

Educational Suitability Summary Report

Baranoff Elementary School

Date: 12/15/2020

Score 64% Average

Baranoff Elementary School serves an enrollment of approximately 840 students in south Austin. It was built in 1999, with an additional building built in 2008, and consists of approximately 80,000 square feet on 16 acres. The school's exterior appearance could use an update, and improved signage and wayfinding would be helpful.

The school does not have adequate space for all the programs and students. Numerous programs are housed in portables, and there is limited flex space within the school. Second- and fifth-grade wings have common areas between the studios, which are well used and help give teachers flexibility to teach in varying group sizes.

The campus is well-sized with ample green space and play areas for students. The existing outdoor studio needs upgrades to function better. The pond on campus is a great resource, but it could be improved with permanent infrastructure that would make it usable in all weather.

Interview Overview

The interview with Principal Cantu, staff and parents at Baranoff Elementary provided great insights into what is working and what areas need improvement. They are proud of their campus grounds and the unique amenities and learning spaces they have, including a water cistern and informational display created as a Boy Scout project. They enjoy the outdoor deck near the music and art rooms for outdoor learning.

The teachers and staff are making do with the spaces that they have, but repeatedly brought up the need for additional space in the interview. They want more flexible learning spaces like they have in the second- and fifth-grade studio wings. They believe that these flexible spaces will be essential for teaching and learning in the future. In addition, they would like to have a space for pre-K, an early childhood special education program, and even a daycare for teachers with small children.



Assessment Findings

The Educational Suitability Assessment of Baranoff Elementary School earned a 64% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Food Services

Score is unsatisfactory.

Cafeteria is 3,800 square feet but based on current enrollment should be 4,800 square feet. There is no access to natural light or the outdoors. The kitchen is adequately sized and has two serving lines. There is no chair storage and only a very small room for stage storage.

Administration Spaces

Score is unsatisfactory.

The reception area is small [redacted] and acoustics can be poor. There is one small conference area in the back of the admin suite, which is not easily accessible for visitors. The teacher's lounge is also too small for the staff.

Average Categories (51-65%):

General Building

Score is average.

Interior corridors are between 8 and 10 feet wide, with two of the learning neighborhoods having a larger, shared-corridor flex space. The library, cafeteria and gym can all be closed off from the rest of the school to allow for after-hours functions.

Security

Score is average.

[redacted]

Controllability of Systems

Score is average.

Studios have individual thermostat controls and blinds to control natural light. Lighting is controlled by only one switch, which does not allow for any varied lighting.

Academics & Learning

Score is average.

Studios are appropriately sized but have limited transparency. All standard studios have appropriate support spaces, but only two grade levels have access to larger learning commons in the corridors to gather in groups of varying sizes. There is limited 3D display in corridors but plentiful 2D display that is well used.

Media Resources

Score is average.

The library is close to the main entry of the school, but limited signage and transparency make it hard to find. There are no quiet study areas, and the current configuration of the stacks limits the size of

groups that can work collaboratively. More informal seating could improve opportunities for social interaction. Two projection areas and a computer station are available for group and individual use.

Technology

Score is average.

All studios have mobile TV displays and projection available. There are limited charging opportunities with only two outlets on average per wall. A/V in the cafeteria is dated and does not function properly. There is a TV for media in the front hallway.

Satisfactory Categories (66-80%):**Exterior**

Score is satisfactory.

Bus and parent drop-off are separated in the front and rear of the school, and both have covered canopies. Building signage is visible but faded and not digital.

Outdoor Learning and Activity

Score is satisfactory.

The campus has a multilevel deck that is shaded by trees, which can be used as an outdoor dining or outdoor learning environment. The space is adequate, but the deck needs updating. Two of the three playgrounds have canopy cover, as well as the outdoor basketball court. The small garden area uses reclaimed rainwater in small cisterns, created by a student's Boy Scout project.

Environmental Quality

Score is satisfactory.

General acoustics are good. Studios are paired together with an open vestibule for shared restrooms, but it does not seem to adversely affect sound. All studios have windows and access to natural light, but with higher clerestory windows not all studios have views.

Furniture, Fixtures, Equipment

Score is satisfactory.

Furniture appears to be a mix of old and new, with some pieces showing damage. Furniture is not mobile or very flexible but is a mix of tables, desks or chairs that are appropriately sized but cumbersome to move. Multi-use spaces other than the cafeteria have more variety in furniture types and seating options.

Visual and Performing Arts

Score is satisfactory.

The music and visual arts studios have the appropriate storage and support spaces. The music studio is next to the cafeteria stage, which has an accessible ramp, but the stage needs A/V upgrades to function well.

PE and Wellness

Score is satisfactory.

Gym is average size and was being prepped to get a new floor during the assessment. There are two large storage spaces and restrooms that connect in a vestibule for both gym and cafeteria use.

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Supporting Photographs



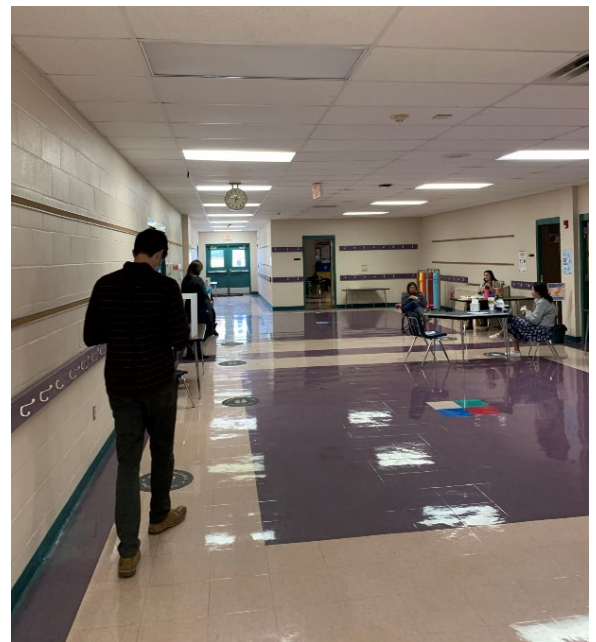
Large wooden deck serves as outdoor learning or dining space but needs updates.



Cafeteria is undersized and only has one type of seating.



Gym and cafeteria are connected by an operable wall. Flooring is in process of being replaced



Corridors are mostly narrow, but two learning neighborhoods have a larger flex space to be shared by studios.

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Supporting Photographs



Environmental Quality: All studios have windows and access to natural light.



Media Resources: Mix of old and new furniture present, but limited space for larger groups.



Two of the three playgrounds have a canopy and are in good condition.



Small cisterns collect rainwater for the gardens. This was completed as a project for a student in Boy Scouts.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Baranoff Elementary School

Walk Attendees:

Kevin Kinsey and Emilie Ogburn

Date:

12.15.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	80%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Two separate drop-offs at front and rear of school with canopies.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding							Nondigital, but lit monument sign is only site signage. Faded.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50 2.50	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Ramp from loading dock. All 3 grouped together.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00 80%		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated outdoor studios							Outdoor deck with multiple levels shaded by trees. The deck needs maintenance or upgrades. The school noted that additional structures are unable to built due to impervious ground cover.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated active playground							Playgrounds look to be in good condition. 2/3 play areas are covered.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3					Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Recording answer, does not affect score for Outdoor Learning and Activity. Small garden area visible. No infrastructure, only cisterns.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?			3					Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Recording answer, does not affect score for Outdoor Learning and Activity. Small shed with multiple rain barrels and educational display of the benefits of rainwater collection.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)					5			Comments	0.00	0.00
1	No	Outside of secure fence									
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	58%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Hallways between 8 and 10 feet								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75	3.00
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Library, cafeteria and gym can be closed off from rest of school for after-school activities. These areas can not be individually accessed.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25	0.75
1	Very unsatisfactory - General appearance is poor	Exterior paint is faded.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	76%		
5.1	How are acoustics in studios in general?				4			Comments	1.00	4.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							In general acoustics are very good. Studio pairs are open to each other.			
2	Unsatisfactory - Audible sound from adjacent studio/corridor										
3	Average - Slight sound from outside room										
4	Satisfactory - Walls to deck insulated only white noise from mechanical system										
5	Very satisfactory - Able to hear quiet speaking from across the room										
N/A	Does not apply										
5.2	Is the studio artificial lighting adequate quality?				4			Comments	1.00	4.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC							Ample natural light in studios.			
2	Unsatisfactory - 10-19 FC or serious glare										
3	Average- 20-29 FC minor glare										
4	Satisfactory - 30-39 FC and no glare										
5	Very satisfactory - 40+ FC and no glare										
N/A	Does not apply										
5.3	Is there access to natural light in studios?					5		Comments	1.00	5.00	
1	Very unsatisfactory - No learning spaces have natural light							All studios have windows.			
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light										
3	Average - 26-50% of learning spaces have natural light										
4	Satisfactory - 51-75% of learning spaces have natural light										
5	Very satisfactory - 76-100% of learning spaces have natural light										
N/A	Does not apply										
5.4	Is there access to outside views from learning spaces?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No learning spaces have views							Majority are clerestory windows, which limits views.			
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out										
3	Average - 26-50% of learning spaces have views										
4	Satisfactory - 51-75% of learning spaces have views										
5	Very satisfactory - 76-100% of learning spaces have views										
N/A	Does not apply										

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A					
5.5	Does the building have odor or pest problems?			3					Comments	1.00	3.00	
1	Very unsatisfactory - Evidence of both pests and odors											
2	Unsatisfactory - Evidence of pests or odors											
3	Average - Limited evidence of pests, no odors											
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition											
5	Very Satisfactory - No evidence, school cleanliness in excellent condition											
N/A	Does not apply											
6 - Controllability of Systems		1	2	3	4	5	N/A			12.50	60%	
6.1	Does the studio thermostat allow for individual control?					5			Comments	0.50	2.50	
1	No											
5	Yes											
6.2	Are shades provided to control natural light in learning spaces?				4				Comments	1.00	4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper											
2	Unsatisfactory - No, windows have no light control											
3	Average - Yes, but poor condition blinds											
4	Satisfactory - Yes, blinds											
5	Very satisfactory - Blackout shades											
N/A	Does not apply											
6.3	What is the quality of lighting controls in the studios?	1							Comments	1.00	1.00	
1	Very unsatisfactory - Single switch only per room											
2	Unsatisfactory - Alternating rows switch off											
3	Average - Alternating lamps in single fixtures switch off											
4	Satisfactory - Tri level switching											
5	Very satisfactory - Dimmable											
N/A	Does not apply											

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	71%	
7.1	What is the current condition of the furniture?			3				0.75	2.25	
1	Very unsatisfactory - Damaged or broken, non-functioning	Furniture is old and some is damaged.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				1.00	3.00	
1	Very Unsatisfactory - Same furniture used in all spaces	Multi-use spaces other than cafeteria have multiple seating types.								
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00	3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy	Mix of furniture but none is mobile.								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?					5		1.00	5.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level	Tables with loose chairs appropriately sized per grade level.								
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	40%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				0.50	1.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>Blue bins present, but no signage.</p>								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?		1						0.50	0.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>None present at time of tour.</p>								
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Baranoff Elementary School

Walk Attendees:

Kevin Kinsey and Emilie Ogburn

Date:

12.15.2020

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	51%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - Too small, no flexibility, disconnected							Studios are 850 sf. Limited transparency.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?				4			Comments	1.00	4.00
1	Very unsatisfactory - None provided							Kindergarten has attached restrooms and storage.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - None provided							Storage and restroom attached to most studios.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Only fifth and second grades have open collaboration spaces.		
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Good size.		
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A	Comments			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?		2					Comments		1.00	2.00
1	Very unsatisfactory - No dedicated maker spaces							Located in portable. Disconnected, too small, with limited resources.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected to learning spaces										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
N/A	Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments		1.00	1.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center										
2	Unsatisfactory - Too small, poor condition, disconnected										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected										
5	Very Satisfactory - Generous size, excellent condition, connected										
N/A	Does not apply										
8.8	Is there a dedicated science room and support space?	1						Comments		0.00	0.00
1	No							Monitoring answer, but doesn't affect overall score.			
5	Yes										
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments		1.00	4.00
1	Very unsatisfactory - No dedicated space							Limited 3D but 2D display is plentiful and well-used.			
2	Unsatisfactory - Too small, non-dedicated, poor condition										
3	Average - Adequate size, adequate condition, needs updates or renovations to function well										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Second and fifth grades have a learning commons that allows students to work in larger groups. But the other studio wings do not.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space							Limited informal seating; limited places to gather in corridors.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							Students can work independently in the learning commons in corridors if needed but there are no separate private spaces for individual work.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)										
8.13	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1	Very unsatisfactory - Too small, no flexibility, disconnected						Most special education studios are in typical studios in portables.			
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		2				Comments	1.00	2.00	
1	Very unsatisfactory - None provided						Storage and accessible restroom. No changing table or life skills spaces.			
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1					Comments	1.00	1.00	
1	No						Accessible restroom in main building studio, but no changing spaces.			
5	Yes									

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	73%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				1.00	3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Stage has accessible ramp. Small size but has projection and A/V system.	
9.2	Are music and performance storage spaces appropriately configured per the ed spec?				4			1.00	4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply							Music room has storage and office. Restroom across the hall. Stage right next to music room. Second music room has restroom.	
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			1.00	4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Art studio has adequate storage, sinks and kiln room. No restroom. Second additional art studio has attached restroom.	

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	70%
10.1	Does the campus meet the ed spec standard for physical education program spaces?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Gym space is average size. Getting new floor. Restrooms connected to gym.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Two large storage rooms connected to both exterior and interior.							
11 - Food Services		1	2	3	4	5	N/A	10.00	50%
11.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Cafeteria is 3800 SF. For current enrollment, size should be larger at around 4,800 SF. There is also no natural light.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Food service is of average size and has two serving lines.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	60%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				1.00	3.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Close to main entry but limited signage. Limited transparency.	
12.2	How well does the Library/Media Center support quiet study?		2					1.00	2.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							One large area makes acoustic privacy difficult.	
12.3	How well does the Library/Media Center support social interaction?			3				1.00	3.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Some informal seating but more would be better.	
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				1.00	3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							Some mobile tables allow seating areas to be reconfigured.	

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No gathering areas							Stack configuration limits size of groups that can work together in library.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No vis comm tools							Projector screens and 8 computers set up for students to use.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology		1	2	3	4	5	N/A		20.00 55%	
13.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							TVs and projectors in all studios.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Two outlets or fewer per wall.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No centralized charging location							Not enough charging locations for devices.		
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments	1.00 3.00	
1	Very unsatisfactory - AV not present in one or more space							Sound in cafeteria needs upgrade. It is old and doesn't function well.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?			3				Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							TV for media in the front hallway. Answer being monitored and doesn't contribute to overall technology score.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

