Educational Suitability Summary Report

Pillow Elementary School

Date: 1/22/2021 **Score 61% Average**

Pillow Elementary School serves an enrollment of approximately 410 students in north central Austin. The neighborhood school was built in 1969 with additions built in later years and is approximately 55,700 square feet. The site consists of 9 acres and has Pillow School Park behind the school. There is one entrance for bus and parent pickup / drop-off off Crosscreek Drive. Visitor, faculty and administration parking is limited. It is typical for parents, visitors and sometimes staff to park in the neighborhood. There are sidewalks along the main streets leading into the school, which help visitors access the school from street parking.

The learning spaces are set up in pods that are off the main corridor. The pods are grouped by six studios, and in the center of each pod are the restrooms, a multipurpose room and storage. The pod is accessed by a semi-circular corridor, and the support spaces are on the interior of the semi-circle without access to natural light. There is the opportunity to have breakout sessions in the multipurpose room; however, currently one of the multipurpose rooms is being used as an office. The largest multipurpose space is in the newer portion of the building, and there is visibility and good connection between the studios and the space. Currently, this multipurpose space is being used as a computer lab.

The gymnasium is a good size and condition and can be accessed from the outside but has no direct connection to public parking. The cafeteria is adjacent to the gymnasium and can open into one big space for large events. The library is a good size and is in good condition. There is a conference room in the library that is used for parent/teacher or staff meetings.

Interview Overview

The interview included Principal Yvette Cardenas, Assistant Principal Melissa Martinez, parent group coordinator Raul Mejia and head custodian Mary Anne Gonzalez. The discussion largely focused on some of the shortcomings with the current interior space and the lack of outdoor learning spaces.* Currently on campus, there are a few items that should be kept due to community importance – the sundial/compass honoring a teacher who passed away and a garden plot near the portables that is dedicated to a teacher.

The staff noted that there are programs not in suitable spaces. The music space is not adequately sized, and storage is limited. There is no dedicated art room. The campus has requested additional studio spaces. There is a need for a sensory room and a dedicated speech therapy space. The campus would like to have additional collaboration spaces.

They noted that the cafeteria is too small for the number of students served on campus. Another cafeteria concern is the noise level during lunch, which begins at 10:30 a.m. and ends at 1 p.m. The kitchen prep area is too small. [redacted]

[redacted] For the administration space, there is a need for a larger reception desk area to make it more welcoming, a dedicated conference room, a larger health room, and a larger teachers' lounge.

Campus staff requested additional outlets on stage to allow for podium and teaching setups. The campus would also like to have a dedicated robotics space/maker space.

The campus exterior spaces are an important part of instruction. They would like to have more developed outdoor/nature learning spaces and support for teachers. This would include a better connection to outdoor spaces from the studios. There are plans for a trail and garden network, but the staff indicated they are still securing funding.* [redacted]

* Principal Cardenas noted in a May 2021 review of this report that the campus has new outdoor learning spaces thanks to grant funding.

Assessment Findings

The Educational Suitability Assessment of Pillow Elementary earned a 61% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

General Building
Score is unsatisfactory.
There is inadequate public access to gym or library for after-hours use. Library is used as meeting room. Corridors are 8-10 feet wide.

Academics & Learning
Score is unsatisfactory.
Limited transparency to other studios and limited shared learning spaces. Only one pod neighborhood has open collaboration space, but it is currently used as a computer lab. No special education studio or PT/OT/speech therapy space. Pods are not configured to the new educational spec.

Visual and Performing Arts
Score is unsatisfactory.
There is no dedicated art room. There is a dedicated music room, but it is not adequately sized and has limited storage.

PE and Wellness
Score is unsatisfactory.
Gym is adequately sized and has access to the outdoor playground area. No connection to the public parking area. Limited storage and office space.

Food Services
Score is unsatisfactory.
The cafeteria is appropriately sized for capacity per Ed Spec. Finishes need upgrading, and acoustics are noted as being problematic. The kitchen is undersized and serving line is undersized.

Average Categories (51-65%):

Exterior
Score is average.
Site has no separation between vehicular and bus areas. There is insufficient parking for the public and staff. School signage needs updating. The orientation and connection to the dumpsters (all three - trash, recycling and compost) and cafeteria are satisfactory.

Administration Spaces
Score is average.
Small reception area. Acoustics are an issue for privacy. No adjacent conference room for private meetings.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity
Score is satisfactory.
Outdoor areas are maintained and used. There is a dedicated outdoor learning space, which was made possible by grant funding received in the spring of 2021. There is a nicely tended garden. There are several playscapes and one is covered with shade structures. There is a loop track in Pillow School Park that can be used behind the school.

Security
Score is satisfactory.
[redacted]

Environmental Quality
Score is satisfactory.
Most learning spaces have natural light and views to the outside. Frequent encounters with pests have been reported.

Controllability of Systems
Score is satisfactory.
Studios have their own thermostats and two-switch lighting controls. Windows have blinds to help with the natural lighting.

Furniture, Fixtures, Equipment
Score is satisfactory.
Furniture appears to be in good condition. There is a variety of furniture types in the studios and

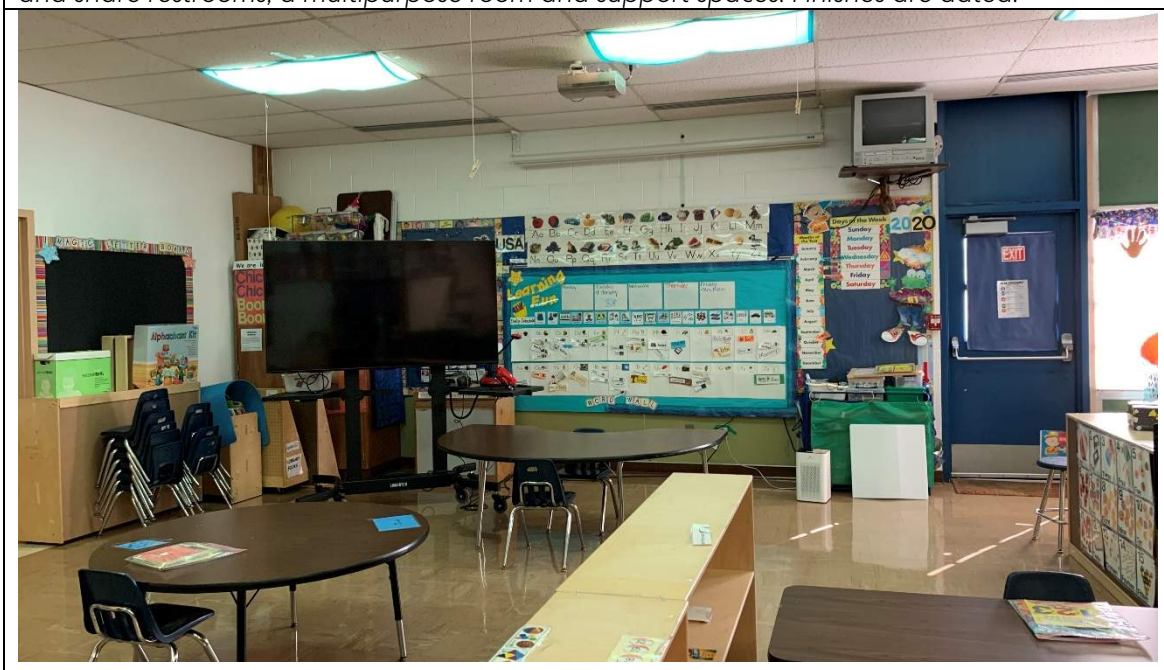
library. There is only one type of seating in cafeteria.

Media Resources
Score is satisfactory.
The library is located just off main entry but cannot be accessed afterhours without opening entire school. There are different areas for reading and for groups to meet but the reading room is one large open space and acoustics could be a potential issue for quiet study.

Technology
Score is satisfactory.
Multiple types of technology and smartboards are present. There appears to be adequate outlets throughout school. There is an overhead projector and speakers in gym/cafeteria space.

Supporting Photographs

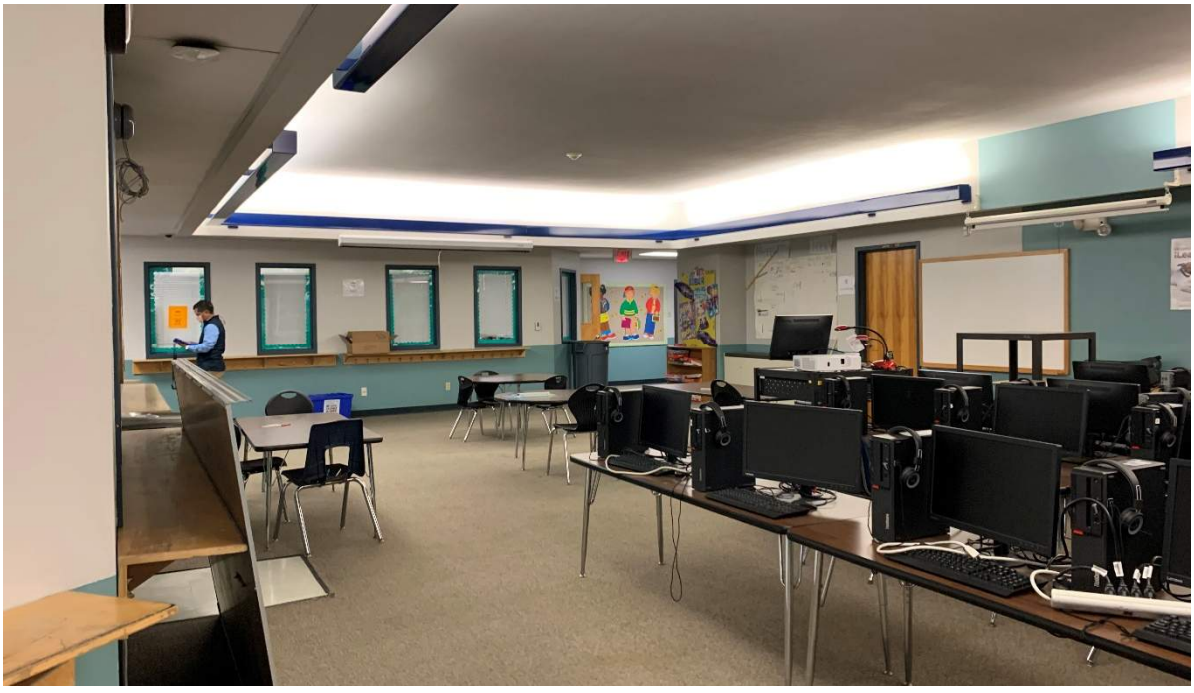
Academics and Learning: Typical learning neighborhood are connected by a semi-circular corridor and share restrooms, a multipurpose room and support spaces. Finishes are dated.



Academics and Learning: Typical studios within the pods. There are typically six studios per pod. Old technology is still present in some of the studios.

Supporting Photographs

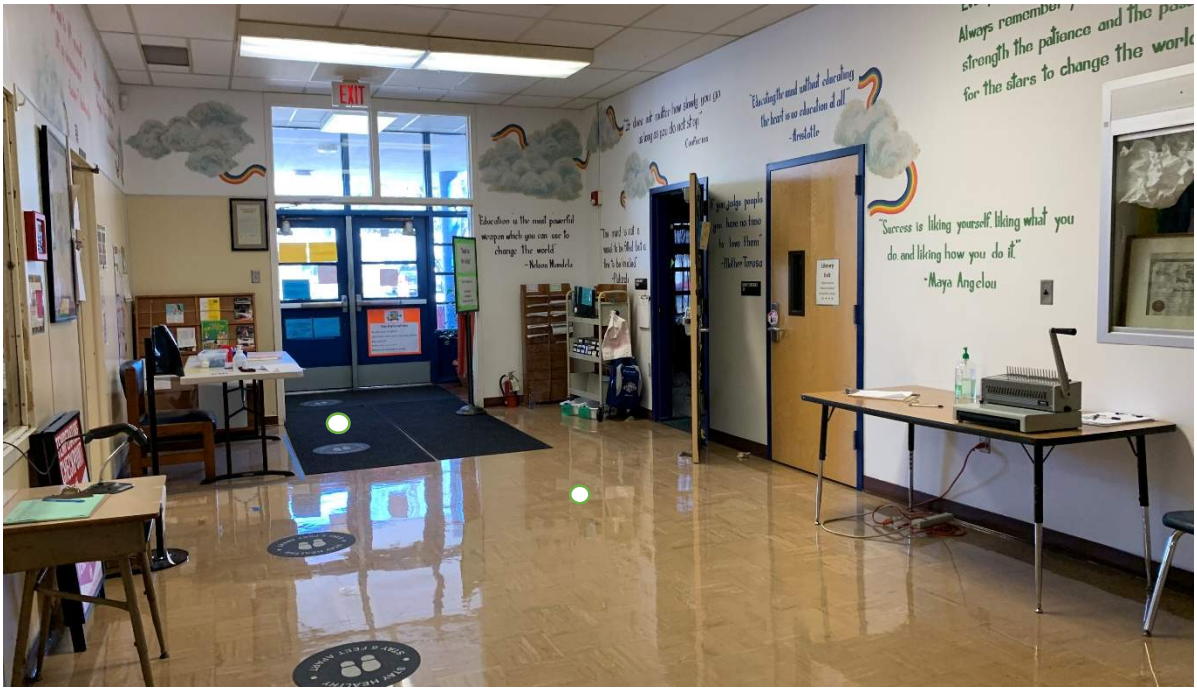
General Building: Main corridor is wide and have ample locations for 2-D display. Finishes and lighting are dated.



Academics and Learning: Open collaboration space in one of the newer pods. Currently used as a computer lab.

Supporting Photographs

PE and Wellness: The gym is adequately sized and connects to the cafeteria with a movable partition. There is limited storage.



Main entry doors. [redacted] *Administration is on the left side of photo, and the library is on the right but has limited visibility to the main corridor.*

Supporting Photographs

Outdoor Learning and Activity: Well-tended garden

Outdoor Learning and Activity: Covered basketball court near indoor gym but playscape beyond does not have shade.

Supporting Photographs

Administration Space: Reception area is not welcoming and has limited seating. The wood paneling throughout the school is dated, makes spaces feel dark and is not in good condition.

Food services: Cafeteria is adequately sized for student capacity. Stage is adequately sized but finishes throughout need upgrades. Stage is currently being used for storage for COVID-19 protocols.

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Austin ISD Educational Suitability Assessment Criteria

General Building

School Name	Walk Attendees:	Date:
Pillow Elementary School	Carlos Cruz and Kendall Claus	01.07.21

1 - Exterior		1	2	3	4	5	N/A		8.75	60%
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00	**2.00**
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply							Buses and cars share drop-off area but are coordinated. Buses usually are serviced first, then the cars. Not sufficient parking. People park in neighborhood, which has been an issue.		
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	**0.75**
	1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply									

1 - Exterior (cont.)	1	2	3	4	5	N/A			
1.3 Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50	**2.50**

1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.
N/A	Does not apply

2 - Outdoor Learning and Activity	1	2	3	4	5	N/A		15.00	**73%**
2.1 Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**

1	Very unsatisfactory - No dedicated outdoor studios
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area
N/A	Does not apply

There is a well tended garden but there are no outdoor learning studios.

School secured funding in the spring of 2021 and created an outdoor learning space. Score updated from 1 to a 3.

2.2 Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00	**3.00**

1	Very unsatisfactory - No dedicated active playground
2	Unsatisfactory - Too small, poor condition, no shade provided
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure
N/A	Does not apply

Several playgrounds. Some with shade canopy. One playground is covered by tree canopy. Playground area is used by the neighborhood after-hours.

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4			Comments	0.00	**0.00**
	1 Very unsatisfactory - No dedicated gardens 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation N/A Does not apply							Recording answer, does not affect score for Outdoor Learning and Activity. Gardens well tended		
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1						Comments	0.00	**0.00**
	1 Very unsatisfactory - No rain gardens or cisterns 2 Unsatisfactory - Too small, poor condition, not functioning, disconnected 3 Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, functions properly 5 Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided N/A Does not apply							Recording answer, does not affect score for Outdoor Learning and Activity. No cistern was observed.		
2.5	Does the school have animal husbandry? (optional) 1 No 5 Yes	1						Comments	0.00	**0.00**
2.6	Does the school have nature loop trails? (optional) 1 No 5 Yes	1						Comments	0.00	**0.00**
2.7	Does the school have a learning pond? (optional) 1 No 5 Yes	1						Comments	0.00	**0.00**
2.8	Does the school have a grass play field and walking trail? 1 No 5 Yes					5		Comments	1.00	**5.00**

3 - General Building		1	2	3	4	5	N/A		11.25	44%
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	**2.00**
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	**1.50**
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply							The gym can be accessed from the back of the property. No ideal passage for the public. The library is at the front of the building and was a later addition to the campus. It is next to the entrance area but has no outside connection to the public.		
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	**0.75**
	1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply							Library is used as a meeting room.		
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25	**0.75**
	1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply									

4 - Security	1	2	3	4	5	N/A		16.25
4.1 Does the facility have key card access at all major entries?	[redacted]						Comments	0.25
1 Very unsatisfactory - No entries 2 Unsatisfactory - 1/4 of major entries 3 Average - 1/2 of major entries 4 Satisfactory - 3/4 of major entries 5 Very satisfactory - All of major entries N/A Does not apply								
4.2 How adequate is site lighting and security for the campus overall?	[redacted]						Comments	1.00
1 Very unsatisfactory - No exterior lighting, no secure perimeter 2 Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3 Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4 Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates 5 Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure N/A Does not apply								
4.3 Is the main office located at the school entry and configured with a secure vestibule to the main corridor?	[redacted]						Comments	1.00
1 Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised 2 Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors 3 Average - Office close to entry, views of front door, but no secure vestibule 4 Satisfactory - Office is well-located with a secure vestibule, but needs updates 5 Very satisfactory - Office well-located with secure vestibule and all appropriate security features N/A Does not apply							[redacted]	
4.4 Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?			3				Comments	1.00 **3.00**
1 Very unsatisfactory - No transparency of walls 2 Unsatisfactory - Limited transparency in certain locations 3 Average - Good transparency in certain locations but inadequate or missing in other locations of school 4 Satisfactory - Adequate transparency throughout the school 5 Very satisfactory - Excellent transparency throughout the school N/A Does not apply								

5 - Environmental Quality	1	2	3	4	5	N/A		25.00	76%
5.1 How are acoustics in studios in general?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - Recognized word/sound from adjacent studio/corridor 2 Unsatisfactory - Audible sound from adjacent studio/corridor 3 Average - Slight sound from outside room 4 Satisfactory - Walls to deck insulated only white noise from mechanical system 5 Very satisfactory - Able to hear quiet speaking from across the room N/A Does not apply							Pod units work OK.		
5.2 Is the studio artificial lighting adequate quality?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Sporadic lights work, glare, less than 20 FC 2 Unsatisfactory - 10-19 FC or serious glare 3 Average- 20-29 FC minor glare 4 Satisfactory - 30-39 FC and no glare 5 Very satisfactory - 40+ FC and no glare N/A Does not apply									
5.3 Is there access to natural light in studios?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - No learning spaces have natural light 2 Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light 3 Average - 26-50% of learning spaces have natural light 4 Satisfactory - 51-75% of learning spaces have natural light 5 Very satisfactory - 76-100% of learning spaces have natural light N/A Does not apply							All studios have at least one window. Studios inset in the pod only have one smaller window.		
5.4 Is there access to outside views from learning spaces?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - No learning spaces have views 2 Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out 3 Average - 26-50% of learning spaces have views 4 Satisfactory - 51-75% of learning spaces have views 5 Very satisfactory - 76-100% of learning spaces have views N/A Does not apply									

5 - Environmental Quality (cont.)	1	2	3	4	5	N/A			
5.5 Does the building have odor or pest problems?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - Evidence of both pests and odors 2 Unsatisfactory - Evidence of pests or odors 3 Average - Limited evidence of pests, no odors 4 Satisfactory - No evidence of pests / odors, school cleanliness in good condition 5 Very Satisfactory - No evidence, school cleanliness in excellent condition N/A Does not apply							Frequent encounters.		
6 - Controllability of Systems	1	2	3	4	5	N/A		12.50	**68%**
6.1 Does the studio thermostat allow for individual control?					5		Comments	0.50	**2.50**
1 No 5 Yes									
6.2 Are shades provided to control natural light in learning spaces?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - No, windows are covered with boards/paper 2 Unsatisfactory - No, windows have no light control 3 Average - Yes, but poor condition blinds 4 Satisfactory - Yes, blinds 5 Very satisfactory - Blackout shades N/A Does not apply									
6.3 What is the quality of lighting controls in the studios?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - Single switch only per room 2 Unsatisfactory - Alternating rows switch off 3 Average - Alternating lamps in single fixtures switch off 4 Satisfactory - Tri level switching 5 Very satisfactory - Dimmable N/A Does not apply							2-switch system		

7 - Furniture, Fixtures & Equipment	1	2	3	4	5	N/A		18.75	75%
7.1 What is the current condition of the furniture?				4			Comments	0.75	3.00
1 Very unsatisfactory - Damaged or broken, non-functioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply									
7.2 Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00	3.00
1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply							Dining has one type of seating. Library has some seating upgrades.		
7.3 How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00	4.00
1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply							Except cafeteria		
7.4 Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	4.00
1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply									

Zero Waste	1	2	3	4	5	N/A		5.00	70%
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			3				Comments	0.50	1.50
1 Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins. 2 Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage. 3 Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage. 4 Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage. 5 Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus. N/A Does not apply							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				4			Comments	0.50	2.00
1 Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage. 2 Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent. 3 Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent. 4 Satisfactory- There are several waste stations as described above 5 Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting. N/A Does not apply							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		

AUSTIN Independent School District

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Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name	Walk Attendees:	Date:
Pillow ES	Carlos Cruz and Kendall Claus	1.6.21

8 - Academics & Learning	1	2	3	4	5	N/A		70.00	46%
8.1 Are studios appropriately configured per the ed spec?			3				Comments	1.00	3.00

1 Very unsatisfactory - Too small, no flexibility, disconnected
2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected
3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.
4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces
5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces
N/A Does not apply

The arrangement of most of the studios is set up in pods where 6 studios share restrooms, a connector hallway, storage and multipurpose space. The studios have great transparency between the pod corridor and the studios; however, there is very limited visibility between the main corridor to each pod. There is a newer section where the pod shares an open space that is being used as a computer lab. Large space for more teaching flexibility. Studios range in square feet from 700 to 750 and are undersized.

8.2 Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				Comments	1.00	3.00

1 Very unsatisfactory - None provided
2 Unsatisfactory - Too small, disconnected, poor condition
3 Neutral - Adequate size, average condition, needs updates or renovations to function well
4 Satisfactory - Good size, connected, good condition
5 Very Satisfactory - Generous size, connected, excellent condition
N/A Does not apply

Restrooms are within the grouped pod of 6 studios.

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00	**3.00**
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply							Built-in cabinets		
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?			3				Comments	1.00	**3.00**
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply							Within the support core, there are centralized (multipurpose) rooms that have the potential to be small group rooms but currently most of them are being used as offices.		
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00	**2.00**
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning 2 Unsatisfactory - Undersized, decentralized resources, limited flexibility 3 Average - Adequate size, needs some renovations or updates to function well 4 Satisfactory - Good size, centralized resources, good flexibility 5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility N/A Does not apply									

8 - Academics & Learning (cont.)			1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?		1						Comments	1.00	**1.00**
	1	Very unsatisfactory - No dedicated maker spaces									
	2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
	3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4	Satisfactory - Good size, good condition, connected to learning spaces									
	5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
	N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?		1						Comments	1.00	**1.00**
	1	Very unsatisfactory - No dedicated space for Professional Learning Center									
	2	Unsatisfactory - Too small, poor condition, disconnected									
	3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4	Satisfactory - Good size, good condition, connected									
	5	Very Satisfactory - Generous size, excellent condition, connected									
	N/A	Does not apply									
8.8	Is there a dedicated science room and support space?		1						Comments	0.00	**0.00**
	1	No							Monitoring answer, but doesn't affect overall score.		
	5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					4			Comments	1.00	**4.00**
	1	Very unsatisfactory - No dedicated space									
	2	Unsatisfactory - Too small, non-dedicated, poor condition									
	3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
	4	Satisfactory - Good size, good condition									
	5	Very Satisfactory - Generous size, excellent condition									
	N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00	**3.00**
	1 Very unsatisfactory - No space to support collaboration in various sizes. 2 Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes 3 Average - Adequate space for collaboration, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, multiple options to support a variety of group sizes 5 Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes N/A Does not apply									
8.11	Does the building provide opportunities for informal interaction?			3				Comments	1.00	**3.00**
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							The elongated main corridor has no opportunities for the students or teachers to interact.		
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?			3				Comments	1.00	**3.00**
	1 Very unsatisfactory - No breakout rooms/small study spaces 2 Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood 5 Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood N/A Does not apply							Common area is the only space. Used as computer lab.		

8 - Academics & Learning (cont.)

8.13	Are Special Education spaces appropriately configured per the ed spec?	1						Comments	1.00	**1.00**
	1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply							No dedicated studio for life skills		
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1						Comments	1.00	**1.00**
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply							No dedicated Special Education studio.		
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	**1.00**
	1 No 5 Yes									

9 - Visual and Performing Arts	1	2	3	4	5	N/A		15.00	47%
9.1 Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							The current music room was being used as an isolation room due to COVID-19. It is of good size but has limited storage and practice rooms. Stage is nearby and is of adequate size.		
9.2 Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply									
9.3 Are Visual Arts spaces and storage appropriately configured per the ed spec?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							1 art room with limited storage		

10 - PE and Wellness	1	2	3	4	5	N/A		10.00	50%
10.1 Does the campus meet the ed spec standard for physical education program spaces?			3				Comments	1.00	3.00
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Gym is just under 3000 SF		
10.2 Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply							Very small storage space. No outdoor connection to the storage.		

11 - Food Services	1	2	3	4	5	N/A		10.00	50%
11.1 Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00	3.00
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply							Only one type of seating at Large tables. Cafeteria meets Ed Spec size for student capacity of school. Needs updates to function well.		
11.2 Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply							Kitchen is undersized and only one serving line. Freezer / cooler are accessed from hallway outside of kitchen.		

12 - Media Resources		1	2	3	4	5	N/A		30.00	70%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00	**4.00**
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Just off the main entrance. No direct access to the outside or parking lot.		
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	**3.00**
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							One large open space and can accommodate smaller groups through furniture solutions.		
12.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00	**4.00**
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply									
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00	**3.00**
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply									

12 - Media Resources - Continued	1	2	3	4	5	N/A			
12.5 How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - No gathering areas 2 Unsatisfactory - Too small, one common space, limited seating, poor condition 3 Average - Adequate size, one common space, needs updates or renovations to function well 4 Satisfactory - Good size, multiple common spaces with seating, good condition 5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition N/A Does not apply							Movable furniture but difficult to ascertain flexibility with current COVID-19 protocols.		
12.6 How well does the Library/Media Center support technology?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - No vis comm tools 2 Unsatisfactory - Outdated, poorly functioning, or insufficient 3 Good - Mix of old and new whiteboards/projectors/etc. 4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition 5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition N/A Does not apply									
13 - Technology	1	2	3	4	5	N/A		20.00	**75%**
13.1 How well equipped are the facilities with instructional technology?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - Limited to no technology present in instructional spaces 2 Unsatisfactory - One type of technology present 3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school 4 Satisfactory - Multiple types of technology, smart boards, good condition. 5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition N/A Does not apply									
13.2 Is there an adequate number of power and data outlets in learning spaces?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) 2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) 3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall) 4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall) 5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) N/A Does not apply									

13 - Technology (cont.)	1	2	3	4	5	N/A		
13.3 Are there adequate charging locations for devices?			3				Comments	1.00 **3.00**
1 Very unsatisfactory - No centralized charging location 2 Unsatisfactory - Centralized charging location, but inadequate in size for number of devices 3 Average - Charging cart or tower but not adequately sized for number of devices 4 Satisfactory - Charging cart or tower not centralized 5 Very Satisfactory - Charging cart or tower located centralized location. Excellent condition N/A Does not apply								
13.4 Is there adequate AV for presentations spaces – cafeteria and gym?				4			Comments	1.00 **4.00**
1 Very unsatisfactory - AV not present in one or more space 2 Unsatisfactory - AV undersized for room, poor condition 3 Average - Adequately sized / poor condition OR AV undersized / adequate condition 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous sized, excellent condition N/A Does not apply							Overhead projector and speakers	
13.5 Is there digital media signage at the reception area?				4			Comments	0.00 **0.00**
1 Very unsatisfactory - No digital media present in reception area 2 Unsatisfactory - Undersized, poor condition 3 Average - Adequately sized / poor condition OR undersized / adequate condition 4 Satisfactory - Media signage present, good sized, good condition 5 Very Satisfactory - Generously sized, excellent condition N/A Does not apply								

14 - Administration Spaces	1	2	3	4	5	N/A		20.00	55%
14.1 Is there a reception area that functions as a security checkpoint for all visitors?	[redacted]						Comments	1.00	[redacted]
1 Very unsatisfactory - No security checkpoint 2 Unsatisfactory - Checkpoint is too small, poor condition 3 Average - Needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							[redacted]		
14.2 Does the administration area feel welcoming?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - No welcome space 2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition 3 Average - Adequate size and layout, needs updates or renovations to feel welcoming 4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided 5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition N/A Does not apply									
14.3 For those spaces that require it, does the administration area have adequate acoustic privacy?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - No acoustic separations 2 Unsatisfactory - Acoustic separations do not perform well 3 Average - Some acoustic separations function okay, but portions need updates or renovations 4 Satisfactory - Good acoustic separations 5 Very Satisfactory - Excellent acoustic separations N/A Does not apply									
14.4 Are conference rooms easily accessed for public / parent use?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Not accessible for public/parent use 2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Good accessibility, good transparency, good size and condition 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition N/A Does not apply							In library space. For 8 people.		