

Educational Suitability Summary Report

Doss Elementary School

Date: 12/22/2020

Score 90% Very Satisfactory

Doss Elementary School, serving an enrollment of approximately 750 students in north Austin, is a newly constructed school as part of the 2017 bond program. It opened at the beginning of the 2020-2021 school year. The school is approximately 111,000 square feet and is on the same lot as the old school. A stand-alone gym building constructed in 2010 is the only portion of the existing building that was retained.

The heart of the school is a light-filled, three-story atrium space that serves as the cafeteria and has tiered seating that can accommodate a large group of people to watch a performance on the stage or attend events in the cafeteria. The learning neighborhoods have small group rooms, and there is adequate transparency from the studios into the corridors to allow for passive supervision. There are dedicated maker spaces on both levels of the school along with a community room adjacent to the main entry. The community room can be accessed after-hours through the secure vestibule. The overall feel of the school is open, and most spaces have ample access to exterior views and daylight.

The school grounds have many live oak trees, and the playgrounds and nature walking trail are nicely integrated with the natural surroundings. Due to the tight constraints of the site, the circulation for pickup and drop-off is confusing for a first-time visitor. The address for the building is on Northledge Drive, but visitors are required to enter from North Hills Drive. Northledge Drive is a one-way street toward Far West Boulevard and requires visitors to circle the block for the parking lot entry.

Interview Overview

The interview was conducted virtually and included a wide range of participants, including Principal Steenport, the PTA president, teachers, a parent and an administrative assistant. Since this school year has been affected by distance learning, the users have not been able to fully see how the school will operate with a full student body present on campus. With the current enrollment of 750 and a capacity of up to 950 students, there is some concern about how certain aspects of the school will function at full capacity. The group worries that the number of studios and student restrooms will not be sufficient. Storage space is a large concern that came up a few times during the interview.

The studios have cubbies for backpacks, but teachers are using the cubbies for storage, creating an issue for backpack storage. The head custodian does not have a dedicated office, and the book room is not large enough to accommodate the number of books. The interviewees noted a general lack of office/storage space and that currently some spaces are being repurposed to provide more office space.

Some teachers expressed concerns about children traveling up and down the atrium steps down to the cafeteria. These steps are difficult for younger students to navigate. On the exterior, there is concern about the railings and safety features around certain site features like the pond and tiered

seating.

Due to the open nature of the school, there are certain corridor locations where accordion fire doors are used to create a fire barrier between different parts of the school. These doors are deployed during an emergency or a fire event. These doors have a push button that retracts the door to enable users to evacuate the area, but the principal said this is problematic for smaller students to operate. While this does not directly affect the Educational Suitability Assessment of the school, it is an item that came up a few times during the interview, and one area for follow-up with the district and school designers.

The participants all echoed the importance of the trees on campus, and there are a few named in memoriam of school community members. During the design process, it was very important that these trees remain. On the interior, the participants noted that the school does an excellent job of creating collaboration spaces for both teachers and students. There are five professional learning centers within the school, and there is enough flexibility in the collaboration spaces for improving students' critical thinking and creativity.

Assessment Findings

The Educational Suitability Assessment of Doss Elementary School earned an 90% overall score and places the campus in a category of Very Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Satisfactory Categories (66-80%):

Exterior

Score is satisfactory.

Stack space is small for parents' vehicles during pickup and drop-off for a capacity of 950 students. The bus loop is adequate with ample stack space. The signage for visitors and access into the parking lot is confusing.

PE and Wellness

Score is satisfactory.

The stand-alone gym building was built in 2010. All components meet the Ed Spec, and the finishes are in adequate shape.

Very Satisfactory Categories (81-100%):

Outdoor Learning and Activity

Score is very satisfactory.

There is an outdoor studio patio for the art room, but it receives strong morning sun and does not have shade. There are limited locations for additional dedicated outdoor studios. Many of the outdoor aspects of the school, such as the nature walking trail, are very satisfactory.

General Building

Score is very satisfactory.

Interior circulation is generous. There is a dedicated community room at the school entry. Gym,

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Doss Elementary School

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cafeteria and library can all be accessed separately after-hours.

Security

Score is very satisfactory.

**Environmental Quality**

Score is very satisfactory.

Acoustics are satisfactory. The whole school is well-daylit. Certain interior studios only receive daylight from skylight and the atrium. Studios on the exterior wall can receive a lot of daylight, and if blinds are not drawn at certain times of day, there can be glare issues. No odors or pest problems observed or noted in the interview.

Controllability of Systems

Score is very satisfactory.

There are shades, light switching and thermostats in all studios.

Furniture, Fixtures, Equipment

Score is very satisfactory.

Furniture is new throughout the school, and there are a variety of options that are lightweight and flexible to move and reconfigure.

Academics & Learning

Score is very satisfactory.

Studios are 800 SF and undersized per Ed Spec of 850 SF. 25 SF out of the 850 SF should be dedicated to cabinet storage. All other criteria are met, including transparency and flexibility for collaboration. There are five professional learning centers. Per Ed Spec and noted by teachers, storage is inadequate throughout the studios and learning neighborhoods.

Visual and Performing Arts

Score is very satisfactory.

Music and art rooms are excellent – generously sized and have appropriate support space. Cafeteria stage meets Ed Spec.

Food Services

Score is very satisfactory.

Large cafeteria with different types of seating available. Servery/kitchen meets Ed Spec, but is not overly generous if serving a capacity of 950 students.

Media Resources

Score is very satisfactory.

Library is open and nicely daylit. Furniture solutions are available for small groups to meet. Community room and maker space have connections to library allowing for varying group sizes (10-25) to meet.

Technology

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Score is very satisfactory.

Technology is new and charging locations are satisfactory throughout the school.

Administration Spaces

Score is very satisfactory.

The reception area is welcoming. There is a conference room within the administration space but the banquette seating on the one side does not allow for flexible seating. Nurse's area is at the front of the admin with access from the main corridor.

Supporting Photographs



Front entry of school. Overhang from building provides protection from weather at entry door.



Cafeteria/atrium space at the heart of the school is a large, light-filled space but some teachers expressed concern about children's safety moving up and down the steps.

Supporting Photographs



Chair storage underneath stairs. Storage concerns were an issue raised by the users of the school multiple times in the interview.



Media Center connects the second and third floor. The space opens up to the community room beyond. Excellent flexible furniture is found throughout the school.

Supporting Photographs



Maker space on upper level. This one is on the upper floor of the school, and it is an open, flexible space with technology, storage and two sinks.



Example of a small group room. Each learning neighborhood has a small group room with varying types of furniture.

Supporting Photographs

A few studios have sliding glass partitions that can open the space to the hallway. Most studios have large windows to the exterior. Some studios are interior facing to the atrium and have access to overhead daylight but do not have windows to the exterior.



Display case at maker space. Throughout the school, there are opportunities to display 2D and 3D learning artifacts.

Supporting Photographs



Active playground nestled within grove of live oak trees.



Pond for water detention integrated within the landscape. Adding appropriate safety features around the pond was mentioned in the interview.



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Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Doss Elementary School

Walk Attendees:

Travis Hughbanks, Lynn Petermann,
Emilie Ogburn

Date:

12.22.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	77%
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			1.00	4.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply	Comments Queueing concerns once school gets to full capacity of 950 students							
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply	Comments Current entry points into the campus are confusing and difficult to navigate with Northledge being one-way. For a visitor to park, they must enter off of North Hills Drive, which isn't apparent.							

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50 2.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpste							Not located right next to loading dock.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00	87%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated outdoor studios							Outdoor studio off of art studio but limited shade especially in the morning. Space was hot during site visit at 10 a.m. in December. Outdoor space outside of cafeteria is small and doesn't really function for a classroom-type setting. Opportunity available within grounds. Lovely live oak groves could accommodate outdoor learning, but not close to current studios.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated active playground							Grove of trees is providing shade on playgrounds.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A		
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)	1						Comments	0.00 0.00
1	Very unsatisfactory - No dedicated gardens							Recording answer, does not affect score for Outdoor Learning and Activity. No dedicated gardens observed. Site is very tight around the building with parking and car circulation.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose								
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation								
N/A	Does not apply								
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?				4			Comments	0.00 0.00
1	Very unsatisfactory - No rain gardens or cisterns							Recording answer, does not affect score for Outdoor Learning and Activity. No educational signage provided yet. Not connected to learning spaces. But both are present and very generous in size.	
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected								
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, functions properly								
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided								
N/A	Does not apply								
2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00 0.00
1	No								
5	Yes								
2.6	Does the school have nature loop trails? (optional)				5			Comments	0.00 0.00
1	No								
5	Yes								
2.7	Does the school have a learning pond? (optional)				5			Comments	0.00 0.00
1	No								
5	Yes								
2.8	Does the school have a grass play field and walking trail?				5			Comments	1.00 5.00
1	No								
5	Yes								

3 - General Building		1	2	3	4	5	N/A	11.25	100%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
	3 Average - Primary circulation is 7'-0" to 8'-0" wide									
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
	5 Very satisfactory - Primary circulation is 10'-0"+ wide									
	N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?					5		Comments	0.75	3.75
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours									
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
	3 Average - Only two of the public spaces can be accessed from parking and secured after hours									
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
	N/A Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?					5		Comments	0.75	3.75
	1 Very unsatisfactory - No dedicated community room									
	2 Unsatisfactory - Community room but within school function, no access after school hours									
	3 Average - Community room, moderate size, but need some renovations or updates to function well									
	4 Satisfactory - Community room, good size /layout, meets needs /functions well									
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
	N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25	1.25
	1 Very unsatisfactory - General appearance is poor									
	2 Unsatisfactory - General appearance is aged but ok									
	3 Average - General appearance is good									
	4 Satisfactory - General appearance shows pride in campus and student works									
	5 Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
	N/A Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	92%
5.1	How are acoustics in studios in general?				4			1.00	4.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor								
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?				4			1.00	4.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC	Depending on time of day and if blinds aren't drawn, there could be a glare issue.							
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?					5		1.00	5.00
1	Very unsatisfactory - No learning spaces have natural light	Interior studios have borrowed daylight through other studios or into large cafeteria atrium.							
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?					5		1.00	5.00
1	Very unsatisfactory - No learning spaces have views	4 interior studio rooms are not along an exterior wall.							
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?					5		Comments	1.00	5.00
1	Very unsatisfactory - Evidence of both pests and odors									
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	84%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?				4			Comments	1.00	4.00
1	Very unsatisfactory - Single switch only per room									
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	95%
7.1	What is the current condition of the furniture?					5		Comments	0.75 3.75
	1 Very unsatisfactory - Damaged or broken, non-functioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply								
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?				4			Comments	1.00 4.00
	1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply	Typical small group rooms have one type of seating. Maker space also typically has one type of seating. Great variety throughout the school.							
7.3	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.00 5.00
	1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply								
7.4	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply								



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Doss Elementary School

Walk Attendees:

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Date:

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8 - Academics & Learning		1	2	3	4	5	N/A	70.00	89%	
8.1	Are studios appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios are ~800SF and under 850SF in Ed Spec. All other criteria are met: flexibility, connection to other studios, collaboration space, small group rooms.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - None provided							Storage is lacking throughout the school and is an issue that came up during the school interview. Storage is limited to casework storage. It was noted in interview there are no individual storage rooms. (Per Ed Spec, storage rooms are not required in learning neighborhoods.)		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided									
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							At only 800 SF, flexibility within studios may be difficult to achieve.		
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated maker spaces									
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							There are 5 PLCs that appear to be adequately dispersed among the learning neighborhoods; however, the school noted that ideally there would be 6 PLCs to provide a one PLC for each grade level.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated space							Maker space has nice cubbies to display artifacts.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.									
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)

8.13	Are Special Education spaces appropriately configured per the ed spec?			4		Comments	1.00 4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	SPED studios - 800 SF and share large accessible restroom / changing room.						
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected							
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.							
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces							
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces							
N/A	Does not apply							
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?			4		Comments	1.00 4.00	
1	Very unsatisfactory - None provided							
2	Unsatisfactory - Too small, disconnected, poor condition							
3	Neutral - Adequate size, average condition, needs updates or renovations to function well							
4	Satisfactory - Good size, connected, good condition							
5	Very Satisfactory - Generous size, connected, excellent condition							
N/A	Does not apply							
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?			5		Comments	1.00 5.00	
1	No							
5	Yes							

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	100%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Cafeteria stage has adequate AV and lights, but in proportion to the size of the atrium, the stage area is small; however, the square footage meets Ed Spec.							
9.2	Are music and performance storage spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Art studios are very satisfactory and have access to outdoor art patio.							

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	80%
10.1	Does the campus meet the ed spec standard for physical education program spaces?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Stand-alone gym is in good shape and was built in 2010.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								
11 - Food Services		1	2	3	4	5	N/A	10.00	90%
11.1	Is the Dining Commons appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply								
11.2	Are the Food Services support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Stage storage and chair/table storage present. Kitchen/servery space is compact at 2,900 SF. This meets Ed Spec but is not overly generous for a school capacity of 950 students.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	90%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Not accessible								
	2 Unsatisfactory - Limited access, difficult to find, no transparency								
	3 Average - Adequate accessibility, needs updates or renovations to function well								
	4 Satisfactory - Accessible, easy to find, good transparency, good condition								
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
	N/A Does not apply								
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No quiet study spaces							All one large open space. Different seating areas but not acoustically separate.	
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy								
	3 Average - One or more areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy								
	N/A Does not apply								
12.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00 5.00
	1 Very unsatisfactory - No space								
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
	3 Average - Adequate size and condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
	N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00 4.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support								
	2 Unsatisfactory - Too small, one area, poor condition								
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition								
	N/A Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
1	Very unsatisfactory - No gathering areas							Community room and maker space adjacent allow for larger groups to meet.	
2	Unsatisfactory - Too small, one common space, limited seating, poor condition								
3	Average - Adequate size, one common space, needs updates or renovations to function well								
4	Satisfactory - Good size, multiple common spaces with seating, good condition								
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
N/A	Does not apply								
12.6	How well does the Library/Media Center support technology?					5		Comments	1.00 5.00
1	Very unsatisfactory - No vis comm tools								
2	Unsatisfactory - Outdated, poorly functioning, or insufficient								
3	Good - Mix of old and new whiteboards/projectors/etc.								
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition								
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition								
N/A	Does not apply								
13 - Technology		1	2	3	4	5	N/A		20.00 95%
13.1	How well equipped are the facilities with instructional technology?					5		Comments	1.00 5.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces								
2	Unsatisfactory - One type of technology present								
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school								
4	Satisfactory - Multiple types of technology, smart boards, good condition.								
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition								
N/A	Does not apply								
13.2	Is there an adequate number of power and data outlets in learning spaces?					5		Comments	1.00 5.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)								
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)								
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)								
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
N/A	Does not apply								

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No centralized charging location									
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?					5		Comments	1.00 5.00	
1	Very unsatisfactory - AV not present in one or more space									
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?				4			Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area									
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

14 - Administration Spaces		1	2	3	4	5	N/A	20.00	95%
14.1	Is there a reception area that functions as a security checkpoint for all visitors?							1.00	
1	Very unsatisfactory - No security checkpoint								
2	Unsatisfactory - Checkpoint is too small, poor condition								
3	Average - Needs updates or renovations to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
14.2	Does the administration area feel welcoming?					5		1.00	5.00
1	Very unsatisfactory - No welcome space								
2	Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition								
3	Average - Adequate size and layout, needs updates or renovations to feel welcoming								
4	Satisfactory - Good size and layout, good lighting and transparency, informal seating provided								
5	Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition								
N/A	Does not apply								
14.3	For those spaces that require it, does the administration area have adequate acoustic privacy?					5		1.00	5.00
1	Very unsatisfactory - No acoustic separations								
2	Unsatisfactory - Acoustic separations do not perform well								
3	Average - Some acoustic separations function okay, but portions need updates or renovations								
4	Satisfactory - Good acoustic separations								
5	Very Satisfactory - Excellent acoustic separations								
N/A	Does not apply								
14.4	Are conference rooms easily accessed for public / parent use?				4			1.00	4.00
1	Very unsatisfactory - Not accessible for public/parent use								
2	Unsatisfactory - Limited access, no transparency, poor condition, difficult to find								
3	Average - Adequate accessibility, needs updates or renovations to function well								
4	Satisfactory - Good accessibility, good transparency, good size and condition								
5	Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition								
N/A	Does not apply								

Adequate size but furniture (built-in banquette) doesn't allow for flexible seating around the whole table.