

Educational Suitability Summary Report

Galindo Elementary School

Date: 01/27/2021

Score 66% Satisfactory

Galindo Elementary School serves an enrollment of approximately 495 students in south Austin. It was constructed in 1989, with a mechanical building addition in 2001, and consists of approximately 85,000 square feet on 9 acres. The campus participates in the district's AVID (Advancement Via Individual Determination) program and the Creative Learning Institute to bring its students an innovative curriculum. It is also a dual-language school that focuses on social and emotional learning.

Overall, the building is able to support most of the campus's needs and programs, as well as meeting some of the district's Education Specifications. Outdoor learning spaces need updates to function well, but the campus has made do with what it has. The library is a much-loved space on campus, and its central location in the building allows for the surrounding corridor to be used as a parade route. The large flex spaces in three of the classroom wings provide opportunities for collaboration but create some inequity as one classroom wing does not have one. The visual and performing arts spaces are generous; both art and music have two studios on campus. [REDACTED]

Interview Overview

The interview participants consisted of Principal Natascha Barreto-Romero and AISD Construction Manager Rumman Zamir. The campus is passionate about the outdoor learning areas, but infrastructure improvements are needed for full utilization. The wish list for outdoor learning spaces includes adding a Green and Global program, more suitable outdoor furniture, access to power and water, and signage. They would like to ensure that the following items remain intact: the Emma Courtyard off the cafeteria, the bee apiary, monarch gardens, goat pen and the trees on the back of campus throughout the playgrounds. [REDACTED]

[REDACTED] The principal also highlighted the immediate need for restructuring and adding a circle drive to the back of the building as a solution to the current traffic congestion during morning arrival and dismissal.

The campus lacks a maker space, STEM lab and suitable spaces for early childhood special education programs and life skills. These spaces are in portables and are disconnected from the rest of the campus and adequate resources. The cafeteria is undersized and unwelcoming, not allowing for family tables during lunch periods or for all students to fit at once. They have some open pod areas that encourage collaboration and a heavily utilized stage that promotes creativity and cultural events. They have adequate space to host district meetings, depending on the size, and due to the close proximity to the district's central office they get asked to host frequently.

In the future, they would like to see more flex space, foldable partitions and flexible furniture. Having large, shared spaces where a whole grade level could gather to collaborate would be ideal. Outdoor learning should be expanded and improved to provide dedicated outdoor studios. Technology infrastructure needs to be updated and the number of outlets should be increased to improve studio function.

Assessment Findings

The Educational Suitability Assessment of Galindo Elementary School earned a 66% overall score and places the campus in a category of Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Average Categories (51-65%):

Exterior

Score is average.

Bus and vehicular traffic are separate, but stack space is small. The main entrance is clearly identifiable and exterior signage is adequate. The marquis is outdated and often not functional. All dumpsters are present at loading dock to cafeteria, but the route is not accessible.

General Building

Score is average.

Some corridors at studios are very narrow, but general circulation is adequate. The cafeteria and gym can be accessed from an exterior entry but only partially restricted from the rest of the campus for after-hours functions. There is a parent and community space across the hall from the reception area at the main entry, but it cannot be accessed after-hours or locked down from the rest of the building. This room is also undersized per Ed Spec requirements.

Security

Score is average.

Furniture, Fixtures, Equipment

Score is average.

Furniture is a mix of old and newer items, mostly in good condition. Only the library has variety in furniture types; all other multi-use spaces have only one type available. Larger tables in studios are more cumbersome to move, but student desks in other spaces allow for more flexibility.

Academics & Learning

Score is average.

Studios range in square footage and some are undersized. Two kinder classrooms are in non-early childhood spaces, and early childhood special education is located in a portable. There are no dedicated storage closets, but large cabinets are present in each room. Three studio wings have a large, shared flex space in the corridor that allows for group collaboration; one wing does not. Some wings have small, shared conference rooms in corridors for individual or small group breakouts, but they are sporadic and inconsistent. Furniture and niches in corridors allow for opportunities for

Educational Suitability Summary Report

Galindo Elementary School

Perkins&Will

informal interaction. There are no dedicated maker spaces or professional learning centers. Special education spaces have access to appropriate support spaces, but they are disconnected from each other.

Media Resources

Score is average.

The library is centrally located on campus and appropriately sized. There are no true quiet study space or breakout rooms for collaborative work, but the layout of the space allows for different zones of activity. Projection and mobile TV displays were present.

Administration Spaces

Score is average.

The administration area feels welcoming, but waiting room is minimal. Staff noted that conversations can be heard between offices in the suite.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity

Score is satisfactory.

There are no dedicated outdoor studio spaces, but picnic tables and other resting areas are scattered throughout the playground and field areas. Playgrounds do not have shade structure, but there are trees that provide coverage at the upper grade level playgrounds. Gardens are disconnected from learning spaces and have no direct access to water. The campus has animal husbandry with both chickens and goats.

Environmental Quality

Score is satisfactory.

All studios have windows with access to natural light and views of nature. Staff notes issues with pests, including ants and rats, but no odors.

Controllability of Systems

Score is satisfactory.

All studios have blinds to control daylight and thermostats for individual temperature control. Artificial lights are controlled with two switches for alternating rows of lights.

Visual and Performing Arts

Score is satisfactory.

The campus has two music rooms, with one being adjacent to the stage for good connectivity, and both have storage space present. There are two art rooms, with a kiln in one space and storage closets and cabinets in both.

Food Services

Score is satisfactory.

The cafeteria is connected to the gym with an operable wall, and the space is a generous size. There is only one option for seating, but there is access to a courtyard for outdoor dining.

Technology

Score is satisfactory.

Most studios have projection and mobile TV displays present but lack an adequate number of power and data outlets. The cafeteria is equipped with projection, but the gym only has a mobile TV display. A mobile TV display is used at the main entry. No permanent TV is installed in the reception area.

Very Satisfactory Categories (81-100%):

PE and Wellness

Score is very satisfactory.

The gym is appropriately sized, and the flooring is in excellent condition. Additional storage would be helpful to reduce items stored in gym, but storage space is present.

Supporting Photographs



There is no secure vestibule at the main entry, but the reception space is close to the main entry doors. There is no permanent digital TV display but a mobile one is used.



Most studios are connected to an adjoining room and a shared restroom. Furniture is a mix of old and new, with some flexibility.

Supporting Photographs



Media Resources: The library is generously sized and has a variety of furniture. It is laid out so that zones for different activities can be created.



The Emma Courtyard contains artwork honoring the namesake of the school that the campus would like to keep. It is off the cafeteria and could be used for outdoor dining as well as an outdoor studio space.

Supporting Photographs



The cafeteria is appropriately sized but only has one option for furniture. It is well connected to the music room for easy access to the stage.



Primary corridors are wide and have opportunities for informal interaction and breakout spaces for students and teachers, with furniture available to support them.

Supporting Photographs

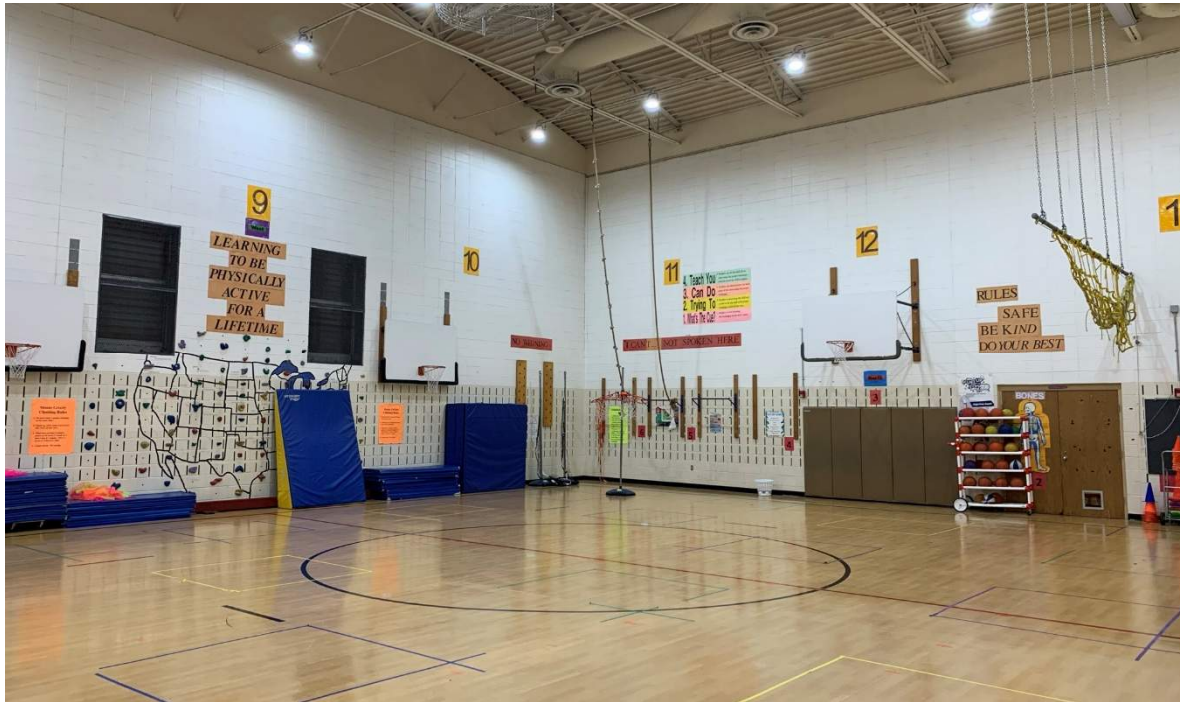


Three of the four studio wings have a large, shared flex space in the corridor. This space is used for science activities with materials stored behind the back wall.



Pre-K and kindergarten have a separate playground with easy access to the studio wing. It is only partially shaded.

Supporting Photographs



The gym is appropriately sized, and the flooring is in good condition.



On the back of campus there is a playground for upper grade levels, a play field and walking trails, and portables, as well as areas for outdoor studios. A covered outdoor concrete court is present (not shown in photograph). A water source for their bee apiary (not shown in photograph) is a high priority for the campus.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Galindo Elementary School

Walk Attendees:

Emilie Ogburn

Date:

1.27.2021

1 - Exterior		1	2	3	4	5	N/A	8.75	54%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Small stack area at front of school and small loop through parking lot present at the back of campus.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding							Main entry is clearly identified and exterior signage is adequate. Interior wayfinding is more confusing due to layout of the building. Principal's note - Marquis is dated and often not functional.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A		
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 1.00
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							All three dumpsters are present but loading dock is not accessible.	
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster								
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.								
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free								
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.								
N/A	Does not apply								
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	15.00 2.00
1	Very unsatisfactory - No dedicated outdoor studios							Picnic tables located near playgrounds have no shade structures and are disconnected from learning spaces. The school requests tables and equipment to display lessons.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area								
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area								
N/A	Does not apply								
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 3.00
1	Very unsatisfactory - No dedicated active playground							Shade provided by trees at upper level playground; only lower level swings are covered.	
2	Unsatisfactory - Too small, poor condition, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure								
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure								
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure								
N/A	Does not apply								

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)		2						Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. No access to water and disconnected from learning spaces.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)					5			Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	60%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Some corridors at classrooms are narrow (7 feet) and other primary circulation areas are more generous (10 feet).								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	The cafeteria and gym can be accessed from the exterior secondary entry and closed off from parts of the building but the school cannot be entirely locked down from these areas.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?			3				Comments	0.75	2.25
1	Very unsatisfactory - No dedicated community room	Parent room across hall from reception, but area is not able to be locked off from the rest of the building. It is undersized per Ed Spec requirement.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25	1.00
1	Very unsatisfactory - General appearance is poor									
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	72%	
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor									
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have natural light								All studios have windows, average size.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A					
5.5	Does the building have odor or pest problems?		2						Comments	1.00	2.00	
1	Very unsatisfactory - Evidence of both pests and odors							Ants and rats, no odors.				
2	Unsatisfactory - Evidence of pests or odors											
3	Average - Limited evidence of pests, no odors											
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition											
5	Very Satisfactory - No evidence, school cleanliness in excellent condition											
N/A	Does not apply											
6 - Controllability of Systems		1	2	3	4	5	N/A			12.50	68%	
6.1	Does the studio thermostat allow for individual control?					5			Comments	0.50	2.50	
1	No											
5	Yes											
6.2	Are shades provided to control natural light in learning spaces?				4				Comments	1.00	4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper											
2	Unsatisfactory - No, windows have no light control											
3	Average - Yes, but poor condition blinds											
4	Satisfactory - Yes, blinds											
5	Very satisfactory - Blackout shades											
N/A	Does not apply											
6.3	What is the quality of lighting controls in the studios?		2						Comments	1.00	2.00	
1	Very unsatisfactory - Single switch only per room											
2	Unsatisfactory - Alternating rows switch off											
3	Average - Alternating lamps in single fixtures switch off											
4	Satisfactory - Tri level switching											
5	Very satisfactory - Dimmable											
N/A	Does not apply											

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	64%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00	
	1 Very unsatisfactory - Damaged or broken, non-functioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 2.00	
	1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00	
	1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply	Large tables in studios are more difficult to move but some studios have desks as well.								
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	80%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			Comments	0.50 2.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?					4			Comments	0.50 2.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Galindo Elementary School

Walk Attendees:

Emilie Ogburn

Date:

1.27.2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	57%	
8.1	Are studios appropriately configured per the ed spec?			3				1.00	3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Most studios are undersized with some exceptions.</p> <p>Principal's note: Two kinder classes are assigned to non early childhood spaces, and the ECSE classroom is located in a portable.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				1.00	3.00	
1	Very unsatisfactory - None provided	<p>Not all rooms have restrooms connected.</p>								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided							No dedicated closet spaces but large cabinet areas.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							3 studio wings have large shared flex space on corridor.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Most studios are undersized, but some are generous and able to support this well.		
2	Unsatisfactory - Undersized, decentralized resources, limited flexibility									
3	Average - Adequate size, needs some renovations or updates to function well									
4	Satisfactory - Good size, centralized resources, good flexibility									
5	Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated maker spaces										
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected to learning spaces										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
N/A	Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center										
2	Unsatisfactory - Too small, poor condition, disconnected										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected										
5	Very Satisfactory - Generous size, excellent condition, connected										
N/A	Does not apply										
8.8	Is there a dedicated science room and support space?	1							Comments	0.00	0.00
1	No								Monitoring answer, but doesn't affect overall score.		
5	Yes										
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3					Comments	1.00	3.00
1	Very unsatisfactory - No dedicated space										
2	Unsatisfactory - Too small, non-dedicated, poor condition										
3	Average - Adequate size, adequate condition, needs updates or renovations to function well										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Three studio wings have large, shared space in corridors that allows for large groups to collaborate.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space							Furniture and niches in corridors provide opportunities for informal interaction.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							Some wings have conference rooms in corridors that can serve as breakout space; others have a large, shared corridor space that could work for individual work as well.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)											
8.13	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected						Located in standard studios mostly, but they have access to multiple resources.				
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learnina spaces										
N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?			3			Comments	1.00	3.00		
1	Very unsatisfactory - None provided						Dispersed throughout school and adequately sized.				
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?				5		Comments	1.00	5.00		
1	No										
5	Yes										

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	80%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces							Good adjacency and well connected.	
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided							Two music rooms with practice rooms and storage.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces							Two arts room, kiln in one and storage in both.	
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	90%
10.1	Does the campus meet the ed spec standard for physical education program spaces?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Gym appropriately sized. Flooring is in great shape.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Could use additional storage.							
11 - Food Services		1	2	3	4	5	N/A	10.00	80%
11.1	Is the Dining Commons appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Generous size. Only one option for seating; some access to outdoor area for dining.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								

12 - Media Resources		1	2	3	4	5	N/A	30.00	57%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			1.00	4.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Comments	Centralized location and well sized.
12.2	How well does the Library/Media Center support quiet study?	1						1.00	1.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							Comments	
12.3	How well does the Library/Media Center support social interaction?			3				1.00	3.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Comments	
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					1.00	2.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							Comments	No dedicated breakout rooms but layout of space allows for different zones of activity.

12 - Media Resources - Continued		1	2	3	4	5	N/A					
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4				Comments	1.00	4.00	
	1 Very unsatisfactory - No gathering areas											
	2 Unsatisfactory - Too small, one common space, limited seating, poor condition											
	3 Average - Adequate size, one common space, needs updates or renovations to function well											
	4 Satisfactory - Good size, multiple common spaces with seating, good condition											
	5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition											
	N/A Does not apply											
12.6	How well does the Library/Media Center support technology?			3					Comments	1.00	3.00	
	1 Very unsatisfactory - No vis comm tools											
	2 Unsatisfactory - Outdated, poorly functioning, or insufficient											
	3 Good - Mix of old and new whiteboards/projectors/etc.											
	4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition											
	5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition											
	N/A Does not apply											
13 - Technology		1	2	3	4	5	N/A			20.00	70%	
13.1	How well equipped are the facilities with instructional technology?				4				Comments	1.00	4.00	
	1 Very unsatisfactory - Limited to no technology present in instructional spaces									Projection and mobile TV displays in most spaces.		
	2 Unsatisfactory - One type of technology present											
	3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school											
	4 Satisfactory - Multiple types of technology, smart boards, good condition.											
	5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition											
	N/A Does not apply											
13.2	Is there an adequate number of power and data outlets in learning spaces?		2						Comments	1.00	2.00	
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)											
	2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)											
	3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)											
	4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)											
	5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)											
	N/A Does not apply											

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No centralized charging location									
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?				4			Comments	1.00 4.00	
1	Very unsatisfactory - AV not present in one or more space							No projection in gym but has a mobile TV display.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?	1						Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							Currently use a mobile TV display; no permanent TV installed.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

