

Educational Suitability Summary Report

Wooten Elementary School

Date: 10/28/2020

Score 45% Unsatisfactory

Wooten Elementary School serves an enrollment of approximately 380 students in north Austin and is adjacent to Wooten Park, a public park. The building was built in 1955 and additions were constructed in 1960 and 1966. The school provides multiple programs, including dual-language and pre-K, and has an animal husbandry area to raise goats.

The current configuration of the three main studio wings with narrow outdoor space in between has remained since it was originally built. The school needs updates since most of the spaces are configured as they were more than 50 years ago.

Interview Overview

The interview was conducted with Principal Angelo San Segundo, who had concerns with the overall flow [REDACTED]. It was noted that it is confusing for visitors to locate the front entry. [REDACTED] The front office is not conducive to receiving the number of visitors typically on the campus. [REDACTED] (While this assessment does not cover the portables, it is assumed that spaces in portables will be found deficient.) [REDACTED]

The campus overall is dated, and the teachers work within spaces that lack sufficient technology and power outlets by using extension cords. The learning spaces also lack flexibility and sufficient support spaces. Lack of community and conference rooms is also a challenge. Counseling programs are in portables, as well as life skills and music. Most of the furniture is current and allows for flexibility. The layout does not lend itself for a variety of learning environments such as desired pods. The main outdoor learning space is between two studio wings where there is a small, fenced area for raising goats. Outdoor spaces need furniture to conduct class outside. When outdoor learning occurs, it often becomes a distraction to other studios due to the ease of sound transmission between studios and the corridor.

Assessment Findings

The Educational Suitability Assessment of Wooten Elementary earned a 45% overall score and places the campus in a category of unsatisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):

Exterior

Score is very unsatisfactory.

Confusing to determine where main entry to building is for visitors. Few narrow outdoor spaces for learning. Main outdoor learning space is taken up with fenced-in goats. Small bus lane and no loop for parent pickup/drop-off. Children are dropped off from public street.

General Building

Score is very unsatisfactory.

Corridors are narrow and lowered ceilings make space appear even narrower and uninviting. Spaces are not well located to support community use for evening functions without entering the main part of the building. Unable to separate studio wings from gym or cafeteria. Lack of a dedicated community room for after-hours functions. Conference room table is in assistant principal's office.

Academics & Learning

Score is very unsatisfactory.

Studios are not updated to current standards and have limited flexibility, lack of transparency and connection to corridor and other studios. Pre-K and kindergarten spaces are undersized and lack support spaces with storage. The small amount of built-in storage is dated and insufficient. Learning neighborhoods do not have small group or collaboration spaces. Studios are not large enough to support project-based learning and multiple learning modalities. No dedicated maker space on campus. Library has been used but is inadequate to function as a maker space. Campus does not have a dedicated professional learning center. Few display cases or other areas dedicated to show evidence and artifacts of learning. Special education spaces are in portables and are deficient.

Visual and Performing Arts

Score is very unsatisfactory.

Music spaces are not appropriately configured. Music studio is in a portable and occasionally taught in the library. Art room does not have adequate sinks and is lacking necessary storage.

Administration Spaces

Score is very unsatisfactory.

Reception/front desk is very small and has minimal seating for waiting area. [REDACTED] Overall arrangement does not feel welcoming. Sound could be easily heard through spaces and there is no acoustic privacy from nurse's room. The campus does not have a dedicated conference room. Observed a conference table in the assistant principal's office.

Unsatisfactory Categories (36-50%):

Security

Score is unsatisfactory.

[REDACTED]

Media Resources

Score is unsatisfactory.

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Perkins&Will

Library/media center is not easy to find and lacks wayfinding signage. It does not support quiet study with only one area with a kiva area that is open to the rest of the library. It is not very supportive for small or larger group collaborative work since it is a single large space. Technology has limited support with few outlets. Extension cords are heavily used to connect A/V devices.

Technology

Score is unsatisfactory.

Technology is mixed and walls are too cluttered to effectively use the markerboards. Learning spaces have a limited number of outlets and rely on use of extension cords. There is no digital media signage at the reception area and the gym lacks any A/V equipment for presentations.

PE and Wellness

Score is unsatisfactory.

Gym is undersized and lacks adequate storage space. Exterior storage is available.

Food Services

Score is unsatisfactory.

Cafeteria has odd configuration and presents sightline issues to view performances on stage. Only one space for eating, with no option to eat outside.

Average Categories (51%-65%)**Outdoor Learning and Activity**

Score is average.

Main outdoor learning space is occupied by fenced-in goats. There is the opportunity for outdoor learning spaces between studio wings, but these are undeveloped. Campus shares a playground and basketball courts with a community park.

Controllability of Systems

Score is average.

Most studios have old light switches, and many have only one switch. Blinds are present in rooms to control sunlight and most rooms have new thermostats.

Furniture, Fixtures, Equipment

Score is average.

Mix of old and new furniture. Not much variety of furniture types observed throughout the school. New furniture is capable of reconfiguring easily. Most furniture is ergonomic and size-appropriate for grade level.

Satisfactory Categories (66%-80%)**Environmental Quality**

Score is satisfactory.

Most studios and learning spaces have access to natural light with outside views. Light levels from both natural and artificial light are satisfactory. No evidence of pest issues or odors were observed. Acoustics in studios are unsatisfactory due to existing louvers in corridor walls.

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Supporting Photographs



Confusing front entry and flow for visitors into building. Front entry is not where drive is. The school has attempted to make the front entry more visible with plants and signage. Stack space lacking for traffic with student pickup/drop-off on public street.



Front desk area is narrow with minimal furniture for waiting area.

Supporting Photographs



Corridors are narrow with low ceilings.



Ceilings are low and in aged condition. Signage and clocks mounted as close to ceiling as possible.

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Supporting Photographs



Playground equipment on campus is dated, not for a variety of ages and does not have shade.



Library (left) and typical studio (right) show outlet connections not dispersed well within spaces.

Supporting Photographs



Main outdoor spaces between studio wings are narrow. Animal husbandry uses up one of the outdoor spaces.



Typical studio has ample daylight. Finishes are dated. Storage is inconsistent between studios and larger tables do not allow for flexible teaching configurations.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Wooten Elementary School

Walk Attendees:

Patrick Reinhard & Anacleto Rojas Jr.

Date:

10.21.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	34%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00	1.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Bus drop-off doesn't have much stacking room. Very small amount of visitor parking on site, not clearly labeled. Parent pickup and drop-off is in adjacent street.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding							Street marquee is old, faded, and not as apparent from intersection. Signage on the building looks to be original. Interior signage is close to low ceilings and not apparent.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50	1.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Dumpster/recycling are near kitchen and cafeteria on accessible route. No compost dumpster seen, but staff mention they compost.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00	60%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1	Very unsatisfactory - No dedicated outdoor studios							Few narrow spaces between studio wings that are not developed sufficiently. Main outdoor learning space taken up with fenced-in goats. Outdoor spaces are not well connected to studios.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?		2					Comments	1.00	2.00
1	Very unsatisfactory - No dedicated active playground							Single playscape on site looks dated and doesn't allow for variety of ages. Campus shares playground and basketball courts with adjacent community park. It looks to have a new canopy over the basketball court but old basketball hoops and shared with community park. Principal's note - The playground and ball courts can only be used school during campus hours, and there has been pushback from the community that they are not able to use it during these times.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3					Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. Planters are a good size, but are tucked away very far from studios. No water source was apparent.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)					5			Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	31%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50	1.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Studio corridors with low ceilings make space seem smaller.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75	0.75
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	No internal security gates or separation.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50
1	Very unsatisfactory - General appearance is poor	Overall very dated exterior.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	76%	
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Louvered windows on corridor walls are still in place in 300 wing, creating poor acoustic separation. Other studio corridors are fine.		
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No learning spaces have natural light							Studios have large windows due to original single-loaded corridor design. A few rooms in the later renovated areas do not have exterior windows.		
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No learning spaces have views							Studios have large windows due to original single-loaded corridor design. A few rooms in the later renovated areas do not have exterior windows.		
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?				4			Comments	1.00	4.00	
1	Very unsatisfactory - Evidence of both pests and odors								No apparent signs of pests.		
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	60%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50	
1	No								Most rooms have new thermostats.		
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper										
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00	1.00	
1	Very unsatisfactory - Single switch only per room								Most studios have old light switches and many have only one switch.		
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	53%	
7.1	What is the current condition of the furniture?				4			0.75	3.00	
1	Very unsatisfactory - Damaged or broken, non-functioning	Mix of relatively new and old furniture throughout campus; same furniture type though.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?	1						1.00	1.00	
1	Very Unsatisfactory - Same furniture used in all spaces									
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00	3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				1.00	3.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply								92.50	

Zero Waste		1	2	3	4	5	N/A	5.00	70%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			Comments	0.50 2.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>Students are eating breakfast and lunch in the studios due to Covid protocols. Rooms have trash, recycling and compost bins.</p>		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				Comments	0.50 1.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Wooten Elementary School

Walk Attendees:

Patrick Reinhard & Anacleto Rojas Jr.

Date:

10.21.2020

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	33%	
8.1	Are studios appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							No transparency or connection to corridor or other studios. Limited flexibility. Studios vary in size from 820 SF (100 and 200 wing) to 860 SF (300 wing)		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided							Shared restroom between studios, but restroom was undersized. Studios are lacking storage space.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								Small amount of built-in storage in each studio space.	
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning 2 Unsatisfactory - Undersized, decentralized resources, limited flexibility 3 Average - Adequate size, needs some renovations or updates to function well 4 Satisfactory - Good size, centralized resources, good flexibility 5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility N/A Does not apply								Not arranged for multiple or flexible teaching styles.	

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A	Comments			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1							1.00	1.00	
1	Very unsatisfactory - No dedicated maker spaces	No maker spaces. Librarian says they've tried using the library, but it was not adequate.									
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected to learning spaces										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
N/A	Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1							1.00	1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center										
2	Unsatisfactory - Too small, poor condition, disconnected										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected										
5	Very Satisfactory - Generous size, excellent condition, connected										
N/A	Does not apply										
8.8	Is there a dedicated science room and support space?	1							0.00	0.00	
1	No								Monitoring answer, but doesn't affect overall score.		
5	Yes										
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2						1.00	2.00	
1	Very unsatisfactory - No dedicated space	There were a few display cases in the corridor, but not much wall usable wall space to hang up student work.									
2	Unsatisfactory - Too small, non-dedicated, poor condition										
3	Average - Adequate size, adequate condition, needs updates or renovations to function well										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00	1.00
1	Very unsatisfactory - No space to support collaboration in various sizes.							No collaboration space outside of the studio.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?	1						Comments	1.00	1.00
1	Very unsatisfactory - No space							Corridors are not set up for informal interaction or seating areas.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00	1.00
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - Too small, no flexibility, disconnected									Special Education rooms are in portables and lacking washer and dryer.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - None provided											
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5				Comments	1.00	5.00
1	No									Portable restrooms are ADA compliant		
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	33%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces							Music is in portables and use library sometimes. Stage is small and doesn't have enough seating room in front because of oddly shaped room.	
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
	1 Very unsatisfactory - None provided							Back of stage behind curtains is used as storage space.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces							Art room doesn't have enough sinks and is lacking storage necessary.	
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	40%
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Gym is small.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Gym lacks storage space. Additional storage space provided in exterior storage room.							
11 - Food Services		1	2	3	4	5	N/A	10.00	50%
11.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Only 1 option for eating space, which is in poor condition. No outside option for eating.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Line equipment looked new. Kitchen was locked and had an alarm, but looks adequate per floor plans.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	43%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					1.00	2.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Library is not easy to find and lacks signage on the corridor. Far from main entrance.	
12.2	How well does the Library/Media Center support quiet study?		2					1.00	2.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							No acoustic separation in library. It is one large area.	
12.3	How well does the Library/Media Center support social interaction?		2					1.00	2.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Only 3 informal tables. Room is small and lacks a variety of spaces.	
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					1.00	2.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							One large open area and a kiva area. All spaces could use upgrades.	

12 - Media Resources - Continued		1	2	3	4	5	N/A				
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No gathering areas										
2	Unsatisfactory - Too small, one common space, limited seating, poor condition										
3	Average - Adequate size, one common space, needs updates or renovations to function well										
4	Satisfactory - Good size, multiple common spaces with seating, good condition										
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition										
N/A	Does not apply										
12.6	How well does the Library/Media Center support technology?		2					Comments	1.00	2.00	
1	Very unsatisfactory - No vis comm tools							Very limited outlets throughout the library. Extension cords are needed for A/V systems for students to use. Kiva area has a very old TV.			
2	Unsatisfactory - Outdated, poorly functioning, or insufficient										
3	Good - Mix of old and new whiteboards/projectors/etc.										
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition										
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition										
N/A	Does not apply										
13 - Technology		1	2	3	4	5	N/A	20.00		40%	
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Mobile screens and projectors in most rooms. Walls and rooms are too cluttered to utilize markerboards.			
2	Unsatisfactory - One type of technology present										
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school										
4	Satisfactory - Multiple types of technology, smart boards, good condition.										
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition										
N/A	Does not apply										
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	2.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Very limited amount of outlets throughout studios.			
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)										
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)										
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)										
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)										
N/A	Does not apply										

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments	1.00	2.00	
13.3	Are there adequate charging locations for devices?		2								
1	Very unsatisfactory - No centralized charging location	1 charging cart noticed in the computer room, which wasn't in a centralized location.									
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?	1									
1	Very unsatisfactory - AV not present in one or more space	Small project screen was in dining commons, but no projector. Gym didn't have a screen or projector.									
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?	1									
1	Very unsatisfactory - No digital media present in reception area										
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

