



# Existing Boundary/Límite Existente Marshall MS

Existing Resident Utilization/Utilización de residentes existentes

Target Capacity	Current SY2024 Utilization	Current SY2026 Utilization	Current SY2029 Utilization
915			

October 3rd, 2025/  
3 de octubre de 2025

Existing Boundary/  
Límite Existente



- Impact Area (To)/  
Área de impacto (a)
- Impact Area  
(From)/Área de  
impacto (desde)
- Preliminary Draft  
Boundary/ Borrador  
de Límite

# Preliminary Draft Boundary/Borrador de Límite Marshall MS

Scenario Resident Utilization/Escenario de utilización de residentes

Target Capacity	Scenario SY2024 Utilization	Scenario SY2026 Utilization	Scenario SY2029 Utilization
915	92%	94%	94%

- Middle Schools/Escuelas intermedias
- Non-zoned secondary program/Programa de secundaria sin zonificación
- School closure/Cierre de escuela



General Marshall MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
<ul style="list-style-type: none"><li>Boundary Change</li></ul>	<p>We are creating a boundary for <b>General Marshall MS</b>. With their new boundaries, Blanton ES, Jordan ES, Norman-Sims ES, Overton ES, Pecan Springs ES all feed 100% into Marshall MS.</p> <p><a href="#">See Middle School (North of the River) Updates for more information.</a></p>	<p><b>If you currently attend General Marshall MS</b>, you can continue to do so.</p> <p><b>If you live within General Marshall MS's new boundary</b> (Blanton ES, Jordan ES, Norman-Sims ES, Overton ES, or Pecan Springs ES), you are guaranteed a seat.</p> <p><b>If you live within Andrews ES or Harris ES's new boundary</b>, you can attend Webb MS or apply to transfer to another campus.</p>	<p>Students at <b>General Marshall MS</b> feed into LBJ ECHS or Northeast ECHS based on their address.</p>	<p>Requires Targeted Improvement Plan</p>

Starting in **Spring 2026**, we will work closely with families and staff to merge school communities thoughtfully. The new, combined campuses should **reflect the best of each and honor what matters most** to students, families, and staff. This means keeping important programs, clubs, and traditions that people care about. We want to keep what makes each school special and build a new school community that shows the strengths of both. [See our Transition Plans section for more information.](#)

If your school is **not closing** and **your current program is staying the same**, your child can continue attending the school through the **final grade level it offers**.

**Any student can apply to transfer to another campus.** [See our proposed Transfer Policy changes](#)

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