



Educational Suitability Summary Report

Barton Hills Elementary School

Date: 12/16/2020

Score 54% Average

Barton Hills Elementary School, serving an enrollment of approximately 400 students ranging from kindergarten through sixth grade, is in south central Austin. It was built in 1964 and consists of approximately 38,200 square feet. The school is known for its renowned choir and cultural arts program as well as strong environmental programs.

The age and configuration of the campus creates limited flexibility in teaching. There are no designated collaboration spaces in typical-use corridors. There is minimal transparency into the corridor for passive supervision. The number of portables represents inequity among students and staff. With the age of the campus, modernization would be necessary to meet the terms of the Educational Specifications of the district. Spaces such as special education and art are in inadequate spaces.

Although the campus is aged, the overall appearance of the campus has been well-maintained and is in good condition. It conveys pride in the neighborhood. The school's adjacency to the City of Austin's Barton Hills greenbelt is a great asset. The partnership with the City of Austin parks has created an ideal playground space for the campus as well as the community.

Interview Overview

An interview with Principal Achtermann, staff and community members was conducted to discuss areas for improvement for their campus. Although the school was built in 1964, it was stated that the school is an important part of the community and they appreciate the recognizable architecture of the building as a school, and it brings "charm" to the neighborhood. There was acknowledged areas to be improved on, but areas they would want to be preserved because of community importance include the exterior mural on the playground wall, playground, library mural and the tile mural in the cafeteria.

Spaces discussed that are not currently in suitable spaces were the art room, counselor's space, special education, and portables in general. Currently the art room is in a typical classroom and does not have the necessary sinks to function well. The amount of storage is insufficient for art projects. In addition, the kiln room is in a different part of the building. The principal expressed a priority to include an updated art room to expand the fine arts program. Counselor space is not adequate since there is not a dedicated space. Adjacent spaces for teaching and meetings are needed for counselors.

The teachers' lounge and workspaces are not adjacent to each other. Currently there are no professional learning centers on campus. Typically, meetings are held in the library. The campus cafeteria is too small for gatherings and does not support enough room for performance functions. This also is linked to the lack of parking on campus and visitors end up parking in neighborhood streets.

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The most needed spaces discussed were the art room and a great desire to replace the portables with a building, whether it was connected to the existing or an independent structure. They would like to have all students/staff under one roof. Another specific space was the gym. The ceiling is too low for the upper grades (4th-6th) to play volleyball. More space is needed for the older students. Also, there is not a convenient accessible route to the gym from the portable area. The campus also needs collaborative spaces for smaller group gatherings.

They would like to promote existing programs with band and orchestra but lack a dedicated space. Currently they have to share space in the cafeteria or library. Often there are scheduling conflicts, and they are unable to practice. Dedicated performance space is desired. The campus is unable to host district meetings due to the limited number of adult restrooms. The campus is seen as a gathering place for the community in addition to being an elementary school. They would like to host community gatherings but would need a dedicated interior space to hold events. The campus uses the exterior spaces for learning and would like to extend technology capability to reach outside with Wi-Fi and power. With remote learning seen as an alternative in the future, the ability to have virtual class outdoors may be possible with the proper power and data connections.



Accessibility is an area of concern for the Principal. Accessibility will also be covered in the Facility Condition Assessment report but is noted here due to creating an equitable approach to the school for students. She noted that accessible restrooms are only available in the cafeteria and down the music room hallway and are very far from the classrooms. Also, one is not able to get from upstairs to downstairs classroom / spaces without going outside, either at the front of the building or the ramp by the gym.

Assessment Findings

The Educational Suitability Assessment of Barton Hills Elementary School earned a 54% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):

Exterior

Score is very unsatisfactory. Site does not permit separation of bus, vehicular and pedestrian traffic. Vehicular traffic backs up onto busy street during pickup and drop-off. Parking usually occurs in neighborhood streets during functions. Barton Hills Elementary School

Unsatisfactory Categories (36-50%):

Academic & Learning

Score is unsatisfactory.

Studios are small and have limited flexibility to teach in different methods. Kindergarten spaces do have adjacent restrooms but are small and not accessible. Storage in studios is limited with built-in cabinets and insufficient. Studios lack collaboration spaces and campus uses library as maker space. Special education is located in a portable to have direct outdoor access. Restroom is accessible sized but does not meet necessary requirements.

Visual and Performing Arts

Score is unsatisfactory. Art room is a converted typical classroom. Lacks proper storage and sinks to function well. Music room far from performance stage.

PE and Wellness

Score is unsatisfactory.

The gym is undersized, and finishes need to be upgraded. The storage rooms are not adequate and currently a restroom is also being used for storage.

Media Resources

Score is unsatisfactory.

Library is adequately accessible for visitors but requires entry and passage through the building. Library does not have adjacent gathering areas/rooms to support collaborative spaces for large or small groups.

Technology

Score is unsatisfactory. Limited locations for charging devices in studios. Outlet configuration not enough in studios to support number of devices.

Average Categories (51-65%):

General Building

Score is satisfactory.

Corridors have a primary circulation with sufficient width to allow student movement safely and effectively.

There is a meeting space for use outside of school function but is adjacent to counselor room.

Overall, the general appearance shows pride for the students and the community.

Security

Score is average.

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Environmental Quality

Score is average. Not all studios have windows to the outside. The acoustics in the studios is average with some slight sound from the hallway and adjacent studios.

Controllability of Systems

Score is average. Studios have thermostats and windows have blinds. The lighting in the studios is a single on/off switch.

Food Services

Score is average. The cafeteria is adequately sized. Flooring and paint finishes are dated and there is limited natural light into the space.

Administration Spaces

Score is average.

The reception area is adequate, but the administration suite is undersized. There is a conference room available across the hall at the entry. There is not much transparency between the administration space and the main corridor.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity

Score is satisfactory. Multiple spaces available to have outdoor learning but need improvements to function well. Convenient access to Barton Hills greenbelt adjacent to campus.

Furniture Fixtures & Equipment

Score is satisfactory. Studios have sturdy and clean desks and chairs. Furniture is ergonomic and size appropriate for grade levels and has ability to reconfigure.

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Main entry to building has a short stack space where both vehicular and bus traffic occupy.



Front entry doors of building near main office. <mark>No secure vestibule on campus and allows for</mark> <mark>visitors to bypass checking in at the main office.</mark>

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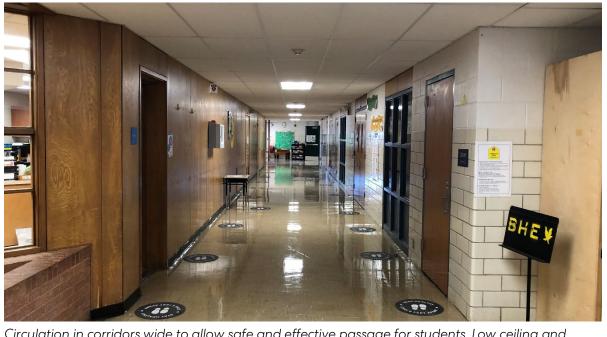
Art room in typical classroom. Art room storage is inadequate and does not function well.



Sink in art room is insufficient for function of art room.

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Circulation in corridors wide to allow safe and effective passage for students. Low ceiling and lighting makes the space feel unwelcoming.



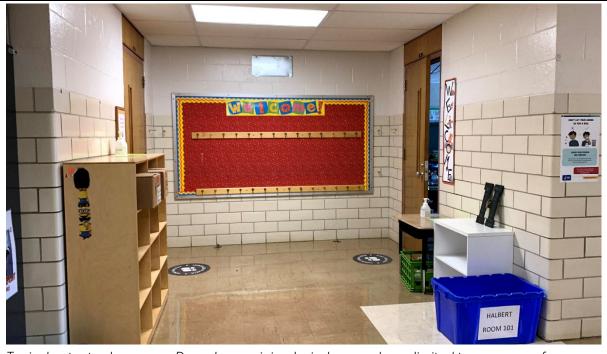
Library in good condition with projector technology. Some variety of seating but no dedicated spaces for smaller group quiet study.

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Stage in cafeteria serves as performance area with stage lighting added. Tile wall mosaic on back wall done by previous sixth grade class.



Typical entry to classrooms. Doors have minimal windows and very limited transparency for supervision in the corridor.

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Built-in cabinet storage typical in studios. Additional storage necessary.



Typical studio furniture of loose tables and chairs that are in good condition and easily reconfigured.

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Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

General Building

School Name	Walk Attendees:	Date:
Barton Hills ES	Kendall Claus & Anacleto Rojas Jr.	12/8/2020

1 - E	xterior		1	2	3	4	5	N/A	A	8.75	31%
1.1	Does the si pedestrian	te permit desirable separation of vehicular, bus and traffic?	1						Comments	1.00	1.00
	1	Very unsatisfactory - Bus, car and pedestrian all happen at the same location									
	2	Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3	Average - Buses, cars, and pedestrians are separate but stack space is small									
	4	Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5	Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A	Does not apply									
1.2		ling easily identified with appropriate signage and vwayfinding?			3				Comments	0.25	0.75
	1	Very unsatisfactory - Campus has no signage / wayfinding									
	2	Unsatisfactory - Signage/wayfinding is faded/hidden									
	3	Average - Signage / wayfinding visible but not apparent									
	4	Satisfactory - Signage / wayfinding is visible but not good condition									
	5	Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A	Does not apply									

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1 - Exterior (co	ont.)	1	2	3	4	5	N/A	<u></u>		
1.3 Is the dum	pster accessible for trash / compost disposal?		2					Comments	0.50	1.00
1 2 3 4 5	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster Unsatisfactory - Compost is present. Route has obstacles to dumpster Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent. Satisfactory - Compost and dumpster are directly adjacent and route is barrier free Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free.							Stairs to access		
N/A 2 - Outdoor L e	Does not apply earning and Activity	1	2	3	4	5	N/A		15.00	80%
	or studios and support spaces appropriately configured per	•		3	Γ.			Comments	1.00	3.00
1 2 3 4 5	Very unsatisfactory - No dedicated outdoor studios Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
	Does not apply playgrounds (elementary only) and support spaces d per the ed spec?				4			Comments	1.00	4.00
1 2 3 4 5 N/A	Very unsatisfactory - No dedicated active playground Unsatisfactory - Too small, poor condition, no shade provided Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure Satisfactory - Good size, good condition, more than 50% shade coverage over play structure Very satisfactory - Generous size, excellent condition, full shade coverage over play structure Does not apply					1				

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		arning and Activities (cont)	I	2	3	4	5	N/A		<u>г</u>	
		s and support spaces appropriately configured per the ed uation on infrastructure not condition of plants)			3				Comments	0.00	0.0
	1 2	Very unsatisfactory - No dedicated gardens Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source							Recording answer, does not affect score for Outdoor Garden spaces close to portables	Learning and	Activit
	3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
	4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
	5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
	N/A	Does not apply	1					1			
24	Are the rained spec?	a gardens and/or cisterns appropriately configured per the		2					Comments	0.00	0.0
	1	Very unsatisfactory - No rain gardens or cisterns		-	-			-	Recording answer, does not affect score for Outdoor	Learning and	Activit
	2	Unsatisfactory - Too small, poor condition, not									
	0	functioning, disconnected									
	3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to									
		function well									
	4	Satisfactory - Good size, good condition, functions properly									
	5	Very Satisfactory - Generous size, excellent condition,									
		exceptional functionality, connected to learning spaces,									
		educational signage provided									
0.5	N/A	Does not apply	1	1			1			0.00	
2.5	Does the sc	hool have animal husbandry? (optional) No	I						Comments	0.00	0.0
	5	Yes									
26	-	hool have nature loop trails? (optional)					5		Comments	0.00	0.0
2.0	1	No					Ŭ		Commenta	0.00	
	5	Yes									
2.7	Does the sc	hool have a learning pond? (optional)	1						Comments	0.00	0.0
	1 5	No Yes									
2.8		hool have a grass play field and walking trail?					5		Comments	1.00	5.0
	1	No	<u> </u>					L			
	5	Yes									

- General Building	1	2	3	4	5	N/A	N	11.25	53
Are interior circulation routes wide enough to safely and effectively				4	1		Comments		
accommodate student movement?				4			Comments	0.50	2.0
 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" 									
wide									
2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3 Average - Primary circulation is 7'-0" to 8'-0" wide									
4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5 Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A Does not apply									
Are community use areas arranged so that the school can allow night		2					Comments		
functions without full school access?		~					Comments	0.75	1
 Very unsatisfactory - Cafeteria, gym, and library cannot 									
be accessed after hours									
2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and									
secured after hours									
3 Average - Only two of the public spaces can be accessed									
from parking and secured after hours									
4 Satisfactory - All of the public spaces can be accessed									
from parking and secured from the rest of the building									
but not individually									
5 Very satisfactory - Cafeteria, gym, and library can be									
accessed from parking and locked off from rest of									
campus for night/evening use with their own entrance									
N/A Does not apply				1	1		1	1	
Is there a community room that is a dedicated meeting space outside	ļ	2					Comments		
of school function?								0.75	
 Very unsatisfactory - No dedicated community room Unsatisfactory - Community room but within school 							There is a small room right at the entry used for this p		
function. no access after school hours							undersized and cannot be secured from the rest of so	chool.	
3 Average - Community room, moderate size, but need									
some renovations or updates to function well									
4 Satisfactory - Community room, good size /layout, meets									
needs /functions well									
5 Very Satisfactory - Community room, generous size, nice									
condition, functions appropriately outside of school									
function N/A Does not apply									
N/A Does not apply Does the general appearance of the school convey pride for the				1	1	1			
.4 students and community?	1			4			Comments	0.25	1
1 Very unsatisfactory - General appearance is poor								0.20	
2 Unsatisfactory - General appearance is aged but ok									
3 Average - General appearance is good									
4 Satisfactory - General appearance shows pride in									
campus and student works									
5 Very Satisfactory - General appearance shows pride in									
campus and student works and is welcoming to the									
community									
N/A Does not apply									

				· .	5 N/A		16.25	
4.1 Does the fa	cility have key card access at all major entries?					Comments	0.25	
1	Very unsatisfactory - No entries							
2	Unsatisfactory - 1/4 of major entries							
3	Average - 1/2 of major entries							
4	Satisfactory - 3/4 of major entries							
5	Very satisfactory - All of major entries							
N/A	Does not apply	1	<u> </u>			J		
.2 How adequ	uate is site lighting and security for the campus overall?					Comments	1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter							
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal							
3	Average - Lighting at all night-use entries and parking							
	lot, but poor condition. Security is moderate							
4	Satisfactory - Lighting at all night-use entries and							
	parking lots, good condition, signage less visible,							
	perimeter is well secured but needs updates							
5	Very satisfactory - Signage, parking lots, and entries are							
	well lit, visible and easy to use, perimeter is very secure							
N/A	Does not apply							
ls the main	office located at the school entry and configured with a							
.3 secure vesti	ibule to the main corridor?					Comments	1.00	
1	Very unsatisfactory - No secure vestibule, office located							
	far from main entry, allows visitors access to school							
	unsupervised							
2	Unsatisfactory - No secure vestibule, office located							
	somewhat far from main entry, minimal supervision of							
3	visitors Average - Office close to entry, views of front door, but							
5	no secure vestibule							
4	Satisfactory - Office is well-located with a secure							
	vestibule, but needs updates							
5	Very satisfactory - Office well-located with secure							
	vestibule and all appropriate security features							
N/A	Does not apply							
ls there eno	bugh interior transparency for faculty to passively supervise	2				Comments		
learners an	d their activities who are not in studios?	2					1.00	2
1	Very unsatisfactory - No transparency of walls					Classrooms with only narrow vision doors		
2	Unsatisfactory - Limited transparency in certain locations							
	Average - Good transparency in certain locations but							
3	inadequate or missing in other locations of school							
3								
3 4	Satisfactory - Adequate transparency throughout the							
4	Satisfactory - Adequate transparency throughout the school							
	Satisfactory - Adequate transparency throughout the							

5 - Environmer	ntal Quality	1	2	3	4	5	N/A	A	25.00	64%
5.1 How are ad	coustics in studios in general?			3				Comments	1.00	3.0
1 2 3 4 5 N/A	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor Unsatisfactory - Audible sound from adjacent studio/corridor Average - Slight sound from outside room Satisfactory - Walls to deck insulated only white noise from mechanical system Very satisfactory - Able to hear quiet speaking from across the room Does not apply									
5.2 Is the studie	o artificial lighting adequate quality?			3				Comments	1.00	3.0
1 2 3 4 5 N/A	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC Unsatisfactory - 10-19 FC or serious glare Average- 20-29 FC minor glare Satisfactory - 30-39 FC and no glare Very satisfactory - 40+ FC and no glare Does not apply									
5.3 Is there acc	cess to natural light in studios?			3				Comments	T	
1 2 3 4 5 N/A	Very unsatisfactory - No learning spaces have natural light Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light Average - 26-50% of learning spaces have natural light Satisfactory - 51-75% of learning spaces have natural light Very satisfactory - 76-100% of learning spaces have natural light Does not apply				I			Some studios don't have exterior windows.	1.00	3.0
5.4 Is there acc	cess to outside views from learning spaces?			3				Comments		
1 2 3 4 5 N/A	Very unsatisfactory - No learning spaces have views Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out Average - 26-50% of learning spaces have views Satisfactory - 51-75% of learning spaces have views Very satisfactory - 76-100% of learning spaces have views Does not apply			-		<u> </u>			1.00	3.0

5 - Environmei	ntal Quality (cont.)	1	2	3	4	5	5 N	J∕A			
5.5 Does the b	uilding have odor or pest problems?				4				Comments	1.00	4.00
1	Very unsatisfactory - Evidence of both pests and odors										
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in										
	excellent condition										
N/A	Does not apply							-			
6 - Controllabi	ility of Systems	1	2	3	4	5	5 1	J/A		12.50	52%
6.1 Does the st	udio thermostat allow for individual control?					5	5		Comments	0.50	2.50
1 5	No Yes										
6.2 Are shades	provided to control natural light in learning spaces?			3					Comments	1.00	3.00
1	Very unsatisfactory - No, windows are covered with										
	boards/paper										
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3 What is the	e quality of lighting controls in the studios?	1							Comments	1.00	1.00
1	Very unsatisfactory - Single switch only per room										
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply							L			

7 - Furniture, F	Fixtures & Equipment	1	2	3	4	5	N/A	A	18.75	75%
7.1 What is the	e current condition of the furniture?				4			Comments	0.75	3.00
1 2 3 4 5 N/A	Very unsatisfactory - Damaged or broken, non- functioning Unsatisfactory - Torn/ bent/ wrong size Average - Scratched/dented/marked Satisfactory - Not new, but sturdy and clean Very satisfactory - New Does not apply								0.75	5.00
Are a varie 7.2 school - lea	ety of furniture types being accommodated throughout the arning commons, dining commons, other multi-use spaces?			3				Comments	1.00	3.00
1 2 3 4 5	Very Unsatisfactory - Same furniture used in all spaces Unsatisfactory - Furniture variety in one multi-use space Average - Furniture variety in more than one multi-use space Satisfactory - All multi-use spaces have greater than one type of furniture Very satisfactory - All multi-use spaces have greater than two types of furniture		I			1				
N/A 7.3 How well o	Does not apply does furniture accommodate rapid reconfiguration of a				4			Comments		
1.3 space? 1 2 3 4 5 N/A	Very Unsatisfactory - Furniture is fixed or very heavy Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups Average - Mix of furniture that can reconfigure but is cumbersome to move Satisfactory - Furniture is flexible for multiple configurations of space Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack Does not apply								1.00	4.00
7.4 Is the furni	iture ergonomic and size appropriate for grade level?				4			Comments	1.00	4.00
1 2 3 4 5 N/A	Very unsatisfactory - Desk with attached chair combinations too small for grade level Unsatisfactory - Desk with attached chair combinations Average - Mix of studios with tables/loose chairs and desks with fixed seats Very satisfactory - Tables with loose chairs Very satisfactory - Tables with loose chairs that allow students to be active Does not apply		1		1	1				

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		1	2	3	4	5	N/A	5.00	50
	and corridors have blue recycle bins with bilingual and/or image sorting instructions?				4			Comments 0.50	2.
1 2 3 4 5	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins. Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage. Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage. Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage. Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.	
N/A	Does not apply						r —		
	feteria (or wherever meals are served) have at least one en compost bin, blue recycle bin, and landfill bin? Are the	1						Comments	
-	d clearly with bilingual and/or image sorting?							0.50	0.
bins labelled								A score for this category is being recorded, but this category is not calculated in the overall ESA average.	0.
bins labelled	d clearly with bilingual and/or image sorting? Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear							A score for this category is being recorded, but this category is not	0.
bins labelled	d clearly with bilingual and/or image sorting? Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage. Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located							A score for this category is being recorded, but this category is not	0.
bins labellec	d clearly with bilingual and/or image sorting? Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage. Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent. Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent. Satisfactory- There are several waste stations as							A score for this category is being recorded, but this category is not	0.
bins labelled 1 2 3	d clearly with bilingual and/or image sorting? Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage. Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent. Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.							A score for this category is being recorded, but this category is not	0.

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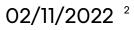
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Austin ISD Educational Suitability Assessment Criteria

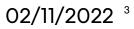
Academics - Elementary School

School Name	Walk Attendees:	Date:
Barton Hills ES	Kendall Claus & Anacleto Rojas Jr.	12/8/2020

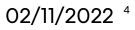
8 - Ac	ademics	& Learning	1	2	3	4	5	N/A	A	70.00	37%
8.1	Are studios	appropriately configured per the ed spec?		2					Comments	1.00	2.00
	1 2 3 4	Very unsatisfactory - Too small, no flexibility, disconnected Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. Satisfactory - Good size, multiple areas for different							Studios undersized at 790 SF.		
	5	teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
	N/A	Does not apply									
<u> </u>		and Kinder have appropriate support spaces such as and storage per the ed spec?			3				Comments	1.00	3.0
	1 2 3	Very unsatisfactory - None provided Unsatisfactory - Too small, disconnected, poor condition Neutral - Adequate size, average condition, needs									
	4 5 N/A	updates or renovations to function well Satisfactory - Good size, connected, good condition Very Satisfactory - Generous size, connected, excellent condition Does not apply									_



8 -		& Learning (cont.)	1	2	3	4	5	N/A	A		
8.3	B Do studios ed spec?	have appropriate support spaces such as storage per the		2					Comments	1.00	2.00
	1	Very unsatisfactory - None provided				•	•	•		•	
	2	Unsatisfactory - Too small, disconnected, poor condition									
	3 4 5	Neutral - Adequate size, average condition, needs updates or renovations to function well Satisfactory - Good size, connected, good condition Very Satisfactory - Generous size, connected, excellent condition									
	N/A	Does not apply									
8.4	1 Do typical I collaborati	earning neighborhoods have small group rooms and open on space?	1						Comments	1.00	1.00
	1 2 3 4 5 N/A	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy Average - Adequate size, adequate condition, needs some renovations or updates to function well Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy Does not apply									
8.5	Are genera	I studios large enough to support project-based learning le teaching modalities?		2					Comments	1.00	2.00
	1 2 3 4 5 N/A	Very unsatisfactory - Too small, no flexibility, does not support project-based learning Unsatisfactory - Undersized, decentralized resources, limited flexibility Average - Adequate size, needs some renovations or updates to function well Satisfactory - Good size, centralized resources, good flexibility Very Satisfactory - Generous size, centralized project resources, excellent flexibility Does not apply					1	1			



		& Learning (cont.)	1	2	3	4	5	N/A	A		
86		Spaces and support spaces appropriately configured per	1						Comments	1.00	
the	e ed spec									1.00	1.0
	1	Very unsatisfactory - No dedicated maker spaces Unsatisfactory - Too small, poor condition, disconnected									
	2	from learning spaces, no flexibility									
	3	Average - Adequate size, adequate condition, needs									
	-	some renovations or updates to function well									
	4	Satisfactory - Good size, good condition, connected to									
	_	learning spaces									
	5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
	N/A	Does not apply									
8.7 lst	there a Pi	rofessional Learning Center in the learning neighborhood?	1						Comments	1.00	1.0
	1	Very unsatisfactory - No dedicated space for				1	1			1.00	
		Professional Learning Center									
	2	Unsatisfactory - Too small, poor condition, disconnected									
	3	Average - Adequate size, adequate condition, needs									
		some renovations or updates to function well									
	4	Satisfactory - Good size, good condition, connected Very Satisfactory - Generous size, excellent condition,									
	5	connected									
	N/A	Does not apply									
3.8 lst	there a d	edicated science room and support space?	1						Comments	0.00	0.0
	1	No							Recording answer, but doesn't affect overall score.		
	5	Yes									
Are	e there a	dequate places to display the evidence and artifacts of		2					Comments		
lec	arning (bo	oth 2D and 3D)?		~					Comments	1.00	2.0
	1	Very unsatisfactory - No dedicated space									
	2	Unsatisfactory - Too small, non-dedicated, poor									
		condition									
	3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
	4	Satisfactory - Good size, good condition									
	5	Very Satisfactory - Generous size, excellent condition									



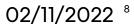
8 - Academics	& Learning (cont.)	1	2	3	4	5	N/A	A		
	uilding provide adequate opportunities for		2					Comments		
o.10 students/te	eachers to collaborate in varying group sizes?		~					Comments	1.00	2.00
1	Very unsatisfactory - No space to support collaboration									
	in various sizes.									
2	Unsatisfactory - Too small, inflexible, only one option,									
	does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs									
	updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options									
	to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition,									
	multiple options to support a variety of group sizes									
N/A	Does not apply				1	1	1	1		
8.11 Does the bu	uilding provide opportunities for informal interaction?		2					Comments	1.00	2.00
1	Very unsatisfactory - No space				1		1			
2	Unsatisfactory - Too small, poor condition, layout and									
-	furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates									
	or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and									
	furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition,									
	layout and furnishings support informal interactions									
N/A	Does not apply				-	1	1			
	arning neighborhood / building provide adequate	1						Comments		
opportuniti	es for students to work independently?							commenta	1.00	1.00
1	Very unsatisfactory - No breakout rooms/small study									
	spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic									
	privacy, only one space for independent work,									
	disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates									
	or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy,									
	variety of independent work space options, connected to									
5	learning neighborhood Very Satisfactory - Generous size, excellent condition,									
	acoustic privacy, variety of independent work space									
N/A	options, connected to learning neighborhood Does not apply							L		

8.13	Are Specio spec?	al Education spaces appropriately configured per the ed	1				Comments	1.00	1.00
	1	Very unsatisfactory - Too small, no flexibility,			<u> </u>		In portable since restroom is larger than in the main bu	-	more
	•	disconnected					accessible than restrooms in main building but still not	adequate.	
	2	Unsatisfactory - Too small, only one area for all teaching							
		methods, limited flexibility, disconnected Neutral - Adequate size, multiple areas for different							
	3	teaching methods, adequate flexibility, limited							
		transparency and connection to other studios and							
		shared learning spaces, needs updates or renovations to							
		function well.							
	4	Satisfactory - Good size, multiple areas for different							
	-	teaching methods, good flexibility, good transparency							
		and connection to other studios and shared learning							
		spaces							
	5	Very Satisfactory - Generous size, multiple areas for							
		different teaching methods, excellent flexibility, generous							
		display area and visual teaching tools, excellent							
		transparency and connection with other studios and							
		shared learning spaces							
	N/A	Does not apply	1	1		1	1		
3.14	•	al Education support spaces, such as storage, space for	1				Comments		
	washer/dr	yer, appropriately configured per the ed spec?						1.00	1.0
	1	Very unsatisfactory - None provided					In portable classroom. There was a stove and full size f	ridge in the	
	2	Unsatisfactory - Too small, disconnected, poor condition					classroom but it wasn't clear if this was serving as a Life	e Skills unit.	
	3	Neutral - Adequate size, average condition, needs							
		updates or renovations to function well							
	4	Satisfactory - Good size, connected, good condition							
	5	Very Satisfactory - Generous size, connected, excellent							
		condition							
	N/A	Does not apply							
8.15	Are Access	sible restrooms and changing rooms readily available to the			5		Comments		
0.10	Special Ed	lucation spaces?			5		Comments	1.00	5.0
	1	No					In portable; only toilet and small changing area.		
	5	Yes							

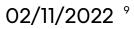
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P - Visual and Performing Arts	1	2	3	3 4		5	N/A		15.00	47%
9.1 Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3	3				Comments	1.00	3.00
Very unsatisfactory - Too small, missing program space	es							Not adjacent		
2 Unsatisfactory - Too small, poor condition										
3 Neutral - Adequate size, adequate condition, needs										
updates or renovations to function well.										
4 Satisfactory - Good size, good condition										
5 Very Satisfactory - Generous size, excellent condition										
N/A Does not apply										
9.2 Are music and performance storage spaces appropriately configure per the ed spec?	d	2						Comments	1.00	2.00
1 Very unsatisfactory - None provided		<u> </u>						Music many is usell as afigured but for from stores in a		2.00
2 Unsatisfactory - Too small, disconnected, poor condition	'n							Music room is well configured but far from stage in co	areteria.	
3 Neutral - Adequate size, average condition, needs										
updates or renovations to function well										
4 Satisfactory - Good size, connected, good condition										
5 Very Satisfactory - Generous size, connected, excellent										
condition N/A Does not apply							Ļ			
Are Visual Arts spaces and storage appropriately configured per the	<u></u>	1	T		1	1				
9.3 ed spec?	·	2						Comments	1.00	2.00
l Very unsatisfactory - Too small, missing program space	es		1					Art room in a typical classroom. Lacks proper sinks ar		
2 Unsatisfactory - Too small, poor condition								not adjacent to room and far from art room.		
3 Average - Adequate size, adequate condition, needs										
some renovations or updates to function well										
4 Satisfactory - Good size, good condition										
5 Very Satisfactory - Generous size, excellent condition										
N/A Does not apply										

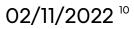
10 - PE and Wellness	1	2	3	4	5	N/A	A	10.00	50%
10.1 Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00	2.00
1 Very unsatisfactory - Too small, missing program spaces							Gym is undersized and finishes are dated.		
2 Unsatisfactory - Too small, poor condition									
3 Average - Adequate size, adequate condition, needs									
some renovations or updates to function well									
4 Satisfactory - Good size, good condition									
5 Very Satisfactory - Generous size, excellent condition									
N/A Does not apply		1		r –	1	1	Τ		
Are the physical education storage spaces appropriately configured			3				Comments	1.00	
1 Very unsatisfactory - None provided								1.00	3.00
							In addition to small dedicated storage room, bathroo	om usea as sto	rage
² Unsatisfactory - Too small, disconnected, poor condition									
3 Neutral - Adequate size, average condition, needs									
updates or renovations to function well									
4 Satisfactory - Good size, connected, good condition									
5 Very Satisfactory - Generous size, connected, excellent condition									
N/A Does not apply									
11 - Food Services	1	2	3	4	5	N/A	A Contract of the second se	10.00	60%
11.1 Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00	3.00
l Very unsatisfactory - Too small, missing program spaces				<u> </u>	1	I		1.00	0.00
2									
Unsatisfactory - Too small, poor condition, only one									
option for eating space provided, inadequate circulation									
3 Average - Adequate size and condition, needs updates									
or renovations to function well Satisfactory - Good size and condition, good circulation,									
multiple options for eating space (ex: connection to									
outdoor eating space)									
5 Very Satisfactory - Generous size, excellent condition and									
circulation, multiple options for eating space (ex:									
connection to outdoor eating space)									
N/A Does not apply				1	1	1			
Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1 Very unsatisfactory - None provided								1.00	3.00
2 Unsatisfactory - Too small, disconnected, poor condition									
3 Neutral - Adequate size, average condition, needs									
updates or renovations to function well									
4 Satisfactory - Good size, connected, good condition									
5 Very Satisfactory - Generous size, connected, excellent									
condition									
N/A Does not apply									



12 - Media Resou	rces	1	2	3	4	5	N/A	4	30.00	50
Is the Library/N	Media Center easily accessible for the occupants and					-	,.			
12.1 visitors to the s				3				Comments	1.00	3.0
1 V	ery unsatisfactory - Not accessible								•	
	nsatisfactory - Limited access, difficult to find, no									
	ansparency									
	verage - Adequate accessibility, needs updates or									
	enovations to function well atisfactory - Accessible, easy to find, good									
	ansparency, good condition									
	ery Satisfactory - Accessible, easy to find, excellent									
tr	ansparency, excellent condition									
N/A D	oes not apply									
12.2 How well does	the Library/Media Center support quiet study?		2					Comments	1.00	2.0
1 V	ery unsatisfactory - No quiet study spaces			1		I	-	One large space so depends on noise level in the libr		٤.
	nsatisfactory - One area in poor condition, poor									
a	coustic privacy									
3 A	verage - One or more areas provided, needing updates									
	r renovations to function well									
-	atisfactory - Clusters or small rooms adjacent to media									
	enter, good condition, good acoustic privacy ery Satisfactory - Multiple clusters or small rooms									
	djacent to media center, excellent condition, excellent									
	coustic privacy									
N/A D	oes not apply									
12.3 How well does	the Library/Media Center support social interaction?		2					Comments	1.00	2.0
1 V	ery unsatisfactory - No space							Some flexible furniture but library is small overall and	doesn't allow	for
2 U	nsatisfactory - Too small, poor condition, layout and							different areas for groups to meet.		
	urnishings do not support informal interaction well									
	verage - Adequate size and condition, needs updates									
	r renovations to function well. atisfactory - Good size, good condition, layout and									
	urnishings support informal interactions									
	ery Satisfactory - Generous size, excellent condition,									
	yout and furnishings support informal interactions									
	oes not apply									
12 /	the Library/Media Center support collaborative work		2					Comments		
in small groups	s (4-8 students)?		~					Confinenta	1.00	2.
	ery unsatisfactory - No breakout rooms, no flexible									
	Irniture, no support									
	nsatisfactory - Too small, one area, poor condition verage - Adequate size, multiple areas provided,									
	eeding updates or renovations to function well									
	atisfactory - Clusters or small rooms adjacent to media									
	enter, flexible furniture, good condition									
	ery Satisfactory - Multiple clusters or small rooms									
	djacent to media center, flexible furniture, excellent									
	ondition									
	oes not apply									



12 - Media Resources -	Continued	1	2	3	4	5	N/A	х		
12.5 How well does the Lil in larger groups (10-2	orary/Media Center support collaborative work 25)?			3				Comments	1.00	3.00
2 Unsatisf seating, 3 Average updates 4 Satisfac seating, 5 Very Sati	satisfactory - No gathering areas factory - Too small, one common space, limited poor condition e - Adequate size, one common space, needs tor renovations to function well tory - Good size, multiple common spaces with good condition tisfactory - Generous size, multiple commons with seating, excellent condition t apply									
12.6 How well does the Lil	orary/Media Center support technology?			3				Comments	1.00	3.00
2 Unsatisf insuffici	satisfactory - No vis comm tools factory - Outdated, poorly functioning, or ent Mix of old and new whiteboards/projectors/etc.									
most sp 5 Very Sat	tory - Projectors, marker boards, smart boards in aces - good condition cisfactory - Projectors, marker boards, smart in most spaces - new condition t apply									
13 - Technology		1	2	3	4	5	N/A		20.00	50%
	re the facilities with instructional technology?			3				Comments	1.00	3.00
instructi 2 Unsatisf 3 Average poor co 4 Satisfac boards, 5 Very Sat boards,	satisfactory - Limited to no technology present in onal spaces factory - One type of technology present = - Multiple types of technology, smart boards, ndition, limited to only certain areas of school tory - Multiple types of technology, smart good condition. tisfactory - Multiple types of technology, smart excellent condition									
N/A Does no	t apply number of power and data outlets in learning				1			_		
13.2 spaces? 1 Very uni support 2 Unsatisf devices 3 Average but not 4 Satisfac devices through 5 Very Sat	satisfactory - Outlet configuration does not digital devices throughout school (1 per wall) actory - Outlet configuration support digital only in certain areas of school (2 per wall) e - Outlet configuration support digital devices enough capacity throughout school (3 per wall) tory - Outlet configuration support digital with adequate coverage and capacity out school (>3 per wall) tisfactory - Excellent outlet configuration to digital devices throughout school (>3 per wall)		2			<u> </u>		Comments	1.00	2.00



13 - Technology (cont.)	1	2		3	4	5	N/A	A Contraction of the second seco		
13.3 Are there adequate charging locations for devices?		2						Comments	1.00	2.0
 Very unsatisfactory - No centralized charging la Unsatisfactory - Centralized charging la inadequate in size for number of device Average - Charging cart or tower but n sized for number of devices Satisfactory - Charging cart or tower na 5 Very Satisfactory - Charging cart or tower centralized location. Excellent condition N/A Does not apply 	ocation, but es lot adequately ot centralized ver located		-							
13.4 Is there adequate AV for presentations spaces - cafe	eteria and gym?			3				Comments	1.00	3.0
 Very unsatisfactory - AV not present in space Unsatisfactory - AV undersized for room Average - Adequately sized / poor condundersized / adequate condition Satisfactory - Good size, good condition Very Satisfactory - Generous sized, excel 	n, poor condition dition OR AV n									
N/A Does not apply 13.5 Is there digital media signage at the reception area?	?			3				Comments	0.00	0.0
1 Very unsatisfactory - No digital media preception area 2 Unsatisfactory - Undersized, poor concount of a verage - Adequately sized / poor concoundersized / adequate condition 3 Average - Adequately sized / poor concount of a versized / adequate condition 4 Satisfactory - Media signage present, g condition 5 Very Satisfactory - Generously sized, ex N/A Does not apply	dition dition OR good sized, good	1	1							0.0

14 - Administro	ation Spaces	1	2	3	4	5	N/A	N Contraction of the second seco	20.00	55
14.1 Is there a r visitors?	eception area that functions as a security checkpoint for all							Comments	1.00	
1	Very unsatisfactory - No security checkpoint									
2	Unsatisfactory - Checkpoint is too small, poor condition									
3	Average - Needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
14.2 Does the a	dministration area feel welcoming?		2					Comments	1.00	2.0
1	Very unsatisfactory - No welcome space		LI					Reception space is adequate, but admin space is smo	all.	
2	Unsatisfactory - Too small, poor lighting and									
	transparency, limited informal seating, poor condition									
3	Average - Adequate size and layout, needs updates or									
	renovations to feel welcoming									
4	Satisfactory - Good size and layout, good lighting and									
_	transparency, informal seating provided									
5	Very Satisfactory - Generous size and layout, plenty of									
	light and transparency, informal seating provided,									
N/A	excellent condition Does not apply									
	spaces that require it, does the administration area have						1			
1/1 3	acoustic privacy?			3				Comments	1.00	3.
1	Very unsatisfactory - No acoustic separations				I	I		Some sound transmits between offices.	1.00	0.
2	Unsatisfactory - Acoustic separations do not perform							some sound transmits between onces.		
2	well									
3	Average - Some acoustic separations function okay, but									
-	portions need updates or renovations									
4	Satisfactory - Good acoustic separations									
5	Very Satisfactory - Excellent acoustic separations									
N/A	Does not apply									
14.4 Are confer	ence rooms easily accessed for public / parent use?			3				Comments	1.00	3.0
1	Very unsatisfactory - Not accessible for public/parent				I	I		Small conference room adjacent to front door of sch		
	use							2		
2	Unsatisfactory - Limited access, no transparency, poor							secure vestibule, users must pass to check in at the m	ium office. Not	t muc
-	condition, difficult to find							transparency.		
3	Average - Adequate accessibility, needs updates or									
	renovations to function well									
4	Satisfactory - Good accessibility, good transparency,									
	good size and condition									
5	Very Satisfactory - Excellent accessibility, excellent									
	transparency, generous size, excellent condition									
N/A	Does not apply									