

Educational Suitability Summary Report

Andrews Elementary School

Date: 12/15/2020

Score 56% Average

Andrews Elementary School, serving an enrollment of approximately 335 students in northeast Austin, was originally built in 1962 with a stand-alone gym building completed in 1986. The school has 61,700 total square feet on 7.5 acres. The school utilizes portables for instructional intervention programs and for art. The campus supports students preparing to start college-level courses through the Early College High School initiative. Andrews feeds into Webb Middle School, Sadler Means YWLA and Gus Garcia YMLA, and LBJ and Northeast Early College high schools.

The school is nearly 60 years old, and many of the finishes are dated. There is wood paneling on the corridor walls, which makes the space feel dark and unwelcoming. The studio wings are typical, double-loaded corridors with studios on both sides. This layout does not allow for small group rooms or collaboration spaces in the learning neighborhoods.

The school lacks dedicated program spaces such as an art room, maker space, professional learning centers, a counselor's office, a community room and outdoor studios. In general, the school lacks storage, including in spaces such as the cafeteria, stage and gymnasium. The outdoor spaces between the studio wings are adequately sized to provide outdoor learning opportunities, but infrastructure upgrades are needed to work well. The stage needs technology upgrades.


Interview Overview

The interview took place in person with Principal Diana Vallejo. The interview discussion focused on programs that are not in suitable spaces and a few safety concerns on the campus.

The school needs more space to house the extended after-school care program, which takes place in the cafeteria. Art takes place in a portable and needs a dedicated studio. The courtyard space could provide an opportunity for outdoor learning with shading and additional seating. There is a desire for a covered patio as well to serve as an outdoor studio. A community room large enough to hold lectures and other events to foster community development would be a huge asset.

Other spaces desired by the school include a running track and a resurfaced basketball court. The school also wishes to add a digital marquee near the main entrance.





There are a few items on the campus of significant importance to the school's identity. There is a tiled alligator statue out front representing the school's mascot that holds a special place in the community's heart. There are dedicated plaques around campus – one at the gym for a teacher and a habitat plaque in the garden. The habitat courtyard is a space that the school is emotionally invested in and with a few upgrades would function well for the school. The library, having recently been renovated, is also source of pride for the campus and can hold meetings for large groups.

Assessment Findings

The Educational Suitability Assessment of Andrews Elementary School earned a 56% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

General Building

Score is unsatisfactory.

Both gym and library are at the rear of the campus far from main entrance, and there is no community room. The corridors are adequately sized at 10 feet wide. In general, the school's appearance is average, and at almost 60 years old, the main corridors and studio finishes are dated.

Controllability of Systems

Score is unsatisfactory.

Studios do not appear to have individual thermostats and there is only a single switch on/off for lighting. Windows have blinds but some are in poor shape and need to be replaced.

Academics & Learning

Score is unsatisfactory.

The studios are adequately sized at 870 square feet. There is no flexibility in the layout of the studio spaces and small group/collaboration spaces are not provided. Within the building, there is limited opportunity for informal interaction. There is limited visibility from studios into corridors. Special education takes place in a regular studio and does not have adequate support spaces.

Visual and Performing Arts

Score is unsatisfactory.

The building has no dedicated art room, and it is taught in a portable. The music room is adequately sized and close to the stage. The stage needs upgrades to A/V, storage and finishes.

PE and Wellness

Score is unsatisfactory.

Gym is in adequate condition but needs finish updates. Storage spaces are small and inadequate.

Food Services

Score is unsatisfactory.

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Perkins&Will

The cafeteria is slightly undersized for the capacity of the school. The kitchen and serving line are undersized. The cafeteria only provides one type of seating, and the finishes and lighting are dated.

Technology

Score is unsatisfactory.

There is an insufficient number of outlets in learning spaces. The interviewees noted the need for a better/expanded PA system, digital displays, projectors and better Wi-Fi.

Average Categories (51-65%):

Security

Score is average.



Furniture, Fixtures, Equipment

Score is average.

Overall, the furniture is in good condition and consists of loose tables and chairs in studios. The cafeteria and outdoor spaces could benefit from more seating types.

Administration Spaces

Score is average.

Administration spaces are adequately sized. Finishes are dated. The conference room needs to be bigger and accessible for public/parent use.

Media Resources

Score is average.

Library is used for collaboration and flexible furniture supports reconfiguration. The library is at the back of the school and difficult for visitors to find. It is generously sized and is an inviting daylight space.

Satisfactory Categories (66-80%):

Exterior

Score is satisfactory.

Building entry is well-defined with a monument sign near the road, and a large, covered entrance area. There is good separation between buses and vehicles.

Outdoor Learning and Activity

Score is satisfactory.

The outdoor play areas at the back of the property have shade coverage over more than 50% of the structure. There is a center courtyard that could function well as an outdoor studio if updated. There are walking paths between play areas but no dedicated walking loop for recreation.

Environmental Quality

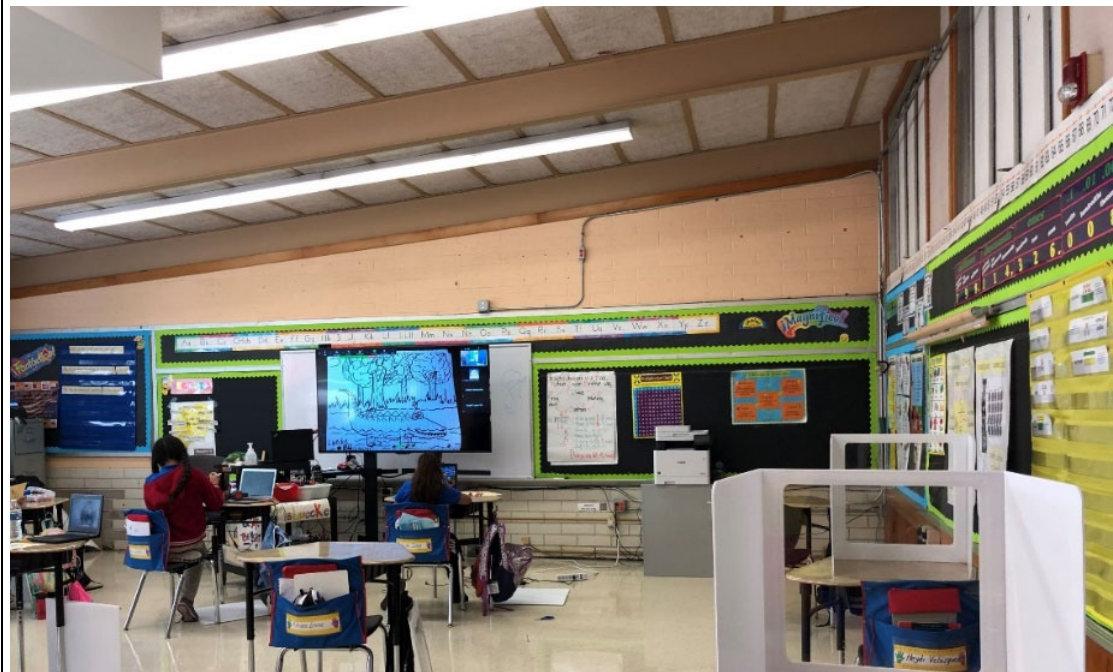
Score is satisfactory.

In general, acoustics are good. There are some rooms that have louvers in the wall between the corridor and studio and those studios' acoustics are fair.

Supporting Photographs



All studios have flexible furniture with loose tables and chairs, and some have cabinet storage, although dated.



Some studios have movable louvers at the top of the corridor wall (top right of image) that allow sound to transmit between the hallway and the studios.

Supporting Photographs



Administration Spaces: Reception is adequately sized and feels welcoming, but finishes need updates.



Media Resources: The library is generously sized and can accommodate different group sizes with flexible seating. The library is at the back of the school and not easy to find.

Supporting Photographs



The corridors are 10 feet wide and wood paneling makes them feel dark and dated.



Cafeteria is adequately sized but finishes need updates. Current setup reflects storage required for COVID-19 protocols. There is no storage space for tables and chairs in the cafeteria or for the stage area.

Supporting Photographs



Visual and Performing Arts: Cafeteria stage needs updates, including lighting, audio system, flooring and curtains. A lift is provided for accessibility.



Gym is adequately sized and has some access to daylight but needs finish updates. Storage space is inadequate and disconnected. *Gym floor was replaced after assessment walk in December 2020.*

Supporting Photographs



Habitat Courtyard: This space is significant to the school and they want it to remain. Additional seating and shading would benefit the space. This area was under development at the time of the assessment.



Playscapes are toward the back of the property near the portables. They are adequate size and condition and there is shade coverage over more than 50% of the play structure.

Supporting Photographs



The school loves the alligator statue representing the mascot and it is one feature of the school they say should never change.



Outdoor space between studio wings could be used for outdoor learning but needs upgrades and is not currently used for any outdoor learning activity.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Andrews Elementary School

Walk Attendees:

Carlos Cruz, Vishwesh Panchal

Date:

12/8/2020

1 - Exterior		1	2	3	4	5	N/A	8.75	77%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Good separation between bus and vehicular traffic. The queue of the pickup and drop-off tends to go into the street according to the principal.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75	
	1 Very unsatisfactory - Campus has no signage / wayfinding							School is on a corner. One sign at the main entrance. Little identification on secondary street.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50 2.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Dumpster within 100 feet of cafeteria area.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00	73%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated outdoor studios							There is a courtyard space with elements of an outdoor studio adjacent to garden area. Needs to be updated and reconfigured.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated active playground							Outdoor play areas are toward the back of the property near the portables. There is a center courtyard that is currently not being used but could support outdoor learning with upgrades. There is an adjacent area to one of the wings that is being prepared for a more natural playground near the kindergarten wing.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3				Comments	0.00	0.00	
1	Very unsatisfactory - No dedicated gardens							Recording answer, does not affect score for Outdoor Learning and Activity. In a courtyard space. Needs to be updated and maintained.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1						Comments	0.00	0.00	
1	Very unsatisfactory - No rain gardens or cisterns							Recording answer, does not affect score for Outdoor Learning and Activity. No cistern seen on campus			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00	0.00	
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00	0.00	
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00	0.00	
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00	5.00	
1	No							There are walking paths between playgrounds but not a walking trail for recreation.			
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	38%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75	0.75
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Gym and library are at the rear of the campus far from the main entrance. Cafeteria is near entry but cannot be secured from rest of school.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room	No dedicated community room								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25	0.75
1	Very unsatisfactory - General appearance is poor									
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	68%
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							General acoustics are good. There are some rooms that have louvers in the corridor wall. Even with this feature, the acoustics are fair in the studios. If louvers are not needed, they should be removed to help increase acoustic control between the corridor and studio.	
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?				4			Comments	1.00 4.00
1	Very unsatisfactory - No learning spaces have natural light								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00
1	Very unsatisfactory - No learning spaces have views								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Evidence of both pests and odors									
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 44%	
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50 0.50	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper								Some blinds need to be replaced.	
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00 1.00	
1	Very unsatisfactory - Single switch only per room									
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	65%	
7.1	What is the current condition of the furniture?			3				Comments	0.75 2.25	
1	Very unsatisfactory - Damaged or broken, non-functioning									
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Same furniture used in all spaces									
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	50%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					0.50	1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>Comments</p> <p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				0.50	1.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear signage.	<p>Comments</p> <p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>The cafeteria was being used for storage at the time of the assessment due to COVID-19 protocols.</p>								
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



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Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Andrews Elementary School

Walk Attendees:

Carlos Cruz, Vishwesh Panchal

Date:

12/8/2020

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	43%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Studios are adequately sized at 870 square feet.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00	3.00
	1 Very unsatisfactory - None provided							Built-in storage cabinets in studios. Appears to be original casework.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00	1.00
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided									
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00	4.00
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning									
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated maker spaces										
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected to learning spaces										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
N/A	Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center										
2	Unsatisfactory - Too small, poor condition, disconnected										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected										
5	Very Satisfactory - Generous size, excellent condition, connected										
N/A	Does not apply										
8.8	Is there a dedicated science room and support space?	1							Comments	0.00	0.00
1	No							Recording answer, but doesn't affect overall score.			
5	Yes										
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3					Comments	1.00	3.00
1	Very unsatisfactory - No dedicated space										
2	Unsatisfactory - Too small, non-dedicated, poor condition										
3	Average - Adequate size, adequate condition, needs updates or renovations to function well										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Library and outdoor spaces provide different group sizes to meet. Outdoor spaces need upgrades though to function for this purpose.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									


8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?			3						Comments	1.00	3.00
1	Very unsatisfactory - Too small, no flexibility, disconnected									Life skills takes places in the a regular studio and does not have proper support spaces as noted by scores below.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - None provided									did not observe washer / dryer.		
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1								Comments	1.00	1.00
1	No											
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	40%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, missing program spaces							Music room is adequately sized at 950 square feet.		
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - None provided							Music room has some storage. Stage/cafeteria does not have any dedicated storage.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - Too small, missing program spaces									
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	50%
10.1	Does the campus meet the ed spec standard for physical education program spaces?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Gym is adequate size at just over 3,000 square feet. New gym floor installed in December 2020.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								
11 - Food Services		1	2	3	4	5	N/A	10.00	50%
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Cafeteria is generously sized for current enrollment (335). If school were at capacity (636), then cafeteria would be slightly undersized.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								

12 - Media Resources		1	2	3	4	5	N/A	30.00	60%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply	Library is in the back of school. There are exterior doors near library but unable to close down the space from the rest of school.							
12.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply	Currently one large open space and depending on noise level, could be difficult to achieve.							
12.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00 4.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply	Flexible furniture provided.							

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No gathering areas							Generously sized reading room can easily accommodate larger groups.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No vis comm tools							Smartboard in reading room		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology		1	2	3	4	5	N/A	20.00 50%		
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces									
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Not enough outlets in studios.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A				
13.3	Are there adequate charging locations for devices?		2					Comments	1.00		
1	Very unsatisfactory - No centralized charging location										
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments	1.00	3.00	
1	Very unsatisfactory - AV not present in one or more										
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?	1						Comments	0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area										
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

