

Educational Suitability Summary Report

Clayton Elementary School

Date: 12/21/2020

Score 70% Satisfactory

Clayton Elementary School, serving an enrollment of approximately 720 students is in southwest Austin. It was built in 2006 and consists of approximately 103,300 square feet. Clayton focuses on the development of literacy, independent thinking, and problem solving as the essential building blocks to becoming responsible individuals. The overall condition of the school is good. The deficiencies that were found include a lack of maker space, specialized special education spaces, and inadequate flexible and breakout spaces that meet Ed Spec requirements.

The main building is two levels and is connected to the administration, library, gym and cafeteria via a central corridor. The studios are laid out in two wings distributed on two levels. There are learning stairs near the entrance with a large double-story hall.

Interview Overview

The interview was held with Principal Amy Gonzales and other staff members. The interview discussion focused on inadequate and unsuitable spaces for programs and safety concerns. The school enrollment is expected to grow in the next few years. According to the principal, the school can meet the needs of most of the functions and programs in the building however, six second grade studios and interventionists are in portables. The principal would like to have a dedicated science lab and maker space as there are none currently. The school does not have space for PTA or community meetings. The neighborhood community center is usually used for district meetings. The administration area has one conference room that can be used for parent meetings. One of the concerns mentioned by the principal was the acoustic separation for the life skills classes. If classes are taking place next to a regular studio or music rooms, it can be challenging for students who are sensitive to sound.

The school needs faster internet, flexible furniture, collaboration spaces and charging stations. The building has pod areas outside studios that are sometimes used for presentations, but there are no small group spaces. Library furniture is hard to move around and not ergonomic for the students. A dedicated computer lab is needed in or near the library. The principal also expressed interest in having more outdoor spaces that can tie back to the studios. Current outdoor learning spaces require more furniture and shade. One of the items on the wish list is turf for the field.

[REDACTED]

In the event of renovation or new construction, the principal mentioned a few things that need to remain, including a turtle terrace outside the library made to honor the library's founder. Artwork in the courtyard and interior murals, including in the front foyer and the cafeteria, are important for the

school's pride and should remain.

Assessment Findings

The Educational Suitability Assessment of Clayton Elementary School earned a 70% overall score and places the campus in a category of Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Average Categories (51-65%):


General Building

Score is average.

Overall condition of the building is good. Corridors throughout the building vary in width and there is limited to no transparency into the learning spaces. All public spaces, cafeteria and gym can be accessed from parking and secured from the rest of the building but not individually.

Security

Score is average.



Furniture, Fixtures, Equipment

Score is average.

Furniture variety is average. Most of the spaces have similar chairs or desks. Library furniture is large and bulky, which can be difficult to move around for rapid configuration to accommodate small or large collaboration groups. The library furniture is not ergonomic or sized appropriately for students.

Academics & Learning

Score is average.

Transparency and connection to other shared learning spaces could be better. There are some noise issues between adjoining studios. The size and support spaces satisfy current campus needs. Open teaching or breakout spaces are limited to library or pod spaces. No dedicated science lab is in the building.

Media Resources

Score is average.

The library is accessed from the main corridor but is a little far from the main entrance. No private quiet study rooms are provided. The furniture does not promote meetings of different group sizes. It is heavy, bulky and cannot be reconfigured. The library needs ergonomic furniture for students.

Technology

Score is average.

Projectors and TV carts are in most rooms. There are limited charging stations overall. Common facilities and studios have a good representation of instructional technology. The computer lab is a standard studio that has been repurposed.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity

Score is satisfactory.

Outdoor learning spaces are available but need updates to function well. Library is connected with an outside patio that needs renovations and shading. The play spaces are adequate in size but need more shade as well. The art room has a small courtyard that needs additional benches to make the space more usable. Limited garden space needs renovations and updates.

Environmental Quality

Score is satisfactory.

Due to the shared spaces between studios, the hallway allows noise to transfer between the studios. The quality of the artificial lighting is appropriate for studio functions. Natural light is average in the studios. Not all studios get adequate natural light.

Controllability of Systems

Score is satisfactory.

Blinds are provided to control natural light in learning spaces. Two-way switch system is provided for lighting controls in the studios.

PE and Wellness

Score is satisfactory.

Gym is good size and condition. The storage is in a good location and meets Ed Spec size.

Food Services

Score is satisfactory.

Dining and kitchen spaces are adequately sized. There are not multiple options for eating spaces and tables in dining area are large and bulky and not easy to break up into smaller groups.

Administration Spaces

Score is satisfactory.

Administration spaces are by the main entrance, [REDACTED]
[REDACTED] There is good acoustical privacy between admin spaces.

Very Satisfactory Categories (81-100%):**Exterior**

Score is very satisfactory.

Traffic circulation for vehicular, bus and pedestrian traffic is clearly noted, and the drop-off area has a canopy. Physical marquee sign is at road. No digital sign is provided.

Visual and Performing Arts

Score is very satisfactory.

Art and music spaces are good size and good condition. Art room has a kiln and storage is adequate.

Supporting Photographs



Most studios have adequate natural light, but doors with small windows provide little transparency into the learning spaces. Furniture is bulky and difficult to reconfigure.



Acoustic and visual privacy suffers from the current restroom connections in the studios.

Supporting Photographs



Cafeteria: Adequate space but only one type of furniture is provided.



Hallways are adequate in size, varying from 8-10 feet in width. They are double-loaded corridors, and there is limited visual connection or transparency to the learning spaces.

Supporting Photographs



Typical studio storage is provided by built-in cabinets.



Gym has natural light and is adequately sized. Storage space in gym is on smaller side.

Supporting Photographs



Media Center: There is no flexible furniture available for different configurations and current furniture is not appropriately sized for students.



Media Center: Individual desks with computers. Better acoustical privacy could be provided. No private quiet study spaces. There is a need for different seating types for small- and large-group collaboration and to support informal interaction.

Supporting Photographs



Outdoor learning spaces are available. They need renovations, additional seating and shade.



50% or less of the play areas are shaded. Some play areas need updates and are not in good condition.



Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Clayton Elementary School

Walk Attendees:

Carlos Cruz, Vishwesh Panchal

Date:

12/14/2020

1 - Exterior		1	2	3	4	5	N/A	8.75	97%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00	5.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply					Traffic circulation for vehicular, bus, and pedestrian traffic is clearly noted.				
1.2	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25	1.00
	1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply					Physical marquee sign at road. No digital sign.				

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3				Comments	0.00 0.00	
	1 Very unsatisfactory - No dedicated gardens 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation N/A Does not apply								Monitoring answer, does not affect score for Outdoor Learning and Activity. Limited garden space, needs some renovations or updates.	
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?			3				Comments	0.00 0.00	
	1 Very unsatisfactory - No rain gardens or cisterns 2 Unsatisfactory - Too small, poor condition, not functioning, disconnected 3 Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, functions properly 5 Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided N/A Does not apply									
2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00 0.00	
	1 No 5 Yes									
2.6	Does the school have nature loop trails? (optional)					5		Comments	0.00 0.00	
	1 No 5 Yes									
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00 0.00	
	1 No 5 Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00	
	1 No 5 Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	60%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							Varies in width		
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
	3 Average - Primary circulation is 7'-0" to 8'-0" wide									
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
	5 Very satisfactory - Primary circulation is 10'-0"+ wide									
	N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75	3.00
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							All of the public spaces can be accessed from parking and secured from the rest of the building but not individually. Library located far from the main entrance.		
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
	3 Average - Only two of the public spaces can be accessed from parking and secured after hours									
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
	N/A Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
	1 Very unsatisfactory - No dedicated community room							No dedicated community room in the school		
	2 Unsatisfactory - Community room but within school function, no access after school hours									
	3 Average - Community room, moderate size, but need some renovations or updates to function well									
	4 Satisfactory - Community room, good size /layout, meets needs /functions well									
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
	N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25	1.00
	1 Very unsatisfactory - General appearance is poor							The general appearance of the school including the main entry are nice attributes. It shows pride in campus and student works.		
	2 Unsatisfactory - General appearance is aged but ok									
	3 Average - General appearance is good									
	4 Satisfactory - General appearance shows pride in campus and student works									
	5 Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
	N/A Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	68%	
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	Due to the shared spaces between classrooms, the restroom hallway allows for noise to transfer between the two classrooms.								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC	The quality of the artificial lighting is appropriate for classroom functions.								
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No learning spaces have natural light	Natural light is average in the classrooms. Not all classrooms get adequate natural light.								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No learning spaces have views	Almost half of the leaning spaces have exterior views.								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?				4			Comments	1.00	4.00
1	Very unsatisfactory - Evidence of both pests and odors									
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	76%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?			3				Comments	1.00	3.00
1	Very unsatisfactory - Single switch only per room									
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									
								2 switch system		

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	56%
7.1	What is the current condition of the furniture?		2					Comments	0.75 1.50
1	Very unsatisfactory - Damaged or broken, non-functioning							Furniture needs upgrades at certain locations. Library has bulky and heavy furniture. It is not ergonomic for student use.	
2	Unsatisfactory - Torn/ bent/ wrong size								
3	Average - Scratched/dented/marked								
4	Satisfactory - Not new, but sturdy and clean								
5	Very satisfactory - New								
N/A	Does not apply								
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00 3.00
1	Very Unsatisfactory - Same furniture used in all spaces							Furniture variety is average. Most of the spaces have similar chairs or desks.	
2	Unsatisfactory - Furniture variety in one multi-use space								
3	Average - Furniture variety in more than one multi-use space								
4	Satisfactory - All multi-use spaces have greater than one type of furniture								
5	Very satisfactory - All multi-use spaces have greater than two types of furniture								
N/A	Does not apply								
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00
1	Very Unsatisfactory - Furniture is fixed or very heavy							Except in cafeteria, larger tables would be difficult to move on; desks are more flexible.	
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups								
3	Average - Mix of furniture that can reconfigure but is cumbersome to move								
4	Satisfactory - Furniture is flexible for multiple configurations of space								
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack								
N/A	Does not apply								
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 3.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level							Library has bulky and heavy furniture. It is not ergonomic for student use.	
2	Unsatisfactory - Desk with attached chair combinations								
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats								
4	Very satisfactory - Tables with loose chairs								
5	Very satisfactory - Tables with loose chairs that allow students to be active								
N/A	Does not apply								

Zero Waste		1	2	3	4	5	N/A	5.00	90%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			0.50	2.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A Does not apply										
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?						5		0.50	2.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A Does not apply										



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Clayton Elementary School

Walk Attendees:

Carlos Cruz, Vishwesh Panchal

Date:

12/14/2020

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	64%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Transparency and connection to other shared learning spaces can be better. There are some noise issues between the two adjoining classrooms. Narrow windows are provided in the classroom doors.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - None provided	The size and support spaces are satisfying for the campus needs.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided							General building storage is adequate, and most classrooms have storage closets in addition to built in cabinets.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Double-loaded corridors; open teaching or breakout spaces limited to library or pod spaces.	
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	N/A Does not apply								
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							The classroom spaces are adequately sized and have appropriate storage space to accommodate project-based learning.	
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility								
	3 Average - Adequate size, needs some renovations or updates to function well								
	4 Satisfactory - Good size, centralized resources, good flexibility								
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility								
	N/A Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00	1.00
1	Very unsatisfactory - No dedicated maker spaces							No dedicated maker spaces.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00	1.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center							Only teacher lounge; no PLC.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?					5		Comments	0.00	0.00
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00	4.00
1	Very unsatisfactory - No dedicated space									
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.									
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							No dedicated spaces. Open concept rooms; adequate space but no breakout areas. Can be formed with movable desks.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)											
8.13	Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected						Multiple rooms for different needs.				
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?				3		Comments	1.00	3.00		
1	Very unsatisfactory - None provided						Special reading area is provided. Has it own restroom on second floor. Did not see washer/dryer.				
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?				5		Comments	1.00	5.00		
1	No										
5	Yes										

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	87%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Good size and in good condition.							
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Generous size; has a kiln and storage is adequate.							

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	80%
10.1	Does the campus meet the ed spec standard for physical education program spaces?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								
10.2	Are the physical education storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Good location.							
11 - Food Services		1	2	3	4	5	N/A	10.00	70%
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Large tables. Not easy to break up in smaller groups.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								

12 - Media Resources		1	2	3	4	5	N/A	30.00	60%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							The library is accessed from the main corridor but a little far from main entrance.	
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							Individual desks with computers. Better acoustical privacy can be provided. No private quiet study spaces.	
12.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Reading area and 6-person tables. Connection to outside patio.	
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							There is a need for other seating to support informal interaction and small group collaboration in the existing space. Furniture is bulky and hard to move.	

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No gathering areas 2 Unsatisfactory - Too small, one common space, limited seating, poor condition 3 Average - Adequate size, one common space, needs updates or renovations to function well 4 Satisfactory - Good size, multiple common spaces with seating, good condition 5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition N/A Does not apply							Bulky furniture, not easily configurable and limited zones for instruction provided. Space is not comfortable and limited seating is provided.	
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No vis comm tools 2 Unsatisfactory - Outdated, poorly functioning, or insufficient 3 Good - Mix of old and new whiteboards/projectors/etc. 4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition 5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition N/A Does not apply							Computer lab needs some updates and needs more power outlets.	
13 - Technology		1	2	3	4	5	N/A	20.00 55%	
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Limited to no technology present in instructional spaces 2 Unsatisfactory - One type of technology present 3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school 4 Satisfactory - Multiple types of technology, smart boards, good condition. 5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition N/A Does not apply							Projectors and TV carts in most rooms, limited charging stations overall. Common facilities and classrooms have a good representation of instructional technology. The computer lab is a standard classroom that has been repurposed.	
13.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) 2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) 3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall) 4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall) 5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) N/A Does not apply							Power locations could be improved to reduce extension cord use.	

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No centralized charging location							Limited charging locations in the studios.		
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments	1.00 3.00	
1	Very unsatisfactory - AV not present in one or more space							No overhead projector. No outlets on stage for devices.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?	1						Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							No digital signage observed at the reception area		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

14 - Administration Spaces			1	2	3	4	5	N/A	20.00	75%	
14.1	Is there a reception area that functions as a security checkpoint for all visitors?								1.00		
	1 Very unsatisfactory - No security checkpoint										
	2 Unsatisfactory - Checkpoint is too small, poor condition										
	3 Average - Needs updates or renovations to function well										
	4 Satisfactory - Good size, good condition										
	5 Very Satisfactory - Generous size, excellent condition										
	N/A Does not apply										
14.2	Does the administration area feel welcoming?				4				1.00	4.00	
	1 Very unsatisfactory - No welcome space										
	2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition										
	3 Average - Adequate size and layout, needs updates or renovations to feel welcoming										
	4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided										
	5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition										
	N/A Does not apply										
14.3	For those spaces that require it, does the administration area have adequate acoustic privacy?				4				1.00	4.00	
	1 Very unsatisfactory - No acoustic separations										
	2 Unsatisfactory - Acoustic separations do not perform well										
	3 Average - Some acoustic separations function okay, but portions need updates or renovations										
	4 Satisfactory - Good acoustic separations										
	5 Very Satisfactory - Excellent acoustic separations										
	N/A Does not apply										
14.4	Are conference rooms easily accessed for public / parent use?				4				1.00	4.00	
	1 Very unsatisfactory - Not accessible for public/parent use										
	2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find										
	3 Average - Adequate accessibility, needs updates or renovations to function well										
	4 Satisfactory - Good accessibility, good transparency, good size and condition										
	5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition										
	N/A Does not apply										