

Educational Suitability Summary Report

New Middle School in Northeast Austin

Date: 03/29/2021

Score 92% Very Satisfactory

The New Middle School in Northeast Austin is planned to serve an enrollment of 800 students in the Mueller development of northeast Austin. Construction has not yet begun on the campus. The assessment below is based on the construction documents for the project. Based on these documents, the school meets a high percentage of the requirements of the District's Educational Specifications.

Assessment Findings

The Educational Suitability Assessment of the New Middle School in Northeast Austin earned an 92% overall score and places the campus in a category of Very Satisfactory. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Satisfactory Categories (66-80%):

Media Resources

Score is satisfactory.

The library space indicated as the Reading Room is undersized. Its location on the second floor is well connected to the studio wing and wayfinding for visitors could be supported by appropriate signage. The media conference space present can support individual quiet study and small group collaboration. Supporting larger groups within the main library space would be determined by furniture arrangement and the proportion of stacks to seating.

Technology

Score is satisfactory.

Studios are adequately fitting for power and charging, but instructional technology and charging carts would be provided through Furniture, Fixtures and Equipment. Projection is present in the dining commons but not the gym. Digital media signage is present in the reception area.

Very Satisfactory Categories (81-100%):

Exterior

Score is very satisfactory.

Vehicular, bus and pedestrian traffic are separate with adequate stack space on site. A canopy is present at the bus drop off loop and the roof of the building itself provides canopy at other areas. Signage is present on the building, no monument signages at entry was indicated on construction drawings.

Outdoor Learning and Activity

Score is very satisfactory.

Educational Suitability Summary Report

New Middle School in Northeast Austin

Perkins&Will

Large courtyard between buildings provides opportunities for outdoor learning but has limited canopies or covered areas. Furniture layouts shown for reference only support outdoor dining as well. Raised planters and garden areas are present in courtyard.

General Building

Score is very satisfactory.

The gym and dining commons can be accessed securely after school hours, but the library's location on the second floor does not allow it to be closed off from the rest of the building. A community room with a private restroom is located at the main entry with access through the secure vestibule for ease of access by visitors.

Security

Score is very satisfactory.



Environmental Quality

Score is very satisfactory.

New LED lighting and ample natural light throughout will provide adequate lighting. All studios have windows with access to views of nature.

Controllability of Systems

Score is very satisfactory.

All studios have thermostats for temperature control, and roller shades to control natural lighting. Artificial lights are dimmable with occupancy sensors in studios.

Academics & Learning

Score is very satisfactory.

Studios are around 800 sq. ft. on average, with flexibility of walls between studios and to shared collaboration spaces in each neighborhood. All learning neighborhoods have shared small group room and Professional Learning Centers. Special Education spaces have the appropriate support such as ADA restrooms and an appropriately configured life skills room.

Visual and Performing Arts

Score is very satisfactory.

The band room has 8 practice rooms and large instrument storage, uniform storage and music library spaces and the orchestra and choir spaces have 2 practice rooms. Restroom access is limited in this wing of the school, and none of the performing arts spaces have offices for instructors, but a Professional Learning Center is present for their use. The theater studio is undersized by about 200 square feet. There is only one art studio due to the size of the school, as well as a graphic lab, but they are undersized by about 250 square feet and only have one storage space.

Athletics and Wellness

Score is very satisfactory.

An operable wall separate one large competition gym into two smaller gyms suitable for physical education. Two large equipment storage spaces support PE equipment and resources. Boys and girls

Educational Suitability Summary Report
New Middle School in Northeast Austin**Perkins&Will**

locker rooms are present with ADA showers and toilets. The facilities can support UIL sanctioned events for basketball, track, football, volleyball, and soccer.

Food Services

Score is very satisfactory.

The dining commons is about 400 square feet undersized for the school's capacity, including additional dispersed dining throughout the building. The stage supports the adjacent performing arts wing but is about 300 square feet undersized as well. The kitchen and serving areas are appropriately sized.

Administration Spaces

Score is very satisfactory.

The reception area is welcoming with ample natural light and space for waiting. The community room and a conference room within the suite are easily accessed for public and parent use.

N/A Categories:**Furniture, Fixtures, Equipment**

Score is Not Applicable.

FF&E not provided in contract documents, but assuming all will be new and specifically selected to suit the population.

CTE and Career Connected Learning

Score is Not Applicable.

The school/ district has not yet defined the CTE programs to be provided at this campus, but assuming it will align with the cluster pathway.

Supporting Photographs



Rendering via Architect: Overall site with building, parking lot, and athletic fields shown.



Rendering via Architect: View of gym entry form street.

Supporting Photographs



Rendering via Architect: Courtyard between studio wing and athletics/ performing arts building.



Rendering via Architect: Shared collaboration space in learning neighborhoods.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Walk Attendees:

Date:

New Middle School in Northeast Austin

Emilie Ogburn

3.29.2021

| 1 - Exterior | | 1 | 2 | 3 | 4 | 5 | N/A | 8.75 | 97% | |
|--------------|---|---|---|---|---|---|-----|--|------|------|
| 1.1 | Does the site permit desirable separation of vehicular, bus and pedestrian traffic? | | | | | 5 | | Comments | 1.00 | 5.00 |
| | 1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location | | | | | | | Canopy present at bus drop off, all traffic is separate. | | |
| | 2 Unsatisfactory - Cars and buses mix, pedestrians are separated | | | | | | | | | |
| | 3 Average - Buses, cars, and pedestrians are separate but stack space is small | | | | | | | | | |
| | 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria | | | | | | | | | |
| | 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination | | | | | | | | | |
| | N/A Does not apply | | | | | | | | | |
| 1.2 | Is the building easily identified with appropriate signage and community wayfinding? | | | | 4 | | | Comments | 0.25 | 1.00 |
| | 1 Very unsatisfactory - Campus has no signage / wayfinding | | | | | | | Signage present on building at intersection; no monumental signage at entry indicated in drawings. | | |
| | 2 Unsatisfactory - Signage/wayfinding is faded/hidden | | | | | | | | | |
| | 3 Average - Signage / wayfinding visible but not apparent | | | | | | | | | |
| | 4 Satisfactory - Signage / wayfinding is visible but not good condition | | | | | | | | | |
| | 5 Very satisfactory - Signage and wayfinding is visible and easy to use | | | | | | | | | |
| | N/A Does not apply | | | | | | | | | |

| 1 - Exterior (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
|-----------------------------------|--|---|---|---|---|---|-----|----------|--|--|
| 1.3 | Is the dumpster accessible for trash / compost disposal? | | | | | 5 | | Comments | 0.50 2.50 | |
| 1 | Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster | | | | | | | | | |
| 2 | Unsatisfactory - Compost is present. Route has obstacles to dumpster | | | | | | | | | |
| 3 | Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent. | | | | | | | | | |
| 4 | Satisfactory - Compost and dumpster are directly adjacent and route is barrier free | | | | | | | | | |
| 5 | Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it. | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 2 - Outdoor Learning and Activity | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
| 2.1 | Are outdoor studios and support spaces appropriately configured per the ed spec? | | | | 4 | | | Comments | 1.00 4.00 | |
| 1 | Very unsatisfactory - No dedicated outdoor studios | | | | | | | | Courtyard between buildings has limited canopies or covered areas. There is space and areas for outdoor teaching opportunities which would be further determined with furniture. | |
| 2 | Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area | | | | | | | | | |
| 5 | Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 2.2 | Are active playgrounds (elementary only) and support spaces configured per the ed spec? | | | | | | N/A | Comments | 0.00 0.00 | |
| 1 | Very unsatisfactory - No dedicated active playground | | | | | | | | | |
| 2 | Unsatisfactory - Too small, poor condition, no shade provided | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, more than 50% shade coverage over play structure | | | | | | | | | |
| 5 | Very satisfactory - Generous size, excellent condition, full shade coverage over play structure | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 2 - Outdoor Learning and Activity (cont) | | 1 | 2 | 3 | 4 | 5 | N/A | | |
|--|---|--------------------------------|---|---|---|---|-----|---|------------------------------|
| 2.3 | Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants) | | | | | 5 | | | Comments 0.00 0.00 |
| 1 | Very unsatisfactory - No dedicated gardens | | | | | | | Monitoring answer, does not affect score for Outdoor Learning and Activity. | |
| 2 | Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation | | | | | | | | |
| N/A | Does not apply | | | | | | | | |
| 2.4 | Are the rain gardens and/or cisterns appropriately configured per the ed spec? | 1 | | | | | | | Comments 0.00 0.00 |
| 1 | Very unsatisfactory - No rain gardens or cisterns | | | | | | | Monitoring answer, does not affect score for Outdoor Learning and Activity. | |
| 2 | Unsatisfactory - Too small, poor condition, not functioning, disconnected | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, functions properly | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided | | | | | | | | |
| N/A | Does not apply | | | | | | | | |
| 2.5 | Does the school have animal husbandry? (optional) | 1 | | | | | | | Comments 0.00 0.00 |
| 1 | No | | | | | | | | |
| 5 | Yes | | | | | | | | |
| 2.6 | Does the school have nature loop trails? (optional) | 1 | | | | | | | Comments 0.00 0.00 |
| 1 | No | | | | | | | | |
| 5 | Yes | | | | | | | | |
| 2.7 | Does the school have a learning pond? (optional) | 1 | | | | | | | Comments 0.00 0.00 |
| 1 | No | | | | | | | | |
| 5 | Yes | | | | | | | | |
| 2.8 | Does the school have a grass play field and walking trail? | | | | | 5 | | | Comments 1.00 5.00 |
| 1 | No | sport fields and track present | | | | | | | |
| 5 | Yes | | | | | | | | |

| 3 - General Building | | 1 | 2 | 3 | 4 | 5 | N/A | 10.00 | 93% |
|----------------------|---|---|---|---|---|---|-----|-------|------|
| 3.1 | Are interior circulation routes wide enough to safely and effectively accommodate student movement? | | | | | ■ | | | |
| 1 | Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide | | | | | | | | |
| 2 | Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide | | | | | | | | |
| 3 | Average - Primary circulation is 7'-0" to 8'-0" wide | | | | | | | | |
| 4 | Satisfactory - Primary circulation is 8'-0"-10'-0" wide | | | | | | | | |
| 5 | Very satisfactory - Primary circulation is 10'-0"+ wide | | | | | | | | |
| N/A | Does not apply | | | | | | | | |
| 3.2 | Are community use areas arranged so that the school can allow night functions without full school access? | | | | | ■ | | | |
| 1 | Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours | | | | | | | | |
| 2 | Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours | | | | | | | | |
| 3 | Average - Only two of the public spaces can be accessed from parking and secured after hours | | | | | | | | |
| 4 | Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually | | | | | | | | |
| 5 | Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance | | | | | | | | |
| N/A | Does not apply | | | | | | | | |
| 3.3 | Is there a community room that is a dedicated meeting space outside of school function? | | | | | ■ | | 0.75 | 3.75 |
| 1 | Very unsatisfactory - No dedicated community room | | | | | | | | |
| 2 | Unsatisfactory - Community room but within school function, no access after school hours | | | | | | | | |
| 3 | Average - Community room, moderate size, but need some renovations or updates to function well | | | | | | | | |
| 4 | Satisfactory - Community room, good size /layout, meets needs /functions well | | | | | | | | |
| 5 | Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function | | | | | | | | |
| N/A | Does not apply | | | | | | | | |
| 3.4 | Does the general appearance of the school convey pride for the students and community? | | | | | | N/A | 0.00 | 0.00 |
| 1 | Very unsatisfactory - General appearance is poor | | | | | | | | |
| 2 | Unsatisfactory - General appearance is aged but ok | | | | | | | | |
| 3 | Average - General appearance is good | | | | | | | | |
| 4 | Satisfactory - General appearance shows pride in campus and student works | | | | | | | | |
| 5 | Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community | | | | | | | | |
| N/A | Does not apply | | | | | | | | |

| 5 - Environmental Quality | | 1 | 2 | 3 | 4 | 5 | N/A | 15.00 | 100% |
|----------------------------------|---|--|---|---|---|---|-----|-------|------|
| 5.1 | How are acoustics in studios in general? | | | | | | N/A | 0.00 | 0.00 |
| 1 | Very unsatisfactory - Recognized word/sound from adjacent studio/corridor | | | | | | | | |
| 2 | Unsatisfactory - Audible sound from adjacent studio/corridor | | | | | | | | |
| 3 | Average - Slight sound from outside room | | | | | | | | |
| 4 | Satisfactory - Walls to deck insulated only white noise from mechanical system | | | | | | | | |
| 5 | Very satisfactory - Able to hear quiet speaking from across the room | | | | | | | | |
| N/A | Does not apply | | | | | | | | |
| 5.2 | Is the studio artificial lighting adequate quality? | | | | | 5 | | 1.00 | 5.00 |
| 1 | Very unsatisfactory - Sporadic lights work, glare, less than 20 FC | | | | | | | | |
| 2 | Unsatisfactory - 10-19 FC or serious glare | | | | | | | | |
| 3 | Average- 20-29 FC minor glare | | | | | | | | |
| 4 | Satisfactory - 30-39 FC and no glare | | | | | | | | |
| 5 | Very satisfactory - 40+ FC and no glare | | | | | | | | |
| N/A | Does not apply | | | | | | | | |
| 5.3 | Is there access to natural light in studios? | | | | | 5 | | 1.00 | 5.00 |
| 1 | Very unsatisfactory - No learning spaces have natural light | All studios have windows with access to natural light and views of nature. | | | | | | | |
| 2 | Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light | | | | | | | | |
| 3 | Average - 26-50% of learning spaces have natural light | | | | | | | | |
| 4 | Satisfactory - 51-75% of learning spaces have natural light | | | | | | | | |
| 5 | Very satisfactory - 76-100% of learning spaces have natural light | | | | | | | | |
| N/A | Does not apply | | | | | | | | |
| 5.4 | Is there access to outside views from learning spaces? | | | | | 5 | | 1.00 | 5.00 |
| 1 | Very unsatisfactory - No learning spaces have views | | | | | | | | |
| 2 | Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out | | | | | | | | |
| 3 | Average - 26-50% of learning spaces have views | | | | | | | | |
| 4 | Satisfactory - 51-75% of learning spaces have views | | | | | | | | |
| 5 | Very satisfactory - 76-100% of learning spaces have views | | | | | | | | |
| N/A | Does not apply | | | | | | | | |

| 5 - Environmental Quality (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
|--|---|------------------------|---|---|---|---|-----|----------|-------|-------------|
| 5.5 | Does the building have odor or pest problems? | | | | | | N/A | Comments | 0.00 | 0.00 |
| 1 | Very unsatisfactory - Evidence of both pests and odors | | | | | | | | | |
| 2 | Unsatisfactory - Evidence of pests or odors | | | | | | | | | |
| 3 | Average - Limited evidence of pests, no odors | | | | | | | | | |
| 4 | Satisfactory - No evidence of pests / odors, school cleanliness in good condition | | | | | | | | | |
| 5 | Very Satisfactory - No evidence, school cleanliness in excellent condition | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 6 - Controllability of Systems | | 1 | 2 | 3 | 4 | 5 | N/A | | 12.50 | 92% |
| 6.1 | Does the studio thermostat allow for individual control? | | | | | 5 | | Comments | 0.50 | 2.50 |
| 1 | No | | | | | | | | | |
| 5 | Yes | | | | | | | | | |
| 6.2 | Are shades provided to control natural light in learning spaces? | | | | 4 | | | Comments | 1.00 | 4.00 |
| 1 | Very unsatisfactory - No, windows are covered with boards/paper | Roller shades present. | | | | | | | | |
| 2 | Unsatisfactory - No, windows have no light control | | | | | | | | | |
| 3 | Average - Yes, but poor condition blinds | | | | | | | | | |
| 4 | Satisfactory - Yes, blinds | | | | | | | | | |
| 5 | Very satisfactory - Blackout shades | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 6.3 | What is the quality of lighting controls in the studios? | | | | | 5 | | Comments | 1.00 | 5.00 |
| 1 | Very unsatisfactory - Single switch only per room | | | | | | | | | |
| 2 | Unsatisfactory - Alternating rows switch off | | | | | | | | | |
| 3 | Average - Alternating lamps in single fixtures switch off | | | | | | | | | |
| 4 | Satisfactory - Tri level switching | | | | | | | | | |
| 5 | Very satisfactory - Dimmable | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 7 - Furniture, Fixtures & Equipment | | 1 | 2 | 3 | 4 | 5 | N/A | 0.00 | N/A | |
|-------------------------------------|---|---|---|---|---|---|-----|------|--|--|
| 7.1 | What is the current condition of the furniture? | | | | | | N/A | 0.00 | 0.00 | |
| 1 | Very unsatisfactory - Damaged or broken, non-functioning | | | | | | | | New furniture to be provided in separate contract package, not applicable. | |
| 2 | Unsatisfactory - Torn/ bent/ wrong size | | | | | | | | | |
| 3 | Average - Scratched/dented/marked | | | | | | | | | |
| 4 | Satisfactory - Not new, but sturdy and clean | | | | | | | | | |
| 5 | Very satisfactory - New | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 7.2 | Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces? | | | | | | N/A | 0.00 | 0.00 | |
| 1 | Very Unsatisfactory - Same furniture used in all spaces | | | | | | | | | |
| 2 | Unsatisfactory - Furniture variety in one multi-use space | | | | | | | | | |
| 3 | Average - Furniture variety in more than one multi-use space | | | | | | | | | |
| 4 | Satisfactory - All multi-use spaces have greater than one type of furniture | | | | | | | | | |
| 5 | Very satisfactory - All multi-use spaces have greater than two types of furniture | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 7.3 | How well does furniture accommodate rapid reconfiguration of a space? | | | | | | N/A | 0.00 | 0.00 | |
| 1 | Very Unsatisfactory - Furniture is fixed or very heavy | | | | | | | | | |
| 2 | Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups | | | | | | | | | |
| 3 | Average - Mix of furniture that can reconfigure but is cumbersome to move | | | | | | | | | |
| 4 | Satisfactory - Furniture is flexible for multiple configurations of space | | | | | | | | | |
| 5 | Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 7.4 | Is the furniture ergonomic and size appropriate for grade level? | | | | | | N/A | 0.00 | 0.00 | |
| 1 | Very unsatisfactory - Desk with attached chair combinations too small for grade level | | | | | | | | | |
| 2 | Unsatisfactory - Desk with attached chair combinations | | | | | | | | | |
| 3 | Average - Mix of studios with tables/loose chairs and desks with fixed seats | | | | | | | | | |
| 4 | Very satisfactory - Tables with loose chairs | | | | | | | | | |
| 5 | Very satisfactory - Tables with loose chairs that allow students to be active | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| Zero Waste | | 1 | 2 | 3 | 4 | 5 | N/A | 5.00 | 0% | |
|--|--|---|---|---|---|---|-----|--|-----------|--|
| Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions? | | | | | | | N/A | Comments | 0.50 0.00 | |
| 1 | Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins. | | | | | | | A score for this category is being recorded, but this category is not calculated in the overall ESA average. | | |
| 2 | Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage. | | | | | | | | | |
| 3 | Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage. | | | | | | | | | |
| 4 | Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage. | | | | | | | | | |
| 5 | Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus. | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting? | | | | | | | N/A | Comments | 0.50 0.00 | |
| 1 | Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage. | | | | | | | | | |
| 2 | Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent. | | | | | | | | | |
| 3 | Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent. | | | | | | | | | |
| 4 | Satisfactory- There are several waste stations as described above | | | | | | | | | |
| 5 | Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting. | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |



Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

New Middle School in Northeast Austin

Walk Attendees:

Emilie Ogburn

Date:

3.29.2021

| 8 - Academics & Learning | | 1 | 2 | 3 | 4 | 5 | N/A | 60.00 | 97% | |
|--------------------------|---|--|---|---|---|---|-----|-------|------|--|
| 8.1 | Are studios appropriately configured per the ed spec? | | | | | 5 | | 1.00 | 5.00 | |
| 1 | Very unsatisfactory - Too small, no flexibility, disconnected | <p>Comments</p> <p>Studios are around 800 sq. ft. on average, with flexibility of walls between other studios and to shared collaboration spaces in each neighborhood.</p> | | | | | | | | |
| 2 | Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected | | | | | | | | | |
| 3 | Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. | | | | | | | | | |
| 4 | Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 8.2 | Do studios have appropriate support spaces such as storage per the ed spec? | | | | 4 | | | 1.00 | 4.00 | |
| 1 | Very unsatisfactory - None provided | <p>Comments</p> <p>Shared storage rooms are located in PLC, studio storage to be provided through mobile furniture. Maker and Science Labs have appropriate casework.</p> | | | | | | | | |
| 2 | Unsatisfactory - Too small, disconnected, poor condition | | | | | | | | | |
| 3 | Neutral - Adequate size, average condition, needs updates or renovations to function well | | | | | | | | | |
| 4 | Satisfactory - Good size, connected, good condition | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, connected, excellent condition | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 8 - Academics & Learning (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | |
|----------------------------------|--|---|---|---|---|---|-----|----------|------------------|
| 8.3 | Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space? | | | | | 5 | | Comments | 1.00 5.00 |
| 1 | Very unsatisfactory - No breakout rooms or open collaboration spaces are provided | | | | | | | | |
| 2 | Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well | | | | | | | | |
| 4 | Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy | | | | | | | | |
| N/A | Does not apply | | | | | | | | |
| 8.4 | Are Science Labs and support spaces appropriately configured per the ed spec? | | | | | 5 | | Comments | 1.00 5.00 |
| 1 | Very unsatisfactory - No dedicated science room | | | | | | | | |
| 2 | Unsatisfactory - Too small, poor condition, no connected support space | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, connected support spaces | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, connected support spaces | | | | | | | | |
| N/A | Does not apply | | | | | | | | |
| 8.5 | Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below) | | | | | 5 | | Comments | 1.00 5.00 |
| 1 | Very unsatisfactory - No dedicated maker spaces | | | | | | | | |
| 2 | Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, connected to learning spaces | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, connected to learning spaces | | | | | | | | |
| N/A | Does not apply | | | | | | | | |

| 8 - Academics & Learning (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
|----------------------------------|---|---|---|---|---|---|-----|--|------------------|--|
| 8.6 | Is there a Professional Learning Center in the learning neighborhood? | | | | | 5 | | Comments | 1.00 5.00 | |
| 1 | Very unsatisfactory - No dedicated space for Professional Learning Center | | | | | | | Appropriately sized at 400 sq. ft. | | |
| 2 | Unsatisfactory - Too small, poor condition, disconnected | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, connected | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, connected | | | | | | | | | |
| 8.7 | Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)? | | | | | | N/A | Comments | 0.00 0.00 | |
| 1 | Very unsatisfactory - No dedicated space | | | | | | | 3D display options are very limited in physical building construction, could be supplemented with furniture/ pre fabricated units. | | |
| 2 | Unsatisfactory - Too small, non-dedicated, poor condition | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs updates or renovations to function well | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 8.8 | Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes? | | | | | 5 | | Comments | 1.00 5.00 | |
| 1 | Very unsatisfactory - No space to support collaboration in various sizes. | | | | | | | Small group rooms and shared collab spaces are located in each learning neighborhood. | | |
| 2 | Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes | | | | | | | | | |
| 3 | Average - Adequate space for collaboration, needs updates or renovations to function well. | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, multiple options to support a variety of group sizes | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 8.9 | Does the building provide opportunities for informal interaction? | | | | 4 | | | Comments | 1.00 4.00 | |
| 1 | Very unsatisfactory - No space | | | | | | | Studios are separated from most other common spaces which could limit opportunities for informal interactions. | | |
| 2 | Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well | | | | | | | | | |
| 3 | Average - Adequate size and condition, needs updates or renovations to function well. | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, layout and furnishings support informal interactions | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 8 - Academics & Learning (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
|----------------------------------|---|---|---|---|---|---|-----|---|------------------|--|
| 8.10 | Does the building provide adequate opportunities for students to work independently? | | | | | 5 | | Comments | 1.00 5.00 | |
| 1 | Very unsatisfactory - No breakout rooms/small study spaces | | | | | | | Small group rooms in learning neighborhoods and shared collaboration spaces provide opportunities for this. | | |
| 2 | Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood | | | | | | | | | |
| 3 | Average - Adequate size and condition, needs updates or renovations to function well. | | | | | | | | | |
| 4 | Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| Special Education | | | | | | | | | | |
| 8.11 | Are Special Education spaces appropriately configured per the ed spec? | | | | | 5 | | Comments | 1.00 5.00 | |
| 1 | Very unsatisfactory - Too small, no flexibility, disconnected | | | | | | | | | |
| 2 | Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected | | | | | | | | | |
| 3 | Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. | | | | | | | | | |
| 4 | Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 8.12 | Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec? | | | | | 5 | | Comments | 1.00 5.00 | |
| 1 | Very unsatisfactory - None provided | | | | | | | Life skills lab and Special Ed vocational space have all the appropriate support spaces. | | |
| 2 | Unsatisfactory - Too small, disconnected, poor condition | | | | | | | | | |
| 3 | Neutral - Adequate size, average condition, needs updates or renovations to function well | | | | | | | | | |
| 4 | Satisfactory - Good size, connected, good condition | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, connected, excellent condition | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 8 - Academics & Learning (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | |
|--|---|---|---|---|---|---|-----|---|------------------|
| 8.13 | Are Accessible restrooms and changing rooms readily available to the Special Education spaces? | | | | | 5 | | Comments | 1.00 5.00 |
| | 1 No 5 Yes | | | | | | | | |
| STEAM Center | | | | | | | | | |
| 8.14 | Does the campus have space to support a "STEAM" center? | | | | 4 | | | Comments | 0.00 0.00 |
| | 1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply | | | | | | | Monitoring answer, but does not count towards overall score | |
| 9 - CTE and Career Connected Learning | | | | | | | | | 0.00 N/A |
| 9.1 | How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)? | | | | | | N/A | Comments | 0.00 0.00 |
| | 1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply | | | | | | | CTE programs not yet defined, will likely align with pathway for the appropriate cluster. | |
| 9.2 | Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction | | | | | | N/A | | 0.00 0.00 |
| | 1 No 5 Yes N/A Does not apply | | | | | | | | |
| 9.3 | Arts, Audio and Video Technology and Communications | | | | | | N/A | | 0.00 0.00 |
| 9.4 | Business, Management and Administration | | | | | | N/A | | 0.00 0.00 |
| 9.5 | Education and Training | | | | | | N/A | | 0.00 0.00 |
| 9.6 | Health Science | | | | | | N/A | | 0.00 0.00 |

| 9 - CTE and Career Connected Learning (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | |
|--|---|---|---|---|---|---|-----|----------|------------------|
| 9.7 | Hospitality and Tourism | | | | | | N/A | | 0.00 0.00 |
| 9.8 | Human Services (high school only) | | | | | | N/A | | 0.00 0.00 |
| 9.9 | Information Technology | | | | | | N/A | | 0.00 0.00 |
| 9.10 | Agriculture, Food and Natural Resources | | | | | | N/A | | 0.00 0.00 |
| 9.11 | Science, Technology, Engineering, and Mathematics | | | | | | N/A | | 0.00 0.00 |
| 9.12 | Transportation, Distribution and Logistics | | | | | | N/A | | 0.00 0.00 |
| 9.13 | Finance (high school only) | | | | | | N/A | | 0.00 0.00 |
| 9.14 | Government and Public Administration / JROTC Military programs (high school only) | | | | | | N/A | | 0.00 0.00 |
| 9.15 | Law, Public Safety, Corrections and Security (high school only) | | | | | | N/A | | 0.00 0.00 |
| 9.16 | Manufacturing (high school only) | | | | | | N/A | | 0.00 0.00 |
| 9.17 | Marketing, Sales and Services (high school only) | | | | | | N/A | | 0.00 0.00 |
| 10 - Visual and Performing Arts | | | | | | | | | 35.00 94% |
| 10.1 | Is there flexibility of space to also be used by CTE and Athletics? | | | | | 5 | | Comments | 0.00 0.00 |
| 1 No 5 Yes | | Monitoring answer, but doesn't affect overall score. | | | | | | | |
| 10.2 | Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec? | | | | | 5 | | Comments | 1.00 5.00 |
| 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply | | 8 practice rooms in band and large instrument storage and uniform storage space. Limited restroom access. | | | | | | | |
| 10.3 | Are orchestra and support spaces appropriately configured per the ed spec? | | | | | 5 | | Comments | 1.00 5.00 |
| 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply | | 2 practice rooms, shared PLC for performing arts teachers. Limited restroom access. | | | | | | | |

| 10 - Visual and Performing Arts (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | |
|---|--|---|---|---|---|---|-----|--|------------------|
| 10.4 | Are choir and support spaces appropriately configured per the ed spec? | | | | | 5 | | Comments | 1.00 5.00 |
| | 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply | | | | | | | 2 practice rooms, shared PLC for performing arts teachers. Limited restroom access. | |
| 10.5 | Are dance and support spaces appropriately configured per the ed spec? | | | | | 5 | | Comments | 1.00 5.00 |
| | 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply | | | | | | | Large equipment and costume storage spaces. No office, locker rooms or restrooms. Shared PLC to serve as offices for performing arts teachers. Dance lockers are shared with athletics / PE lockers. | |
| 10.6 | Are theater and support spaces appropriately configured per the ed spec? | | | | 4 | | | Comments | 1.00 4.00 |
| | 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply | | | | | | | Theater studio is undersized by about 200 sq. ft. based on the Ed Specs. | |
| 10.7 | Are visual arts and support spaces appropriately configured per the ed spec? | | | | 4 | | | Comments | 1.00 4.00 |
| | 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply | | | | | | | 1 art studio and graphic lab, undersized by about 250 sq. ft.; short one storage closet. | |
| 10.8 | Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)? | | | | | 5 | | Comments | 1.00 5.00 |
| | 1 No 5 Yes | | | | | | | Aux band hall can serve as studio space for these programs. | |

| 11 - Athletics and Wellness | | | | | | 18.75 | 84% |
|------------------------------------|---|--|--|---|-----|----------|------------------|
| 11.1 | Does the campus meet ed spec standard for physical education program spaces? | | | 5 | | Comments | 1.00 5.00 |
| 1 | Very unsatisfactory - Too small, missing program spaces | 2 large equipment storage rooms in gym, operable wall to divide competition gym into two smaller gyms for physical education purposes. | | | | | |
| 2 | Unsatisfactory - Too small, poor condition | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well | | | | | | |
| 4 | Satisfactory - Good size, good condition | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition | | | | | | |
| N/A | Does not apply | | | | | | |
| 11.2 | Does the campus have a dedicated wellness center? | 1 | | | | Comments | 0.50 0.50 |
| 1 | No | | | | | | |
| 5 | Yes | | | | | | |
| 11.3 | Does the community have access to exterior playfields/courts? | | | 5 | | Comments | 0.50 2.50 |
| 1 | No | | | | | | |
| 5 | Yes | | | | | | |
| 11.4 | Are facilities available to facilitate eSports (High School only)? | | | | N/A | Comments | 0.00 0.00 |
| 1 | No | Monitoring answer, but doesn't affect overall score. | | | | | |
| 5 | Yes | | | | | | |
| 11.5 | Are facilities set up to support UIL sanctioned athletics for basketball? | | | 5 | | Comments | 0.25 1.25 |
| 1 | No | | | | | | |
| 5 | Yes | | | | | | |
| 11.6 | Are facilities set up to support UIL sanctioned athletics for track? | | | 5 | | Comments | 0.25 1.25 |
| 1 | No | 8 lane track. Bleachers provided and ADA accessibility provided as well. | | | | | |
| 5 | Yes | | | | | | |
| 11.7 | Are facilities set up to support UIL sanctioned athletics for football? | | | 5 | | Comments | 0.25 1.25 |
| 1 | No | Bleachers provided and ADA accessibility provided as well. | | | | | |
| 5 | Yes | | | | | | |
| 11.8 | Are facilities set up to support UIL sanctioned athletics for volleyball? | | | 5 | | Comments | 0.25 1.25 |
| 1 | No | | | | | | |
| 5 | Yes | | | | | | |
| 11.9 | Are facilities set up to support UIL sanctioned athletics for tennis? | 1 | | | | Comments | 0.25 0.25 |
| 1 | No | Only two courts provided. | | | | | |
| 5 | Yes | | | | | | |
| 11.10 | Are facilities set up to support UIL sanctioned athletics for soccer? | | | 5 | | Comments | 0.25 1.25 |
| 1 | No | | | | | | |
| 5 | Yes | | | | | | |

| 11 - Athletics and Wellness (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | |
|-------------------------------------|--|---|---|---|---|---|-----|----------|--|
| 11.11 | Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)? | | | | | | N/A | Comments | 0.00 0.00 |
| | 1 No 5 Yes | | | | | | | | |
| 11.12 | Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)? | | | | | | N/A | Comments | 0.00 0.00 |
| | 1 No 5 Yes | | | | | | | | |
| 11.13 | Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)? | | | | | | N/A | Comments | 0.00 0.00 |
| | 1 No 5 Yes | | | | | | | | |
| 11.14 | Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)? | | | | | | N/A | Comments | 0.00 0.00 |
| | 1 No 5 Yes | | | | | | | | |
| 11.15 | Are facilities set up to support UIL sanctioned athletics for baseball (high school only)? | | | | | | N/A | Comments | 0.00 0.00 |
| | 1 No 5 Yes | | | | | | | | |
| 11.16 | Are facilities set up to support UIL sanctioned athletics for softball (high school only)? | | | | | | N/A | Comments | 0.00 0.00 |
| | 1 No 5 Yes | | | | | | | | |
| 11.17 | Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team? | | | | | 5 | | Comments | 0.25 1.25 |
| | 1 No 5 Yes | | | | | | | | |
| 11 - Athletics and Wellness (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | |
| 11.18 | How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only) | | | | | | N/A | Comments | 0.00 0.00 |
| | 1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply. | | | | | | | | Monitoring answer, but doesn't affect overall score. |

| 12 - Food Services | | | | | | | | | | 10.00 | 90% | | |
|----------------------|--|--|--|--|--|--|--|---|--|-------|----------|------|------|
| 12.1 | Is the Dining Commons appropriately configured per the ed spec? | | | | | | | 4 | | | Comments | 1.00 | 4.00 |
| 1 | Very unsatisfactory - Too small, missing program spaces | | | | One large dedicated dining commons and smaller dispersed dining area on second floor at counselors suite. 400 SF undersized for school's capacity. | | | | | | | | |
| 2 | Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation | | | | | | | | | | | | |
| 3 | Average - Adequate size and condition, needs updates or renovations to function well | | | | | | | | | | | | |
| 4 | Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) | | | | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) | | | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | | | |
| 12.2 | Are the Food Services support spaces appropriately configured per the ed spec? | | | | | | | 5 | | | Comments | 1.00 | 5.00 |
| 1 | Very unsatisfactory - None provided | | | | | | | | | | | | |
| 2 | Unsatisfactory - Too small, disconnected, poor condition | | | | | | | | | | | | |
| 3 | Neutral - Adequate size, average condition, needs updates or renovations to function well | | | | | | | | | | | | |
| 4 | Satisfactory - Good size, connected, good condition | | | | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, connected, excellent condition | | | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | | | |
| 13 - Media Resources | | | | | | | | | | 5.00 | 80% | | |
| 13.1 | Is the Library/Media Center easily accessible for the occupants and visitors to the school? | | | | | | | 4 | | | Comments | 1.00 | 4.00 |
| 1 | Very unsatisfactory - Not accessible | | | | Reading room is undersized by about 300 sq. ft.; Located on second floor but not too difficult for visitors to find with appropriate signage. | | | | | | | | |
| 2 | Unsatisfactory - Limited access, difficult to find, no transparency | | | | | | | | | | | | |
| 3 | Average - Adequate accessibility, needs updates or renovations to function well | | | | | | | | | | | | |
| 4 | Satisfactory - Accessible, easy to find, good transparency, good condition | | | | | | | | | | | | |
| 5 | Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition | | | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | | | |

| 13 - Media Resources - Continued | | 1 | 2 | 3 | 4 | 5 | N/A | | | | | |
|----------------------------------|--|---|---|---|---|---|-----|--|----------|-------|------|--|
| 13.6 | How well does the Library/Media Center support technology? | | | | | | N/A | | Comments | 0.00 | 0.00 | |
| 1 | Very unsatisfactory - No vis comm tools | | | | | | | | | | | |
| 2 | Unsatisfactory - Outdated, poorly functioning, or insufficient | | | | | | | | | | | |
| 3 | Average - Mix of old and new whiteboards/projectors/etc. | | | | | | | | | | | |
| 4 | Satisfactory - projectors, marker boards, smart boards in most spaces - good condition | | | | | | | | | | | |
| 5 | Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition | | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | | |
| 14 - Technology | | 1 | 2 | 3 | 4 | 5 | N/A | | | 10.00 | 80% | |
| 14.1 | How well equipped are the facilities with instructional technology? | | | | | | N/A | | Comments | 0.00 | 0.00 | |
| 1 | Very unsatisfactory - Limited to no technology present in instructional spaces | | | | | | | | | | | |
| 2 | Unsatisfactory - One type of technology present | | | | | | | | | | | |
| 3 | Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school. | | | | | | | | | | | |
| 4 | Satisfactory - Multiple types of technology, smart boards. Good condition. | | | | | | | | | | | |
| 5 | Very Satisfactory - Multiple types of technology, smart boards. Excellent condition | | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | | |
| 14.2 | Is there an adequate number of power and data outlets in learning spaces? | | | | 4 | | | | Comments | 1.00 | 4.00 | |
| 1 | Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) | | | | | | | | | | | |
| 2 | Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) | | | | | | | | | | | |
| 3 | Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall) | | | | | | | | | | | |
| 4 | Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall) | | | | | | | | | | | |
| 5 | Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) | | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | | |

| 14 - Technology (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
|-------------------------|--|---|---|---|---|---|-----|--|------|------|
| 14.3 | Are there adequate charging locations for devices? | | | | | | N/A | Comments | 0.00 | 0.00 |
| 1 | Very unsatisfactory - Not enough charging locations throughout school for 1:1 | | | | | | | Charging carts provided through FF&E, N/A. | | |
| 2 | Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices | | | | | | | | | |
| 3 | Average - Charging locations well organized but not enough capacity for 1:1 | | | | | | | | | |
| 4 | Satisfactory - Charging locations, haphazard locations, but supports 1:1. | | | | | | | | | |
| 5 | Very Satisfactory - Charging locations throughout school to support 1:1. | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 14.4 | Is there adequate AV for presentations spaces – cafeteria, gym, aux gym? | | | | 4 | | | Comments | 1.00 | 4.00 |
| 1 | Very unsatisfactory - AV not present in one or more space | | | | | | | Projection in cafeteria, but not gym. | | |
| 2 | Unsatisfactory - AV undersized for room. Poor condition | | | | | | | | | |
| 3 | Average - AV adequately sized / poor condition OR AV undersized / average condition | | | | | | | | | |
| 4 | Satisfactory - AV adequately sized for room. Average Condition. | | | | | | | | | |
| 5 | Very Satisfactory - AV adequately sized for room. Excellent condition. | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 14.5 | Is there digital media signage at the reception area? | | | | | 5 | | Comments | 0.00 | 0.00 |
| 1 | Very unsatisfactory - No digital media present in reception area | | | | | | | | | |
| 2 | Unsatisfactory - Undersized, poor condition | | | | | | | | | |
| 3 | Average - Adequately sized / poor condition OR undersized / adequate condition | | | | | | | | | |
| 4 | Satisfactory - Media signage present, good sized, good condition | | | | | | | | | |
| 5 | Very Satisfactory - Generously sized, excellent condition | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 15 - Administration Spaces | | 1 | 2 | 3 | 4 | 5 | N/A | 15.00 | 100% |
|----------------------------|--|---|---|---|---|---|-----|-------|------|
| 15.1 | Is there a reception area that functions as a security checkpoint for all visitors? | | | | | | | | |
| | 1 Very unsatisfactory - No security checkpoint | | | | | | | | |
| | 2 Unsatisfactory - Checkpoint is too small, poor condition | | | | | | | | |
| | 3 Average - Needs updates or renovations to function well | | | | | | | | |
| | 4 Satisfactory - Good size, good condition | | | | | | | | |
| | 5 Very Satisfactory - Generous size, excellent condition | | | | | | | | |
| | N/A Does not apply | | | | | | | | |
| 15.2 | Does the administration area feel welcoming? | | | | | 5 | | 1.00 | 5.00 |
| | 1 Very unsatisfactory - No welcome space | | | | | | | | |
| | 2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition | | | | | | | | |
| | 3 Average - Adequate size and layout, needs updates or renovations to feel welcoming | | | | | | | | |
| | 4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided | | | | | | | | |
| | 5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition | | | | | | | | |
| | N/A Does not apply | | | | | | | | |
| 15.3 | For those spaces that require it, does the administration area have adequate acoustic privacy? | | | | | | N/A | 0.00 | 0.00 |
| | 1 Very unsatisfactory - No acoustic separations | | | | | | | | |
| | 2 Unsatisfactory - Acoustic separations do not perform well | | | | | | | | |
| | 3 Average - Some acoustic separations function okay, but portions need updates or renovations | | | | | | | | |
| | 4 Satisfactory - Good acoustic separations | | | | | | | | |
| | 5 Very Satisfactory - Excellent acoustic separations | | | | | | | | |
| | N/A Does not apply | | | | | | | | |
| 15.4 | Are conference rooms easily accessed for public / parent use? | | | | | 5 | | 1.00 | 5.00 |
| | 1 Very unsatisfactory - Not accessible for public/parent use | | | | | | | | |
| | 2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find | | | | | | | | |
| | 3 Average - Adequate accessibility, needs updates or renovations to function well | | | | | | | | |
| | 4 Satisfactory - Good accessibility, good transparency, good size and condition | | | | | | | | |
| | 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition | | | | | | | | |
| | N/A Does not apply | | | | | | | | |

Comments

Ample natural lighting and space in waiting area.

Community room located within secure vestibule with attached restroom. Additional conference space present in admin suite.