

Educational Suitability Summary Report

Norman-Sims Elementary School

Date: 01/25/2021

Score 89% Very Satisfactory

Norman-Sims Elementary School serves an enrollment of approximately 250 students in east Austin. The school fosters a cooperative learning environment that enhances the academic, social and emotional growth of students. The educational programs are aligned with the Early College High School initiative that supports preparation for college level courses beginning in ninth grade.

As part of the 2017 bond program, a brand-new campus at the site of the old Norman Elementary School was completed in 2020, opening to students in January 2021. The scope of work included complete renovation as well as an addition. The school features flexible learning spaces, ample natural light and covered outdoor spaces for learning. Studios are organized around shared open spaces with a variety of seating and small breakout rooms. Transparency from the studios gives teachers the ability to supervise students while in the shared spaces. A central two-story common space and a large outdoor area serve as the library, cafeteria dining and school assembly space. This layout fosters collaboration, connectivity and social interaction on campus.

Interview Overview

The interview was conducted with Principal Wendy Mills and members of the AISD Construction Management Division directly involved in the construction process of the new school. Principal Mills is excited about the school and how the design is already improving teaching methods. The school is currently around half of its planned capacity, but the principal expressed concerns about how the functions of spaces within the building may need to change to accommodate more students. The outdoor green space is well loved by the staff and students, and they worry about its potential loss if portables were ever required on site.

Students are using the collaboration spaces and small group rooms exactly as they are intended. The transparency in these spaces has allowed teachers to divide classes into different sized groups while maintaining passive supervision. This has helped to build trust between students and teachers in the first year. Students in different grade levels are more social with each other, commingling in the common spaces and helping each other learn.

The dispersed dining system has been very successful. They can serve the entire school in an hour and 15 minutes. With the flexibility of seating types in the central common space, students can find the seats they prefer. This has resulted in a significant decrease in behavioral problems during lunch from the typical cafeteria they had at the previous school. Acoustics in the space work very well, but they would like to find a way to incorporate a large projection screen to replace the mobile TV carts that they are currently using.

The school often uses the large covered outdoor area outside the common space. A few minor improvements in the outdoor learning areas would have a positive impact. [REDACTED]

[REDACTED] Teachers have asked for additional seating in the outdoor learning areas so that they have a place to sit while supervising students. The new water cistern system is very impressive, but the staff has had no instruction on how to operate it.

Assessment Findings

The Educational Suitability Assessment of Norman-Sims Elementary School earned an 89% overall score and places the campus in a category of Very Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity

Score is satisfactory.

All playground equipment is new, but there is minimal shade coverage. There are other covered outdoor areas, but they have minimal support spaces. There are two gardens present: one area with raised planter beds and another with two adjacent large cisterns.

Media Resources

Score is satisfactory.

The library is highly visible and directly accessible from the main entry. It is undersized and while there is some of informal seating, there is very limited space for groups to gather for collaborative learning. The Literacy Library located on the second floor is currently used for teacher workspace and was not included in the square footage considerations for the library. There is no projector or screen in the main library space, but there were mobile TV displays present.

Technology

Score is satisfactory.

Most studios have mobile TV displays. Some spaces have projectors or charging carts for devices. No projectors or screens were observed in the dining commons or gym during the assessment and may be installed at a later date.

Very Satisfactory Categories (81-100%):

Exterior

Score is very satisfactory.

Bus and vehicular traffic are separated, with two drop-off lanes for cars at the front of the school and for buses at the side parking lot. Stack space is adequate for both. There is no signage on the building itself, but a large digital monument sign is located at the intersection in front of the building.

General Building

Score is very satisfactory.

All interior corridors are a generous size. The dining commons, gym and library area accessible from the main entry and can be secured from most of the first-floor spaces and the entire second floor. A community room is present at the secure vestibule for visitors to access after-hours.

Security

Score is very satisfactory.



Environmental Quality

Score is very satisfactory.

All studios have large windows with ample access to natural light and views of nature. Acoustics in studios is adequate with only minor noise from corridors. There is an odor near the food services area but no evidence of pests.

Controllability of Systems

Score is very satisfactory.

All studios have thermostats for individual temperature control, as well as roller shades for daylight control. Artificial light controls are zoned and dimmable. The HVAC has had glitches since moving in and is an on-going issue.

Furniture, Fixtures, Equipment

Score is very satisfactory.

All furniture is brand new with a variety of seating types in all spaces. It is flexible or mobile to allow for easy reconfiguration and is appropriately sized per grade level.

Academics & Learning

Score is satisfactory.

Studios are well-sized and have great visibility to the outdoors and corridors, as well as multiple options for breakout spaces, including large, shared collaboration spaces and small group rooms. Storage is adequate but could be larger, and all studios have attached restrooms. There are two maker spaces, both with garage doors for extra connection to common areas and direct access to covered outdoor space on the first floor. There are a few tackable wall areas to display 2D student work, but limited areas for 3D display are present.

Visual and Performing Arts

Score is very satisfactory.

The stage is between pre-K and kindergarten dining commons and the gym. It does not have adequate storage, but stage lighting is provided. The music studio is in a different area of the building and not well connected to the stage area, but it has an attached restroom, large instrument storage and a recording/practice room. The art studio is adequately sized with appropriate storage and support, including an attached restroom.

PE and Wellness

Score is very satisfactory.

The gym is adequately sized and has ample natural light and a connected stage. There is large storage space with indoor and outdoor access, as well as a large office and attached restrooms.

Food Services

Score is very satisfactory.

There is no formal cafeteria. Instead, seating is distributed in common areas around the first floor. There are multiple seating types and areas present for lower grade levels closer to their studios.

Administration Spaces

Score is very satisfactory.

[REDACTED]

[REDACTED] The space is welcoming with lots of natural light, and the offices have good acoustic separation. There is a parent center/community room accessible across the vestibule and a large conference room at the end of the administration corridor.

Supporting Photographs



A community room is easily accessible at the main entry and can be used after-hours.



Media Resources: Library space is small and mostly taken up by stacks with limited area for

collaboration or furniture.

Supporting Photographs



Dual-sided stage is in the gym, but it is disconnected from the music room and lacks performance lighting or technology.



Gym is well-located with connection to outdoor activity spaces and playgrounds.

Supporting Photographs



Professional learning centers are located in each wing for shared collaboration space.



Learning neighborhoods have shared breakout rooms along with a common collaborative flex space in the corridors.

Supporting Photographs



Serving lines are very generous and are double-sided. With the distributed dining model, the serving space is separate from the dining area. The principal noted in the interview that this model

has worked very well for students and developed their autonomy and independence.



Dining commons is a large open corridor space in the main hall off the entry. Pre-K and Kinder dining with size-appropriate furniture is down the hall near the pre-K and kinder wing.

Supporting Photographs



There are two dedicated maker spaces for lower and upper grades.



Studios are equipped with a mobile TV display and its attached accessories, plus ample whiteboard space on moveable walls. Furniture is appropriately sized per grade level.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Norman-Sims Elementary School

Walk Attendees:

Emilie Ogburn and Kevin Kinsey

Date:

1.25.2021

1 - Exterior		1	2	3	4	5	N/A	8.75	89%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00	5.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Parents have 2 drop-off lanes in front of school with large stack space. Buses drop off at side parking lot.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding							New monument sign with digital display. No building signage.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50 2.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Barrier-free route to dumpsters.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activities		1	2	3	4	5	N/A	15.00 80%		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated outdoor studios							Multiple spaces with shade coverage. Not much infrastructure support.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated active playground							Playgrounds are brand new, but have minimal shade.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activities (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3				Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, but does not affect overall score for Outdoor Learning & Activity. Small learning garden consisting of 4 raised planter beds. Irrigation present in beds.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?					5		Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, but does not affect overall score for Outdoor Learning & Activity. 2 large cisterns and attached planter beds.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00	0.00
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00	0.00
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00	0.00
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00	5.00
1	No									
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	93%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75	3.00
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Main commons, gym and library are accessible from main entry. Able to secure most studios and the entire second floor.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?					5		Comments	0.75	3.75
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25	1.25
1	Very unsatisfactory - General appearance is poor									
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	92%	
5.1	How are acoustics in studios in general?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	Some noise from corridor.								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have natural light									
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?				4			Comments	1.00	4.00	
1	Very unsatisfactory - Evidence of both pests and odors							Odor near food service.			
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	92%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50	
1	No										
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper							Roller shades in studios. No ability to blackout.			
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?					5		Comments	1.00	5.00	
1	Very unsatisfactory - Single switch only per room							Zoned and dimmable.			
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	100%	
7.1	What is the current condition of the furniture?					5		Comments	0.75	3.75
1	Very unsatisfactory - Damaged or broken, non-functioning							Brand new with wide variety of seating types.		
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?					5		Comments	1.00	5.00
1	Very Unsatisfactory - Same furniture used in all spaces									
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.00	5.00
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00	5.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	60%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				Comments	0.50 1.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average. Bins present but no bilingual instructions.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				Comments	0.50 1.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							Waste station with three bins present but no signage.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Norman-Sims Elementary School

Walk Attendees:

Emilie Ogburn and Kevin Kinsey

Date:

1.25.2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	93%	
8.1	Are studios appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Great transparency, well sized, space has numerous breakout areas.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - None provided							Mobile storage and casework is adequate but could be larger. Restrooms attached.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - None provided							Casework storage is small in the studio, supplemented by additional mobile storage.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided									
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Flexible spaces with multiple areas to support different group sizes.		
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated maker spaces							Large studio with garage door access to common area and direct access to covered outdoor space		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center									
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated space							Few tackable areas and no 3D display seen		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?					5		Comments	1.00	5.00
1	Very unsatisfactory - No space to support collaboration in various sizes.							Comments	1.00	5.00
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?					5		Comments	1.00	5.00
1	Very unsatisfactory - No space							Informal seating in common areas	1.00	5.00
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?					5		Comments	1.00	5.00
1	Very unsatisfactory - No breakout rooms/small study spaces							Small rooms with good transparency	1.00	5.00
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)										
8.13	Are Special Education spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00
1	Very unsatisfactory - Too small, no flexibility, disconnected						Great size and connectivity to the other students and the campus.			
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?				4		Comments	1.00	4.00	
1	Very unsatisfactory - None provided						No washer/ dryer present.			
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?				5		Comments	1.00	5.00	
1	No									
5	Yes									

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	87%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces							Stage in cafeteria has very limited storage. No rigging or lighting.	
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided							Music is far from stage. Music has attached restroom. Large instrument storage, and attached recording room.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces							Art storage and support is good, with restroom attached.	
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	100%
10.1	Does the campus meet the ed spec standard for physical education program spaces?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Gym is in great condition with lots of natural light and a large stage.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Large storage with indoor/outdoor access. Large office. Restroom in the gym.							
11 - Food Services		1	2	3	4	5	N/A	10.00	100%
11.1	Is the Dining Commons appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Dining takes place in central corridor. Multiple seating types.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								

12 - Media Resources		1	2	3	4	5	N/A	30.00	73%	
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	1.00	5.00
	1 Very unsatisfactory - Not accessible							Very transparent. All glass walls. Directly accessible from main entry.		
	2 Unsatisfactory - Limited access, difficult to find, no transparency									
	3 Average - Adequate accessibility, needs updates or renovations to function well									
	4 Satisfactory - Accessible, easy to find, good transparency, good condition									
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
	N/A Does not apply									
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	3.00
	1 Very unsatisfactory - No quiet study spaces							Informal seating but not acoustically separated		
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy									
	3 Average - One or more areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
	N/A Does not apply									
12.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00	5.00
	1 Very unsatisfactory - No space							Lots of informal seating and transparency promote interaction		
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
	3 Average - Adequate size and condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
	N/A Does not apply									
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00	3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Limited areas for small groups		
	2 Unsatisfactory - Too small, one area, poor condition									
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
	N/A Does not apply									

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00	3.00
1	Very unsatisfactory - No gathering areas							Too small with book shelves to accommodate larger groups.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00	3.00
1	Very unsatisfactory - No vis comm tools							Mobile TVs on carts. No projectors		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology		1	2	3	4	5	N/A	15.00		67%
13.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00	4.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Digital projectors and multiple TV carts		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	2.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							2 per wall		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments			
13.3	Are there adequate charging locations for devices?				4				1.00	4.00	
1	Very unsatisfactory - No centralized charging location							Some studios have charging carts			
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?						N/A		0.00	0.00	
1	Very unsatisfactory - AV not present in one or more							No projector screen in either space. May be installed later			
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?					5			0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area							TV present			
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

