

Educational Suitability Summary Report

Small Middle School

Date: 12/11/2020

Score 66% Average

Small Middle School serves an enrollment of approximately 1,180 students in southwest Austin and was built in 1999 with a total of 159,000 square feet. It is known for its Green Tech Academy. Students in this academy can choose coursework with an environmental emphasis, tech focus or a combination of the two. The “green” focus includes courses in agriculture, horticulture and landscape. The “tech” portion can be traditional CTE coursework, including photojournalism and media animation, or students can choose to participate in Project Lead the Way (PLTW), a national pre-engineering program. Currently, Small is the only AISD middle school that offers all 12 PLTW courses, which count as high school credit. PLTW continues at Austin High School, but there is not a pathway to continue the environmental studies portion.

The three-story campus sits on a large site surrounded by farm animals, nature trails and community soccer fields. The building has a great street presence and is very inviting. Although there is visible signage of the school from the street, circulation and drop-off are not well-defined or marked. Parent drop-off and bus drop-off are separated but no clear signage directing traffic and no covered walkways are present.

The campus has outdoor spaces for learning in a classroom setting or hands-on with the animals, greenhouse, gardens and ponds. Multiple cisterns and solar panels are on-site. The Green Tech Academy is very popular at Small and attracts students from across the district, but its dedicated suite is limited on space. The interior and exterior athletic amenities are all in good shape and support UIL competitions.

Interview Overview

The assessment team interviewed Principal Matthew Nelson. Principal Nelson emphasized how important the outdoor learning spaces and animal life are to Small Middle School. The campus enjoys large amounts of open space around the campus with ample room for field game play and support spaces for the animals. The school has animal enclosures for ducks, goats and sheep. The campus also has a large greenhouse, gardens and a pond. It was stressed that these outdoor spaces should never change.

Principal Nelson highlighted several programs needing larger or different space requirements on campus. Computer science/keyboarding was one of the first programs discussed. The current space utilized for this class is not large enough for 25 students, and the room only has one entry/exit point and no windows. They are considering ending this class next year due to lack of appropriate space and the current teacher’s retirement. If this happens, Small will no longer be teaching all 12 of the PLTW courses.

Principal Nelson also noted that the performing arts spaces are undersized. The band hall is

insufficient to hold the entire band at one time. The campus would like to include a guitar class, but there is no room to teach the class or store guitars. The theater program does not have a dedicated space for rehearsals and performances because the stage is in the cafeteria and is in use for most of the day.



Thinking toward the future, the campus is requesting portable classrooms for the Green Technology program. Principal Nelson said these would add much needed space adjacent to outdoor learning spaces. Ideally, the outdoor learning spaces would be supplied with permanent furniture and equipment. Most of the furniture in these outdoor areas was constructed by tech teachers over the years and will probably not last much longer. There are no professional learning centers (PLCs) in the neighborhoods and incorporating them would benefit the teachers. The campus would like one PLC on each floor. Collaboration spaces within the corridors would be very beneficial. The teachers attempt to let the students use the corridors for group work, but the lack of flexible furniture prevents it from being successful.

Other wish list items include sit/stand desks, access to technology with portable power/internet connections throughout campus, and a dedicated community room for larger groups to collaborate. The only space on campus for larger groups or district meetings is the cafeteria, which is furnished with traditional cafeteria tables with attached seats.

Assessment Findings

The Educational Suitability Assessment of Small Middle School earned a 66% overall score and places the campus in a category of Satisfactory. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Furniture, Fixtures and Equipment

Score is unsatisfactory.

The campus has little to no variety of furniture types. Furniture throughout is standard desk with attached chair or tables and chairs. This type of furniture is not easily reconfigurable or ergonomic and does not provide options for the students.

Average Categories (51-65%):

General Building

Score is average.

The overall building is attractive and in good shape. Corridors are wide and have areas that could promote student learning outside of the studio. There is no dedicated community room, and the Media Center is not easily accessible since it is on the second floor.

Security

Score is average.

There are card readers at all major entries. [REDACTED]

Controllability of Systems

Score is average.

The studio thermostats can be controlled individually, but lighting is typically tied to one switch with no dimming. Specialized studios have two levels of lighting. Blinds are standard throughout the building. Approximately half are damaged and need to be replaced.

Academics & Learning

Score is average.

Learning studios are a little undersized at roughly 780 square feet and are connected in neighborhoods that have the potential to support open collaborative areas. Science labs are undersized at roughly 1,000 square feet but are within the neighborhoods and some can open to an adjoining studio. The neighborhoods do not include small group rooms or educator areas to meet and plan. There are display cabinets in the main corridors and tackable surfaces throughout neighborhood corridors.

Visual and Performing Arts

Score is average.

All spaces are under the square footage requirements but are in good condition and seem to function well. Band, choir and orchestra all share four practice rooms that are very small at 40 square feet each. There are no large or ensemble-sized practice rooms. Art rooms open to the exterior. Dance is currently in a portable. Theater storage seems to be inadequate for both prop and costume storage.

Media Resources

Score is average.

Located on the second floor, the Media Resources area is not easy to access for visitors but is sandwiched between the three-level academic wing and is somewhat central to students. It's undersized and technology access for group work is not apparent. The furniture in the space provides no options and there are not any whiteboards or collaborative equipment for student use. There are small rooms off the stack area that could be used for student group work or teacher planning.

Technology

Score is average.

Digital media in the main office is present but small. Both gyms have projection screens, but projector is brought in on a cart and is inadequate for presentations to large audiences. No charging locations were observed in any areas throughout the campus.

Administration Spaces

Score is average.

Reception area is welcoming, but there is no furniture present. No conference rooms for public or

parent use.

Satisfactory Categories (66-80%):**Environmental Quality**

Score is satisfactory.

All learning studios have some access to natural light and exterior views (except band halls, choir and orchestra rooms), although windows are small, and some rooms only have one window. Acoustics are average for a school built at this time with some noise from other studios or corridors. Principal reported rodent problems.

Athletics and Wellness

Score is satisfactory.

Athletics facilities (interior and exterior) are in good shape and most are ready for UIL competitions. Locker rooms have some ADA accessibility issues.

Food Services

Score is satisfactory.

Per Ed Spec, the dining area is undersized by approximately 800 square feet at 6,200 square feet. There are ample windows and natural light in the space. Furniture is the standard cafeteria table with attached stool and does not provide seating options and cannot be reconfigured.

Very Satisfactory Categories (81-100%):**Exterior**

Score is very satisfactory.

Parent drop-off and bus drop-off are separated but is hard to understand and lacks signage for directions. There are no covered walkways at any of the drop-offs. There is a monument sign at the street and the main entry of the school is easily identified. Access to dumpster and compost is next to cafeteria and easy to access.

Outdoor Learning and Activity

Score is very satisfactory.

Multiple areas for outdoor learning. One outdoor learning studio provides shade-cloth covering for 100% of the seating. Farm animals, greenhouse and gardens all provide spaces for hands-on learning.

CTE and Career Connected Learning

Score is very satisfactory.

The CTE space is in separate wing from the general learning neighborhoods. The Project Lead the Way area has a pathway to Austin High School. The environmental studies portion of the Green Tech Academy does not have a pathway to a high school.

Supporting Photographs



Attractive entrance, good signage at street but no covered walkway for drop-off.



Campus provides multiple cisterns for rainwater harvesting and all are functioning.

Supporting Photographs



Multiple outdoor learning opportunities including studios, greenhouse and gardens.



Main corridors are large and open with lots of daylighting and are in good condition.

Supporting Photographs



Classroom corridors are large and have ample space for collaboration but lack access for power and provide no daylighting.



Very little daylighting and access to outside views in studios. Most studios have two small windows, and some have only one small window. This room is currently serving as furniture storage due to COVID restrictions.

Supporting Photographs



Furniture throughout campus is not flexible and provides no options for students.



Locker rooms in athletics/fitness department has ADA issues at shower areas.

Supporting Photographs



No covered walkway at bus drop-off.



Interior and exterior athletics/fitness areas are in good condition.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Small MS

Walk Attendees:

Lane Green & Jennifer Hoskins

Date:

12/7/2020

1 - Exterior		1	2	3	4	5	N/A	8.75	86%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Car drop-off at front entry, Bus drop-off in back. Pedestrians use sidewalk system. No canopy at any entry points.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25	1.00
	1 Very unsatisfactory - Campus has no signage / wayfinding							Monument sign on street and signage on face of building.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50 2.50	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							From aerial views, dumpster area is large and adjacent to cafeteria.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activities		1	2	3	4	5	N/A	10.00 90%		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated outdoor studios							Two outdoor studios created by the school. One is a cluster of picnic tables with 100% shade-cloth coverage. Second is an amphitheater setup with wood benches and a wood lectern.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A	Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activities (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4			Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated gardens							Outdoor garden spaces are large and sources of water are very visible. Only room for improvement would be that some infrastructure needs maintenance.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?				4			Comments	0.00 0.00	
1	Very unsatisfactory - No rain gardens or cisterns							Multiple rain harvesting cisterns on-site but no signage visible on any of them.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)					5		Comments	0.00 0.00	
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)					5		Comments	0.00 0.00	
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)					5		Comments	0.00 0.00	
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00	
1	No									
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	58%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Corridors on the whole are very generous.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Cafeteria has good access from exterior without entering through school. Gym has exterior access from an outdoor stair and bridge but is not accessible. Library is on second floor and not easily accessed by the public after-hours.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room	No community room.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25	1.00
1	Very unsatisfactory - General appearance is poor	On the whole, yes; there are a few maintenance items.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	80%
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor								
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?				4			Comments	1.00 4.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00
1	Very unsatisfactory - No learning spaces have natural light	All studios have at least one window for natural light. However, windows are small, and quantity is either 1 or 2 windows per studio.							
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00
1	Very unsatisfactory - No learning spaces have views	There is access to views but it is not optimal. Only 1-2 windows per studio.							
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?			3				Comments	1.00 3.00
1	Very unsatisfactory - Evidence of both pests and odors							Principal reported rodent problems.	
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 60%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50
1	No								
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds in all studios. Condition of blinds varies throughout the campus. Some are in decent condition but some need to be replaced.	
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00 2.00
1	Very unsatisfactory - Single switch only per room							Depends on the studio type. Some specialty rooms have multiple switches. General studios were observed to only have one switch that controls all fixtures with no dimming.	
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	39%	
7.1	What is the current condition of the furniture?			3				Comments	0.75 2.25	
1	Very unsatisfactory - Damaged or broken, non-functioning	Student desks and chairs in satisfactory condition. Task chairs are in more unsatisfactory state.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?	1						Comments	1.00 1.00	
1	Very Unsatisfactory - Same furniture used in all spaces	Studios have all formal seating consisting of chairs with attached desks. Cafeteria has only standard cafeteria tables with attached stools. Media Resources has only tables and chairs.								
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00 2.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy	Studios consist of chairs with attached desks and are somewhat large and would be cumbersome to move around.								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	50%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					Comments	0.50 1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>Team did not see any recycle or landfill bins in corridors. Blue recycle bins were observed in some but not all studios.</p>		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				Comments	0.50 1.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Walk Attendees:

Date:

Small MS

Lane Green & Jennifer Hoskins

12/7/2020

8 - Academics & Learning		1	2	3	4	5	N/A	65.00	63%
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>All studios are roughly between 750-800 sq. ft. Studios are adjacent to large commons areas that can be used as open collaboration areas; however, the transparency is limited through a narrow lite in the classroom door. 12 out of 14 studios within the neighborhood can be joined by a large double door in the shared wall. Furniture does not support flexibility within the studio.</p>							
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected								
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.								
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces								
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces								
N/A	Does not apply								
8.2	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 3.00
1	Very unsatisfactory - None provided	<p>Storage is adequate but not abundant.</p>							
2	Unsatisfactory - Too small, disconnected, poor condition								
3	Neutral - Adequate size, average condition, needs updates or renovations to function well								
4	Satisfactory - Good size, connected, good condition								
5	Very Satisfactory - Generous size, connected, excellent condition								
N/A	Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							No small group rooms but neighborhoods provide space for collab areas, although very little visibility to those areas from the classroom and no acoustic privacy.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated science room							Science rooms are undersized per the Ed Specs and TEA at 1100 sq. ft. but are in good shape overall. Science rooms are integrated into learning neighborhoods per the Ed Specs and two labs can open to an adjoining studio. One support/storage space shared per 3 Science Labs in an adjacent location.		
2	Unsatisfactory - Too small, poor condition, no connected support space									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected support spaces									
5	Very Satisfactory - Generous size, excellent condition, connected support spaces									
N/A	Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated maker spaces							No designated maker space for the campus. However, wood shop and 3D printers are available in the CTE wing.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A	Comments		1.00	3.00	
8.6	Is there a Professional Learning Center in the learning neighborhood?	1						Comments		1.00	1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							Teachers hold PLC meetings within their classrooms.				
2	Unsatisfactory - Too small, poor condition, disconnected											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, connected											
5	Very Satisfactory - Generous size, excellent condition, connected											
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				5			Comments		1.00	5.00	
1	Very unsatisfactory - No dedicated space							3D display in all corridors for Visual and Performing Arts and Athletics. 3D display at main entry, Administration and outside of Media Resources.				
2	Unsatisfactory - Too small, non-dedicated, poor condition							Tack strips in all corridors.				
3	Average - Adequate size, adequate condition, needs updates or renovations to function well											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous size, excellent condition											
N/A	Does not apply											
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments		1.00	3.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Corridors are generous and could be an opportunity for open collaboration spaces if furniture, whiteboards and better lighting were incorporated.				
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes											
3	Average - Adequate space for collaboration, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes											
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes											
N/A	Does not apply											
8.9	Does the building provide opportunities for informal interaction?			3				Comments		1.00	3.00	
1	Very unsatisfactory - No space							Corridors are generous in size and have some areas that include café-type tables. Score could be improved with more furnishings in other locations.				
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well											
3	Average - Adequate size and condition, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions											
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions											
N/A	Does not apply											

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							No furniture to support independent study, which isn't helped by little visibility into the corridor.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									
Special Education										
8.11	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							All Special Education areas are located within the main admin suite away from all other learning studios.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5		Comments	1.00 5.00	
	1 No 5 Yes									
STEAM Center										
8.14	Does the campus have space to support a "STEAM" center?					5		Comments	0.00 0.00	
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply								Monitoring answer, but does not count toward overall score. The Green Tech Academy functions within a separate suite away from the general learning studios. Classes are taught in open- and closed-room studios. Furniture in corridors is used as group and collaboration areas.	
9 - CTE and Career Connected Learning									10.00 90%	
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply								The "green" environmental studies portion of the Green Tech Academy does not currently have a pathway to Austin or Bowie High School. Project Lead the Way has a connected pathway to Austin High School.	
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction					5			0.25 1.25	
	1 No 5 Yes N/A Does not apply								Only comment is that learning is not "on display" since the department is located in its own suite away from the learning. neighborhoods.	
9.3	Arts, Audio and Video Technology and Communications					5		A/V production studio was observed by assessment team.	0.25 1.25	
9.4	Business, Management and Administration						N/A		0.00 0.00	
9.5	Education and Training						N/A		0.00 0.00	
9.6	Health Science						N/A		0.00 0.00	

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism						N/A		0.00 0.00	
9.8	Human Services (high school only)						N/A		0.00 0.00	
9.9	Information Technology						N/A		0.00 0.00	
9.10	Agriculture, Food and Natural Resources					5			0.25 1.25	
9.11	Science, Technology, Engineering, and Mathematics					5			0.25 1.25	
9.12	Transportation, Distribution and Logistics						N/A		0.00 0.00	
9.13	Finance (high school only)						N/A		0.00 0.00	
9.14	Government and Public Administration / JROTC Military programs (high school only)						N/A		0.00 0.00	
9.15	Law, Public Safety, Corrections and Security (high school only)						N/A		0.00 0.00	
9.16	Manufacturing (high school only)						N/A		0.00 0.00	
9.17	Marketing, Sales and Services (high school only)						N/A		0.00 0.00	
10 - Visual and Performing Arts									35.00 51%	
10.1	Is there flexibility of space to also be used by CTE and Athletics?	1						Comments	0.00 0.00	
	1 No 5 Yes	CTE is adjacent and located in same area as visual and performing arts but there were no "extra" spaces observed that can be flexible.								
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Band Hall and Aux Band rooms are under Ed Spec square footage requirements but seem to function well and are in good condition. Band Hall is 1400 sq. ft and Aux Band is at 866 sq. ft. There are four practice rooms shared between band, orchestra and choir, averaging 40 sq. ft. each. All storage spaces are a little under the Ed Spec square footage requirements.								
10.3	Are orchestra and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Orchestra Room is under Ed Spec square footage requirements at 840 sq. ft. but seems to function well. There are four practice rooms shared between band, orchestra and choir, averaging 40 sq. ft. each. All storage spaces are a little under the Ed Spec requirements.								

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A		
10.4	Are choir and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Choir is under Ed Spec square footage requirements at 1000 sq. ft. There are four practice rooms shared between band, orchestra and choir, averaging 40 sq. ft. each. No large ensemble rooms. Only one dedicated choir storage at 140 sq. ft.	
10.5	Are dance and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Dance is currently located in a portable building.	
10.6	Are theater and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Theater arts studio is under square footage at 1074 sq. ft. Stage is under square footage at 1150 sq. ft. Prop storage is undersized at 216 sq. ft. Costume storage was in a corridor but may be there because of storage issues with current implemented COVID-19 measures.	
10.7	Are visual arts and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Studios are only slightly under square footage requirements at 1036 sq. ft. Storage is adequate with one for each studio and kiln room is adequate. Both art rooms have access to the exterior.	
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?	1						Comments	1.00 1.00
	1 No 5 Yes								

11 - Athletics and Wellness							18.75	73%		
11.1	Does the campus meet ed spec standard for physical education program spaces?				5		Comments	1.00	5.00	
1	Very unsatisfactory - Too small, missing program spaces							All spaces accounted for in gyms and support spaces. Very nice area with separate access for community.		
2	Unsatisfactory - Too small, poor condition									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
11.2	Does the campus have a dedicated wellness center?	1					Comments	0.50	0.50	
1	No									
5	Yes									
11.3	Does the community have access to exterior playfields/courts?				5		Comments	0.50	2.50	
1	No									
5	Yes									
11.4	Are facilities available to facilitate eSports (High School only)?					N/A	Comments	0.00	0.00	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?				5		Comments	0.25	1.25	
1	No									
5	Yes									
11.6	Are facilities set up to support UIL sanctioned athletics for track?				5		Comments	0.25	1.25	
1	No							6 lane track. Small area of spectator seating on one side of track.		
5	Yes									
11.7	Are facilities set up to support UIL sanctioned athletics for football?	1					Comments	0.25	0.25	
1	No							Supports practice but spectator seating/lighting is not adequate.		
5	Yes									
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?				5		Comments	0.25	1.25	
1	No									
5	Yes									
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?	1					Comments	0.25	0.25	
1	No							Tennis nets and posts were missing from tennis courts.		
5	Yes									
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?				5		Comments	0.25	1.25	
1	No									
5	Yes									

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25 0.25
	1 No 5 Yes							Cheer practices in the gym or outside.	
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						N/A	Comments	0.00 0.00
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.							Monitoring answer, but doesn't affect overall score.	

12 - Food Services										10.00	70%	
12.1	Is the Dining Commons appropriately configured per the ed spec?			3						Comments	1.00	3.00
1	Very unsatisfactory - Too small, missing program spaces	Dining is undersized by 800 square feet at 6,171 sq. ft. Daylighting is good. Furniture can't be reconfigured quickly -- only one type of furniture, the traditional cafeteria table with attached stools.										
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation											
3	Average - Adequate size and condition, needs updates or renovations to function well											
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)											
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)											
N/A	Does not apply											
12.2	Are the Food Services support spaces appropriately configured per the ed spec?			4						Comments	1.00	4.00
1	Very unsatisfactory - None provided											
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
13 - Media Resources										30.00	63%	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3						Comments	1.00	3.00
1	Very unsatisfactory - Not accessible	Located on 2nd floor but in same wing as learning neighborhoods. Campus has three floors with neighborhoods stacked so design puts media center in the middle as best as possible. Not very easy for visitors to find or access.										
2	Unsatisfactory - Limited access, difficult to find, no transparency											
3	Average - Adequate accessibility, needs updates or renovations to function well											
4	Satisfactory - Accessible, easy to find, good transparency, good condition											
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.2	How well does the Library/Media Center support quiet study?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No quiet study spaces							There is an area off the library with two small rooms and a larger room where small or large groups can collaborate or a solo learner could use a room.		
2	Unsatisfactory - One area in poor condition, poor acoustic privacy									
3	Average - One or more areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
N/A	Does not apply									
13.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space							Updated furniture would help with social interaction and group discussions.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Dedicated area off library supports these activities.		
2	Unsatisfactory - Too small, one area, poor condition									
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
N/A	Does not apply									
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No gathering areas							Once shelving is back in original layout, the library might not be large enough to support medium/large groups.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A		
13.6	How well does the Library/Media Center support technology?		2					Comments	1.00 2.00
1	Very unsatisfactory - No vis comm tools							The library is missing tack board and white board, and power outlets are in short supply. Computer stations along the wall but not in a place for students to interact with technology.	
2	Unsatisfactory - Outdated, poorly functioning, or insufficient								
3	Average - Mix of old and new whiteboards/projectors/etc.								
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition								
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition								
N/A	Does not apply								
14 - Technology		1	2	3	4	5	N/A		20.00 60%
14.1	How well equipped are the facilities with instructional technology?					5		Comments	1.00 5.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Every room seemed to have the standard district cart with flat screen monitor. There were also several of these in the facilities/custodial office area.	
2	Unsatisfactory - One type of technology present								
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.								
4	Satisfactory - Multiple types of technology, smart boards. Good condition.								
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition								
N/A	Does not apply								
14.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							2-3 per wall. Some floor outlets in art rooms. Score could be higher with mobile power added.	
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)								
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)								
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
N/A	Does not apply								

14 - Technology (cont.)		1	2	3	4	5	N/A			
14.3	Are there adequate charging locations for devices?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							Did not observe any charging locations.		
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices									
3	Average - Charging locations well organized but not enough capacity for 1:1									
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.									
5	Very Satisfactory - Charging locations throughout school to support 1:1.									
N/A	Does not apply									
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?		2					Comments	1.00 2.00	
1	Very unsatisfactory - AV not present in one or more space							A/V present in cafeteria and gym but somewhat undersized. Projection screen in gym but projector has to be brought in on a cart.		
2	Unsatisfactory - AV undersized for room. Poor condition									
3	Average - AV adequately sized / poor condition OR AV undersized / average condition									
4	Satisfactory - AV adequately sized for room. Average Condition.									
5	Very Satisfactory - AV adequately sized for room. Excellent condition.									
N/A	Does not apply									
14.5	Is there digital media signage at the reception area?			3				Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							Flat screen but a little small.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

