

## **Educational Suitability Summary Report**

Kealing Middle School

Date: 01/11/2021

**Score 57% Average**

Kealing Middle School, serving an enrollment of approximately 1,280 students in east Austin, is known for its magnet math, science and liberal arts programs for sixth through eighth grades. The building was originally constructed in 1986 with a stand-alone studio building completed in 2007. The campus has a total of approximately 193,000 square feet. The city block in which the school is located also contains the Carver Branch of the Austin Public Library and the George Washington Carver Museum, Cultural and Genealogy Center. The signature programs on campus are Advancement Via Individual Determination (AVID), Creative Learning Initiative, middle school geometry, and social and emotional learning.

The school celebrates its history as the first junior high school for African American students in Austin. Large display areas in the main lobby contain historical imagery of students and faculty at the school. A wide variety of murals have been created across campus, showing pride in the history and growth of the community and students.

Kealing offers a variety of academic programs, including more than 80 electives. Many of these programs take place in typical studios or work areas that have been retrofitted. Often, these spaces are too small and lack the required infrastructure for the function they are providing. Many of the studios have minimal daylight or views, and some have none at all.

### **Interview Overview**

The discussion with Kealing Academy Director Timothy Estes covered what is working well and what could be improved at Kealing Middle School. In general, the school lacks areas for students to collaborate in larger groups. It was noted that the library is too small, and its current configuration only allows about 15-20 students at a time. (From the assessment walk, this appears to be an outcome of the number of bookshelves as well as single-use desks for COVID-19 protocols.) The cafeteria is sized for an elementary school. Five lunch periods are needed to serve all students. The theater houses 200, requiring grade-level assemblies to be split into two groups.

The school needs more dedicated spaces to house its diverse elective offerings. Robotics is very popular, but they have trouble fitting 25 students in a studio. Guitar has no dedicated room and is forced to occupy different spaces as they are available.

Outdoor learning at Kealing takes place in a variety of spaces. The courtyard between the main building and the cafeteria is popular, but some of the furniture is rusting and needs to be updated. A shaded, outdoor studio is dedicated to PE and other teachers have requested additional covered studios. The learning garden is in good condition, but additional seating would be helpful to host more students.

**Assessment Findings**

The Educational Suitability Assessment of Kealing Middle School earned a 57% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

**Unsatisfactory Categories (36-50%):**

**Security**

Score is unsatisfactory.

[Redacted text block]

**Academics & Learning**

Score is unsatisfactory.

Many of the studios are undersized and have limited flexibility to support different group sizes or teaching methods. Studios lack transparency and connectivity to other studios or shared learning spaces. Corridors are wide, but do not have any breakout spaces or informal seating. Special education spaces are too small and not all rooms have access to an accessible restroom. In general, special education spaces do not have adequate support spaces.

**Media Resources**

Score is unsatisfactory.

Per Ed Spec, the library is well-sized, but fixed bookshelves and bulky furniture make it difficult to accommodate different group sizes. Some informal seating is present, and the layout might be reduced due to COVID-19 concerns. Several small rooms are connected to the library, but currently none are being used as breakout spaces for small groups or individual learning. Technology in the library is limited to a very small projector screen and a TV on mobile cart.

**Technology**

Score is unsatisfactory.

Technology is not well-supported in the learning spaces. Many studios have very small projector screens and small televisions with attached VCRs. Studios that have incorporated the large, mobile flat-panel televisions have trouble fitting them in already cramped rooms. There are no centralized charging stations. Students use extension cords plugged into the limited number of wall outlets.

**Administration Spaces**

Score is unsatisfactory.

[Redacted text block]

**Average Categories (51-65%):**

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**Exterior**

Score is average.

The building has separate drop-off areas for parents and the majority of buses. The special education buses pick up in the parent parking lot in the rear of the school.

**General Building**

Score is average.

The building is well-configured for hosting sporting and performance events. The gym, theater and cafeteria are housed in a separate building with a large entry space accessed from the parking lot. Hallways throughout the school are over 10 feet wide, and a large, double-height space with stairs connects the two levels of the building.

**Environmental Quality**

Score is average.

Most studios have access to some natural light, but much of it is through clerestory windows that limit views. The two building wings are positioned so closely together that some studios only have a view of the wall of the adjacent wing.

**Controllability of Systems**

Score is average.

Each studio has thermostats to control temperature. Most have only one light switch controlling all lights (on/off), but some studios have two lighting zones. Blinds in the studios are old and in poor condition.

**Furniture, Fixtures, Equipment**

Score is average.

Furniture varies widely from one studio to the next. Some areas have older configurations with chairs and attached desks, while others have loose chairs and bulky tables. Common spaces have little variety in seating options, although the library does have a small amount of mixed informal seating.

**Athletics and Wellness**

Score is average.

The school's main gym is well-sized and in generally good condition. The bleachers are permanently stuck in the out position, which limits flexibility of the space. Lighting and climate control are issues in the gymnasium. The track and field is 2/3 the size of a regulation field, meaning the school cannot host several key sports. The school's three tennis courts are in adequate condition.

**Food Services**

Score is average.

The cafeteria is too small for the number of students at Kealing, requiring the school to have five lunch periods. A large, outdoor dining area with additional seating is next to the cafeteria.

**Satisfactory Categories (66-80%):****Outdoor Learning and Activity**

Score is satisfactory.

Two dedicated outdoor learning studios are on the grounds: one shaded structure is for PE only, and

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another small outdoor studio has photovoltaics contributed by Austin Energy. The learning garden is in good condition but is disconnected from the learning spaces. A small shed provides storage and infrastructure for the garden. A rain collection cistern is provided.

**CTE and Career Connected Learning**

Score is satisfactory.

Kealing has a wide variety of CTE programs, offering more than 80 electives to students. Some of these are housed in purpose-built areas such as the machinery and wood shop or the A/V program. Many other programs are in typical retrofitted studios.

**Visual and Performing Arts**

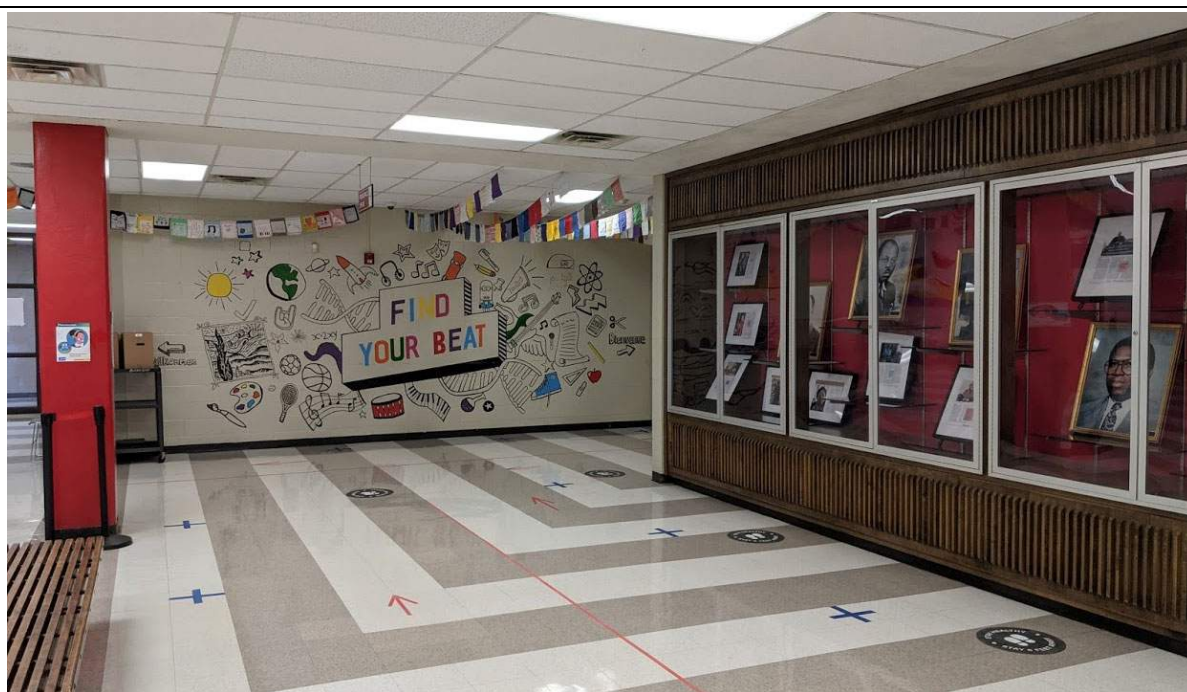
Score is satisfactory.

The theater stage is in good condition but lacks storage and seating for a school this large. Orchestra and band are in well-sized, dedicated rooms. Additional storage for instruments is needed. Choir and the black box theater take place in typical studios that have been retrofitted.

**Supporting Photographs**



*Main building entry and drop-off on Pennsylvania Avenue.*



*Mural and historical display near main building entry.*

**Supporting Photographs**



*Cafeteria is undersized but in generally good condition.*



*Large courtyard near cafeteria. Variety of seating and some shade provided.*

**Supporting Photographs**



*Typical corridors are wide but have limited breakout space and transparency.*

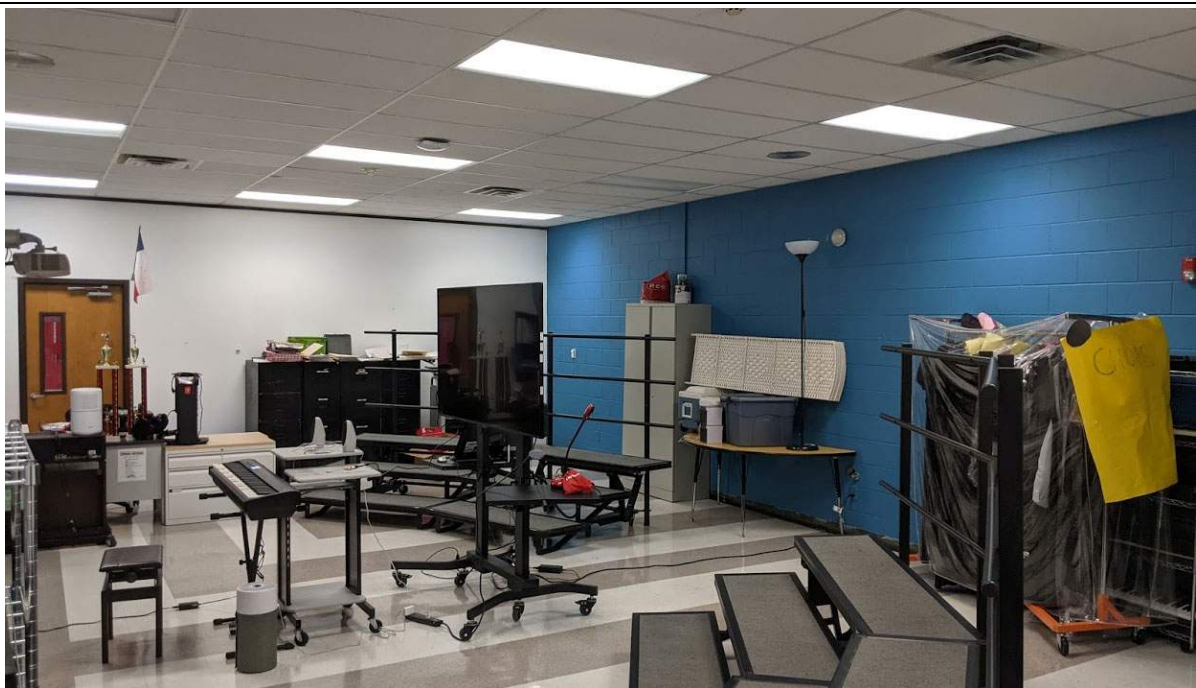


*Typical studio with clerestory lighting and no storage. Furniture is dated and some studios still have attached chair/desk combination.*

**Supporting Photographs**



*Media Resources: Library lacks flexibility due to bulky furniture and immobile bookcases.*



*Choir takes place in typical studio with no natural light or acoustics. Due to COVID-19 protocols, space is housing more items than a typical school year.*



**Supporting Photographs**



*Gym bleachers are stuck in the out position, limiting flexibility of space.*



*Small weight room lacks safe spacing of equipment.*

**Supporting Photographs**



*Theater has 200 seats and requires grade-level assemblies to be split into two groups.*



*Orchestra room lacks storage for instruments.*

**Supporting Photographs**



*Learning garden and supply shed.*

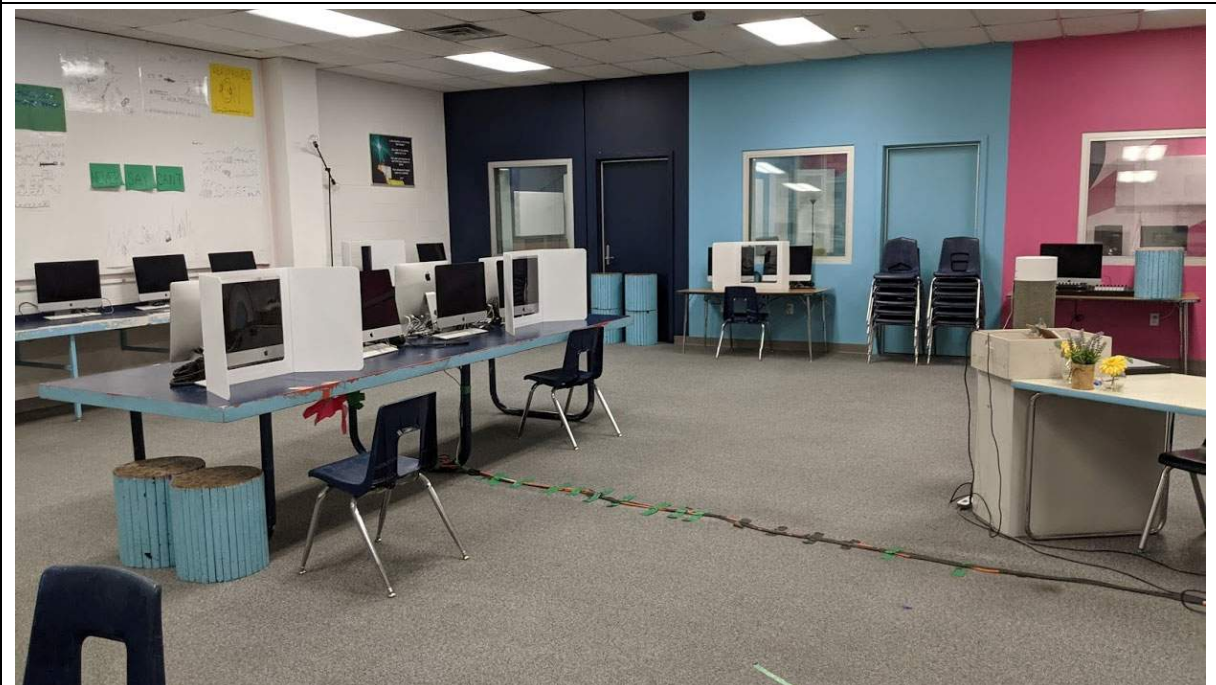


*Shaded outdoor space used mainly by PE.*

**Supporting Photographs**



*CTE and Career Connected Learning: Large machine and wood shop with attached fabrication lab.*



*CTE and Career Connected Learning: A/V technology room with multiple recording rooms. Power connections are limited, and extension cords run throughout the space.*



### Austin ISD Educational Suitability Assessment Criteria

#### General Building

**School Name**

**Kealing Middle School**

**Walk Attendees:**

Kevin Kinsey & Anacleto Rojas Jr.

**Date:**

1/11/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	54%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Parents and special education buses overlap in afternoon pickup.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding							Newer digital display but not easy to see as it is somewhat small.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 <b>1.00</b>	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Recycling is on opposite side of building from main loading dock. Trash and compost are near cafeteria but not on accessible route.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		10.00 <b>80%</b>	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No dedicated outdoor studios									
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A	Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A		
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3				Comments	0.00 <b>0.00</b>
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity.  Disconnected from learning spaces. Adequate shape and good access to water.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose								
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation								
N/A	Does not apply								
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?			3				Comments	0.00 <b>0.00</b>
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.  Small shed provided for storage space and support for outdoor learning.	
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected								
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, functions properly								
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided								
N/A	Does not apply								
2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00 <b>0.00</b>
1	No								
5	Yes								
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 <b>0.00</b>
1	No								
5	Yes								
2.7	Does the school have a learning pond? (optional)					5		Comments	0.00 <b>0.00</b>
1	No								
5	Yes								
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 <b>5.00</b>
1	No								
5	Yes								

3 - General Building		1	2	3	4	5	N/A	11.25	64%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							All hallways over 10' wide.		
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75	3.00
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							Cafeteria and gym can be completely closed off from rest of the school and be accessed from a separate entry. Library has its own entrance and can be closed off from most of the school.		
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25	1.00
1	Very unsatisfactory - General appearance is poor							Murals throughout interior and exterior of the school are very well done. Central atrium brings light and visual interest to main entry.		
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									





5 - Environmental Quality		1	2	3	4	5	N/A	25.00	56%	
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor									
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No learning spaces have natural light								Most rooms have access to natural light but with smaller high windows there is limited amount of natural light into studios.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No learning spaces have views								Only sky is visible with the high windows. Some only have a view of the exterior wall of the adjacent building.	
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

<b>5 - Environmental Quality (cont.)</b>		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?				4			Comments	1.00 <b>4.00</b>
1	Very unsatisfactory - Evidence of both pests and odors								
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
<b>6 - Controllability of Systems</b>		1	2	3	4	5	N/A		12.50 <b>60%</b>
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 <b>2.50</b>
1	No								
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 <b>3.00</b>
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds are aged.	
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00 <b>2.00</b>
1	Very unsatisfactory - Single switch only per room							Some rooms have alternating rows and some only have one switch.	
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	55%
7.1	What is the current condition of the furniture?			3				Comments	0.75 <b>2.25</b>
	1 Very unsatisfactory - Damaged or broken, non-functioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply	Studios not consistent with furniture type.							
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 <b>2.00</b>
	1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply	Library is the only space with a variety of furniture types, but most being stored and not used.							
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 <b>3.00</b>
	1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply	Mixed tables and loose chairs but most appear difficult to reconfigure.							
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply	Some studios with attached chair/desk combination.							

Zero Waste		1	2	3	4	5	N/A	5.00	40%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					0.50	1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?			2					0.50	1.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Perkins&Will

**Austin ISD Educational Suitability Assessment Criteria**

**Academics - Middle School / High School**

**School Name**

Kealing Middle School

**Walk Attendees:**

Kevin Kinsey & Anacleto Rojas Jr.

**Date:**

1/11/2021

8 - Academics & Learning		1	2	3	4	5	N/A	65.00	42%	
8.1	Are studios appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Lack transparency into corridor, lack connectivity to other studios and shared learning spaces. Most studios are undersized at 750 square feet.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - None provided							Very limited storage in typical studios.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A					
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1							Comments	1.00	1.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided											
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy											
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well											
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy											
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy											
	N/A Does not apply											
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?				4				Comments	1.00	4.00	
	1 Very unsatisfactory - No dedicated science room											
	2 Unsatisfactory - Too small, poor condition, no connected support space											
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well											
	4 Satisfactory - Good size, good condition, connected support spaces											
	5 Very Satisfactory - Generous size, excellent condition, connected support spaces											
	N/A Does not apply											
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)				4				Comments	1.00	4.00	
	1 Very unsatisfactory - No dedicated maker spaces											
	2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility											
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well											
	4 Satisfactory - Good size, good condition, connected to learning spaces											
	5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces											
	N/A Does not apply											

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No dedicated space for Professional Learning Center									
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - No dedicated space							Kealing has large display cases showing historical artifacts.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No space to support collaboration in various sizes.									
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No space							Main stairwell has opportunities with placement of benches.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									



8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									
<b>Special Education</b>										
8.11	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Two special education studios on the campus. Both are too small with limited flexibility. Rooms far apart. One studio has attached ADA restroom but other has long walk to an accessible restroom with changing table.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - None provided							No washer/dryer. Separate special education restroom with changing table disconnected from Life Skills and other special education classroom.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00 <b>1.00</b>	
1 No 5 Yes								Too far.		
<b>STEAM Center</b>										
8.14	Does the campus have space to support a "STEAM" center?			3				Comments	0.00 <b>0.00</b>	
1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply								Monitoring answer, but does not count toward overall score.		
<b>9 - CTE and Career Connected Learning</b>									16.25 <b>75%</b>	
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?				4			Comments	1.00 <b>4.00</b>	
1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply										
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction					5			0.25 <b>1.25</b>	
1 No 5 Yes N/A Does not apply										
9.3	Arts, Audio and Video Technology and Communications					5			0.25 <b>1.25</b>	
9.4	Business, Management and Administration					5			0.25 <b>1.25</b>	
9.5	Education and Training						n/a		0.00 <b>0.00</b>	
9.6	Health Science	1							0.25 <b>0.25</b>	

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A		
9.7	Hospitality and Tourism					5			0.25 <b>1.25</b>
9.8	Human Services (high school only)						n/a		0.00 <b>0.00</b>
9.9	Information Technology					5			0.25 <b>1.25</b>
9.10	Agriculture, Food and Natural Resources	1							0.25 <b>0.25</b>
9.11	Science, Technology, Engineering, and Mathematics					5			0.25 <b>1.25</b>
9.12	Transportation, Distribution and Logistics	1							0.25 <b>0.25</b>
9.13	Finance (high school only)						n/a		0.00 <b>0.00</b>
9.14	Government and Public Administration / JROTC Military programs (high school only)						n/a		0.00 <b>0.00</b>
9.15	Law, Public Safety, Corrections and Security (high school only)						n/a		0.00 <b>0.00</b>
9.16	Manufacturing (high school only)						n/a		0.00 <b>0.00</b>
9.17	Marketing, Sales and Services (high school only)						n/a		0.00 <b>0.00</b>
<b>10 - Visual and Performing Arts</b>									<b>35.00 66%</b>
10.1	Is there flexibility of space to also be used by CTE and Athletics?					5		Comments	0.00 <b>0.00</b>
1 No 5 Yes		Monitoring answer, but doesn't affect overall score.							
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply									
10.3	Are orchestra and support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply		More storage needed. Short corridor being used as storage space within orchestra room.							

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A			
10.4	Are choir and support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Too small, missing program spaces									
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.5	Are dance and support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Too small, missing program spaces									
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.6	Are theater and support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Too small, missing program spaces							Stage in good condition, but lacks storage and seating is limited for size of campus population.		
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.7	Are visual arts and support spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Too small, missing program spaces							Very limited storage.		
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?					5		Comments	1.00 <b>5.00</b>	
1	No							No piano, but Kealing offers all the other programs.		
5	Yes									

11 - Athletics and Wellness							18.75	57%	
11.1	Does the campus meet ed spec standard for physical education program spaces?			3			Comments	1.00	3.00
	1 Very unsatisfactory - Too small, missing program spaces						Bleachers are currently stuck and cannot be retracted.		
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
11.2	Does the campus have a dedicated wellness center?	1					Comments	0.50	0.50
	1 No								
	5 Yes								
11.3	Does the community have access to exterior playfields/courts?			5			Comments	0.50	2.50
	1 No								
	5 Yes								
11.4	Are facilities available to facilitate eSports (High School only)?				n/a		Comments	0.00	0.00
	1 No						Monitoring answer, but doesn't affect overall score.		
	5 Yes								
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?			5			Comments	0.25	1.25
	1 No								
	5 Yes								
11.6	Are facilities set up to support UIL sanctioned athletics for track?	1					Comments	0.25	0.25
	1 No								
	5 Yes								
11.7	Are facilities set up to support UIL sanctioned athletics for football?	1					Comments	0.25	0.25
	1 No								
	5 Yes								
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?			5			Comments	0.25	1.25
	1 No								
	5 Yes								
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?			5			Comments	0.25	1.25
	1 No								
	5 Yes								
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?	1					Comments	0.25	0.25
	1 No								
	5 Yes								

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						n/a	Comments	0.00	0.00
1	No									
5	Yes									
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						n/a	Comments	0.00	0.00
1	No									
5	Yes									
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						n/a	Comments	0.00	0.00
1	No									
5	Yes									
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						n/a	Comments	0.00	0.00
1	No									
5	Yes									
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						n/a	Comments	0.00	0.00
1	No									
5	Yes									
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						n/a	Comments	0.00	0.00
1	No									
5	Yes									
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25	0.25
1	No									
5	Yes									
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						n/a	Comments	0.00	0.00
1	Very unsatisfactory - No turf, inaccessible, no site lighting	Monitoring answer, but doesn't affect overall score.								
2	Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting									
3	Average - Field in adequate condition, needs some updates or renovations to function well									
4	Satisfactory - Turf field in good condition, good ADA access and site lighting									
5	Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting									
N/A	Does not apply.									

12 - Food Services										10.00	60%	
12.1	Is the Dining Commons appropriately configured per the ed spec?		2							Comments	1.00	2.00
1	Very unsatisfactory - Too small, missing program spaces	Operating on 5 lunch shifts due to number of students. Cafeteria is 4,300 SF. Per Ed Spec to accommodate 1,300 students, cafeteria should be ~7,300 SF. General appearance of the cafeteria is okay.										
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation											
3	Average - Adequate size and condition, needs updates or renovations to function well											
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)											
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)											
N/A	Does not apply											
12.2	Are the Food Services support spaces appropriately configured per the ed spec?			4						Comments	1.00	4.00
1	Very unsatisfactory - None provided	Kitchen is adequately sized and 2 serving lines are provided.										
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
13 - Media Resources										30.00	47%	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3						Comments	1.00	3.00
1	Very unsatisfactory - Not accessible	Library has visibility from main entry, but is more than 100 feet away. Has its own entry from parking lot.										
2	Unsatisfactory - Limited access, difficult to find, no transparency											
3	Average - Adequate accessibility, needs updates or renovations to function well											
4	Satisfactory - Accessible, easy to find, good transparency, good condition											
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.2	How well does the Library/Media Center support quiet study?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No quiet study spaces									
2	Unsatisfactory - One area in poor condition, poor acoustic privacy									
3	Average - One or more areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
N/A	Does not apply									
13.3	How well does the Library/Media Center support social interaction?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No space							Only one small space in an awkward location around the entry ramp. Limited informal seating.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Furniture used to divide area into zones. No breakout rooms.		
2	Unsatisfactory - Too small, one area, poor condition									
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
N/A	Does not apply									
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No gathering areas							Furniture used to divide area into zones. No breakout rooms.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									



13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No vis comm tools							Very small projector screen and old television with VCR player.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
<b>14 - Technology</b>		1	2	3	4	5	N/A	20.00 <b>45%</b>		
14.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Very small projector screen and old television with VCR player.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							2 per wall or fewer		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A	Comments				
14.3	Are there adequate charging locations for devices?		2					Comments		1.00	<b>2.00</b>	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							No centralized charging stations. Students use extension cords or sit along wall.				
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices											
3	Average - Charging locations well organized but not enough capacity for 1:1											
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.											
5	Very Satisfactory - Charging locations throughout school to support 1:1.											
N/A	Does not apply											
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?			3				Comments		1.00	<b>3.00</b>	
1	Very unsatisfactory - AV not present in one or more space							Gyms do not have any A/V equipment.				
2	Unsatisfactory - AV undersized for room. Poor condition											
3	Average - AV adequately sized / poor condition OR AV undersized / average condition											
4	Satisfactory - AV adequately sized for room. Average Condition.											
5	Very Satisfactory - AV adequately sized for room. Excellent condition.											
N/A	Does not apply											
14.5	Is there digital media signage at the reception area?	1						Comments		0.00	<b>0.00</b>	
1	Very unsatisfactory - No digital media present in reception area											
2	Unsatisfactory - Undersized, poor condition											
3	Average - Adequately sized / poor condition OR undersized / adequate condition											
4	Satisfactory - Media signage present, good sized, good condition											
5	Very Satisfactory - Generously sized, excellent condition											
N/A	Does not apply											

