

## Educational Suitability Summary Report

Williams Elementary School

Date: 01/21/2021

**Score 48% Unsatisfactory**

Williams Elementary School, serving an enrollment of approximately 415 students, is in southeast Austin. It was built in 1976 and consists of approximately 64,000 SF on nearly 14 acres. The school is known for its two-way bilingual, AVID, creative learning initiative, social and emotional learning, and early childhood development programs.

Since the school was constructed in the mid-70's, separate studios have been created within the footprint of the original open concept plan. The typical layout is a cluster of four studios connected by an opening in the walls with no doors. Some studios can only be accessed by entering through another studio. There are some attached rooms that could function as small group spaces, but they are currently used as storage space. The open concept contributes to a lack of acoustic privacy. Many of the interior studios also lack direct access to natural light due to the layout.

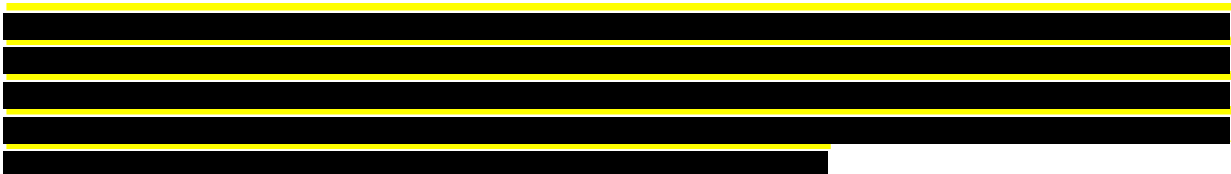
The special education studios have many deficiencies. They lack an ADA-compliant restroom, space for a changing table and a washer and dryer. The campus also lacks developed outdoor learning spaces.

### Interview Overview

An interview was held with Principal Natalie Cardona-Villanueva on March 2, 2021. The open concept of the learning spaces is a significant issue. The lack of distinguished studio spaces allows students to be easily distracted. Their learning neighborhood layout does not work well.

The principal stated that there are programs that are not in suitable spaces. The music room has been repurposed as a fifth-grade studio. The music room has been relocated next to the main office and takes up two studio spaces separate by an old operable partition. The principal also noted that to space for janitorial staff, the school converted the gym restrooms into an office and storage space. The school utilizes several portables to house programs, including the parent support specialist, speech pathologists, diagnostician, social behavior skills, Busy Bee program, and science lab.

The exterior spaces on campus are important to the campus since the community uses the spaces as well. However, these spaces need further development with exterior furniture where students can sit and have a surface to write on. More covered/shaded areas are also needed.



**Assessment Findings**

The Educational Suitability Assessment of Williams Elementary School earned a 48% overall score and places the campus in a category of Unsatisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

**Unsatisfactory Categories (36-50%):****Exterior**

Score is unsatisfactory.

On the east side of campus, there is a minimal drop-off canopy. Parents picking up in separate areas with buses and pre-K mixing in the rear lot. The dumpsters are not easily accessible for trash/compost disposal. There are steps to access the dumpsters. They are far away in the parking lot and require crossing main vehicular circulation path.

**General Building**

Score is unsatisfactory.

Most interior corridors are somewhat narrow – less than 8 feet in width. The gym and cafeteria have ability to function for evening functions with limited access to the campus, but the entry is not apparent for visitors.

**Environmental Quality**

Score is unsatisfactory.

Studios are open to each other and can easily hear words and sounds from adjacent studios. Some studios open to a busy hallway with no barrier from the noise and traffic of the hallway. Many studios use the HVAC system for white noise. Due to the layout of studios, interior studios do not have windows and lack sufficient natural light.

**Controllability of Systems**

Score is unsatisfactory.

Studios are open to each other, so there is only one thermostat per zone, and the teachers cannot control the temperature. Lighting quality in the studios is with only alternating rows and insufficient for interior rooms that do not have the added natural light.

**Academics & Learning**

Score is unsatisfactory.

Studios are completely open to each other with no doors separating the spaces. Studios have small group rooms, but these are used for storage. The kindergarten and pre-K wing has an enclosed layout with a large common collaboration area. Special education spaces are configured with the open concept and the restrooms are not ADA compliant and lack a changing table, washer and dryer.

**Food Services**

Score is unsatisfactory.

Cafeteria is small with low ceilings and no access to natural light. The area lacks sufficient storage, and the kitchen area lacks an office.

**PE and Wellness**

Score is unsatisfactory.

Gym is small with no natural light. The equipment appears to be original and in poor condition. Restrooms across the hall have been converted to storage rooms and offices.

**Media Resources**

Score is unsatisfactory.

Library is central in the building with no transparency. Signage is lacking to allow visitors to find it. There are no areas for quiet study or any breakout rooms. The furniture is heavy and not easily reconfigured.

**Administration Spaces**

Score is unsatisfactory.

Space is open and has some informal seating. Noise travels between offices and acoustic privacy is unsatisfactory. There is only one conference space down a corridor far from the administration office with limited transparency.

**Average Categories (51-65%):**

**Outdoor Learning and Activity**

Score is average.

The campus only has two gardens, and these need further development. Both are small with limited planting areas. The campus has one small cistern at the front of the campus, and another is connected to the roof of a portable.

**Security**

Score is average.



**Furniture, Fixtures, Equipment**

Score is average.

Furniture overall is not new, but in good condition. Most studios have individual desks and loose chairs and can be rearranged. Some studios have multiple chairs at a larger table with less flexibility for reconfigurations.

**Visual and Performing Arts**

Score is average.

Music room is in a small room with an operable accordion partition. The partition is not utilized in order to maintain a larger space. Music room is not near the performance stage and does not have a dedicated storage space. Stage space is shallow and lacks sufficient storage. The art room is well-configured with sufficient space, an attached kiln room and storage space.

**Technology**

Score is average.

Studios have a mixture of technology with some dating back to old televisions with VCRs. All studios have the updated mobile flat panel screens. Some walls in studios do not have any power or data

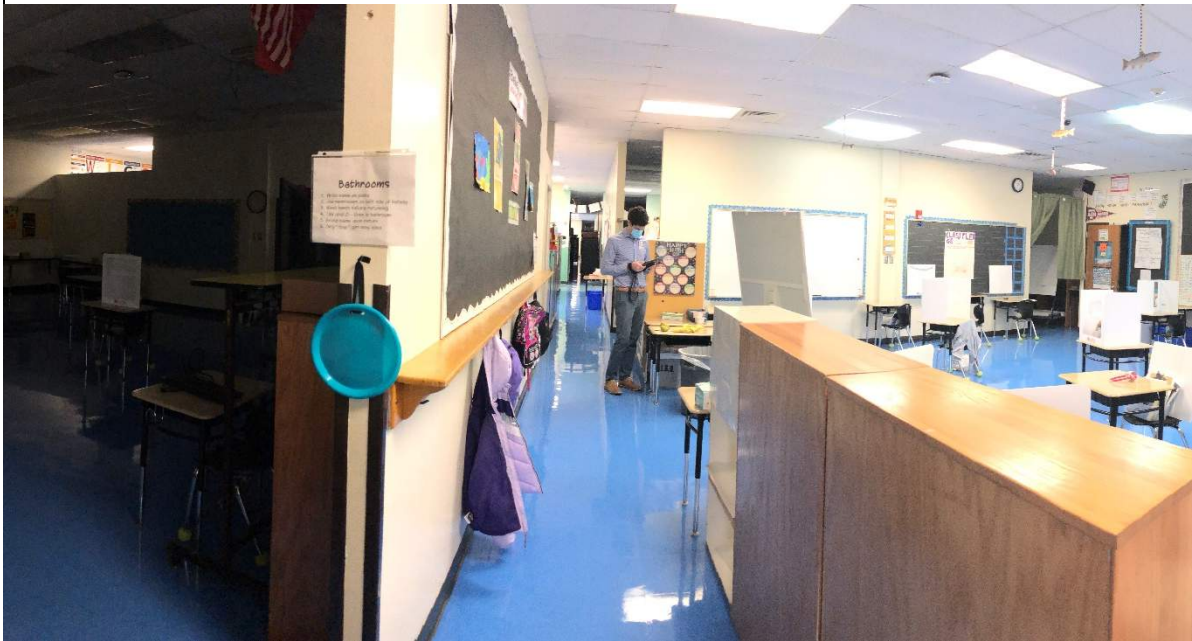
**Educational Suitability Summary Report**  
Williams Elementary School

connections, some have only one outlet, and others have two or more.

**Supporting Photographs**



Main entry is generous, open space.



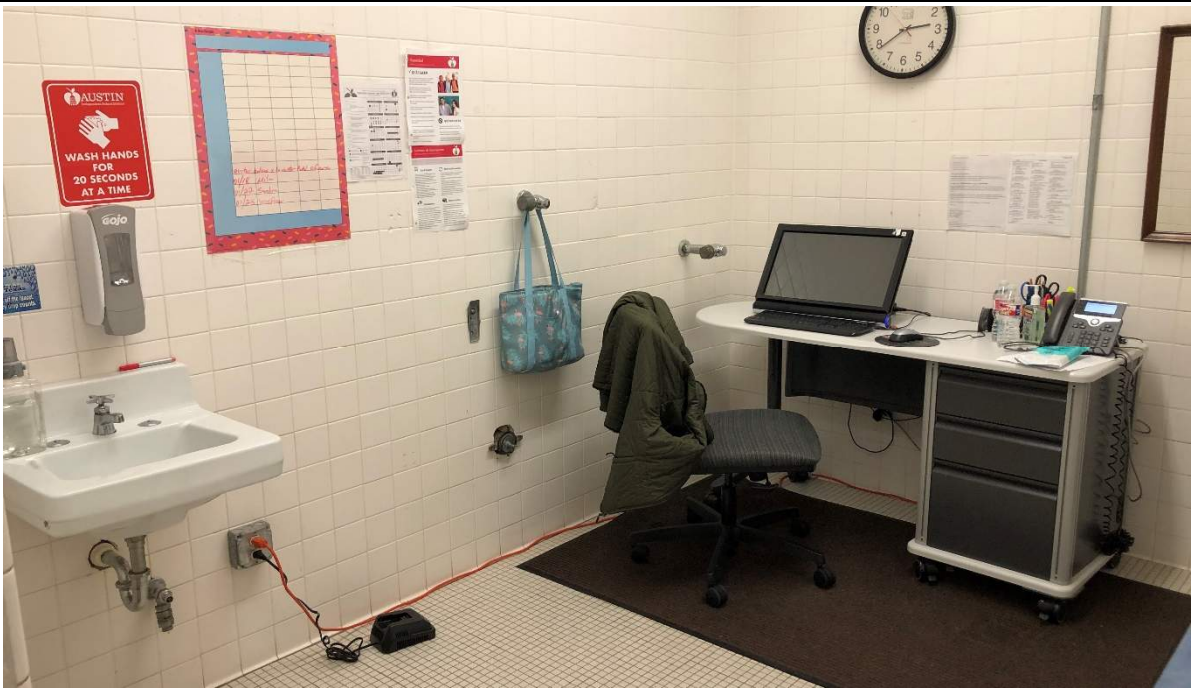
Academics and Learning: Open-concept studio layout with spaces open to adjacent studios. Curtains and bookshelves placed to create some separation between spaces.



**Supporting Photographs**



*PE and Wellness: Gym is undersized and has no access to daylight.*



*Custodian storage/office room was previously one of the restrooms serving the gym. Plumbing fixtures have been removed.*

**Supporting Photographs**



*Media Resources: Library has limited visibility to the rest of the school. Furniture is dated and not easily reconfigurable.*



*Food Services: Cafeteria is undersized for current school capacity. Stage requires updates, and finishes are dated.*



**Supporting Photographs**



*Fifth-grade studio converted from previous music room with acoustic wall panels. The space does not have access to natural light.*



*Kindergarten and pre-K wing learning neighborhood with shared common/collaboration space. Studios are connected through a restroom corridor.*



**Supporting Photographs**



*Small outdoor learning space with insufficient seating and needs further development.*



*Outdoor space with water connection but not well-developed as a learning space.*



**Austin ISD Educational Suitability Assessment Criteria**

**General Building**

**School Name**

**Williams Elementary School**

**Walk Attendees:**

Kevin Kinsey & Anacleto Rojas Jr.

**Date:**

1/21/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	43%
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and N/A Does not apply							Side parking on east side has drop-off canopy. Parents picking up in 3 separate areas. Buses drop off in rear lot. Mix with pre-K in this area. Parents pick up in front.	
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply								

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50	1.00
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							All three present. No ramp and more than 100 feet from building.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activities		1	2	3	4	5	N/A	15.00	60%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?	1						Comments	1.00	1.00
1	Very unsatisfactory - No dedicated outdoor studios							No outdoor studios.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - No dedicated active playground							Playscapes are mostly covered, but equipment is old and faded.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									



2 - Outdoor Learning and Activities (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3				Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated gardens							2 gardens. One in small courtyard. Garden is small and has limited planting areas. Hose present. Second is in rear of school near play area. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?				4			Comments	0.00 0.00	
1	Very unsatisfactory - No rain gardens or cisterns							Cistern at main entry canopy looks to be functioning. Cistern at portable near rear garden. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00	
1	No									
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	38%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50	1.50
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply							7 feet wide		
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply							Gym and cafeteria have ability to function for evening events with limited access to the campus, but it is not apparent where the entry is for visitors.		
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
	1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply							Small conference room near secondary entry used for community use. Too separated from rest of school		
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50
	1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply							Much of school feels piecemealed together. Studios are separated by curtains or shelving. Paint on exterior is peeling.		





5 - Environmental Quality		1	2	3	4	5	N/A	25.00	48%	
5.1	How are acoustics in studios in general?	1						Comments	1.00 1.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	Studios are fully open to others. No acoustic separation. Many issues with HVAC noise.  Principal's note - The open concept layout is not conducive to a positive and effective learning environment. The noise level negatively effects the ability for students to stay focused to ensure academic mastery. Some classrooms open up to a busy hallway with no barrier from the noise and traffic from a major walkway								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC	Lighting uplift is fluorescent tubes								
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No learning spaces have natural light	Interior classrooms don't have windows								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No learning spaces have views	Interior classrooms have no windows								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Evidence of both pests and odors							Teachers have heard rodents in ceiling.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A	12.50	<b>44%</b>	
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50 <b>0.50</b>	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds are very old		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Single switch only per room							2 switches/zones per studio		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	64%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 <b>3.00</b>	
1	Very unsatisfactory - Damaged or broken, non-functioning	Furniture in good condition								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 <b>2.00</b>	
1	Very Unsatisfactory - Same furniture used in all spaces	Some furniture variety in library only								
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 <b>3.00</b>	
1	Very Unsatisfactory - Furniture is fixed or very heavy	Individual desks and loose chairs can be rearranged. Some studios have tables that would be difficult to move.								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level	Tables and loose chairs sized for age								
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									



Zero Waste		1	2	3	4	5	N/A	5.00	70%
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			0.50	2.00
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>Comments</p> <p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>Recycling and trash in studios but no signage.</p>							
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.								
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.								
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.								
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.								
N/A	Does not apply								
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				0.50	1.50
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>Comments</p> <p>Some bins present, but not labeled.</p>							
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.								
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.								
4	Satisfactory- There are several waste stations as described above								
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.								
N/A	Does not apply								



**Perkins&Will**

**Austin ISD Educational Suitability Assessment Criteria**

**Academics - Elementary School**

**School Name**

**Williams Elementary School**

**Walk Attendees:**

Kevin Kinsey & Anacleto Rojas Jr.

**Date:**

1/21/2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	41%	
8.1	Are studios appropriately configured per the ed spec?		2					1.00	2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios are completely open to each other and all various sizes (760 SF to 1050 SF). This creates noise issues and many distractions.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?				4			1.00	4.00	
1	Very unsatisfactory - None provided	Kindergarten wing has attached restrooms and storage in built-ins along wall.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - None provided							Shared storage spaces between studios. Teachers sometimes have their storage closets in adjacent studio.  Principal's note - Due to the lack of doors and walls the rooms are cluttered. Approx. 1/4 of classrooms have no storage space at all due to the layout of the 4 class pod layout. Some classrooms have sinks and some	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							None in main building. Kindergarten wing built around learning commons	
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	N/A Does not apply								
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Average size studios. Resources shared between studios but not always fairly allocated	
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility								
	3 Average - Adequate size, needs some renovations or updates to function well								
	4 Satisfactory - Good size, centralized resources, good flexibility								
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility								
	N/A Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00 <b>1.00</b>
	1 Very unsatisfactory - No dedicated maker spaces 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected to learning spaces 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces N/A Does not apply								
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 <b>1.00</b>
	1 Very unsatisfactory - No dedicated space for Professional Learning Center 2 Unsatisfactory - Too small, poor condition, disconnected 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected 5 Very Satisfactory - Generous size, excellent condition, connected N/A Does not apply								
8.8	Is there a dedicated science room and support space?					5		Comments	0.00 <b>0.00</b>
	1 No 5 Yes	Monitoring answer, but doesn't affect overall score. Yes, but located in portable.							
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - No dedicated space 2 Unsatisfactory - Too small, non-dedicated, poor condition 3 Average - Adequate size, adequate condition, needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Lots of 2D tackboard and pinup space. No 3D display areas							



8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - No space to support collaboration in various sizes. 2 Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes 3 Average - Adequate space for collaboration, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, multiple options to support a variety of group sizes 5 Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes N/A Does not apply							Only the kindergarten wing allows for this. In 2nd grade cluster, an unused studio is called a flex space	
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Some informal seating at main entry	
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 <b>1.00</b>
	1 Very unsatisfactory - No breakout rooms/small study spaces 2 Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood 5 Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood N/A Does not apply							None	

8 - Academics & Learning (cont.)										
8.13	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - Too small, no flexibility, disconnected	Rooms have been divided by storage to create zones for learning								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		2					Comments	1.00	2.00
1	Very unsatisfactory - None provided	Some storage, but not adequate and supplies are stored in room. No washer/dryer.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	1.00
1	No	Restrooms but not accessible and no changing tables.								
5	Yes									

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	53%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Music room is small with a divider down the middle. No storage or attached restroom. Restroom nearby. Cafeteria stage is shallow but in good condition.
9.2	Are music and performance storage spaces appropriately configured per the ed spec?	1						Comments	1.00 <b>1.00</b>
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								No storage in music room. No storage for the cafeteria stage.
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Large studio with storage and kiln room. Furniture in good condition. No restroom attached but one nearby.

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	40%
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Gym is small with no natural light. Hoops are original. Floor is new. Restrooms across the hall have been converted to storage rooms and offices.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Very small storage room.							
11 - Food Services		1	2	3	4	5	N/A	10.00	50%
11.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Small with low ceilings and no natural light.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	No office. One serving line							



12 - Media Resources		1	2	3	4	5	N/A	30.00	43%	
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Located on main hallway. No transparency and poor signage		
12.2	How well does the Library/Media Center support quiet study?	1						Comments	1.00	1.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							No areas for quiet study		
12.3	How well does the Library/Media Center support social interaction?		2					Comments	1.00	2.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Minimal informal seating		
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					Comments	1.00	2.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							One area with heavy tables and chairs that are difficult to reconfigure		

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - No gathering areas 2 Unsatisfactory - Too small, one common space, limited seating, poor condition 3 Average - Adequate size, one common space, needs updates or renovations to function well 4 Satisfactory - Good size, multiple common spaces with seating, good condition 5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition N/A Does not apply							One area with heavy tables and chairs that are difficult to reconfigure	
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - No vis comm tools 2 Unsatisfactory - Outdated, poorly functioning, or insufficient 3 Good - Mix of old and new whiteboards/projectors/etc. 4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition 5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition N/A Does not apply							One mobile TV. Multiple small TVs have projector screens	
13 - Technology		1	2	3	4	5	N/A	20.00 <b>55%</b>	
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - Limited to no technology present in instructional spaces 2 Unsatisfactory - One type of technology present 3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school 4 Satisfactory - Multiple types of technology, smart boards, good condition. 5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition N/A Does not apply							Studios are mixed. Some have TVs on mobile carts and others have projector screens.	
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) 2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) 3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall) 4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall) 5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) N/A Does not apply							Some walls have no power, some have only one outlet, and others have 2 or more.	

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments				
13.3	Are there adequate charging locations for devices?		2					Comments		1.00	<b>2.00</b>	
1	Very unsatisfactory - No centralized charging location							Some studios have mobile charging carts				
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices											
3	Average - Charging cart or tower but not adequately sized for number of devices											
4	Satisfactory - Charging cart or tower not centralized											
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition											
N/A	Does not apply											
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?				4			Comments		1.00	<b>4.00</b>	
1	Very unsatisfactory - AV not present in one or more space							Cafeteria has speaker system and large projector screen. Gym has mobile projector cart and projects onto wall.				
2	Unsatisfactory - AV undersized for room, poor condition											
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous sized, excellent condition											
N/A	Does not apply											
13.5	Is there digital media signage at the reception area?			3				Comments		0.00	<b>0.00</b>	
1	Very unsatisfactory - No digital media present in reception area							Small TV outside of main office				
2	Unsatisfactory - Undersized, poor condition											
3	Average - Adequately sized / poor condition OR undersized / adequate condition											
4	Satisfactory - Media signage present, good sized, good condition											
5	Very Satisfactory - Generously sized, excellent condition											
N/A	Does not apply											

