

## **Educational Suitability Summary Report**

Future Liberal Arts and Science Academy at Current Eastside Campus

Date: 01/26/2021

**Score 53% Average**

International High School and Eastside Memorial Early College High School share a campus in east Austin. Together, they serve an enrollment of approximately 675 students. Both the International and Eastside programs are moving to a new campus and the Liberal Arts and Science Academy (LASA) will begin occupying the campus in fall 2021. The campus will undergo partial renovations during the summer of 2021 in preparation for the new users.

The original campus was built in the 1950s and consists of approximately 253,300 square feet on 26 acres. The overall campus appears aged, parking is undersized, and wayfinding signage is poor. While the campus is large with ample daylight and courtyards for outdoor learning, it needs renovations and modernizations to meet the current Educational Specifications.

The primary campus building is one story with traditional double-loaded academic corridors and full-height exterior windows that maximize natural light in the studios. There is no transparency between most studios and corridors and no room for collaboration or breakout space outside the studios. Most of the furniture and finishes are outdated and need updates to fully support a modern and collaborative learning environment. The athletic additions are undersized, difficult to navigate and need modernization.

The campus is scheduled to undergo partial renovations in spring of 2021 that will be completed by beginning of the 2021 school year. The renovations will consist of reconfiguring some academic studios, CTE rooms, and athletic spaces to functionally support the programs at LASA. Newly accommodated programs will include dance, guitar/jazz band, wood shop, metal shop, robotics, sci-tech, and additional science labs. [REDACTED]

[REDACTED] The student parking lot on the north side of the building will be reconfigured and restriped to support marching band practice.

### **Interview Overview**

The interview was conducted virtually with the future users of the campus, the Liberal Arts and Science Academy. We were joined by Principal Crescenzi along with select faculty and staff. While participants generally expressed the need for more space for their growing enrollment, they agreed there are some features of the campus that should be preserved. These features include the Veterans' Memorial at the main entrance, the future College Center and the existing courtyards that provide access to daylight, views and outdoor learning opportunities.

Participants also shared their concerns about the suitability of certain programmatic spaces. Both the main gymnasium and the Performing Arts Center are undersized, and neither can support whole-campus events. The campus has no dedicated marching pad, and the interior instructional and

support spaces are undersized for their robust music program. In the CTE and Fine Arts wing, the robotics room is limited by the low ceiling height. The wrestling room needs a dedicated practice area, and the weight room could be larger. Some teachers expressed concerns about the lack of flexible collaboration spaces throughout the campus.

In the future, the school hopes to include programs such as music production, anthropology, animation production, biotech lab research, fire academy, marketing/business/accounting, and sports medicine. These programs need room to grow, and participants emphasized the lack of available interior space as a significant barrier to programmatic growth. Campus representatives shared their hope to create more permanent outdoor learning spaces in the exterior courtyards. Establishing strong network connections that support digital learning will be an important consideration for future campus planning.

### **Assessment Findings**

The Educational Suitability Assessment of the future LASA campus at 1012 Arthur Stiles Road earned a 53% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

#### **Very Unsatisfactory Categories (0-35%):**

##### **Academics & Learning**

Score is very unsatisfactory.

Learning studios are not organized into learning neighborhoods. The layout consists of traditional double-loaded corridors with solid walls. Studios lack flexibility, transparency and collaboration space. Studios are generally undersized and need mobile furniture to support project-based learning.

##### **Visual and Performing Arts**

Score is very unsatisfactory.

The visual arts and music rooms are in adequate condition but are generally undersized and some programmatic spaces are missing entirely.

##### **Technology**

Score is very unsatisfactory.

Technology is inconsistent across the campus. Some studios contain ample wall outlets, projectors and digital display screens, while others do not. The cafeteria and media center both have a large screen, but no mounted projector. Gym does not have AV. Digital media signage is missing in the reception area.

#### **Unsatisfactory Categories (36-50%):**

##### **Exterior**

Score is unsatisfactory.

The age of the original building is showing, and the entrances need updates. Signage is limited and the main entry is difficult to find. There is a mixing of bus and car traffic at both the front and back of the school. Stack space is undersized.

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**General Building**

Score is unsatisfactory.

The age of the original building is showing, and the exterior entrances need updates. Signage is limited and the main entry is difficult to find.

**Furniture, Fixtures, Equipment**

Score is unsatisfactory.

None of the learning spaces have a variety of flexible furniture. Studios have single desks/tables and loose chairs that are cumbersome to rearrange for project-based learning. The cafeteria provides folding tables with loose chairs and fixed booth seating that is outdated.

**Athletics and Wellness**

Score is unsatisfactory.

Physical education spaces are inconsistent. The main gymnasium and weight rooms are undersized. Support spaces generally need updates. In an upcoming project, one of the gyms will be converted to rooms dedicated to dance and wrestling. In general, the athletics wing has narrow corridors with poor lighting, finishes and signage.

**Food Services**

Score is unsatisfactory.

The cafeteria is adequately sized with plenty of natural light and access to outdoor dining. No table and chair storage or projector were observed. Furniture is outdated and difficult to rearrange.

**Average Categories (51-65%):**

**Security**

Score is average.



**Controllability of Systems**

Score is average.

Studios allow for individual control of thermostats. The majority of the lighting controls in the studios are on a single switch. Window blinds are present, but some are damaged and need to be updated.

**Media Resources**

Score is average.

The library is adequately sized per the ed specs. A variety of flexible furniture and breakout rooms are needed to support collaboration in varying group sizes. There is no direct exterior access for visitors to utilize the library for after-hours functions.

**Administration Spaces**

Score is average.

 which will bring natural light and

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transparency into reception. The rest of the administration suite will remain small with very limited natural light. The conference room has no transparency and is difficult to find for public or parent use.

**Satisfactory Categories (66-80%):****Outdoor Learning and Activity**

Score is satisfactory.

The campus has plenty of courtyards that provide opportunities for outdoor learning. Many of the spaces are overgrown, not well-maintained and are not ADA accessible. In an upcoming project, of the courtyards will have site drainage improvements.

**Environmental Quality**

Score is very satisfactory.

All studios have access to plenty of natural light and exterior views.

**Satisfactory Categories (81-100%):****CTE and Career Connected Learning**

Score is very satisfactory.

All CTE programs identified in the master plan are offered at the new LASA campus and have dedicated spaces. As a part of the 2021 renovations, many CTE spaces are being upgraded to better align with ed spec requirements.

**Supporting Photographs**



Improvements are planned for summer of 2021.



The marquee sign is far from the main entry and is overgrown with weeds (left). School gardens are present, but the unraised beds and cracked walkways are not ADA compliant (right).

**Supporting Photographs**



*The campus has plenty of courtyards that bring in natural light and provide opportunities for outdoor learning and dining. Renovations are needed to bring some of the courtyards into ADA compliance.*



*Tennis courts appear to be new and/or in good condition (left). Exterior handrailing is bent with peeling paint and stairs pose a trip hazard (right).*

**Supporting Photographs**



*Media Center: The library is in good condition but needs mobile furniture and technology updates.*



*The furniture in the cafeteria is not mobile and there is no projector.*

**Supporting Photographs**



*Typical studios have plenty of daylight but need mobile furniture and movable partitions to fully support project-based learning.*



*Typical corridors have no transparency into the studios and some lockers appear to be damaged/broken.*



**Supporting Photographs**



*Locker rooms have plenty of natural light (left). Athletic corridors are very narrow, dark and difficult to navigate (right).*



*The main gym is too small to support bleachers on either side of the playing area and lacks dedicated restrooms.*



## Austin ISD Educational Suitability Assessment Criteria

### General Building

**School Name**

**Future Liberal Arts and Science Academy at Eastside Campus**

**Walk Attendees:**

Travis Hughbanks & Shani Saul

**Date:**

1/26/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	40%
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Per school, there will be both pedestrian, car and bus traffic out front at the beginning and end of the day (some, but not exclusive for car). There will be bus and car traffic out back at the late bus/end of the day.	
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated								
	3 Average - Buses, cars, and pedestrians are separate but stack space is small								
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria								
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination								
	N/A Does not apply								
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25 <b>0.50</b>
	1 Very unsatisfactory - Campus has no signage / wayfinding							The signage is generally poor. There are no wayfinding directions to access the main entry and upcoming renovations will remove the existing marquee sign at the southwest corner of the site. A new marquee sign will be provided by the District, but will do little to improve wayfinding to the main entry.	
	2 Unsatisfactory - Signage/wayfinding is faded/hidden								
	3 Average - Signage / wayfinding visible but not apparent								
	4 Satisfactory - Signage / wayfinding is visible but not good condition								
	5 Very satisfactory - Signage and wayfinding is visible and easy to use								
	N/A Does not apply								

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 1.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							The door out of the kitchen to the compost bin has stairs.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	10.00 80%		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated outdoor studios							Multiple locations are provided for outdoor studios. A covered area with picnic tables is provided in the main cafeteria courtyard and other smaller courtyards have chairs, tables and seating for informal outdoor learning.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						n/a	Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)		2						Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No							Animals moving to new Eastside. Animals to be taken care of by clubs and science classes.			
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?				5				Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	47%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
	3 Average - Primary circulation is 7'-0" to 8'-0" wide									
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
	5 Very satisfactory - Primary circulation is 10'-0"+ wide									
	N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	The cafeteria and library do not have after-hours entrances or the ability to close off the rest of the school securely. The theater and gymnasium both allow for secure after-hours functions.								
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
	3 Average - Only two of the public spaces can be accessed from parking and secured after hours									
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
	N/A Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
	1 Very unsatisfactory - No dedicated community room									
	2 Unsatisfactory - Community room but within school function, no access after school hours									
	3 Average - Community room, moderate size, but need some renovations or updates to function well									
	4 Satisfactory - Community room, good size /layout, meets needs /functions well									
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
	N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50
	1 Very unsatisfactory - General appearance is poor	The school's age is showing. Sidewalks are uneven and broken. Landscaping is overgrown. Paint is peeling, and some railings are bent.								
	2 Unsatisfactory - General appearance is aged but ok									
	3 Average - General appearance is good									
	4 Satisfactory - General appearance shows pride in campus and student works									
	5 Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
	N/A Does not apply									



<b>5 - Environmental Quality</b>		1	2	3	4	5	N/A	25.00	72%		
5.1	How are acoustics in studios in general?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor										
2	Unsatisfactory - Audible sound from adjacent studio/corridor										
3	Average - Slight sound from outside room										
4	Satisfactory - Walls to deck insulated only white noise from mechanical system										
5	Very satisfactory - Able to hear quiet speaking from across the room										
N/A	Does not apply										
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC							New renovations will improve the lighting in some spaces, but the majority of studios will still have unsatisfactory lighting.			
2	Unsatisfactory - 10-19 FC or serious glare										
3	Average- 20-29 FC minor glare										
4	Satisfactory - 30-39 FC and no glare										
5	Very satisfactory - 40+ FC and no glare										
N/A	Does not apply										
5.3	Is there access to natural light in studios?					5		Comments	1.00	5.00	
1	Very unsatisfactory - No learning spaces have natural light							All studio spaces in the main building have large sections of exterior glazing from countertop height to ceiling. The annexes have smaller windows, but all studios have access to natural light.			
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light										
3	Average - 26-50% of learning spaces have natural light										
4	Satisfactory - 51-75% of learning spaces have natural light										
5	Very satisfactory - 76-100% of learning spaces have natural light										
N/A	Does not apply										
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00	5.00	
1	Very unsatisfactory - No learning spaces have views							See above			
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out										
3	Average - 26-50% of learning spaces have views										
4	Satisfactory - 51-75% of learning spaces have views										
5	Very satisfactory - 76-100% of learning spaces have views										
N/A	Does not apply										

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Evidence of both pests and odors							There is evidence of cockroaches, but no noticeable odors present. According to the staff and neighbors, racoons are a big problem and often get into the building and live in the area between the lights and ceiling.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A	12.50	<b>52%</b>	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 <b>2.50</b>	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - Single switch only per room							The majority of lights are on a single switch. Annex spaces have dual switches.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									



7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	49%	
7.1	What is the current condition of the furniture?			3				Comments	0.75 <b>2.25</b>	
1	Very unsatisfactory - Damaged or broken, non-functioning									
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 <b>2.00</b>	
1	Very Unsatisfactory - Same furniture used in all spaces									
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00 <b>2.00</b>	
1	Very Unsatisfactory - Furniture is fixed or very heavy								The majority of studio furniture is not able to be reconfigured for individual learning.	
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	60%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					Comments	0.50 <b>1.00</b>	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?					4			Comments	0.50 <b>2.00</b>	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



**Perkins&Will**

**Austin ISD Educational Suitability Assessment Criteria**

**Academics - Middle School / High School**

**School Name**

**Future Liberal Arts and Science Academy at Eastside Campus**

**Walk Attendees:**

Travis Highbanks & Shani Saul

**Date:**

1/26/2021

<b>8 - Academics &amp; Learning</b>		1	2	3	4	5	N/A	65.00	34%	
8.1	Are studios appropriately configured per the ed spec?	1						Comments	1.00	1.00
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Learning studios are not organized into learning neighborhoods. The layout consists of traditional double-loaded corridors with solid walls. Studios lack flexibility, transparency and collaboration space. Studios are generally undersized and need mobile furniture to support project-based learning.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							The east and west annexes have two small group rooms as well as small collaboration spaces in the corridors. The main building has no small group, medium group or collaboration areas.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No dedicated science room							After summer renovations all science labs will have the necessary water, gas, and fume hoods per ed spec. Majority of labs are in poor condition and need renovations.		
2	Unsatisfactory - Too small, poor condition, no connected support space									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected support spaces									
5	Very Satisfactory - Generous size, excellent condition, connected support spaces									
N/A	Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated maker spaces									
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							Only two teachers lounges provided throughout the school. No other spaces are dedicated for teachers use outside of the classroom.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated space									
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Studios are not flexible and do not have the necessary furniture, technology or infrastructure to adjust to group size.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.10	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00
1	Very unsatisfactory - No breakout rooms/small study spaces								
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood								
3	Average - Adequate size and condition, needs updates or renovations to function well.								
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood								
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood								
N/A	Does not apply								
<b>Special Education</b>									
8.11	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1	Very unsatisfactory - Too small, no flexibility, disconnected								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected								
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.								
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces								
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces								
N/A	Does not apply								
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1						Comments	1.00 1.00
1	Very unsatisfactory - None provided								
2	Unsatisfactory - Too small, disconnected, poor condition								
3	Neutral - Adequate size, average condition, needs updates or renovations to function well								
4	Satisfactory - Good size, connected, good condition								
5	Very Satisfactory - Generous size, connected, excellent condition								
N/A	Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A					
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1							Comments	1.00	1.00	
	1 No 5 Yes											
<b>STEAM Center</b>												
8.14	Does the campus have space to support a "STEAM" center?	1							Comments	0.00	0.00	
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply									Monitoring answer, but does not count toward overall score		
<b>9 - CTE and Career Connected Learning</b>										7.50	87%	
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?						n/a		Comments	0.00	0.00	
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply											
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction						n/a			0.00	0.00	
	1 No 5 Yes N/A Does not apply											
9.3	Arts, Audio and Video Technology and Communications					5				0.25	1.25	
9.4	Business, Management and Administration						n/a			0.00	0.00	
9.5	Education and Training						n/a			0.00	0.00	
9.6	Health Science					5				0.25	1.25	

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A				
9.7	Hospitality and Tourism						n/a		0.00	<b>0.00</b>	
9.8	Human Services (high school only)	1						Currently have classes but there is no designated space for long term.	0.25	<b>0.25</b>	
9.9	Information Technology					5			0.25	<b>1.25</b>	
9.10	Agriculture, Food and Natural Resources						n/a		0.00	<b>0.00</b>	
9.11	Science, Technology, Engineering, and Mathematics					5			0.25	<b>1.25</b>	
9.12	Transportation, Distribution and Logistics						n/a		0.00	<b>0.00</b>	
9.13	Finance (high school only)						n/a		0.00	<b>0.00</b>	
9.14	Government and Public Administration / JROTC Military programs (high school only)						n/a		0.00	<b>0.00</b>	
9.15	Law, Public Safety, Corrections and Security (high school only)					5			0.25	<b>1.25</b>	
9.16	Manufacturing (high school only)						n/a		0.00	<b>0.00</b>	
9.17	Marketing, Sales and Services (high school only)						n/a		0.00	<b>0.00</b>	
<b>10 - Visual and Performing Arts</b>									<b>35.00</b>	<b>34%</b>	
10.1	Is there flexibility of space to also be used by CTE and Athletics?	1						Comments	0.00	<b>0.00</b>	
	1 No 5 Yes							Monitoring answer, but doesn't affect overall score.			
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?		2					Comments	1.00	<b>2.00</b>	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							The band hall is undersized, has no auxiliary rehearsal space, and the majority of its support spaces are undersized. The overall space is in good condition with plenty of natural light.			
10.3	Are orchestra and support spaces appropriately configured per the ed spec?		2					Comments	1.00	<b>2.00</b>	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							The rehearsal hall is too small and is missing the ensemble room. The overall space is in good condition.			



10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A		
10.4	Are choir and support spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							The rehearsal hall is too small and is missing the ensemble room. The overall space is in good condition.	
10.5	Are dance and support spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							A new dance area will be provided after the renovations, but the space will be undersized per ed specs and no dedicated support space will be present.	
10.6	Are theater and support spaces appropriately configured per the ed spec?	1						Comments	1.00 <b>1.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							The stage has limited wing space, limited storage throughout, and spaces need updating. There is no theater classroom or black box theater.	
10.7	Are visual arts and support spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Two art labs are provided, but are undersized.	
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?	1						Comments	1.00 <b>1.00</b>
	1 No 5 Yes								

11 - Athletics and Wellness						26.25	50%
11.1	Does the campus meet ed spec standard for physical education program spaces?			3		Comments	1.00 <b>3.00</b>
1	Very unsatisfactory - Too small, missing program spaces	Physical education spaces are inconsistent. Some areas are adequate condition, while others are in poor condition. The weight room and main gymnasium are both undersized. A future dance and wrestling space will be provided in a conversion of one of the gyms.					
2	Unsatisfactory - Too small, poor condition						
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well						
4	Satisfactory - Good size, good condition						
5	Very Satisfactory - Generous size, excellent condition						
N/A	Does not apply						
11.2	Does the campus have a dedicated wellness center?	1				Comments	0.50 <b>0.50</b>
1	No						
5	Yes						
11.3	Does the community have access to exterior playfields/courts?			5		Comments	0.50 <b>2.50</b>
1	No						
5	Yes						
11.4	Are facilities available to facilitate eSports (High School only)?	1				Comments	0.00 <b>0.00</b>
1	No	Monitoring answer, but doesn't affect overall score.					
5	Yes						
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?	1				Comments	0.25 <b>0.25</b>
1	No	New side backboards required.					
5	Yes						
11.6	Are facilities set up to support UIL sanctioned athletics for track?	1				Comments	0.25 <b>0.25</b>
1	No	supports practice. 6 lane track. No spectator seating.					
5	Yes						
11.7	Are facilities set up to support UIL sanctioned athletics for football?	1				Comments	0.25 <b>0.25</b>
1	No	Campus only has a practice field (shared with soccer)					
5	Yes						
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?			5		Comments	0.25 <b>1.25</b>
1	No						
5	Yes						
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?	1				only 4 tennis courts in adequate shape	0.25 <b>0.25</b>
1	No						
5	Yes						
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?	1				Campus only has a practice field (shared with football)	0.25 <b>0.25</b>
1	No						
5	Yes						

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?	1						Comments	0.25 <b>0.25</b>	
	1 No 5 Yes									
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?	1						Comments	0.25 <b>0.25</b>	
	1 No 5 Yes									
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?	1						Comments	0.25 <b>0.25</b>	
	1 No 5 Yes									
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?					5		Comments	0.25 <b>1.25</b>	
	1 No 5 Yes									
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?					5		Comments	0.25 <b>1.25</b>	
	1 No 5 Yes	small bleachers for spectator seating.								
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?					5		Comments	0.25 <b>1.25</b>	
	1 No 5 Yes									
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25 <b>0.25</b>	
	1 No 5 Yes									
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)	1						Comments	0.00 <b>0.00</b>	
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.	Monitoring answer, but doesn't affect overall score.								

12 - Food Services										10.00	50%	
12.1	Is the Dining Commons appropriately configured per the ed spec?			3						Comments	1.00	3.00
1	Very unsatisfactory - Too small, missing program spaces	Multiple seating options are present, but the furniture is outdated and not mobile. The cafeteria is one large, open space with plenty of daylight and clearly defined circulation for two serving lines.										
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation											
3	Average - Adequate size and condition, needs updates or renovations to function well											
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)											
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)											
N/A	Does not apply											
12.2	Are the Food Services support spaces appropriately configured per the ed spec?		2							Comments	1.00	2.00
1	Very unsatisfactory - None provided	No table and chair storage was observed.										
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
13 - Media Resources										30.00	57%	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3						Comments	1.00	3.00
1	Very unsatisfactory - Not accessible	The library is near the front door but has limited transparency and no signage.										
2	Unsatisfactory - Limited access, difficult to find, no transparency											
3	Average - Adequate accessibility, needs updates or renovations to function well											
4	Satisfactory - Accessible, easy to find, good transparency, good condition											
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No quiet study spaces							One conference room is present. Renovations will convert the two breakout rooms in the library into a studio. Mobile furniture is needed to support quiet study.		
2	Unsatisfactory - One area in poor condition, poor acoustic privacy									
3	Average - One or more areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
N/A	Does not apply									
13.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support									
2	Unsatisfactory - Too small, one area, poor condition									
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
N/A	Does not apply									
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No gathering areas									
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No vis comm tools							Multiple desktop computers are provided for students in the media center. A mobile A/V cart and drop-down screen with a mobile projector are available for presentations.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
14 - Technology		1	2	3	4	5	N/A	20.00	35%	
14.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							The majority of spaces have mobile A/V stations with a large flatscreen display.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Power and data access appears to be inconsistent across the campus. The two annexes generally have adequate outlets, but the main academic building studios often only have two walls with limited outlets.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A	Comments		1.00	1.00	
14.3	Are there adequate charging locations for devices?	1						Comments		1.00	1.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							The charging locations appear to be inconsistent across the campus. Some areas have charging towers and racks but others are limited to only wall outlets. The Principal noted that the charging towers are likely moving to the new Eastside campus, and the LASA does not have any charging towers.				
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices											
3	Average - Charging locations well organized but not enough capacity for 1:1											
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.											
5	Very Satisfactory - Charging locations throughout school to support 1:1.											
N/A	Does not apply											
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?	1						Comments		1.00	1.00	
1	Very unsatisfactory - AV not present in one or more space							Gym does not have AV.				
2	Unsatisfactory - AV undersized for room. Poor condition											
3	Average - AV adequately sized / poor condition OR AV undersized / average condition											
4	Satisfactory - AV adequately sized for room. Average Condition.											
5	Very Satisfactory - AV adequately sized for room. Excellent condition.											
N/A	Does not apply											
14.5	Is there digital media signage at the reception area?	1						Comments		0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area											
2	Unsatisfactory - Undersized, poor condition											
3	Average - Adequately sized / poor condition OR undersized / adequate condition											
4	Satisfactory - Media signage present, good sized, good condition											
5	Very Satisfactory - Generously sized, excellent condition											
N/A	Does not apply											

