

Educational Suitability Summary Report

Rosedale School

Date: 04/29/2020 (Virtual)

Score 94% Very Satisfactory

Rosedale School, serving an enrollment of approximately 100 students in central Austin, is known for educating and empowering students with severe disabilities and special needs. This school offers a caring, family-focused community that supports students' unique learning needs in a positive environment. As part of the 2017 bond program, AISD is modernizing this facility by constructing a new campus specially built to meet the needs of Rosedale students. This report is based on the review the construction drawings for the new campus.

This new campus is to be built a few miles up the road from the current Rosedale School. Various outdoor play areas have been incorporated into the site design; however, the campus lacks seating areas for outdoor learning. Raised bed planters are located on the north edge of the campus for additional outdoor learning opportunities. From the drawings, they do not appear to have irrigation or a water source nearby. The dumpster enclosure is across the parking lot on the edge of the campus. With the central location of the kitchen, the route to the dumpsters is more than 100 feet.

Learning spaces are designed to have access to natural light and views to the outdoors. Throughout the corridors there are special conversation nooks. The learning neighborhoods each have collaboration areas connected to the studios that feature a full learning kitchen. Also in these spaces are small collaboration rooms. Sensory rooms have been designed into each learning neighborhood. Professional learning centers (PLCs) are located in between studios for teacher collaboration and supervision. After-hours community use has been thought through with doors shutting off learning areas and a community room on the outside of the secure vestibule. The second level has an additional learning area as well as shell space fitted for commercial use.

Interview Overview

For this interview, we were joined by Principal Dickey as well as Jamie Miller and Melissa Laursen with AISD. Together, we reviewed the program and layout of the school as Principal Dickey explained its unique spaces. During this interview, we were informed about the bridging documents that were used to specifically tailor the AISD Educational Specifications to Rosedale's unique student enrollment. These documents, as well as a construction conformance set, were provided to us to shed more light on areas that were not clear in the construction set initially provided.

Principal Dickey and Ms. Miller explained the technology equipment that are special to this campus and how they have been customized for Rosedale students. They were able to help us better understand the special tunable lighting that each studio has which is also provided in the conformance drawings.

Assessment Findings

The Educational Suitability Assessment of Name School earned a 94% overall score and places the campus in a category of Very Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Very Satisfactory Categories (81-100%):

Exterior

Score is very satisfactory.

The site is laid out to permit separation of vehicular, bus and pedestrian traffic. The dumpster enclosure is set away from the building. Due to the central location of the kitchen, the route is more than 100 feet long.

Outdoor Learning and Activity

Score is very satisfactory.

The campus has many outdoor play areas to give students a variety of environments. There does not appear to be many dedicated shaded areas for outdoor learning.

General Building

Score is very satisfactory.

Interior circulation routes are generously sized as the hallways taper. Community use spaces are able to be separated from learning spaces through security doors leading to the learning neighborhoods. The community room off the main vestibule is undersized, but the layout is good and meets functional needs. Interior corridors have dedicated space to showcase student work and seating nooks for informal gathering.

Security

Score is very satisfactory.



Environmental Quality

Score is very satisfactory.

All studios have access to natural light and outside views. It is assumed that acoustics and studio artificial lighting qualities are very satisfactory due to it this being new construction.

Controllability of Systems

Score is very satisfactory.

Studios have touch sensor, dimmable, lighting controls and tunable lighting. All studios have thermostats for individual controls. It appears most studios have roller shades, though it is difficult to tell from the sections whether studios in Area B have shades or not.

Furniture, Fixtures, Equipment

Score is very satisfactory.

It is assumed that new furniture, fixtures and equipment are included in the scope of this project.

Academics & Learning

Score is very satisfactory.

Studios are configured appropriately to meet the function of the special enrollment and have appropriate connected storage space. Learning neighborhoods have a central collaboration space as well as small group rooms and sensory rooms. PLCs connect adjacent rooms. The maker spaces are combined with the visual arts studio.

Visual and Performing Arts

Score is very satisfactory.

Visual arts rooms are combined with maker spaces but disconnected from learning spaces. They meet the requirements laid out in the Ed Spec Bridging Documents. The music room is combined with the stage, which is connected to the gym/multipurpose space.

PE and Wellness

Score is very satisfactory.

The campus meets the Ed Spec Bridging Documents standards for PE spaces. The outdoor storage is near the play court on the opposite side of the campus from the indoor gym. 1 main storage areas in gym, rather than two per the Ed Spec Bridging Documents.

Food Services

Score is very satisfactory.

Due to the special nature of this school, students eat in the studios. There is no separate dining commons. A warming kitchen is designed appropriately.

Media Resources

Score is very satisfactory.

The media center is easily accessible from the main entrance and highlighted through the architectural design. The media center supports larger groups better than small groups, though there is a small group meeting room in the space. Multiple new markerboards are provided as well as a wall mounted display in the small group room. This space will also have a custom EDU display.

Technology

Score is very satisfactory.

Custom touchscreen EDU displays were developed for this campus and the students. Studios have multiple outlets per wall, though no specified charging locations for devices. The gym has a projector and screen for presentations

Administration Spaces

Score is very satisfactory.

The reception space functions as the secure checkpoint into the school for all visitors. The space feels welcoming, though it does not have access to daylight. There is a small conference room in the admin suite and a larger conference room across the corridor.

Supporting Renderings



Campus rendering.



Collaboration space rendering.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Rosedale School

Walk Attendees:

Patrick Reinhard (Virtual)

Date:

4/29/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	83%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Bus, car and pedestrian all happen at the same location	All drop off areas have canopies and traffic is separated. Pedestrian entry through main vestibule appears difficult due to fence surrounding the front visitor parking lot.								
2	Unsatisfactory - Cars and buses mix, pedestrians are separated									
3	Average - Buses, cars, and pedestrians are separate but stack space is small									
4	Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
5	Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
N/A	Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75	
1	Very unsatisfactory - Campus has no signage / wayfinding	Monumental signage is inside the site, near the main entrance. There does not appear to be any distinguishing signage on the building or around the perimeter of the site for community wayfinding.								
2	Unsatisfactory - Signage/wayfinding is faded/hidden									
3	Average - Signage / wayfinding visible but not apparent									
4	Satisfactory - Signage / wayfinding is visible but not good condition									
5	Very satisfactory - Signage and wayfinding is visible and easy to use									
N/A	Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50	1.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Dumpster enclosure is set away from the building, across the parking lot. Route is free, but over 100'.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	10.00	90%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00
1	Very unsatisfactory - No dedicated outdoor studios							A lot of outdoor play areas, but no dedicated outdoor teaching areas apparent.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?				4			Comments	1.00	4.00
1	Very unsatisfactory - No dedicated active playground							Most play areas have shade structures (as noted in landscapes drawings) however, not all play areas have shading. There are no themed play areas as described in the provided bridging document.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)					5			Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							(Monitoring answer, does not affect score for Outdoor Learning and Activity) Gardens are not flexible. Only drip irrigation provided, no other water source.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?				4				Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							(Monitoring answer, does not affect score for Outdoor Learning and Activity) Only 1 cistern on site, disconnected from learning areas (at bus loop).			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					1			Comments	1.00	1.00
1	No							Walking trail is concrete sidewalk around open play field			
5	Yes										

3 - General Building		1	2	3	4	5	N/A	10.00	85%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Hallways taper. Most areas are over 10'.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75	3.00
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Spaces are entered from the normal entrances, but studio wings are secured. Because this is a specialty campus, they do not have a typical library space.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?				4			Comments	0.75	3.00
1	Very unsatisfactory - No dedicated community room	Community room is undersized (733sf), per the Bridging Documents/Ed Spec, but is good layout and meets functional needs.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.00	0.00
1	Very unsatisfactory - General appearance is poor	Campus appearance shows pride and connects to the greater community. Interior hallways have space to showcase students work.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?				4			1.00	4.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	100%	
5.1	How are acoustics in studios in general?					5		1.00	5.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	<p>Comments</p> <p>Studios are separated by either a double stud wall, or intermediary support spaces.</p>								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?					5		1.00	5.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC	<p>Comments</p> <p>Electrical lighting fixtures appear numerous however, no interior photometric plan is included in the set. Therefore, FC are unknown.</p>								
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have natural light	<p>Comments</p> <p>Though window sizes vary, all studios and open collaboration spaces have access to natural light.</p>								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have views	<p>Comments</p> <p>Though window sizes vary, all studios and open collaboration spaces have access to outside views.</p>								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?					5		Comments	1.00	5.00	
1	Very unsatisfactory - Evidence of both pests and odors							This is a newly built building.			
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	92%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50	
1	No										
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper							Roller shades are indicated in most studios. It tough to tell from the sections if the studios in Area B have shades or not.			
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?					5		Comments	1.00	5.00	
1	Very unsatisfactory - Single switch only per room							Touch sensor, individually dimable, tunable lighting.			
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	8.75	100%	
7.1	What is the current condition of the furniture?					5		Comments	0.75 3.75	
1	Very unsatisfactory - Damaged or broken, non-functioning							New furniture		
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?					5		Comments	1.00 5.00	
1	Very Unsatisfactory - Same furniture used in all spaces							Multi-use spaces have multiple furniture types and hallways have conversation nooks throughout providing additional seating areas.		
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?						NA	Comments	0.00 0.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy							Furniture not selected yet.		
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?						NA	Comments	0.00 0.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level							Furniture not selected yet.		
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	0%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?							NA	Comments	0.50 0.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							(Does not affect overall score) Not shown in plans.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?							NA	Comments	0.50 0.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							(Does not affect overall score) Students eat in the studios - there is no cafeteria; It is assumed all studios have all three bins.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Rosedale School

Walk Attendees:

Patrick Reinhard (Virtual)

Date:

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8 - Academics & Learning		1	2	3	4	5	N/A	65.00	95%	
8.1	Are studios appropriately configured per the ed spec?					5		1.00	5.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Comments</p> <p>Studios are sized appropriately. There is a lack of transparency in one studio wing that may be due to specialty teaching methods.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?						NA	0.00	0.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - None provided							Accessible restrooms and cabinets in all studios.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided									
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Most studios are generously sized over Ed Spec (bridging docs) requirements.		
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated maker spaces							Disconnected from learning spaces. Size meets Ed Spec (bridging doc). Only 2 out of the 4 Art/Maker/Flex Labs required per Ed Spec (bridging doc).		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							Multiple per learning neighborhood		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated space							The corridor walls are designed to allow for student work to be displayed, though only 1 display case.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.									
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No space							Unique living room space at the main entrance provides opportunity, as well as "conversation nooks" throughout the learning neighborhoods.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							There are various spaces that allow multiple teaching styles and methods unique to these students.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)											
8.13	Are Special Education spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected						This school serves the special education population, therefore has been designed with their needs in mind.				
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?					5	Comments	1.00	5.00		
1	Very unsatisfactory - None provided						This school serves the special education population, therefore has been designed with their needs in mind.				
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5	Comments	1.00	5.00		
1	No						available in all studios				
5	Yes										

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	93%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Too small, missing program spaces							Music lab/stage is adjacent to a multipurpose room and designed with the school's students in mind.		
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - None provided									
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - Too small, missing program spaces									
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	100%
10.1	Does the campus meet the ed spec standard for physical education program spaces?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Outdoor storage near playcourt on opposite side of campus from indoor gym.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	1 main storage space, rather than 2 per Ed Spec (bridging docs) but generously sized.							
11 - Food Services		1	2	3	4	5	N/A	10.00	100%
11.1	Is the Dining Commons appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Students eat in the studios; no separate dining commons.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Kitchen is spaced appropriately and designed with the school's students in mind.							

12 - Media Resources		1	2	3	4	5	N/A	25.00	92%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Not accessible							Right inside the main entrance and entry into reading room is highlighted by the architecture.	
	2 Unsatisfactory - Limited access, difficult to find, no transparency								
	3 Average - Adequate accessibility, needs updates or renovations to function well								
	4 Satisfactory - Accessible, easy to find, good transparency, good condition								
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
	N/A Does not apply								
12.2	How well does the Library/Media Center support quiet study?				4			Comments	1.00 4.00
	1 Very unsatisfactory - No quiet study spaces							Small group room connected to reading room space.	
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy								
	3 Average - One or more areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy								
	N/A Does not apply								
12.3	How well does the Library/Media Center support social interaction?						NA	Comments	0.00 0.00
	1 Very unsatisfactory - No space							This is not the intention of the reading room at this campus	
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
	3 Average - Adequate size and condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
	N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00 4.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support							1 large space and 1 small group room. It would be difficult to break into many small groups	
	2 Unsatisfactory - Too small, one area, poor condition								
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition								
	N/A Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A				
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00	5.00	
1	Very unsatisfactory - No gathering areas										
2	Unsatisfactory - Too small, one common space, limited seating, poor condition										
3	Average - Adequate size, one common space, needs updates or renovations to function well										
4	Satisfactory - Good size, multiple common spaces with seating, good condition										
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition										
N/A	Does not apply										
12.6	How well does the Library/Media Center support technology?					5		Comments	1.00	5.00	
1	Very unsatisfactory - No vis comm tools								Space has a custom EDU Display, markerboards, and wall mounted display in small group room		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient										
3	Good - Mix of old and new whiteboards/projectors/etc.										
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition										
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition										
N/A	Does not apply										
13 - Technology		1	2	3	4	5	N/A	15.00		93%	
13.1	How well equipped are the facilities with instructional technology?					5		Comments	1.00	5.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces								Studios have markerboards and custom touch screen EDU displays		
2	Unsatisfactory - One type of technology present										
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school										
4	Satisfactory - Multiple types of technology, smart boards, good condition.										
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition										
N/A	Does not apply										
13.2	Is there an adequate number of power and data outlets in learning spaces?				4			Comments	1.00	4.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)										
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)										
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)										
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)										
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)										
N/A	Does not apply										

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments	0.00	0.00	
13.3	Are there adequate charging locations for devices?						NA				
1	Very unsatisfactory - No centralized charging location	No charging stations are apparent in documents.									
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?					5			1.00	5.00	
1	Very unsatisfactory - AV not present in one or more space	Fitness space has AV; no cafeteria									
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?					5			0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area	Wall box rough in for wall mounted display provided. Equipment selection not provided.									
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

