

Educational Suitability Summary Report

Barton Hills Elementary School

Date: 12/16/2020

Score 54% Average

Barton Hills Elementary School, serving an enrollment of approximately 400 students ranging from kindergarten through sixth grade, is in south central Austin. It was built in 1964 and consists of approximately 38,200 square feet. The school is known for its renowned choir and cultural arts program as well as strong environmental programs.

The age and configuration of the campus creates limited flexibility in teaching. There are no designated collaboration spaces in typical-use corridors. There is minimal transparency into the corridor for passive supervision. The number of portables represents inequity among students and staff. With the age of the campus, modernization would be necessary to meet the terms of the Educational Specifications of the district. Spaces such as special education and art are in inadequate spaces.

Although the campus is aged, the overall appearance of the campus has been well-maintained and is in good condition. It conveys pride in the neighborhood. The school's adjacency to the City of Austin's Barton Hills greenbelt is a great asset. The partnership with the City of Austin parks has created an ideal playground space for the campus as well as the community.

Interview Overview

An interview with Principal Achtermann, staff and community members was conducted to discuss areas for improvement for their campus. Although the school was built in 1964, it was stated that the school is an important part of the community and they appreciate the recognizable architecture of the building as a school, and it brings "charm" to the neighborhood. There was acknowledged areas to be improved on, but areas they would want to be preserved because of community importance include the exterior mural on the playground wall, playground, library mural and the tile mural in the cafeteria.

Spaces discussed that are not currently in suitable spaces were the art room, counselor's space, special education, and portables in general. Currently the art room is in a typical classroom and does not have the necessary sinks to function well. The amount of storage is insufficient for art projects. In addition, the kiln room is in a different part of the building. The principal expressed a priority to include an updated art room to expand the fine arts program. Counselor space is not adequate since there is not a dedicated space. Adjacent spaces for teaching and meetings are needed for counselors.

The teachers' lounge and workspaces are not adjacent to each other. Currently there are no professional learning centers on campus. Typically, meetings are held in the library. The campus cafeteria is too small for gatherings and does not support enough room for performance functions. This also is linked to the lack of parking on campus and visitors end up parking in neighborhood streets.

The most needed spaces discussed were the art room and a great desire to replace the portables with a building, whether it was connected to the existing or an independent structure. They would like to have all students/staff under one roof. Another specific space was the gym. The ceiling is too low for the upper grades (4th-6th) to play volleyball. More space is needed for the older students. Also, there is not a convenient accessible route to the gym from the portable area. The campus also needs collaborative spaces for smaller group gatherings.

They would like to promote existing programs with band and orchestra but lack a dedicated space. Currently they have to share space in the cafeteria or library. Often there are scheduling conflicts, and they are unable to practice. Dedicated performance space is desired. The campus is unable to host district meetings due to the limited number of adult restrooms. The campus is seen as a gathering place for the community in addition to being an elementary school. They would like to host community gatherings but would need a dedicated interior space to hold events. The campus uses the exterior spaces for learning and would like to extend technology capability to reach outside with Wi-Fi and power. With remote learning seen as an alternative in the future, the ability to have virtual class outdoors may be possible with the proper power and data connections.



Accessibility is an area of concern for the Principal. Accessibility will also be covered in the Facility Condition Assessment report but is noted here due to creating an equitable approach to the school for students. She noted that accessible restrooms are only available in the cafeteria and down the music room hallway and are very far from the classrooms. Also, one is not able to get from upstairs to downstairs classroom / spaces without going outside, either at the front of the building or the ramp by the gym.

Assessment Findings

The Educational Suitability Assessment of Barton Hills Elementary School earned a 54% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):

Exterior

Score is very unsatisfactory.
Site does not permit separation of bus, vehicular and pedestrian traffic.
Vehicular traffic backs up onto busy street during pickup and drop-off.
Parking usually occurs in neighborhood streets during functions.

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Unsatisfactory Categories (36-50%):

Academic & Learning

Score is unsatisfactory.

Studios are small and have limited flexibility to teach in different methods.

Kindergarten spaces do have adjacent restrooms but are small and not accessible.

Storage in studios is limited with built-in cabinets and insufficient.

Studios lack collaboration spaces and campus uses library as maker space.

Special education is located in a portable to have direct outdoor access.

Restroom is accessible sized but does not meet necessary requirements.

Visual and Performing Arts

Score is unsatisfactory.

Art room is a converted typical classroom.

Lacks proper storage and sinks to function well.

Music room far from performance stage.

PE and Wellness

Score is unsatisfactory.

The gym is undersized, and finishes need to be upgraded. The storage rooms are not adequate and currently a restroom is also being used for storage.

Media Resources

Score is unsatisfactory.

Library is adequately accessible for visitors but requires entry and passage through the building.

Library does not have adjacent gathering areas/rooms to support collaborative spaces for large or small groups.

Technology

Score is unsatisfactory.

Limited locations for charging devices in studios.

Outlet configuration not enough in studios to support number of devices.

Average Categories (51-65%):

General Building

Score is satisfactory.

Corridors have a primary circulation with sufficient width to allow student movement safely and effectively.

There is a meeting space for use outside of school function but is adjacent to counselor room.

Overall, the general appearance shows pride for the students and the community.

Security

Score is average.




Environmental Quality

Score is average.

Not all studios have windows to the outside.

The acoustics in the studios is average with some slight sound from the hallway and adjacent studios.

Controllability of Systems

Score is average.

Studios have thermostats and windows have blinds.

The lighting in the studios is a single on/off switch.

Food Services

Score is average.

The cafeteria is adequately sized.

Flooring and paint finishes are dated and there is limited natural light into the space.

Administration Spaces

Score is average.

The reception area is adequate, but the administration suite is undersized. There is a conference room available across the hall at the entry. There is not much transparency between the administration space and the main corridor.

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is satisfactory.

Multiple spaces available to have outdoor learning but need improvements to function well.

Convenient access to Barton Hills greenbelt adjacent to campus.

Furniture Fixtures & Equipment

Score is satisfactory.

Studios have sturdy and clean desks and chairs.

Furniture is ergonomic and size appropriate for grade levels and has ability to reconfigure.

Supporting Photographs



Main entry to building has a short stack space where both vehicular and bus traffic occupy.



Front entry doors of building near main office. No secure vestibule on campus and allows for visitors to bypass checking in at the main office.

Supporting Photographs



Art room in typical classroom. Art room storage is inadequate and does not function well.



Sink in art room is insufficient for function of art room.

Supporting Photographs



Circulation in corridors wide to allow safe and effective passage for students. Low ceiling and lighting makes the space feel unwelcoming.



Library in good condition with projector technology. Some variety of seating but no dedicated spaces for smaller group quiet study.

Supporting Photographs



Stage in cafeteria serves as performance area with stage lighting added. Tile wall mosaic on back wall done by previous sixth grade class.



Typical entry to classrooms. Doors have minimal windows and very limited transparency for supervision in the corridor.

Supporting Photographs



Built-in cabinet storage typical in studios. Additional storage necessary.



Typical studio furniture of loose tables and chairs that are in good condition and easily reconfigured.



Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Barton Hills ES

Walk Attendees:

Kendall Claus & Anacleto Rojas Jr.

Date:

12/8/2020

1 - Exterior		1	2	3	4	5	N/A	8.75	31%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00	1.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location									
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding									
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A		
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 1.00
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Stairs to access	
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster								
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.								
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free								
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.								
N/A	Does not apply								
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	15.00 80% 1.00 3.00
1	Very unsatisfactory - No dedicated outdoor studios								
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area								
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area								
N/A	Does not apply								
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?				4			Comments	1.00 4.00
1	Very unsatisfactory - No dedicated active playground								
2	Unsatisfactory - Too small, poor condition, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure								
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure								
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure								
N/A	Does not apply								

2 - Outdoor Learning and Activities (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3					Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Recording answer, does not affect score for Outdoor Learning and Activity. Garden spaces close to portables			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?		2						Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Recording answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)					5			Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	53%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours									
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?		2					Comments	0.75	1.50
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25	1.00
1	Very unsatisfactory - General appearance is poor									
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?		2					1.00	2.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

Classrooms with only narrow vision doors

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	64%
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor								
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?			3				Comments	1.00 3.00
1	Very unsatisfactory - No learning spaces have natural light	Some studios don't have exterior windows.							
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?			3				Comments	1.00 3.00
1	Very unsatisfactory - No learning spaces have views								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?				4			Comments	1.00	4.00
1	Very unsatisfactory - Evidence of both pests and odors									
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	52%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00	1.00
1	Very unsatisfactory - Single switch only per room									
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	75%
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00
1	Very unsatisfactory - Damaged or broken, non-functioning								
2	Unsatisfactory - Torn/ bent/ wrong size								
3	Average - Scratched/dented/marked								
4	Satisfactory - Not new, but sturdy and clean								
5	Very satisfactory - New								
N/A	Does not apply								
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00 3.00
1	Very Unsatisfactory - Same furniture used in all spaces								
2	Unsatisfactory - Furniture variety in one multi-use space								
3	Average - Furniture variety in more than one multi-use space								
4	Satisfactory - All multi-use spaces have greater than one type of furniture								
5	Very satisfactory - All multi-use spaces have greater than two types of furniture								
N/A	Does not apply								
7.3	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00
1	Very Unsatisfactory - Furniture is fixed or very heavy								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups								
3	Average - Mix of furniture that can reconfigure but is cumbersome to move								
4	Satisfactory - Furniture is flexible for multiple configurations of space								
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack								
N/A	Does not apply								
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level								
2	Unsatisfactory - Desk with attached chair combinations								
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats								
4	Very satisfactory - Tables with loose chairs								
5	Very satisfactory - Tables with loose chairs that allow students to be active								
N/A	Does not apply								

Zero Waste		1	2	3	4	5	N/A	5.00	50%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			Comments	0.50 2.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?		1						Comments	0.50 0.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Barton Hills ES

Walk Attendees:

Kendall Claus & Anacleto Rojas Jr.

Date:

12/8/2020

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	37%	
8.1	Are studios appropriately configured per the ed spec?		2					1.00	2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios undersized at 790 SF.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				1.00	3.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided								
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00 1.00
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided								
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	N/A Does not apply								
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning								
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility								
	3 Average - Adequate size, needs some renovations or updates to function well								
	4 Satisfactory - Good size, centralized resources, good flexibility								
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility								
	N/A Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00	1.00	
1	Very unsatisfactory - No dedicated maker spaces										
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected to learning spaces										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
N/A	Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00	1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center										
2	Unsatisfactory - Too small, poor condition, disconnected										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected										
5	Very Satisfactory - Generous size, excellent condition, connected										
N/A	Does not apply										
8.8	Is there a dedicated science room and support space?	1						Comments	0.00	0.00	
1	No							Recording answer, but doesn't affect overall score.			
5	Yes										
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00	2.00	
1	Very unsatisfactory - No dedicated space										
2	Unsatisfactory - Too small, non-dedicated, poor condition										
3	Average - Adequate size, adequate condition, needs updates or renovations to function well										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.									
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - Too small, no flexibility, disconnected	In portable since restroom is larger than in the main building and is more accessible than restrooms in main building but still not adequate.										
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - None provided	In portable classroom. There was a stove and full size fridge in the classroom but it wasn't clear if this was serving as a Life Skills unit.										
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?				5					Comments	1.00	5.00
1	No	In portable; only toilet and small changing area.										
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	47%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, missing program spaces	Not adjacent								
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - None provided	Music room is well configured but far from stage in cafeteria.								
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, missing program spaces	Art room in a typical classroom. Lacks proper sinks and storage. Kiln room not adjacent to room and far from art room.								
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	50%	
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, missing program spaces	Gym is undersized and finishes are dated.								
2	Unsatisfactory - Too small, poor condition									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.2	Are the physical education storage spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided	In addition to small dedicated storage room, bathroom used as storage								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
11 - Food Services		1	2	3	4	5	N/A	10.00	60%	
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, missing program spaces									
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation									
3	Average - Adequate size and condition, needs updates or renovations to function well									
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)									
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)									
N/A	Does not apply									
11.2	Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

12 - Media Resources		1	2	3	4	5	N/A	30.00	50%	
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Not accessible									
	2 Unsatisfactory - Limited access, difficult to find, no transparency									
	3 Average - Adequate accessibility, needs updates or renovations to function well									
	4 Satisfactory - Accessible, easy to find, good transparency, good condition									
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
	N/A Does not apply									
12.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - No quiet study spaces								One large space so depends on noise level in the library.	
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy									
	3 Average - One or more areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
	N/A Does not apply									
12.3	How well does the Library/Media Center support social interaction?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - No space								Some flexible furniture but library is small overall and doesn't allow for different areas for groups to meet.	
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
	3 Average - Adequate size and condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
	N/A Does not apply									
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support									
	2 Unsatisfactory - Too small, one area, poor condition									
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
	N/A Does not apply									

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00
1	Very unsatisfactory - No gathering areas								
2	Unsatisfactory - Too small, one common space, limited seating, poor condition								
3	Average - Adequate size, one common space, needs updates or renovations to function well								
4	Satisfactory - Good size, multiple common spaces with seating, good condition								
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
N/A	Does not apply								
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1	Very unsatisfactory - No vis comm tools								
2	Unsatisfactory - Outdated, poorly functioning, or insufficient								
3	Good - Mix of old and new whiteboards/projectors/etc.								
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition								
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition								
N/A	Does not apply								
13 - Technology		1	2	3	4	5	N/A		20.00 50%
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces								
2	Unsatisfactory - One type of technology present								
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school								
4	Satisfactory - Multiple types of technology, smart boards, good condition.								
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition								
N/A	Does not apply								
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)								
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)								
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)								
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
N/A	Does not apply								

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No centralized charging location									
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments	1.00 3.00	
1	Very unsatisfactory - AV not present in one or more space									
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?			3				Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area									
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

