

Educational Suitability Summary Report

Sadler Means Young Women's Leadership Academy

Date: 12/11/2020

Score 56% Average

Sadler Means Young Women's Leadership Academy, serving an enrollment of approximately 300 students, is in northwest Austin. The school was built in 1958 and has infrastructure and educational suitability challenges facing the school. The school and its grounds are generous in size and currently one of the school wings is being occupied by district personnel.

The studios do not have any access to group learning spaces or collaboration spaces. While it is a facility condition assessment issue, it was noted many times throughout the interview with the staff and the principal that HVAC* issues are increasingly problematic throughout the school. The school is constantly needing to move students around to rooms where there is working HVAC – both heating and cooling. On the winter day when the ESA team walked the campus, many of the studios were very cold and uncomfortable – not fit for instruction.

Next year, the school will be trying a flipped classroom model, and the need for collaboration and group work areas will become even more necessary. The principal highlighted the newly created Media Maker Space and would like additional maker type spaces for robotics, health science training, and science.

* The District Project manager noted the scope of work that was complete in August 2017. All 600 wing HVAC units were replaced, and ventilation was added to crawlspace. Additional units to be replaced in summer 2022.

Interview Overview

Numerous challenges and issues were brought up around both the facility condition as well as educational suitability. The interview was conducted with Principal Roby and Devon George (Performing Arts Academy Coordinator).

The buildings are over 60 years old, but in fairly good condition on the exterior. There are some foundation issues causing cracks in sidewalks and the basketball court. A project scheduled in summer 2022 will be addressing some of these sidewalk issues. Interior floor finish is also showing impacts of building movement. [REDACTED]

There are no outdoor learning spaces. An outdoor area is provided between the main building and the music building, which has accessibility issues. Only fixed benches are provided for seating. The garden spaces are in an out-of-way location and appear to not be well-tended. The track is small and access to it is a challenge due to grade changes from the building.

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The school has set up a production maker space and has plans to include further maker spaces for robotics, general science and health science training. Efforts are in place to move from STEM to STEAM.

The cafeteria stage is not adequate due to old sound and lighting systems. Currently there is no dedicated community room, and the school feels it is a detriment that they are not able to serve the community outside of typical school services and school hours. It is a goal of the school that they can do additional outreach and services to the greater community. They expressed that the current entry and desk feel very unwelcoming [REDACTED].

Collaboration spaces are lacking in the school. To give the students agency over their education and projects, the lack of these spaces really hinders that progress. The wide corridors could support informal interaction, but upgrades would be needed to function well. Access to power outlets also limits capabilities of other individual and group study.

Assessment Findings

The Educational Suitability Assessment of Sadler Means YWLA School earned a 56% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Security

Score is unsatisfactory.

[REDACTED]

Academic & Learning

Score is unsatisfactory.

Studios are very traditional and undersized at 740 S.F. There are no group rooms for small or medium groups and no collaboration space aside from the library and some exterior areas.

CTE and Career Connected Learning

Score is unsatisfactory.

Sadler Means falls as a feeder to Northeast and LBJ ECHS. Sadler Means supports less than half of the pathways offered at Northeast and LBJ ECHS.

Food Services

Score is unsatisfactory.

Kitchen is undersized and in unsatisfactory condition. Opportunities for outdoor dining in adjacent courtyard but currently there is no seating. The cafeteria is generously sized for current enrollment but would be slightly undersized if enrollment were at capacity.

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Administration Spaces

Score is unsatisfactory.

There is a desk at the main entry for security but not used currently. The administration space is small, and the area has many HVAC issues such that the offices/rooms cannot be utilized.

Average Categories (51-65%):**Exterior**

Score is average.

Signage of visitor parking/staff parking is not clear. Dumpster (trash, recycling, composting) are available but not by an accessible route.

General Building

Score is average.

The corridors are very generous throughout the school. There is no dedicated community room, and it was noted in the interview that having this amenity would allow for many more community engagement opportunities.

Environmental Quality

Score is average.

All studios had access to natural daylight. Acoustics were adequate.

Controllability of Systems

Score is average.

There are thermostats in all the studios, but without functioning HVAC, these are not particularly helpful. There is multi-switching for lights within the studios.

It was noted by the District project manager that there is a project to replace HVAC units in rooms 101, 105, 110, 112, 505, 504, 701, 703, cafeteria, and kitchen.

Furniture, Fixtures, Equipment

Score is average.

Furniture is average. There are tables and chairs, but studios only have one type of seating (social-distanced layout). The library has a few types of furniture that promote different types of group and individual study.

Visual and Performing Arts

Score is average.

Band hall, choir and orchestra rooms are in average shape. Orchestra and choir room are undersized. The dance studio is not adequate. The room has mirrors, but the floor is in bad shape. There are no barres, changing rooms, and limited storage.

One area for improvement is the stage and A/V equipment for productions. The A/V is very old and dated, and the equipment is really seen as a hindrance in using this space.

Athletics and Wellness

Score is average.

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Small gym is undersized. Main gym is large, but all finishes and lighting are dated. The track is small at an eighth of a mile. The community has access to the track and play field but no access to the soccer field since the school has had issues with trash and people not using it properly.

Media Resources

Score is average.

There is new flexible furniture for small groups to meet, but the library is all one space and not acoustically separate for various groups to meet. In the corner of the library, they are creating a maker space for media and is one of the areas that the principal is trying to increase participation.

Technology

Score is average.

All teachers have charging towers for 1:1 charging. The science classrooms have a lot of plugs throughout the rooms. Cafeteria A/V is inadequate and does not work well.

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is satisfactory.

Gardens are present but not featured and tucked behind the school on a slope. There is a nice courtyard between cafeteria and band hall, but it is not utilized, has no shade and there are issues around accessibility of the space.

Controllability of Systems

Score is satisfactory.

There are thermostats in all the studios, but with HVAC issues, these are not helpful. In general, the HVAC does not work consistently. There is multi-switching for lights within the studios.

It was noted by the District project manager that there is a project to replace HVAC units in rooms 101, 105, 110, 112, 505, 504, 701, 703, cafeteria, and kitchen.

Supporting Photographs



Main entry: [REDACTED] Main corridor is generous in width and could support informal/collaboration spaces.



Cafeteria stage: A/V equipment/stage condition is unsatisfactory and difficult to use for productions and meetings.

Supporting Photographs



School spirit: Locations for murals and school pride.



Media Center: Daylit tall generous space with different seating options. Location is off main corridor. Limited transparency to courtyard beyond and into main corridor.

Supporting Photographs



Studios: All studios have access to natural daylight. S.F. is below Ed Spec requirements and does not allow for multiple teaching modalities.



Track is undersized at 1/8th mile and steep grade from the school to the track is problematic.

Supporting Photographs



Maker space/wood shop (Room 112) is in good shape and well used. Adjoining classroom with additional technologies (3D printer) is available. During large rain events, the room does flood where an overhead coiling door used to be located. Floor has recently been replaced and a dust collector was added. The HVAC in this room will be replaced in summer 2022.



Outdoor studio space: Pavilion for outdoor learning but is far removed from school building and not flexible in its use.

Supporting Photographs



Locker rooms: Dated finishes and there are accessibility issues.



Exterior courtyard: Generous size but lacks connections to library/cafeteria. Accessibility issues with steps within courtyard. Project in summer of 2022 will address courtyard repairs.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Sadler Means Young Women's Leadership Academy

Walk Attendees:

Lynn Petermann / Kelly McEachern

Date:

12.08.20

1 - Exterior		1	2	3	4	5	N/A	8.75	57%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Parking is located at bus drop-off.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding							No signage in parking lots - visitors vs. staff.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A				
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50	1.50	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Recycling is not accessible due to curb and raised platform.			
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster										
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.										
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free										
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.										
N/A	Does not apply										
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	10.00		70%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00	
1	Very unsatisfactory - No dedicated outdoor studios							Nice courtyard outside of band hall, but no shade, not accessible and only a few benches.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area										
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area										
N/A	Does not apply										
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A	Comments	0.00	0.00	
1	Very unsatisfactory - No dedicated active playground										
2	Unsatisfactory - Too small, poor condition, no shade provided										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure										
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure										
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure										
N/A	Does not apply										

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3					Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Recording answer, does not affect score for Outdoor Learning and Activity. Gardens present but not featured or highlighted and tucked behind school down a steep slope.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Recording answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?				5				Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	56%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply	Generous hallways.								
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply	Cafeteria and gym can be secured for after-hours events.								
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
	1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply	The principal requested a community room in the interview.								
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25	0.75
	1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	64%	
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor									
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No learning spaces have natural light								All studios have natural light. Limited in band hall and gymnasium.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Evidence of both pests and odors							Portions of the school smelled mildewy.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A	12.50	68%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No, windows are covered with boards/paper							Shades present but not in good shape.		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Single switch only per room									
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	64%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00	
1	Very unsatisfactory - Damaged or broken, non-functioning									
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 2.00	
1	Very Unsatisfactory - Same furniture used in all spaces								Furniture variety in library, not many other locations.	
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	60%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				Comments	0.50 1.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				Comments	0.50 1.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Sadler Means Young Women's Leadership Academy

Walk Attendees:

Lynn Petermann / Kelly McEachern

Date:

12.08.20

8 - Academics & Learning		1	2	3	4	5	N/A	65.00	48%	
8.1	Are studios appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							General studios are undersized at 740 S.F. Limited flexibility in teaching methods.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided									
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated science room							Science labs undersized at 950 S.F. Only a few of the science rooms have access to prep rooms.		
2	Unsatisfactory - Too small, poor condition, no connected support space									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected support spaces									
5	Very Satisfactory - Generous size, excellent condition, connected support spaces									
N/A	Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated maker spaces							Media and production maker spaces have been accommodated. Currently working on future maker spaces.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center									
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated space							Main corridor could provide opportunity for display.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Studio rooms are very traditional and don't provide any breakout/collaboration space.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space							The main corridor is very generous and could accommodate small group hangout space.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.10	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00	1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces										
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood										
3	Average - Adequate size and condition, needs updates or renovations to function well.										
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood										
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood										
N/A	Does not apply										
Special Education											
8.11	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Room 105 appears to function for Life Skills. Kitchen and washer / dryer provided in room			
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?				4			Comments	1.00	4.00	
1	Very unsatisfactory - None provided										
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5		Comments	1.00 5.00	
1	No								Restroom in 105 appears accessible.	
5	Yes									
STEAM Center										
8.14	Does the campus have space to support a "STEAM" center?				4			Comments	0.00 0.00	
1	Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space								Monitoring answer, but does not count toward overall score. Room 112 is a STEM lab. Satisfactory equipment and large enough space.	
2	Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size									
3	Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately									
4	Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center									
5	Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning									
N/A	Does not apply									
9 - CTE and Career Connected Learning									17.50 37%	
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs.								Sadler Means feeds into Northeast and LBJ ECHS. Northeast / LBJ are pathways in many CTE programs and Sadler Means does not support many of them. See notes below.	
2	Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway.									
3	Average - School support half of CTE programs listed in the cluster pathway, but missing some.									
4	Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway.									
5	Very Satisfactory - School is aligned with CTE cluster pathway.									
N/A	Does not apply									
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction	1							0.25 0.25	
1	No								Northeast / LBJ are not pathways. No courses offered at Sadler Means	
5	Yes									
N/A	Does not apply									
9.3	Arts, Audio and Video Technology and Communications	1						Northeast / LBJ are pathways. No courses offered at Sadler Means	0.25 0.25	
9.4	Business, Management and Administration	1						Northeast / LBJ are pathways. No courses offered at Sadler Means	0.25 0.25	
9.5	Education and Training					5		Not aligned. Northeast / LBJ are not pathways and Sadler Means offeres courses.	0.25 1.25	
9.6	Health Science					5		Alignment. Northeast / LBJ are pathways and Sadler Means offers courses.	0.25 1.25	

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A		
9.7	Hospitality and Tourism	1						Northeast / LBJ are not pathways. No courses offered	0.25 0.25
9.8	Human Services (high school only)						N/A		0.00 0.00
9.9	Information Technology	1						LBJ is a pathway. No courses offered at Sadler Means	0.25 0.25
9.10	Agriculture, Food and Natural Resources	1						Northeast / LBJ are not pathways. No courses offered at Sadler Means	0.25 0.25
9.11	Science, Technology, Engineering, and Mathematics	1						Northeast / LBJ are pathways. No courses offered at Sadler Means	0.25 0.25
9.12	Transportation, Distribution and Logistics	1						Northeast is a pathway. No courses offered at Sadler Means	0.25 0.25
9.13	Finance (high school only)						N/A		0.00 0.00
9.14	Government and Public Administration / JROTC Military programs (high school only)						N/A		0.00 0.00
9.15	Law, Public Safety, Corrections and Security (high school only)						N/A		0.00 0.00
9.16	Manufacturing (high school only)						N/A		0.00 0.00
9.17	Marketing, Sales and Services (high school only)						N/A		0.00 0.00
10 - Visual and Performing Arts									35.00 57%
10.1	Is there flexibility of space to also be used by CTE and Athletics?					5		Comments	0.00 0.00
	1 No 5 Yes	Monitoring answer, but doesn't affect overall score.							
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Band room. Adequate size with lower high ceiling. Acoustic panels only on walls. Practice rooms are spacious.							
10.3	Are orchestra and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Smaller size only 950 S.F. and in average condition. Teacher didn't note deficiency other than water damage from windows.							

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A		
10.4	Are choir and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Undersized at 930 S.F. No acoustic treatment on ceiling.							
10.5	Are dance and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Dance studio has mirrors, but floor is in poor shape and no barres. Limited storage and no changing room.							
10.6	Are theater and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	AV for cafeteria stage does not function.							
10.7	Are visual arts and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?					5		Comments	1.00 5.00
	1 No 5 Yes								

11 - Athletics and Wellness						17.50	54%
11.1	Does the campus meet ed spec standard for physical education program spaces?			3		Comments	1.00 3.00
1	Very unsatisfactory - Too small, missing program spaces	Small gym is a little undersized. Main gym is large but all finishes and lighting are dated.					
2	Unsatisfactory - Too small, poor condition						
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well						
4	Satisfactory - Good size, good condition						
5	Very Satisfactory - Generous size, excellent condition						
N/A	Does not apply						
11.2	Does the campus have a dedicated wellness center?	1				Comments	0.50 0.50
1	No						
5	Yes						
11.3	Does the community have access to exterior playfields/courts?			5		Comments	0.50 2.50
1	No						
5	Yes						
11.4	Are facilities available to facilitate eSports (High School only)?				N/A	Comments	0.00 0.00
1	No	Monitoring answer, but doesn't affect overall score.					
5	Yes						
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?			5		Comments	0.25 1.25
1	No						
5	Yes						
11.6	Are facilities set up to support UIL sanctioned athletics for track?	1				Comments	0.25 0.25
1	No	Track is only 1/8" mile					
5	Yes						
11.7	Are facilities set up to support UIL sanctioned athletics for football?				N/A	Comments	0.00 0.00
1	No						
5	Yes						
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?			5		Comments	0.25 1.25
1	No						
5	Yes						
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?	1				Comments	0.25 0.25
1	No	2 courts in average condition					
5	Yes						
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?	1				Comments	0.25 0.25
1	No	supports practice but no spectator seating and many steps required to get to field					
5	Yes						

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25 0.25
	1 No 5 Yes								
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						N/A	Comments	0.00 0.00
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.								Monitoring answer, but doesn't affect overall score.

12 - Food Services										10.00	50%	
12.1	Is the Dining Commons appropriately configured per the ed spec?			3						Comments	1.00	3.00
1	Very unsatisfactory - Too small, missing program spaces	Opportunity for outdoor dining. Spill into courtyard. Cafeteria is 5,000 SF and is slightly undersized by 600 SF for campus capacity of 1,070. For current enrollment (under 300), the cafeteria is generously sized.										
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation											
3	Average - Adequate size and condition, needs updates or renovations to function well											
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)											
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)											
N/A	Does not apply											
12.2	Are the Food Services support spaces appropriately configured per the ed spec?		2							Comments	1.00	2.00
1	Very unsatisfactory - None provided	Kitchen is undersized and not in great condition.										
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
13 - Media Resources										30.00	63%	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3						Comments	1.00	3.00
1	Very unsatisfactory - Not accessible	Within main corridor directly across from admin.										
2	Unsatisfactory - Limited access, difficult to find, no transparency											
3	Average - Adequate accessibility, needs updates or renovations to function well											
4	Satisfactory - Accessible, easy to find, good transparency, good condition											
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No quiet study spaces							No dedicated area for quiet study. Library is fully open.		
2	Unsatisfactory - One area in poor condition, poor acoustic privacy									
3	Average - One or more areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
N/A	Does not apply									
13.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No space							New flexible furniture for small groups to meet.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Not acoustically separate from rest of library.		
2	Unsatisfactory - Too small, one area, poor condition									
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
N/A	Does not apply									
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No gathering areas									
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?			3				Comments	1.00	3.00
1	Very unsatisfactory - No vis comm tools							Projectors, new teaching monitors.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
14 - Technology		1	2	3	4	5	N/A	20.00		65%
14.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00	4.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Smart boards in good condition. Principal noted removal of Promethean boards, which she thought worked well.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							All teachers have charging towers. Some classrooms better equipped than others.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A			
14.3	Are there adequate charging locations for devices?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							1:1 supported by charging towers.		
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices									
3	Average - Charging locations well organized but not enough capacity for 1:1									
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.									
5	Very Satisfactory - Charging locations throughout school to support 1:1.									
N/A	Does not apply									
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?		2					Comments	1.00 2.00	
1	Very unsatisfactory - AV not present in one or more space							Cafeteria A/V is inadequate. Noted that Performing Arts performances in the cafeteria do not work well.		
2	Unsatisfactory - AV undersized for room. Poor condition									
3	Average - AV adequately sized / poor condition OR AV undersized / average condition									
4	Satisfactory - AV adequately sized for room. Average Condition.									
5	Very Satisfactory - AV adequately sized for room. Excellent condition.									
N/A	Does not apply									
14.5	Is there digital media signage at the reception area?	1						Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							Doesn't affect overall score.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

15 - Administration Spaces		1	2	3	4	5	N/A	20.00	45%
15.1	Is there a reception area that functions as a security checkpoint for all visitors?								
	1 Very unsatisfactory - No security checkpoint 2 Unsatisfactory - Checkpoint is too small, poor condition 3 Average - Needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Comments	
15.2	Does the administration area feel welcoming?			3				1.00	3.00
	1 Very unsatisfactory - No welcome space 2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition 3 Average - Adequate size and layout, needs updates or renovations to feel welcoming 4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided 5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition N/A Does not apply							Reception feels welcoming but is small and removed from the main school entry.	
15.3	For those spaces that require it, does the administration area have adequate acoustic privacy?			3				1.00	3.00
	1 Very unsatisfactory - No acoustic separations 2 Unsatisfactory - Acoustic separations do not perform well 3 Average - Some acoustic separations function okay, but portions need updates or renovations 4 Satisfactory - Good acoustic separations 5 Very Satisfactory - Excellent acoustic separations N/A Does not apply							HVAC is problematic in the admin space and doors are open for air flow.	
15.4	Are conference rooms easily accessed for public / parent use?		2					1.00	2.00
	1 Very unsatisfactory - Not accessible for public/parent use 2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Good accessibility, good transparency, good size and condition 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition N/A Does not apply							Conference room is present but difficult for public use due to location.	