

Educational Suitability Summary Report

Perez Elementary School

Date: 01/26/2021 Score 75% Satisfactory

Perez Elementary School currently serves a student enrollment of approximately 460 students in southeast Austin. Built in 2006, the school is approximately 83,000 square feet and sits on 18 acres. The school is known for its focus on service – to the school, community and environment. Perez is a dual-language school with an emphasis on social and emotional learning. Its focus on the community is highlighted through the communal areas in the front of the building.

At the front of the school is the track and playscape, both of which are disconnected from the school by the parking lot to allow for after-hours use. Upon entering the building, the cafeteria, gym, library, community room and a courtyard are close to the main entrance. Both the gym and cafeteria are generously sized with newer materials and abundant storage. There is an implied connection from the cafeteria to outdoor seating in the courtyard through the transparency in the glazing. This courtyard holds outdoor tables, colorful tree planters and a learning pond.

Although the library is adjacent to the main lobby, it is difficult to find through wayfinding. The library is a good size but doesn't support small group or individual learning.

Interview Overview

For this interview, Principal Mitchell-Santibanez invited a few teachers from various departments as well as the parent support specialist and a parent. One of the comments that kept coming up was that this school is very community centered. The communal spaces around the campus have been well thought out and the attendees want to make sure they continue to be. They feel that the outdoor spaces could be revamped as they are important spaces for the community but are not always usable. Outdoor learning and gathering spaces where multiple classes can meet and collaborate were high on their wish list. Outdoor water fountains would help make these spaces more engaging. Perez is connected to the Onion Creek nature trails, but because they aren't maintained very well, it's difficult to bring students out there. The courtyard is important to the students and staff but needs improvements to better support learning and community engagement.

There were many things that these attendees feel should never change on their campus. The school embodies the value of service that their namesake – Nicholas Perez – also held. There is a large display case with his artifacts at the main lobby that is very important to them. Around the school, there are creative elements that should remain, such as the student-created tiles at the front entrance and the murals in the library. One of the plus sides of this campus is the large studios and windows that students and teachers enjoy.

Many of the community partners are in portables, such as Communities in Schools, a mental health

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clinic and a daycare center. The principal would like to see these in the building so everybody is in the same space. A dedicated counselor's office and mindfulness/restorative room would be helpful as the campus has a focus on SEL. The campus is known for its traditional dance team, but there is not a dedicated space for the team. Teachers mentioned that collaborative spaces where teachers could work together and bring their classes together would be helpful. The early childhood studios could be better designed for the age of the students; they imagined something similar to Montessori schools. In thinking 20 years from now, the staff hopes that flexibility in the studios would be better and that the studios will be designed for the student, rather than for the teacher. A nontraditional cafeteria where students, parents and teachers could eat and talk would be exciting to have.

Assessment Findings

The Educational Suitability Assessment of Perez Elementary School earned a 75% overall score and places the campus in a category of Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Average Categories (51-65%):

Security

Score is average.

Controllability of Systems

Score is average.

Studios have thermostats that allow for individual control. Most windows have blinds, although some spaces have roller shades. Rooms only had one switch to control the lighting.

Furniture, Fixtures, Equipment

Score is average.

Furniture is a mix of desks and tables that are not new but are sturdy and clean. This furniture is age appropriate and allows for some flexibility, but it is cumbersome for students to move on their own. The library is the only space with a variety of furniture.

Academics & Learning

Score is average.

Studios are generously sized and allow for flexibility. There are good-sized support spaces, with every studio having a closet and connecting toilets. Two of the learning pods have a collaboration space, but visibility into them is poor. There are no breakout rooms for individual or group study. There are no professional learning center rooms or teacher support spaces.

Media Resources

Score is average.

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The library is near the main entrance, but difficult to find. There is only one large space, which does not support quiet study. There is informal furniture for social interaction and multiple areas for groups to collaborate, both large and small. The library supports multiple projector areas and mobile screens but lacks markerboards and smartboards.

Technology

Score is average.

All studios are equipped with the average technology – whiteboards, mobile screens and projectors – but do not have smart boards. Studios could use more outlets to assist in 1-to-1 learning, but an adequate number of charging carts were seen throughout the building. There appears to be no A/V in the gym, but the cafeteria's setup appears to be newer.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity

Score is satisfactory.

All playgrounds are shaded. The playground for the younger students is located directly off the pre-K/kindergarten pod and the playground for older students is across from the parking lot, but near the track and field. The playscapes appear to be old, but in good condition. Outdoor learning gardens are in a narrow courtyard but are connected to learning spaces and appear in good condition. There are multiple coops (chicken and rabbit) as well as a good-sized cistern.

Environmental Quality

Score is satisfactory.

The acoustics in the studios suffers due to a connecting hallway between studios. Most rooms have natural daylight and views to outside, though studios look toward the wall of the adjacent learning pod. Staff mentioned there are constant odor and pest problems, but they were not seen during our assessment.

Administration Spaces

Score is satisfactory.

The reception is off the main lobby and is the only path into the building. The space feels welcoming with good transparency into the lobby and access to natural daylight. Informal seating is provided in the waiting area. There is an easily accessible conference room directly behind the reception area for parent and public use. Staff told us that acoustics could be improved and that they use white noise machines when necessary.

Very Satisfactory Categories (81-100%):

Exterior

Score is very satisfactory.

The drop-off sequence for the building is well thought out with separate bus and parent drop-off and both have canopies. The trash, recycling and compost dumpsters are all near the kitchen and on an accessible route. Wayfinding through the building is not apparent. The main entrance of the building is easily recognizable.

General Building

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Score is very satisfactory.

The general appearance of the school is in great condition and the student work on display around the campus conveys pride. Community use areas are all near the main entrance to the school. It is possible to secure them for night functions, but the library needs to be accessed through the internal courtyard. A good-sized parent room is also near the main entrance.

Visual and Performing Arts

Score is very satisfactory.

The stage is large and in very good condition. It is near the music room and has plenty of storage. The art room is an appropriate size and has a good amount of storage and a connected kiln room.

PE and Wellness

Score is very satisfactory.

The gym is an appropriate size and has dedicated restrooms for student use. There are multiple storage closets accessed through the gym office, including an exterior accessible storage room. The roof extends to create an outdoor covered play area with multiple basketball hoops.

Food Services

Score is very satisfactory.

The cafeteria is large and has natural abundant natural light through clerestory windows. The kitchen and support spaces are arranged efficiently and there are dedicated restrooms within the cafeteria.

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Exterior: Main entrance is easily recognizable. Student work on display under canopy conveys pride for students.



Outdoor Learning and Activity: Outdoor garden space is narrow but is taken care of and has the necessary items for outdoor learning.



Outdoor Learning and Activity: Outdoor studio that was donated to the school through an Eagle Scout project.



Outdoor Learning and Activity: The internal courtyard with seating, planters and a learning pond (right side of photo).



The reception area feels welcoming and has plenty of natural daylight and transparency to the main entrance and lobby.



This large display case in the front lobby displays artifacts from Lance Cpl. Nicholas Perez, the school's namesake, as well as academic-related items.



Academics and Learning: One of the collaboration spaces that the second- and third-grade studios share. It has an abundance of natural light but lacks transparency.



Academics and Learning: Studios are generously sized and have large windows for natural lighting. Furniture is not new but is in good condition.



The cafeteria is spacious and has access to natural daylight through clerestory windows.



Media Resources: The library has direct access to the internal courtyard through the doors to the right in this image. Informal seating at the entrance creates different learning environments in this space.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name	Walk Attendees:	Date:
Perez Elementary School	Emilie Ogburn and Patrick Reinhard	1.26.2021

1 - E:	xterior		1	2	3	4	5	N/A		8.75	94%
1.1	Does the si pedestrian	te permit desirable separation of vehicular, bus and traffic?					5		Comments	1.00	5.00
	1 2 3	Very unsatisfactory - Bus, car and pedestrian all happen at the same location Unsatisfactory - Cars and buses mix, pedestrians are separated Average - Buses, cars, and pedestrians are separate but							Bus drop-off and parent drop-off are separated and	both have car	nopies.
	4	stack space is small Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5	Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A	Does not apply									
1.2		ing easily identified with appropriate signage and wayfinding?			3				Comments	0.25	0.75
	1 2	Very unsatisfactory - Campus has no signage / wayfinding Unsatisfactory - Signage/wayfinding is faded/hidden							Wayfinding through the building is not apparent. Stulabeling signage. Main entrance is easy to find.	dios all have g	good
	3	Average - Signage / wayfinding visible but not apparent									
	4	Satisfactory - Signage / wayfinding is visible but not good condition									
	5	Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A	Does not apply									

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1-1	Exterior (cor	nt.)	1	2	3	4	5	N/A		
1.3	Is the dump	oster accessible for trash / compost disposal?					5		Comments 0.50 2	.50
	1 2 3 4 5	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster Unsatisfactory - Compost is present. Route has obstacles to dumpster Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent. Satisfactory - Compost and dumpster are directly adjacent and route is barrier free Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.							Trash, recycling, compost all near kitchen exit on an accessible route	
	N/A	Does not apply								
2 -	Outdoor Le	arning and Activity	1	2	3	4	5	N/A	15.00 8	0%
2.	Are outdoo	r studios and support spaces appropriately configured per		2					Comments 1.00 2 .	.00
	1 2 3 4 5	Very unsatisfactory - No dedicated outdoor studios Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area							Only 1 outdoor classroom buit via an Eagle Scout project. No other outd learning areas besides gardens and pond.	oor
2.2	, .	Does not apply blaygrounds (elementary only) and support spaces per the ed spec?					5		Comments 1.00 5.	.00
	1 2 3	Very unsatisfactory - No dedicated active playground Unsatisfactory - Too small, poor condition, no shade provided Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure		,	·	•		ı	All playgrounds shaded. Kinder playground is directly off the kinder/prepod. Older playground is across the parking lot, disconnected from learning spaces but near track and field. Playscapes are old.	
	4 5 N/A	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure Very satisfactory - Generous size, excellent condition, full shade coverage over play structure Does not apply								
	14,,,	2000 455.)								

2 - 0	Outdoor Le	arning and Activity (cont)	1	2	3	4	5	N/A	A Comment of the Comm		
2.3		s and support spaces appropriately configured per the ed uation on infrastructure not condition of plants)				4			Comments	0.00	0.00
	1 2	Very unsatisfactory - No dedicated gardens Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source							Monitoring answer, does not affect score for Outdoo Activity. Gardens are in a narrow courtyard, but conr spaces. There are chicken coops and rabbit coops an	ected to learni	
	3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
	5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
	N/A	Does not apply									
2.4	Are the rair ed spec?	n gardens and/or cisterns appropriately configured per the				4			Comments	0.00	0.00
	1 2 3	Very unsatisfactory - No rain gardens or cisterns Unsatisfactory - Too small, poor condition, not functioning, disconnected Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well Satisfactory - Good size, good condition, functions properly							Monitoring answer, does not affect score for Outdoo Activity. Good sized cistern near gardens and animal	_	
	5 N/A	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
2.5		Does not apply hool have animal husbandry? (optional)					5		Comments	0.00	0.00
2.0	1 5	No Yes		Į.			Ŭ		Chickens and rabbits	3.33	2.20
2.6	Does the sc	hool have nature loop trails? (optional)	1						Comments	0.00	0.00
	1 5	No Yes		ı					Near Onion Creek Greenbelt, but not connected		
2.7	Does the sc	hool have a learning pond? (optional)					5		Comments	0.00	0.00
	1 5	No Yes							In internal courtyard		
2.8	Does the sc	hool have a grass play field and walking trail?					5		Comments	1.00	5.00
	1	No Vac							Disconnected from learning pods		

3 - General Bu	liding		2	3	4	5	N/A		11.25	82%
3 1	circulation routes wide enough to safely and effectively ate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0"							9-foot corridors	0.00	
·	wide							7 Tool Comadis		
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
*						1				
3.2	nity use areas arranged so that the school can allow night ithout full school access?				4			Comments	0.75	3.00
1 Turictions W	Very unsatisfactory - Cafeteria, gym, and library cannot							Cafeteria and gym are easily accessible from parking		
'	be accessed after hours							access from parking, but you have to go through the	, ,	
2	Unsatisfactory - Only one of the public spaces (Cafeteria,							decess from parking, but you have to go through the	internal courty	ara.
	Gym and Library) can be accessed from parking and									
	secured after hours									
3	Average - Only two of the public spaces can be accessed									
	from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed									
	from parking and secured from the rest of the building									
_	but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be									
	accessed from parking and locked off from rest of									
N/A	campus for night/evening use with their own entrance									
	Does not apply					1				
3.3 of school fu	ommunity room that is a dedicated meeting space outside				4			Comments	0.75	3.00
1	Very unsatisfactory - No dedicated community room							Good size and daylight, but not able to access after-l		3.00
2	Unsatisfactory - Community room but within school							allowing entry to the learning areas.	iodis Without	
	function, no access after school hours							allowing chary to the learning areas.		
3	Average - Community room, moderate size, but need									
	some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets									
	needs /functions well									
5	Very Satisfactory - Community room, generous size, nice									
	condition, functions appropriately outside of school function									
N/A	Does not apply									
Does the as	eneral appearance of the school convey pride for the									
	nd community?					5		Comments	0.25	1.25
1	Very unsatisfactory - General appearance is poor	1		1	1			Exterior is in great condition and has mosaic tiles at t	he main entran	ice.
2	Unsatisfactory - General appearance is aged but ok							Student work is on display in each learning pod.		
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in									
	campus and student works									
5	Very Satisfactory - General appearance shows pride in									
	campus and student works and is welcoming to the									
N/A	community									
IN/A	Does not apply									

4 - Se	ecurity		1	2	3	4	5	N/A		16.25
4.1	Does the fo	acility have key card access at all major entries?							Comments	0.25
	1	Very unsatisfactory - No entries								
	2	Unsatisfactory - 1/4 of major entries								
	3	Average - 1/2 of major entries								
	4	Satisfactory - 3/4 of major entries								
	5	Very satisfactory - All of major entries								
	N/A	Does not apply								
4.2	How adequ	uate is site lighting and security for the campus overall?							Comments	1.00
	1	Very unsatisfactory - No exterior lighting, no secure perimeter)
	2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
	3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
	4	Satisfactory - Lighting at all night-use entries and								
		parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
	5	Very satisfactory - Signage, parking lots, and entries are								
		well lit, visible and easy to use, perimeter is very secure								
	N/A	Does not apply		,						
1 /1 /2		office located at the school entry and configured with a							Comments	
	secure vest	ibule to the main corridor?							33	1.00
	1	Very unsatisfactory - No secure vestibule, office located								
		far from main entry, allows visitors access to school unsupervised								
	2	Unsatisfactory - No secure vestibule, office located								
	_	somewhat far from main entry, minimal supervision of								
		visitors								
	3	Average - Office close to entry, views of front door, but								
		no secure vestibule								
	4	Satisfactory - Office is well-located with a secure								
		vestibule, but needs updates								
	5									
	N1/A									
		117								
					3				Comments	
	learners an									1.00 3.00
	1	Very unsatisfactory - No transparency of walls								d in an entry nook
	2	Unsatisfactory - Limited transparency in certain locations							which makes visibility more difficult.	
	3	Average - Good transparency in certain locations but								
		inadequate or missing in other locations of school								
	4									
	_									
	5									
	N/A	Does not apply								
	5 N/A Is there enclearners and 1 2 3 4 5	vestibule, but needs updates Very satisfactory - Office well-located with secure vestibule and all appropriate security features Does not apply bugh interior transparency for faculty to passively supervise and their activities who are not in studios? Very unsatisfactory - No transparency of walls Unsatisfactory - Limited transparency in certain locations Average - Good transparency in certain locations but inadequate or missing in other locations of school Satisfactory - Adequate transparency throughout the school Very satisfactory - Excellent transparency throughout the school			3				Comments Studio doors have good transparency but are tucked which makes visibility more difficult.	l.

5 - Environmer	ntal Quality	1	2	3	4	5	N/A		25.00	68%
5.1 How are ac	coustics in studios in general?			3				Comments	1.00	3.00
1 2 3 4 5 N/A	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor Unsatisfactory - Audible sound from adjacent studio/corridor Average - Slight sound from outside room Satisfactory - Walls to deck insulated only white noise from mechanical system Very satisfactory - Able to hear quiet speaking from across the room Does not apply							Connecting hall space allows sound to travel betwee	n adjacent stu	dios.
5.2 Is the studio	o artificial lighting adequate quality?				4			Comments	1.00	4.00
1 2 3 4 5 N/A	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC Unsatisfactory - 10-19 FC or serious glare Average- 20-29 FC minor glare Satisfactory - 30-39 FC and no glare Very satisfactory - 40+ FC and no glare Does not apply									
5.3 Is there acc	cess to natural light in studios?				4			Comments	1.00	4.00
1 2 3 4 5 N/A	Very unsatisfactory - No learning spaces have natural light Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light Average - 26-50% of learning spaces have natural light Satisfactory - 51-75% of learning spaces have natural light Very satisfactory - 76-100% of learning spaces have natural light Does not apply							All but the computer lab		
5.4 Is there acc	cess to outside views from learning spaces?				4			Comments	1.00	4.00
1 2 3 4 5	Very unsatisfactory - No learning spaces have views Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out Average - 26-50% of learning spaces have views Satisfactory - 51-75% of learning spaces have views Very satisfactory - 76-100% of learning spaces have views Does not apply					ı	ı	All but the computer lab	1.00	4.00

5 - E	nvironmer	ntal Quality (cont.)	1	2	3	4	5	N/A	1		
5.5	Does the b	uilding have odor or pest problems?		2					Comments	1.00	2.00
	1	Very unsatisfactory - Evidence of both pests and odors							Sewage odors, pest problems (ants, bees, cockroache	es, deer)	
	2	Unsatisfactory - Evidence of pests or odors									
	3	Average - Limited evidence of pests, no odors							Music room carpeting is warped and smells moldy. Se	chool requeste	d new
	4	Satisfactory - No evidence of pests / odors, school							carpet or tile for the room.	·	
		cleanliness in good condition							·		
	5	Very Satisfactory - No evidence, school cleanliness in									
		excellent condition									
	N/A	Does not apply									
6 - C	Controllabi	lity of Systems	1	2	3	4	5	N/A		12.50	60%
6.1	Does the st	udio thermostat allow for individual control?					5		Comments	0.50	2.50
	1	No									
	5	Yes									
6.2	Are shades	provided to control natural light in learning spaces?				4			Comments	1.00	4.00
	1	Very unsatisfactory - No, windows are covered with							Roller shades in some spaces, blinds most spaces		
		boards/paper									
	2	Unsatisfactory - No, windows have no light control									
	3	Average - Yes, but poor condition blinds									
	4	Satisfactory - Yes, blinds									
	5	Very satisfactory - Blackout shades									
	N/A	Does not apply									
6.3	What is the	e quality of lighting controls in the studios?	1						Comments	1.00	1.00
	1	Very unsatisfactory - Single switch only per room							Only 1 switch per studio		
	2	Unsatisfactory - Alternating rows switch off									
	3	Average - Alternating lamps in single fixtures switch off									
	4	Satisfactory - Tri level switching									
	5	Very satisfactory - Dimmable									
	N/A	Does not apply									

7 - Furniture, Fixtures & Equipment	1	2	3	4	5	N/A		18.75	64%
7,1 What is the current condition of the furniture?				4			Comments	0.75	3.00
 Very unsatisfactory - Damaged or broken, non-functioning Unsatisfactory - Torn/ bent/ wrong size Average - Scratched/dented/marked Satisfactory - Not new, but sturdy and clean 							Desks and tables typical in learning soaces		
5 Very satisfactory - New N/A Does not apply									
7.2 Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00	2.00
Very Unsatisfactory - Same furniture used in all spaces							Only in library		
2 Unsatisfactory - Furniture variety in one multi-use space									
 Average - Furniture variety in more than one multi-use space Satisfactory - All multi-use spaces have greater than one type of furniture 									
5 Very satisfactory - All multi-use spaces have greater									
than two types of furniture N/A Does not apply									
7.3 How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	3.00
1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups							Flexible, but cumbersome furniture for students to mov	e	
Average - Mix of furniture that can reconfigure but is cumbersome to move									
4 Satisfactory - Furniture is flexible for multiple									
configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A Does not apply					•				
7.4 Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	4.00
 Very unsatisfactory - Desk with attached chair combinations too small for grade level 									
2 Unsatisfactory - Desk with attached chair combinations									
3 Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4 Very satisfactory - Tables with loose chairs									
5 Very satisfactory - Tables with loose chairs that allow students to be active									
N/A Does not apply							L		

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Waste	1	2	3	4	5	N/A	5.00	30
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?		2					Comments 0.50	1
 Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins. Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage. Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage. Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage. Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus. 							A score for this category is being recorded, but this category is not calculated in the overall ESA average. Recycling present in classrooms but not labeled.	
N/A Does not apply Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?	1						Comments 0.50	
1 Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage. 2 Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent. 3 Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent. 4 Satisfactory- There are several waste stations as described above 5 Very Satisfactory - There are several waste stations as							A score for this category is being recorded, but this category is not calculated in the overall ESA average. Bins not labeled.	
described above, and additional signage in the cafeteria that encourages recycling/composting.								



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name	Walk Attendees:	Date:
Perez Elementary School	Emilie Ogburn and Patrick Reinhard	1.26.2021

8 - A	cademics	& Learning	1	2	3	4	5	N/A		70.00	60%
8.1	Are studios	appropriately configured per the ed spec?					5		Comments	1.00	5.00
	1	Very unsatisfactory - Too small, no flexibility,							Studios are approx 950 s.f. Allows room for flexibility.		
	2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
	3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
	4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning									
	5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
	N/A	Does not apply									
8.2		and Kinder have appropriate support spaces such as and storage per the ed spec?					5		Comments	1.00	5.00
	1	Very unsatisfactory - None provided							Pre-K spaces have appropriate storage and restroom	s and are nea	r the
	2	Unsatisfactory - Too small, disconnected, poor condition							playgrounds.		
	3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4	Satisfactory - Good size, connected, good condition									
	5	Very Satisfactory - Generous size, connected, excellent condition									
	N/A	Does not apply									

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8 - <i>A</i>	cademics 8	1	2	3	4	5	N/A				
8.3		nave appropriate support spaces such as storage per the				4			Comments		
0.0	ed spec?					7			Comments	1.00	4.00
	1	Very unsatisfactory - None provided							All studios have storage closets and connecting toilet	s.	
	2	Unsatisfactory - Too small, disconnected, poor condition									
	3	Neutral - Adequate size, average condition, needs									
		updates or renovations to function well									
	4	Satisfactory - Good size, connected, good condition									
	5	Very Satisfactory - Generous size, connected, excellent									
		condition									
	N/A	Does not apply									
8.4		earning neighborhoods have small group rooms and open		2					Comments		
0.4	collaboratio	on space?							Comments	1.00	2.00
	1	Very unsatisfactory - No breakout rooms or open							2 learning pods have open collab space in the middle	e, but visibility	into the
		collaboration spaces are provided							studios is poor.		
	2	Unsatisfactory - Too small or too few, poor condition, no									
		flexibility, lacks visual connection to learning									
		neighborhood, poor acoustic privacy									
	3	Average - Adequate size, adequate condition, needs									
		some renovations or updates to function well									
	4	Satisfactory - Good size, good condition and flexibility,									
		transparency and connection to learning neighborhood,									
	_	acoustic privacy									
	5	Very Satisfactory - Generous size, excellent condition									
		and flexibility, transparency and connection to learning									
	NI/A	neighborhood, acoustic privacy									
	N/A	Does not apply	l	1		ı	ı	l			
8.5	•	studios large enough to support project-based learning e teaching modalities?			3				Comments	1.00	2.00
	1	Very unsatisfactory - Too small, no flexibility, does not				<u> </u>			Chudias and laws a but as assetualized vaccuus.	1.00	3.00
	ı	support project-based learning							Studios are large, but no centralized resources.		
	2	Unsatisfactory - Undersized, decentralized resources,									
	2	limited flexibility									
	3	Average - Adequate size, needs some renovations or									
	3	updates to function well									
	4	Satisfactory - Good size, centralized resources, good									
		flexibility									
	5	Very Satisfactory - Generous size, centralized project									
		resources, excellent flexibility									
	N/A	Does not apply									

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8 - A	cademics 8	1	2	3	4	5	N/A				
8.6		Spaces and support spaces appropriately configured per	1						Comments		
	the ed spec								Comments	1.00	1.00
	1	Very unsatisfactory - No dedicated maker spaces									
	2	Unsatisfactory - Too small, poor condition, disconnected									
		from learning spaces, no flexibility									
	3	Average - Adequate size, adequate condition, needs									
		some renovations or updates to function well									
	4	Satisfactory - Good size, good condition, connected to									
	-	learning spaces									
	5	Very Satisfactory - Generous size, excellent condition,									
	N/A	connected to learning spaces									
	N/A	Does not apply									
8.7	Is there a Pr	rofessional Learning Center in the learning neighborhood?	1						Comments	1.00	1.00
	1	Very unsatisfactory - No dedicated space for									
		Professional Learning Center									
	2	Unsatisfactory - Too small, poor condition, disconnected									
	3	Average - Adequate size, adequate condition, needs									
		some renovations or updates to function well									
	4	Satisfactory - Good size, good condition, connected									
	5	Very Satisfactory - Generous size, excellent condition,									
		connected									
	N/A	Does not apply									
8.8	Is there a de	edicated science room and support space?	1						Comments	0.00	
		N							14 11 11 11 11 11 11	0.00	0.00
	1	No							Monitoring answer, but doesn't affect overall score.		
	5	Yes									
8.9		dequate places to display the evidence and artifacts of			3				Comments		
	learning (bo	oth 2D and 3D)?								1.00	3.00
	1	Very unsatisfactory - No dedicated space							Only 1 display case near entry. 2D tackable space all	over learning p	pods.
	2	Unsatisfactory - Too small, non-dedicated, poor									
		condition									
	3	Average - Adequate size, adequate condition, needs									
		updates or renovations to function well									
	4 Satisfactory - Good size, good condition										
	5	Very Satisfactory - Generous size, excellent condition									
	N/A	Does not apply									

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8 - Academics & Learning (cont.) 1 2 3 4	1	5	N/A			
8.10 Does the building provide adequate opportunities for				Comments		
students/teachers to collaborate in varying group sizes?				Comments	1.00	3.00
Very unsatisfactory - No space to support collaboration in various sizes.				Only 2 learning pods have collaboration space.		
2 Unsatisfactory - Too small, inflexible, only one option,						
does not support a variety of group sizes						
Average - Adequate space for collaboration, needs						
updates or renovations to function well.						
4 Satisfactory - Good size, good condition, multiple						
options to support a variety of group sizes						
5 Very Satisfactory - Generous size, excellent condition,						
multiple options to support a variety of group sizes						
N/A Does not apply						
8.11 Does the building provide opportunities for informal interaction?				Comments	1.00	2.00
1 Very unsatisfactory - No space				Corridors are sized to where informal seating is possil	ble, but not pro	vided.
2 Unsatisfactory - Too small, poor condition, layout and						
furnishings do not support informal interaction well						
Average - Adequate size and condition, needs updates						
or renovations to function well.						
4 Satisfactory - Good size, good condition, layout and						
furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition,						
layout and furnishings support informal interactions						
N/A Does not apply						
Does the learning neighborhood / building provide adequate						
8.12 opportunities for students to work independently?				Comments	1.00	2.00
1 Very unsatisfactory - No breakout rooms/small study				No study room provided, but the collaboration space	in 2 of the lear	
spaces				pods makes this possible.		3
2 Unsatisfactory - Too small, poor condition, no acoustic						
privacy, only one space for independent work,						
disconnected from learning neighborhood						
3 Average - Adequate size and condition, needs updates						
or renovations to function well.						
4 Satisfactory - Good size and condition, acoustic privacy,						
variety of independent work space options, connected to						
learning neighborhood 5 Very Satisfactory - Generous size. excellent condition.						
5 Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space						
options, connected to learning neighborhood						
N/A Does not apply						

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8 - A	cademics	& Learning (cont.)						
8.13	Are Special spec?	Education spaces appropriately configured per the ed		3		Comments	1.00	3.00
	1	Very unsatisfactory - Too small, no flexibility, disconnected				Life skills are in a typical classroom but have learning	kitchen setup.	
	2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected						
	3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.						
	4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning						
	5	spaces Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools,						
		excellent transparency and connection with other studios and shared learning spaces						
	N/A	Does not apply				<u>, </u>		
8.14		Education support spaces, such as storage, space for /er, appropriately configured per the ed spec?		3		Comments	1.00	3.00
	1	Very unsatisfactory - None provided				No washer and dryer		
	2	Unsatisfactory - Too small, disconnected, poor condition						
	3	Neutral - Adequate size, average condition, needs						
		updates or renovations to function well						
	4	Satisfactory - Good size, connected, good condition						
	5	Very Satisfactory - Generous size, connected, excellent condition						
	N/A	Does not apply						
		ble restrooms and changing rooms readily available to the ucation spaces?			5	Comments	1.00	5.00
	1	No						
	5	Yes						

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9 - \	isual and F	Performing Arts	1	2	3	4	5	N/A	4	15.00	87%
9.1	Are music sp per the ed s	•					5		Comments	1.00	5.00
	1	Very unsatisfactory - Too small, missing program spaces							Stage size is good and nearby storage large enough	to not require	storage
	2	Unsatisfactory - Too small, poor condition							on the stage.		
	3	Neutral - Adequate size, adequate condition, needs									
		updates or renovations to function well.									
	4	Satisfactory - Good size, good condition									
	5	Very Satisfactory - Generous size, excellent condition							School requested new flooring for music room.		
	N/A	Does not apply									
9.2	Are music a	nd performance storage spaces appropriately configured				4			Community		
9.2	per the ed s	pec?				4			Comments	1.00	4.00
	1	Very unsatisfactory - None provided							Large storage closet connected to the music room.		
	2	Unsatisfactory - Too small, disconnected, poor condition									
	3	Neutral - Adequate size, average condition, needs									
		updates or renovations to function well									
	4	Satisfactory - Good size, connected, good condition									
	5	Very Satisfactory - Generous size, connected, excellent									
		condition									
	N/A	Does not apply				,	,		,		
9.3		rts spaces and storage appropriately configured per the				4			Comments		
7.0	ed spec?								Comments	1.00	4.00
	1	Very unsatisfactory - Too small, missing program spaces							Large storage closet and good casework.		
	2	Unsatisfactory - Too small, poor condition									
	3	Average - Adequate size, adequate condition, needs									
		some renovations or updates to function well									
	4	Satisfactory - Good size, good condition									
	5	Very Satisfactory - Generous size, excellent condition									
	N/A	Does not apply									

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	10 - PE and Wellness				3	4	5	N/A	A	10.00	100%
	10.1 Does the car	mpus meet the ed spec standard for physical education					5		Comments		
	program spo	aces?					5		Comments	1.00	5.00
	1	Very unsatisfactory - Too small, missing program spaces							Good-sized gym. Multiple storage closets connected	through the gy	m/
	2	Unsatisfactory - Too small, poor condition							office.		
	3	Average - Adequate size, adequate condition, needs									
		some renovations or updates to function well									
	4	Satisfactory - Good size, good condition									
	5	Very Satisfactory - Generous size, excellent condition									
	N/A	Does not apply									
	10.2 Are the phys	sical education storage spaces appropriately configured					5		Comments		
	per the ed s	pec?					0		Comments	1.00	5.00
	1	Very unsatisfactory - None provided							Interior storage is through gym office, large exterior of	access storage.	
	2	Unsatisfactory - Too small, disconnected, poor condition									
	3	Neutral - Adequate size, average condition, needs									
		updates or renovations to function well									
	4	Satisfactory - Good size, connected, good condition									
	5	Very Satisfactory - Generous size, connected, excellent									
		condition									
	N/A	Does not apply	_	_	_	_	_				
ı	11 - Food Service	es	ı	2	3	4	5	N/A		10.00	100%
	11.1 Is the Dining	Commons appropriately configured per the ed spec?					5		Comments	1.00	5.00
	1	Very unsatisfactory - Too small, missing program spaces							Space feels large. Connection of natural lighting and	outdoor seatir	ng
	2	Unsatisfactory - Too small, poor condition, only one							available across the corridor.		
		option for eating space provided, inadequate circulation									
	3	Average - Adequate size and condition, needs updates									
		or renovations to function well									
	4	Satisfactory - Good size and condition, good circulation,									
		multiple options for eating space (ex: connection to									
		outdoor eating space)									
	5	Very Satisfactory - Generous size, excellent condition									
		and circulation, multiple options for eating space (ex:									
	N1/A	connection to outdoor eating space)									
ı	N/A	Does not apply d Services support spaces appropriately configured per	I			ı	l				1
	11.2 Are the Food						5		Comments	1.00	F 00
L	1	Very unsatisfactory - None provided				<u> </u>	<u> </u>		Mikahan ia manayaya sina mad layyaya	1.00	5.00
	2								Kitchen is generous size and layout.		
		Unsatisfactory - Too small, disconnected, poor condition									
	3	Neutral - Adequate size, average condition, needs									
	4	updates or renovations to function well									
	4 5	Satisfactory - Good size, connected, good condition Very Satisfactory - Generous size, connected, excellent									
	5	condition									
	N/A	December apply									

12 - Media Resources	1	2	3	4	5	N/A	1	30.00	53%
ls the Library/Media Center easily accessible for the occupants and		2					Comments		
visitors to the school?		_					Comments	1.00	2.00
 Very unsatisfactory - Not accessible 							Near main entrance but difficult to find. Lacks transp	arency.	
2 Unsatisfactory - Limited access, difficult to find, no									
transparency									
3 Average - Adequate accessibility, needs updates or									
renovations to function well									
4 Satisfactory - Accessible, easy to find, good									
transparency, good condition									
5 Very Satisfactory - Accessible, easy to find, excellent									
transparency, excellent condition									
N/A Does not apply		1	1	1	1		T		
12.2 How well does the Library/Media Center support quiet study?		2					Comments	1.00	2.00
1 Very unsatisfactory - No quiet study spaces							Only 1 area provided; no breakout rooms.		
 Unsatisfactory - One area in poor condition, poor 									
acoustic privacy									
3 Average - One or more areas provided, needing									
updates or renovations to function well									
4 Satisfactory - Clusters or small rooms adjacent to media									
center, good condition, good acoustic privacy									
5 Very Satisfactory - Multiple clusters or small rooms									
adjacent to media center, excellent condition, excellent									
acoustic privacy N/A Does not apply									
	Т		l		1	I			
12.3 How well does the Library/Media Center support social interaction?			3				Comments	1.00	3.00
1 Very unsatisfactory - No space		1				1	Some informal furniture and various spaces for socia	l interaction	
2 Unsatisfactory - Too small, poor condition, layout and									
furnishings do not support informal interaction well									
3 Average - Adequate size and condition, needs updates									
or renovations to function well.									
4 Satisfactory - Good size, good condition, layout and									
furnishings support informal interactions									
5 Very Satisfactory - Generous size, excellent condition,									
layout and furnishings support informal interactions									
N/A Does not apply		ı	1	ı	ı		T		
How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00	3.00
Very unsatisfactory - No breakout rooms, no flexible						•	No separate rooms, but multiple areas provided for g	groups	
furniture, no support									
 Unsatisfactory - Too small, one area, poor condition 									
 Average - Adequate size, multiple areas provided, 									
needing updates or renovations to function well									
4 Satisfactory - Clusters or small rooms adjacent to media									
center, flexible furniture, good condition									
5 Very Satisfactory - Multiple clusters or small rooms									
adjacent to media center, flexible furniture, excellent									
condition									
N/A Does not apply									

12 - Media Res	2 - Media Resources - Continued				4	5	N/A	1		
12.5 How well do	oes the Library/Media Center support collaborative work			3				Community		
in larger gr	oups (10-25)?			3				Comments	1.00	3.00
1	Very unsatisfactory - No gathering areas							Multiple areas for groups		
2	Unsatisfactory - Too small, one common space, limited									
	seating, poor condition									
3	Average - Adequate size, one common space, needs									
	updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with									
	seating, good condition									
5	Very Satisfactory - Generous size, multiple commons									
	spaces with seating, excellent condition									
N/A	Does not apply		ı	1					T	
12.6 How well do	oes the Library/Media Center support technology?			3				Comments	1.00	3.00
1	Very unsatisfactory - No vis comm tools							Multiple projectors and mobile TVs. No whiteboards.	•	
2	Unsatisfactory - Outdated, poorly functioning, or									
	insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in									
	most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart									
	boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology	у	1	2	3	4	5	N/A		20.00	65%
13.1 How well ed	quipped are the facilities with instructional technology?			3				Comments	1.00	3.00
1	Very unsatisfactory - Limited to no technology present in	l .				1	1	All studios have whiteboards, mobile TVs and project		
	instructional spaces							, , , , , , , , , , , , , , , , , , , ,	,	
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards,									
	poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart									
· ·	boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart									
	boards, excellent condition									
N/A	Does not apply									
ls there and	adequate number of power and data outlets in learning			0				6		
13.2 spaces?				3				Comments	1.00	3.00
1	Very unsatisfactory - Outlet configuration does not					1	1		•	
	support digital devices throughout school (1 per wall)									
2	Unsatisfactory - Outlet configuration support digital									
	devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices									
	but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital									
	devices with adequate coverage and capacity									
	throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to									
	support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technolog	- Technology (cont.)			(3 4		5	N/A			
13.3 Are there	adequate charging locations for devices?				4				Comments	1.00	4.00
1	Very unsatisfactory - No centralized charging location								Several charging carts seen in library and cafeteria. Appeadequate number for normal school year.	ars to be	
2	Unsatisfactory - Centralized charging location, but								adequate number for normal school year.		
	inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located										
Ĭ	centralized location. Excellent condition										
N/A	Does not apply										
13.4 Is there ac	13.4 Is there adequate AV for presentations spaces – cafeteria and gym?			(3				Comments	1.00	3.00
1	Very unsatisfactory - AV not present in one or more								No A/V in gym, only in cafeteria.		
	space										
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV										
	undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition							Į.			
N/A	Does not apply	Ι	Ι	Т		Т					
13.5 Is there dig	gital media signage at the reception area?			(3				Comments	0.00	0.00
1	Very unsatisfactory - No digital media present in			<u> </u>					Small TV screen		
	reception area										
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

14 - Adn	- Administration Spaces				3	4	5	N/A		20.00	70%
1 1/1 1	here a re itors?	eception area that functions as a security checkpoint for all							Comments	1.00	
	1 2 3	Very unsatisfactory - No security checkpoint Unsatisfactory - Checkpoint is too small, poor condition Average - Needs updates or renovations to function well)
	4 5	Satisfactory - Good size, good condition Very Satisfactory - Generous size, excellent condition									
14.2 Doe	N/A es the a	Does not apply dministration area feel welcoming?				4			Comments	1.00	4.00
	1 2 3 4 5	Very unsatisfactory - No welcome space Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition Average - Adequate size and layout, needs updates or renovations to feel welcoming Satisfactory - Good size and layout, good lighting and transparency, informal seating provided Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition Does not apply					1		Good transparency and access to natural lighting. Sr		
121:3		paces that require it, does the administration area have acoustic privacy?			3				Comments	1.00	3.00
	1 2 3 4 5 N/A	Very unsatisfactory - No acoustic separations Unsatisfactory - Acoustic separations do not perform well Average - Some acoustic separations function okay, but portions need updates or renovations Satisfactory - Good acoustic separations Very Satisfactory - Excellent acoustic separations Does not apply							Some noise; admin uses white noise machines.		
14.4 Are		ence rooms easily accessed for public / parent use?			3				Comments	1.00	3.00
	1 2 3 4 5	Very unsatisfactory - Not accessible for public/parent use Unsatisfactory - Limited access, no transparency, poor condition, difficult to find Average - Adequate accessibility, needs updates or renovations to function well Satisfactory - Good accessibility, good transparency, good size and condition Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition			•	•	1		Great size, but lacks transparency		
	NI/A	Does not apply									