

Educational Suitability Summary Report

Cook Elementary School

Date: 12/15/2020

Score 53% Average

Cook Elementary School, serving an enrollment of approximately 480 students in north Austin, has a focus on bilingual education and a strong pre-K program. The original 58,000-square-foot building was constructed in 1974, and a stand-alone studio building was constructed in 1998 for an additional 9,000 square feet. The site is large at 12.2 acres and has nice mature trees, an ample playfield and two active playgrounds that the community can use.

The main building, due to its age and configuration, has issues concerning teaching and learning. The school has a large boxy footprint, and there are many spaces – the library, gym, cafeteria, studios and administration – that do not have access to windows or natural daylight. The horizontally stacked studio model also has its drawbacks – requiring one studio to travel through another studio – leading to constant interruptions and creating acoustical challenges for students.

The school has strong ties to the community but is limited in the community and after-school programs they can offer due to space constraints. Many of these programs are being housed out of portables. While this assessment does not cover the portables, it is assumed spaces in portables will be found deficient.

Interview Overview

The interview took place at Cook Elementary with Principal Sanchez Emamian and the head custodian attending in-person and the assistant principal and a few teachers joining virtually. The configuration of the studios was discussed in-depth due to the many issues that the horizontally stacked layout creates. One group of students must travel through another teacher's studio to reach the hallway. This constantly creates interruptions in the 16 studios sandwiched between the corridor and the outer studios along the exterior wall. Also, the interior studios do not have any windows or access to natural daylight. Noise can travel freely from one studio to the other. The studio configuration does not create an equitable learning environment for all students. The layout of the studios also does not provide any shared collaboration or flexible learning space. The Principal also is concerned about 40+ students (from two studios) having to travel through one door in case of evacuation.

There are many programs that are currently housed in unsuitable spaces. The behavioral skills unit is currently in the main building but has very poor acoustics due to doors to other studios. The area needs better acoustics and to be secured and more secluded from the rest of the studios. Bilingual resources and media are currently housed in portables and need additional space. The music room and art room are also substandard and appropriate support spaces are not provided. The A/V on the stage in the cafeteria is outdated and does not work well.

Spaces that were requested are collaboration space, flexible pod areas, and flexible seating. The school has a strong connection to the community and a robust mentor/mentee program. Small breakout spaces are needed for mentor meetings. The community programs are currently housed in

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portables, and there is concern that the portables can be unsafe to use after school in case of bad weather. A dedicated community room was requested. The teacher workroom and conference area do not function well and are too small. There is a small maker space (maker niche) in the library, but a dedicated room was requested along with updated media resources and a science area or science lab.

Storage is an issue throughout the school. The library does not have any dedicated storage, and the cabinets in many of the studios do not function well (doors do not open) due to foundation movement and settlement.

The school has many cracks and crevices around the foundation and exterior wall. These cracks allow for rodents to get into the school, and the head custodian highlighted many of these issues during the assessment. The outdoor gardens and learning spaces are in development, and the school is seeking grants for seating, landscaping and whiteboards.

The playgrounds can be used by the community, but this has become problematic if people do not clean up after their pets. Campus trash cans are often used to dispose of pet waste at the front of the school creating an unwelcoming entry to the school.

Assessment Findings

The Educational Suitability Assessment of Cook Elementary School earned a 53% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Environmental Quality

Score is unsatisfactory.

Acoustics are poor in the studios and only half of the studios have access to natural light or views out of windows. There are odors in the library and pest problems throughout the school.

Controllability of Systems

Score is unsatisfactory.

Blinds are in very bad shape and lights are just a single on/off switch.

Academics & Learning

Score is unsatisfactory.

Studios meet square footage requirement per Ed Spec, but layout does not provide collaboration or group meeting spaces. Storage is inadequate and special education classes are held in a portable.

Food Services

Score is unsatisfactory.

Cafeteria is adequately sized for student enrollment, but support spaces are lacking. There is no storage for chairs or stage area.

PE and Wellness

Score is unsatisfactory.

Size is adequate but support spaces are not connected to the gym and are undersized.

Media Resources

Score is unsatisfactory.

Library does not have areas for various group sizes to meet. Computers are outdated. There are cord management issues for the computers that could be a potential tripping concern.

Administration Spaces

Score is unsatisfactory.

Administration space does not feel welcoming. Conference room space is off main corridor, but half of the room is currently being used for storage.

Average Categories (51-65%):

Exterior

Score is average.

Signage is faded and needs upgrading. Site permits separate circulation for buses and vehicle pickup/drop-off. Trash, recycling and composting dumpsters are all provided.

General Building

Score is average.

Cafeteria and gym can be accessed after-hours. There is no dedicated community room, and the corridor width is between 8 and 10 feet.

Security

Score is average.

Visual and Performing Arts

Score is average.

Music room is adequately sized but needs finish upgrades to function well. Music room does not have storage. Art room is too small and does not have adequate storage. A kiln room is provided.

Technology

Score is average.

A/V in cafeteria needs to be upgraded. Studio technology has been upgraded with digital displays.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity

Score is satisfactory.

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Outdoor studios and learning garden are in process. The two active playgrounds do not have shade but can be used by the community. The school grounds are large, and there is a field and walking trail provided.

Very Satisfactory Categories (81-100%):**Furniture, Fixtures, Equipment**

Score is very satisfactory.

The furniture is being upgraded as part of the 2017 bond program. The furniture will be updated in studios, library and cafeteria in the summer of 2021.

Supporting Photographs



Entry Canopy: Generous canopy but limited glass at main entry.



Front entry door has limited glass. **There is no secure vestibule.** Main office is at front entry and has limited line of sight to the front door.

Supporting Photographs



Art studio is undersized per current Ed Spec and does not have adequate storage. Ample windows provide daylight, but mini blinds are in unsatisfactory shape.



Studios (numbered 1-7 and 18-25) are horizontally stacked and have a large opening from front to back studio, creating acoustical and disruption issues for students traveling from a studio to the hallway.

Supporting Photographs



Studios (numbered 10-17) have accordion partition. They are not used very often and create acoustical issues.



Library has a small maker space. There is not adequate library storage, and the media resources furnishings are dated.

Supporting Photographs



Gym is adequately sized per Ed Spec and opens to cafeteria. Flooring and lighting are unsatisfactory.



Cafeteria is adequately sized. Stage to the right of the image does not have adequate A/V for presentations.

Supporting Photographs



Stand-alone studio building has 9,000 SF and was built in the late '90s. It has adequate collaboration space that all studios share.



Teachers' lounge is undersized and not welcoming or seen as a place for relaxation. All administration spaces do not have access to daylight or windows.

Supporting Photographs



There are two generously sized active playgrounds. Neither has shade.



Outdoor garden space is in development. School is applying for grants to provide upgrades for landscaping and outdoor furniture.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Cook Elementary School

Walk Attendees:

Lynn Petermann / Kendall Claus

Date:

12.15.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	63%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location									
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding							Signage is faded and not in good shape.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A				
1.3	Is the dumpster accessible for trash / compost disposal?				4				Comments	0.50	2.00
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster										
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster										
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.										
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free										
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.										
N/A	Does not apply										
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A			15.00	67%
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2						Comments	1.00	2.00
1	Very unsatisfactory - No dedicated outdoor studios	Would like to use garden space as outdoor classroom but will require updates to function well.									
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area										
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area										
N/A	Does not apply										
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3					Comments	1.00	3.00
1	Very unsatisfactory - No dedicated active playground	Nice active playgrounds for two age groups. No shade over either of them.									
2	Unsatisfactory - Too small, poor condition, no shade provided										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure										
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure										
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure										
N/A	Does not apply										

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A		
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3				Comments	0.00 0.00
1	Very unsatisfactory - No dedicated gardens							Recording answer, does not affect score for Outdoor Learning and Activity. The gardens are a work-in-progress.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose								
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation								
N/A	Does not apply								
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1						Comments	0.00 0.00
1	Very unsatisfactory - No rain gardens or cisterns							Recording answer, does not affect score for Outdoor Learning and Activity.	
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected								
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, functions properly								
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided								
N/A	Does not apply								
2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00 0.00
1	No								
5	Yes								
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 0.00
1	No								
5	Yes								
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00 0.00
1	No								
5	Yes								
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00
1	No							Nice large play field and walking path	
5	Yes								

3 - General Building		1	2	3	4	5	N/A	11.25	51%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
	3 Average - Primary circulation is 7'-0" to 8'-0" wide									
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
	5 Very satisfactory - Primary circulation is 10'-0"+ wide									
	N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Cafeteria and gym can be accessed after-hours but they are rarely used for this purpose. The alarm system for the entire school needs to be turned off to use them.								
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
	3 Average - Only two of the public spaces can be accessed from parking and secured after hours									
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
	N/A Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
	1 Very unsatisfactory - No dedicated community room									
	2 Unsatisfactory - Community room but within school function, no access after school hours									
	3 Average - Community room, moderate size, but need some renovations or updates to function well									
	4 Satisfactory - Community room, good size /layout, meets needs /functions well									
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
	N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25	0.75
	1 Very unsatisfactory - General appearance is poor	Appearance is average.								
	2 Unsatisfactory - General appearance is aged but ok									
	3 Average - General appearance is good									
	4 Satisfactory - General appearance shows pride in campus and student works									
	5 Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
	N/A Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	36%		
5.1	How are acoustics in studios in general?	1						Comments	1.00	1.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Acoustics are problematic. Stack studios do not provide any acoustic separation, and pre-K rooms have accordion partitions between the rooms, which do not function to block sound transmission.			
2	Unsatisfactory - Audible sound from adjacent studio/corridor										
3	Average - Slight sound from outside room										
4	Satisfactory - Walls to deck insulated only white noise from mechanical system										
5	Very satisfactory - Able to hear quiet speaking from across the room										
N/A	Does not apply										
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC										
2	Unsatisfactory - 10-19 FC or serious glare										
3	Average- 20-29 FC minor glare										
4	Satisfactory - 30-39 FC and no glare										
5	Very satisfactory - 40+ FC and no glare										
N/A	Does not apply										
5.3	Is there access to natural light in studios?		2					Comments	1.00	2.00	
1	Very unsatisfactory - No learning spaces have natural light							Only studios on exterior of building have access to natural daylight. Windows are very small and do not provide much daylight.			
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light										
3	Average - 26-50% of learning spaces have natural light										
4	Satisfactory - 51-75% of learning spaces have natural light										
5	Very satisfactory - 76-100% of learning spaces have natural light										
N/A	Does not apply										
5.4	Is there access to outside views from learning spaces?		2					Comments	1.00	2.00	
1	Very unsatisfactory - No learning spaces have views										
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out										
3	Average - 26-50% of learning spaces have views										
4	Satisfactory - 51-75% of learning spaces have views										
5	Very satisfactory - 76-100% of learning spaces have views										
N/A	Does not apply										

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?	1						Comments	1.00	1.00
1	Very unsatisfactory - Evidence of both pests and odors							Lots of odors - back hallway by gym and library. Rodents are getting in through cracks in the building. They are patching them but still there are issues.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	36%
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50	0.50
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds are in poor condition.		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00	1.00
1	Very unsatisfactory - Single switch only per room							Single switch on / off.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	84%	
7.1	What is the current condition of the furniture?					5		Comments	0.75 3.75	
1	Very unsatisfactory - Damaged or broken, non-functioning	2017 Bond Note: Furniture refresh to be completed in studios, library and cafeteria in summer 2021.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?				4			Comments	1.00 4.00	
1	Very Unsatisfactory - Same furniture used in all spaces									
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	80%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			Comments	0.50 2.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?					4			Comments	0.50 2.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



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Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Cook Elementary School

Walk Attendees:

Lynn Petermann / Kendall Claus

Date:

12.15.2020

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	40%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Studio rooms are generously sized at 870 SF; however, the arrangement of stacked studios creates many disruption issues for children traveling through another teacher's studio.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided	<p>Pre-K/kindergarten studios are undersized and have a movable partition between studios. There are acoustical issues.</p>								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00	3.00	
	1 Very unsatisfactory - None provided										
	2 Unsatisfactory - Too small, disconnected, poor condition										
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well										
	4 Satisfactory - Good size, connected, good condition										
	5 Very Satisfactory - Generous size, connected, excellent condition										
	N/A Does not apply										
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00	1.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided										
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy										
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well										
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy										
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy										
	N/A Does not apply										
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00	3.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Adequately sized but configuration problematic.			
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility										
	3 Average - Adequate size, needs some renovations or updates to function well										
	4 Satisfactory - Good size, centralized resources, good flexibility										
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility										
	N/A Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated maker spaces							Maker space is one corner in the library.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center									
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated space									
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.									
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?			3						Comments	1.00	3.00
1	Very unsatisfactory - Too small, no flexibility, disconnected									Adequately sized but needs updates.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		2							Comments	1.00	2.00
1	Very unsatisfactory - None provided											
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1								Comments	1.00	1.00
1	No											
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	53%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces							Music room is adequate. No acoustical control. Only CMU walls and carpet on the floor.	
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided							No storage in music room.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces							Room 9. Has nice daylight. Not enough storage. Room has kiln.	
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	50%		
10.1	Does the campus meet the ed spec standard for physical education program spaces?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Too small, missing program spaces								Floor is not in good shape. No natural daylight. Climbing wall.		
2	Unsatisfactory - Too small, poor condition										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00	
1	Very unsatisfactory - None provided								Gym office and storage is across the hallway and is undersized.		
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										
11 - Food Services		1	2	3	4	5	N/A	10.00	50%		
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Too small, missing program spaces								Cafeteria SF is right at Ed Spec SF requirements		
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation										
3	Average - Adequate size and condition, needs updates or renovations to function well										
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)										
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)										
N/A	Does not apply										
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00	
1	Very unsatisfactory - None provided								There is no storage, including chair or stage storage.		
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										

12 - Media Resources		1	2	3	4	5	N/A	30.00	47%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Library is located at the interior of the building and not easily accessible for guests. Library has an odor. Smells musty and mildewy.	
12.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply								
12.3	How well does the Library/Media Center support social interaction?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No gathering areas									
	2 Unsatisfactory - Too small, one common space, limited seating, poor condition									
	3 Average - Adequate size, one common space, needs updates or renovations to function well									
	4 Satisfactory - Good size, multiple common spaces with seating, good condition									
	5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
	N/A Does not apply									
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No vis comm tools									
	2 Unsatisfactory - Outdated, poorly functioning, or insufficient									
	3 Good - Mix of old and new whiteboards/projectors/etc.									
	4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
	5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
	N/A Does not apply									
13 - Technology		1	2	3	4	5	N/A		20.00 60%	
13.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Limited to no technology present in instructional spaces									
	2 Unsatisfactory - One type of technology present									
	3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
	4 Satisfactory - Multiple types of technology, smart boards, good condition.									
	5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
	N/A Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)									
	2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
	3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
	4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
	5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
	N/A Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A				
13.3	Are there adequate charging locations for devices?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No centralized charging location										
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?		2					Comments	1.00	2.00	
1	Very unsatisfactory - AV not present in one or more space							Cafeteria A/V is average. Gym has speakers and small projection screen.			
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?	1						Comments	0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area										
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

