existing Boundary/Límite Existente
Burnet MS

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1265	82%	80%	71%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Burnet MS

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1265	86%	87%	79%

- Middle Schools/Escuelas
intermedias
- Non-zoned secondary
program/Programa de
secundaria sin zonificación
- School closure/Cierre de
escuela

Burnet MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Burnet MS will have boundary changes between Murchison MS, Dobie MS, and Webb MS.</p> <p>See Middle School (North of the River) Updates for more information.</p>	<p>If you currently attend Burnet MS, you can continue to do so, or choose to attend your new zoned campus if your address was reassigned.</p> <p>Due to its TAP implementation, incoming 6th graders will have the option to continue to their previously zoned school if they were reassigned to Burnet MS.</p>	<p>Burnet MS feed into Anderson HS or Navarro ECHS based on their address.</p>	<p>Continues implementing 2025 Targeted Improvement Plan</p>

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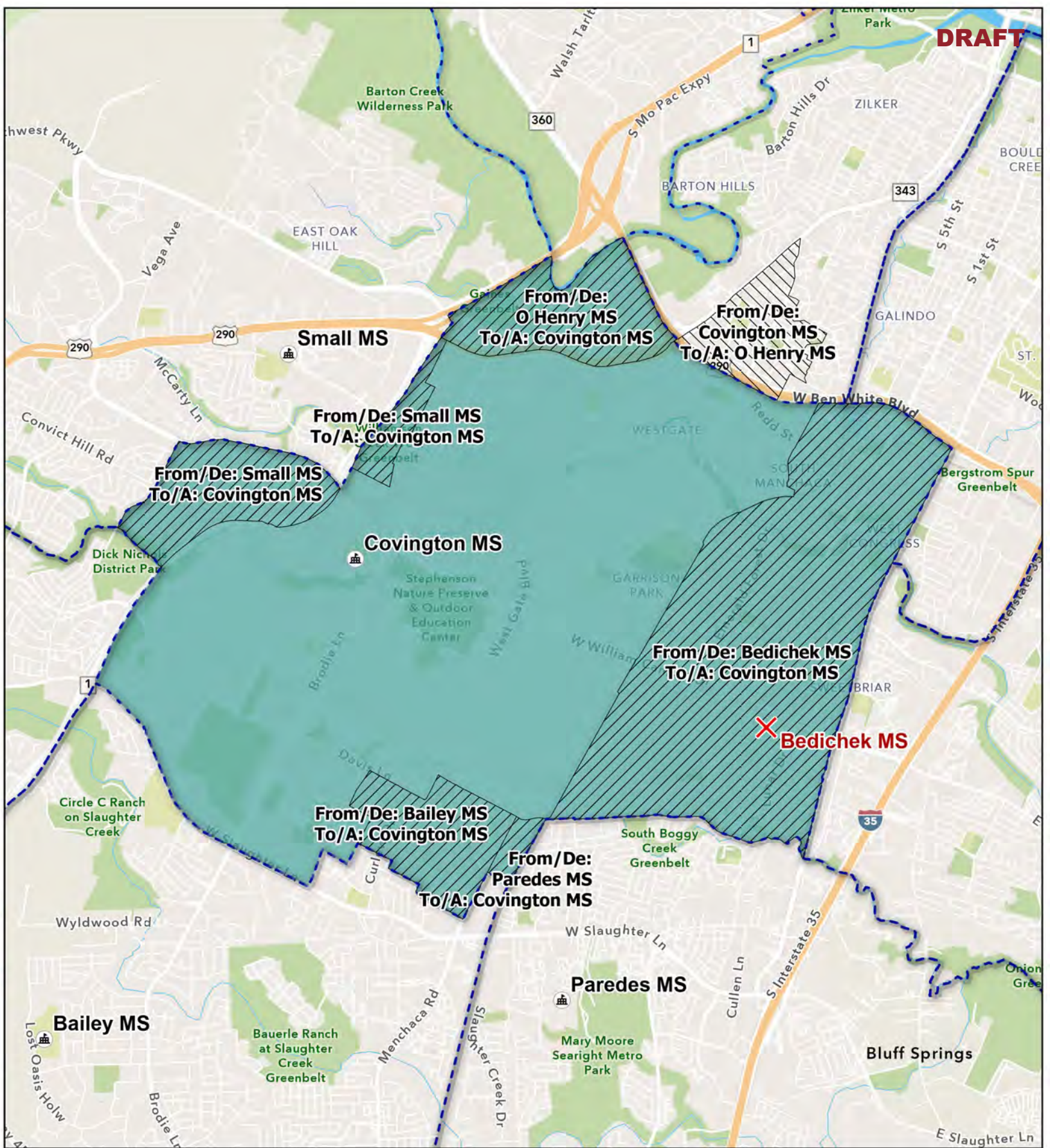
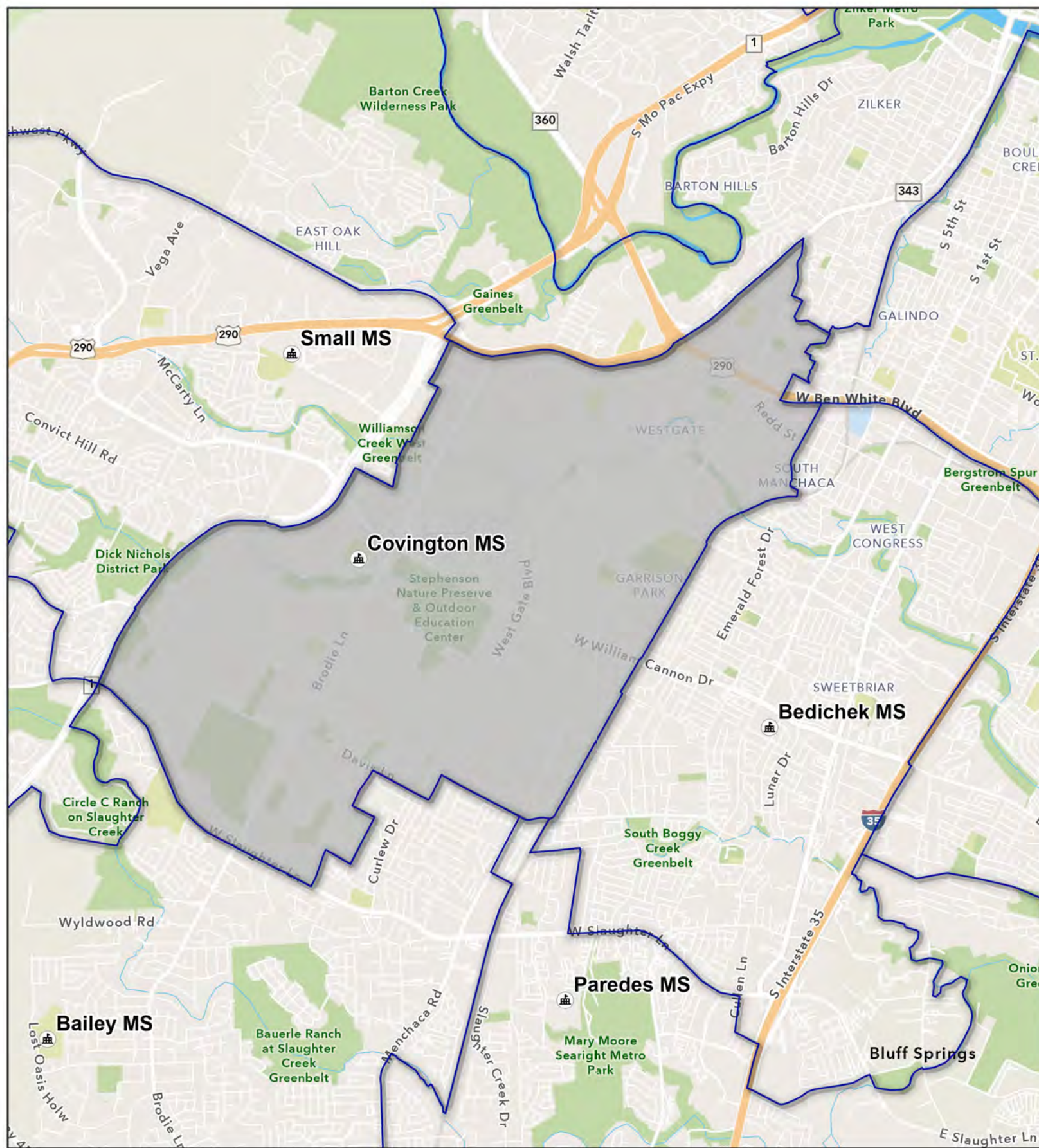
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Existing Boundary/Límite Existente Covington MS

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1284	53%	51%	46%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente



Impact Area (To)/
Área de impacto (a)

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft
Boundary/ Borrador de
Límite

Preliminary Draft Boundary/Borrador de Límite Covington MS

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1284	94%	91%	88%

Middle Schools/Escuelas intermedias
Non-zoned secondary program/Programa de secundaria sin zonificación
School closure/Cierre de escuela

Covington MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Covington MS will welcome students from Bedichek MS, along with boundary changes between Bailey MS, O. Henry MS, Paredes MS, and Small MS.</p> <p>See Middle School (South of the River) Updates for more information.</p>	<p>If you currently attend Covington MS, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Covington MS feed into Bowie HS or Crockett HS based on their address.</p>	<p>Receives Turnaround Plan from Bedichek</p>

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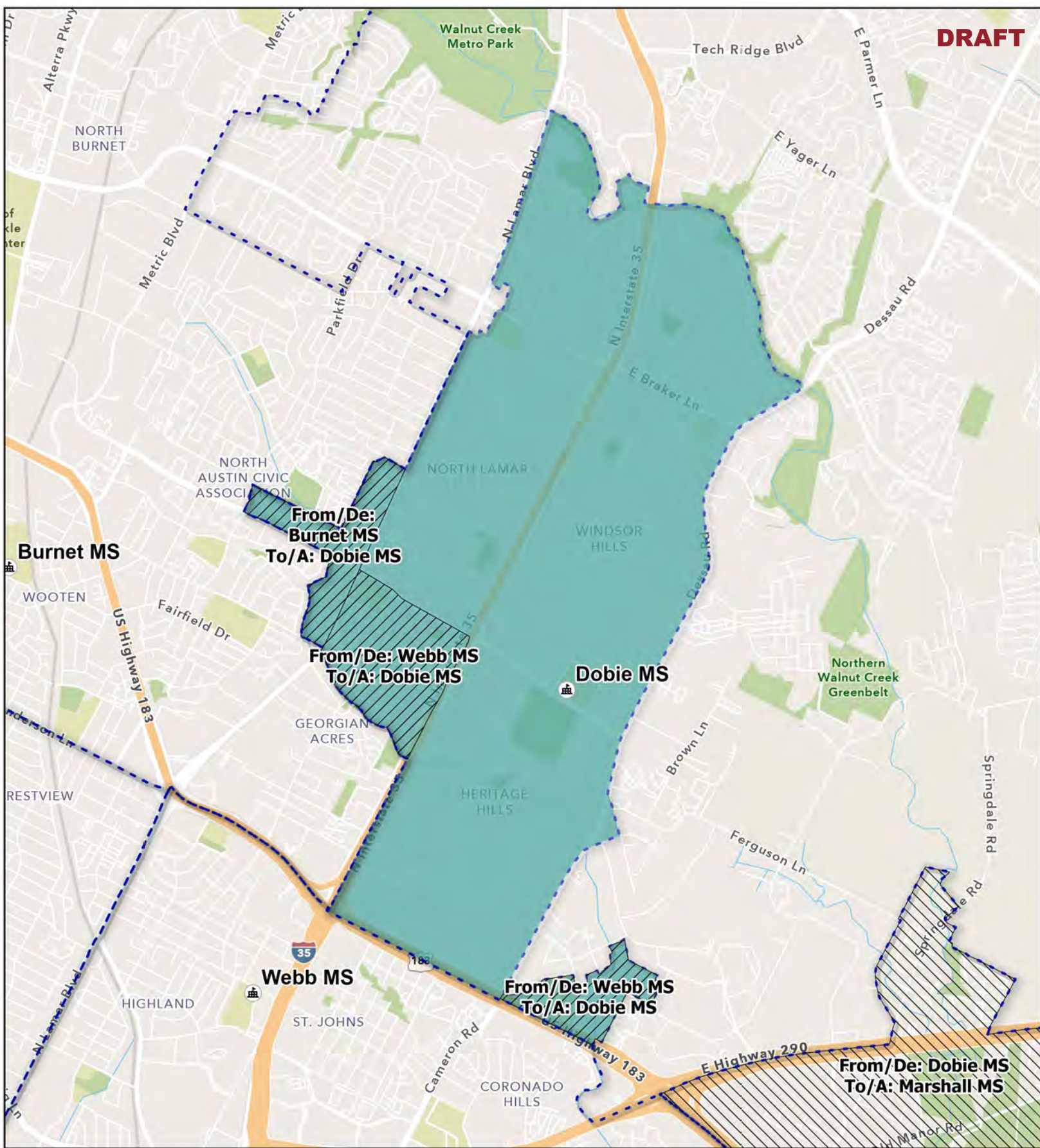
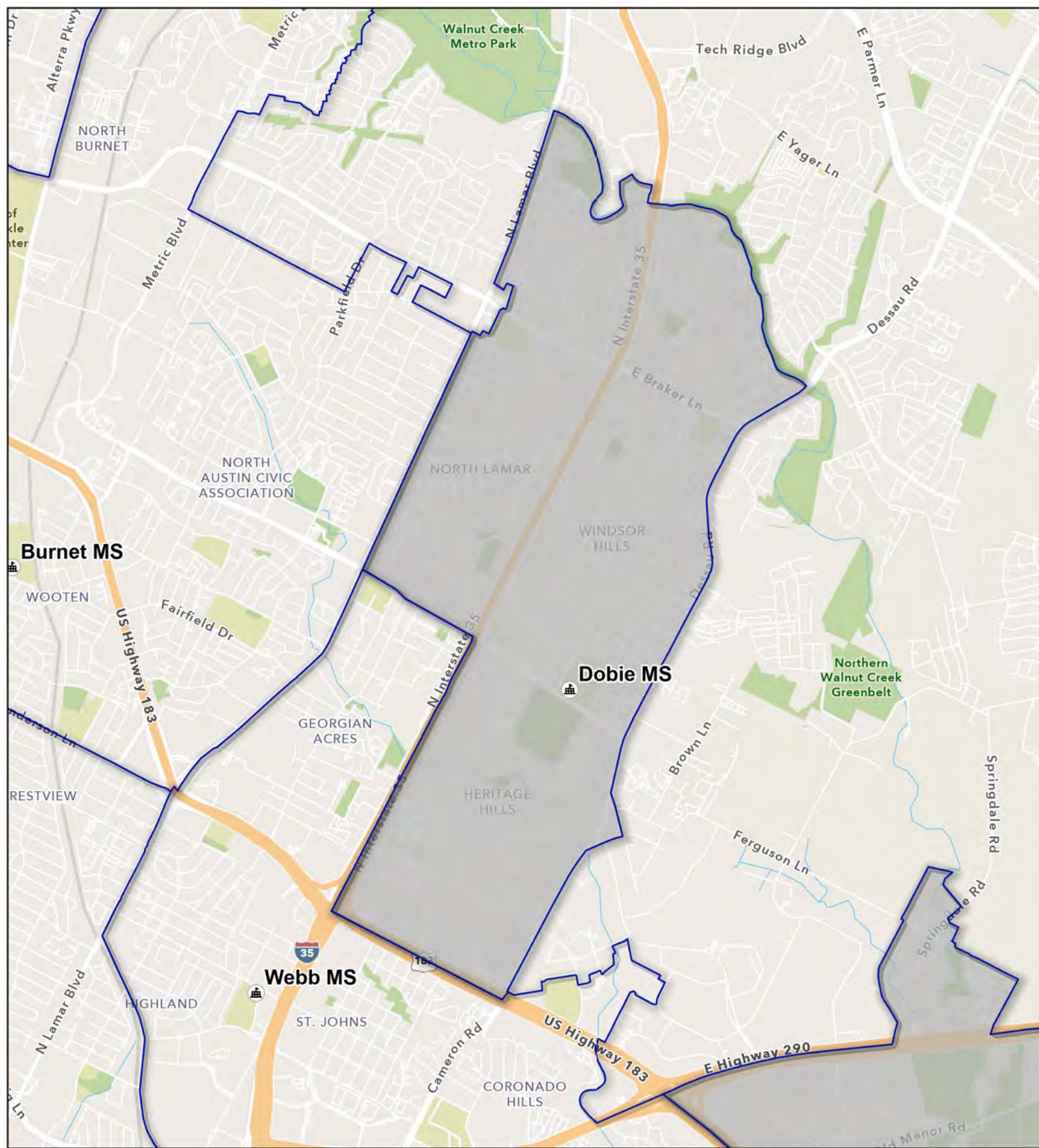
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Existing Boundary/Límite Existente
Dobie MS

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
744	123%	115%	104%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
Límite

Preliminary Draft Boundary/Borrador de Límite
Dobie MS

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
744	93%	88%	84%

- Middle Schools/Escuelas intermedias
- Non-zoned secondary program/Programa de secundaria sin zonificación
- School closure/Cierre de escuela

Dobie MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Dobie MS will have boundary changes between Burnet MS and Webb MS. Many Dobie MS students were reassigned to Marshall MS when we created its boundary.</p> <p>See Middle School (South of the River) Updates for more information.</p>	<p>If you currently attend Dobie MS, you can continue to do so, or choose to attend your new zoned campus if your address was reassigned..</p> <p>Due to its TAP implementation, incoming 6th graders will have the option to continue to their previously zoned school if they were reassigned to Dobie MS.</p>	<p>Dobie MS feeds into LBJ ECHS or Navarro ECHS based on their address</p>	<p>Continues implementing 2025 Turnaround Plan</p>

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Garcia YMLA

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">No Anticipated Change	<p>There are no changes to assignment for students at Garcia YMLA.</p> <p>See Middle School (North of the River) Updates for more information.</p>	<p>If you currently attend Garcia YMLA, you can continue to do so.</p>	N/A	N/A

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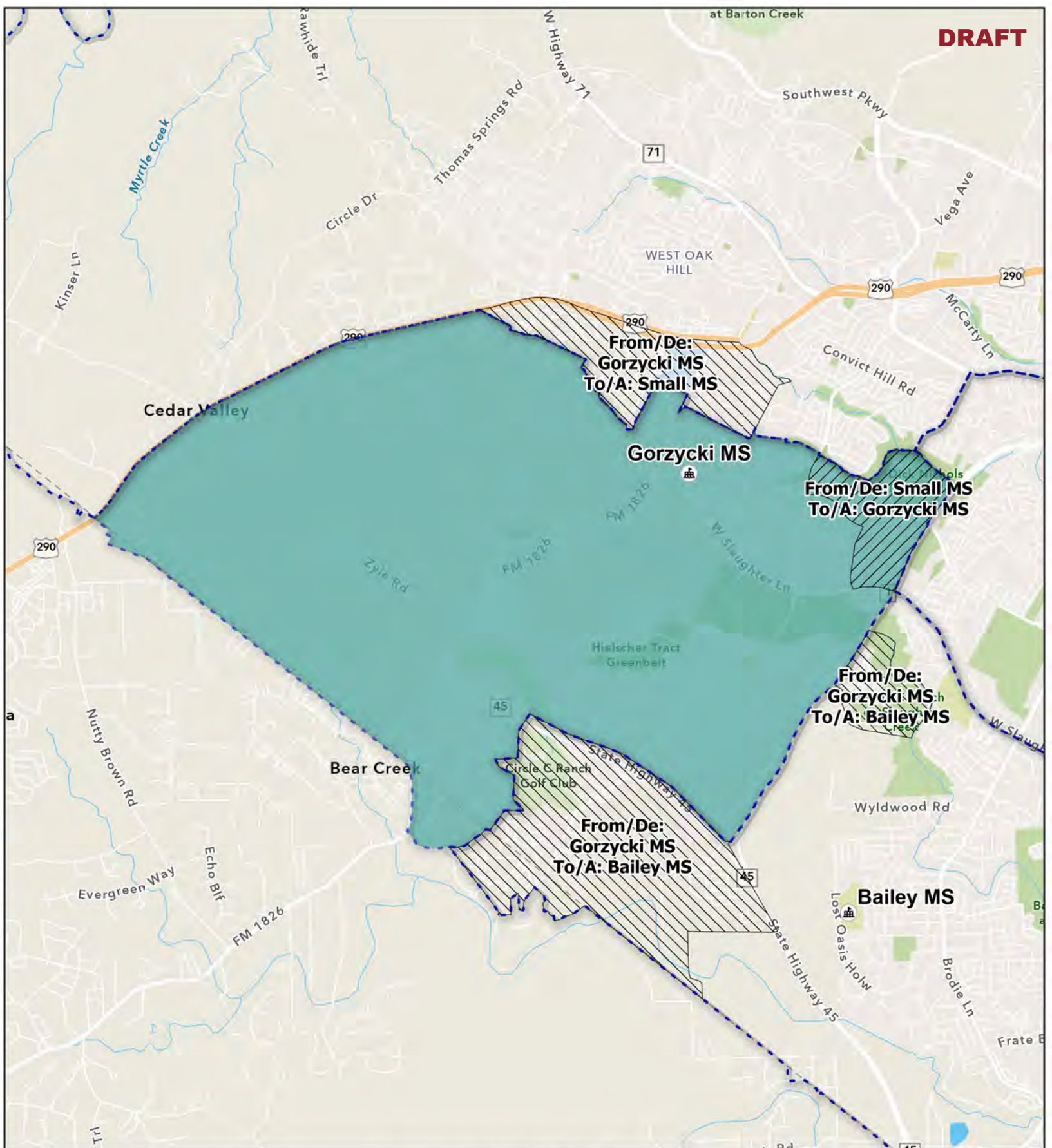
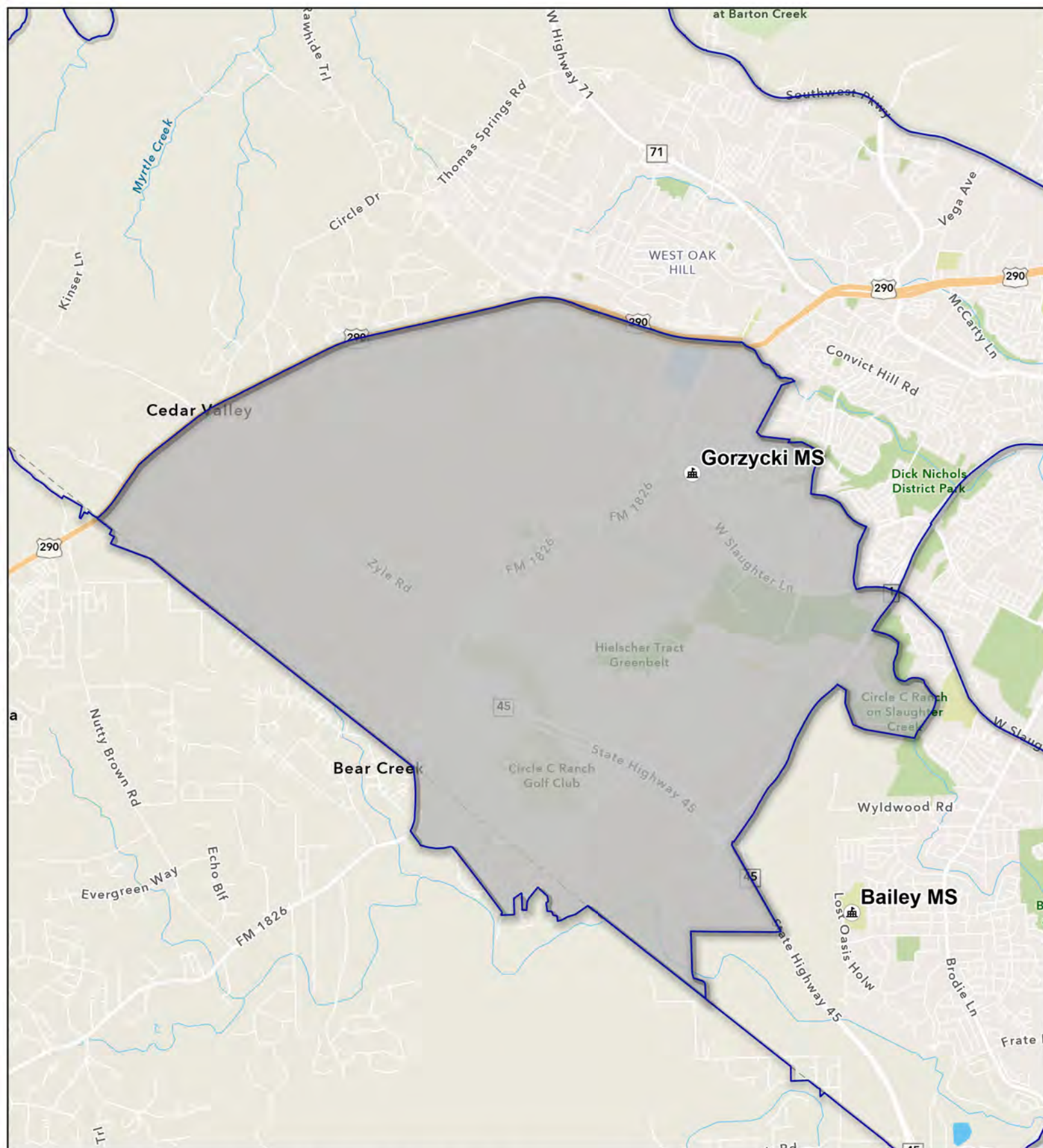
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Existing Boundary/Límite Existente
Gorzycki MS

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1263	110%	106%	87%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Gorzycki MS

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1263	93%	90%	73%

- Middle Schools/Escuelas
intermedias
- Non-zoned secondary
program/Programa de
secundaria sin zonificación
- School closure/Cierre de
escuela

Gorzycki MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Gorzycki MS will have boundary changes between Bailey MS and Small MS.</p> <p>See Middle School (South of the River) Updates for more information.</p>	<p>If you currently attend Gorzycki MS, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Gorzycki MS feeds 100% in Bowie HS.</p>	<p>N/A</p>

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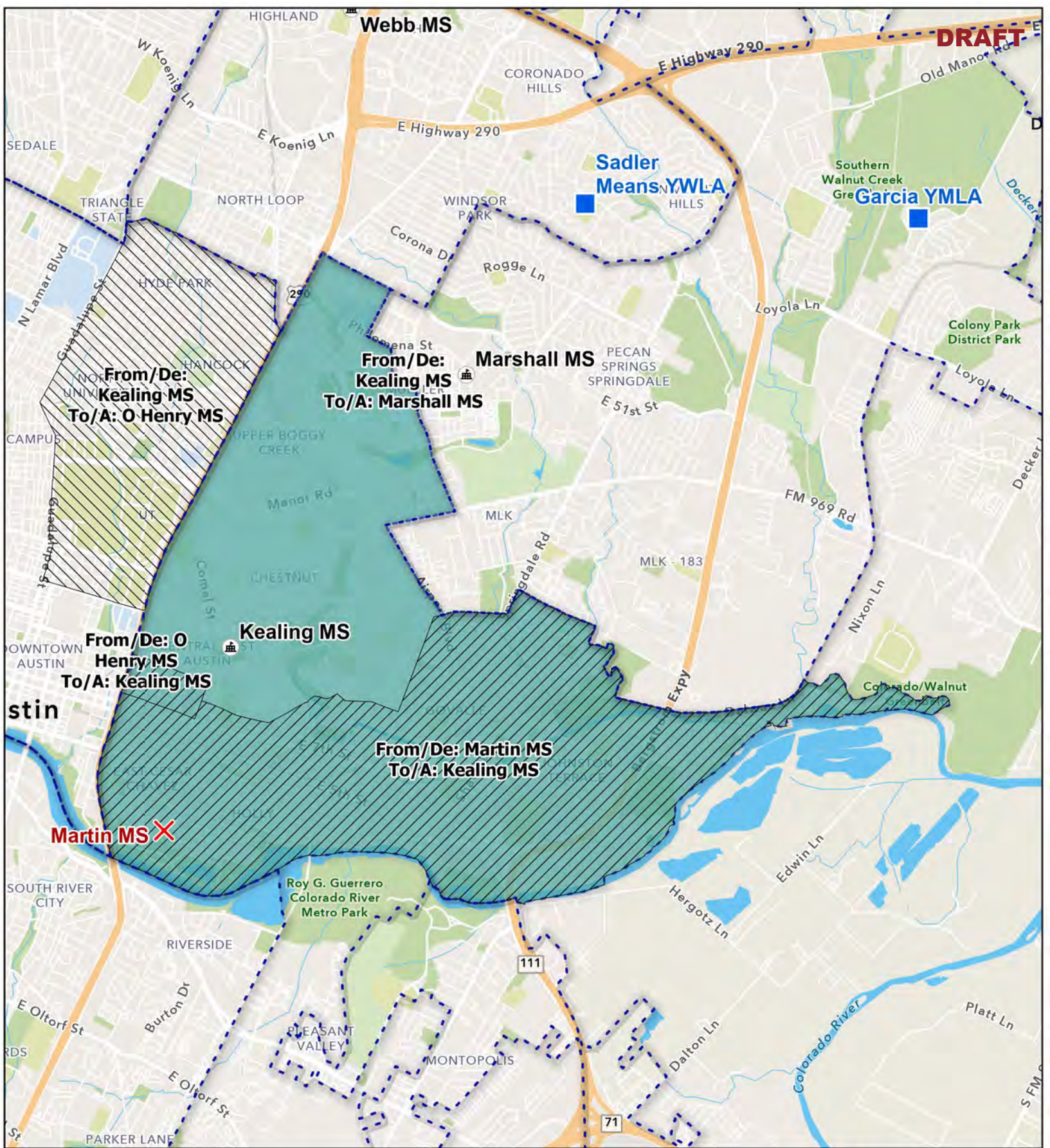
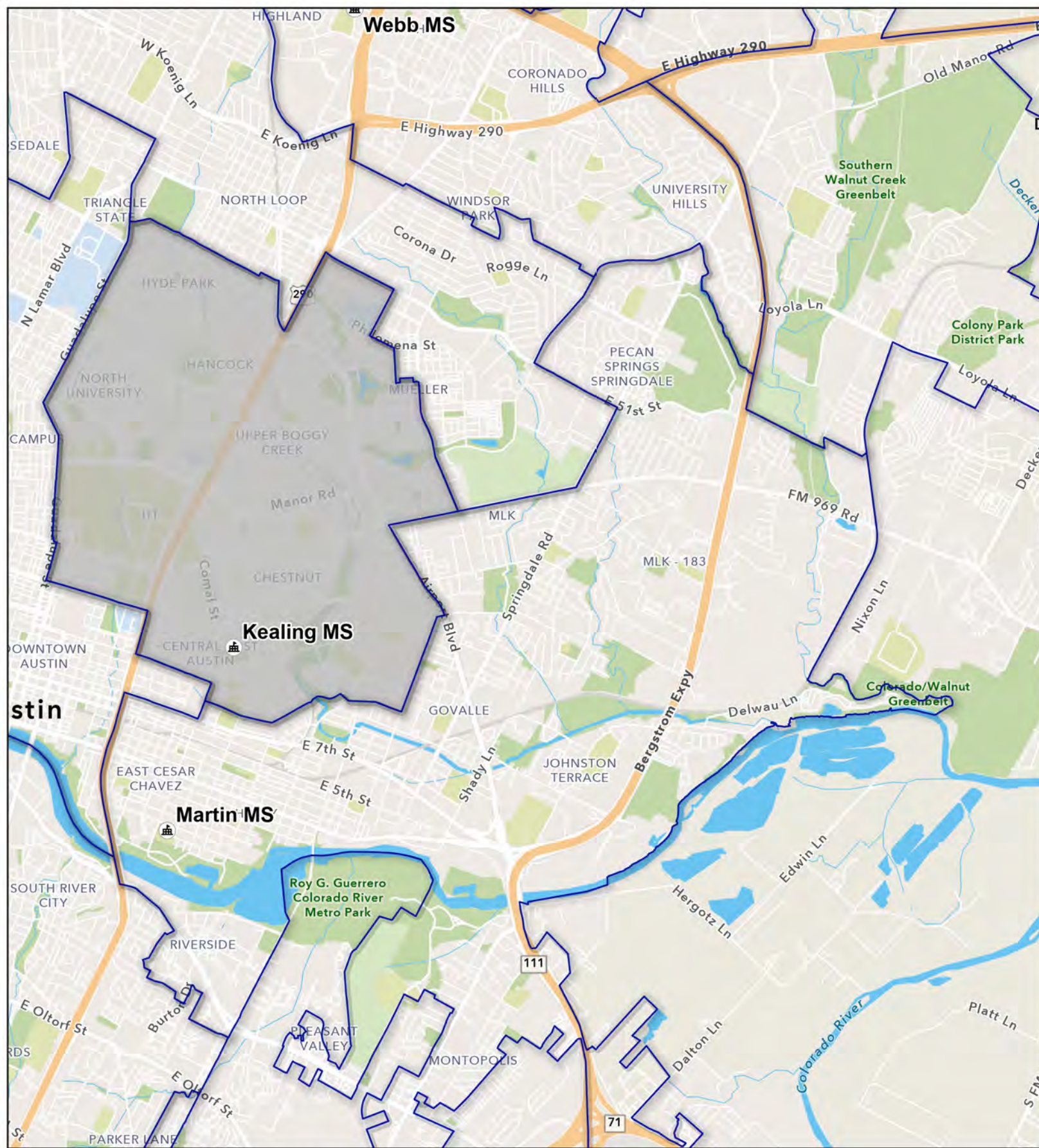
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


Existing Boundary/Límite Existente Kealing MS

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1557	35%	37%	36%




 Existing Boundary/Límite Existente



-  Impact Area (To)/ Área de impacto (a)
-  Impact Area (From)/Área de impacto (desde)
-  Preliminary Draft Boundary/ Borrador de Límite

Preliminary Draft Boundary/Borrador de Límite Kealing MS

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1557	52%	52%	49%

-  Middle Schools/Escuelas intermedias
-  Non-zoned secondary program/Programa de secundaria sin zonificación
-  School closure/Cierre de escuela

Kealing MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Kealing MS will welcome students from Martin MS and have a boundary change between O. Henry MS.</p> <p>See Middle School (North of the River) Updates for more information.</p>	<p>If you currently attend Kealing MS you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Students at Kealing MS feed into Eastside ECHS or Northeast ECHS based on their address.</p>	<p>Receives Turnaround Plan from Martin</p>

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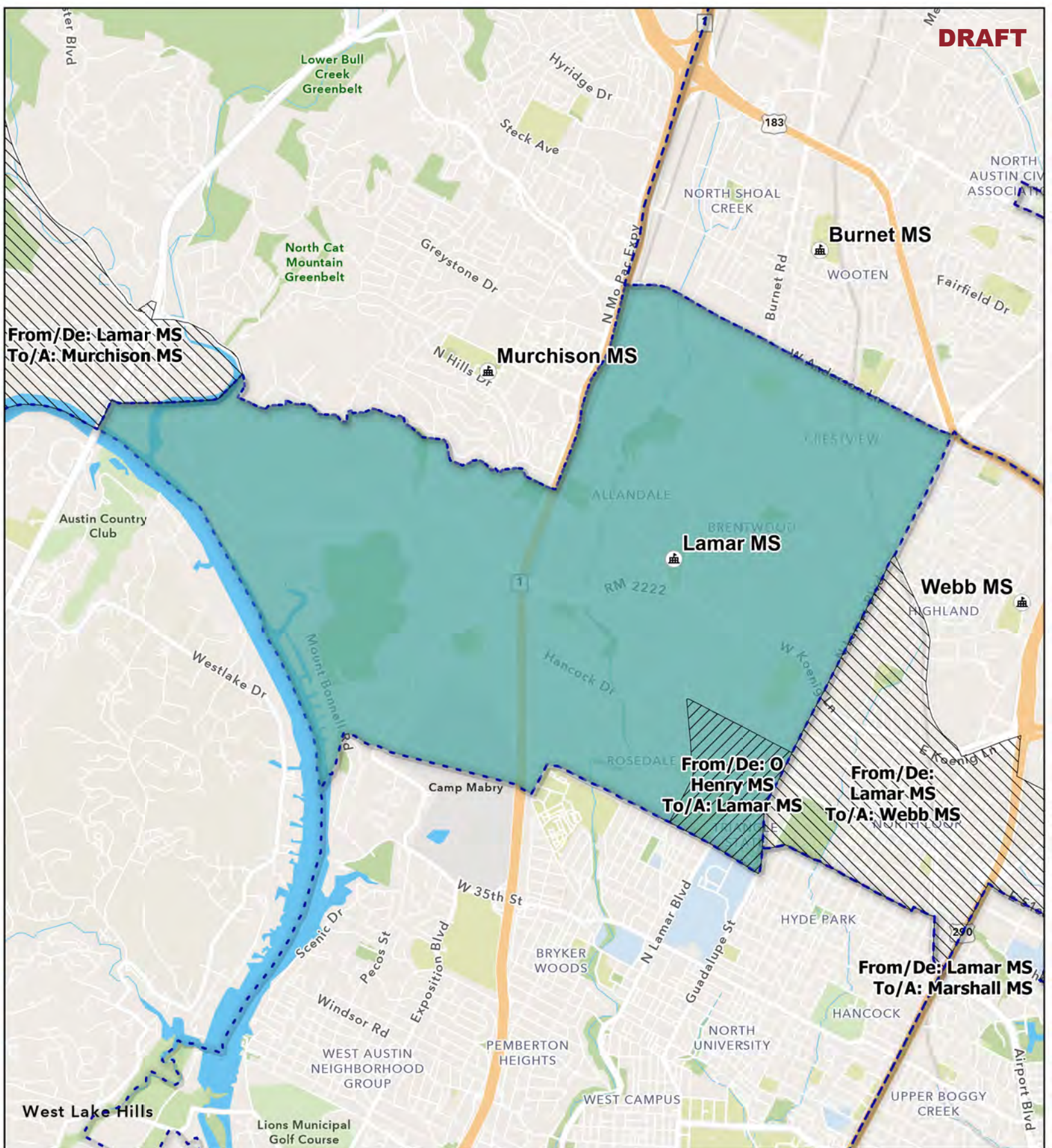
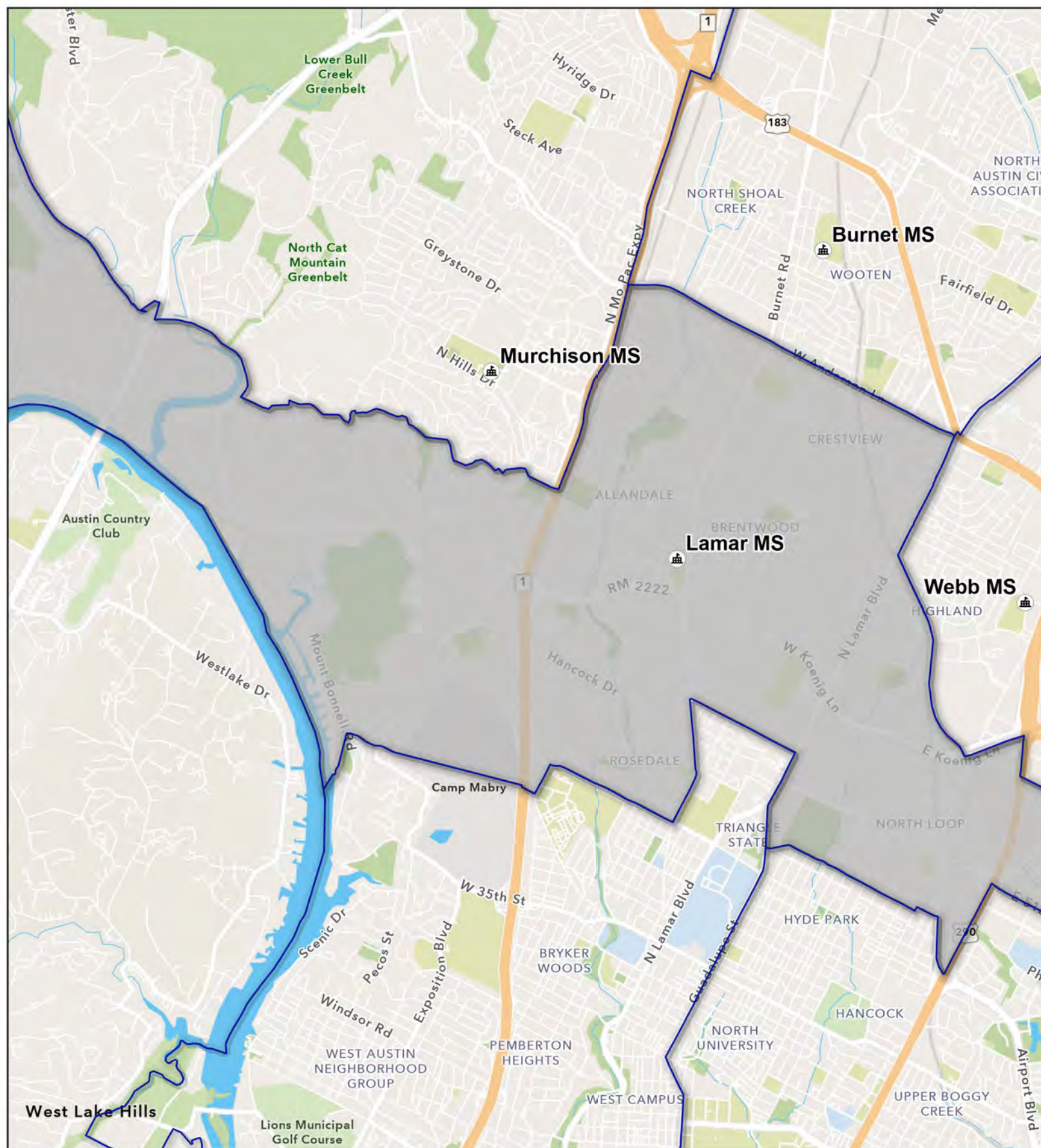
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


**Existing Boundary/Límite Existente
Lamar MS**

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1046	111%	126%	131%




 Existing Boundary/
Límite Existente



-  Impact Area (To)/
Área de impacto (a)
-  Impact Area
(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador de
Límite

**Preliminary Draft Boundary/Borrador de Límite
Lamar MS**

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1046	72%	78%	79%

-  Middle Schools/Escuelas
intermedias
-  Non-zoned secondary
program/Programa de
secundaria sin zonificación
-  School closure/Cierre de
escuela

Lamar MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Lamar MS will have boundary changes between Webb MS, Murchison MS, and O. Henry MS. Some Lamar MS students were reassigned to Marshall MS when we created its boundary.</p> <p>See Middle School (North of the River) Updates for more information.</p>	If you currently attend Lamar MS you can continue to do so or choose to attend your new zoned campus if your address was reassigned.	Lamar MS feeds 100% into McCallum HS.	N/A

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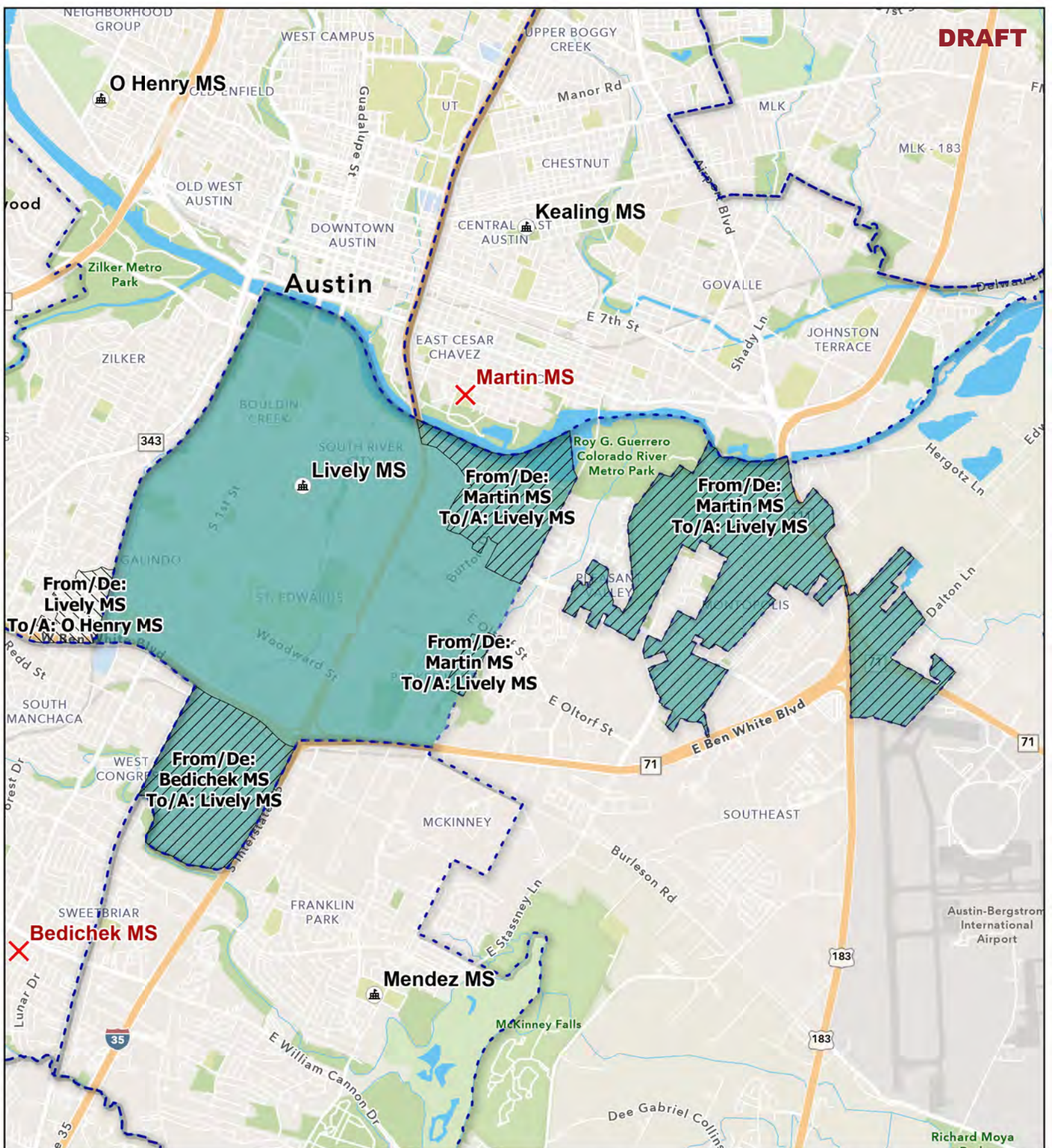
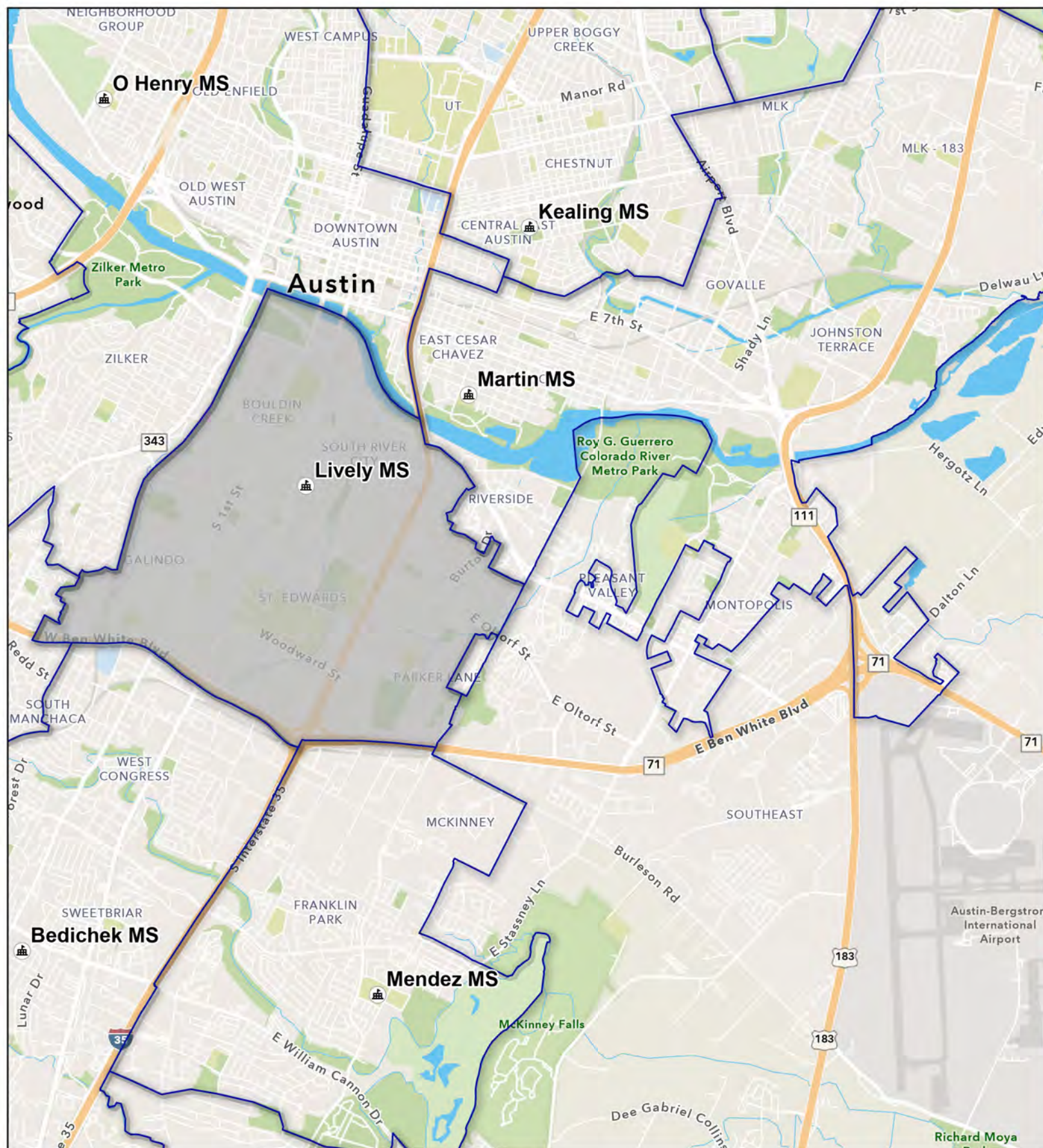
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Existing Boundary/Límite Existente
Lively MS

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1088	56%	60%	53%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
Límite

Preliminary Draft Boundary/Borrador de Límite
Lively MS

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1088	76%	80%	76%

- Middle Schools/Escuelas intermedias
- Non-zoned secondary program/Programa de secundaria sin zonificación
- School closure/Cierre de escuela

Lively MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Lively MS will welcome students from Bedichek MS and Martin MS and will have a boundary change between O. Henry MS.</p> <p>See Middle School (North of the River) Updates for more information.</p>	<p>If you currently attend Lively MS, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Students at Lively MS feed into Travis ECHS or Austin HS based on their address.</p>	<p>N/A</p>

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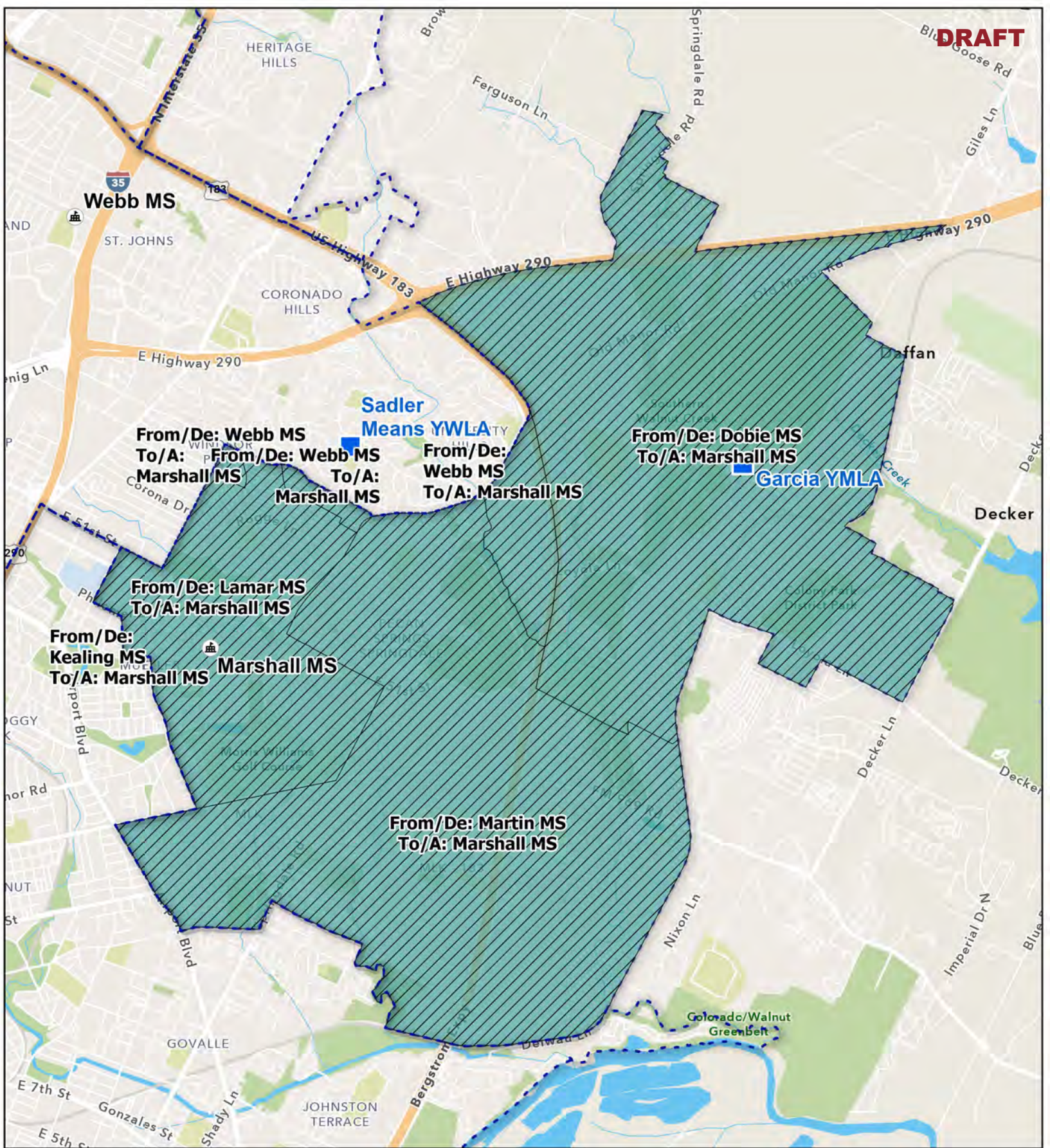
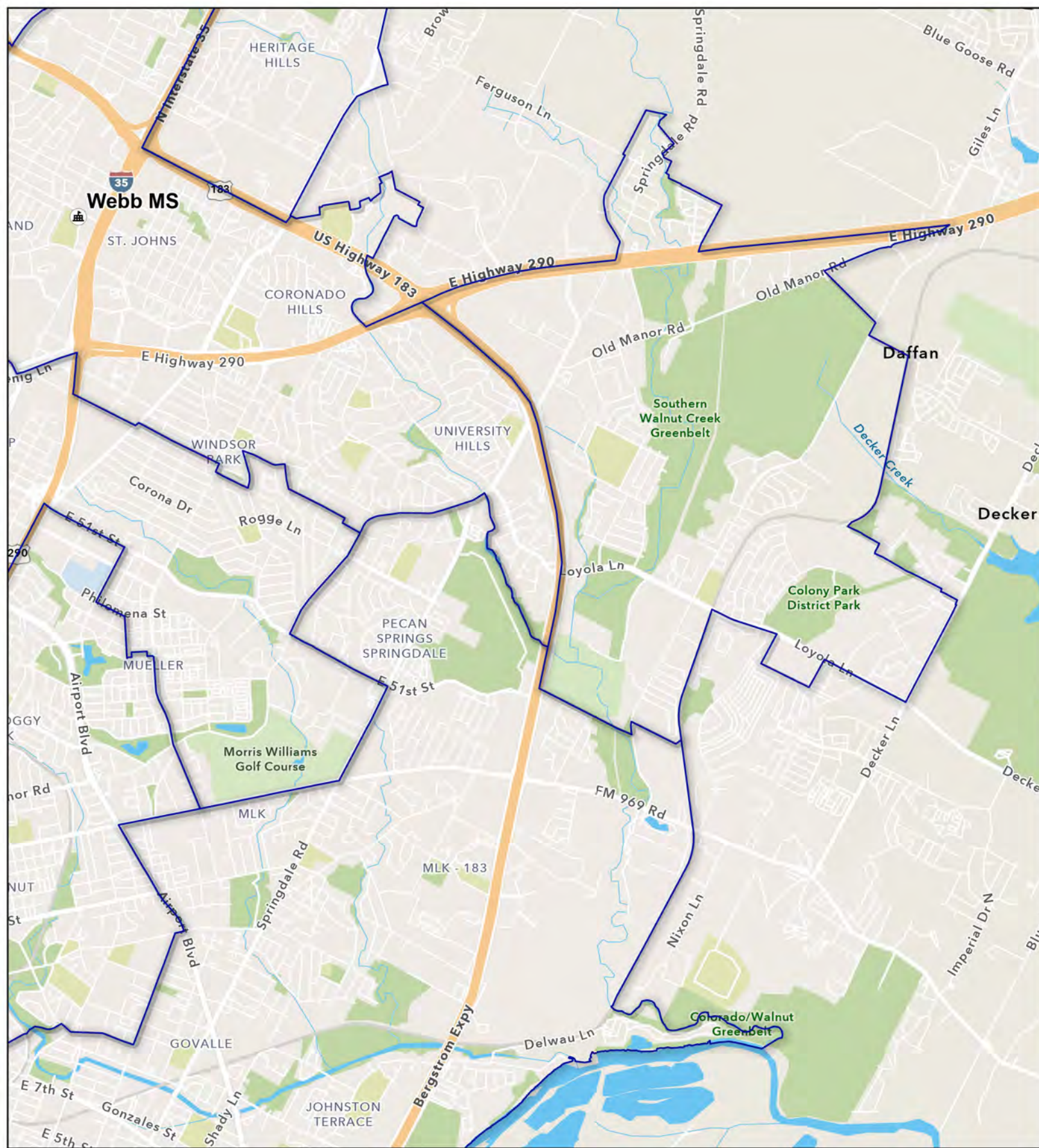
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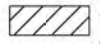
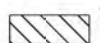

**Existing Boundary/Límite Existente
Marshall MS**

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
915			




 Existing Boundary/
Límite Existente



-  Impact Area (To)/
Área de impacto (a)
-  Impact Area
(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador de
Límite

**Preliminary Draft Boundary/Borrador de Límite
Marshall MS**

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
915	92%	94%	94%

-  Middle Schools/Escuelas
intermedias
-  Non-zoned secondary
program/Programa de
secundaria sin zonificación
-  School closure/Cierre de
escuela

General Marshall MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>We are creating a boundary for General Marshall MS. With their new boundaries, Blanton ES, Jordan ES, Norman-Sims ES, Overton ES, Pecan Springs ES all feed 100% into Marshall MS.</p> <p>See Middle School (North of the River) Updates for more information.</p>	<p>If you currently attend General Marshall MS, you can continue to do so.</p> <p>If you live within General Marshall MS's new boundary (Blanton ES, Jordan ES, Norman-Sims ES, Overton ES, or Pecan Springs ES), you are guaranteed a seat.</p> <p>If you live within Andrews ES or Harris ES's new boundary, you can attend Webb MS or apply to transfer to another campus.</p>	<p>Students at General Marshall MS feed into LBJ ECHS or Northeast ECHS based on their address.</p>	<p>Requires Targeted Improvement Plan</p>

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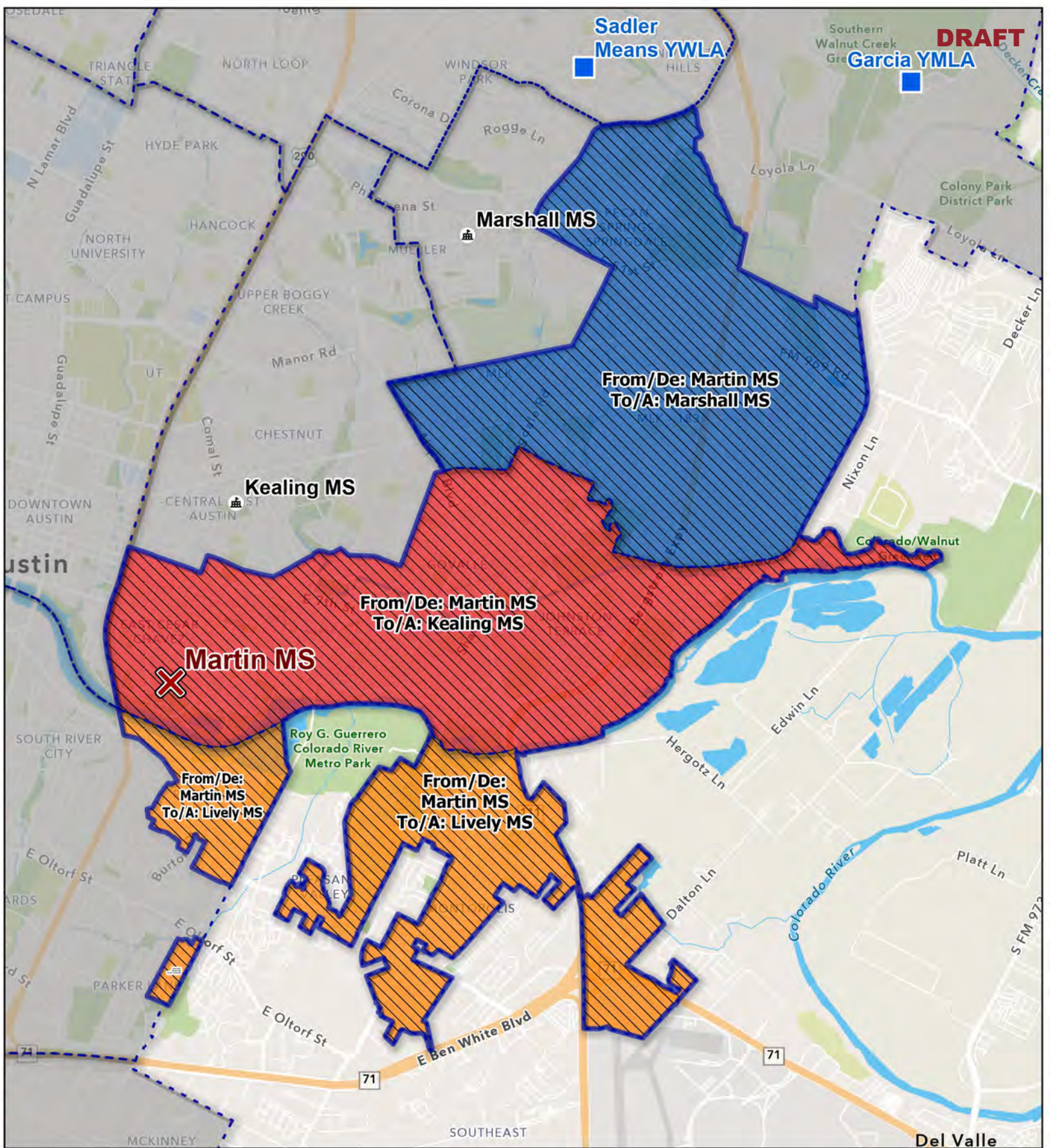
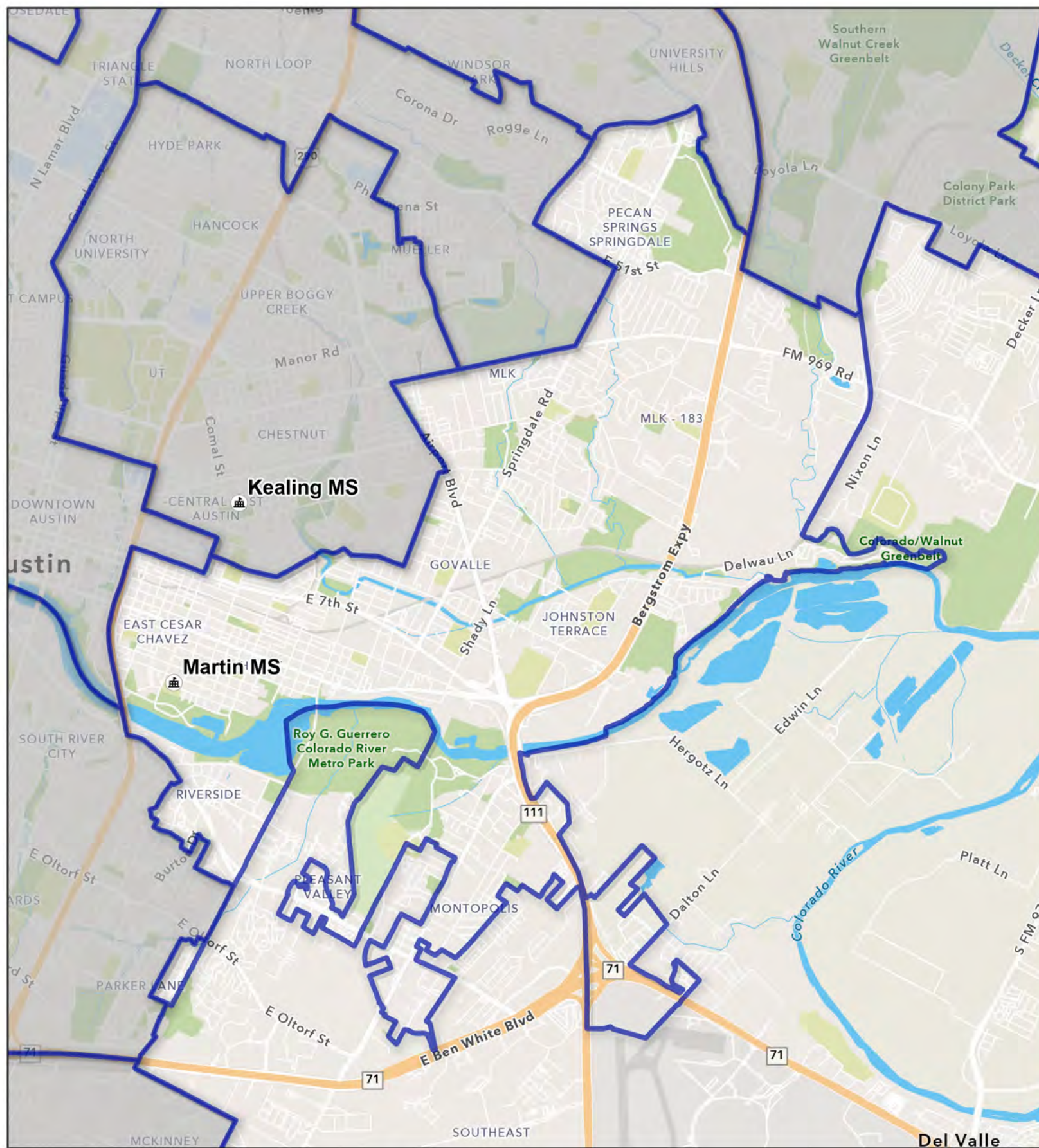
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Existing Boundary/Límite Existente

Martin MS

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft Boundary/Borrador de Límite

Preliminary Draft Boundary | Borrador de Limite

Kealing MS

Lively MS

Marshall MS

Middle Schools/Escuelas Intermedias

Non-zoned secondary program/Programa de secundaria sin zonificación

School closure/Cierre de escuela

Martin MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Closure	<p>Martin MS will temporarily close. Students will be reassigned to Kealing MS, Lively MS, and Marshall MS based on their address.</p> <p>We will work with the community to re-envision its future, such as a PK-8 campus or other option that best serves the area.</p> <p>See Middle School (North of the River) Updates for more information.</p>	<p>If you live in Martin MS's current boundary, you can go to Kealing MS, Lively MS, or Marshall MS based on your address.</p> <p>If you are a transfer student, you can return to your zoned school or apply to transfer to another campus.</p>	<p>See page for your new zoned school.</p>	<p>Brings Turnaround Plan to Kealing</p>

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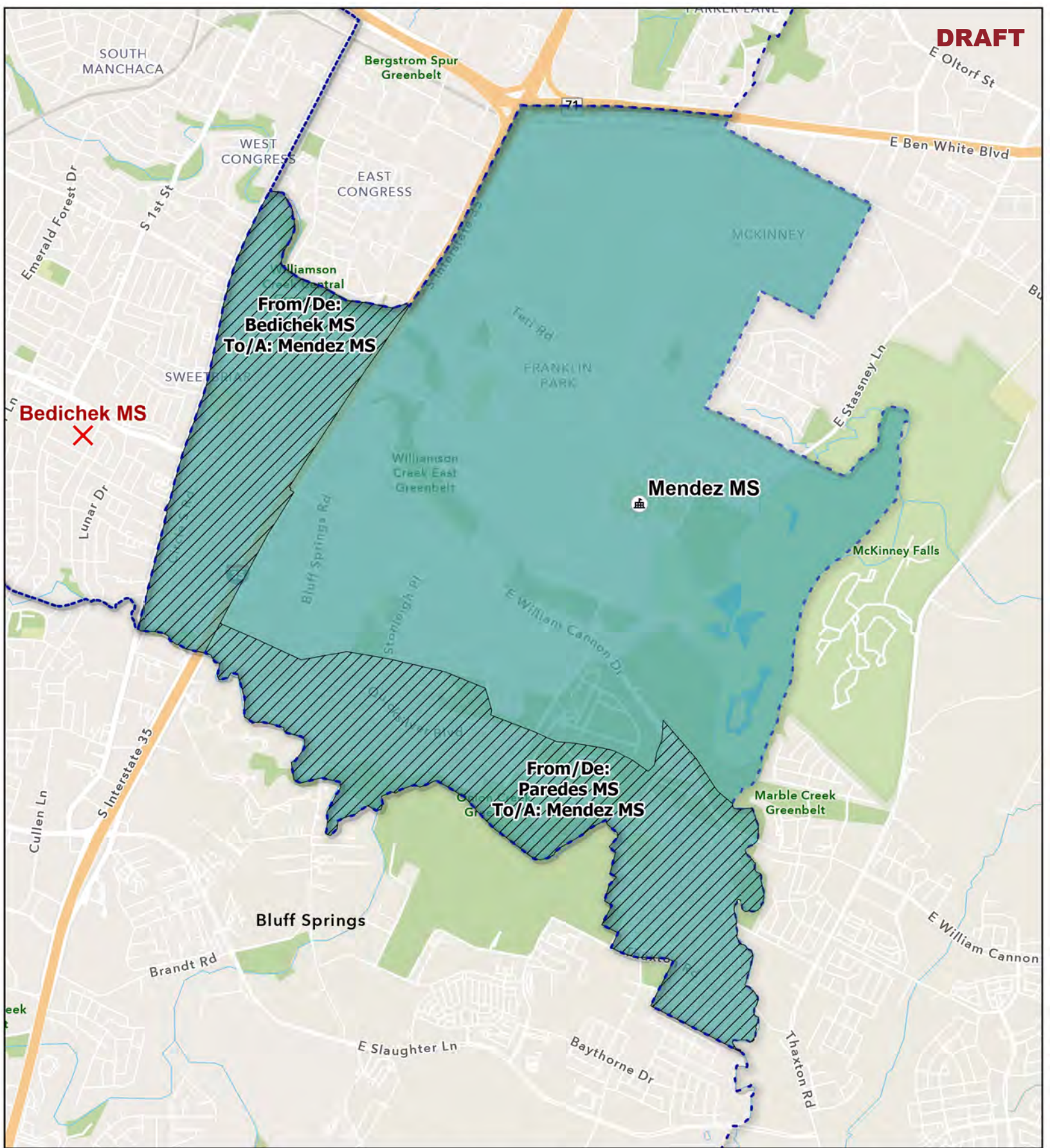
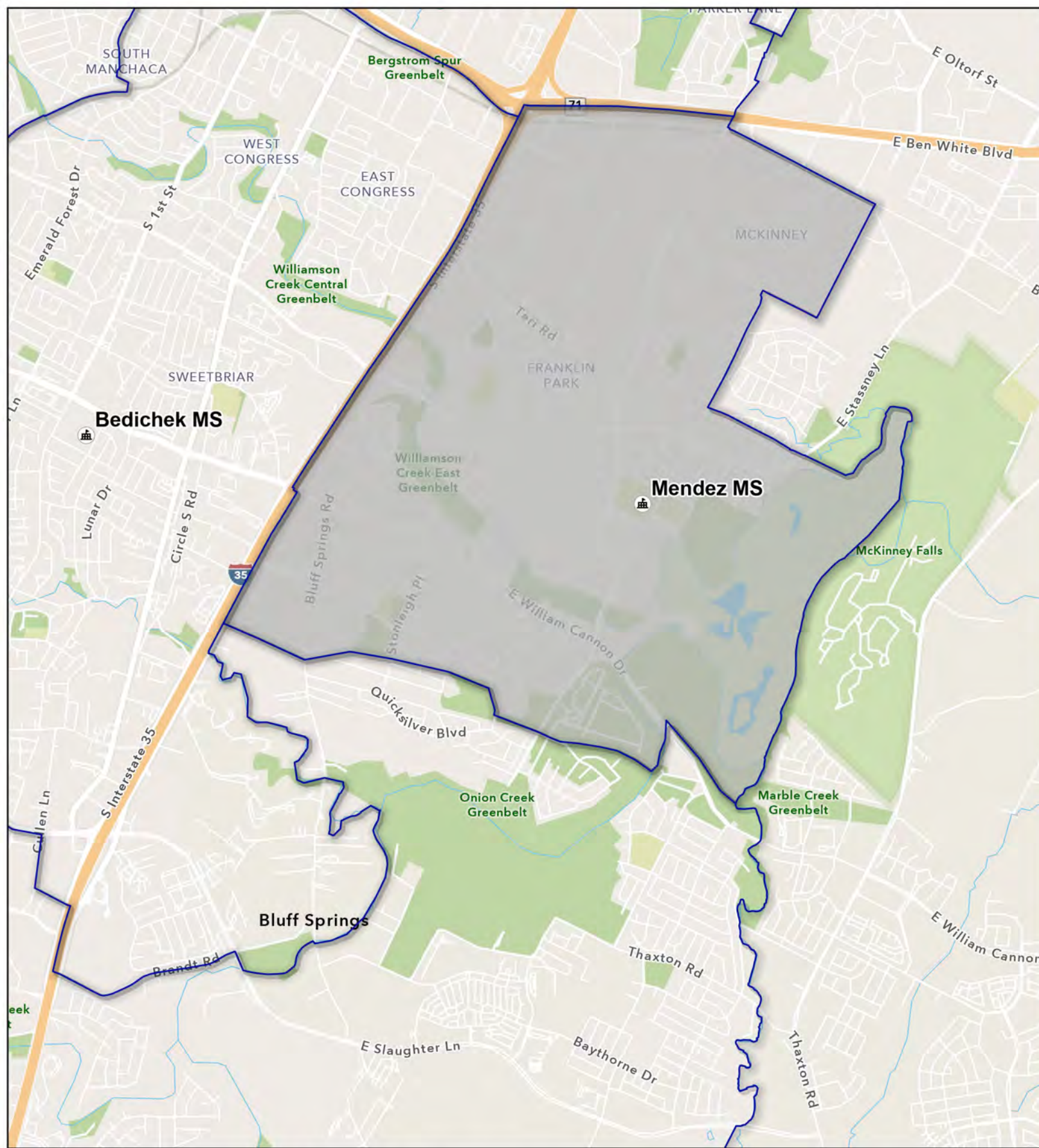
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


Existing Boundary/Límite Existente Mendez MS

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1074	36%	34%	36%

 Existing Boundary/Límite Existente






-  Impact Area (To)/ Área de impacto (a)
-  Impact Area (From)/Área de impacto (desde)
-  Preliminary Draft Boundary/ Borrador de Límite

Preliminary Draft Boundary/Borrador de Límite Mendez MS

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1074	87%	84%	83%

-  Middle Schools/Escuelas intermedias
-  Non-zoned secondary program/Programa de secundaria sin zonificación
-  School closure/Cierre de escuela

Mendez MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Mendez MS will welcome some students from Bedichek MS, which will close, along with a boundary change between Paredes MS.</p> <p>AISD is exploring next steps with the 1882 partnership in place at Mendez MS given its 2025 accountability scores.</p> <p>See Middle School (South of the River) Updates for more information.</p>	<p>If you currently attend Mendez MS you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Students at Mendez MS feed into Akins ECHS or Travis ECHS based on their address.</p>	<p>N/A</p>

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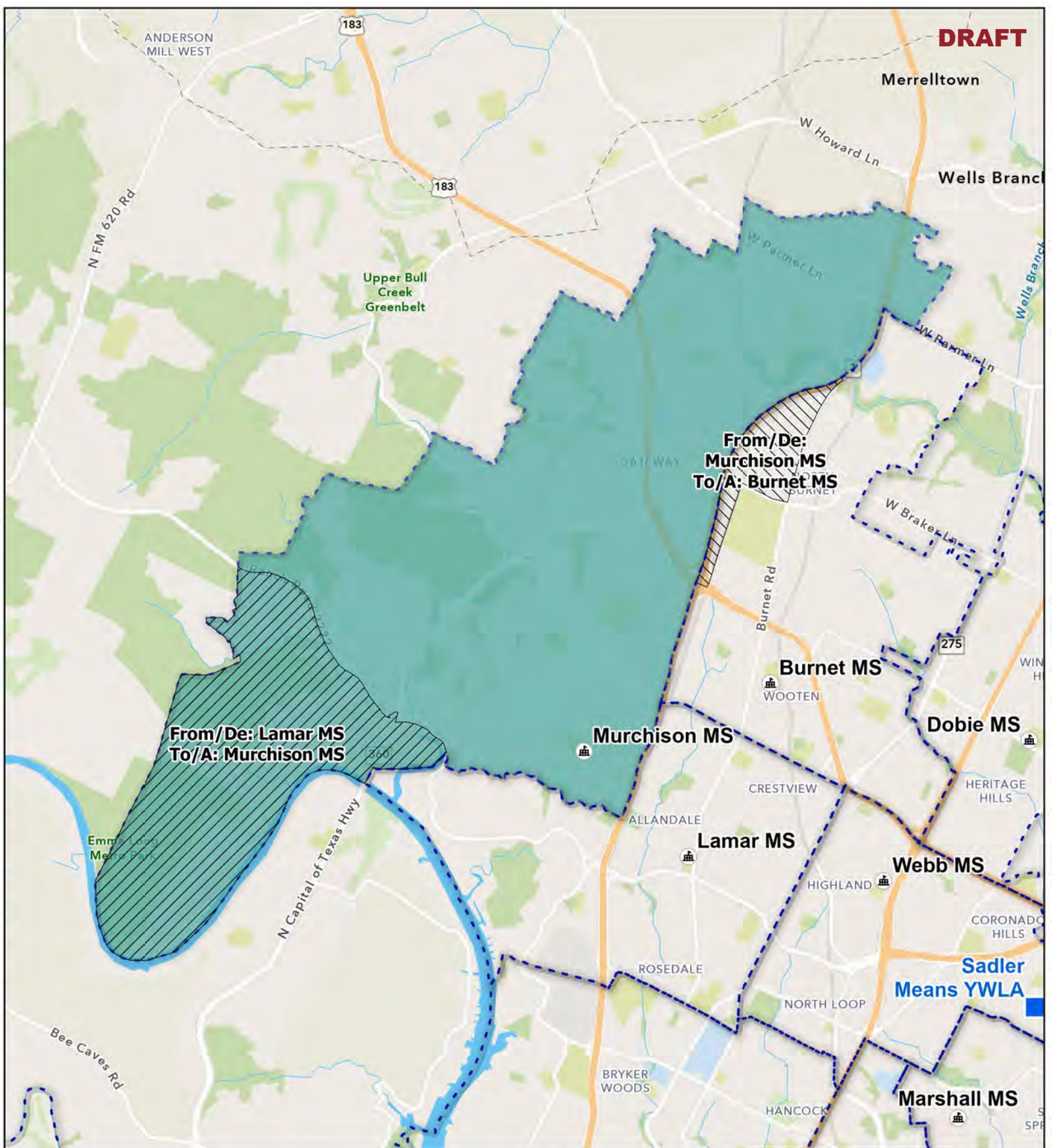
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Existing Boundary/Límite Existente
Murchison MS

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1326	94%	99%	95%

Existing Boundary/
Límite Existente

Map of Tarrant County showing the location of Murchison MS.

Impact Area (To)/
Área de impacto (a)

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Murchison MS

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1326	95%	100%	97%

Middle Schools/Escuelas
intermedias

Non-zoned secondary
program/Programa de
secundaria sin zonificación

School closure/Cierre de
escuela

Murchison MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Murchison MS will have a boundary change with Lamar MS and Burnet MS.</p> <p>See Middle School (North of the River) Updates for more information.</p>	<p>If you currently attend Murchison MS you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Murchison MS feeds 100% into Anderson HS.</p>	<p>N/A</p>

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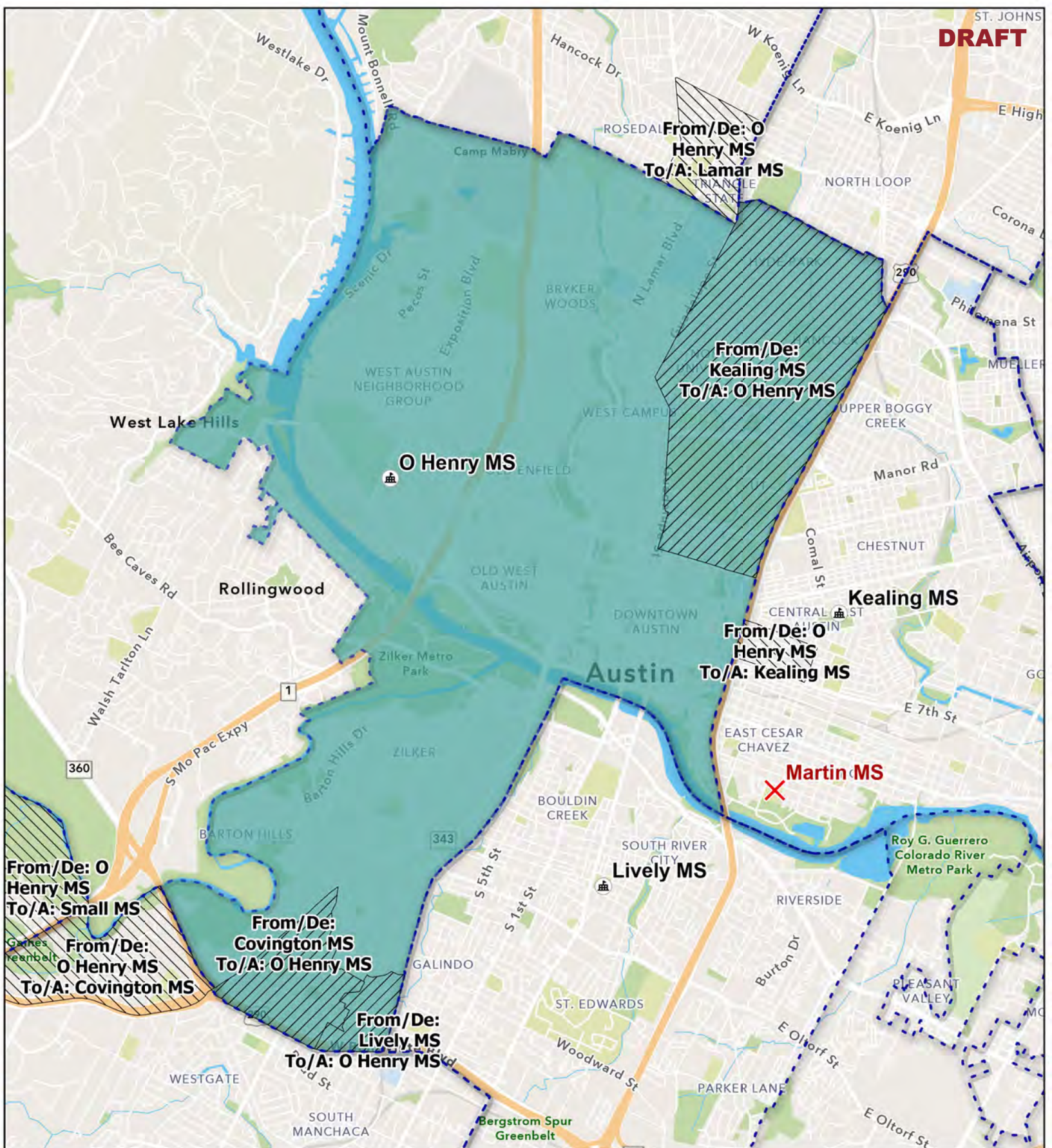
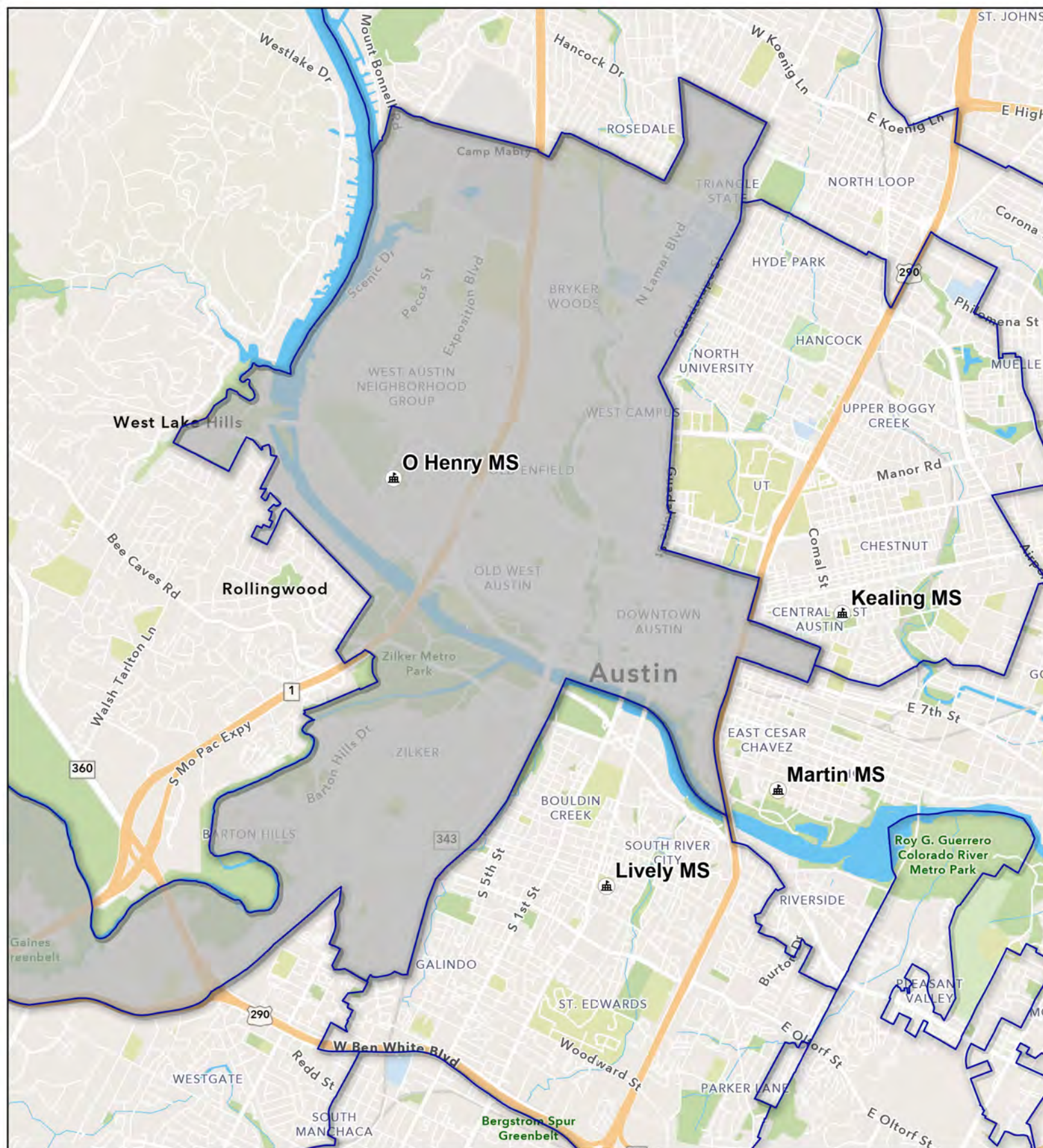
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Existing Boundary/Límite Existente
O Henry MS

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
912	82%	77%	71%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
O Henry MS

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
912	90%	86%	80%

- Middle Schools/Escuelas intermedias
- Non-zoned secondary program/Programa de secundaria sin zonificación
- School closure/Cierre de escuela

O. Henry MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>O. Henry MS will have boundary changes between Small MS, Lively MS, Kealing MS, Covington MS, and Lamar MS.</p> <p>See Middle School (North of the River) Updates for more information.</p>	<p>If you currently attend O. Henry MS you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>O. Henry MS feeds 100% into Austin HS.</p>	<p>N/A</p>

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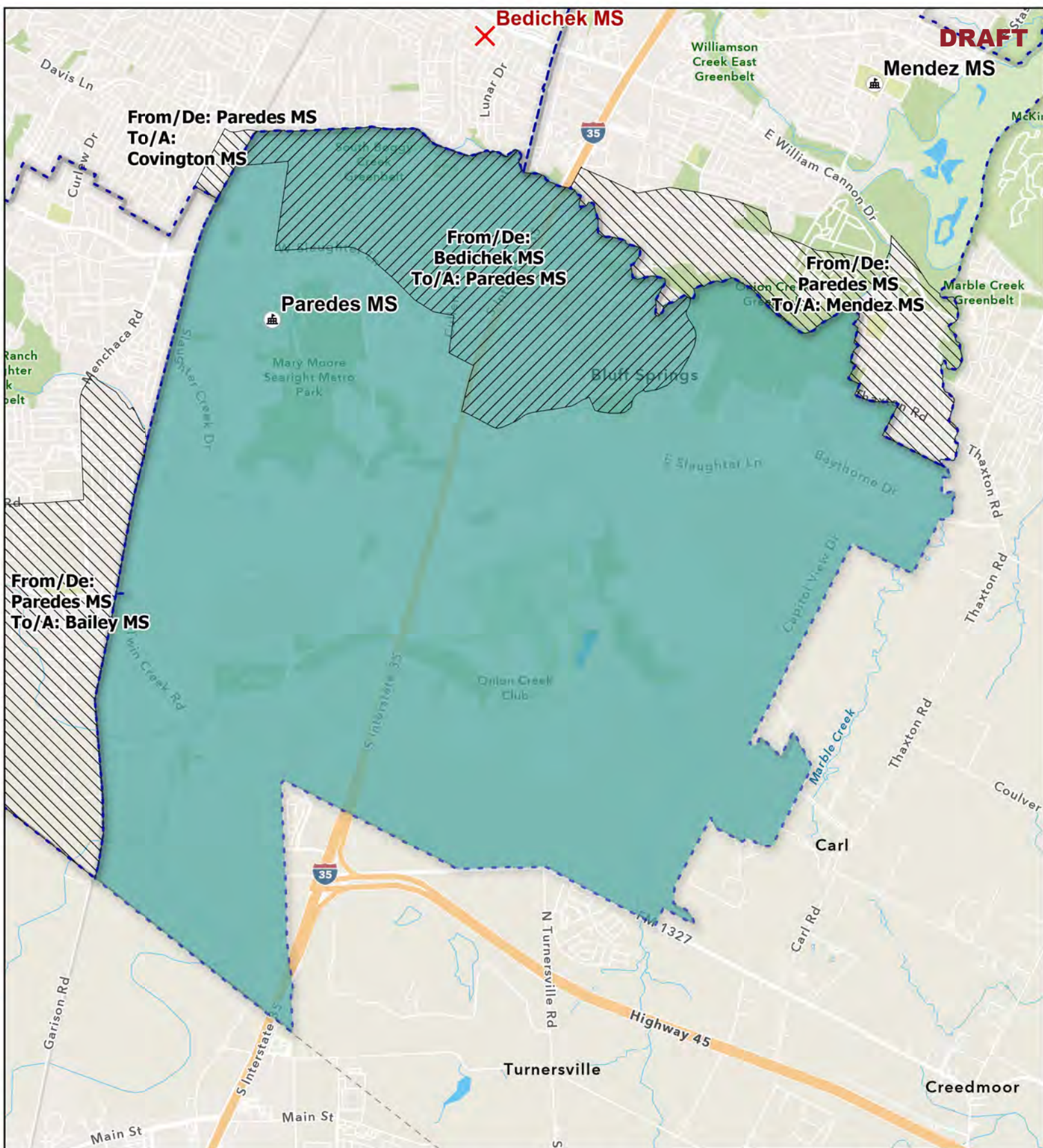
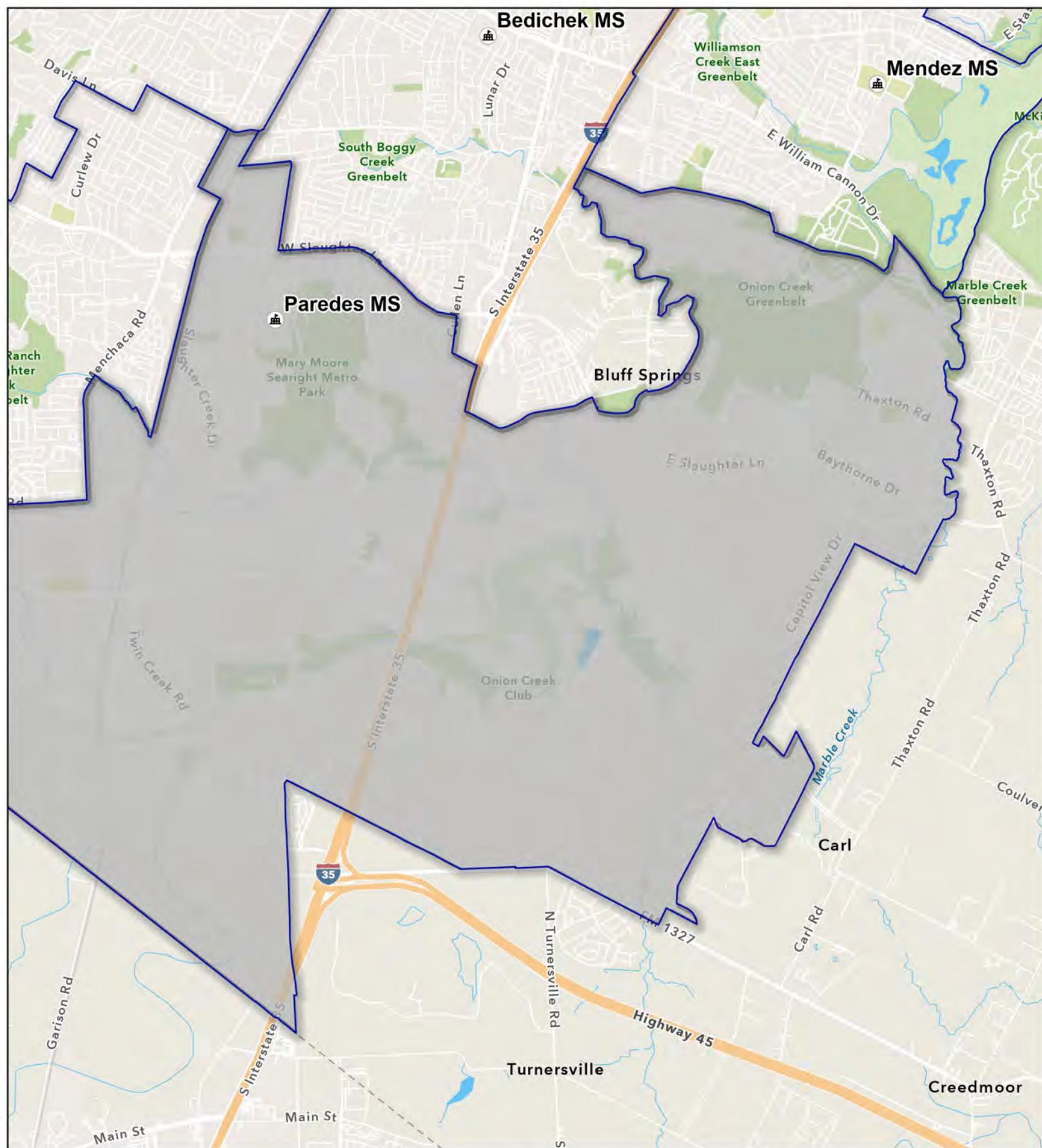
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


Existing Boundary/Límite Existente
Paredes MS

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1158	100%	103%	101%




 Existing Boundary/
Límite Existente



-  Impact Area (To)/
Área de impacto (a)
-  Impact Area
(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Paredes MS

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1158	84%	92%	93%

-  Middle Schools/Escuelas
intermedias
-  Non-zoned secondary
program/Programa de
secundaria sin zonificación
-  School closure/Cierre de
escuela

Paredes MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary ChangeReceiving Students from Closure or Program Shift	<p>Paredes MS will welcome students from Bedichek MS, which will close, and will have boundary changes with Mendez, Bailey MS, and Covington MS.</p> <p>See Middle School (South of the River) Updates for more information.</p>	<p>If you currently attend Paredes MS, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Paredes MS feeds 100% into Akins ECHS.</p>	<p>Requires turnaround Plan - Restart</p>

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Sadler Means YWLA

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">No Anticipated Change	<p>There are no changes to assignment for students at Sadler Means YWLA.</p> <p>See Middle School (North of the River) Updates for more information.</p>	<p>If you currently attend Sadler Means YWLA, you can continue to do so.</p>	<p>N/A</p>	<p>Requires Turnaround Plan - School Improvement Strategies</p>

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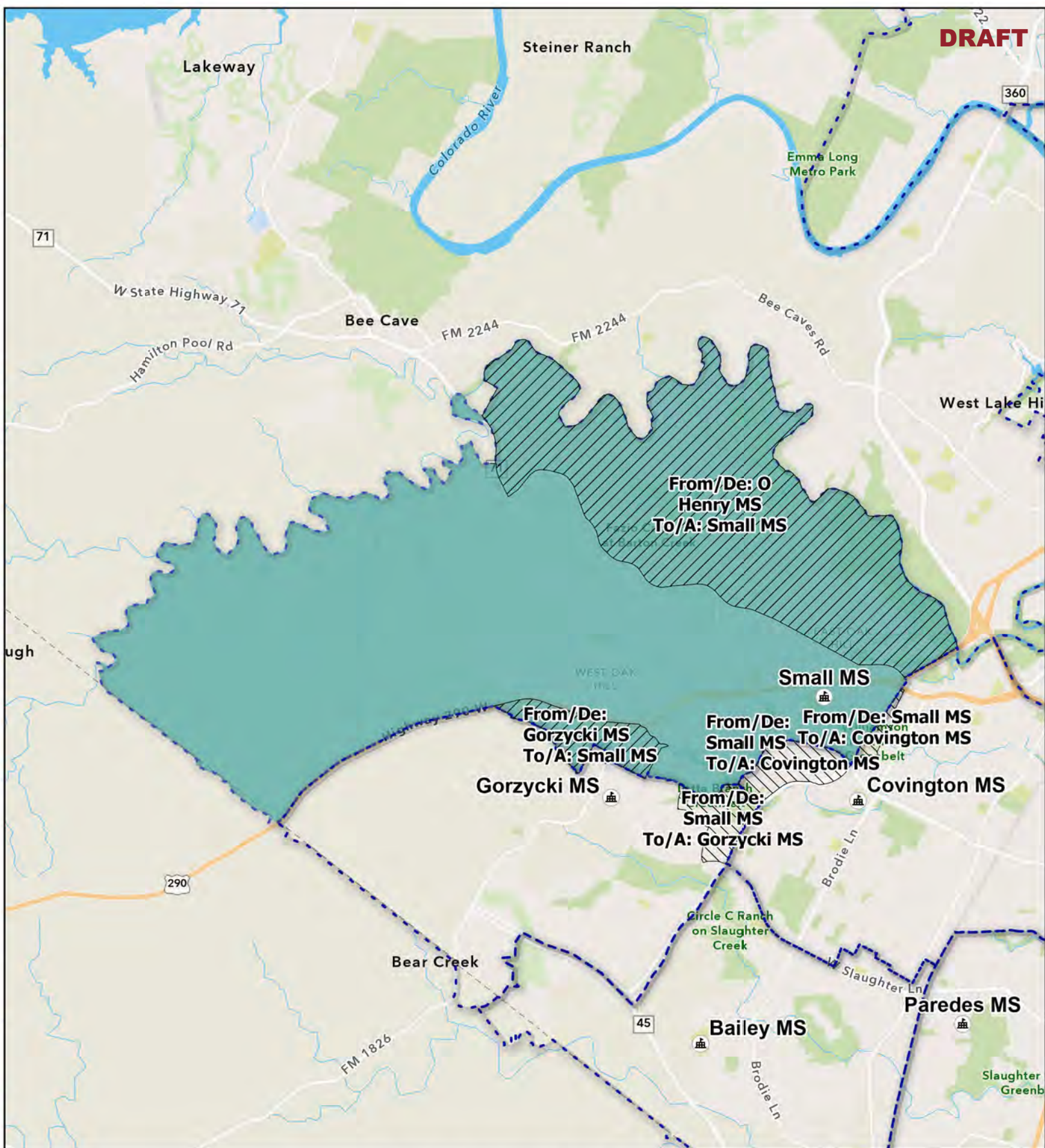
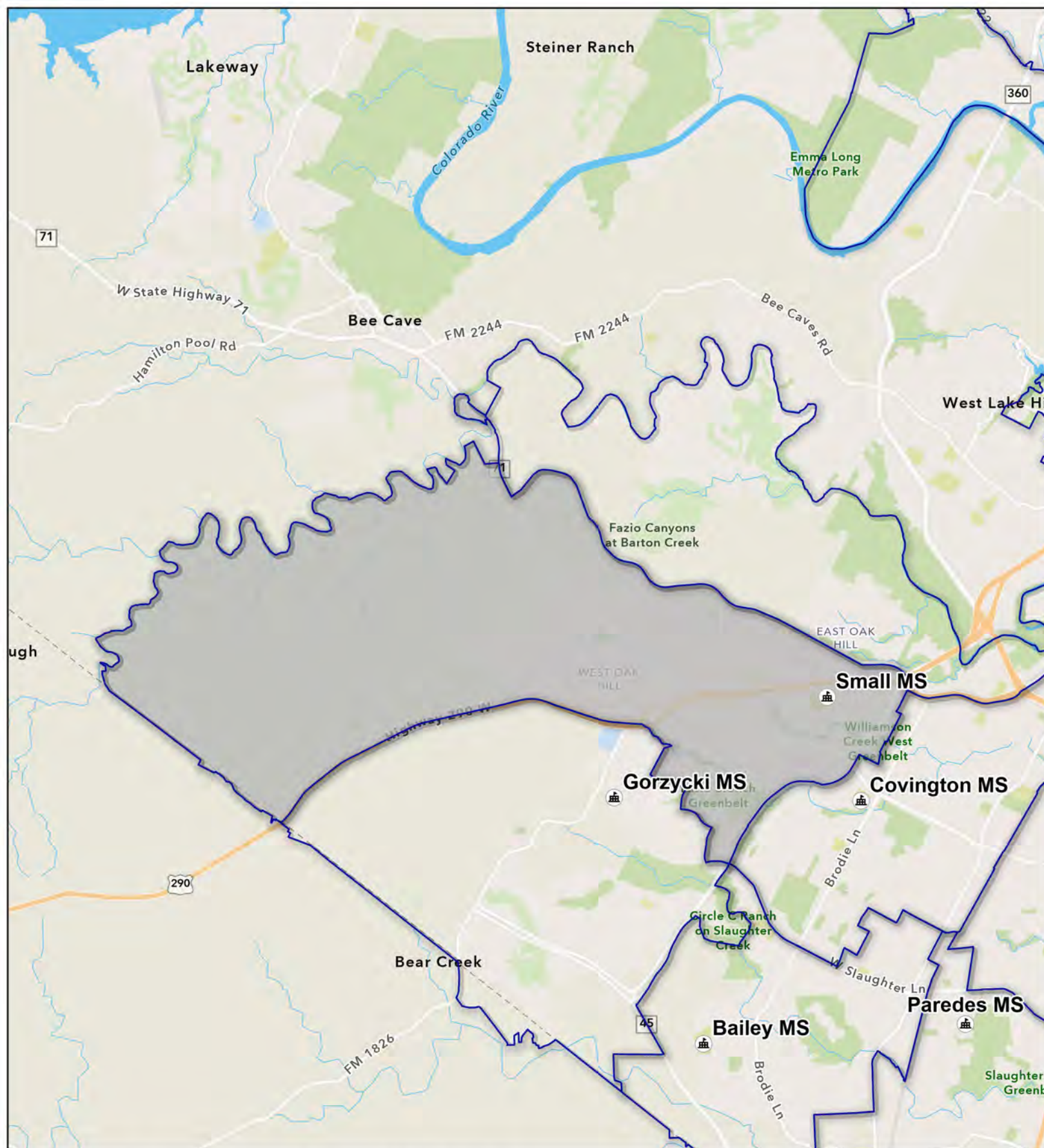
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DRAFT

Existing Boundary/Límite Existente Small MS

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1158	76%	76%	68%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

Preliminary Draft Boundary/Borrador de Límite Small MS

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1158	79%	78%	70%

Impact Area (To)/
Área de impacto (a)

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft
Boundary/ Borrador
de Límite

Middle Schools/Esuelas intermedias
 Non-zoned secondary program/Programa de secundaria sin zonificación
 School closure/Cierre de escuela

Small MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Small MS will have boundary changes between Covington MS, Gorzycki MS, and O. Henry MS.</p> <p>See Middle School (South of the River) Updates for more information.</p>	<p>If you currently attend Small MS, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>Students at Small MS feed into Bowie HS, Crockett ECHS or Austin HS based on their address.</p>	<p>N/A</p>

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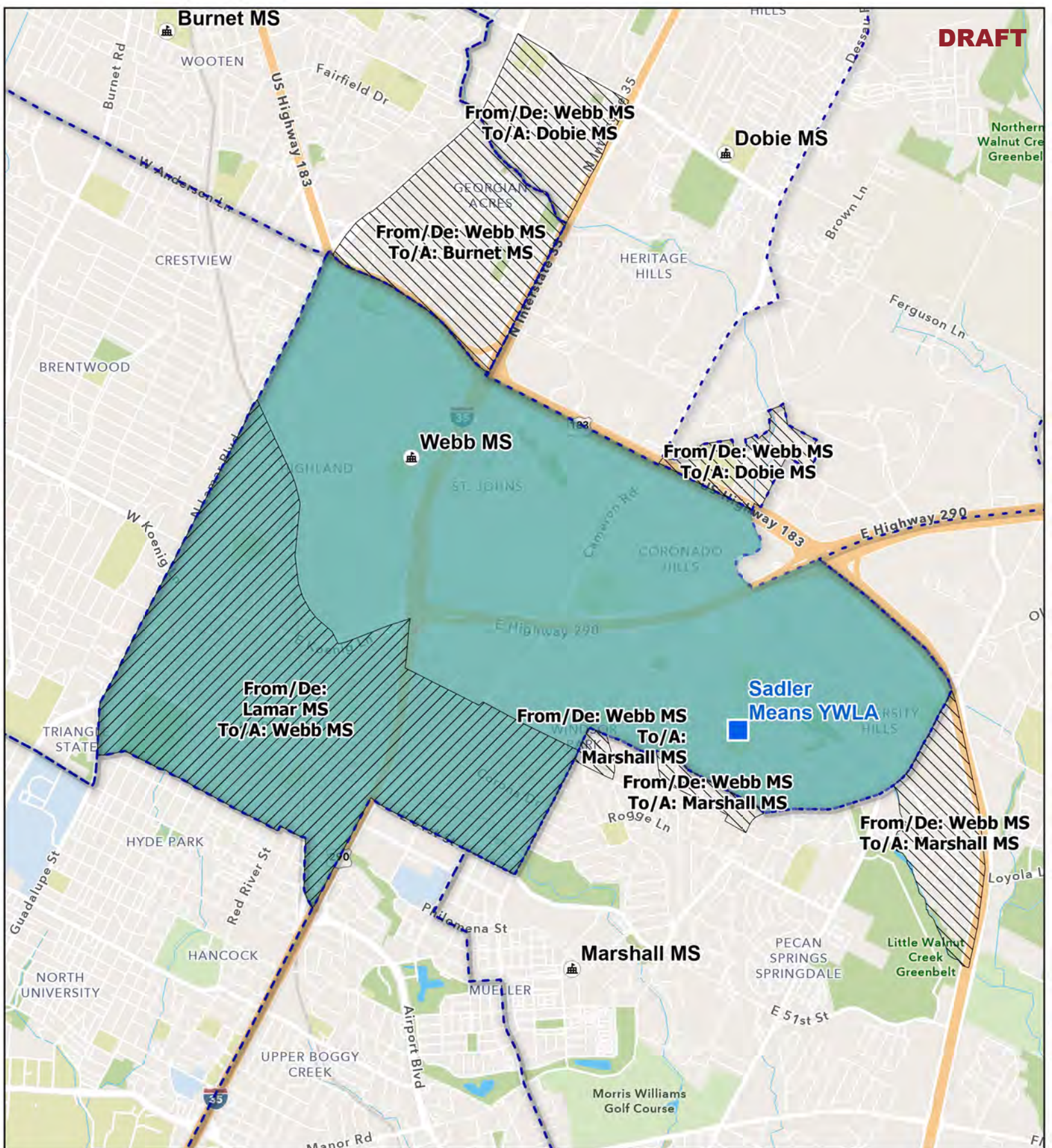
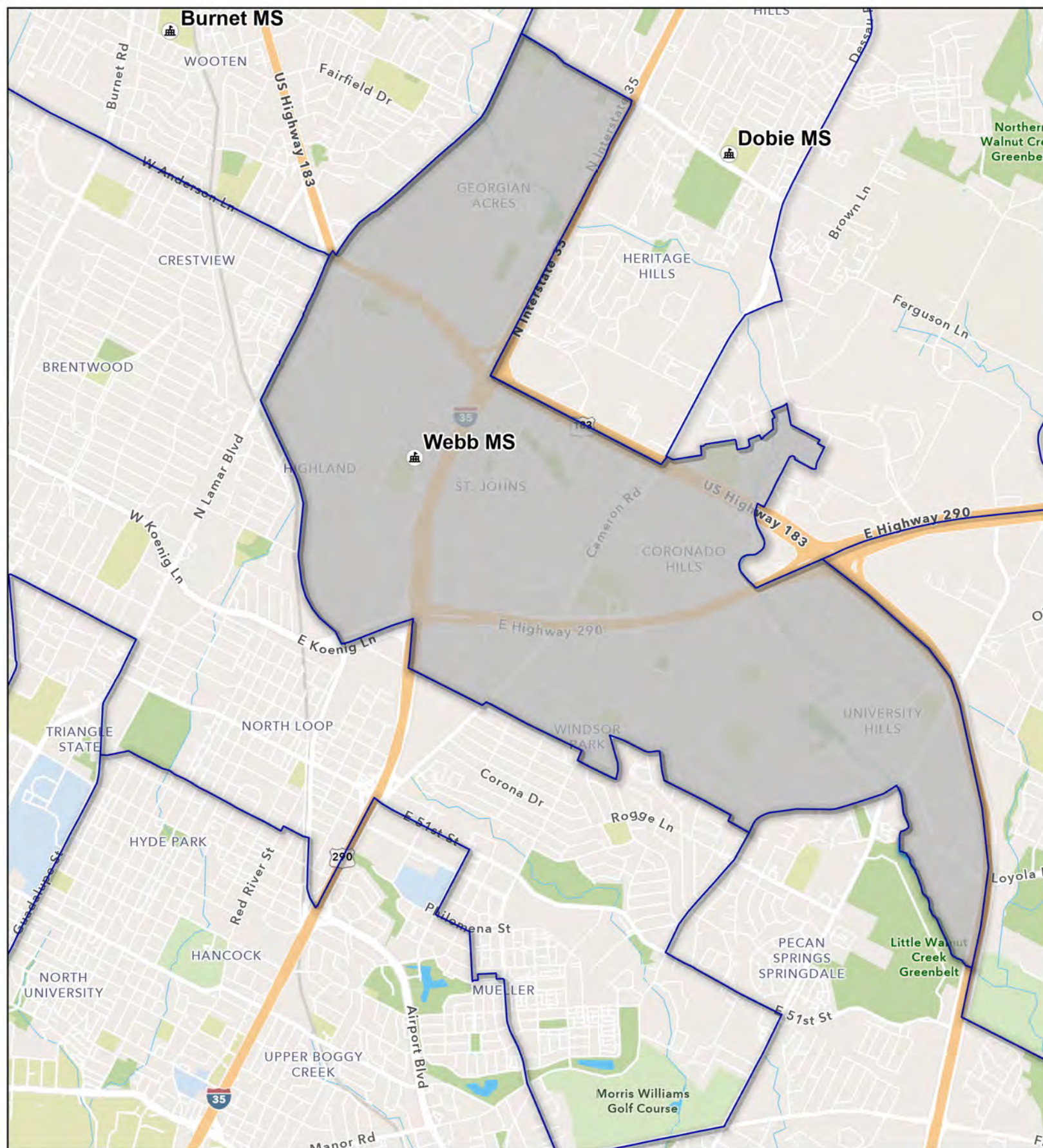
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


**Existing Boundary/Límite Existente
Webb MS**

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
849	93%	93%	96%




 Existing Boundary/
Límite Existente



-  Impact Area (To)/
Área de impacto (a)
-  Impact Area
(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador
de Límite

**Preliminary Draft Boundary/Borrador de Límite
Webb MS**

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
849	86%	90%	91%

-  Middle Schools/Escuelas
intermedias
-  Non-zoned secondary
program/Programa de
secundaria sin zonificación
-  School closure/Cierre de
escuela

Webb MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Webb MS will have boundary changes with Lamar MS , Burnet MS, and Dobie MS. A portion of Webb MS students were reassigned to Marshall MS when we created its boundary.</p> <p>See Middle School (North of the River) Updates for more information.</p>	<p>If you currently attend Webb MS, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p> <p>Due to its TAP implementation, incoming 6th graders will have the option to continue to their previously zoned school if they were reassigned to Webb MS.</p>	<p>Students at Webb MS feed into McCallum HS or Northeast ECHS based on their address.</p>	<p>Continues implementing 2025 Turnaround Plan</p>

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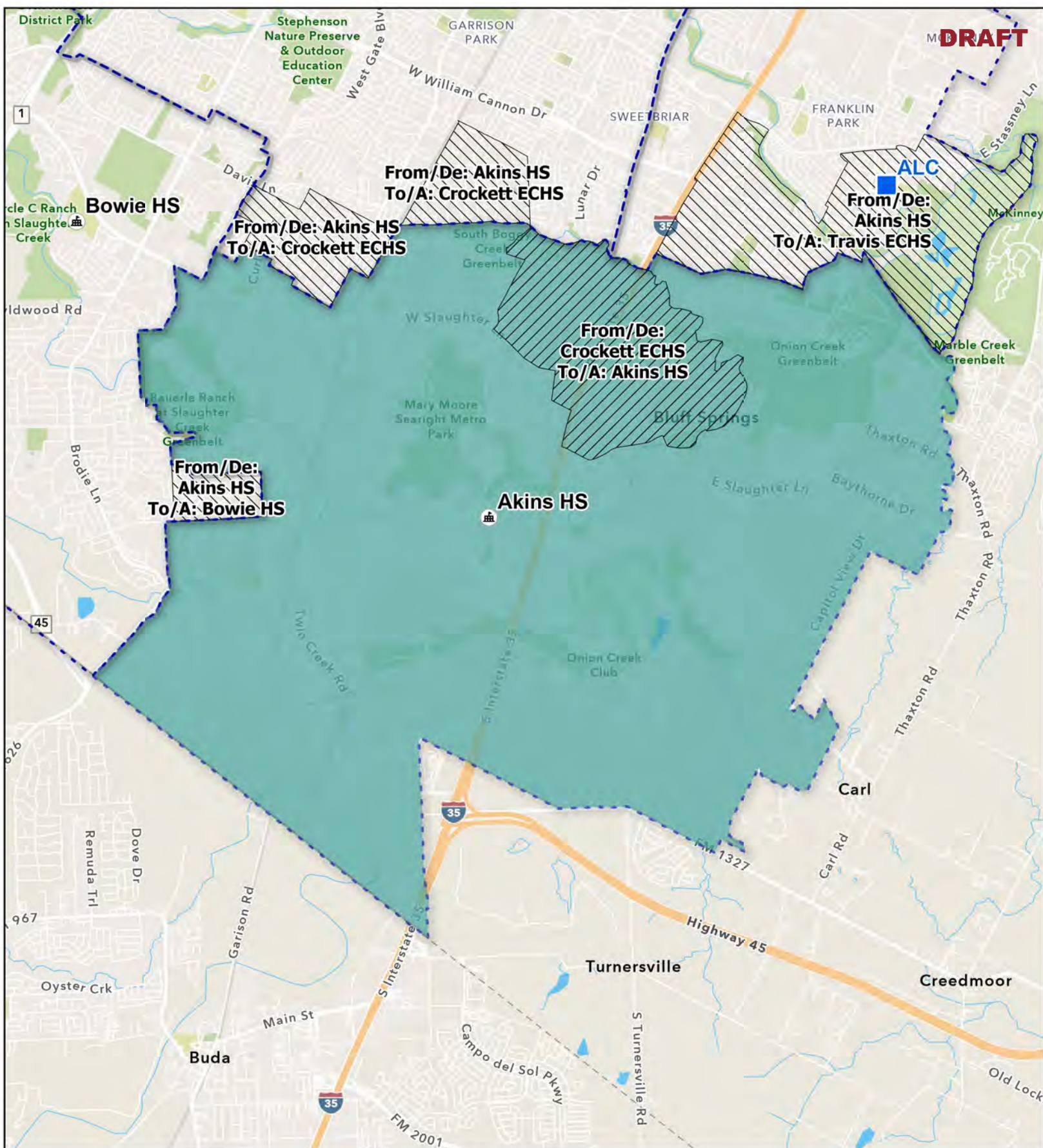
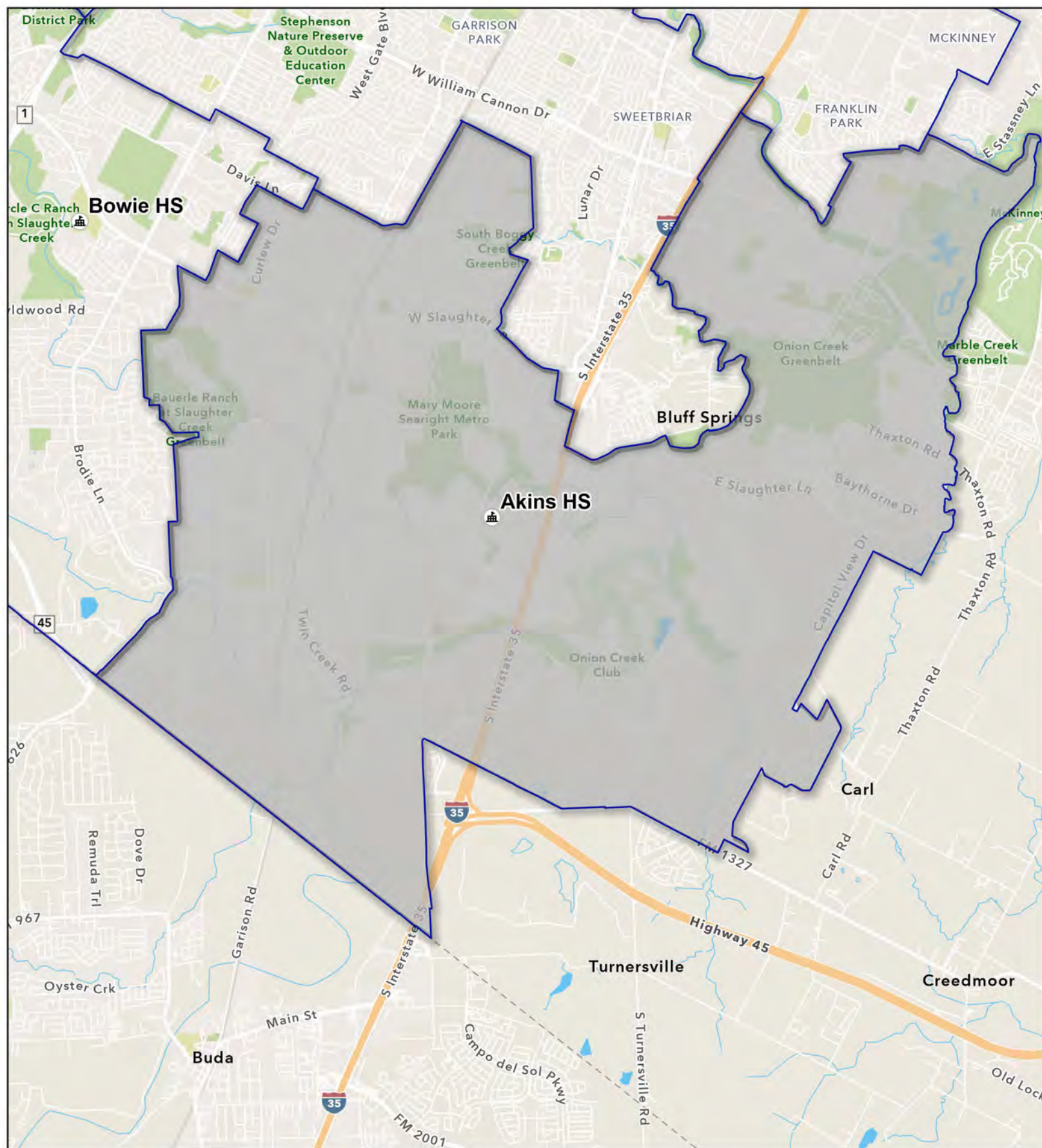
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Existing Boundary/Límite Existente Akins HS

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
2265	134%	126%	122%

October 3rd, 2025/
3 de octubre de 2025



- Impact Area (To)/ Área de impacto (a)
- Impact Area (From)/Área de impacto (desde)
- Preliminary Draft Boundary/ Borrador de Límite

Preliminary Draft Boundary/Borrador de Límite Akins HS

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
2265	107%	100%	98%

- High Schools/Escuelas intermedias
- Non-zoned secondary program/Programa de secundaria sin zonificación
- School closure/Cierre de escuela

Akins HS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Akins ECHS has boundary changes between Crockett ECHS, Travis ECHS and Bowie HS.</p> <p>See High School Updates for more information.</p>	<p>If you currently attend Akins ECHS, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	N/A	N/A

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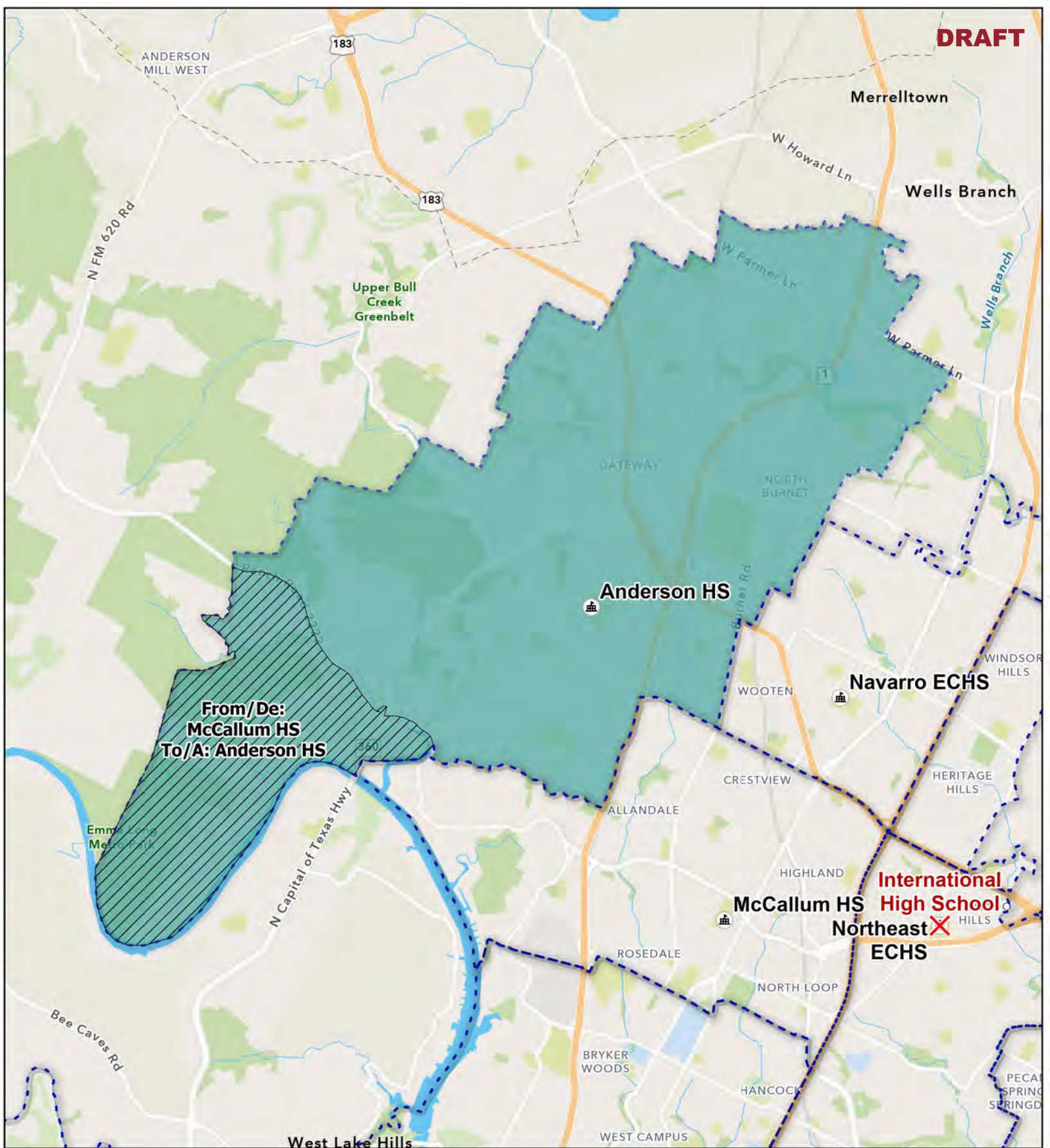
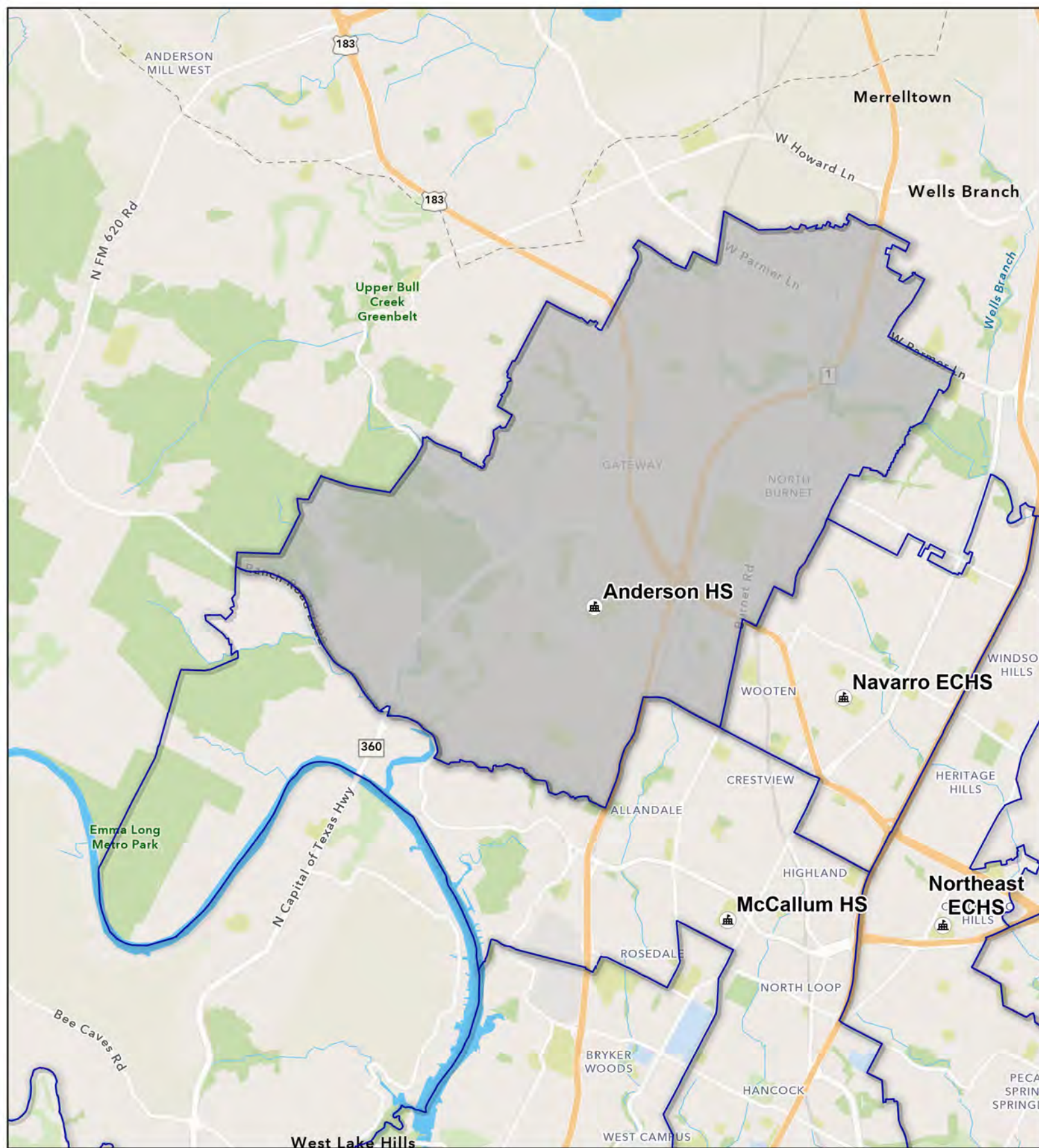
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
**Existing Boundary/Límite Existente
Anderson HS**


October 3rd, 2025/
3 de octubre de 2025


Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
2237	97%	98%	102%

 Existing Boundary/
Límite Existente




 Impact Area (To)/
Área de impacto (a)


 Impact Area
(From)/Área de
de impacto (desde)


 Preliminary Draft
Boundary/ Borrador
de Límite

**Preliminary Draft Boundary/Borrador de Límite
Anderson HS**

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
2237	99%	100%	103%

 High Schools/Escuelas
intermedias

 Non-zoned secondary
program/Programa de
secundaria sin zonificación

 School closure/Cierre de
escuela

Anderson HS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Anderson HS will have boundary changes with McCallum HS.</p> <p>See High School Updates for more information.</p>	<p>If you currently attend Anderson HS, you can continue to do so.</p>	<p>N/A</p>	<p>N/A</p>

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Ann Richards SYWL

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">No Anticipated Change	<p>There are no changes to assignment for students at Ann Richards SYWL.</p> <p>See High School Program Updates for more information.</p>	<p>If you currently attend Ann Richards SYWL, you can continue to do so.</p>	N/A	N/A

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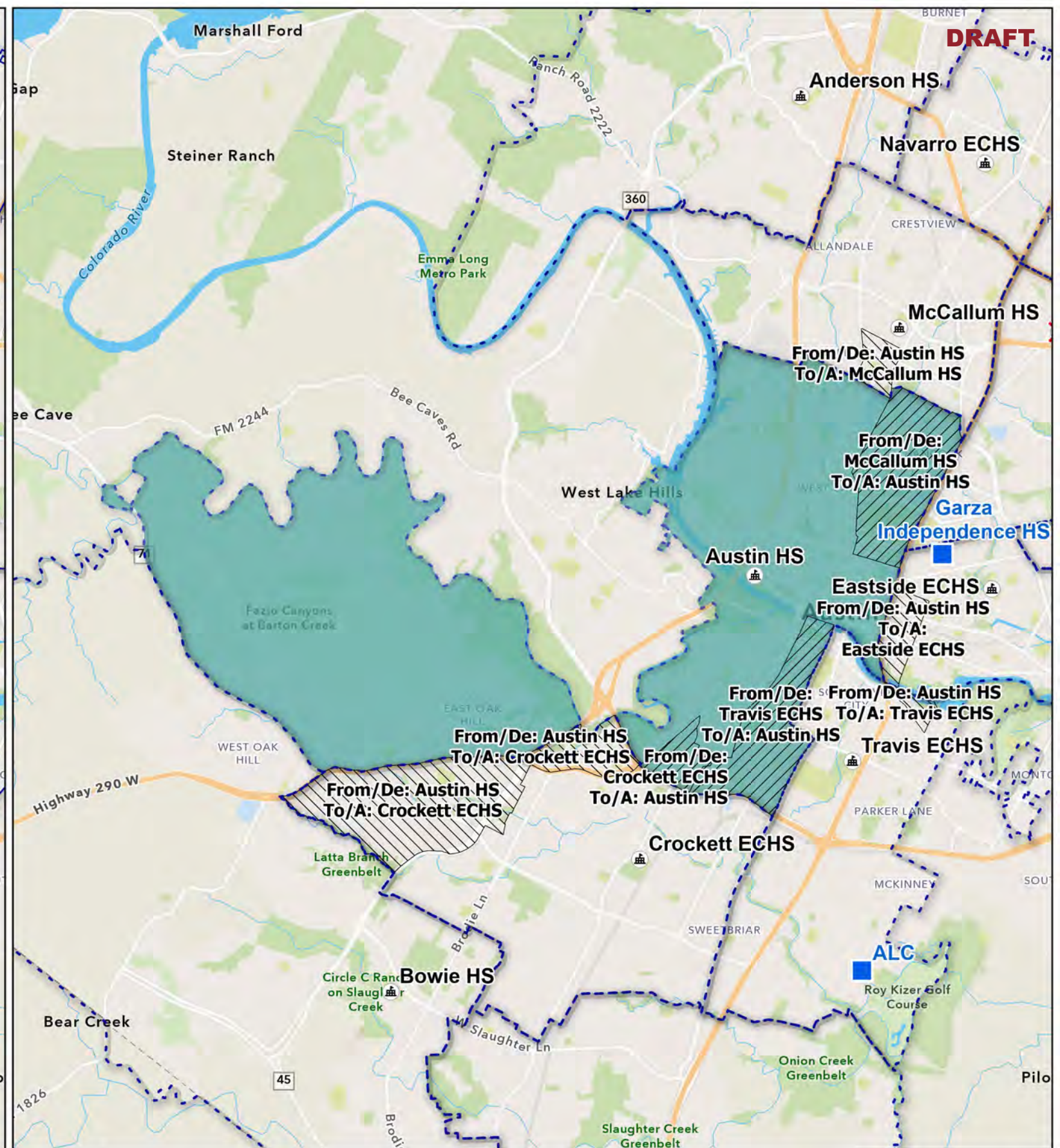
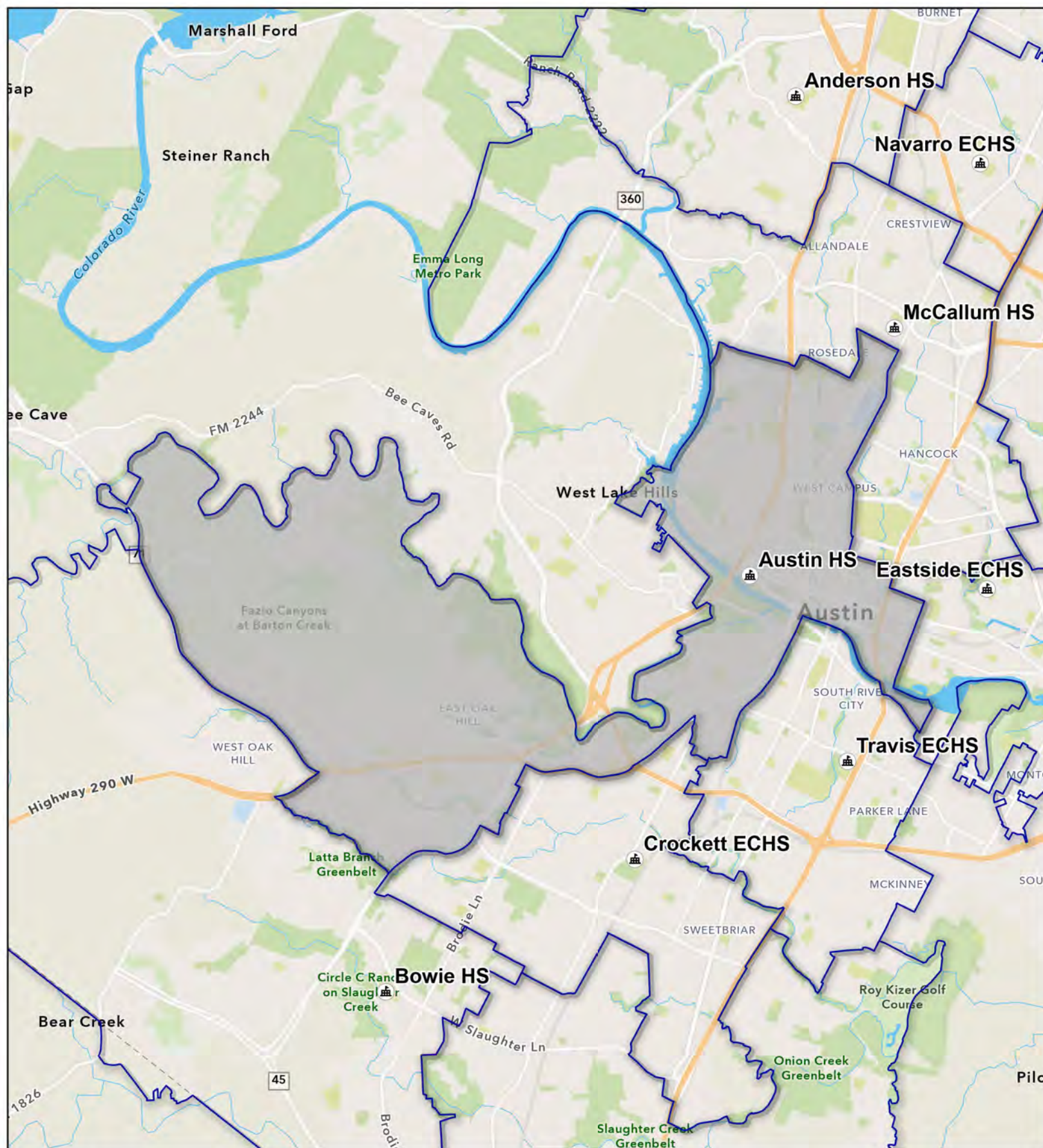
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Existing Boundary/Límite Existente Austin HS

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
2069	99%	92%	85%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

Preliminary Draft Boundary/Borrador de Límite Austin HS

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
2069	97%	89%	85%

Impact Area (To)/
Área de impacto (a)

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft
Boundary/ Borrador
de Límite

High Schools/Escuelas
intermedias

Non-zoned secondary
program/Programa de
secundaria sin zonificación

School closure/Cierre de
escuela

Austin HS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Austin HS has boundary changes between Crockett ECHS, Eastside ECHS, McCallum HS, and Travis ECHS.</p> <p>See High School Updates for more information.</p>	<p>If you currently attend Austin HS, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>N/A</p>	<p>N/A</p>

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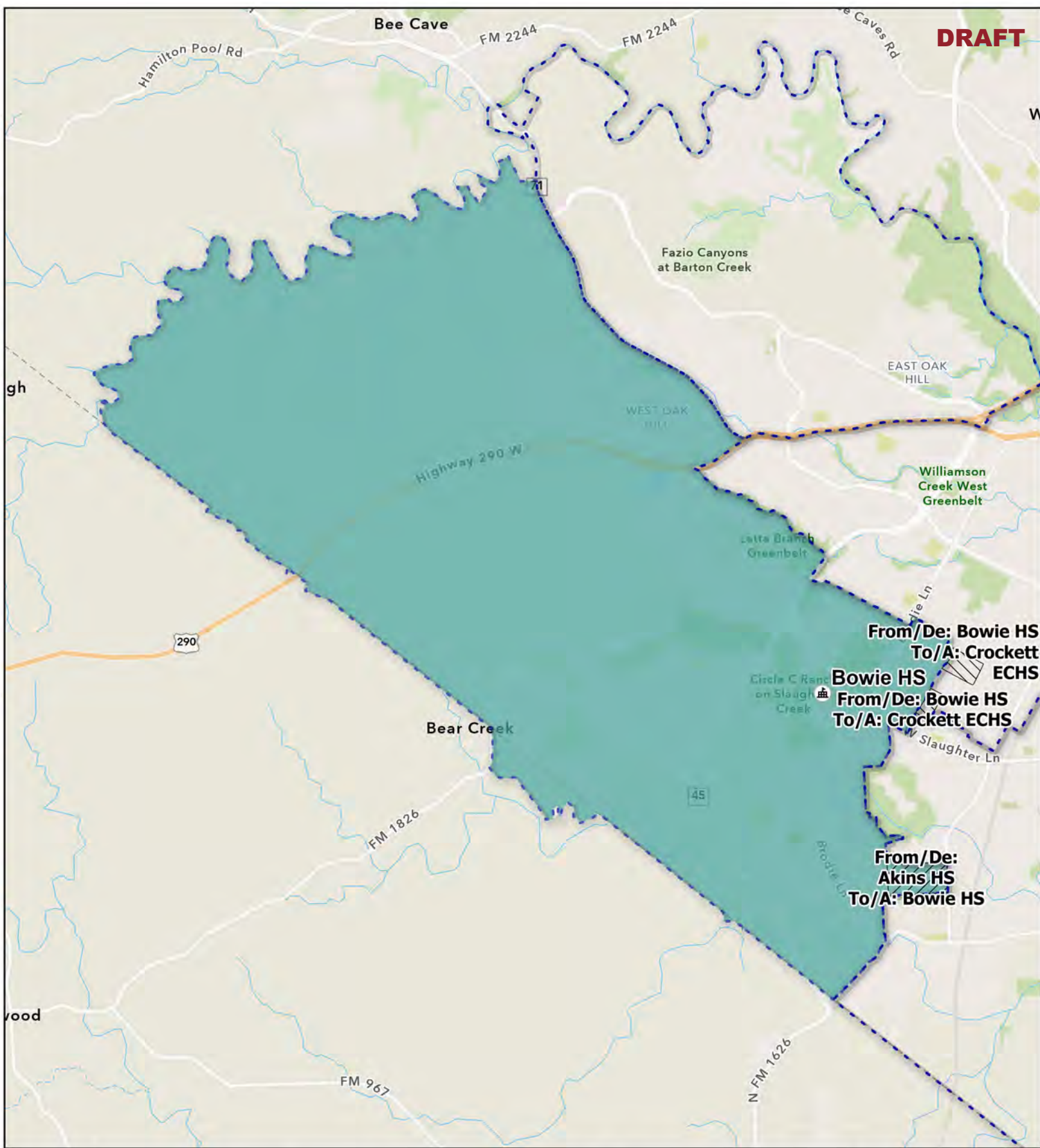
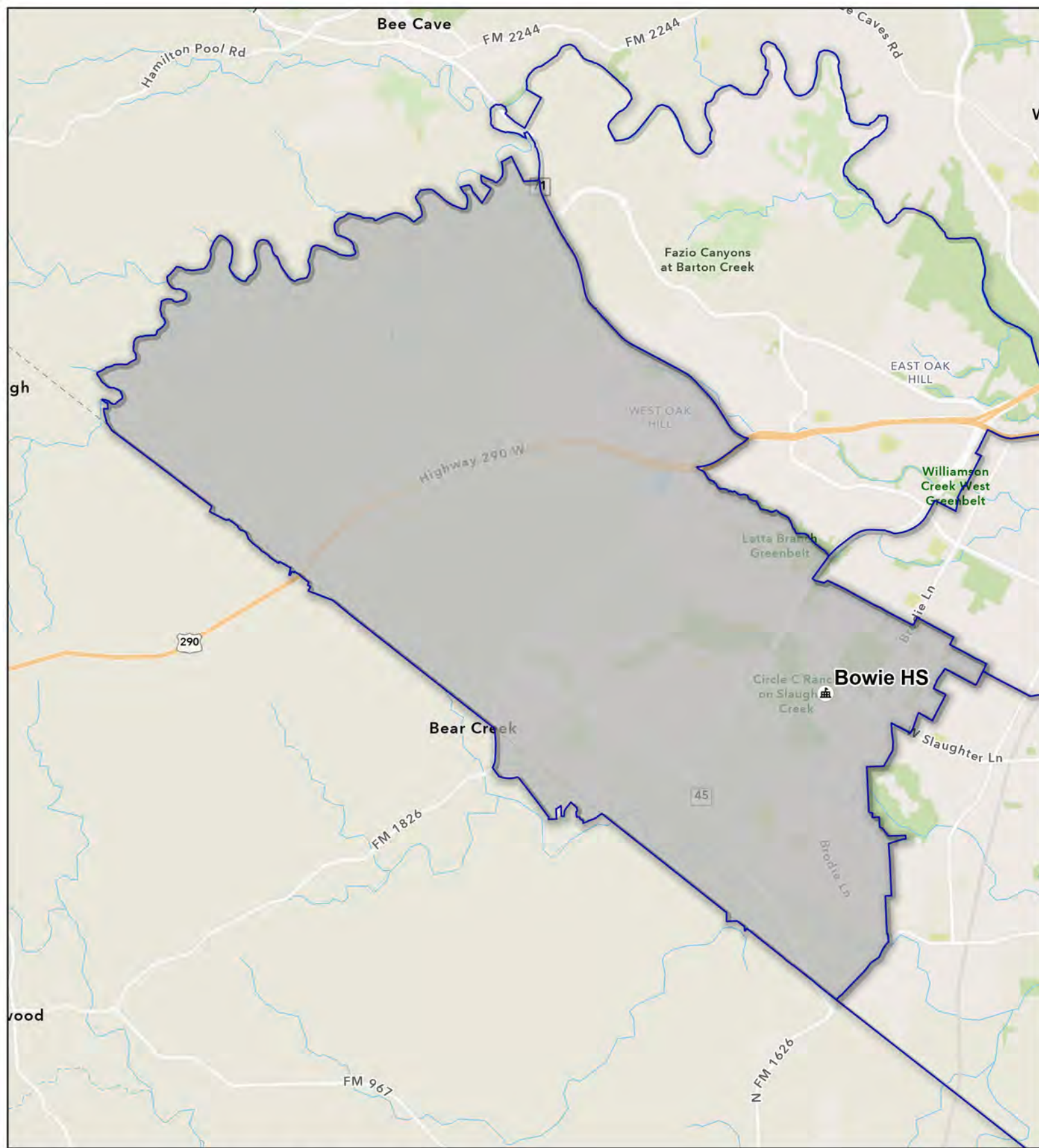
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DRAFT

Existing Boundary/Límite Existente

Bowie HS

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
3008	110%	105%	102%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente

Impact Area (To)/
Área de impacto (a)

Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite

Bowie HS

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
3008	111%	106%	103%

High Schools/Escuelas intermedias
Non-zoned secondary program/Programa de secundaria sin zonificación
School closure/Cierre de escuela

Bowie HS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Bowie HS will have boundary changes between Akins ECHS and Crockett ECHS.</p> <p>See High School Updates for more information.</p>	<p>If you currently attend Bowie HS, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	N/A	N/A

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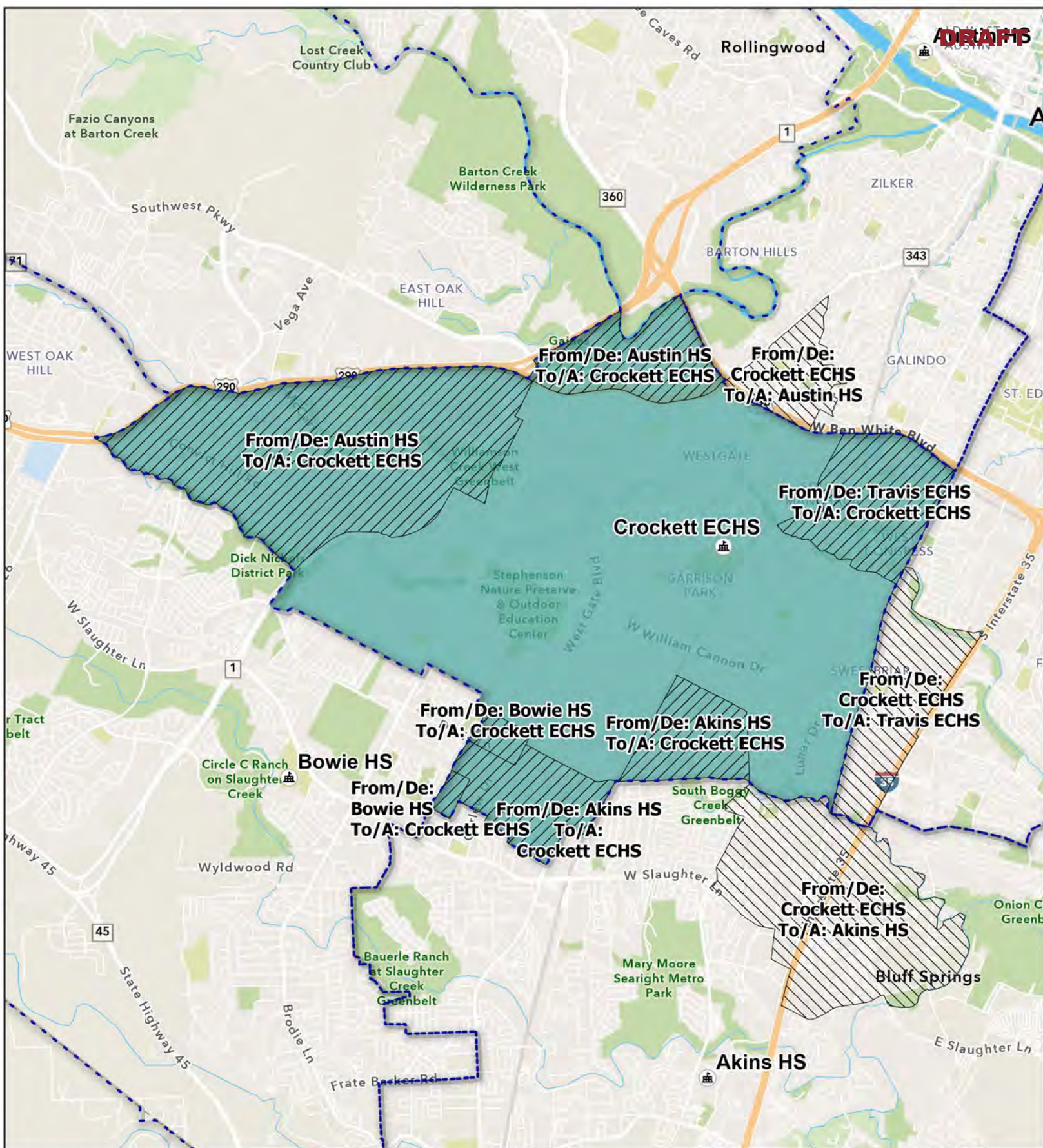
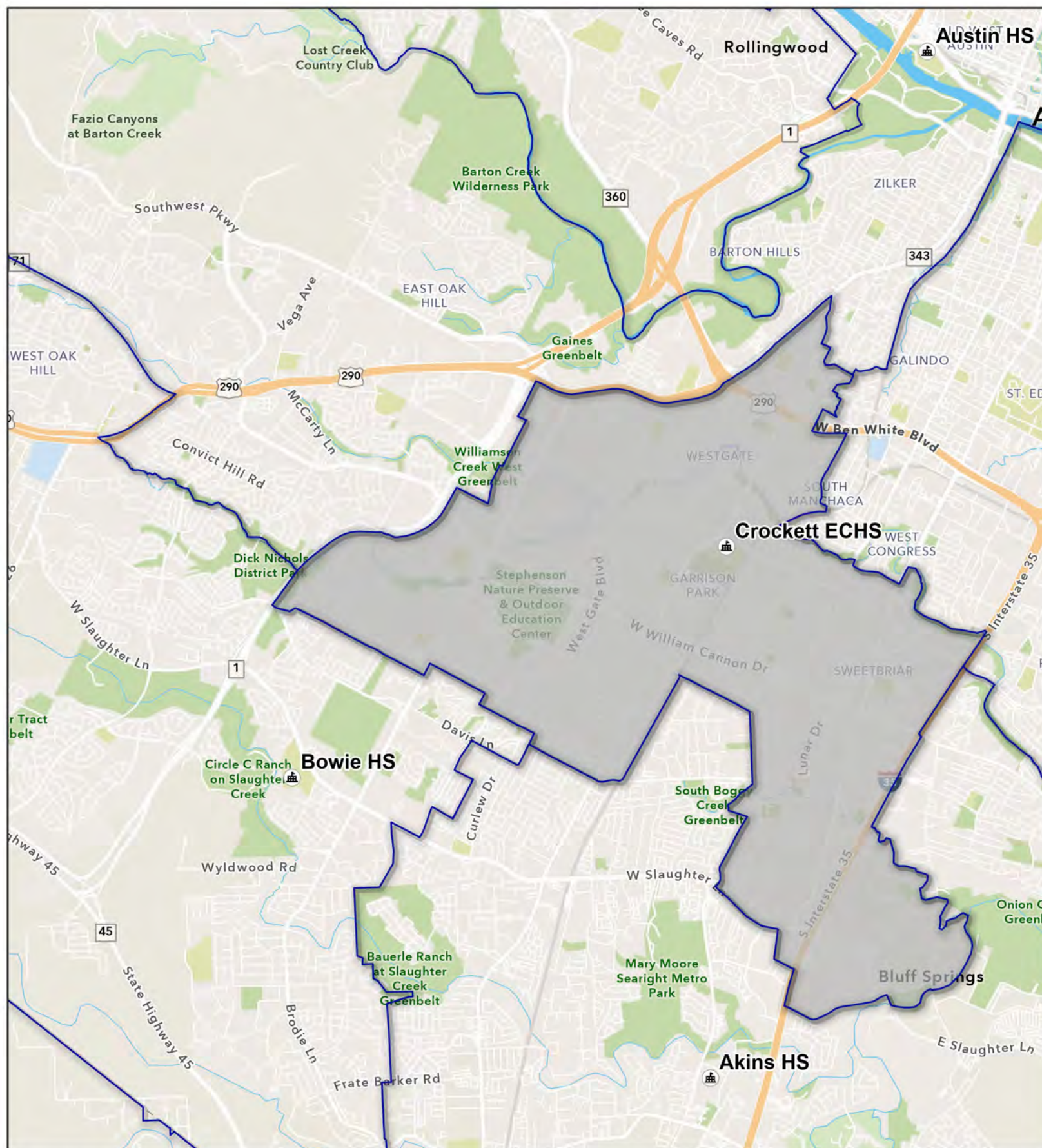
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Existing Boundary/Límite Existente
Crockett ECHS

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
2090	69%	67%	66%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
de Límite

Preliminary Draft Boundary/Borrador de Límite
Crockett ECHS

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
2090	86%	83%	80%

High Schools/Escuelas intermedias
Non-zoned secondary program/Programa de secundaria sin zonificación
School closure/Cierre de escuela

Crockett HS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Crockett ECHS has a major boundary change between Austin HS with changes between Akins ECHS, Travis ECHS, and Bowie HS.</p> <p>See High School Updates for more information.</p>	If you currently attend Crockett ECHS , you can continue to do so or choose to attend your new zoned campus if your address was reassigned.	N/A	N/A

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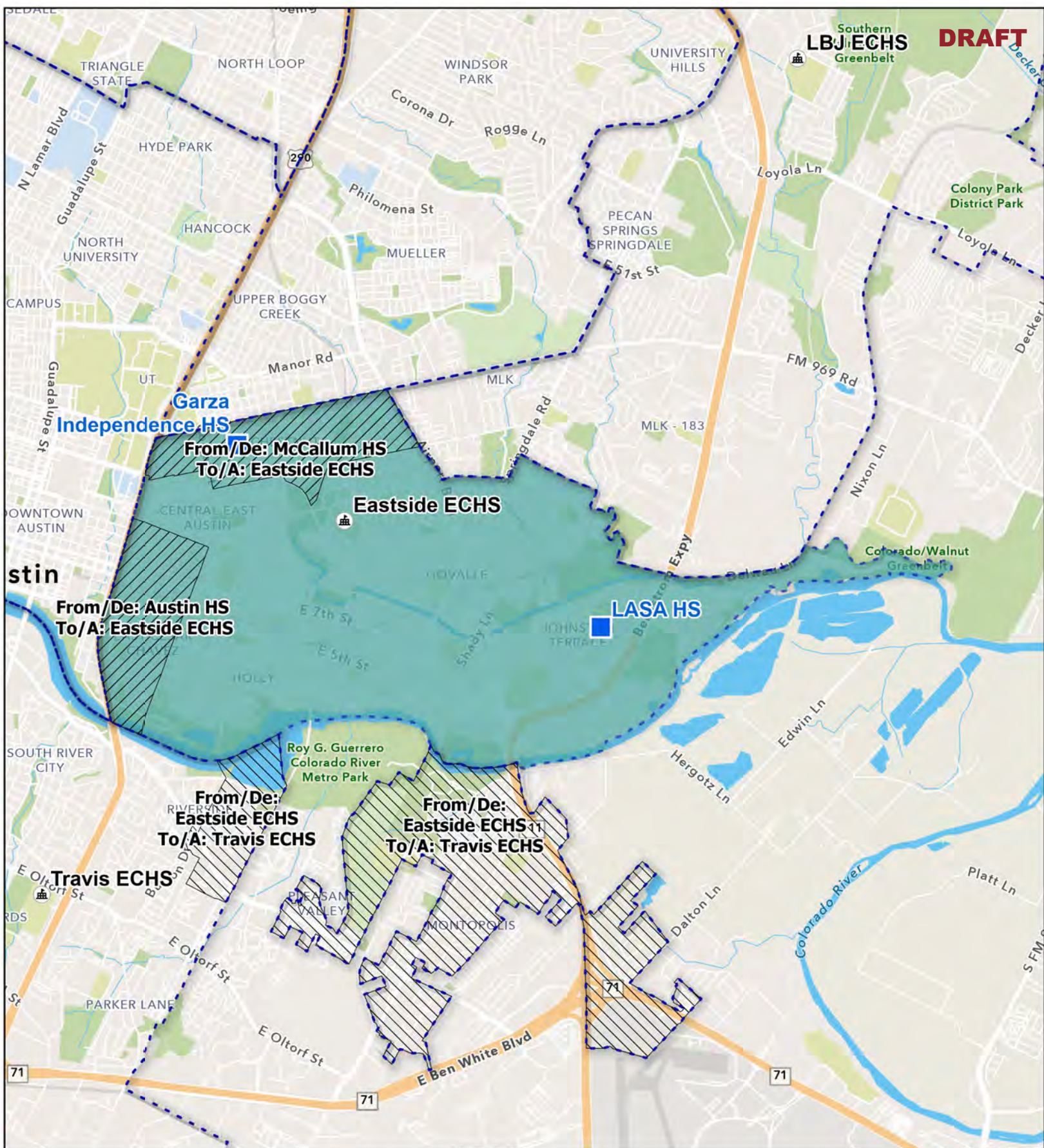
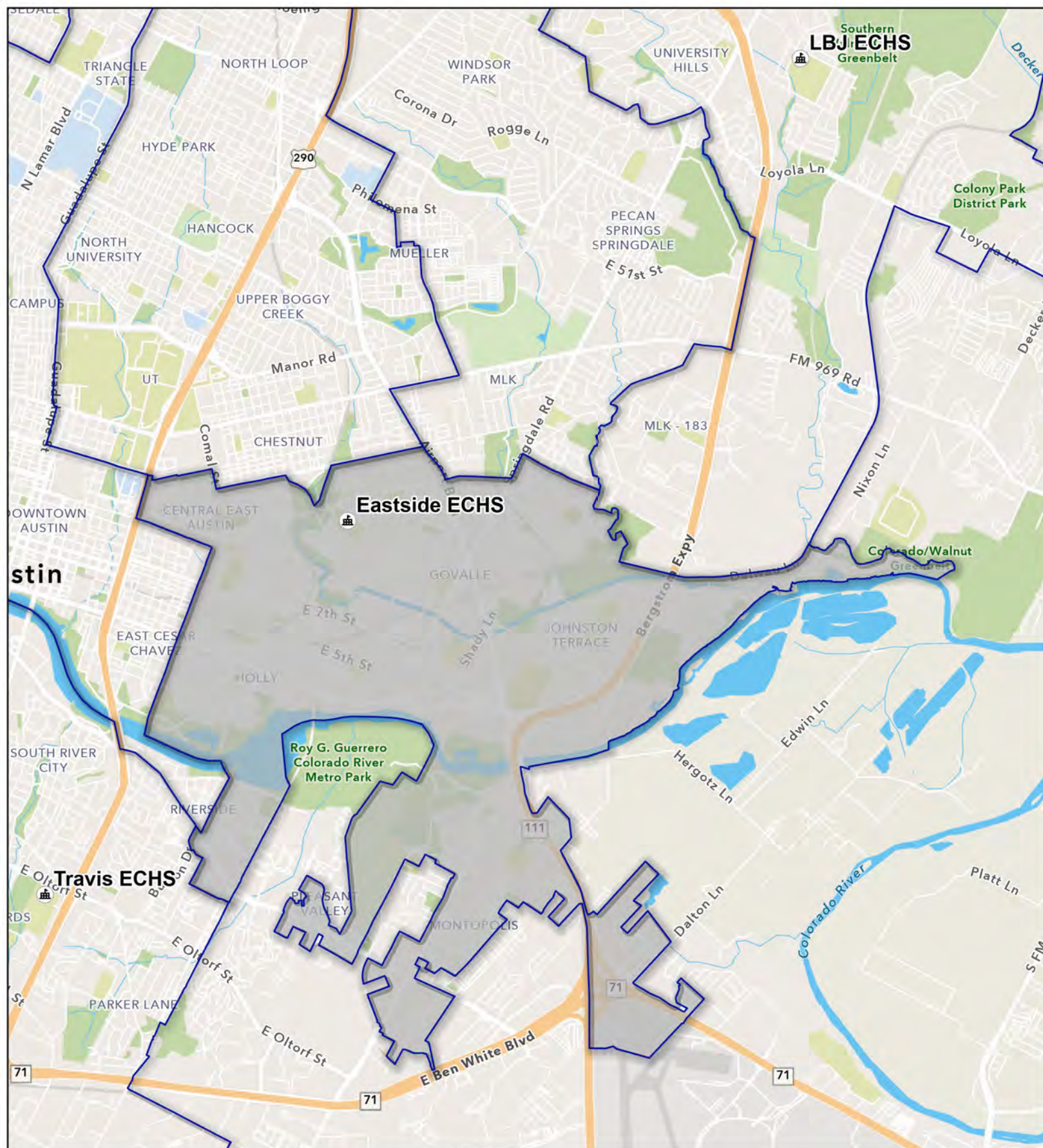
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Existing Boundary/Límite Existente Eastside ECHS

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
859	97%	91%	89%

October 3rd, 2025/
3 de octubre de 2025

Preliminary Draft Boundary/Borrador de Límite Eastside ECHS

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
859	92%	86%	85%

High Schools/Escuelas intermedias
Non-zoned secondary program/Programa de secundaria sin zonificación
School closure/Cierre de escuela

Eastside ECHS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Eastside ECHS will have a boundary change between McCallum HS, Austin HS and Travis ECHS .</p> <p>See High School Updates for more information.</p>	<p>If you currently attend Eastside ECHS, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	<p>N/A</p>	<p>Requires Turnaround Plan - School Improvement Strategies</p>

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International HS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Relocating Program	<p>International HS will close as a campus and will continue operating as a program at Navarro ECHS.</p> <p>See High School Updates for more information.</p>	<p>If you currently attend International High School you can participate in the International Program at Navarro ECHS, return to your zoned school, or apply to transfer to any other campus.</p>	N/A	N/A

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LASA HS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">No Anticipated Change	<p>There are no changes to assignment for students at LASA HS.</p> <p>See High School Program Updates for more information.</p>	<p>If you currently attend LASA HS, you can continue to do so.</p>	<p>N/A</p>	<p>N/A</p>

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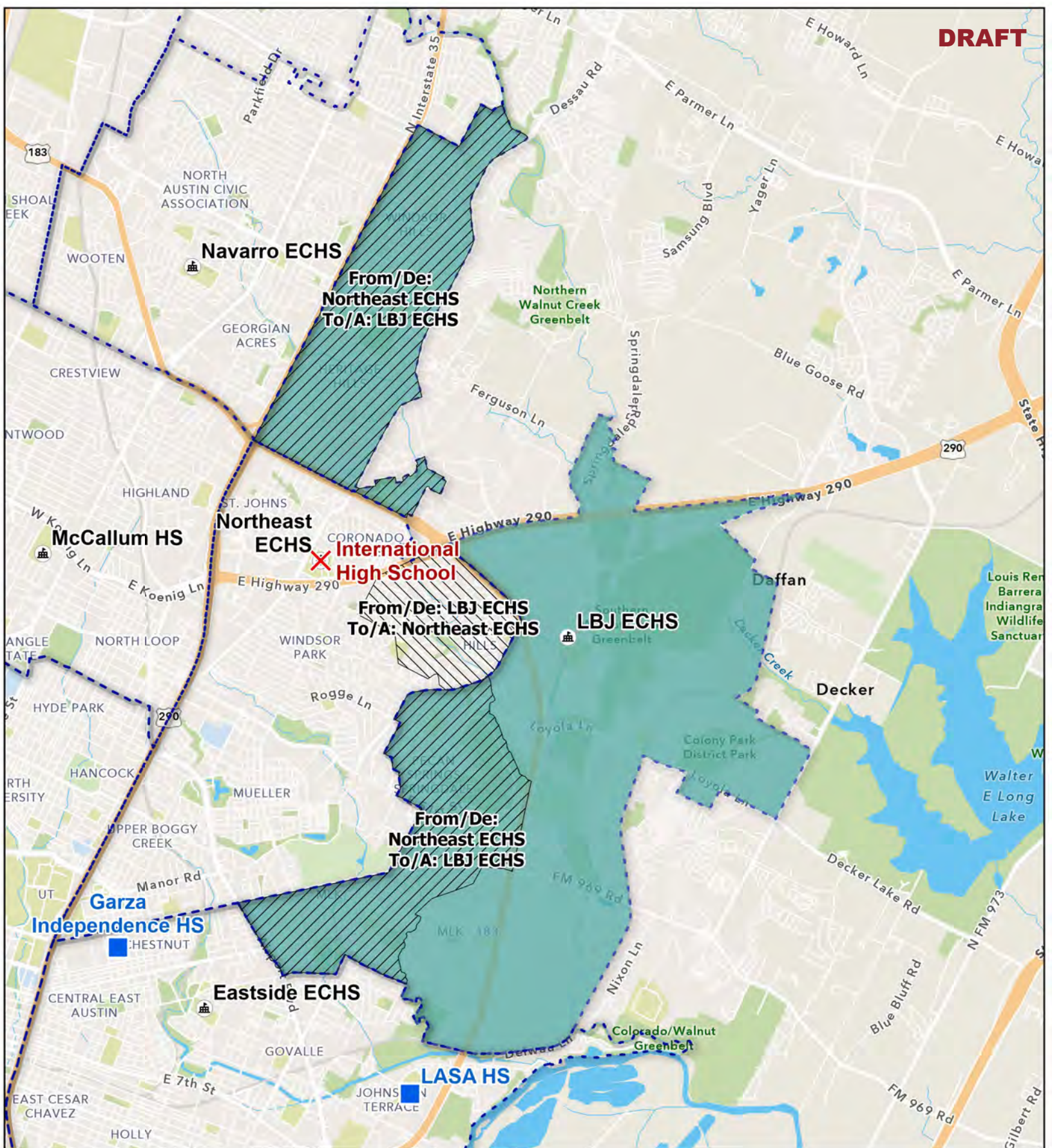
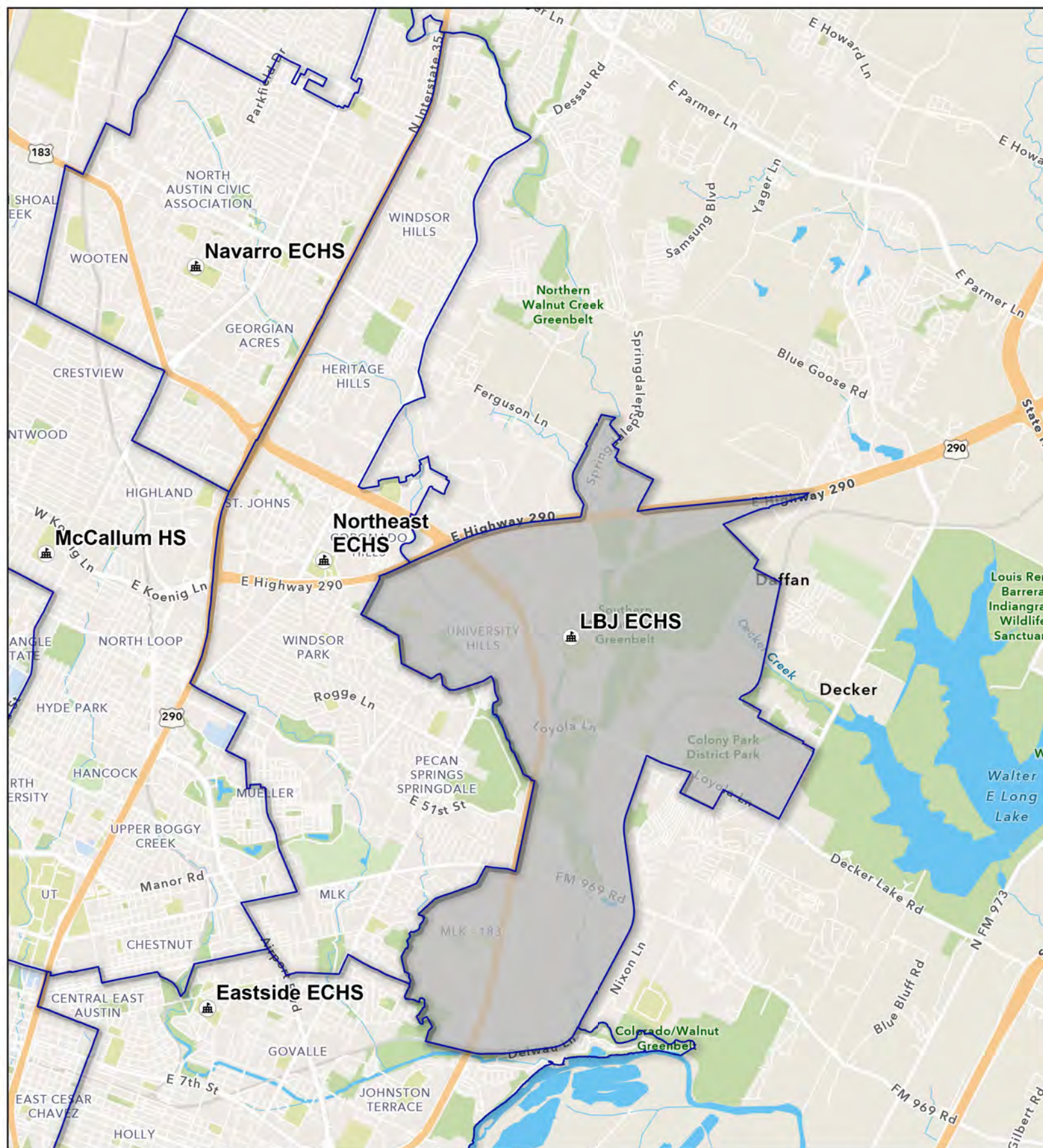
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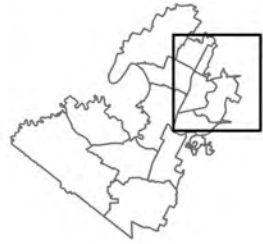
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Existing Boundary/Límite Existente
LBJ ECHS

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1683	49%	46%	43%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
de Límite

Preliminary Draft Boundary/Borrador de Límite
LBJ ECHS

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1683	81%	73%	68%

- High Schools/Escuelas
intermedias
- Non-zoned secondary
program/Programa de
secundaria sin zonificación
- School closure/Cierre de
escuela

LBJ HS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>LBJ ECHS has a major boundary change between Northeast ECHS.</p> <p>See High School Updates for more information.</p>	<p>If you currently attend LBJ ECHS you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	N/A	N/A

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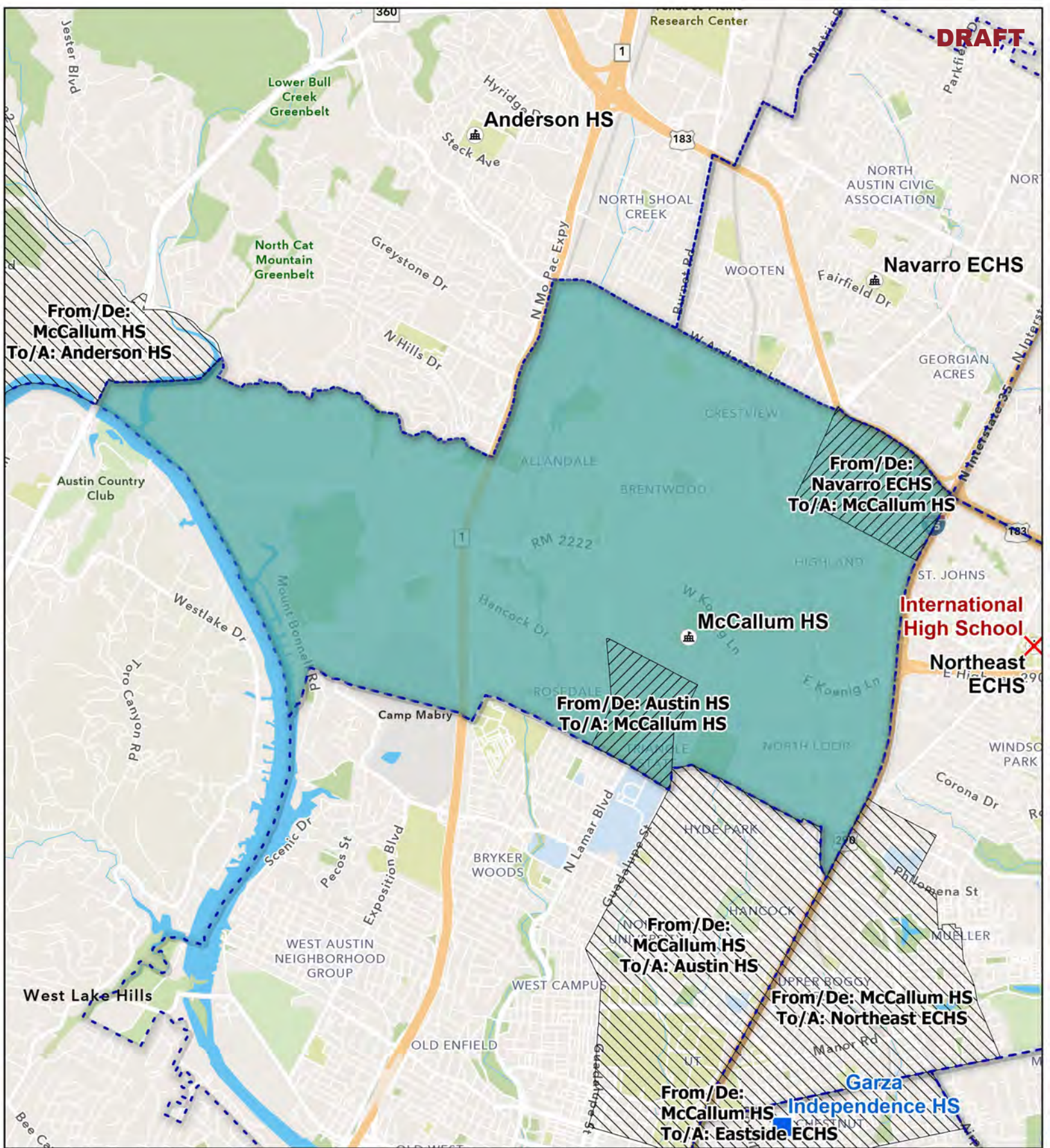
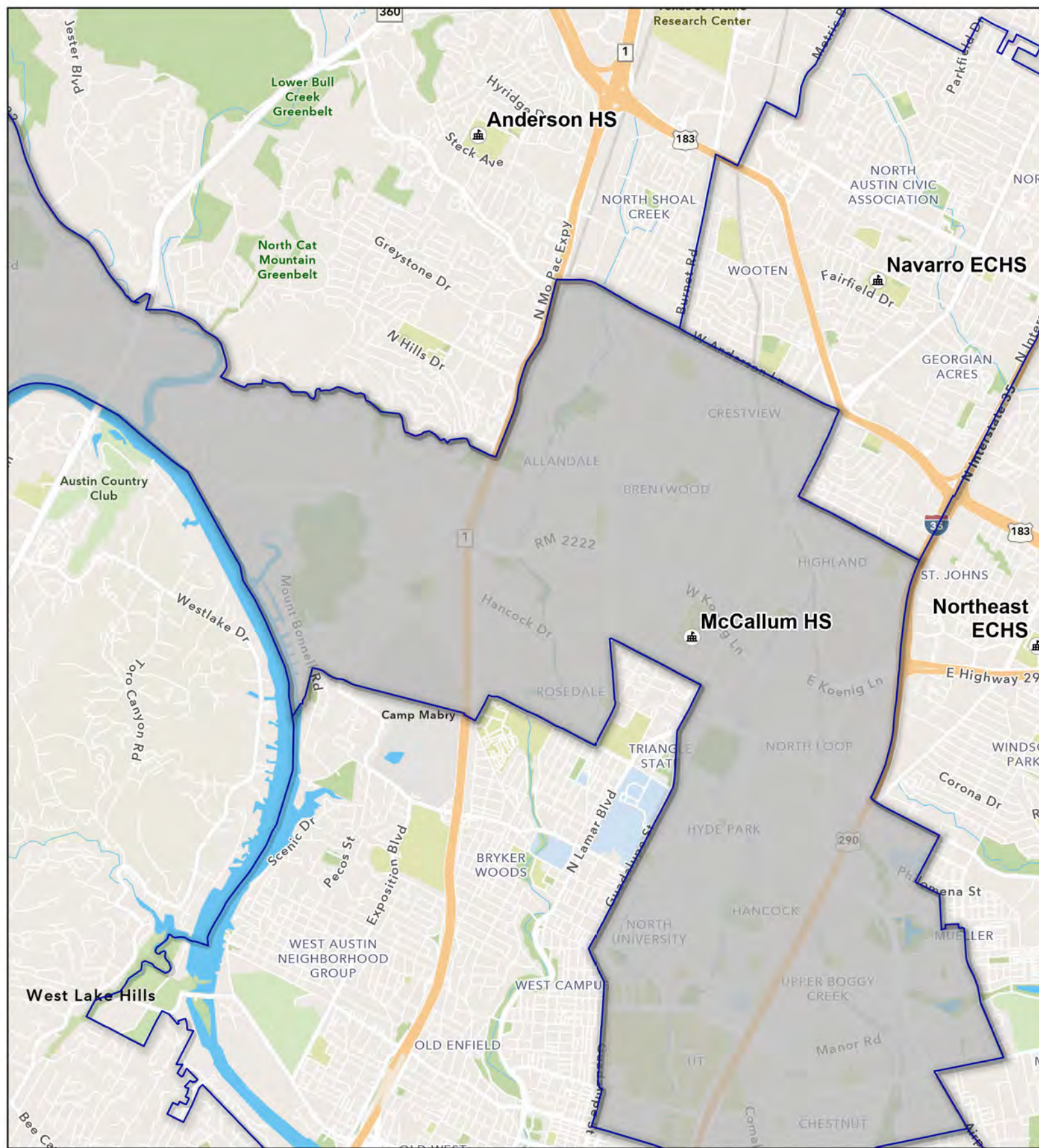
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**Existing Boundary/Límite Existente
McCallum HS**

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1578	118%	120%	128%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
de Límite

**Preliminary Draft Boundary/Borrador de Límite
McCallum HS**

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1578	82%	84%	92%

- High Schools/Escuelas intermedias
- Non-zoned secondary program/Programa de secundaria sin zonificación
- School closure/Cierre de escuela

McCallum HS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>McCallum HS has a major boundary change between Austin HS and Northeast ECHS with small changes between Eastside ECHS, Navarro ECHS, and Anderson HS.</p> <p>See High School Updates for more information.</p>	<p>If you currently attend McCallum HS you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	N/A	N/A

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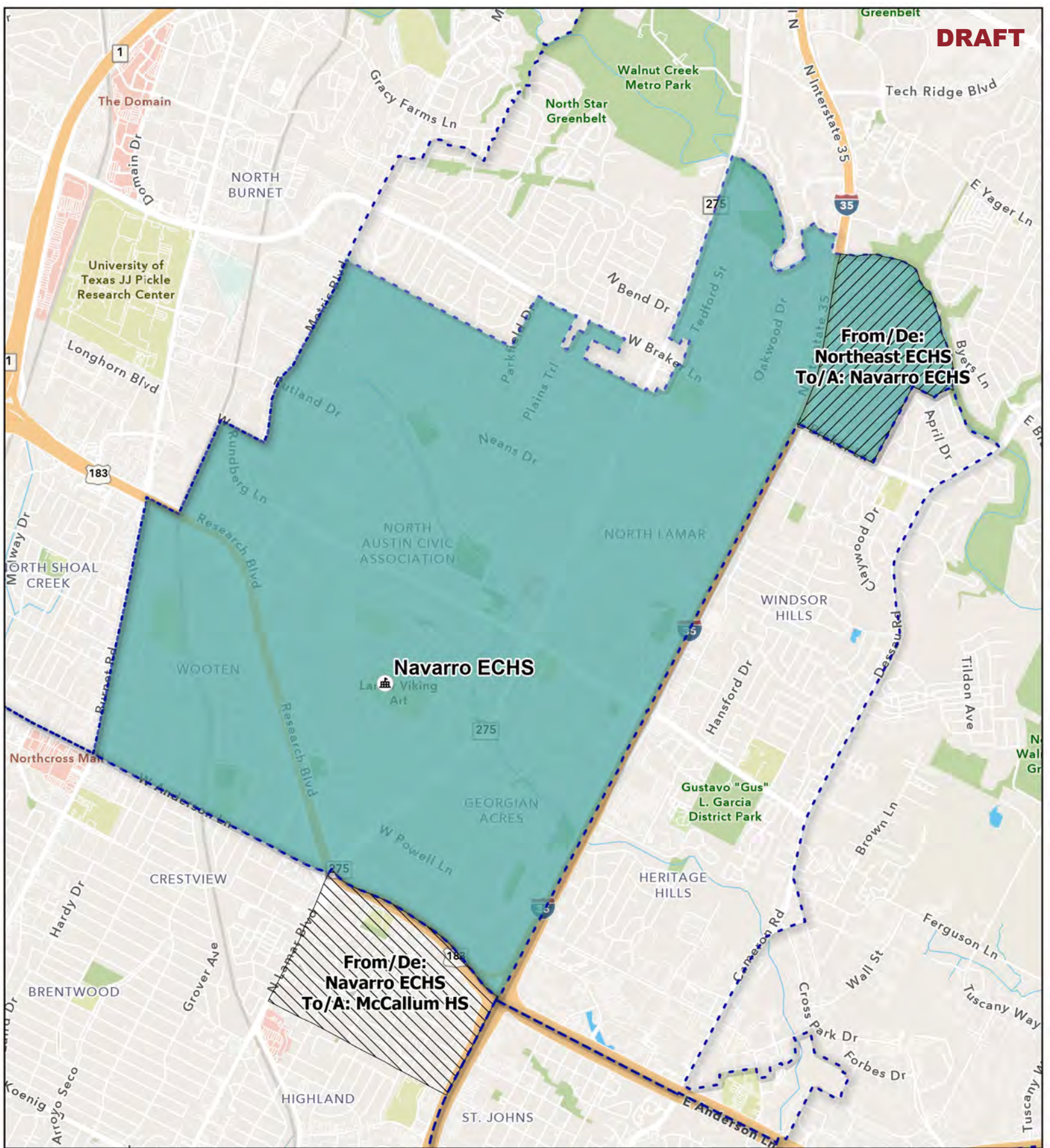
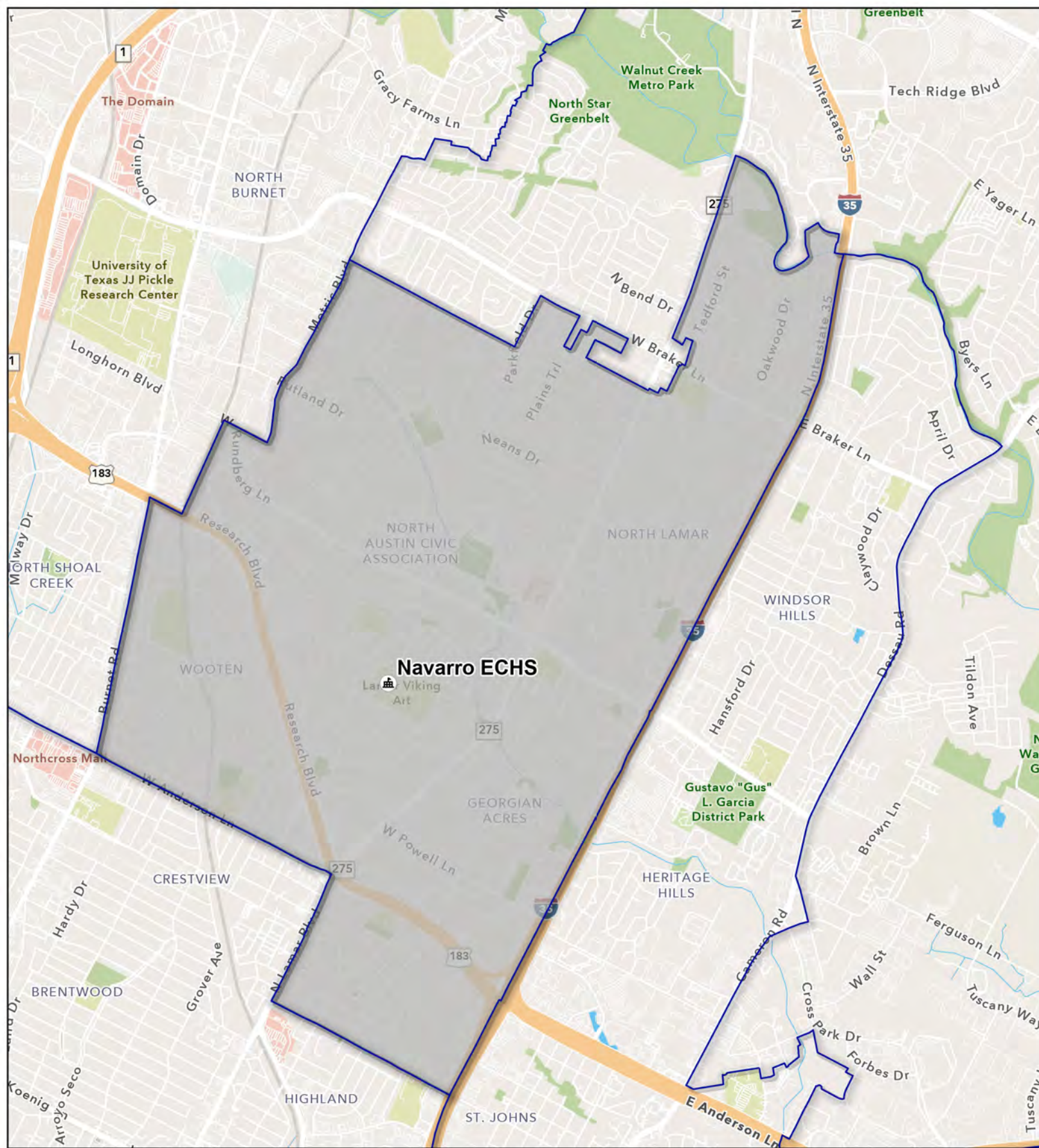
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


Existing Boundary/Límite Existente
Navarro ECHS

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1578	116%	107%	103%




 Existing Boundary/
Límite Existente



-  Impact Area (To)/
Área de impacto (a)
-  Impact Area
(From)/Área de
impacto (desde)
-  Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Navarro ECHS

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1578	114%	105%	102%

-  High Schools/Escuelas
intermedias
-  Non-zoned secondary
program/Programa de
secundaria sin zonificación
-  School closure/Cierre de
escuela

Navarro ECHS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Navarro ECHS will have boundary changes with Northeast ECHS and McCallum HS. It will also receive students displaced from the transition of International High School from a campus to a program.</p> <p>See High School Updates for more information.</p>	<p>If you currently attend Navarro ECHS you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	N/A	N/A

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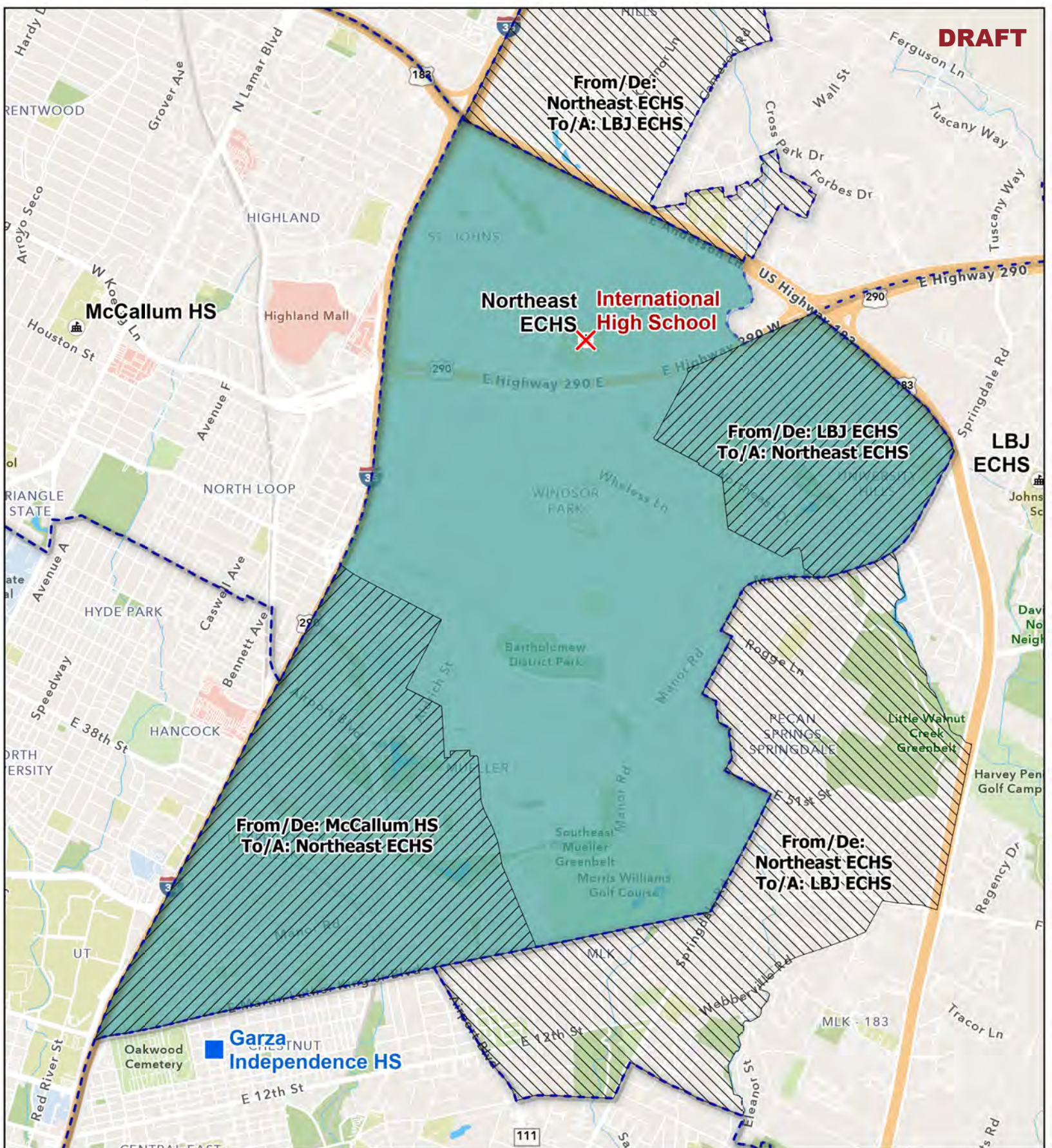
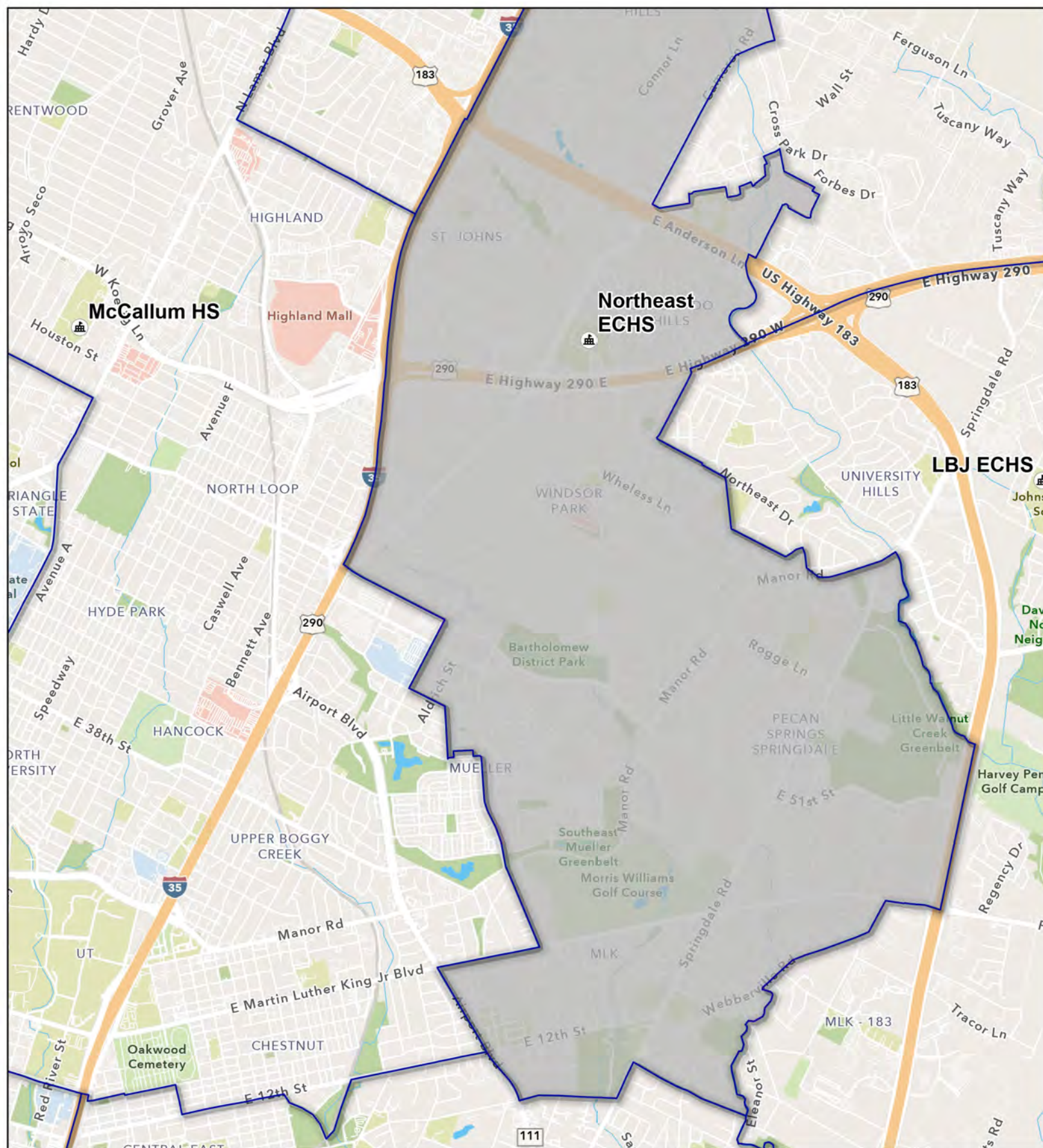
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DRAFT

Existing Boundary/Límite Existente
Northeast ECHS

October 3rd, 2025/
3 de octubre de 2025

Existing Resident Utilization/Utilización de residentes existentes			
Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1458	101%	99%	106%

Existing Boundary/
Límite Existente



- Impact Area (To)/
Área de impacto (a)
- Impact Area
(From)/Área de
impacto (desde)
- Preliminary Draft
Boundary/ Borrador de
Límite

Preliminary Draft Boundary/Borrador de Límite
Northeast ECHS

Scenario Resident Utilization/Escenario de utilización de residentes			
Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1458	85%	89%	99%

- High Schools/Escuelas intermedias
- Non-zoned secondary program/Programa de secundaria sin zonificación
- School closure/Cierre de escuela

Northeast ECHS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Northeast ECHS will have a major boundary change between LBJ ECHS and McCallum HS and a small change between Navarro ECHS.</p> <p>See High School Updates for more information.</p>	<p>If you currently attend Northeast ECHS you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	N/A	N/A

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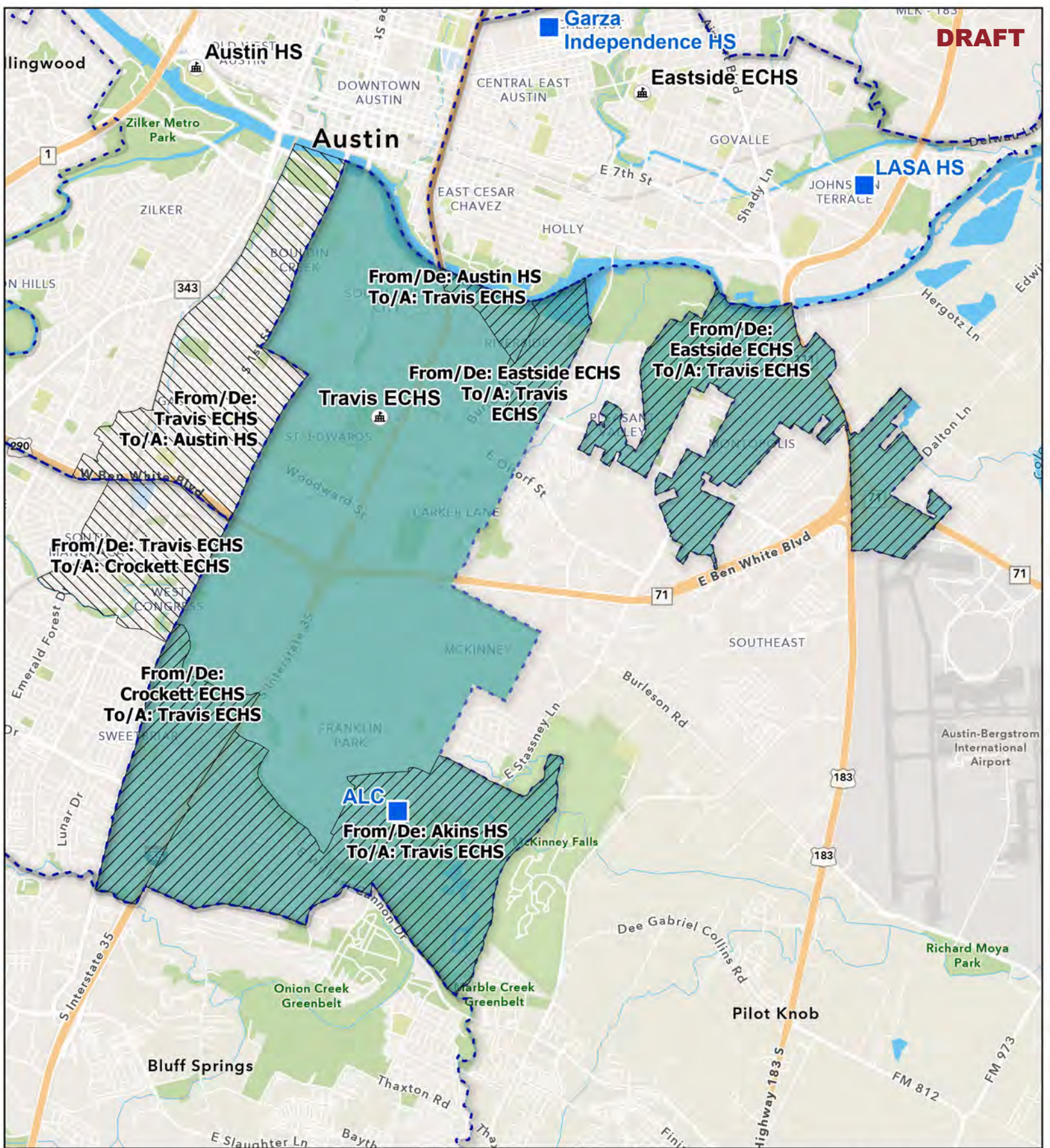
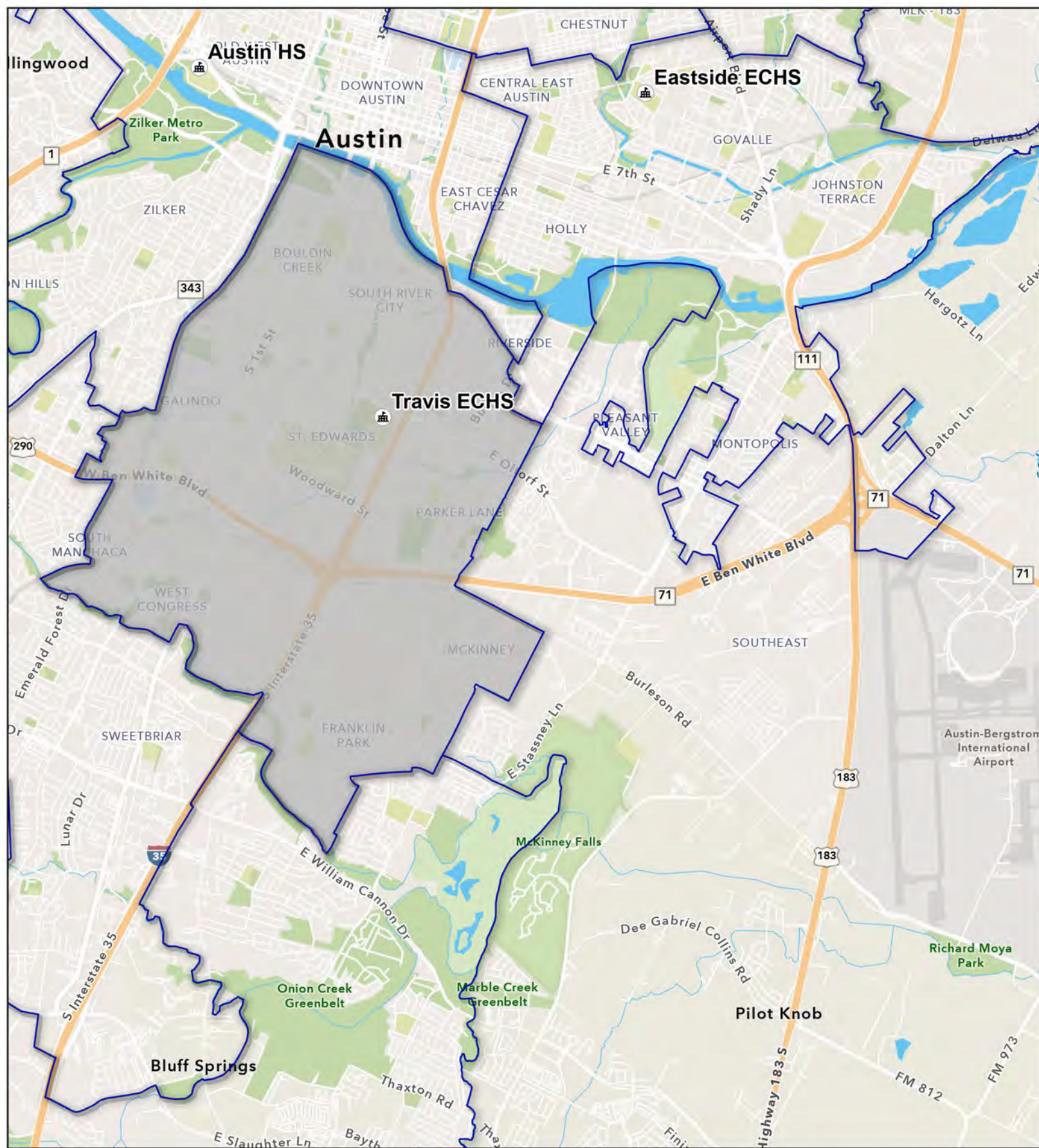
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Existing Boundary/Límite Existente
Travis ECHS

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
1931	77%	68%	68%

October 3rd, 2025/
3 de octubre de 2025

Existing Boundary/
Límite Existente



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- Preliminary Draft
Boundary/ Borrador
de Límite

Preliminary Draft Boundary/Borrador de Límite
Travis ECHS

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
1931	107%	97%	94%

- High Schools/Escuelas intermedias
- Non-zoned secondary program/Programa de secundaria sin zonificación
- School closure/Cierre de escuela

Travis ECHS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">Boundary Change	<p>Travis ECHS will have a major boundary change between Austin HS and Akins ECHS and smaller changes between Eastside ECHS and Crockett ECHS.</p> <p>See High School Updates for more information.</p>	<p>If you currently attend Travis ECHS, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.</p>	N/A	N/A

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Alternative Learning Center

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">No Anticipated Change	There are no changes to assignment for students at ALC . See High School Program Updates for more information.	If you currently attend ALC , you can continue to do so.	N/A	N/A

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Clifton Career Center

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">No Anticipated Change	There are no changes to assignment for students at Clifton .	If you currently attend Clifton Career Center , you can continue to do so if your specific program allows.	N/A	N/A

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Garza Independence HS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">No Anticipated Change	<p>There are no changes to assignment for students at Garza Independence HS.</p> <p>See High School Program Updates for more information.</p>	<p>If you currently attend Garza Independence HS, you can continue to do so.</p>	N/A	N/A

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Rosedale School

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none">No Anticipated Change	There are no changes to assignment for students at Rosedale School .	If you currently attend Rosedale School , you can continue to do so.	N/A	N/A

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