Educational Suitability Summary Report

Dawson Elementary School

Date: 01/19/2021 **Score 58% Average**

Dawson Elementary School has an enrollment of approximately 310 students in south Austin. The original building was constructed in 1954, and a storage building and studio addition were added in 1986 and 1991, respectively. The campus consists of approximately 55,000 square feet of space on 9 acres. The campus supports two-way dual-language programming.

The main building has interior courtyards that are a main feature of the campus. The studio wings have exterior corridors that offer direct exterior access. These spaces serve as outdoor learning spaces as well as breakout/collaboration spaces. Further development of the outdoor learning spaces is needed. The main building is dated and needs updates.

Among the most needed spaces are collaboration spaces. The only area that has an enclosed collaboration space is the pre-K building. The learning neighborhoods rely on the adjacent courtyard spaces and covered walkways to serve as breakout and collaboration spaces. The music room is in a typical studio and lacks dedicated storage. The location is far from the performance stage and requires exterior access to enter the main building. Typical studios have ample natural light, but the connected restrooms are not ADA compliant. The special education spaces have access to a life skills kitchen area but not an ADA-compliant restroom with changing area. The campus has a washer and dryer but needs the district to provide connections.

The gym, cafeteria and library are undersized per current district standards. The power and data connections are limited in studios, and staff and students rely on extension cords and power strips. The art room is in a typical studio and is disconnected from the kiln room, which is in another wing of the building. [redacted]

Interview Overview

The interview participants included Principal Tania Jedele, Assistant Principal Courtney Evans, head custodian Freddy Garcia, administrative assistant Belinda Alvarez, librarian Amy Rattananinad and early childhood specialist Angelique Dennis. They discussed several important elements that should remain on campus, such as memorial trees dedicated to former students and the musical instruments on the small playground. In the pre-K annex building, the configuration of studios with the shared common space is valuable and should remain. The interior courtyard spaces should remain.

The cafeteria is too small for assemblies or events. The campus lacks adequate space for after-school programs such as Extend-A-Care. They use both the cafeteria and gym and often need additional space. The parent support specialist and Community in Schools are both located in portables.

The campus would like more STEM-type programs and a music program for students. The campus would like to have a sensory/motor lab for special education as well as a mindfulness room. The staff expressed the desire to bring back the zero-waste program and create community gardens.

[redacted] The location of the campus and drive lanes are close to a very busy street, which causes traffic to back up. [redacted] The exterior walkways can become slippery when wet.

Assessment Findings

The Educational Suitability Assessment of Dawson Elementary School earned a 58% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Academics & Learning
Score is unsatisfactory.
Studios are appropriately sized, but storage is limited. Pre-K and kindergarten are in a newer addition and have a shared central flex space in the corridor, but no dedicated storage. A maker space is present but located in a standard studio space. There is one large teacher workroom, but there are no other centralized resource spaces.

Visual and Performing Arts
Score is unsatisfactory.
The music room is not well-connected to the stage and cafeteria space and is undersized and lacking storage. The art room is in a standard studio space with only one sink. The kiln is located at the opposite side of campus in a room only accessible from the exterior.

PE and Wellness
Score is unsatisfactory.
The gym is undersized, and the flooring is aged. Storage space is small and limited.

Technology
Score is unsatisfactory.
Most studios have a projector and mobile TV display. Charging carts are present throughout campus but power outlets are limited. The gym does not have a projector screen but uses a white wall. The cafeteria is equipped with one. It is assumed that both spaces use a mobile projector.

Administration Spaces
Score is unsatisfactory.
There is no secure vestibule at the main entry, but visitors must pass the main office to access the rest of the building. The reception area is small with no seating available. All the admin offices and conference rooms are accessed off the main corridor. There are no private halls for the suite.

Average Categories (51-65%):

Exterior
Score is average.
Bus and vehicular traffic have two small separate drives that interfere with staff and visitor parking. Stack space backs up onto a busy road (South 1st Street), which interferes with the flow of traffic. Signage on the building is hidden from view as you approach, making the main entry difficult to find.

Security
Score is average.
[redacted]

Environmental Quality
Score is average.
Most studios connect to the adjacent rooms via a direct door and two shared restrooms and sound from adjacent spaces can be clearly heard. All studios have windows with access to views and natural light. The campus has had issues with rats, roaches and raccoons in many areas, in addition to sewage odors coming from some plumbing fixtures.

Food Services
Score is average.
The cafeteria is undersized but has some connection to outdoor dining space. The kitchen is adequately sized but aged.

Media Resources
Score is average.
The library is near the main entry and admin area, making it fairly accessible. There is no lounge seating and limited variety in furniture. Tables and chairs are heavy and cumbersome to move. There is only one larger seating area and the space has limited flexibility due to lack of mobile furniture or stacks. Two projectors, a mobile TV display and mobile markerboards are present.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity
Score is satisfactory.
There are many opportunities for outdoor learning, but they need updated furniture and canopy coverage. There is no canopy coverage on the two playgrounds, but they are in good condition. The gardens are well-connected to learning spaces.

General Building
Score is satisfactory.
Most of the corridors in the building are exterior, but the few interior ones are adequate. The cafeteria and library can be accessed securely via the main entry and secured from the rest of the school. The gym has an accessible exterior entry but is disconnected from the entry area. Student work is on display throughout most public/shared interior spaces.

Controllability of Systems
Score is satisfactory.
All studios have thermostats for temperature control and blinds for control of daylighting. For artificial lighting controls, some spaces have one switch while others have two that operate alternative rows.

Furniture, Fixtures, Equipment
Score is satisfactory.
Furniture throughout the campus is a mix of old and new, but most is clean and is good condition. The library and cafeteria only offer one option for seating in each space, limiting choice and control. Desks in studios are small but not mobile, and chairs are stackable for relative ease of flexibility. Furniture appears to be appropriately sized for each grade level.

Supporting Photographs

All studios have access to natural light, varying between a few small windows in a room, as shown here, to two full parallel walls of windows.

Most corridors on the original building are exterior, but the pre-K and kindergarten addition has a shared flex space in the center of the building for collaboration.

Supporting Photographs

All playgrounds on campus have no shade coverage. There is a small playground dedicated to pre-K and kindergarten that is located near the studio wing.

The courtyards throughout campus are well used due to their close connection to each studio wing, as each room opens to the exterior. Furniture needs updates.

Supporting Photographs

Art is in a standard studio space with no dedicated storage and only one sink. The kiln is not connected to the room and is located far from the room.

Media Resources: The library is small with dated furniture that is cumbersome to move, causing the space to lack adequate flexibility.

Supporting Photographs

There are not many interior hallways due to the courtyards and connection to the outdoors that the studios have, but the campus is still able to adequately display student work.

Cafeteria is undersized but has great access to natural light and good visibility to the campus.

Supporting Photographs

The gym is undersized and needs updates. Flooring appears to be original and there is minimal storage space.

Music is in a standard studio without adequate storage. Furniture in this classroom is due to Covid protocols and does not accurately reflect a normal school year.

AUSTIN Independent School District

Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Dawson Elementary School

Walk Attendees: Emilie Ogburn and Anacleto Rojas Jr.

Date: 1.19.2021

1 - Exterior		1	2	3	4	5	N/A		8.75	**51%**
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	**3.00**
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply							Bus and car drop-off occur in 2 parking lot loops and they struggle with traffic backing up onto a busy roadway (South 1st Street).		
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	**0.50**
	1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply							Very little signage across the campus; main entry is difficult to find.		

1 - Exterior (cont.)

	1	2	3	4	5	N/A

1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 **1.00**

1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.
N/A	Does not apply

Loading dock is not accessible.

2 - Outdoor Learning and Activity

	1	2	3	4	5	N/A		

2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?				4			Comments	1.00 **4.00**

1	Very unsatisfactory - No dedicated outdoor studios
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area
N/A	Does not apply

Needs furniture and canopy updates to function well but spaces are large and well connected.

2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 **3.00**

1	Very unsatisfactory - No dedicated active playground
2	Unsatisfactory - Too small, poor condition, no shade provided
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure
N/A	Does not apply

No shade provided but 2 playgrounds are in good condition.

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4			Comments	0.00	**0.00**
	1 Very unsatisfactory - No dedicated gardens 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation N/A Does not apply							Monitoring answer, does not affect score for Outdoor Learning and Activity. Well connected to learning spaces.		
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1						Comments	0.00	**0.00**
	1 Very unsatisfactory - No rain gardens or cisterns 2 Unsatisfactory - Too small, poor condition, not functioning, disconnected 3 Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, functions properly 5 Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided N/A Does not apply							Monitoring answer, does not affect score for Outdoor Learning and Activity.		
2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00	**0.00**
	1 No 5 Yes									
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00	**0.00**
	1 No 5 Yes									
2.7	Does the school have a learning pond? (optional)					5		Comments	0.00	**0.00**
	1 No 5 Yes							Needs work		
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00	**5.00**
	1 No 5 Yes									

3 - General Building		1	2	3	4	5	N/A		11.25	76%
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	**2.00**
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply							Most corridors are exterior but interior corridors are adequate.		
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75	**3.00**
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply							Cafeteria and library can be accessed together through main interior corridors. Gym also has an accessible exterior entrance from the parking lot and can be secured from rest of school.		
3.3	Is there a community room that is a dedicated meeting space outside of school function?			3				Comments	0.75	**2.25**
	1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply							Parent support specialist located in a portable; small and needs updates.		
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25	**1.25**
	1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply							Student work is displayed throughout		

4 - Security	1	2	3	4	5	N/A		16.25
4.1 Does the facility have key card access at all major entries?	[redacted]						Comments	0.25
1 Very unsatisfactory - No entries 2 Unsatisfactory - 1/4 of major entries 3 Average - 1/2 of major entries 4 Satisfactory - 3/4 of major entries 5 Very satisfactory - All of major entries N/A Does not apply								
4.2 How adequate is site lighting and security for the campus overall?	[redacted]						Comments	1.00
1 Very unsatisfactory - No exterior lighting, no secure perimeter 2 Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3 Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4 Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates 5 Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure N/A Does not apply							[redacted]	
4.3 Is the main office located at the school entry and configured with a secure vestibule to the main corridor?	[redacted]						Comments	1.00
1 Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised 2 Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors 3 Average - Office close to entry, views of front door, but no secure vestibule 4 Satisfactory - Office is well-located with a secure vestibule, but needs updates 5 Very satisfactory - Office well-located with secure vestibule and all appropriate security features N/A Does not apply							[redacted]	
4.4 Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?				4			Comments	1.00 **4.00**
1 Very unsatisfactory - No transparency of walls 2 Unsatisfactory - Limited transparency in certain locations 3 Average - Good transparency in certain locations but inadequate or missing in other locations of school 4 Satisfactory - Adequate transparency throughout the school 5 Very satisfactory - Excellent transparency throughout the school N/A Does not apply							Most studios have at least a full wall of windows with visibility to the exterior; some do not have visibility to the entry corridor where the studio door is but have visibility to the courtyard.	

5 - Environmental Quality	1	2	3	4	5	N/A		25.00	64%
5.1 How are acoustics in studios in general?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - Recognized word/sound from adjacent studio/corridor 2 Unsatisfactory - Audible sound from adjacent studio/corridor 3 Average - Slight sound from outside room 4 Satisfactory - Walls to deck insulated only white noise from mechanical system 5 Very satisfactory - Able to hear quiet speaking from across the room N/A Does not apply							Most studios connect via a door on one side and two shared restrooms on the other; sound could be heard from adjacent spaces.		
5.2 Is the studio artificial lighting adequate quality?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Sporadic lights work, glare, less than 20 FC 2 Unsatisfactory - 10-19 FC or serious glare 3 Average- 20-29 FC minor glare 4 Satisfactory - 30-39 FC and no glare 5 Very satisfactory - 40+ FC and no glare N/A Does not apply									
5.3 Is there access to natural light in studios?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - No learning spaces have natural light 2 Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light 3 Average - 26-50% of learning spaces have natural light 4 Satisfactory - 51-75% of learning spaces have natural light 5 Very satisfactory - 76-100% of learning spaces have natural light N/A Does not apply							All studios have windows.		
5.4 Is there access to outside views from learning spaces?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - No learning spaces have views 2 Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out 3 Average - 26-50% of learning spaces have views 4 Satisfactory - 51-75% of learning spaces have views 5 Very satisfactory - 76-100% of learning spaces have views N/A Does not apply									

5 - Environmental Quality (cont.)	1	2	3	4	5	N/A			
5.5 Does the building have odor or pest problems?	1						Comments	1.00	**1.00**
1 Very unsatisfactory - Evidence of both pests and odors 2 Unsatisfactory - Evidence of pests or odors 3 Average - Limited evidence of pests, no odors 4 Satisfactory - No evidence of pests / odors, school cleanliness in good condition 5 Very Satisfactory - No evidence, school cleanliness in excellent condition N/A Does not apply							Issues with rats, roaches and raccoons		

6 - Controllability of Systems	1	2	3	4	5	N/A		12.50	**68%**
6.1 Does the studio thermostat allow for individual control?					5		Comments	0.50	**2.50**
1 No 5 Yes									
6.2 Are shades provided to control natural light in learning spaces?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - No, windows are covered with boards/paper 2 Unsatisfactory - No, windows have no light control 3 Average - Yes, but poor condition blinds 4 Satisfactory - Yes, blinds 5 Very satisfactory - Blackout shades N/A Does not apply									
6.3 What is the quality of lighting controls in the studios?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - Single switch only per room 2 Unsatisfactory - Alternating rows switch off 3 Average - Alternating lamps in single fixtures switch off 4 Satisfactory - Tri level switching 5 Very satisfactory - Dimmable N/A Does not apply							Some studios have one control. Others have two with alternating rows.		

7 - Furniture, Fixtures & Equipment	1	2	3	4	5	N/A		18.75	69%
7.1 What is the current condition of the furniture?				4			Comments	0.75	3.00
1 Very unsatisfactory - Damaged or broken, non-functioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply							Mix of older and newer items		
7.2 Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00	2.00
1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply							Library and cafeteria only have one option for seating and tables		
7.3 How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00	4.00
1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply							Desks are small (no casters), and chairs are stackable.		
7.4 Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	4.00
1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply							Traditional chairs and desks but appropriately sized per grade level		

Zero Waste	1	2	3	4	5	N/A		5.00	30%
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?		2					Comments	0.50	1.00

1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.
N/A	Does not apply

A score for this category is being recorded, but this category is not calculated in the overall ESA average.

Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?	1						Comments	0.50	0.50

1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.
4	Satisfactory- There are several waste stations as described above
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.
N/A	Does not apply

A score for this category is being recorded, but this category is not calculated in the overall ESA average.

AUSTIN Independent School District

Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Dawson Elementary School

Walk Attendees: Emilie Ogburn and Anacleto Rojas Jr.

Date: 1.19.2021

8 - Academics & Learning	1	2	3	4	5	N/A		70.00	47%
8.1 Are studios appropriately configured per the ed spec?			3				Comments	1.00	**3.00**

1	Very unsatisfactory - Too small, no flexibility, disconnected
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces
N/A	Does not apply

Studios are appropriately sized; storage is very limited.

8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?				4			Comments	1.00	**4.00**

1	Very unsatisfactory - None provided
2	Unsatisfactory - Too small, disconnected, poor condition
3	Neutral - Adequate size, average condition, needs updates or renovations to function well
4	Satisfactory - Good size, connected, good condition
5	Very Satisfactory - Generous size, connected, excellent condition
N/A	Does not apply

Pre-K and kinder have a separate wing with a shared common flex space; no dedicate storage closets.

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 **2.00**
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply							Studios have built-in cabinets.	
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00 **1.00**
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply							Courtyards can be used as breakout spaces but there are no dedicated interior spaces for this purpose.	
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 **3.00**
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning 2 Unsatisfactory - Undersized, decentralized resources, limited flexibility 3 Average - Adequate size, needs some renovations or updates to function well 4 Satisfactory - Good size, centralized resources, good flexibility 5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility N/A Does not apply							Each grade level has a dedicated wing, those in the original building are spread across a greater area limiting centralized resources. The square footage of the room supports project based learning but generous windows limit some teaching modalities.	

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**
	1 Very unsatisfactory - No dedicated maker spaces 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected to learning spaces 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces N/A Does not apply							Located in a typical studio; needs updates to function well.		
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00	**1.00**
	1 Very unsatisfactory - No dedicated space for Professional Learning Center 2 Unsatisfactory - Too small, poor condition, disconnected 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected 5 Very Satisfactory - Generous size, excellent condition, connected N/A Does not apply							One large teacher workroom on one wing but no other centralized resources.		
8.8	Is there a dedicated science room and support space?	1						Comments	0.00	**0.00**
	1 No 5 Yes							Monitoring answer, but doesn't affect overall score.		
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00	**4.00**
	1 Very unsatisfactory - No dedicated space 2 Unsatisfactory - Too small, non-dedicated, poor condition 3 Average - Adequate size, adequate condition, needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							3D display scattered throughout. All interior walls used for display. Exterior corridors aren't ideal for displaying work.		

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 **2.00**
	1 Very unsatisfactory - No space to support collaboration in various sizes. 2 Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes 3 Average - Adequate space for collaboration, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, multiple options to support a variety of group sizes 5 Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes N/A Does not apply							Library and cafeteria are the only spaces big enough for large groups. Exterior courtyards can accommodate a variety of group sizes.	
8.11	Does the building provide opportunities for informal interaction?			3				Comments	1.00 **3.00**
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Large courtyards with furniture throughout the campus. Interior corridors have fewer opportunities.	
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 **1.00**
	1 Very unsatisfactory - No breakout rooms/small study spaces 2 Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood 5 Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood N/A Does not apply							Courtyards can be used, but no physical rooms for this purpose.	

8 - Academics & Learning (cont.)

8.13	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**

1	Very unsatisfactory - Too small, no flexibility, disconnected
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces
N/A	Does not apply

Life skills with a kitchenette that is shared between two studios.

8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		2					Comments	1.00	**2.00**

1	Very unsatisfactory - None provided
2	Unsatisfactory - Too small, disconnected, poor condition
3	Neutral - Adequate size, average condition, needs updates or renovations to function well
4	Satisfactory - Good size, connected, good condition
5	Very Satisfactory - Generous size, connected, excellent condition
N/A	Does not apply

Need storage; no washer and dryer hookup (have asked district to provide one).

8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	**1.00**

1	No
5	Yes

9 - Visual and Performing Arts	1	2	3	4	5	N/A		15.00	47%
9.1 Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							stage is accessible		
9.2 Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply							Music room is not well connected to the cafeteria and stage. Music room is undersized and lacks adequate storage.		
9.3 Are Visual Arts spaces and storage appropriately configured per the ed spec?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Currently in a typical studio. Only has one sink. Kiln is disconnected from studio (in another wing on the other side).		

10 - PE and Wellness	1	2	3	4	5	N/A		10.00	40%
10.1 Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00	2.00
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Gym is undersized and needs updates. Flooring is dated.		
10.2 Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply							Storage is very small.		

11 - Food Services	1	2	3	4	5	N/A		10.00	60%
11.1 Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00	3.00
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply							Cafeteria is undersized; some connection to outdoor dining.		
11.2 Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply							Kitchen is an adequate size; could use updates.		

12 - Media Resources	1	2	3	4	5	N/A		30.00	60%
12.1 Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Library is near the main entry. Principal's note: Librarian has created pop up libraries in spaces closer to student learning spaces so distance from library to learning spaces is less of an issue.		
12.2 How well does the Library/Media Center support quiet study?	1						Comments	1.00	**1.00**
1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply									
12.3 How well does the Library/Media Center support social interaction?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Needs more variety in furniture to better support.		
12.4 How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							Space is adequate but reconfiguration is limited due to cumbersome furniture.		

12 - Media Resources - Continued	1	2	3	4	5	N/A			
12.5 How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - No gathering areas 2 Unsatisfactory - Too small, one common space, limited seating, poor condition 3 Average - Adequate size, one common space, needs updates or renovations to function well 4 Satisfactory - Good size, multiple common spaces with seating, good condition 5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition N/A Does not apply							One large seating area and a kiva; both have projection.		
12.6 How well does the Library/Media Center support technology?				4			Comments	1.00	**4.00**
1 Very unsatisfactory - No vis comm tools 2 Unsatisfactory - Outdated, poorly functioning, or insufficient 3 Good - Mix of old and new whiteboards/projectors/etc. 4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition 5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition N/A Does not apply							Two projectors, mobile TV display, mobile markerboards		

13 - Technology	1	2	3	4	5	N/A		20.00	**55%**
13.1 How well equipped are the facilities with instructional technology?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Limited to no technology present in instructional spaces 2 Unsatisfactory - One type of technology present 3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school 4 Satisfactory - Multiple types of technology, smart boards, good condition. 5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition N/A Does not apply							Projection and mobile TV displays available in most studios.		
13.2 Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) 2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) 3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall) 4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall) 5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) N/A Does not apply							Library outlets are limited.		

13 - Technology (cont.)	1	2	3	4	5	N/A		
13.3 Are there adequate charging locations for devices?				4			Comments	1.00 **4.00**
1 Very unsatisfactory - No centralized charging location 2 Unsatisfactory - Centralized charging location, but inadequate in size for number of devices 3 Average - Charging cart or tower but not adequately sized for number of devices 4 Satisfactory - Charging cart or tower not centralized 5 Very Satisfactory - Charging cart or tower located centralized location. Excellent condition N/A Does not apply							Principal's note: All studios have charging stations.	
13.4 Is there adequate AV for presentations spaces – cafeteria and gym?		2					Comments	1.00 **2.00**
1 Very unsatisfactory - AV not present in one or more space 2 Unsatisfactory - AV undersized for room, poor condition 3 Average - Adequately sized / poor condition OR AV undersized / adequate condition 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous sized, excellent condition N/A Does not apply							Gym has large white wall to act as screen. Cafeteria has a screen. Assume use of mobile projector in both spaces. Wall-mounted speakers in both.	
13.5 Is there digital media signage at the reception area?	1						Comments	0.00 **0.00**
1 Very unsatisfactory - No digital media present in reception area 2 Unsatisfactory - Undersized, poor condition 3 Average - Adequately sized / poor condition OR undersized / adequate condition 4 Satisfactory - Media signage present, good sized, good condition 5 Very Satisfactory - Generously sized, excellent condition N/A Does not apply								

14 - Administration Spaces	1	2	3	4	5	N/A		20.00	50%
14.1 Is there a reception area that functions as a security checkpoint for all visitors?	[redacted]						Comments	1.00	[redacted]
1 Very unsatisfactory - No security checkpoint 2 Unsatisfactory - Checkpoint is too small, poor condition 3 Average - Needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							[redacted]		
14.2 Does the administration area feel welcoming?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - No welcome space 2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition 3 Average - Adequate size and layout, needs updates or renovations to feel welcoming 4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided 5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition N/A Does not apply							Main office reception area is small; no seating currently available due to Covid protocols. Typically seating is available.		
14.3 For those spaces that require it, does the administration area have adequate acoustic privacy?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - No acoustic separations 2 Unsatisfactory - Acoustic separations do not perform 3 Average - Some acoustic separations function okay, but portions need updates or renovations 4 Satisfactory - Good acoustic separations 5 Very Satisfactory - Excellent acoustic separations N/A Does not apply							Admin suite is not well connected; no internal corridor to access spaces, accessed off main corridor.		
14.4 Are conference rooms easily accessed for public / parent use?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Not accessible for public/parent 2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Good accessibility, good transparency, good size and condition 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition N/A Does not apply							Located on main corridor near admin offices.		