Educational Suitability Summary Report

Uphaus Early Childhood Center

Date: 12/21/2020 **Score 81% Very Satisfactory**

Uphaus Early Childhood Center serves an enrollment of approximately 240 students in southeast Austin. It was built in 2012 and consists of approximately 74,000 square feet on 7 acres. The school is known for its early childhood dual-language program for students in pre-K and kindergarten, and for its mission for collaboration between students, families, staff and the community. They participate in the district's Creative Learning Initiative, which brings an arts-rich curriculum to its students. The building was specifically designed with young learners in mind to provide them an active, enriching learning environment.

Overall, the building achieves its goals of engaging students and meets many of the standards as described in the district's Educational Specifications. Community use areas, such as the cafeteria, gym and library, are arranged where they can allow after-hours access without full school access. The general appearance of the campus conveys pride for the students and community and spaces are an adequate size to accommodate them. Studios have dedicated storage and shared accessible restrooms, as well as appropriately sized furniture for each grade level. Technology across the campus could use improvement, as studios are only equipped with projectors, and projection in larger gathering spaces such as the cafeteria is undersized. The outdoor play courtyard is secure and covered but lacks adequate space for a centralized outdoor studio. Access to natural light is present throughout the school, and all spaces have adequate thermal and lighting controls.

Interview Overview

The interview took place as a part of a campus-wide staff meeting and participants included Principal Claudia Santamaria, Assistant Principal Gina Appostolou, as well as 35 other teachers and staff members of the school. Staff noted features on campus that should remain include the blocks lab in the science lab; trees and benches that are dedicated to students; and the design of the library. The parent training center was noted as an existing program on campus that is not located in a suitable space. In terms of the most needed spaces, a dedicated sensory lab for their block lab is high on the list, as well as a loading dock for delivery of large items such as summer school supplies. One important item on the wish list for the campus is communication boards throughout campus to aid in interaction with students with speech development difficulties. Additional parking is also a priority, with parking being so limited they are unable to host after-school events and accommodate all visitors. Staff mentioned a desire to install a digital marquee on the street, so the community can be more informed about the school. Outdoor learning spaces in the campus courtyard are well used but need trees or shade to protect students and provide greater opportunities for use in all weather.

[redacted]

[redacted]

Staff feel that the pod concept for each grade level has been helpful in supporting the district's Six C's, and that the colors and design of the school are welcoming to students. Looking toward the future, they envision more flexibility in studio spaces of different sizes, with operable walls, flexible furniture and more multipurpose spaces that allow teachers and students more freedom in learning. A centralized community space with resources for parents, counseling or mental health services, and adequate technology could positively impact the families and community.

Assessment Findings

The Educational Suitability Assessment of Uphaus Early Childhood Center earned an 81% overall score and places the campus in a category of Very Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Average Categories (51-65%):

Technology
Score is average.
Studios appear to be equipped with projectors and screen, but no mobile TV displays. There were no charging carts present, but outlet configuration seems to support power needs in studios. Audio and visual equipment in the cafeteria and gym seem undersized for the space; viewing would be best at a close proximity.

Satisfactory Categories (66-80%):

Exterior
Score is satisfactory.
There is limited signage when approaching the building. The school name written on the building is hard to locate and the site could benefit from digital signage at the street level. Bus and car drop-off are separate and the bus loop around the back of the building has plenty of stack space and a dedicated canopy.

General Building
Score is satisfactory.
Interior corridors are a generous size and provide opportunities for informal interaction. The cafeteria and gym are arranged where they can be accessed after-hours while being secured from the rest of the campus. The library can be individually accessed from the exterior but is not adjacent to the cafeteria and gym.

Security
Score is satisfactory.

[redacted]

[redacted]

Furniture, Fixtures, Equipment
Score is satisfactory.
Furniture throughout the school is a mix of older and newer items, but all appear to be clean and in good condition. There is no variety of seating provided in the cafeteria or library areas. Some studio furniture is bulky and cumbersome to move, but it is all appropriately sized for the age levels.

Academics & Learning
Score is satisfactory.
All studios have dedicated storage and connected restrooms, as well as shared cabinets with two sinks between adjoining rooms. Each learning neighborhood has a large, shared flex space in the corridor, but no smaller group spaces for private or small group study. There are a few 3D display areas scattered around the building and plenty of 2D tackable space in the corridors. There are many opportunities for larger group collaboration but few for individual learning; students could be pulled out into larger spaces for this, but it lacks privacy.

Media Resources
Score is satisfactory.
The library has its own secure entry for after-hours functions and is near the admin area at the entry for easy access to visitors. There are no quiet study areas, but there is space present for collaboration in furniture groupings and in the kiva area. Projection screens are available in both areas for presentations. The furniture is in good condition and appropriately sized, and there is space throughout for different zones to be established.

Administration Spaces
Score is satisfactory.
The reception area [redacted] is a welcoming space with informal seating available. The office spaces within the admin area appear to have adequate acoustics between rooms; however, gaps under doors allow for some sound transmission. There is a conference area in the work room but no dedicated space for parent or public use.

Very Satisfactory Categories (81-100%):

Outdoor Learning and Activity
Score is very satisfactory.
There is no dedicated outdoor studio space, but the play courtyard has equipment and covered areas that can support these functions. There are two large, covered playgrounds, as well as a covered concrete pad and a play structure for pre-K students. There are multiple planter areas within the play courtyard, and they have access to water as well as a small rainwater collection barrel.

Environmental Quality
Score is very satisfactory.
The mechanical systems help to provide some white noise, but with the presence of a large corridor, flex spaces sounds may travel into the studios. All studios have windows with access to natural light and views of the outdoors. Clerestory windows to the corridor provide borrowed light from large skylights in the corridor flex spaces.

Controllability of Systems
Score is very satisfactory.
All studios appear to have thermostats for temperature control, and blinds are provided on windows to control natural light. Quad light switches are provided in most rooms to allow for different zones of lighting and dimmability.

Visual and Performing Arts
Score is very satisfactory.
Music and art spaces are adequately sized and configured with dedicated storage and restrooms. The music room is adjacent to the cafeteria for easy access to the stage and performance space.

PE and Wellness
Score is very satisfactory.
The gym is generously sized and has the appropriate support spaces, including two large storage rooms. There is easy outdoor access through the corridor to the playground courtyard, with multiple play structures and the covered concrete pad.

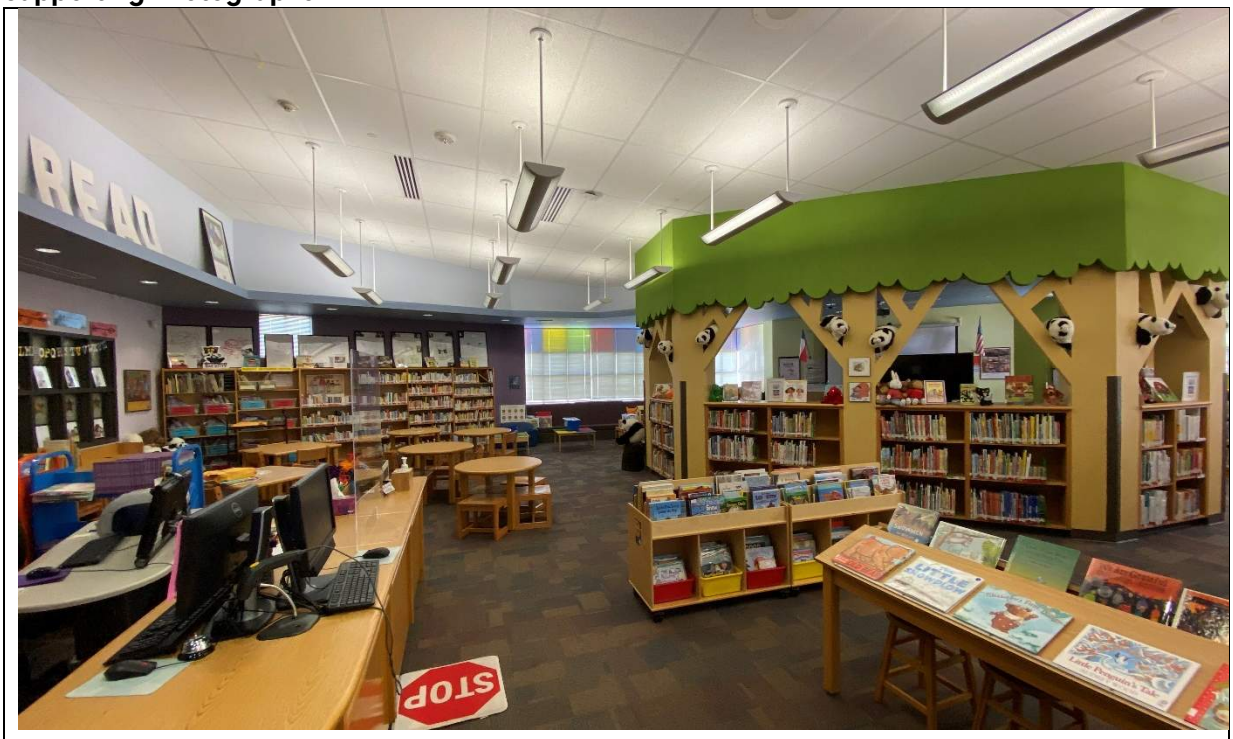
Food Services
Score is very satisfactory.
The cafeteria and kitchen are generously sized and have the appropriate support spaces, including dedicated gang restrooms. There is easy outdoor access through the corridor to the courtyard, but no outdoor dining space with furniture is present.

Supporting Photographs

Exterior: Covered main entry and canopy along drop-off area at front of the building.

General Building: Corridors vary in width throughout the building, but wayfinding is clarified with colors.

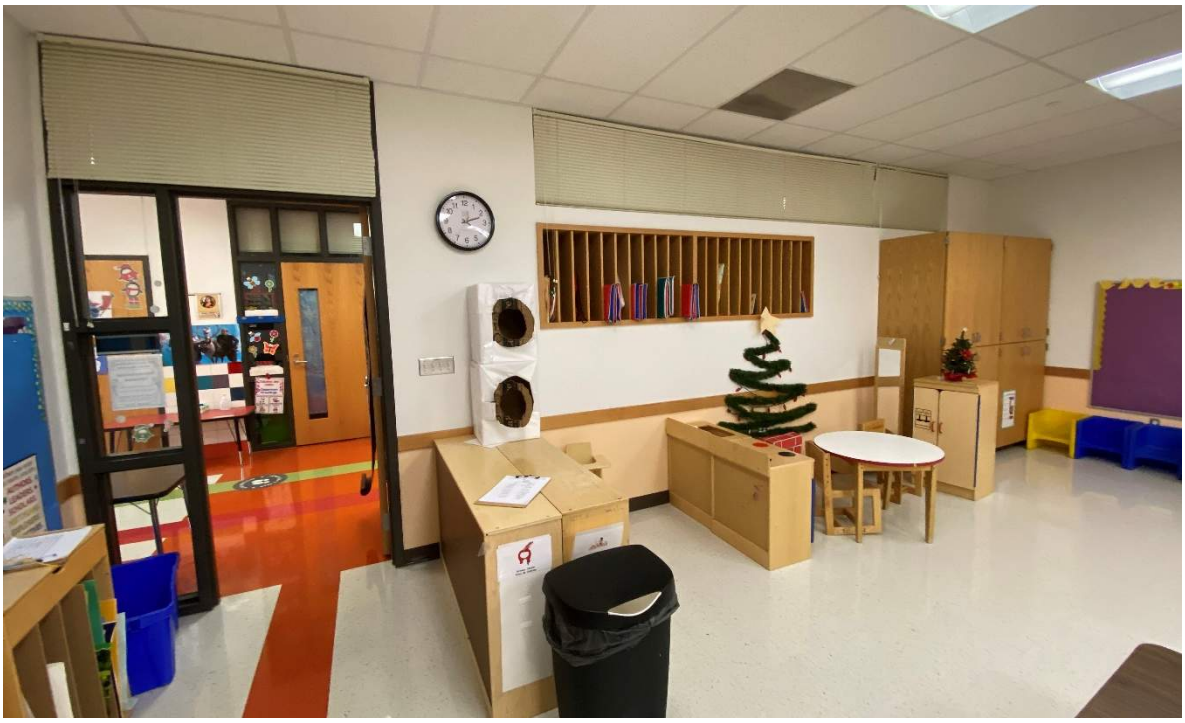
Supporting Photographs



Media Resources: Playful library space is well sized with multiple areas for small group learning.

Outdoor Learning and Activity: Play structures all have covered canopies as well as the concrete play pad. Location in courtyards makes these areas centralized for the whole campus.

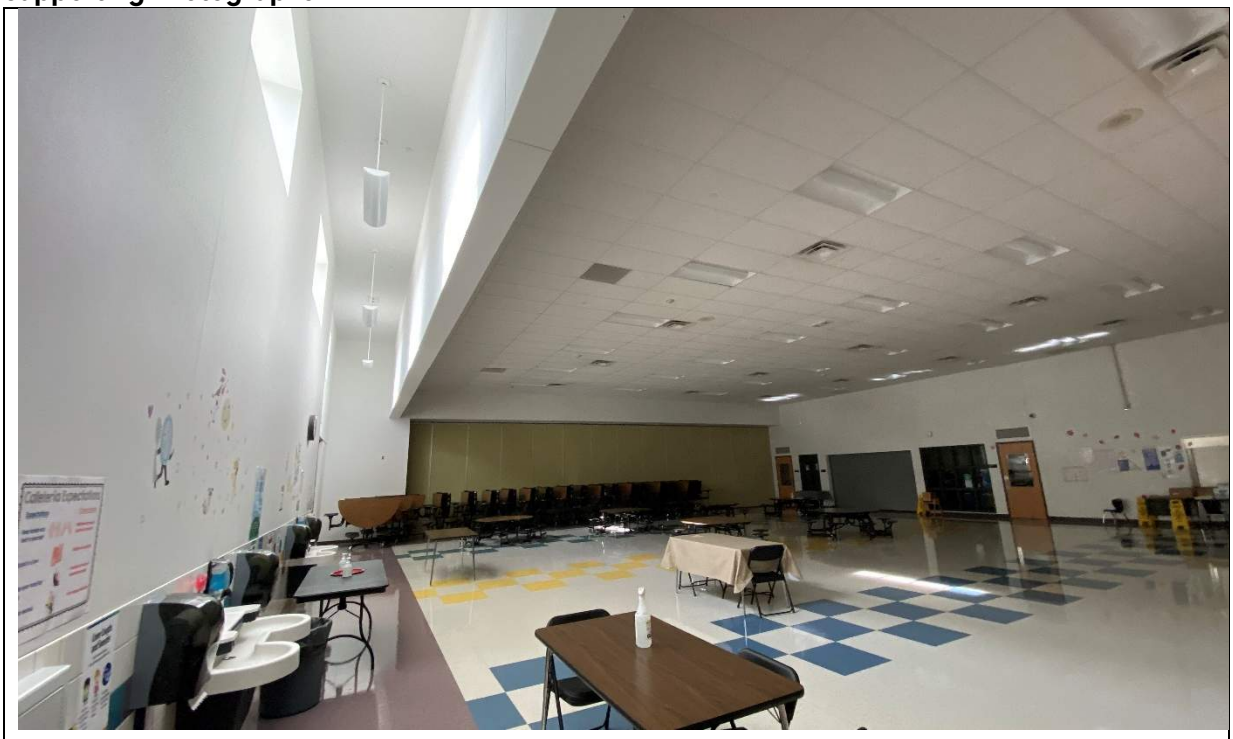
Supporting Photographs



Windows adjacent to doors allow for narrow visibility to corridors and borrowed light from clerestory windows brings in light from skylight in the corridor flex space.

Pairs of studios are connected through a common storage and sink area.

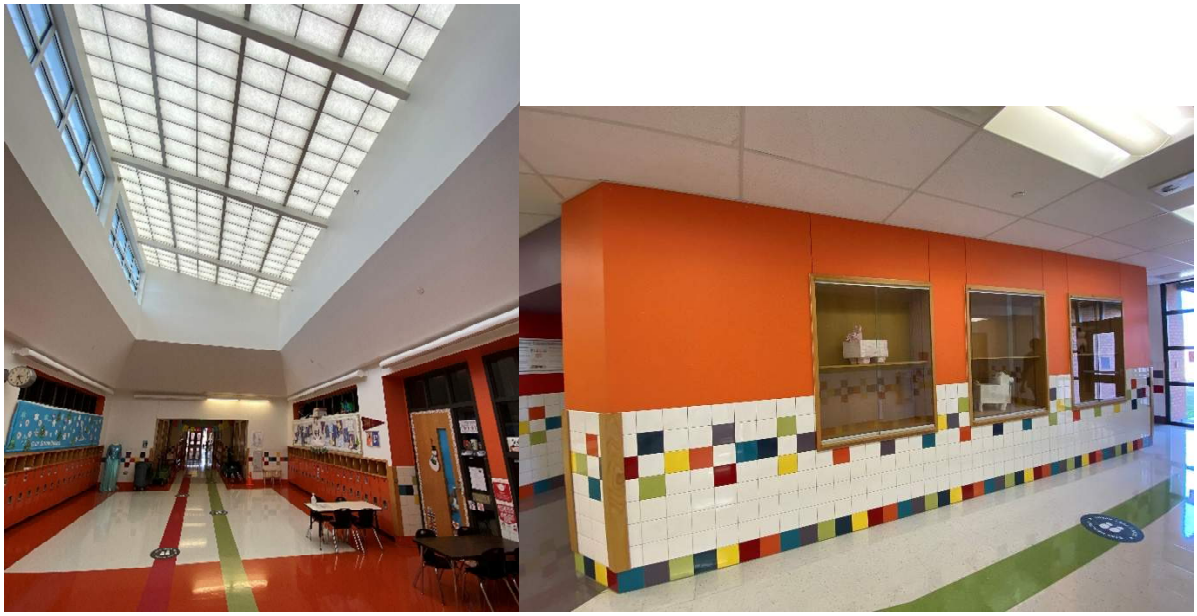
Supporting Photographs



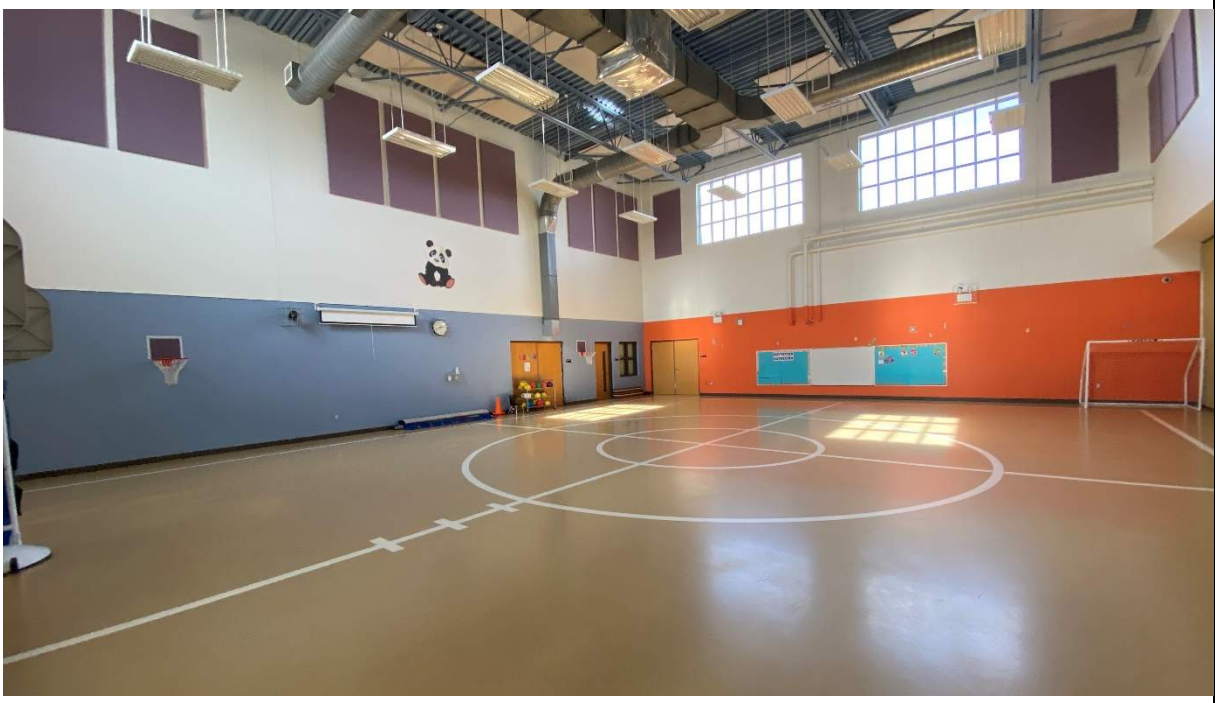
Food Services: Clerestory windows let natural light into the cafeteria. An operable partition connects to the gym in the back.

Visual and Performing Arts: The stage is undersized for larger performances and projection and technology are small for the space.

Supporting Photographs



Each learning neighborhood has a shared flex space in the corridor complemented by a large skylight. 3D displays are scattered throughout the building.



PE and Wellness: The gym is well sized and has access to the central courtyard where all the outdoor activity spaces are located.

AUSTIN Independent School District

Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Uphaus Early Childhood Center

Walk Attendees: Emilie Ogburn and Patrick Reinhard

Date: 12.21.2020

1 - Exterior		1	2	3	4	5	N/A		8.75	**77%**
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00	**5.00**
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply							Large bus/car loop around back of school with dedicated canopy		
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	**0.75**
	1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply							No signage in front of building. Only text written on the side. Could be more clear to visitors.		

1 - Exterior (cont.)	1	2	3	4	5	N/A		
1.3 Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 **1.00**

1 Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster
2 Unsatisfactory - Compost is present. Route has obstacles to dumpster
3 Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.
4 Satisfactory - Compost and dumpster are directly adjacent and route is barrier free
5 Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.
N/A Does not apply

No ramp

2 - Outdoor Learning and Activity	1	2	3	4	5	N/A		15.00 **87%**
2.1 Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 **3.00**

1 Very unsatisfactory - No dedicated outdoor studios
2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided
3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area
4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area
5 Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area
N/A Does not apply

Not a traditional outdoor studio space but there are tools and equipment for outdoor learning (ie. musical instruments, covered areas, etc).

2.2 Are active playgrounds (elementary only) and support spaces configured per the ed spec?					5		Comments	1.00 **5.00**

1 Very unsatisfactory - No dedicated active playground
2 Unsatisfactory - Too small, poor condition, no shade provided
3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure
4 Satisfactory - Good size, good condition, more than 50% shade coverage over play structure
5 Very satisfactory - Generous size, excellent condition, full shade coverage over play structure
N/A Does not apply

Two large, covered play structures present, covered concrete pad, small pre-K playscape

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4			Comments	0.00	**0.00**
	1 Very unsatisfactory - No dedicated gardens 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation N/A Does not apply							Lots of planter zones. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)		
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?		2					Comments	0.00	**0.00**
	1 Very unsatisfactory - No rain gardens or cisterns 2 Unsatisfactory - Too small, poor condition, not functioning, disconnected 3 Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, functions properly 5 Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided N/A Does not apply							Small barrel in good condition, accessible to garden areas. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)		
2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00	**0.00**
	1 No 5 Yes									
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00	**0.00**
	1 No 5 Yes									
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00	**0.00**
	1 No 5 Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00	**5.00**
	1 No 5 Yes									

3 - General Building		1	2	3	4	5	N/A		11.25	67%
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	**2.50**
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply							Angled walls in corridors make width of hallways vary; provide opportunities for breakout		
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75	**3.00**
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply							Cafeteria and gym can be accessed together and secured. Library can be secured on its own but is far removed from others.		
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	**0.75**
	1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply							Conference rooms in main admin suite only		
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25	**1.25**
	1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply									

4 - Security

	1	2	3	4	5	N/A		
								16.25

4.1 Does the facility have key card access at all major entries?							Comments	0.25

1 Very unsatisfactory - No entries
2 Unsatisfactory - 1/4 of major entries
3 Average - 1/2 of major entries
4 Satisfactory - 3/4 of major entries
5 Very satisfactory - All of major entries
N/A Does not apply

4.2 How adequate is site lighting and security for the campus overall?							Comments	1.00

1 Very unsatisfactory - No exterior lighting, no secure perimeter
2 Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal
3 Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate
4 Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates
5 Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure
N/A Does not apply

4.3 Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							Comments	1.00

1 Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised
2 Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors
3 Average - Office close to entry, views of front door, but no secure vestibule
4 Satisfactory - Office is well-located with a secure vestibule, but needs updates
5 Very satisfactory - Office well-located with secure vestibule and all appropriate security features
N/A Does not apply

4.4 Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?			3				Comments	1.00 **3.00**

1 Very unsatisfactory - No transparency of walls
2 Unsatisfactory - Limited transparency in certain locations
3 Average - Good transparency in certain locations but inadequate or missing in other locations of school
4 Satisfactory - Adequate transparency throughout the school
5 Very satisfactory - Excellent transparency throughout the school
N/A Does not apply

Small side lites by doors and transparency in the door itself, as well as clerestory windows to the corridor for borrowed light from skylights in corridor; visibility to people in corridor is low

5 - Environmental Quality	1	2	3	4	5	N/A		25.00	88%
5.1 How are acoustics in studios in general?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - Recognized word/sound from adjacent studio/corridor 2 Unsatisfactory - Audible sound from adjacent studio/corridor 3 Average - Slight sound from outside room 4 Satisfactory - Walls to deck insulated only white noise from mechanical system 5 Very satisfactory - Able to hear quiet speaking from across the room N/A Does not apply							HVAC helps to act as white noise. Large openings are present between studios that could cause sound transfer but acoustics from hall are good.		
5.2 Is the studio artificial lighting adequate quality?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Sporadic lights work, glare, less than 20 FC 2 Unsatisfactory - 10-19 FC or serious glare 3 Average- 20-29 FC minor glare 4 Satisfactory - 30-39 FC and no glare 5 Very satisfactory - 40+ FC and no glare N/A Does not apply									
5.3 Is there access to natural light in studios?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - No learning spaces have natural light 2 Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light 3 Average - 26-50% of learning spaces have natural light 4 Satisfactory - 51-75% of learning spaces have natural light 5 Very satisfactory - 76-100% of learning spaces have natural light N/A Does not apply									
5.4 Is there access to outside views from learning spaces?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - No learning spaces have views 2 Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out 3 Average - 26-50% of learning spaces have views 4 Satisfactory - 51-75% of learning spaces have views 5 Very satisfactory - 76-100% of learning spaces have views N/A Does not apply									

5 - Environmental Quality (cont.)	1	2	3	4	5	N/A			
5.5 Does the building have odor or pest problems?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - Evidence of both pests and odors 2 Unsatisfactory - Evidence of pests or odors 3 Average - Limited evidence of pests, no odors 4 Satisfactory - No evidence of pests / odors, school cleanliness in good condition 5 Very Satisfactory - No evidence, school cleanliness in excellent condition N/A Does not apply							Site walk completed when school was closed, so no food smells.		

6 - Controllability of Systems	1	2	3	4	5	N/A		12.50	**92%**
6.1 Does the studio thermostat allow for individual control?					5		Comments	0.50	**2.50**
1 No 5 Yes									
6.2 Are shades provided to control natural light in learning spaces?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - No, windows are covered with boards/paper 2 Unsatisfactory - No, windows have no light control 3 Average - Yes, but poor condition blinds 4 Satisfactory - Yes, blinds 5 Very satisfactory - Blackout shades N/A Does not apply									
6.3 What is the quality of lighting controls in the studios?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - Single switch only per room 2 Unsatisfactory - Alternating rows switch off 3 Average - Alternating lamps in single fixtures switch off 4 Satisfactory - Tri level switching 5 Very satisfactory - Dimmable N/A Does not apply							Quad switching in most rooms for different zones of light/dimmability.		

7 - Furniture, Fixtures & Equipment	1	2	3	4	5	N/A		18.75	80%
7.1 What is the current condition of the furniture?				4			Comments	0.75	**3.00**
1 Very unsatisfactory - Damaged or broken, non-functioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply									
7.2 Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00	**3.00**
1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply							Only one type of seating in cafeteria and media center		
7.3 How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00	**4.00**
1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply							Some furniture is more bulky and cumbersome to move; overall learner furniture is newer		
7.4 Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply									

Zero Waste	1	2	3	4	5	N/A		5.00	20%
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?	1						Comments	0.50	**0.50**

1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.
N/A	Does not apply

A score for this category is being recorded, but this category is not calculated in the overall ESA average.

Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?	1						Comments	0.50	**0.50**

1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.
4	Satisfactory- There are several waste stations as described above
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.
N/A	Does not apply

No trash signage but unsure if school is serving food during assessment.

AUSTIN Independent School District

Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Uphaus Early Childhood Center

Walk Attendees: Emilie Ogburn and Patrick Reinhard

Date: 12.21.2020

8 - Academics & Learning	1	2	3	4	5	N/A		70.00	73%
8.1 Are studios appropriately configured per the ed spec?				4			Comments	1.00	**4.00**

1	Very unsatisfactory - Too small, no flexibility, disconnected
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces
N/A	Does not apply

limited transparency but well connected to other studios and great flexibility

8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?					5		Comments	1.00	**5.00**

1	Very unsatisfactory - None provided
2	Unsatisfactory - Too small, disconnected, poor condition
3	Neutral - Adequate size, average condition, needs updates or renovations to function well
4	Satisfactory - Good size, connected, good condition
5	Very Satisfactory - Generous size, connected, excellent condition
N/A	Does not apply

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?					5		Comments	1.00 **5.00**
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply							alll studios have a connected storage room and lots of casework	
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?				4			Comments	1.00 **4.00**
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply							large flex space in corridors for each learning neighbohood to share but no small group rooms present	
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00 **5.00**
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning 2 Unsatisfactory - Undersized, decentralized resources, limited flexibility 3 Average - Adequate size, needs some renovations or updates to function well 4 Satisfactory - Good size, centralized resources, good flexibility 5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility N/A Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00	**1.00**
	1 Very unsatisfactory - No dedicated maker spaces 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected to learning spaces 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces N/A Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00	**1.00**
	1 Very unsatisfactory - No dedicated space for Professional Learning Center 2 Unsatisfactory - Too small, poor condition, disconnected 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected 5 Very Satisfactory - Generous size, excellent condition, connected N/A Does not apply							Only a workroom and copier room in main admin area		
8.8	Is there a dedicated science room and support space?					5		Comments	0.00	**0.00**
	1 No 5 Yes							Monitoring answer, but doesn't affect overall score.		
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00	**4.00**
	1 Very unsatisfactory - No dedicated space 2 Unsatisfactory - Too small, non-dedicated, poor condition 3 Average - Adequate size, adequate condition, needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							plently of 2D display, fewer 3D display areas		

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 **3.00**
	1 Very unsatisfactory - No space to support collaboration in various sizes. 2 Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes 3 Average - Adequate space for collaboration, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, multiple options to support a variety of group sizes 5 Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes N/A Does not apply							good space for larger groups for collaboration but very few for small group or individual learning	
8.11	Does the building provide opportunities for informal interaction?					5		Comments	1.00 **5.00**
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							with furnishing in corridor flex spaces (not present due to COVID) there are many opportunites for interaction	
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?		2					Comments	1.00 **2.00**
	1 Very unsatisfactory - No breakout rooms/small study spaces 2 Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood 5 Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood N/A Does not apply							students could be pulled out to work one on one or privately but with no acoustic separation from others in the corridor	

8 - Academics & Learning (cont.)

8.13	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**
	1	Very unsatisfactory - Too small, no flexibility, disconnected						Special education spaces in typical studios.		
	2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected								
	3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.								
	4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces								
	5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces								
	N/A	Does not apply								
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?				4			Comments	1.00	**4.00**
	1	Very unsatisfactory - None provided						Washer / dryer located in Health Room.		
	2	Unsatisfactory - Too small, disconnected, poor condition								
	3	Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4	Satisfactory - Good size, connected, good condition								
	5	Very Satisfactory - Generous size, connected, excellent condition								
	N/A	Does not apply								
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5		Comments	1.00	**5.00**
	1	No						Restrooms available, but not changing rooms.		
	5	Yes								

9 - Visual and Performing Arts	1	2	3	4	5	N/A		15.00	87%
9.1 Are music spaces and the cafeteria stage appropriately configured per the ed spec?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply									
9.2 Are music and performance storage spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply									
9.3 Are Visual Arts spaces and storage appropriately configured per the ed spec?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Adequate storage closet and casework		

10 - PE and Wellness	1	2	3	4	5	N/A		10.00	100%
10.1 Does the campus meet the ed spec standard for physical education program spaces?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply									
10.2 Are the physical education storage spaces appropriately configured per the ed spec?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply							Two large storage rooms present		
11 - Food Services	1	2	3	4	5	N/A		10.00	90%
11.1 Is the Dining Commons appropriately configured per the ed spec?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply							There is access to the outdoors but no seating		
11.2 Are the Food Services support spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply									

12 - Media Resources	1	2	3	4	5	N/A		30.00	73%
12.1 Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Through another set of double doors but there is glazing that makes them visible		
12.2 How well does the Library/Media Center support quiet study?	1						Comments	1.00	**1.00**
1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							All one space, besides kiva area		
12.3 How well does the Library/Media Center support social interaction?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Great condition and size of furniture, lots of space for different zones and configurations		
12.4 How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							Only one room but can be spaced out enough for smaller groups		

12 - Media Resources - Continued	1	2	3	4	5	N/A			
12.5 How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - No gathering areas 2 Unsatisfactory - Too small, one common space, limited seating, poor condition 3 Average - Adequate size, one common space, needs updates or renovations to function well 4 Satisfactory - Good size, multiple common spaces with seating, good condition 5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition N/A Does not apply									
12.6 How well does the Library/Media Center support technology?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - No vis comm tools 2 Unsatisfactory - Outdated, poorly functioning, or insufficient 3 Good - Mix of old and new whiteboards/projectors/etc. 4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition 5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition N/A Does not apply							No marker boards, but 2 projection areas		
13 - Technology	1	2	3	4	5	N/A		20.00	**60%**
13.1 How well equipped are the facilities with instructional technology?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Limited to no technology present in instructional spaces 2 Unsatisfactory - One type of technology present 3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school 4 Satisfactory - Multiple types of technology, smart boards, good condition. 5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition N/A Does not apply									
13.2 Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) 2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) 3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall) 4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall) 5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) N/A Does not apply									

13 - Technology (cont.)	1	2	3	4	5	N/A		
13.3 Are there adequate charging locations for devices?			3				Comments	1.00 **3.00**
1 Very unsatisfactory - No centralized charging location 2 Unsatisfactory - Centralized charging location, but inadequate in size for number of devices 3 Average - Charging cart or tower but not adequately sized for number of devices 4 Satisfactory - Charging cart or tower not centralized 5 Very Satisfactory - Charging cart or tower located centralized location. Excellent condition N/A Does not apply							No carts in classrooms; unsure of how much charging is needed for pre-K and kindergarten.	
13.4 Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments	1.00 **3.00**
1 Very unsatisfactory - AV not present in one or more space 2 Unsatisfactory - AV undersized for room, poor condition 3 Average - Adequately sized / poor condition OR AV undersized / adequate condition 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous sized, excellent condition N/A Does not apply							Both projectors for cafeteria and gym were a bit undersized for the spaces; viewing at close proximity is better than from a distance.	
13.5 Is there digital media signage at the reception area?			3				Comments	0.00 **0.00**
1 Very unsatisfactory - No digital media present in reception area 2 Unsatisfactory - Undersized, poor condition 3 Average - Adequately sized / poor condition OR undersized / adequate condition 4 Satisfactory - Media signage present, good sized, good condition 5 Very Satisfactory - Generously sized, excellent condition N/A Does not apply							one small screen in good condition	

14 - Administration Spaces	1	2	3	4	5	N/A		20.00	80%
14.1 Is there a reception area that functions as a security checkpoint for all visitors?	[redacted]						Comments	1.00	[redacted]
1 Very unsatisfactory - No security checkpoint 2 Unsatisfactory - Checkpoint is too small, poor condition 3 Average - Needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							[redacted]		
14.2 Does the administration area feel welcoming?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - No welcome space 2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition 3 Average - Adequate size and layout, needs updates or renovations to feel welcoming 4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided 5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition N/A Does not apply							Fun colored glass in reception, seating available		
14.3 For those spaces that require it, does the administration area have adequate acoustic privacy?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - No acoustic separations 2 Unsatisfactory - Acoustic separations do not perform well 3 Average - Some acoustic separations function okay, but portions need updates or renovations 4 Satisfactory - Good acoustic separations 5 Very Satisfactory - Excellent acoustic separations N/A Does not apply							Door gaps make conversation audible for corridor but room-to-room acoustics are adequate		
14.4 Are conference rooms easily accessed for public / parent use?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - Not accessible for public/parent use 2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Good accessibility, good transparency, good size and condition 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition N/A Does not apply							Located in hallway of admin suite but not easily accessible; transparency to corridor.		