

## Educational Suitability Summary Report

Linder Elementary School

Date: 12/22/2020

**Score 51% Average**

Linder Elementary School serves an enrollment of approximately 400 students in south Austin. It was built in 1972, with a music building addition in 2008, and consists of approximately 70,000 square feet on 10 acres. The facility exhibits an overall average condition for educational suitability. Deficiencies involve the age and condition of the main studio spaces, cafeteria and technology as well as overall environmental quality. The school lacks specialty spaces such as a maker space and outdoor learning studios. Other deficiencies include accessibility to the school and ADA-compliant restrooms in some spaces. Accessibility will be covered fully in the facility condition assessment report. It is mentioned here because inaccessible spaces and restrooms contribute to an inequitable learning environment.

The main building is a single level, and the studio wings are connected by a central library and administration. The cafeteria and gym can be accessed after-hours and closed off from the rest of the school. The general appearance of the building is dated, and the interior feels relatively dark due to small openings to the outside. Studio spaces are dated, are not adequate in size, and there is no transparency to the corridors or other learning spaces. Some studios have operable partitions, which are aged, do not function well and create acoustic issues. Restrooms provided in the studios are not accessible. Storage space in the studios is inadequate. All studios lack a variety of flexible furniture. All studios have small windows and provide limited natural light and views to the outside. Corridors are double-loaded and opaque. Small windows in doors provide limited transparency to the learning spaces.

[REDACTED] There is no conference room in the administration space, and no designated community room is provided. The art room lacks adequate storage, and the sinks are not accessible. The cafeteria stage is small and lacks storage. There is only one type of seating provided in the cafeteria. The library is on the smaller side, does not have collaboration spaces, and its technological resources are outdated. Outside, small tables with no shade are far from the main building.

### Interview Overview

The interview was conducted with Principal Melissa Rodriguez, counselor Becky Salinas, librarian Melissa Atterberry, four teachers and a community member. The educational suitability portion of the interview focused on inadequate and unsuitable spaces, the lack of collaborative spaces, and accessibility and safety concerns.

Programs not in suitable spaces include CIS, ACE, music and special education. There are a number of special education students and providing a suitable space with proper resources and infrastructure is important. Some programs are conducted in portables. Due to Brooke Elementary School's closure,

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120 students were moved to Linder, which has resulted in a shortage of space. Music is in a repurposed typical studio and does not have suitable infrastructure or adequate space to function well. The school needs a bigger gym to accommodate required classes and practice. The principal expressed that they would like to have a designated science space and a flexible maker space for students to co-create and collaborate. They wish to have more collaboration and breakout spaces for small group classes to interact and learn. The ability to join studios and create more flexible environments for studying is preferable. The foldable partitions and studio furniture are outdated and do not function properly.

The principal mentioned that the library is very small, and all staff cannot fit into the library for meetings. There is not enough space for students to stretch out and read. The furniture in the library is large and bulky and needs to be more appropriate in size for the students. There are no exterior windows or office space. The library needs a separate entrance and exterior doors for easy community access or after-hours school events. Flexibility and community building through the library is important for the school. A place to display student work is also desired.

The school would like to keep the cafeteria and gym connection through the operable wall. The cafeteria needs a projector screen and stage updates. The school desires a counselor space for Social and Emotional Learning (SEL). They would like to have a new track and a centralized courtyard space to bring more daylight and flexibility to the building. The principal expressed desire to have more outdoor activity spaces to create a community focal point.



Other areas of concern are the overall accessibility in the building and poor drainage, which causes damage to the sidewalks. The principal also highlighted the need for the teacher parking lot to be repaved and a sidewalk that is accessible.

If construction or renovation happens, the school would like to keep large outdoor play spaces and the blacktop, the open concept of the administration area, and the murals inside the building. They want to keep the flag that was once flown at the Texas Capitol building on display in the administration area.

**Assessment Findings**

The Educational Suitability Assessment of Linder Elementary School earned a 51% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

**Very Unsatisfactory Categories (0-35%):**

**Academics & Learning**

Score is very unsatisfactory.

Studios are small and have limited flexibility. There is no transparency to corridors or other learning

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spaces. Operable partitions in the studios are very old and do not function well. Special education spaces are not adequate. Special education studios are in typical studios and there are no accessible support spaces, such as restrooms and changing tables.

**Unsatisfactory Categories (36-50%):****General Building**

Score is unsatisfactory.

Cafeteria and gym can be accessed after-hours and closed off from rest of the school. There is a side entrance off the gym that can be used for this purpose. Overall, the building is showing its age, and many finishes are in unsatisfactory shape.

**Environmental Quality**

Score is unsatisfactory.

There are small windows in the studios and other learning spaces. Natural light is poor overall. Old foldable partitions do not seem to have good acoustics and do not function well.

**Visual and Performing Arts**

Score is unsatisfactory.

Stage in cafeteria is small and lacking storage. Sinks in art rooms are not accessible due to clearance and reach ranges requirements for at least one sink within the room. A kiln room is provided, and the art room has close access to outdoor space. Music is in a repurposed typical studio and does not have suitable infrastructure or adequate space to function well.

**Food Services**

Score is unsatisfactory.

There is a lack of furniture variety in the dining area. Outdoor seating option is away from cafeteria. Storage is limited and kitchen is small overall.

**Technology**

Score is unsatisfactory.

New surface-mounted power appears to have been added in some areas. Without this addition, outlets would be very limited. Technology resources are below average overall.

**Media Resources**

Score is unsatisfactory.

No quiet study rooms are available in the library, and the furniture is not flexible. Small reading space can limit number of students occupying the library at the same time. There are no markerboards, but there is a projection screen and projector for teaching.

**Administration Spaces**

Score is unsatisfactory.

██████████, but decent visibility to corridors and main entry doors. Very small waiting area and does not seem welcoming overall.

**Average Categories (51-65%):**

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**Outdoor Learning and Activity**

Score is average.

There is a small grouping of tables outside with no shade cover and far from the building. No rain gardens present on site. Playground is in good condition and generously sized but does not have shade.

**Security**

Score is average.

**Furniture, Fixtures, Equipment**

Score is average.

Furniture is aged and mismatched. No flexibility or variety of furniture available in studios and throughout major spaces. Studio furniture is composed of tables with loose chairs.

**PE and Wellness**

Score is average.

Flooring in gym seems new. The gym wall paint is chipping and peeling on the walls. There is a movable partition that opens to the cafeteria.

**Satisfactory Categories (66-80%):****Exterior**

Score is satisfactory.

Site allows for separation of buses, cars and pedestrians, but it is small with vehicle stack space. There is a digital marquee sign at the road and adequate signage on the building. The dumpsters (trash, recycling, compost) are present but were relocated due to construction during the assessment walk.

**Controllability of Systems**

Score is satisfactory.

Controllability of the systems is adequate. Blinds are provided in all learning spaces. To control the lights, some rooms have one switch; others have alternate fixture switching.

**Supporting Photographs**



*Library is undersized with limited space for larger groups and no private study spaces. Needs updates to function well.*



*Gym is connected to the cafeteria with an operable partition. The floor appears to be new and is in excellent condition, but paint on walls is chipping or peeling in many places.*

**Supporting Photographs**



*Cafeteria has only one option for seating and is slightly undersized with limited circulation space.*

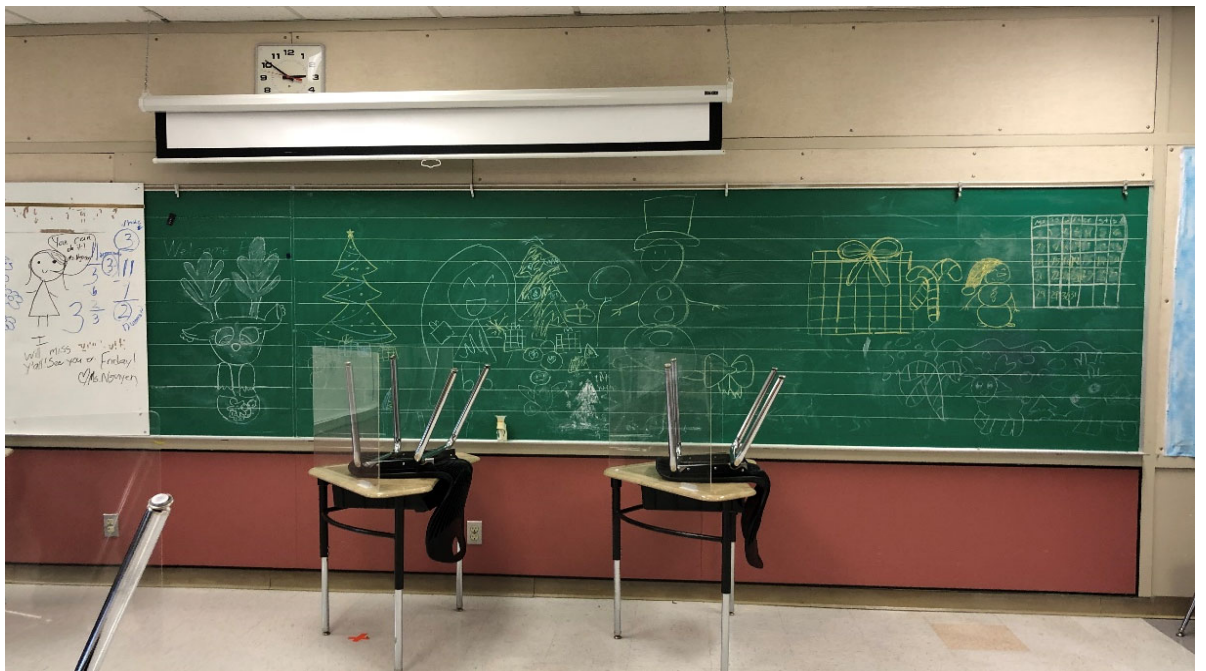


*Corridors are narrow and maze-like, and lack of wayfinding makes it difficult to navigate.*

**Supporting Photographs**



*About half of the studios have aged operable partitions that may not perform well acoustically and are not always in functioning condition.*



*Outdated chalkboards are not used for instruction and limit flexibility of teaching in studios.*

**Supporting Photographs**



*Large outdoor court/play pad with a large canopy is in excellent condition.*



*New chicken coop and fencing near small outdoor learning space.*



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**Supporting Photographs**



*Campus garden spaces have close access to water and are near other outdoor activity and learning features.*



*Many studios need more storage space and have a mix of old and new furniture.*



**Austin ISD Educational Suitability Assessment Criteria**

**General Building**

**School Name**

**Linder Elementary School**

**Walk Attendees:**

Emilie Ogburn and Vish Panchal

**Date:**

12.22.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	71%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Separate but small with limited stacking		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?					5		Comments	0.25	1.25
	1 Very unsatisfactory - Campus has no signage / wayfinding							Digital marquee sign at road and signage on building		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 <b>1.00</b>	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster	Construction was happening at front of site at the time of the walk and the dumpsters appear to have been shifted to accommodate equipment and machinery.								
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		15.00 <b>60%</b>	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No dedicated outdoor studios	Small groupings of tables outside with no shade cover and far from building								
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No dedicated active playground	Play structures are in good shape but not shaded. There is a nice shade canopy over the play court.								
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4			Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1						Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)					5		Comments	0.00 <b>0.00</b>	
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 <b>0.00</b>	
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00 <b>0.00</b>	
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 <b>5.00</b>	
1	No									
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	49%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							Vary in width.		
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							Cafeteria and gym could be accessed after-hours and closed off in a corridor; not a main entrance that would need to be used; located off side of gym.		
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50
1	Very unsatisfactory - General appearance is poor							The school appearance and finishes feel dated. The lack of daylight into corridors and teaching spaces makes the school feel unwelcoming.		
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?	1						1.00	1.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

Only small lite in doors

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	44%	
5.1	How are acoustics in studios in general?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Studio to corridors seems okay, 50/50 split of studios with very old operable partition that does not seem to have good acoustics. Other rooms have small pass-through to restrooms.		
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No learning spaces have natural light							Very few, very small windows throughout school.		
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No learning spaces have views							Not all rooms have windows; those that do have views to the outdoors.		
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?	1						Comments	1.00 <b>1.00</b>
1	Very unsatisfactory - Evidence of both pests and odors							Old building smell/off-gassing of materials and presence of ant trails in multiple studios.	
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
<b>6 - Controllability of Systems</b>		1	2	3	4	5	N/A		12.50 <b>68%</b>
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 <b>2.50</b>
1	No								
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 <b>4.00</b>
1	Very unsatisfactory - No, windows are covered with boards/paper								
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00 <b>2.00</b>
1	Very unsatisfactory - Single switch only per room							Some rooms have one switch; others have alternate fixture switching.	
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								



7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	55%	
7.1	What is the current condition of the furniture?			3				Comments	0.75 <b>2.25</b>	
1	Very unsatisfactory - Damaged or broken, non-functioning								Furniture is aged and mismatched. Some spaces appear to have newer items but other areas have furniture that is damaged or cumbersome to move.	
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?	1						Comments	1.00 <b>1.00</b>	
1	Very Unsatisfactory - Same furniture used in all spaces								All spaces have same tables, chairs or desks.	
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 <b>3.00</b>	
1	Very Unsatisfactory - Furniture is fixed or very heavy								Larger tables would be difficult to move. Desks are more flexible.	
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	20%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?		1						0.50	<b>0.50</b>	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?		1						0.50	<b>0.50</b>	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



**Austin ISD Educational Suitability Assessment Criteria**

**Academics - Elementary School**

**School Name**

**Linder Elementary School**

**Walk Attendees:**

Emilie Ogburn and Vish Panchal

**Date:**

12.22.2020

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	33%	
8.1	Are studios appropriately configured per the ed spec?		2					1.00	2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Roughly 780 square feet on average. No transparency to corridors or other rooms. Some rooms have operable partitions that are aged and may not function well.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?		2					1.00	2.00	
1	Very unsatisfactory - None provided	No pre-K. Restrooms in all studios are not accessible.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 <b>3.00</b>	
	1 Very unsatisfactory - None provided							No storage closets, just small sink casework area and wall of tall cabinets.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00 <b>1.00</b>	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Double-loaded corridors, open teaching space limited to library (which is undersized) or cafeteria.		
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 <b>2.00</b>	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Undersized studios with limited flexibility; only one main teaching wall and casework gets in the way of changing teaching direction.		
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A	Comments		1.00	1.00	
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments		1.00	1.00	
1	Very unsatisfactory - No dedicated maker spaces							No maker space, only small computer lab				
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, connected to learning spaces											
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces											
N/A	Does not apply											
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments		1.00	1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							One large teacher's lounge/supply space but disconnected from main studios				
2	Unsatisfactory - Too small, poor condition, disconnected											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, connected											
5	Very Satisfactory - Generous size, excellent condition, connected											
N/A	Does not apply											
8.8	Is there a dedicated science room and support space?	1						Comments		0.00	0.00	
1	No							Monitoring answer, but doesn't affect overall score.				
5	Yes											
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments		1.00	3.00	
1	Very unsatisfactory - No dedicated space							Limited 3D storage, decent amount of tackboards in corridors for 2D display.				
2	Unsatisfactory - Too small, non-dedicated, poor condition											
3	Average - Adequate size, adequate condition, needs updates or renovations to function well											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous size, excellent condition											
N/A	Does not apply											

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No space to support collaboration in various sizes.									
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No space								Corridors are narrow and confusing; double-loaded with limited opportunity for informal interaction	
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?		2							Comments	1.00	<b>2.00</b>
1	Very unsatisfactory - Too small, no flexibility, disconnected	Not configured for special education; located in regular studio.										
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1								Comments	1.00	<b>1.00</b>
1	Very unsatisfactory - None provided	Small nurse's bed in vestibule between studios and restrooms that is likely used as a changing table. No other special education support spaces present.										
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1								Comments	1.00	<b>1.00</b>
1	No	Not accessible; see above.										
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	40%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Stage is small and lacking storage; not directly adjacent to studios that could be used as music instruction/performance space.							
9.2	Are music and performance storage spaces appropriately configured per the ed spec?	1						Comments	1.00 <b>1.00</b>
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Music is in a repurposed typical studio and does not have suitable infrastructure or adequate space to function well.							
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Sinks aren't accessible; has a kiln, storage is small; has close access to outdoor space.							



10 - PE and Wellness		1	2	3	4	5	N/A	10.00	60%
10.1	Does the campus meet the ed spec standard for physical education program spaces?				4			Comments	1.00 4.00
1	Very unsatisfactory - Too small, missing program spaces	Floors are new; could use new paint, lots of chipping/peeling; movable partition to cafeteria.							
2	Unsatisfactory - Too small, poor condition								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1	Very unsatisfactory - None provided	Good location but very small							
2	Unsatisfactory - Too small, disconnected, poor condition								
3	Neutral - Adequate size, average condition, needs updates or renovations to function well								
4	Satisfactory - Good size, connected, good condition								
5	Very Satisfactory - Generous size, connected, excellent condition								
N/A	Does not apply								
11 - Food Services		1	2	3	4	5	N/A	10.00	40%
11.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00 2.00
1	Very unsatisfactory - Too small, missing program spaces	All same furniture throughout; outdoor seating option is away from cafeteria; movable partition opens to gym.							
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation								
3	Average - Adequate size and condition, needs updates or renovations to function well								
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)								
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)								
N/A	Does not apply								
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1	Very unsatisfactory - None provided	Storage is limited and kitchen is small overall; only one food service line.							
2	Unsatisfactory - Too small, disconnected, poor condition								
3	Neutral - Adequate size, average condition, needs updates or renovations to function well								
4	Satisfactory - Good size, connected, good condition								
5	Very Satisfactory - Generous size, connected, excellent condition								
N/A	Does not apply								

12 - Media Resources		1	2	3	4	5	N/A	30.00	50%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				1.00	3.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Located near entry with visibility to corridors	
12.2	How well does the Library/Media Center support quiet study?	1						1.00	1.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							No private quiet study spaces	
12.3	How well does the Library/Media Center support social interaction?			3				1.00	3.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Small space; limited number of students able to occupy it at the same time.	
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					1.00	2.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							Only one area for student learning; would be difficult to be far enough apart for multiple small group instruction.	

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No gathering areas							Only one zone for instruction		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No vis comm tools							No marker boards; projection screen and projector for teaching, projector screen in Kiva; TV carts present.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
<b>13 - Technology</b>									20.00 <b>45%</b>	
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Projectors and TV carts in most rooms; chalkboards in rooms not used.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							New surface-mounted power appears to have been added in some areas, outlets would be very limited otherwise.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments		1.00	1.00
13.3	Are there adequate charging locations for devices?	1								1.00	1.00
1	Very unsatisfactory - No centralized charging location							Did not see any charging carts for devices in studios or shared spaces.			
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?		2							1.00	2.00
1	Very unsatisfactory - AV not present in one or more space							No presentation capabilities in gym; projection (small) and TV cart in cafeteria.			
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?		2							0.00	0.00
1	Very unsatisfactory - No digital media present in reception area							Very small TV in reception office			
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

