

Educational Suitability Summary Report

Mills Elementary School

Date: 12/23/2020

Score 62% Average

Mills Elementary School, serving an enrollment of approximately 750 students in southwest Austin, was built in 1998 and focuses on certified language therapy, foreign language, and social and emotional learning. The campus sponsors several clubs and hosts community events and special activities throughout the year.

The campus has an issue with sound transmission between studios. The layout of the learning spaces includes a connected bathroom corridor. There have been attempts to minimize the distraction by putting up curtains within the corridor. A wall or a door has been installed in a few locations. The campus has collaboration spaces in just two learning neighborhoods and no small breakout rooms. There are typical studios that have been retrofitted to accommodate programs such as a maker space, computer lab and special education.

Overall, the campus is in good condition and has studios that are adequately sized and function well. The campus recently had a small renovation that added two multipurpose rooms that are in excellent condition. At time of campus visit, the multipurpose area was being used as a studio. The library has access directly to the exterior, which allows functions to take place outside of school hours.

Interview Overview

The interview was held with Principal Lalla Beachum, Assistant Principal Courtney Cartlidge, and staff member Susan Jetton to discuss the educational suitability of the campus. The group noted certain areas that need improvements. Among the most noticeable is the connection between studios with the bathroom corridor, where sounds can be heard in the next room and can be a distraction. A few rooms have installed a wall or a door, but many have a curtain as an attempt to address the problem. The cafeteria and gym are adjacent to each other to hold large assemblies, but the sound system needs to be upgraded. Sound does not reach the gym with the current equipment.

There are spaces on campus that are not suitable for their intended program. There are pre-K, second grade and special education classes in portables. Converted typical studios are being used as a maker space and computer lab. Power poles have been installed in the middle of the computer lab to provide power to computers. The special education space is in a converted typical classroom and does not have the support spaces necessary to function well. The space does not have a washer/dryer, and the restroom does not have enough room for a changing table. Storage is also a problem in some areas. There are multiple computer carts stored in the computer lab due to the library A/V storage being used as a speech room. This results in a lack of storage for the library. The cafeteria also lacks storage due to the addition of the new multipurpose rooms behind the stage, which take up space previously used for storage. The corridor between the stage and multipurpose rooms is currently being used to store cafeteria furniture. The diagnostician's office is in a converted small closet, and counselors share a studio as their office.

In general, the school functions well but would like to have more collaborative spaces for lower grade levels of kindergarten through third grade. Students often use corridors for breakout collaborations. The connection between studios is a distraction and they would like to solve that by creating a separation between the rooms. The campus has a lot of land and desires more developed outdoor learning spaces with access to power and shade. There was a proposed plan for a garden space, but it was not approved for a grant. [REDACTED]

Assessment Findings

The Educational Suitability Assessment of Mills Elementary School earned a 62% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Environmental Quality

Score is unsatisfactory.

Open corridor layout between studios allows sound to transmit between corridors. Studios have access to natural light, but limited windows (one or two in each studio) offer minimal views.

Average Categories (51-65%):

Exterior

Score is average.

Interior signage is well done. Building entry is well defined with a monument sign near the road but name on building is obscured by trees and causes confusion upon arriving at the school.

General Building

Score is average.

Interior circulation routes are wide enough (8-10 feet wide) to accommodate student movement safely and effectively. The library and two multipurpose rooms can be used without full school access, but currently there is no dedicated community room.

Controllability of Systems

Score is average.

Each studio has its own in-wall HVAC unit. There are shades in the windows, but only a single on/off switch for lighting.

Furniture, Fixtures, Equipment

Score is average.

The furniture is inconsistent across studios. Most studios have loose tables and chairs, but some are larger and cannot be easily reconfigured.

Academics and Learning

Score is average.

Studios are adequately sized and range from 830 to 950 square feet. Connected bathroom corridor creates acoustic distractions between studios. Only some learning neighborhoods have a collaboration space. Typical studios are serving as a maker space and as a computer lab. Special education is being taught out of a typical studio and does not have access to a washer/dryer. Accessible restroom does not have changing table.

Media Resources

Score is average.

Library is large open space. Small breakout rooms are not provided, and furniture is not easily reconfigured. Library is right off main entry. The library has an exterior entrance and could be used for after-hours events.

Food Services

Score is average.

Cafeteria is slightly undersized based off current enrollment. Two serving lines in kitchen but appear narrow. Kitchen and support spaces are adequately sized.

Technology

Score is average.

Studios do not have centralized charging locations. Cafeteria and gym AV appears to be adequate.

Administration Spaces

Score is average.

Administration is at main entry with a secure vestibule. The reception area is slightly undersized and only has a small seating area. A conference room within the administration space is not available.

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is satisfactory.

There are small spaces dispersed around campus. Some are well-developed and others are not. Most spaces are disconnected and far from the school. Only one is centrally located and they all need improvements to function well.

Security

Score is satisfactory.

**Visual and Performing Arts**

Score is satisfactory.

Music room is 950 square feet and has adequate storage. Art room is also 950 square feet and has adequate support.

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PE and Wellness

Score is satisfactory.

The physical education space and gym are in good condition with connected, covered blacktop area.

Gym storage spaces are appropriately configured with access to exterior.

Supporting Photographs



Secure vestibule appropriately located to guide visitors directly into main office.



Typical studio storage with casework. Bathroom corridor with curtain to minimize distraction from adjacent studio.

Supporting Photographs



Typical studio with natural daylight exposure and view. Lighting controlled with switches without any dimming, and furniture is not very flexible. Each studio has large HVAC unit by window with controls.



Studio with newer, more flexible furniture.

Supporting Photographs



Media Center: Library is located near main entry, but furniture is heavy, dated and cannot be reconfigured easily.



One of the two dedicated learning neighborhood collaboration spaces. Good space for larger breakout groups.

Supporting Photographs



Stage area is adequate, and cafeteria opens to gym. Performance support items such as A/V and lights appear in good working order. Music room is directly adjacent to stage.



Restroom at special education space without room for changing table. The school noted the importance in having a restroom that could accommodate a changing table.

Supporting Photographs



One of the two new multipurpose rooms with sinks, storage, restroom and operable partition to create one large space. Functions independently from school for after-hours functions.



One well-developed outdoor learning space with a small shade structure.

Supporting Photographs



Outdoor learning space needs improvements to function well. It lacks seating and area is subject to flooding.



Outdoor learning space located near portables with small, raised garden beds. The school noted the importance in getting adequate seating and drainage.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Mills ES

Walk Attendees:

Kelly McEachern & Anacleto Rojas Jr.

Date:

12/17/2020

1 - Exterior		1	2	3	4	5	N/A	8.75	60%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Pedestrian traffic crosses vehicular traffic at circle drive in front of building.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75	
	1 Very unsatisfactory - Campus has no signage / wayfinding							Interior signage is well-done, Name of school on building is concealed by trees. Monument sign is far from school, which makes it confusing to know if you're at the correct location.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50	2.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster									
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00		80%
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - No dedicated outdoor studios							Small spaces dispersed around campus, some well-developed, others not.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?				4			Comments	1.00	4.00
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)		2						Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens								Recording answer, does not affect score for Outdoor Learning and Activity. Most are disconnected/far from the school. Only one area is centrally located and all spaces need improvements to function well.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns								Recording answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)					5			Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	60%
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply								
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75 3.00
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply	The library and two multipurpose rooms can be used without full school access.							
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75 0.75
	1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply	Two multipurpose rooms have been added but neither are dedicated community rooms.							
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25 1.00
	1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply								

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?		2					1.00	2.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

Comments
Typical doors of studios are half glass with sidelite into corridors, but many are covered.

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	44%	
5.1	How are acoustics in studios in general?	1						Comments	1.00	1.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Connected bathroom corridor creates acoustic issues between studios.		
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00	3.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC							Most studios have covers over the light fixtures.		
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?			3				Comments	1.00	3.00
1	Very unsatisfactory - No learning spaces have natural light							All studios have access to natural light, but only have one or two windows.		
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?		2					Comments	1.00	2.00
1	Very unsatisfactory - No learning spaces have views							Minimal views from studios.		
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?		2					Comments	1.00 2.00
1	Very unsatisfactory - Evidence of both pests and odors							Noted during interview: issues with birds and waste vent near main entry.	
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 52%
6.1	Does the studio thermostat allow for individual control?					5		Old "hotel style" units in studios with control knob.	0.50 2.50
1	No								
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1	Very unsatisfactory - No, windows are covered with boards/paper								
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00 1.00
1	Very unsatisfactory - Single switch only per room								
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	55%	
7.1	What is the current condition of the furniture?			3				0.75	2.25	
1	Very unsatisfactory - Damaged or broken, non-functioning	Inconsistent among studios - some have newer furniture and others have older furniture that is not very flexible.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				1.00	3.00	
1	Very Unsatisfactory - Same furniture used in all spaces									
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?		2					1.00	2.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy	Some studios have furniture that can easily reconfigure. Most studios do not; they have larger desks or tables.								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				1.00	3.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level	Studios have desks and loose chairs; however, some studios use tables that are large and do not have any storage.								
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	60%
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				Comments	0.50 1.50
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average. Studios have trash and recycling but no signage.	
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.								
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.								
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.								
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.								
N/A	Does not apply								
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				Comments	0.50 1.50
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average. Bins are in cafeteria but do not have signage.	
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.								
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.								
4	Satisfactory- There are several waste stations as described above								
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.								
N/A	Does not apply								



Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Walk Attendees:

Date:

Mills ES

Kelly McEachern & Anacleto Rojas Jr.

12/17/2020

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	54%	
8.1	Are studios appropriately configured per the ed spec?			3				1.00	3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Comments</p> <p>Studios vary from 830 SF-950 SF. All studios have loose table/desk and chairs that are reconfigurable but some studios have newer (easily movable) furniture. One out of three wings has shared collaborative space central to studios. Other wings only connect studios in pairs with connecting corridor. There is minimal transparency with small panes of glass at doors that are often covered with paper.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				1.00	3.00	
1	Very unsatisfactory - None provided	<p>Comments</p> <p>Adequate storage is provided. Restroom access is shared with neighboring studio.</p>								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided							Storage is provided with built-in cabinets.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							One wing/neighborhood has a collaboration space, but no small group rooms are provided in any neighborhoods.	
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	N/A Does not apply								
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning								
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility								
	3 Average - Adequate size, needs some renovations or updates to function well								
	4 Satisfactory - Good size, centralized resources, good flexibility								
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility								
	N/A Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated maker spaces							Typical studio converted into a maker space.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							Only teacher workroom provided.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated space									
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Some neighborhoods have a collaboration space.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?		2							Comments	1.00	2.00
	1	Very unsatisfactory - Too small, no flexibility, disconnected								Typical studio used.		
	2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
	3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
	4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
	5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
	N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		1							Comments	1.00	1.00
	1	Very unsatisfactory - None provided								No washer/dryer.		
	2	Unsatisfactory - Too small, disconnected, poor condition										
	3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
	4	Satisfactory - Good size, connected, good condition										
	5	Very Satisfactory - Generous size, connected, excellent condition										
	N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5				Yes, but not enough room for a changing table	1.00	5.00
	1	No										
	5	Yes										

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	80%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Music room is dedicated studio and is appropriately sized.							
9.2	Are music and performance storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Music room meets Ed Spec at 950 SF. Stage storage is a small closet, but music room storage is ample.							
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	80%
10.1	Does the campus meet the ed spec standard for physical education program spaces?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								
10.2	Are the physical education storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								
11 - Food Services		1	2	3	4	5	N/A	10.00	60%
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Cafeteria is slightly undersized based on current enrollment of 750 but is in adequate condition. Cafeteria is 3700 SF and should be ~4,200 SF.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Serving lines appear narrow.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	57%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		1.00	5.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Comments	
12.2	How well does the Library/Media Center support quiet study?		2					1.00	2.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							Comments No quiet rooms or group study rooms are provided.	
12.3	How well does the Library/Media Center support social interaction?			3				1.00	3.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Comments	
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?	1						1.00	1.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							Comments No breakout rooms are provided. Tables and chairs are not flexible.	

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No gathering areas									
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No vis comm tools									
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology		1	2	3	4	5	N/A		20.00 60%	
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces									
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Media screens require extension cords that create tripping hazards.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No centralized charging location									
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?				4			Comments	1.00 4.00	
1	Very unsatisfactory - AV not present in one or more space									
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?	1						Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area									
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

14 - Administration Spaces		1	2	3	4	5	N/A	20.00	60%
14.1	Is there a reception area that functions as a security checkpoint for all visitors?							1.00	
1	Very unsatisfactory - No security checkpoint								
2	Unsatisfactory - Checkpoint is too small, poor condition								
3	Average - Needs updates or renovations to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
14.2	Does the administration area feel welcoming?			3				1.00	3.00
1	Very unsatisfactory - No welcome space								
2	Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition								
3	Average - Adequate size and layout, needs updates or renovations to feel welcoming								
4	Satisfactory - Good size and layout, good lighting and transparency, informal seating provided								
5	Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition								
N/A	Does not apply								
14.3	For those spaces that require it, does the administration area have adequate acoustic privacy?	1						1.00	1.00
1	Very unsatisfactory - No acoustic separations								
2	Unsatisfactory - Acoustic separations do not perform well								
3	Average - Some acoustic separations function okay, but portions need updates or renovations								
4	Satisfactory - Good acoustic separations								
5	Very Satisfactory - Excellent acoustic separations								
N/A	Does not apply								
14.4	Are conference rooms easily accessed for public / parent use?				4			1.00	4.00
1	Very unsatisfactory - Not accessible for public/parent use								
2	Unsatisfactory - Limited access, no transparency, poor condition, difficult to find								
3	Average - Adequate accessibility, needs updates or renovations to function well								
4	Satisfactory - Good accessibility, good transparency, good size and condition								
5	Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition								
N/A	Does not apply								

Comments

Small area for seating.

Comments

New multipurpose rooms are intended to be used for public, but currently keycard access to these spaces is not working properly and is on the list for the current construction project to fix.