

Educational Suitability Summary Report

Travis Heights Elementary School

Date: 01/19/2021

Score 50% Unsatisfactory

Travis Heights Elementary School serves an enrollment of approximately 500 students in south Austin. The original building was constructed in 1938 with a gym addition built in 1985 and a classroom building added in 1994. The campus consists of approximately 55,000 square feet of space on 6 acres. The campus is a beautiful site and has several outdoor learning gardens, playscapes and a chicken coop. The school [REDACTED] is sandwiched between a neighborhood street and Stacy Park. [REDACTED]

There is not a proper bus loop or parent drop-off, so the residential street is used for this purpose during certain hours. The front entry is not accessible from a parking lot but is located directly off the street. Accessibility across campus is a major issue with limited ramps and no elevators. The main building consists of two floors, each only accessible from an exterior entry. Accessibility will be addressed in the facility condition assessment report but is noted here since the school does not have equitable access for all students and visitors.

Interview Overview

The interview consisted of Principal Michelle Amezcua-Navarro and District Project Manager Rick Kaven. The campus has several great outdoor areas, including the Peace Pole and pond installation, that they would like to maintain. [REDACTED]

[REDACTED]. Overall, the campus is not accessible, and areas of the site are in very poor condition. The principal noted that there is no proper track or field on the campus, so teachers and students utilize the neighborhood park via two connecting bridges that are a safety hazard.

The campus lacks art and music studios, a stage in a location large enough to host assemblies, neighborhood or small- and medium-group areas, and many areas, such as the gym and cafeteria, are undersized. Spaces that should be used by all are inconvenient, too small or not accessible, such as the library and gym. The computer lab is in an old storage closet with access to the crawlspace, creating a constant odor. There is a need for more office space, a teachers' lounge and workroom, nurse's suite, book room, more generous and accessible indoor circulation, adult restrooms, mailroom, [REDACTED] and special/traveling studio.

Travis Heights is known for being a safe haven for refugee students and has a diverse demographic, making the creation of equitable and inclusive space a priority. Teachers have a lot of autonomy, as the school is an in-district charter, and try to utilize outdoor areas regularly to keep the students healthy and engaged. They have a director of media and technology who runs an assembly crew that students can be a part of. There is also a band that consists of both teachers and students, classes that create podcasts, and they regularly invite community leaders to speak. In the principal's words:

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Perkins&Will

“You have to be creative when you have very little.”

In the future, they would like to see adequately sized studio and storage, better access to natural lighting, more opportunities for collaboration, and accessibility across campus. Improved facilities would include flexible furniture with power, movable whiteboards, larger parking lots and improvements to security.

Assessment Findings

The Educational Suitability Assessment of Travis Heights Elementary School earned a 50% overall score and places the campus in a category of Unsatisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):

Exterior

Score is very unsatisfactory.

There is no proper bus loop or parent drop-off, and the entry is not immediately obvious. Parking is at either end of the campus, but the main entrance is in the center of campus.

Security

Score is very unsatisfactory.



Academic & Learning

Score is very unsatisfactory.

Most studios only have one teaching wall. Built-in storage does not allow for flexibility. Several student restrooms are not accessible. Studios in the main building have very old built-in storage but newer additions have adequate storage. There are no small group rooms, open collaboration, or neighborhood areas. Studios in main building do not support project-based learning very well but newer studios are adequate. There are no dedicated special education studios or support spaces.

Unsatisfactory Categories (36-50%):

General Building

Score is unsatisfactory.

Library is not accessible and is on the lower level of the main building. The cafeteria and gym have better access, but do not have direct access to a parking lot. There does not appear to be a community room that can be utilized without gaining access to the entire building. There are several murals and student art displayed throughout the campus. Hallways are too narrow, and the ceilings are low. While part of the FCA portion of the evaluation, the school reports roof leaks for both the gymnasium and the teacher's lounge.

Food Services

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Perkins&Will

Score is unsatisfactory.

The cafeteria is open with a variety of spaces and good visibility but is undersized. The serving line is small and closed off from the cafeteria.

Technology

Score is unsatisfactory.

Smart boards are provided in all studios and projectors do not seem to be used anymore. Power outlets are not sufficient in the studios, but a handful of charging carts are dispersed throughout campus. The stage is in the gymnasium and does not have a dedicated A/V space, so they are currently utilizing the lift as the A/V platform.

Administration Spaces

Score is unsatisfactory.

[REDACTED] acoustics do not seem to be an issue.

Average Categories (51-65%):

Environmental Quality

Score is average.

Original building studios have a lot of natural light, but most studios lack adequate natural lighting. Quality of outdoor views varies by location on campus, but all rooms have exterior windows. Pests were found in the original building studios, but no odors were present.

Controllability of Systems

Score is average.

Lighting controls are not adequate for most of the spaces. Blinds are provided throughout but are in poor condition.

Furniture, Fixtures, Equipment

Score is average.

Sizes appear correct, but furniture is old and lacks flexibility.

Visual and Performing Arts

Score is average.

Stage is in the gymnasium and there is a lift being used for A/V equipment, but no ramp. Music studios could have improved storage. Storage in art is extremely full.

PE and Wellness

Score is average.

Gymnasium is undersized at 2,700 square feet. Storage and support spaces are adequate.

Media Resources

Score is average.

Library is only accessible via stairs on the interior. There is an exterior ramp on campus that enters on the level above the library, then another ramp that goes down to the library level. Overall, accessibility is a major issue.

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Very Satisfactory Categories (81-100%):

Outdoor Learning and Activity

Score is very satisfactory.

There are many outdoor learning spaces, [REDACTED]

[REDACTED] There are several outdoor gardens, a chicken coop and outdoor tiered seating. The campus is also not accessible due to level changes and steps throughout the site. Wildman Woods is underdeveloped [REDACTED]

Supporting Photographs



Main Entrance: [REDACTED] The ceilings are low, making the space feel unwelcoming. [REDACTED]



Main Entrance: The cones designate where the bus loop is set up at the beginning and end of the day. This is a residential street with houses across from the school.

Supporting Photographs



Gymnasium: The stage lift is being used for A/V purposes and there is no ramp to the stage.



Exterior: There are several winding ramps throughout the campus to provide accessibility. The ramps lack any kind of overhead protection from weather.

Supporting Photographs



Original Building Studio: These studios provide a lot of natural light, but storage is old and not functioning well.

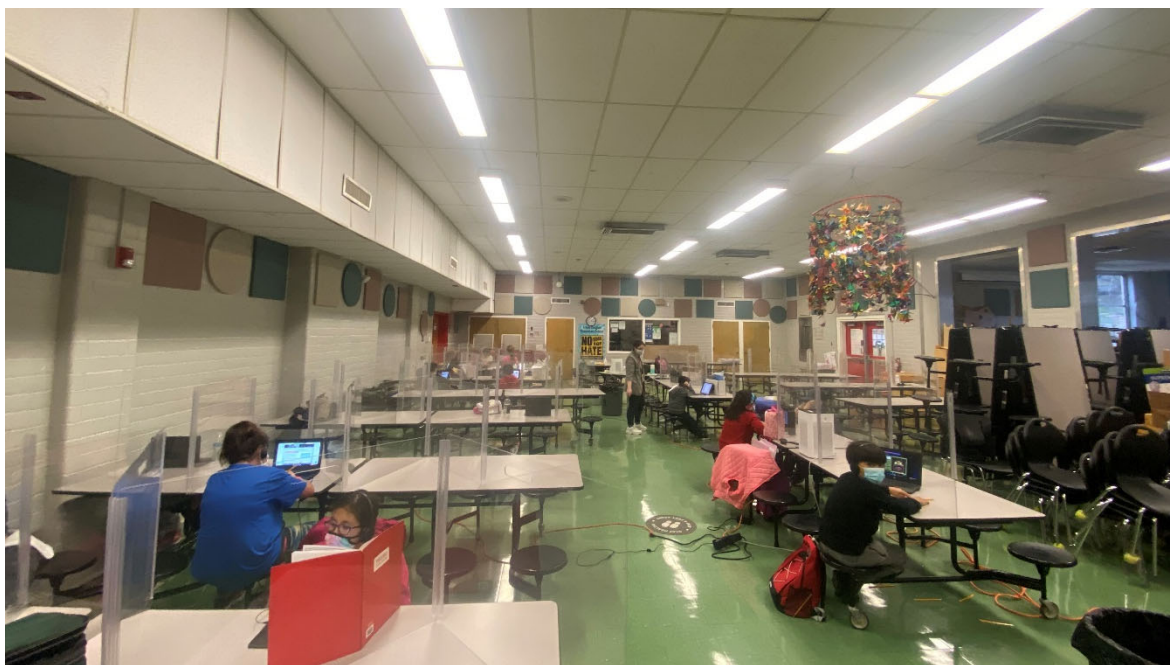


Academics and Learning: Studio has nice views to the outdoors, but storage is not usable and there is only one possible teaching wall.

Supporting Photographs



Academics and Learning: This studio has adequate storage and lighting, but there is limited visibility to the exterior and no visibility into the studios building.



Food Services: The cafeteria is open and flexible but outdated and undersized. The serving line is pictured at the far end of the room.

Supporting Photographs



Media Center: The ramp on the right side of the image is the only accessible route into the library.



Exterior: There are several gardens and outdoor learning areas, [REDACTED]

Supporting Photographs



Wildman Woods is underdeveloped. The school notes [REDACTED], a lack adequate play structures for students to utilize, and has accessibility concerns



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Travis Heights ES

Walk Attendees:

Amber Harris and Kristen Klein

Date:

1.19.2021

1 - Exterior		1	2	3	4	5	N/A	8.75	34%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00	1.00
1	Very unsatisfactory - Bus, car and pedestrian all happen at the same location	There is no official bus loop or parent drop-off. The school is land-locked with the main entry being directly off a residential street.								
2	Unsatisfactory - Cars and buses mix, pedestrians are separated									
3	Average - Buses, cars, and pedestrians are separate but stack space is small									
4	Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
5	Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
N/A	Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
1	Very unsatisfactory - Campus has no signage / wayfinding	The front entry is somewhat difficult to locate as there are many entry points off of the main street.								
2	Unsatisfactory - Signage/wayfinding is faded/hidden									
3	Average - Signage / wayfinding visible but not apparent									
4	Satisfactory - Signage / wayfinding is visible but not good condition									
5	Very satisfactory - Signage and wayfinding is visible and easy to use									
N/A	Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A		
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50 1.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Compost only seen outside of cafeteria. Dumpster and recycling are in a different location.	
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster								
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.								
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free								
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.								
N/A	Does not apply								
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1	Very unsatisfactory - No dedicated outdoor studios							There are many outdoor learning spaces but the entire campus lacks fencing, raising a security concern. Principal mentioned there are often homeless people sleeping in their courtyards.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area								
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area								
N/A	Does not apply								
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?				4			Comments	1.00 4.00
1	Very unsatisfactory - No dedicated active playground							See comment 2.1.	
2	Unsatisfactory - Too small, poor condition, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure								
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure								
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure								
N/A	Does not apply								

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4			Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. There are several great outdoor gardens.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?			3				Comments	0.00 0.00	
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)					5		Comments	0.00 0.00	
1	No							Chicken coop		
5	Yes									
2.6	Does the school have nature loop trails? (optional)					5		Comments	0.00 0.00	
1	No							Direct access to neighborhood trail		
5	Yes									
2.7	Does the school have a learning pond? (optional)					5		Comments	0.00 0.00	
1	No							Appears to be in poor condition		
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00	
1	No							Direct access to neighborhood trail/park		
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	42%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50	1.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							Hallways are small and ceilings are low.		
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							Library is not accessible and is located on the lower level of the main building. The cafeteria and gym have better access, but not directly off of a parking lot.		
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room							None found.		
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25	1.00
1	Very unsatisfactory - General appearance is poor							There are several murals and student art displayed around campus.		
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?	1						1.00	1.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

There is no transparency from classrooms to corridors.

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	60%
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor								
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?			3				Comments	1.00 3.00
1	Very unsatisfactory - No learning spaces have natural light							Original building classrooms have a lot of natural light, but a majority of classrooms lack adequate natural lighting.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?			3				Comments	1.00 3.00
1	Very unsatisfactory - No learning spaces have views							Quality varies by location on campus, but all rooms have exterior windows.	
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Evidence of both pests and odors							Ants found in classroom. No odor present.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 52%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00 1.00	
1	Very unsatisfactory - Single switch only per room									
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	61%	
7.1	What is the current condition of the furniture?		2					Comments	0.75 1.50	
1	Very unsatisfactory - Damaged or broken, non-functioning									
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Same furniture used in all spaces									
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level								Sizes appear correct, but furniture is old and lacks flexibility.	
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	50%
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				0.50	1.50
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>							
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.								
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.								
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.								
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.								
N/A	Does not apply								
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?			2					0.50	1.00
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>							
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.								
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.								
4	Satisfactory- There are several waste stations as described above								
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.								
N/A	Does not apply								



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Travis Heights ES

Walk Attendees:

Amber Harris and Kristen Klein

Date:

1.19.2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	33%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Most classrooms only have one teaching wall. Built-in storage does not allow for flexibility.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided	Several restrooms are not accessible. There is adequate storage.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - None provided							Studios in main building have very old built-in storage. Newer additions have adequate storage.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided									
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Studios in main building would not support project-based learning very well. Newer classrooms are adequate.		
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated maker spaces										
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected to learning spaces										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
N/A	Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center								Typical teacher workroom		
2	Unsatisfactory - Too small, poor condition, disconnected										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected										
5	Very Satisfactory - Generous size, excellent condition, connected										
N/A	Does not apply										
8.8	Is there a dedicated science room and support space?	1							Comments	0.00	0.00
1	No								Monitoring answer, but doesn't affect overall score.		
5	Yes										
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2						Comments	1.00	2.00
1	Very unsatisfactory - No dedicated space								There are limited displays throughout the campus.		
2	Unsatisfactory - Too small, non-dedicated, poor condition										
3	Average - Adequate size, adequate condition, needs updates or renovations to function well										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1							Comments	1.00	1.00
1	Very unsatisfactory - No space to support collaboration in various sizes.										
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes										
3	Average - Adequate space for collaboration, needs updates or renovations to function well.										
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes										
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes										
N/A	Does not apply										
8.11	Does the building provide opportunities for informal interaction?	1							Comments	1.00	1.00
1	Very unsatisfactory - No space										
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well										
3	Average - Adequate size and condition, needs updates or renovations to function well.										
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions										
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions										
N/A	Does not apply										
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1							Comments	1.00	1.00
1	Very unsatisfactory - No breakout rooms/small study spaces										
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood										
3	Average - Adequate size and condition, needs updates or renovations to function well.										
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood										
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood										
N/A	Does not apply										

8 - Academics & Learning (cont.)

8.13	Are Special Education spaces appropriately configured per the ed spec?	1						Comments	1.00	1.00
1	Very unsatisfactory - Too small, no flexibility, disconnected									
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1						Comments	1.00	1.00
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	1.00
1	No									
5	Yes									

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	53%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Stage is in gym. There is a lift being used for AV equipment currently, but no ramp.							
9.2	Are music and performance storage spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Music classrooms could have improved storage.							
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Storage is extremely full.							

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	60%
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Gym is slightly undersized at 2,700 SF.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								
11 - Food Services		1	2	3	4	5	N/A	10.00	50%
11.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Cafeteria is undersized for student enrollment. Current size - 2,200 SF. Per Ed Spec, should be 2,800 SF.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								

12 - Media Resources		1	2	3	4	5	N/A	30.00	53%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?	1						Comments	1.00 1.00
	1 Very unsatisfactory - Not accessible							Library is only accessible via stairs. There is a ramp on campus that enters on the level above then another ramp that goes down to the library level. Overall, accessibility is a major issue.	
	2 Unsatisfactory - Limited access, difficult to find, no transparency								
	3 Average - Adequate accessibility, needs updates or renovations to function well								
	4 Satisfactory - Accessible, easy to find, good transparency, good condition								
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
	N/A Does not apply								
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No quiet study spaces								
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy								
	3 Average - One or more areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy								
	N/A Does not apply								
12.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No space							Library is a fairly open space with a good amount of flexibility.	
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
	3 Average - Adequate size and condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
	N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support							No breakout rooms provided. All groupings are made with furniture.	
	2 Unsatisfactory - Too small, one area, poor condition								
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition								
	N/A Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00
1	Very unsatisfactory - No gathering areas								
2	Unsatisfactory - Too small, one common space, limited seating, poor condition								
3	Average - Adequate size, one common space, needs updates or renovations to function well								
4	Satisfactory - Good size, multiple common spaces with seating, good condition								
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
N/A	Does not apply								
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1	Very unsatisfactory - No vis comm tools							No smart board found in library.	
2	Unsatisfactory - Outdated, poorly functioning, or insufficient								
3	Good - Mix of old and new whiteboards/projectors/etc.								
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition								
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition								
N/A	Does not apply								
13 - Technology		1	2	3	4	5	N/A		20.00 45%
13.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Smart boards in every classroom. Projectors don't seem to be used anymore.	
2	Unsatisfactory - One type of technology present								
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school								
4	Satisfactory - Multiple types of technology, smart boards, good condition.								
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition								
N/A	Does not apply								
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)								
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)								
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)								
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
N/A	Does not apply								

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments		
13.3	Are there adequate charging locations for devices?	1							1.00	1.00
1	Very unsatisfactory - No centralized charging location							A handful of charging carts are sprinkled throughout campus.		
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?		2						1.00	2.00
1	Very unsatisfactory - AV not present in one or more space							Gym has stage and no dedicated A/V storage.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?	1							0.00	0.00
1	Very unsatisfactory - No digital media present in reception area									
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

