

## **Educational Suitability Summary Report**

LBJ Early College High School

Date: 12/9/2020

**Score 59% Average**

LBJ Early College High School and LASA High School serve an enrollment of approximately 2,100 students in east Austin on a shared campus. LASA HS will be moving at the end of the 2020-21 academic year. LBJ ECHS will remain and undergo renovations to grow its Medical Sciences pathway. A large courtyard at the front of the building creates a welcoming and distinct entry. The campus has recently completed a long-range master plan that includes renovations of the existing academic wings, demolition of fine arts, and new construction of athletic and other support spaces.

In general, the campus does not meet most of the new Educational Specifications. The quality of the artificial lighting and natural daylight in studio spaces is poor. Many of the learning spaces in the building (studios, media center, gyms, etc.) do not have access to natural light or exterior views. Windows are limited in size, and the amount of natural light is minimal. Acoustics are adequate with only slight sounds traveling between the corridor and adjacent studio spaces. Campus circulation does not allow for clear wayfinding, making navigation of the space difficult.

The campus is planned to undergo partial renovations to the academic wing starting in April 2021. The renovations will assist in bringing natural daylight to the center of building, while creating a more vibrant media center that meets the latest Educational Specifications. The renovations will also include medical science lab spaces, a community meeting room, and security features. In addition, the courtyard is being designed to be a space for outdoor learning.

Existing outdoor sports fields, tennis courts and a full running track are in good condition and well-secured by a perimeter fence. The indoor athletic spaces are aged and are planned to be moved to a new facility per the master plan.

### **Interview Overview**

The interview for LBJ Early College High School was conducted with Principal Jon Bailey and various staff members. The front entry courtyard is important to the campus identity; it contains a large marble Texas monument, a student memorial, and seating that is used for outdoor learning. They also noted that the new medical sciences area functions well, but many of the other learning spaces are outdated and do not meet modern standards.

Many programs on campus are not housed in appropriate spaces. The Fire Academy program does not have a dedicated space or adequate storage for equipment. The fine arts studios need to be updated, and the athletics wing is outdated and not appropriate for today's schools. CTE courses take place in a basement with no daylight or views to the outside. The school would like to add more CTE programs, including cosmetology, architecture and construction, manufacturing and culinary arts.

The current campus does little to foster connectivity and creativity. Collaboration is a challenge due to lack of available meeting spaces. The school needs more flexible spaces that can accommodate different group sizes and have enough transparency to feel open and inviting. Additional lecture spaces of various sizes would be helpful for hosting guest speakers and events. Updated technology in the studios and social spaces is essential to keep up with changing teaching methods.

Outdoor learning takes place at several loose picnic tables in the front courtyard and a small area near the bus drop-off. The school needs dedicated outdoor learning areas that are covered to protect students from weather. These spaces should also have access to technology, including power and data ports, so students can charge laptops and stay connected.



### **Assessment Findings**

The Educational Suitability Assessment of LBJ and LASA high schools earned a 59% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

#### **Unsatisfactory Categories (36-50%):**

##### **Furniture, Fixtures, Equipment**

Score is unsatisfactory.

Furniture throughout the school varies. Some science labs have received new furniture, but in general, furniture does not meet the intent of an easily reconfigurable space as indicated in the Educational Specifications. There are currently no collaboration spaces that have furniture for individual, small or large group collaboration.

##### **Environmental Quality**

Score is unsatisfactory.

Evidence of pests is seen both inside and out. The basement level has an odor of water penetration. Even if spaces have access to natural daylight, the amount of light is limited due to the size of the windows.

##### **Controllability of Systems**

Score is unsatisfactory.

Controllability of systems varies from room to room. Most studios have thermostats, but users indicate that some thermostats are not working. Light switching varies from room to room, ranging from one switch for all lights and alternating row. No lights are dimmable. Some teaching spaces have light switches that are hard to find.

##### **Technology**

Score is unsatisfactory.

Many spaces have an inadequate number of power and data outlets. The renovation project will address some of this, but future work will be needed to address all technological needs.

**Academics & Learning**

Score is unsatisfactory.

Studio square footage does not meet the new Educational Specifications. The campus is subdivided by department and not per learning neighborhoods. Science labs are not configured per the Ed Spec and some science labs are smaller than standard studio spaces. No maker spaces or collaboration spaces were observed during the assessment.

**Athletics and Wellness**

Score is unsatisfactory.

The existing athletics spaces need renovations or replacement. Locker rooms are aged, and restrooms in the space do not provide privacy for student athletes. The weight room is dated and not appropriately sized for the enrollment. Equipment has met life expectancy and will need to be replaced.

**Average Categories (51-65%):**

**Exterior**

Score is average.

Traffic patterns are separated, but bus loading occurs on the street and could be improved for student safety. Finding the front door can be a challenge if you have never been to the campus. The building lacks clear signage and wayfinding as well as [REDACTED]. Shade is very limited on campus. There is limited visitor parking, and most ADA spaces are taken by staff before visitors arrive. The main entrance to the school is directly off a central courtyard that features stone seating, a variety of shade trees, multiple tables and a few monumental signs.

**Security**

Score is average.

[REDACTED]

**Visual and Performing Arts**

Score is average.

The band, orchestra and choir halls are in dated, small spaces that do not fully meet the current Educational Specifications. The Performing Arts Center is also dated and needs updated facilities for use by students.

**Food Services**

Score is average.

The cafeteria has some natural daylight, but the space is dated. There are multiple types of seating but could use updates.

**Satisfactory Categories (66-80%):****General Building**

Score is satisfactory.

The general appearance of the school is dated and features a large courtyard at the public front. The arrangement of school spaces allows for nighttime use for public functions, but the public spaces are spread across opposite ends of the school. (The gym is opposite the library, which is on the second floor.) The interior circulation on campus is adequate, but wayfinding tends to be a challenge. The current building plan does not allow for ease of after-hours use, as it is difficult to lock down portions of the school. The renovations will allow for meeting spaces and allow for more natural daylight into the core of the school.

**Outdoor Learning and Activity**

Score is satisfactory.

Although the campus has a large courtyard space, the space has not been fully developed to meet the intent of the Educational Specifications. There are outdoor tables, but they need to be configured to better suit teaching and learning. There are no active outdoor gardens or cisterns.

**CTE and Career Connected Learning**

Score is satisfactory.

A large number of the CTE spaces are in the basement level, which does not allow natural daylight to enter these spaces. These spaces need renovations. The campus has the needed equipment and space to meet the needs of the users.

**Administration Spaces**

Score is satisfactory.

Partial renovations of the administration suite will occur in 2021. [REDACTED]

**Very Satisfactory Categories (81-100%):****Media Resources**

Score is very satisfactory.

The media resources space will be renovated to meet the new Educational Specifications.

**Supporting Photographs**



*Visual and Performing Arts: Theater and drama expansion is the newest addition to the school*



*Granite monument sign at center of entry courtyard. Lighting would increase its impact*

**Supporting Photographs**



*CTE: Well-equipped manufacturing shop with a wide variety of tools and equipment.*



*Many studios and learning spaces have no windows or access to daylight.*

**Supporting Photographs**



*Gym is original to school. Insulation falls from exposed ceiling and paint is peeling from walls.*



*Locker rooms are in poor condition and lack privacy.*

**Supporting Photographs**



*CTE: Health science lab is new and very well-equipped.*



*CTE: Emergency services program equipment storage and staging.*



**Supporting Photographs**



*Windows in studios are too small and let in minimal daylight.*



*Large display cases show the success and pride the school takes in athletics.*



**Austin ISD Educational Suitability Assessment Criteria**

**General Building**

**School Name**

**LBJ Early College High School**

**Walk Attendees:**

Kevin Kinsey & Koleman Uresti

**Date:**

12/8/2020

1 - Exterior		1	2	3	4	5	N/A	8.75	57%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Buses load on street. Currently LASA has own entrance. LBJ has separate entrance. Students and staff park in same parking lot.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding									
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A				
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50	1.50	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							The dumpsters are present, but are not accessible by ramp.			
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster										
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.										
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free										
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.										
N/A	Does not apply										
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	10.00		80%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No dedicated outdoor studios							The courtyard has some tables for outdoor learning. The Keep Austin Beautiful Grant will assist in providing new outdoor spaces.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area										
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area										
N/A	Does not apply										
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						Na	Comments	0.00	0.00	
1	Very unsatisfactory - No dedicated active playground										
2	Unsatisfactory - Too small, poor condition, no shade provided										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure										
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure										
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure										
N/A	Does not apply										

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)	1							Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

<b>3 - General Building</b>		1	2	3	4	5	N/A	11.25	80%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							Hallways are 10' wide.		
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							New lecture hall, library and existing cafeteria are accessible from new main entry. Library is unsecured from central space.		
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?					5		Comments	0.75	3.75
1	Very unsatisfactory - No dedicated community room							Community room has direct access from exterior and is next to main building entry. 1350 s.f. with additional storage and restroom attached.		
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50
1	Very unsatisfactory - General appearance is poor									
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									



5 - Environmental Quality		1	2	3	4	5	N/A	25.00	44%	
5.1	How are acoustics in studios in general?			3				1.00	3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor									
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?		2					1.00	2.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								Quality of light is dependent on the location of the room and if the room has been recently updated.	
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?		2					1.00	2.00	
1	Very unsatisfactory - No learning spaces have natural light								Less than half of learning spaces have access to daylight due to existing building configuration. The interior studios and labs do not have exterior windows.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?		2					1.00	2.00	
1	Very unsatisfactory - No learning spaces have views								Studios that have exterior windows are limited by small openings. Studios in center core have no windows.	
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

<b>5 - Environmental Quality (cont.)</b>		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?		2					Comments	1.00 <b>2.00</b>
1	Very unsatisfactory - Evidence of both pests and odors							Previous signs of pest problems and water infiltration in fine arts and athletics. Exterior indicates pests have burrowed under the building as well.	
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
<b>6 - Controllability of Systems</b>		1	2	3	4	5	N/A		12.50 <b>44%</b>
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50 <b>0.50</b>
1	No							Due to reconfiguration, many studios do not have individual controls.	
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 <b>3.00</b>
1	Very unsatisfactory - No, windows are covered with boards/paper							Mini blinds are used throughout the school.	
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00 <b>2.00</b>
1	Very unsatisfactory - Single switch only per room							Depending on the studio, some rooms have multiple switches to adjust lighting; others have just one switch.	
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								



7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	47%	
7.1	What is the current condition of the furniture?	1						0.75	0.75	
1	Very unsatisfactory - Damaged or broken, non-functioning	Furniture throughout the campus is old.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				1.00	3.00	
1	Very Unsatisfactory - Same furniture used in all spaces									
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?		2					1.00	2.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy	Depending on the studio, some furniture has the ability to be reconfigured easily. Other studios do not have that option.								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				1.00	3.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	40%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					Comments	0.50 1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?			2					Comments	0.50 1.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



### Austin ISD Educational Suitability Assessment Criteria

#### Academics - Middle School / High School

School Name

LBJ Early College High School

Walk Attendees:

Kevin Kinsey & Koleman Uresti

Date:

12/8/2020

8 - Academics & Learning		1	2	3	4	5	N/A	65.00	42%	
8.1	Are studios appropriately configured per the ed spec?	1						Comments	1.00 1.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Typical studio is 25' x 30' (750 s.f.). Studios lack transparency and natural daylight.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?	1						Comments	1.00 1.00	
1	Very unsatisfactory - None provided	Storage is often disconnected from studios. Limited furniture for storage in typical studio.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							There are no learning neighborhoods that meet Ed Spec. The building is subdivided by LASA/LBJ and inside each school it is grouped by department. Existing learning neighborhoods lack transparency and collaboration spaces.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated science room							Science labs do not meet Ed Spec required sizes. Multiple labs on both floors were not designed as science labs and were converted later. Some furniture in second floor is new, but is dated and not easily reconfigurable.		
2	Unsatisfactory - Too small, poor condition, no connected support space									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected support spaces									
5	Very Satisfactory - Generous size, excellent condition, connected support spaces									
N/A	Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No dedicated maker spaces							There are no dedicated maker spaces.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							Renovations are limited to media center and medical sciences. PLC not provided in LASA. LBJ has one for entire campus.  Well-connected to the school. The area is highly visible with good transparency.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated space							The campus creatively displays student work and school history. There are cabinets on the second floor displaying trophies and some artwork. Display opportunities could be improved significantly.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No space to support collaboration in various sizes.							There are no collaboration spaces with furniture.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No breakout rooms/small study spaces							Due to the existing corridors and building layout, there are a few places that would allow for independent workspace, but these spaces do not have furniture.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									
<b>Special Education</b>										
8.11	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Too small, no flexibility, disconnected							The life skills area was renovated 2-3 years ago. Laundry was installed, and the kitchen was renovated. There are restrooms, but the space still does not meet Ed Spec. It is adequate at this time, but needs additional teaching spaces to meet new requirements.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5		Comments	1.00	<b>5.00</b>	
	1 No 5 Yes										
<b>STEAM Center</b>											
8.14	Does the campus have space to support a "STEAM" center?	1						Comments	0.00	<b>0.00</b>	
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply							Monitoring answer, but does not count toward overall score.			
<b>9 - CTE and Career Connected Learning</b>									13.75	<b>71%</b>	
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?						NA	Comments	0.00	<b>0.00</b>	
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply										
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction	1							0.25	<b>0.25</b>	
	1 No 5 Yes N/A Does not apply										
9.3	Arts, Audio and Video Technology and Communications						NA		0.00	<b>0.00</b>	
9.4	Business, Management and Administration					5			0.25	<b>1.25</b>	
9.5	Education and Training					5			0.25	<b>1.25</b>	
9.6	Health Science					5			0.25	<b>1.25</b>	

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism	1						0.25	<b>0.25</b>	
9.8	Human Services (high school only)					5		0.25	<b>1.25</b>	
9.9	Information Technology					5		0.25	<b>1.25</b>	
9.10	Agriculture, Food and Natural Resources					5		0.25	<b>1.25</b>	
9.11	Science, Technology, Engineering, and Mathematics					5		0.25	<b>1.25</b>	
9.12	Transportation, Distribution and Logistics						NA	0.00	<b>0.00</b>	
9.13	Finance (high school only)						NA	0.00	<b>0.00</b>	
9.14	Government and Public Administration / JROTC Military programs (high school only)						NA	0.00	<b>0.00</b>	
9.15	Law, Public Safety, Corrections and Security (high school only)	1						0.25	<b>0.25</b>	
9.16	Manufacturing (high school only)	1						0.25	<b>0.25</b>	
9.17	Marketing, Sales and Services (high school only)						NA	0.00	<b>0.00</b>	
<b>10 - Visual and Performing Arts</b>								<b>35.00</b>	<b>51%</b>	
10.1	Is there flexibility of space to also be used by CTE and Athletics?	1						Comments	0.00 <b>0.00</b>	
	1 No 5 Yes							Monitoring answer, but doesn't affect overall score.		
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							The band hall has been converted from an old theater. The space is adequate and has storage, rehearsal halls and work rooms. The space is dated and needs renovations and some acoustical remediation.		
10.3	Are orchestra and support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Orchestra is currently in the old band hall.		



10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A		
10.4	Are choir and support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Choir hall has built-in risers, which makes it difficult to be rearranged. The space shares practice rooms with band and has ensemble rooms.	
10.5	Are dance and support spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							The ceilings are low, and a column is in the middle of the room. Dance space should be open and unobstructed. The space has storage and office space.	
10.6	Are theater and support spaces appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								
10.7	Are visual arts and support spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Visual arts studios are in spaces with no natural daylight that have been converted to art rooms.	
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?	1						Comments	1.00 <b>1.00</b>
	1 No 5 Yes							Required to share space with Orchestra, Jazz or Band.	

<b>11 - Athletics and Wellness</b>						26.25	50%
11.1	Does the campus meet ed spec standard for physical education program spaces?			3		Comments	1.00 <b>3.00</b>
1	Very unsatisfactory - Too small, missing program spaces	Athletics spaces are older and most restroom spaces in locker rooms do not meet ADA. Showers are not easily accessible by all sports.					
2	Unsatisfactory - Too small, poor condition						
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well						
4	Satisfactory - Good size, good condition						
5	Very Satisfactory - Generous size, excellent condition						
N/A	Does not apply						
11.2	Does the campus have a dedicated wellness center?	1				Comments	0.50 <b>0.50</b>
1	No						
5	Yes						
11.3	Does the community have access to exterior playfields/courts?			5		Comments	0.50 <b>2.50</b>
1	No						
5	Yes						
11.4	Are facilities available to facilitate eSports (High School only)?	1				Comments	0.00 <b>0.00</b>
1	No	Monitoring answer, but doesn't affect overall score.					
5	Yes						
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?			5		Comments	0.25 <b>1.25</b>
1	No						
5	Yes						
11.6	Are facilities set up to support UIL sanctioned athletics for track?	1				Comments	0.25 <b>0.25</b>
1	No	Supports practice but not spectator events because of lack of seating.					
5	Yes						
11.7	Are facilities set up to support UIL sanctioned athletics for football?	1				Comments	0.25 <b>0.25</b>
1	No	Supports practice but not spectator events because of lack of seating.					
5	Yes						
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?			5		Comments	0.25 <b>1.25</b>
1	No						
5	Yes						
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?			5		Comments	0.25 <b>1.25</b>
1	No	8 courts					
5	Yes						
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?	1				Comments	0.25 <b>0.25</b>
1	No	Supports practice but not spectator events because of lack of seating.					
5	Yes						

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?	1						Comments	0.25 <b>0.25</b>
	1 No 5 Yes								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?	1						Comments	0.25 <b>0.25</b>
	1 No 5 Yes								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?	1						Comments	0.25 <b>0.25</b>
	1 No 5 Yes								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?					5		Comments	0.25 <b>1.25</b>
	1 No 5 Yes							They have wrestling mats that are pulled into the gym for events.	
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?	1						Comments	0.25 <b>0.25</b>
	1 No 5 Yes							As per discussion with on campus staff, events held off campus.	
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?	1						Comments	0.25 <b>0.25</b>
	1 No 5 Yes							There is a baseball field and softball field located on site.	
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25 <b>0.25</b>
	1 No 5 Yes								
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)	1						Comments	0.00 <b>0.00</b>
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.							Monitoring answer, but doesn't affect overall score.	

12 - Food Services							10.00	60%		
12.1	Is the Dining Commons appropriately configured per the ed spec?			3			Comments	1.00	3.00	
1	Very unsatisfactory - Too small, missing program spaces									
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation									
3	Average - Adequate size and condition, needs updates or renovations to function well									
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)									
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)									
N/A	Does not apply									
12.2	Are the Food Services support spaces appropriately configured per the ed spec?			3			Comments	1.00	3.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
13 - Media Resources							30.00	87%		
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				5		Comments	1.00	5.00	
1	Very unsatisfactory - Not accessible							Library and media center are on the second floor of main central space. Highly visible and accessible. Refer to construction documents showing renovated spaces.		
2	Unsatisfactory - Limited access, difficult to find, no transparency									
3	Average - Adequate accessibility, needs updates or renovations to function well									
4	Satisfactory - Accessible, easy to find, good transparency, good condition									
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A	Comments		1.00	3.00	
13.2	How well does the Library/Media Center support quiet study?			3				Comments		1.00	3.00	
1	Very unsatisfactory - No quiet study spaces							Two small conference rooms are in the library area.				
2	Unsatisfactory - One area in poor condition, poor acoustic privacy											
3	Average - One or more areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy											
N/A	Does not apply											
13.3	How well does the Library/Media Center support social interaction?					5		Comments		1.00	5.00	
1	Very unsatisfactory - No space							The library layout and openness to main space supports social interaction and chance encounters.				
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well											
3	Average - Adequate size and condition, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions											
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions											
N/A	Does not apply											
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments		1.00	4.00	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Two small conference rooms are in the library area.				
2	Unsatisfactory - Too small, one area, poor condition											
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition											
N/A	Does not apply											
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments		1.00	4.00	
1	Very unsatisfactory - No gathering areas							Two large conference/presentation rooms are available in the library area.				
2	Unsatisfactory - Too small, one common space, limited seating, poor condition											
3	Average - Adequate size, one common space, needs updates or renovations to function well											
4	Satisfactory - Good size, multiple common spaces with seating, good condition											
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - No vis comm tools							New library will have projector, marker boards, and access to power/data. No smart boards.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
14 - Technology		1	2	3	4	5	N/A	20.00 <b>45%</b>		
14.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							It appears that all studios have instructional technology.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Power and data are limited at this time. Phase 2 of the master plan indicates additional technology and power to be added during renovations.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A			
14.3	Are there adequate charging locations for devices?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							Power is limited in studios.		
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices									
3	Average - Charging locations well organized but not enough capacity for 1:1									
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.									
5	Very Satisfactory - Charging locations throughout school to support 1:1.									
N/A	Does not apply									
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?	1						Comments	1.00 1.00	
1	Very unsatisfactory - AV not present in one or more space							The cafeteria, gym and media center currently do not have presentation spaces built in. The new renovated Media Center will have dedicated presentation space.		
2	Unsatisfactory - AV undersized for room. Poor condition									
3	Average - AV adequately sized / poor condition OR AV undersized / average condition									
4	Satisfactory - AV adequately sized for room. Average Condition.									
5	Very Satisfactory - AV adequately sized for room. Excellent condition.									
N/A	Does not apply									
14.5	Is there digital media signage at the reception area?				4			Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							New flat panel TVs in reception.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

