

## Educational Suitability Summary Report

Webb Middle School

Date: 01/14/2021

**Score 59% Average**

Webb Middle School serves an enrollment of approximately 630 students in the St. Johns neighborhood of Austin. It has a strong fine arts program and has CTE programs in animation, web design and app development. Webb is the only middle school that provides the English Language Development Academy for students who have been in the country less than two years.

The original school was built in 1961 and there is a stand-alone fine arts/band hall completed in 2009 with a total of 121,000 square feet. The front of the school is off St. Johns Avenue, which is a busy street. The original main entry has been closed off, due to accessibility issues and has been moved to the other side of the administration space. This smaller entry is difficult to find and feels unwelcoming.

[REDACTED]. Most studios have access to windows and daylight, but the windows are small and do not let in much light in the main 1961 building.

The larger spaces, such as the gym and cafeteria, are in adequate shape and meet Ed Spec for the correct square footage. Finishes are dated in many places, especially within the life skills studio. The school has received new furniture throughout, and this new furniture has greatly improved the flexibility and use of space, specifically in the library.

### Interview Overview

The interview took place virtually with Principal Sanchez, Assistant Principal Buckles and Kevin Ramirez, the head custodian. The group noted a few programs that need upgraded space. The English Language Development Academy is currently being housed out of a portable and is one of the only programs of its kind offered at the middle school level in the district. The performance area in the cafetorium does not function well. The stage is undersized, and if there is any large group, typically they perform on the floor within the cafeteria. The lighting is lacking as well as the A/V equipment. The group noted that other middle schools have proper auditoriums, and this is an area of needed improvement for their school. They also noted the need for a dedicated maker space.

It was noted that the school needs additional studio spaces. The group feels like they do not have an adequate number of studios to accommodate demand. There are a few floating teachers within the school who go to whichever studio is open. There is limited collaboration space only in the library and main hall by the cafeteria. There are no collaboration spaces or breakout rooms within the studio hallways. In thinking about the future of teaching and learning, the group noted the importance of these spaces.

The group also feels that the outdoors could be better utilized. Currently, the school does not have outdoor studios. There is a nicely sized courtyard, but it needs more flexible furniture, shade and technology for students to use it. There need to be outlets outside for charging.

The school is proud of all the community groups that use the school. The school is used seven days a week (during a normal year) by the Boys & Girls Clubs, Legal Aid, Honor Society, PTA, Korean school and Chinese school. Parking is an issue in hosting larger events. There is also concern that the path to the front door is not fully compliant as an accessible path.

The school has a few items on their list that should never change due to community importance. The community quilts in the main hallway are ceramic tiles and were completed through a program with the Smithsonian. The outdoor garden between the main building and fine arts building was created through a grant and highlights native Texas plants. The school is also proud of the fine arts building and also likes that the library is located at the heart of the school.

### **Assessment Findings**

The Educational Suitability Assessment of Webb Middle School earned a 59% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

### **Unsatisfactory Categories (36-50%):**

#### **Controllability of Systems**

Score is unsatisfactory.

Most windows have blinds, but a few studios just have a small curtain. The lighting controls are a single on/off switch. There are thermostats in studios, but it is unclear how well they functioned.

#### **Academic & Learning**

Score is unsatisfactory.

Studios are undersized at 730 square feet; science rooms are undersized at 920 square feet. There is limited collaboration space. There are no group/breakout rooms, and only certain locations, such as the library and courtyard, support informal interaction. The Life Skills studio is adequate, but the restroom, while attempting to be accessible, does not have the proper clearances around the toilet and door swings.

#### **Athletics and Wellness**

Score is average.

Main gym is slightly undersized, and the gym stage is being used as a weight room. The small gym is undersized. The bleachers in the main gym are very old, and at the end of their usable lifetime. The track is in adequate shape.

#### **Administration Spaces**

Score is unsatisfactory.

The administration area is adequately sized, but with no seating and no transparency to the main

corridor, it feels unwelcoming. A conference room is not available for public/parent use. [REDACTED]

### **Average Categories (51-65%):**

#### **Exterior**

Score is average.

Site circulation signage (visitor parking/staff parking) is unclear. Bus pickup and drop-off are separated between the St. Johns entrance and the entrance off of Roland Johnson Drive. The school has all three dumpsters – trash, recycling, composting – but staff is required to navigate five steps to them.

#### **Outdoor Learning and Activity**

Score is average.

The school does not currently have outdoor studio space. They have a garden area with native plants, but there is no cistern or rain garden present.

#### **General Building**

Score is average.

All hallways are wide at 10 feet plus. The gym and cafeteria can be used for after-hours functions. The school does not have a dedicated community room and hosts many of its after-school programs out of the cafeteria, library or studios.

#### **Security**

Score is average.

#### **Visual and Performing Arts**

Score is average.

The art studios are satisfactory. There is no separate orchestra/choir room. All three programs – band, choir and orchestra – are adequately sized but missing some practice rooms. The school does not have a dance program, and there does not appear to be a dedicated drama room.

#### **Food Services**

Score is average.

The cafeteria/kitchen are appropriately sized. There is no chair/stage storage, and the stage does not function well.

#### **Technology**

Score is average.

Library has adequate charging. The remainder of the school does not. The A/V in the cafetorium is old and does not function well.

### **Satisfactory Categories (66-80%):**

#### **Environmental Quality**

Score is satisfactory.

There is access to natural daylight in most studios. There are a few rooms where there are high windows that do not allow for views out. Acoustics are adequate in studios with some sound transmission through doors.

**CTE and Career Connected Learning**

Score is satisfactory.

Courses are offered in about a half of the CTE programs within the district. The high school feeder pattern is to McCallum, Navarro or Northeast. These three high schools offer every CTE program.

**Media Resources**

Score is satisfactory.

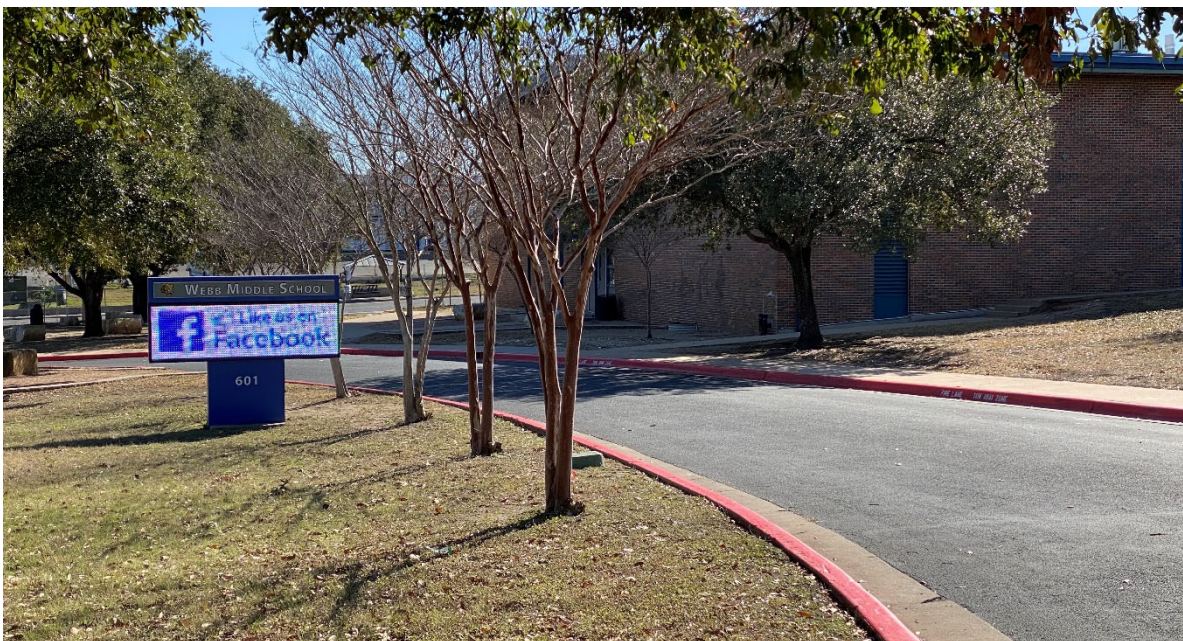
The library is sized appropriately and has different areas set up for different types of study. The furniture is new and allows for flexibility and adequate locations for charging.

**Very Satisfactory Categories (81-100%):****Furniture, Fixtures, Equipment**

Score is very satisfactory.

There is new furniture throughout the studios and library. The furniture is flexible and lightweight allowing for quick reconfiguration of spaces. In the library, charging poles are also being provided throughout the space.

**Supporting Photographs**



*Signage is adequate but no designation of staff/visitor parking lot.*



*Administration: Space is large but does not have seating in the reception area and does not feel welcoming.*

**Supporting Photographs**



*School Pride: The community quilt is very important to the school and is an item that should not change due to campus importance.*



*Typical studio is undersized, but all have new, updated furniture. Small windows are provided in most studios.*

**Supporting Photographs**

*Media Center: Library and rest of school have received updated/new furniture. The media center doesn't have small group breakout rooms but does provide a variety of furniture for different types of studies.*



*Food Services: Cafeteria is appropriately sized. The stage is not big enough for performances and has unsatisfactory A/V equipment.*

**Supporting Photographs**



*Visual/Fine Arts: Art classrooms in fine arts building are in good shape and have good access to natural daylight.*



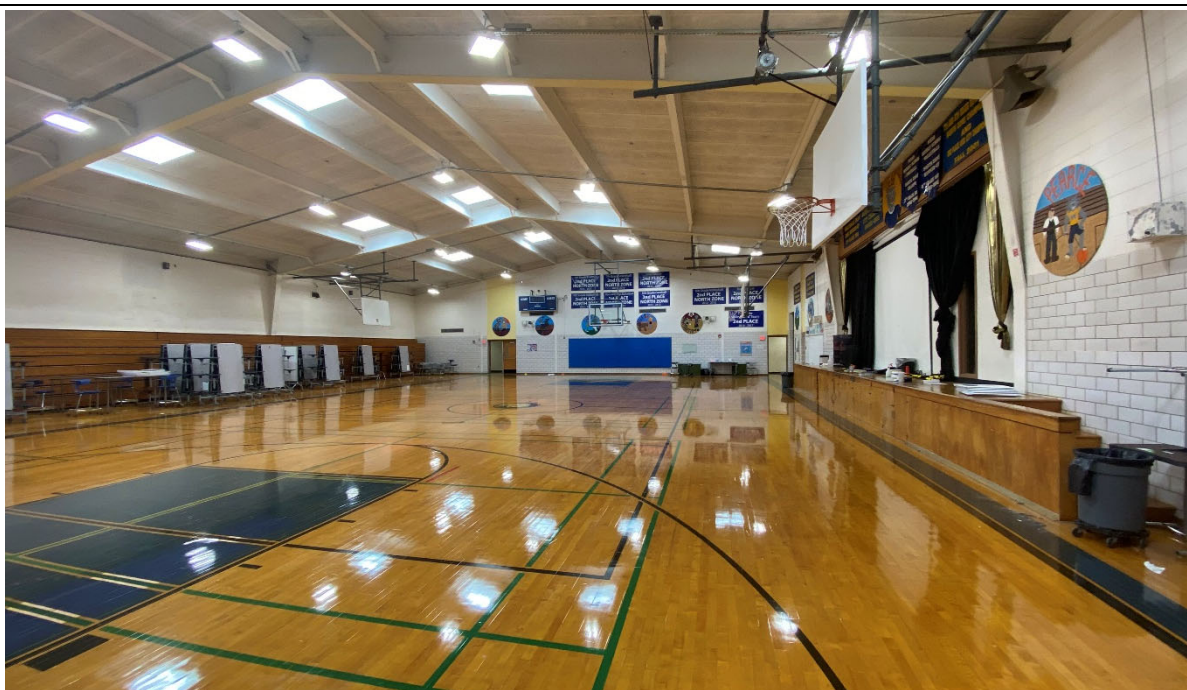
*CTE: Computer Lab and adjacent wood shop have had recent upgrades with the addition of flexible overhead power and overhead exhaust in the back of the room. The computer monitors are being installed, and their current location does not represent the typical state of the studio.*



**Supporting Photographs**



*Corridors are approximately 10' wide but there is limited to no transparency into studios.*



*Gym is appropriately sized. Wood floor has had repairs in recent years. Bleachers are original to school and at the end of their useful life. The stage to the right of the image is being used as a weight room and is not adequate.*

**Supporting Photographs**



*Updated furniture in main hall outside of cafeteria provides some group collaboration space. No collaboration or small group space provided near the studios.*



*Outdoor Learning: Courtyard between school and fine arts building is well utilized but needs additional upgrades, such as shade, furniture and technology, to function well.*



**Perkins&Will**

### Austin ISD Educational Suitability Assessment Criteria

#### General Building

**School Name**

**Webb Middle School**

**Walk Attendees:**

Lynn Petermann / Patrick Reinhard

**Date:**

1/14/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	51%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location									
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding							Signage is poor on where to park and general circulation.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A				
1.3	Is the dumpster accessible for trash / compost disposal?		2						Comments	0.50	1.00
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster								Required to navigate 5 steps down to dumpsters. Sort of long walk to all three.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster										
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.										
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free										
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.										
N/A	Does not apply										
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A			10.00	60%
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated outdoor studios								No outdoor studios found		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area										
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area										
N/A	Does not apply										
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A		Comments	0.00	0.00
1	Very unsatisfactory - No dedicated active playground										
2	Unsatisfactory - Too small, poor condition, no shade provided										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure										
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure										
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure										
N/A	Does not apply										

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4				Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens								Monitoring answer, does not affect score for Outdoor Learning and Activity. Nice garden space with native plants. Water is present with hose.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns								Monitoring answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?				5				Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	53%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							Yes, generous hallways throughout.		
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							Gym and cafeteria can be closed from most of school. Library cannot.		
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50
1	Very unsatisfactory - General appearance is poor							Grounds need more attention. School entry is not where the original entry was intended and looks unwelcoming.		
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?		2					1.00	2.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

Studio doors have small sidelight. Very limited to no transparency.

<b>5 - Environmental Quality</b>		1	2	3	4	5	N/A	25.00	72%	
5.1	How are acoustics in studios in general?			3				1.00	3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor									
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				1.00	3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have natural light								Only few rooms on lower level do not have windows. Windows are not large but provide adequate daylight.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?				4			1.00	4.00	
1	Very unsatisfactory - No learning spaces have views								Not large windows. May not get a view of outside depending on seat.	
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									



<b>5 - Environmental Quality (cont.)</b>		1	2	3	4	5	N/A											
5.5	Does the building have odor or pest problems?			3				Comments	1.00 <b>3.00</b>									
1	Very unsatisfactory - Evidence of both pests and odors							No evidence.										
2	Unsatisfactory - Evidence of pests or odors																	
3	Average - Limited evidence of pests, no odors																	
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition																	
5	Very Satisfactory - No evidence, school cleanliness in excellent condition																	
N/A	Does not apply																	
<b>6 - Controllability of Systems</b>		1	2	3	4	5	N/A	12.50	<b>44%</b>									
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 <b>2.50</b>									
1	No																	
5	Yes																	
6.2	Are shades provided to control natural light in learning spaces?										2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No, windows are covered with boards/paper															Most windows have poor condition blinds. A lot of classrooms just have sheer fabric covering.		
2	Unsatisfactory - No, windows have no light control																	
3	Average - Yes, but poor condition blinds																	
4	Satisfactory - Yes, blinds																	
5	Very satisfactory - Blackout shades																	
N/A	Does not apply																	
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00 <b>1.00</b>									
1	Very unsatisfactory - Single switch only per room																	
2	Unsatisfactory - Alternating rows switch off																	
3	Average - Alternating lamps in single fixtures switch off																	
4	Satisfactory - Tri level switching																	
5	Very satisfactory - Dimmable																	
N/A	Does not apply																	

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	95%	
7.1	What is the current condition of the furniture?					5		Comments	0.75 <b>3.75</b>	
1	Very unsatisfactory - Damaged or broken, non-functioning							2017 Bond Note: Furniture refresh completed in studios, library and corridor spaces in November 2020.		
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?					5		Comments	1.00 <b>5.00</b>	
1	Very Unsatisfactory - Same furniture used in all spaces							Library and commons areas have new flexible furniture. Different types of furniture available.		
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 <b>4.00</b>	
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level							Most desks have sit-stand capability.		
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	60%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					Comments	0.50 1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?					4			Comments	0.50 2.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



**Perkins&Will**

**Austin ISD Educational Suitability Assessment Criteria**

**Academics - Middle School / High School**

**School Name**

**Webb Middle School**

**Walk Attendees:**

Lynn Petermann / Patrick Reinhard

**Date:**

1/14/2021

<b>8 - Academics &amp; Learning</b>		1	2	3	4	5	N/A	65.00	43%	
8.1	Are studios appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Studios are undersized at 730 SF.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							No breakout rooms provided.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated science room							Science labs are undersized at 920 SF.		
2	Unsatisfactory - Too small, poor condition, no connected support space									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected support spaces									
5	Very Satisfactory - Generous size, excellent condition, connected support spaces									
N/A	Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No dedicated maker spaces							Good CTE/maker space in room 12 and 12A but not a dedicated maker space.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No dedicated space for Professional Learning Center									
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No dedicated space								Both 2D and 3D available.	
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No space to support collaboration in various sizes.								The main corridor has collaboration furniture available. Other locations throughout the school could utilize the space to create these pockets for collaboration.	
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No space								Yes. New furniture solutions in main hallway.	
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No breakout rooms/small study spaces							None available. Library is just one open space but does have furniture solution that creates more individualized spaces.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									
<b>Special Education</b>										
8.11	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Life skills 111. Kitchen space very antiquated but all elements present. Needs upgrades to function well. Bathroom is not fully accessible.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - None provided							Separate storage with washer/dryer.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00 <b>1.00</b>
1	No							Bathroom doors do not have proper pull clearance. No changing rooms.	
5	Yes								
<b>STEAM Center</b>									
8.14	Does the campus have space to support a "STEAM" center?	1						Comments	0.00 <b>0.00</b>
1	Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space							Monitoring answer, but does not count toward overall score.	
2	Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size								
3	Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately								
4	Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center								
5	Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning								
N/A	Does not apply								
<b>9 - CTE and Career Connected Learning</b>									13.75 <b>78%</b>
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?			3				Comments	1.00 <b>3.00</b>
1	Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs.							CTE room - 113. School location can be within both north and central clusters. School offers about half of the CTE programs within the district.	
2	Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway.								
3	Average - School support half of CTE programs listed in the cluster pathway, but missing some.								
4	Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway.								
5	Very Satisfactory - School is aligned with CTE cluster pathway.								
N/A	Does not apply								
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction	1							0.25 <b>0.25</b>
1	No								
5	Yes								
N/A	Does not apply								
9.3	Arts, Audio and Video Technology and Communications					5			0.25 <b>1.25</b>
9.4	Business, Management and Administration					5			0.25 <b>1.25</b>
9.5	Education and Training						N/A	no courses offered	0.00 <b>0.00</b>
9.6	Health Science						N/A	no courses offered	0.00 <b>0.00</b>



9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A		
9.7	Hospitality and Tourism					5			0.25 <b>1.25</b>
9.8	Human Services (high school only)						N/A	no courses offered	0.00 <b>0.00</b>
9.9	Information Technology					5			0.25 <b>1.25</b>
9.10	Agriculture, Food and Natural Resources						N/A	no courses offered	0.00 <b>0.00</b>
9.11	Science, Technology, Engineering, and Mathematics					5			0.25 <b>1.25</b>
9.12	Transportation, Distribution and Logistics					5			0.25 <b>1.25</b>
9.13	Finance (high school only)						N/A		0.00 <b>0.00</b>
9.14	Government and Public Administration / JROTC Military programs (high school only)						N/A		0.00 <b>0.00</b>
9.15	Law, Public Safety, Corrections and Security (high school only)						N/A		0.00 <b>0.00</b>
9.16	Manufacturing (high school only)						N/A		0.00 <b>0.00</b>
9.17	Marketing, Sales and Services (high school only)						N/A		0.00 <b>0.00</b>
<b>10 - Visual and Performing Arts</b>									<b>35.00 60%</b>
10.1	Is there flexibility of space to also be used by CTE and Athletics?					5		Comments	0.00 <b>0.00</b>
	1 No 5 Yes	Monitoring answer, but doesn't affect overall score.							
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Practice rooms are available for band and orchestra but per Ed Spec missing a few.							
10.3	Are orchestra and support spaces appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Orchestra and guitar Room 300. Missing practice rooms and library storage. Only one storage room for instruments.							

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A		
10.4	Are choir and support spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Unclear if choir shares with orchestra. No separate choir room. Current orchestra room is set up for permanent risers.	
10.5	Are dance and support spaces appropriately configured per the ed spec?	1						Comments	1.00 <b>1.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							The school doesn't have a dance program but is required per Ed Spec.	
10.6	Are theater and support spaces appropriately configured per the ed spec?	1						Comments	1.00 <b>1.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							No drama classroom, and the stage in the cafeteria is not in adequate shape.	
10.7	Are visual arts and support spaces appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Art room in fine arts building is in excellent shape. Arts in 301 and 302. Has kiln room. Appropriate number of sinks. Daylight and nice tall ceilings. No graphics lab found.	
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?					5		Comments	1.00 <b>5.00</b>
	1 No 5 Yes							Specialty band for mariachi and guitar program in orchestra. Shared with band and orchestra.	

<b>11 - Athletics and Wellness</b>						18.75	47%
11.1	Does the campus meet ed spec standard for physical education program spaces?		2			Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Main gym slightly undersized. Stage for main gym is being used as weight room and is very inadequate. Small gym is undersized. Bleachers do not work well and are original to the school.					
11.2	Does the campus have a dedicated wellness center?	1				Comments	0.50 <b>0.50</b>
	1 No 5 Yes						
11.3	Does the community have access to exterior playfields/courts?			5		Comments	0.50 <b>2.50</b>
	1 No 5 Yes						
11.4	Are facilities available to facilitate eSports (High School only)?			N/A		Comments	0.00 <b>0.00</b>
	1 No 5 Yes	Monitoring answer, but doesn't affect overall score.					
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?			5		Comments	0.25 <b>1.25</b>
	1 No 5 Yes						
11.6	Are facilities set up to support UIL sanctioned athletics for track?	1				Comments	0.25 <b>0.25</b>
	1 No 5 Yes	Track is in good shape. No spectator seating.					
11.7	Are facilities set up to support UIL sanctioned athletics for football?	1				Comments	0.25 <b>0.25</b>
	1 No 5 Yes	Supports practice. No spectator seating. Field is not in great shape.					
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?			5		Comments	0.25 <b>1.25</b>
	1 No 5 Yes						
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?	1				Comments	0.25 <b>0.25</b>
	1 No 5 Yes	only two courts - no spectator seating					
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?	1				Comments	0.25 <b>0.25</b>
	1 No 5 Yes	Supports practice. No spectator seating.					

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25 0.25
	1 No 5 Yes								
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						N/A	Comments	0.00 0.00
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.								Monitoring answer, but doesn't affect overall score.

12 - Food Services										10.00	60%	
12.1	Is the Dining Commons appropriately configured per the ed spec?			3						Comments	1.00	3.00
1	Very unsatisfactory - Too small, missing program spaces	Cafeteria (4400 SF) is slightly undersized for full school capacity of 800 students (4500 SF)										
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation											
3	Average - Adequate size and condition, needs updates or renovations to function well											
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)											
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)											
N/A	Does not apply											
12.2	Are the Food Services support spaces appropriately configured per the ed spec?			3						Comments	1.00	3.00
1	Very unsatisfactory - None provided	Two serving lines. Kitchen is adequate.										
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
13 - Media Resources										30.00	73%	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3						Comments	1.00	3.00
1	Very unsatisfactory - Not accessible	At main entry but no transparency to hallway. Flexible, new furniture provided throughout the space.										
2	Unsatisfactory - Limited access, difficult to find, no transparency											
3	Average - Adequate accessibility, needs updates or renovations to function well											
4	Satisfactory - Accessible, easy to find, good transparency, good condition											
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.2	How well does the Library/Media Center support quiet study?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No quiet study spaces									
2	Unsatisfactory - One area in poor condition, poor acoustic privacy									
3	Average - One or more areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
N/A	Does not apply									
13.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No space								New flexible furniture allows for small groups to meet.	
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support									
2	Unsatisfactory - Too small, one area, poor condition									
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
N/A	Does not apply									
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No gathering areas									
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A				
13.6	How well does the Library/Media Center support technology?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No vis comm tools							Mobile displays. One projector screen. A lot of new power towers.			
2	Unsatisfactory - Outdated, poorly functioning, or insufficient										
3	Average - Mix of old and new whiteboards/projectors/etc.										
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition										
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition										
N/A	Does not apply										
14 - Technology		1	2	3	4	5	N/A	20.00	55%		
14.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00	4.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces										
2	Unsatisfactory - One type of technology present										
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.										
4	Satisfactory - Multiple types of technology, smart boards. Good condition.										
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition										
N/A	Does not apply										
14.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)										
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)										
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)										
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)										
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)										
N/A	Does not apply										

14 - Technology (cont.)		1	2	3	4	5	N/A			
14.3	Are there adequate charging locations for devices?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							Library has adequate charging with new flexible furniture but rest of the school doesn't have charging stations - only outlets.		
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices									
3	Average - Charging locations well organized but not enough capacity for 1:1									
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.									
5	Very Satisfactory - Charging locations throughout school to support 1:1.									
N/A	Does not apply									
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - AV not present in one or more space							Cafeteria A/V looks old.		
2	Unsatisfactory - AV undersized for room. Poor condition									
3	Average - AV adequately sized / poor condition OR AV undersized / average condition									
4	Satisfactory - AV adequately sized for room. Average Condition.									
5	Very Satisfactory - AV adequately sized for room. Excellent condition.									
N/A	Does not apply									
14.5	Is there digital media signage at the reception area?		2					Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No digital media present in reception area							Not counted toward overall technology score.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									



