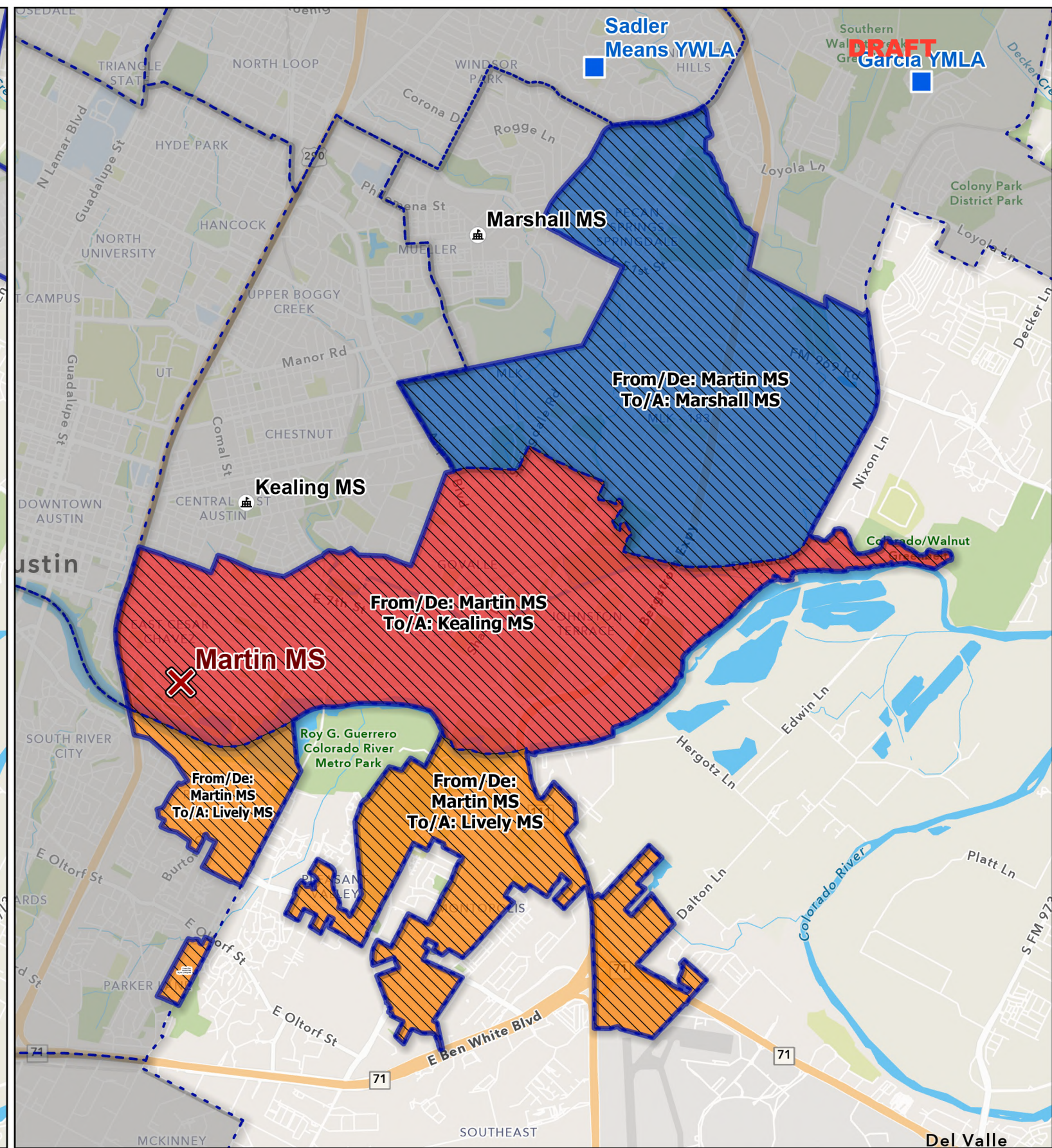
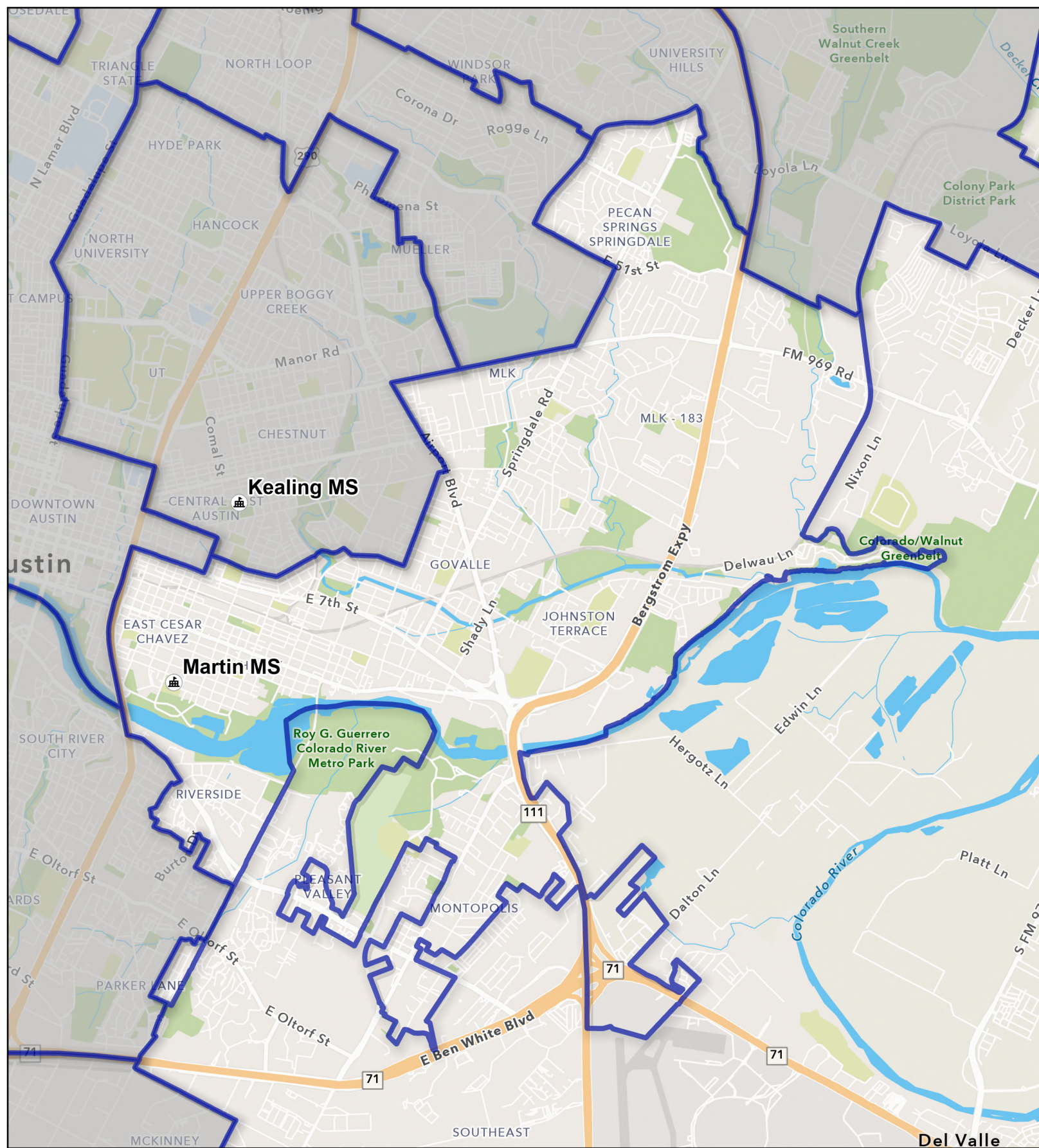




Existing Boundary/Límite Existente
Martin MS

 Existing Boundary/
Límite Existente



 Impact Area
(From)/Área de
impacto (desde)

Preliminary Draft Boundary/Borrador de Límite
Preliminary Draft Boundary | Borrador de Limite **Martin MS**

Preliminary Draft Boundary | Borrador de Limite

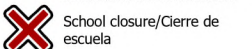
 Kealing MS

 Lively MS

 Marshall MS

 Middle Schools/Escuelas intermedias

 Non-zoned secondary program/Programa de secundaria sin zonificación



October 3rd, 2025/
3 de octubre de 2025

Lively MS

Proposed Changes	What does this mean for my school?	What does this mean for my child next year?	What is my new feeder pattern?	Accountability Requirements
Boundary Change	Lively MS will welcome students from Bedichek MS and Martin MS and will have a boundary change between O. Henry MS. See Middle School (South of the River) Updates for more information.	If you currently attend Lively MS, you can continue to do so or choose to attend your new zoned campus if your address was reassigned.	Students at Lively MS feed into Travis ECHS or Austin HS based on their address.	N/A

Starting in **Spring 2026**, we will work closely with families and staff to merge school communities thoughtfully. The new, combined campuses should **reflect the best of each and honor what matters most** to students, families, and staff. This means keeping important programs, clubs, and traditions that people care about. We want to keep what makes each school special and build a new school community that shows the strengths of both. [See our Transition Plans section for more information.](#)

If your school is **not closing** and **your current program is staying the same**, your child can continue attending the school through the **final grade level it offers**.

Any student can apply to transfer to another campus. [See our proposed Transfer Policy changes](#)

Visit www.austinisd.org/consolidate for more information

To share your ideas, complete our Comment Card
<https://tinyurl.com/AISDcommentcard>

